كذا في الأصل

Break

Friends in high places

Before the Easter conferences fade completely from memory a little gossip from the smoke-filled rooms of Blackpool: amid euphoria over the pay negotiations there were all sorts of highly-coloured Wild West stories of what happened in the management side of Burnham; of why they decided to switch to the teachers' side and give up the idea of arbitration over the pay claim. Such stories cast Fred in the hero's role of course with good Sir Ashley in support. There was the hair-raising tale of a maverick Tory among the metropolitan authorities' contingent who voted with the county people. And there is the consequent decision by the AMA always to decide action in caucus in future.

The upshot of it all is that the NUT now clearly regards John Horrell, the Peterborough farmer who heads the management panel, as a friend. Chairman of ACC's Education Committee, he is ex-chairman of Cambridgeshire County Council. He accepts credit only for having brought the negotiators closer together. He is in demand as a judge at cattle shows, which should commend him to the Prime Minister; and seems to impress Fred Jarvis who is more of a one for the horses.

Nobody likes to see a great event such as this slump completely into anticlimax; and Max Morris managed on the Monday to inject a quite remarkable ferocity into his attack on the union's extreme Left for seeking to demand much higher pay for teachers than the executive thinks practicable. He implied that it was undesirable, too, costing the demand at more than £2,000m a year.

This is Mr Morris's last but one conference—he retires from his Brent headship this summer, and hopes to get some sort of work or appointment, at least part time. He shows little sign of lessening his demonic energy and appetite for work.

As president a few years back, Max had a finger in practically every administrative pie as well as policy matters. Headquarters staff felt it was like having two general secretaries around.

John Gray, who has just completed his presidential year, could not be more different in style, as well as looks. An elegant six-footer, he has for the most part kept well out of the rough and tumble, consolidating his reputation as a safe, and careful thinker concerned with the longer-term future of the union and of the profession.

He has his eye on the treasurership when Ben Johnson retires, and looks like being a concensus candidate. An overnight change of sides by Gray in 1973 after newspaper headlines about an alleged red plot cost Johnson his chance of becoming general secretary and angered the executives Old Left. But five years in the NUT is almost as long as a week in real politics, and even Max Morris, who has a reputation for tenacity in such matters, has probably got over his resentment at Gray's part in the affair.

The new president, Dewi Bonner, is as different as could be from either of them—and nothing at all like his better known namesake George Bonner, who used to represent NATFHE on the NUT executive. His term looks like being the year when Welsh, and possibly the women, come into their own.

It may just have been nervousness that made him drop into his native tongue every now and then during his speeches. Clearly uncomfortable in the limelight, he got a bit mixed up over things like introducing offical guests and announcing the results of votes. Or it may have been the offstage presence of the three Bonner ladies—wife and daughters, all of whom speak Welsh at home, and all of whom teach. One of the daughrers, in fact, teaches the language.

There is a son who is also a teacher but, in the Antipodes. Mr Bonner says he could do with his support at home. "Not much chance of my being allowed to forget the interests of women teachers, is there now?", he says.

Whoever else may have found difficulty in taking the 1978 conference seriously, it mattered to Mr John Holmes. His new career appeared to be hanging on one of the amendments set down for debate.

This challenged the executive's plan to use the former Kesteven College of Education, which it was bought for £250,000 as a centre to train members in union affairs and other skills for which local authorities do not provide in-service training, such as making sure that the authorities comply with labour protection laws.

Mr Holmes, a 38-year-old former Derbyshire teacher, has been appointed its director: for the past four years he has been running a Lincolnshire county adult education centre nearby.

The executive's plan for Kesteven, renamed Stoke Rochford College, was endorsed, but the first users will not be teachers. The union intends to hire it out to other organizations, starting in October with 200 former paratroopers who were stationed there during the war and are returning for a reunion.

A Union Jack flying from Blackpool Tower was in tatters by Sunday—not a result of the teachers' victory over HM Government but of fearfully fierce gales. Or were the two linked? One of the omnipresent Welshmen—not the president—returned from Sabbath chapel muttering: "I told you He wouldn't like it."

You mean, the 10 per cent, an April fool?

Answers, please, on separate sheets . . .

Answers to circular 14/77, the curriculum review, due at the DES by June 30, are already in circulation. The formula for drawing up such answers has usually been for advisors and officers to get together in L.E.A. offices to draft replies. These are put before the various groups for consultation purposes. However, the extent to which the consultations are part of the drafting process or "for information only" does vary.

Leeds have made it clear to their teachers that they have no rights of amendment though they can append an opinion if they wish.

The Isle of Wight, with an usually strong and long established consultative machinery—easier to deviso in a pocket authority with a single teacher's centre and only five high schools—involved teachers much earlier in the process. In Cumbria the circular came out just after a curriculum group of heads and advisors had been set up and they were given the job. In Sheffield a draft put together in the office is being tried out on the teachers and modified accordingly.

Nothing in the course of rather random inquiries suggests that anyone is refusing to cooperate—nor is it at all clear what effect it would have if they did. Peter Newsam's description when the whole idea was first floated of "an office essay-writing competition" seems to have been close to the mark in some areas.

It is still not entirely clear what the DES is going to do with the answers when it gets them. They have to be written on separate sheets of paper and this is, I'm told, so that each answer can be sent to subject and to area HMI for their views and information.

At the same time a special team is being set up in the DES to sift the answers and this will include HMI.

The timetable, according to one authority, is that the sifting goes on through the summer and into next winter; that there would then be a new round—public and private—of the great debate next spring and thereafter circulars might be expected.

John Tomlinson, who is due to take over as chairman of the Schools Council at the end of this month, clearly expects some role in all this for the Schools Council at some stage. And to complicate the timetable there have been hints of some sort of DES reaction in the autumn. The exigencies of electioneering may play a part in that—just as the outcome of any election could clearly effect the end product substantially.

Historic head

Quizzical eyebrows will be raised all over Britain at the news of the appointment of a new head of Manchester Grammar School. First, Peter Mason's retirement was somewhat unexpected. Secondly, David Maland, appointed at 48 from the headmastership of Denstone, represents a break with tradition. For one thing, he's only the second High Master of M.G.S. in modern times not to have a first (and the earlier one, D. G. Miller in 1924, made up for this with an Oxford rugger blue and five Scotland caps). Peter Mason is an elegant Cambridge classicist with a background of very smooth boarding schools (Cheltenham, Rugby, Aldenham), and before him there was the formidable Eric James, who came from Winchester and was given the unprecedented accolade of a peerage while still headmaster.

Compared with these, Maland's background is very different. As the son of a nonconformist minister he went to Kingswood and then to Oxford (where he got a second in history) and is chiefly remarkable as the author of A level history textbooks. All his experience has been in relatively small and lesser-known grammar or HMC schools, and at Denstone he has around 300 boys (and some girls), so that little in his past can be said to equip him directly to deal with the problems of MGS's 1450 boys.

But size may not be the main problem. In the opinion of what newspapers so maddeningly call "an authoritative source", "MGS's outstanding Oxbridge results are purchased by a ruthless system of specialization whereby the majority of boys below the sixth form receive negligible art, music, current affairs, RI, handicrafts, even biology". And the pundit went further: "It is notorious that musicians like John Ogdon were produced in spite of, not because of, their MGS education. The subordination of boys' emotional development to the demands of the scholarship stakes is the price which the governors are prepared to exact of the ambitious parents of Greater Manchester."

I say, I say

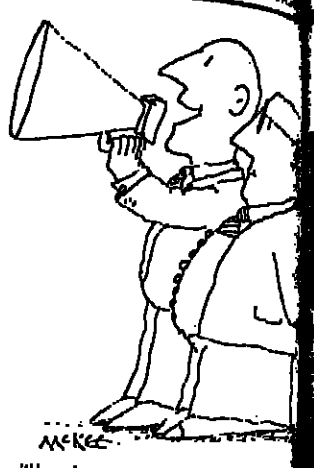
"Only kids can write the sort of stuff kids like." Or anyway only children are any judge of it. This is the guiding principle of a children's television comedy series, *You Can't Be Serious*, which is due to start in April.

The acting will be done by 13 and 14-year-olds from the Anna Scher Children's Theatre, in Islington, with a different adult guest start, "a well-known television name" each week. Some of the materials will be written by the Anna Scher children, too. Bu this is where the big chance in—Roger Price, the produ looking for more material.

Any English or drama interested in setting their cla work on sketches should wri for the briefing sheet. Do scripts yet. Just send a addressed envelope to Roger Thames Television, Teddi Studios, Teddington Lock, M sex.

But hurry. The first two grammes are being recorded There are four more to made. Any scripts that accepted will be paid fo Writer's Guild rates whether come from children or teacher are a cooperative effort.

The light entertain "quickies" minimum rate acco to the Writer's Guild, is minute.



Thank you, we've got the You can go home now.

Duke's revenge

Biology should be included in child's curriculum, said the Edinburgh in his presiden dress to the Schools Natural Society last week.

This could be justified on intellectual, practical and grounds. "It is rather a mentary on our contempor ties that of all the functions of bodies the only one that feel it is worth bothering about the reproductive

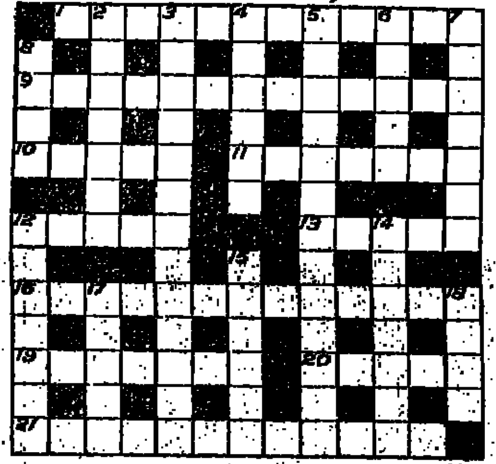
"If you com lot of people survive without bein able to read or write or do arit metic, but no one has thought of way of living without a body.

The Duke, who revealed tha was always ready to address tionalists because he nurse "deep-seated revenge wish", plained that moral standards often overlooked in educ Honesty, integrity, compa manners and behaviour were more important than aca achievement. 'A society of bri barbarians would soon en chaos," he said.

"Even the less brilliant become clean, honest and well nered and that would be step towards a more ci society."

Aristi

Crossword No 1,127



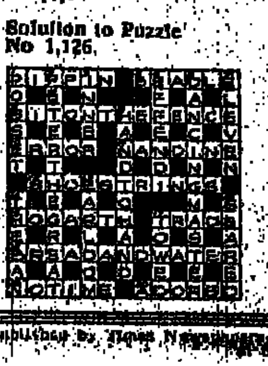
Across

1 The 4 of the hearth? (7, 5).
9 Invitation to beauty contest? (4, 2, 3, 4).
10 Fishy hair-do for horse (5).
11 Any goes for a posy? (7).
12 Fashionable address (5).
13 Summarily again a member of the team (5).
16 Does not always involve protective horsemanship (8, 5).
19 Monkey with first-class return continentally speaking (7).
20 Disallowed by the house agent? (5).
21 Must have meant streets (12).

Down

2 Borrow withheld a letter for Rye (7).
3 District in which the Water Board might entrap one? (9, 4).
4 The canvas is marked with a cross (6).
5 Shows how big the push is (8, 5).
6 Sounds as if someone is pulling the strings (5).
7 Conversely slow down (5, 2).
8 Evidence that one did not escape scatheless (4).
12 Old time stitch demonstration (7).
14 Allowance to the man goes ahead (7).
15 Fed at the local, testing potentiality (6).
17 Recent victim of Dutch disease (5).
18 "The path of —— was the way to glory" (Tennyson) (4).

Solution to Puzzle No 1,126.



Chess

The flanchettoed King's Bishop: 2

Flanchettoing the KB, that is to say, placing the piece on Kt2 after advancing the KKtP is a delicate, if powerful, method of developing the Bishop that is not recommended to the less advanced player. It is a delicate operation in that, in the first place, it demands two moves as compared to the one that is normally required to develop a Bishop. Furthermore, by creating a hole in the pawn structure it may result in an early weakness and, what is more, a weakness that may easily become accentuated when the Bishops are exchanged.

It is a powerful manoeuvre in that it gives the Bishop an extra sweep to its force and rakes the enemy pawn structure with great attacking power.

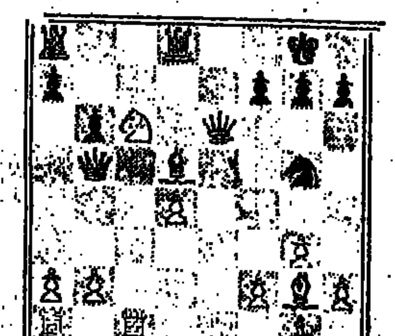
For this reason there is perhaps a tendency to use the fianchetto more often and less fittingly than is normal. The manoeuvre has become fashionable and weaker players seem content to lose as long as they are in the swim, or, joining in the fight.

How dangerous it is both to friend and to foe is shown by the fact that, all too often, it leads to the downfall of quite good or well versed players. Consider the following game that was played in Bugonjo this year in an international tournament of remarkable strength.

White: Hübner. Black: Timman.

Catalan Opening

Position after 19. Kt-B6



1	Kt-KB3	Kt-KB3
2	P-B4	P-K3
3	P-KKt3	P-Q4
4	B-Kt2	B-K2
5	0-0	0-0
6	P-Q4 (a)	P-QKt3
7	Kt-B3	B-Kt2
8	Kt-K5 (b)	Kt-B3 (c)
9	B-Kt5	P-B4
10	P-K3 (d)	Kt-K5
11	BxB	QxB
12	BPxP	KtxP
13	Q-R4 (e)	KR-K1
14	KtxQP	BxKt
15	QxKt	PxP
16	PxP	Q-K3 (f)
17	Q-Kt5	KR-Q1 (g)
18	KR-B1	Kt-Kt4
19	Kt-B6	BxB
20	KtxR (h)	Q-K6
21	R-KB3 (i)	Kt-R6 ch
	Resigns (j).	

(a) This converts the from a Reti to a Catalan Syst both cases White aims at on the white squares; but Reti he observes the centre in the Catalan he occupies

(b) All part and parcel of plan of attack on the white squar White adopts the classical me of taking advantage of the of the fianchettoed Bishop fails to take into account plans for counter-attack.

(c) Planning to play P-Q then, if the pawn is captu recapture with the Kt.

(d) A little passive; orous was 10.BPxP.

(e) Preparing a combination succeeds in winning a pawn hands over the initiative to Best at this stage seems 13.KtxKt.

(f) Black's fine taut play strong contrast to White's wea prospectless moves. He P-B3 followed by B-B5.

(g) Not now 17 . . . P-B3 account of White's reply 18.KR-K

(h) Fatal; but so too is 20.K Q-K5 ch.

(i) If 21.QxKt,B-R6 and ma inevitable.

(j) 22. KxB,KtxQP dis ch win enemy Queen.

Harry Golom

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THE TIMES
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Small crumbs of comfort from the Budget board

items in Mr Healey's Budget speech Tuesday had a direct bearing on ation.

he increase in the price of school s planned for the autumn will not ake place.

From September, local education orities will be able to provide free l milk for the 7 to 11 age groups expense to ratepayers.

n additional £40m has been provided over the higher cost of capital expenre on schools and colleges.

Another £2.5m has been allocated to Local Government Training Board ontinue, for a second year, the proame for retraining specialist teachers hortage subjects.

aken together, the postponement of meals price increase and the reintrotion of free junior school milk is ted at £68 million in the coming year. avoid misunderstanding it is being de clear that l.e.a.s will be fully comsated for the loss of budgeted income from school meals. How this will be done is still to be discussed with the local authority associations. (On earlier occasions it has been suggested that there were legal difficulties.)

The decision on milk is a direct result of the success of Mr John Silkin, the agriculture minister and terror of the EEC, in persuading Brussels to pay a subsidy on milk for school children to help use up surplus dairy supplies. The total cost will be about £17m of which just over £7m will be recouped from the Community. Having regard to the furore Mrs Thatcher caused when she stopped free milk in 1971 the Government must be understandably delighted to turn the tables.

It will still depend on l.e.a.s taking up the offer of free milk and it is conceivable that some mavericks will choose not to do so. As with the change in school meals pricing, however, the new milk scheme puts no change on the Rate Support Grant—in Mrs Williams's words, l.e.a.s "will be reimbursed for the full estimated cost of providing free school milk for *all* children of junior school age up to 11 from this September". Only dedicated milk-snatchers are likely to resist such blandishments.

Having lived through the fuss of the earlier withdrawal, many schools will view the return of free junior school milk with mixed feelings. Mrs Williams herself recognizes that the doctors cannot put their hands on their hearts and make it a health priority. But she feels strongly that in nutritional terms it can provide important food for disadvantaged pupils who get no breakfast. What is clear is that whether children are undernourished or obese there is a European milk lake and giving children free milk is a symbolic gesture of caring government.

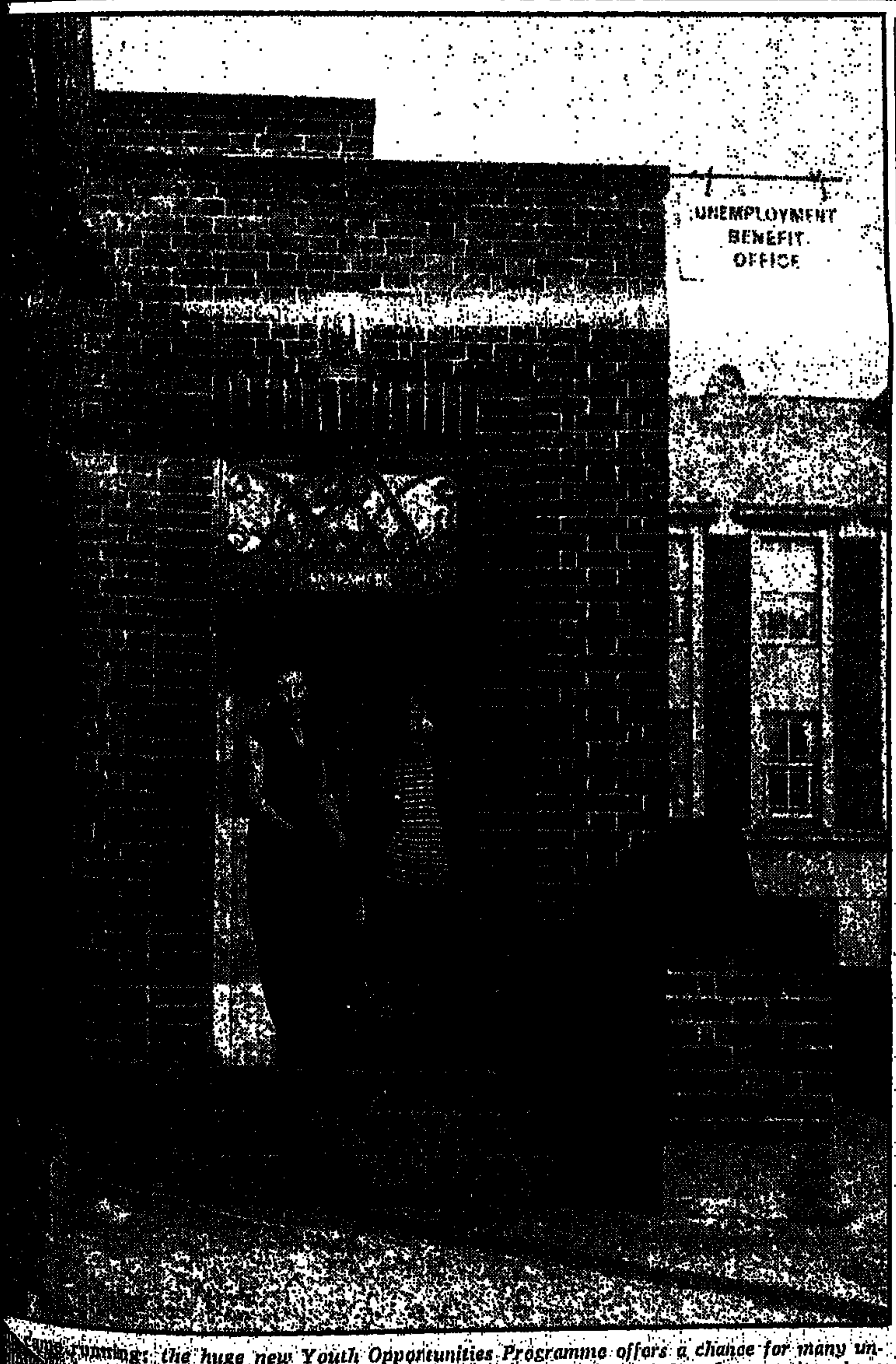
The extra money for school building does not represent any addition to the building programme but simply recognizes that some projects which have already started are going to cost more than budgeted. The extra £40m is to prevent the DES and Scottish Education Department from having to trim future programmes to live within their means.

As for the money for retraining, this is the continuation of an existing programme for another year—welcome in itself but a small-scale effort beside all the in-service training which is not being done.

Budget reactions, page 5

No comment

"*Which* Times Educational Supplement *do you have? The* Higher Educational *one, or the thick one?*"—Secretary to a Chief training officer.



running: the huge new Youth Opportunities Programme offers a chance for many unhool leavers to go into training. Geoffrey Holland, architect of the scheme, writes about ge 2. Mark Jackson finds some preliminary confusion, page 6.

This week

Up to scratch

Part-time adult and further education teachers should have courses and a certificate of the same standard as their full-time colleagues, says an ACSTT sub-committee report page 3

No more cuts

Teacher training places will not be cut despite poor employment prospects page 3

Labour pains

A recruitment leaflet for Young Socialists is to be altered after complaints by Labour MPs page 5

Extra:

Modern languages pages 45-52

Corner turned

Adult education could be at a turning point, with better times ahead, as the new Advisory Council for Adult and Continuing Education gets to work this year page 11

Late blooms

West German cinema is at last coming up for air—as was evident recently at the National Film Theatre. Sue Lernon looks at the development of the work of young German directors page 24

Irrelevant men?

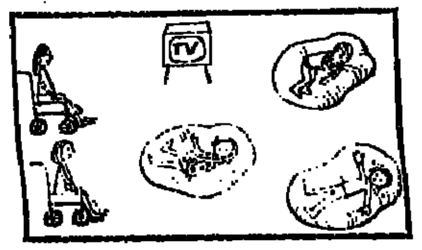
Willem van der Eyken argues that the role of fathers as child rearers is being ignored amid the politics of day care page 21

Mothers in need

Two Open University courses have prompted parents to set up self-help groups to improve their understanding of their children's needs. Carolyn O'Grady reports page 22

New frontier

Anthony Glees reviews a new Open University television series, "The Control of Technology" which "opens up a new frontier in education". page 95



Home bleak home

A ward in a hospital for the mentally handicapped is home for nearly 5,000 children in Britain. A new report reveals how bleak their lives are and how little education they get page 9

Power or push?

The Association for the Study of the Curriculum could not decide whether all inspectors should be abolished or given more power. page 13

Good TV?

The Open University has found that "good television" as defined by the BBC is not necessarily good educational television page 31

Open and shut

Two hundred hopeful Open University students were told they had won places on next year's foundation course. Then they were told it was all a mistake page 5

Student drama

Peter Fanning reports on the National Student Drama Festival at Durham page 94

Leaders, 2; sport, 15; foreign news, 16, 17; letters, 18, 19; features, day care, childbirth, parent education, 21-23; books, oral poetry by John Ryle, society education, economics, children's literature, 25-28; Talkback, exams, probationary teachers, 29; resources, 31-34; arts reviews, Pennies from Heaven, The control of Technology, Face Values, 94, 95; Break, crossword, maths teasers, 96.

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Get the message?

Both the new Conservative statement on immigration and the recent report of the House of Commons Select Committee concentrate on marginal (but almost uniformly illiberal) attempts to clamp down still further on the small number of immigrants now being allowed to settle in Britain. When all the fiddling with figures is over and done with, when fiancés have been separated from fiancées, and brides and grooms have been put in their respective boxes, the most that can be claimed for the new restrictions now being put forward is that they will make a marginal reduction in a small total. They will make almost no difference to the number of black faces around 20 years from now. They are cosmetic and are only put forward on cosmetic grounds. They are said to be an attempt to reflect the "genuine concerns" of many citizens at the level of immigration hitherto and enable the politicians to prove they are in touch with how ordinary people feel.

There is an element of contradiction both in the arguments put forward in favour of these mean little measures and in the arguments against them. Their opponents rightly point out that they will make little difference to total numbers (though an important difference to individuals). Their supporters argue that, because they will make little difference they cannot be regarded as objectionable. Is this all really a storm in a tea cup?

The answer is no, because the political signals which the Conservatives have decided to send out at this stage are not, essentially, about the number of entry clearances or permissions to settle. This is not about work permits or wives or any part of the details of procedure. The actual message which Mrs Thatcher and Mr Whitelaw are seeking to convey is far cruder. "Listen", they are saying, "we too regard the blacks and other coloured citizens as 'a problem'. We share your prejudices. We cannot couch our expression of solidarity in explicitly racialist terms because this is not acceptable within present conventions. But the largely irrelevant proposals we are now putting forward should be enough to tell all of you which side we are on".

It is obvious that there are senior members of the Conservative Party who are acutely unhappy at the turn events have taken. But clearly this is not simply a concern of the Conservatives: the Select Committee's report was a unanimous bipartisan production. As Mr Merlyn Rees's recent statement showed, the Government has so far resisted this line. But with a by-election approaching in Brixton, Labour is being forcefully reminded of the demons which Mrs Thatcher's friends are trying to harness. In the form in which the Conservatives have now raised the issue, it can only divert attention from the overdue task of improving the quality of life in the inner city areas where the most disadvantaged members of all ethnic groups share the worst contemporary Britain can offer.

Carry on talking

An article in the current issue of *The Economist* sums up the irresistible attraction which simplistic "solutions" seem to have for many otherwise sensible observers of the educational scene. Stop talking, please, says *The Economist* to Mrs Williams. Forget your traditional role with regard to teachers and local authorities. Forget all you know from experience in this country and abroad about the difficulty of bringing about real educational improvements (or even real changes) by means of brief and decisive Ministerial intervention. Wind up the great debate with "a few practical notions": more emphasis on the common core in secondary schools: an extra year in primary school for slow learners; no mixed ability teaching without special training; routine assessment of teachers, specialized comprehensives (i e some new selective schools concentrating on maths or languages); vocational training in the last two years counting towards apprenticeship.

As a matter of fact, the rather unglamorous sequence which *The Economist* outlines as the probable course which events will take looks very much more convincing and desirable: the curriculum questionnaire will be analysed and guidance on good practice will later be sent out; the APU will come on stream; qualifications for entrance to teachers' courses will be stepped up; in-service training will increase; the personnel management of the teaching profession will become more sophisticated. It might have been added that reform of O and A level and CSE will provide additional opportunities for the Secretary of State to press for quality and to steer in the direction she wants.

In some respects any debating difficulties Labour encounters will be of its own making. The trappings of the Great Debate led some to suppose that all the Prime Minister wanted to create was the illusion of action and the appearance of decisiveness. If this is what is really desired, then the Secretary of State should go ahead with a charade of the kind now being advocated. If, on the other hand, she wants to achieve real progress and a genuine shift in the direction of public education, she must accept the constraints implicit in a decentralized education system and an independent teaching profession. And the last thing she should do is stop talking.

Student rights and lefts

It now seems that the Labour Party and the National Union of School Students are equally nervous about the way they have been coupled together in the Young Socialist leaflet on school students rights (page 5).

Since the role of the Young Socialists within the Labour Party has always been murky around the edges, there are probably good reasons for the doubts on both sides, particularly since Mr Andy Bevan became national youth officer. Mrs Shirley Williams could be forgiven for her protests after Birmingham Young Socialists used the leaflet to stir things up a bit during the school dinner fracas at the end of last term.

On the one hand, the leaflet was handing out such standard thoughts of the Far Left as "education is a supply industry geared to the needs of big business". For its part, the union was apparently prepared to follow up with handy hints on how to occupy a classroom, or ways of shopping a head to the local press. Not really the [illegible] go out under the auspices of the party of government, though it is doubtful whether the committee under the chairmanship of Mr Eric Heffer, MP, which will supervise the reprint, will do much to alter the tone.

On the other hand, it would be a mistake to succumb to the frightened reaction that tends to greet all mention of politics in schools. Most of the declared aims of the National Union of School Students—though they may smack of pupil power to the more authoritarian among us—are really a fairly harmless demand for more democracy in schools. They raise just the sort of questions about school organization and discipline, in fact, that the recent HMI curriculum paper on political education pointed out were bound to come up if political skills were taught.

Geoffrey Holland, architect of the great new training programme, looks at its chances of success

Help where it counts

The Manpower Services Commissions Youth Opportunities Programme began operations on April 3. After some months of preparation the Special Programmes Board, the 28 area boards, the staff of the special programmes division of the MSC together with the careers service and the employment service are getting down to the task of delivering the goods. The target date for full scale operations is September 1. Thereafter in the first full year some 230,000 young people will have a constructive alternative to unemployment. No Easter or summer school leaver in 1978 is to remain unemployed without the offer of an opportunity in the programme by Easter, 1979.

The prolonged recession of the 1970s has hit everyone, but both the incidence and the duration of unemployment have risen at a much faster rate for 16 to 19-year-olds than for other age groups. In the third quarter of 1978 there may be between 230,000 and 250,000 school leavers unemployed (more than one in three) and there could be some 200,000 other young people aged 16 to 18 unemployed as well.

Skill at a premium

The young people most affected by these developments have, inevitably, been those with fewest or no qualifications. They tend to be the sons and daughters of manual workers, parents whose jobs may well be at risk and many of whom themselves left school at the statutory minimum age. Many such young people have friends or relatives who are themselves unemployed. And a startlingly high proportion (two out of five in an MSC survey last year) have voted with their feet in staying away from school for shorter or longer periods in their last years before leaving.

Both cyclical and structural economic forces are at work. On the one hand we have a world recession from which recovery is proving long and difficult. This increases competition in the labour market and tends to squeeze out those least able to compete or with least to offer. On the other hand we have structural forces at work, forces which have accentuated the cyclical ones and which mean that, even in a phase of recovery, substantial unemployment among young people may well remain.

What are these structural forces? First, there are very large numbers of young people coming on to the labour market looking for their first jobs. This year there will be about 690,000, some 20,000 more than in 1977 but fewer than next year or the year after or 1981, and the figures remain historically high till 1988.

Second, unskilled jobs are gradually disappearing—precisely those jobs in which many of the least qualified school leavers got their first toehold in the world of work.

The Youth Opportunities Programme is relevant in several senses. First, it is relevant to the needs of young people as seen by themselves. Surveys carried out for MSC in the preparation of the report of the working party on young people and work, the results of which have recently been published (Young People and Work, MSC Manpower Studies 19781, HMSO) showed clearly how many young people who are about to leave school are apprehensive about their future and feel strongly that they need help to acquire basic practical and social skills necessary to establish themselves in the world of work. Both the work preparation and work experience elements of the new programme aim to meet these needs.

Second, the programme is relevant because it tackles at source some of the reasons why young people so often fail to impress employers when they apply for jobs. The MSC surveys showed how many employers feel that young people are badly briefed about the general requirements of working life, that they lack work motivation, and they just do not make a mark or present themselves and what they have to offer when it comes to an interview. Faced with a choice between inexperienced applicants and older workers, many employers prefer to invest in the latter. The new programme introduces young people to work and to employers in a manner which does not throw them in the deep end, which aims to teach them basic skills and builds their self confidence. That the kinds of opportunities offered in the programme succeed is demonstrated clearly by the follow-up surveys of the former work experience programme participants. These show that four out of five young people found jobs as a result of taking part; many had a depressing record of failure at previous interviews.

The reason for success is not hard to find. They have tried different kinds of work for themselves and majored on those in which they have most interest. They know the basic facts of life about work. They have worked in teams with all kinds and ages of people. They have acquired some basic skills and their employer or supervisor gives them a reference so they have something recognizable to offer when they go for an interview.

Third, the programme is relevant because it is to be organized from the grassroots up, with the maximum devolution of initiative on the planning, implementation and development of the programme to the level of the 28 MSC areas throughout the country. The 28 area boards constituted by the MSC, together with their area staffs, are now drawing up plans to cover the first year of operation of the programme. The intention is that local interests represented on, or making representation to, the area board should have the largest possible measure of autonomy in deciding the nature of the programme in their area. The aim is to match provision to need in terms of the scale of provision, its location and its nature. The mechanism is the area budget.

Remedial courses

The work preparation courses include short modules of employment induction run on employers premises and in colleges of further education, to improve a young person's "employability" by helping him to gain a clear idea of what job would be suitable, by briefing him on the requirements and satisfactions of working life and by giving him both the knowledge, in terms of job search skills, and the confidence, in terms of social skills, which should enable him to find and keep a job. There are also short industrial courses which last from three to six months and provide a general introduction to working life and develop the skills necessary for employment at operator or semi-skilled level. For others, there are remedial and preparatory courses of various kinds, designed for young people with physical or tal disabilities or with ve levels of literacy or numeracy of these are already in ope They will continue to develop the programme.

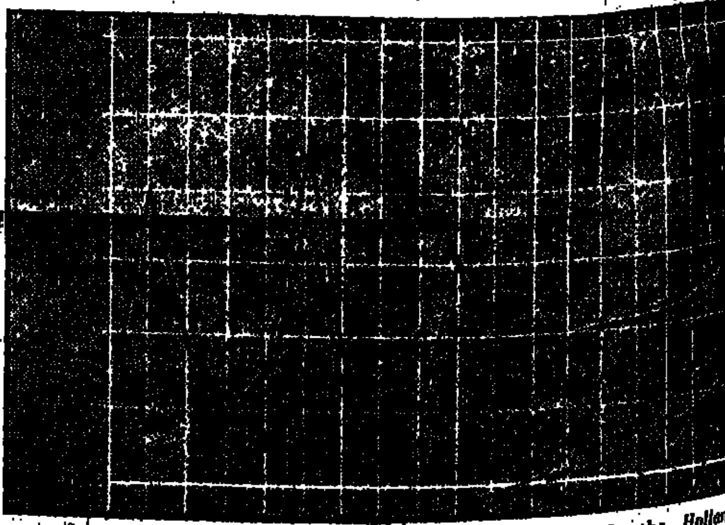
Then there are different ty work experience—on empl premises, on community sc schemes, in training workshop on projects. All contain fou elements. First, young people ceive a systematic induction working life in general and the ticular scheme which they are o ing. Second, they have the op tunity to try their hands at a v ety of different tasks, to dev their ideas of what job suits th best. They then build on this acquiring basic skills of many kind Third, they have the opportunity f further education, and fourth, th have the opportunity to rec counselling from the careers servi and advice and help from oth adults whose specific responsibili they are. These adults themselv are trained in their responsibilitie under the programme and in wa and means of supporting the you people taking part in these scheme

Wider effects

The Youth Opportunities Pro gramme will not emerge full fledged and perfect overnight. Afte all, it seeks to help precisely tho young people whom the educatio and other services and programme have failed to enthuse and help that third of any age group whom we have neglected for too long. It must build towards its objectives.

The advent of the programme is bound to have wider consequences. It represents a major new route into employment for many young people. To the employer it provides a significant new source of recruits. By virtue of its client group the programme is bound to give the whole education and trai ing system new insights into help ing the least able and most di advantaged and also into th identification and teaching of organic skills. It is bound to provide a means for education and training to come together and pro vide learning which is work rathe than institution based.

In all these ways the programm together with the youth unemploy ment which provides its backgro and rationale, marks a major oppor tunity not just for unemployed young people but for our society and for all our education and train ing services. This opportunity wi only be realized, however, if there is a community response. The response must recognize that no one interest or party has a monopoly of wisdom or of folly. The only sufferer from intolerance, destruc ive criticism or seeking after private gain are unemployed young people themselves—those about whom all profess to care.



The forecasts of youth unemployment upon which the Holland programme was based. Projection A assumes that there will be moderate recovery in the economy which will begin to affect total unemployment in 1978 and that after two years of improved employment prospects a cyclical decline will take place in the early 1980s. Projection B assumes that total unemployment continues to rise at its present rate until the end of next year before a similar cyclical pattern of recovery occurs. Projection C assumes that unemployment ceases to rise this year and the recovery of the economy is sufficiently sustained and rapid to approach full employment in the early 1980s.

istoric rivals to et together in xam partnership

uriol Stevens

d and Cambridge universities o federate their three examns boards, ending years en fierce rivalry. This comes p of last week's announcement e Southern Universities' Joint d was joining with the Came local board.

three Oxford and Cambridge ds and the Southern board together will be the largest iners at O level with nearly tion subject entries between . At present the Associated mining Board with some 700,000 ries—many of them from further cation—is the largest, followed the Joint Matriculation Board some 650,000 and the London d with just over 500,000.

e terms of the arrangement ot clear and may not amount merger. The association of the boards, SUJB, Oxford Dele-, Cambridge Syndicate and the d and Cambridge Board will uilt upon work already done e joint Oxford and Cambridge development and research unit up in Cambridge 10 years ago.

will involve: syllabus alization; joint papers in a ing number of subjects; ined borrowing of papers; comn set books and unseens in sics, English and modern langes; a common entry form and ndardized rules, instructions and er work including communal a processing by the Cambridge al board's computer.

Dr F Wild, secretary of the mbridge local board, said, hower, that the unit's staff would not e increased and that the boards ould continue to use their own ames on certificates. Mr A. R. Davis, of the Oxford and Cambridge board, said the move was an evolutionary partnership and that there would be no changes in staffing or structure.

The decision of four GCE boards to join forces, just as Sir James Waddell's committee on the administration of the 16-plus exams nearing the end of its deliberaons, is seen by some observers as preemptive strike.

The emergence of a powerful mining body with offices in mbridge, Oxford and Bristol ing candidates from all over e country and, in the case of the bridge local board, also from eas could make it extremely lt for the DES to persuade the s to accept a pattern of purely onal examining bodies.

Wild insisted this week that boards would continue to draw didates from anywhere in the try. The regional idea is very pular with those particular boards.

e two-stage federation, first and then Oxford and Came, is regarded as a diplomatic ph for Dr Wild. The ern board has been the least ssful of the GCE boards for e time and Cambridge depends o large an extent for comfort overseas candidates. The new move should provide Cambridge with considerably more security.

The move will also prevent the isolation of the Oxford and Cambridge Board with its mainly independent school clientele from the mainstream of public examinations in any new administrative organization. There has, at times, been speculation that they would remain outside the new 16-plus structure. "We do not like the idea of being hived and, perhaps later, picked off", Mr Davis said.

This week's announcement, described by one observer as the most dramatic change in the field of public examining for many years, may be just the tip of the iceberg. There is also talk of a merger between the Middlesex and Metropolitan CSE boards and these already enjoy good relations with London University GCE board.

Cambridge local board has close relations with the East Anglian CSE Board, about which Dr Wild was at pains to be reassuring this week. The Joint Matriculation Board, the only GCE board in the north, has recently cooperated closely with four out of the five northern CSE boards on 16 plus feasibility studies. Other CSE boards, particularly those near to each other, are also believed to be holding talks.

The move to rationalize examining has received a considerable boost in the past year. A Commons select committee report on the attainments of school leavers complained that there were too many boards and too many syllabuses.

This theme has been taken up by the DES. In the past few months there have been a growing number of meetings between Sir James Waddell and the boards at the DES in an attempt to produce a rationalized administrative structure for the 16+.

All this activity has, according to Dr Desmond Nuttall, secretary of the Middlesex CSE board, "provided the catalyst needed to crystallize discussions which have been going on for some time".

Moves concern not only administration but the evenness of examining standards. The GCE boards already meet every month to discuss such topics as comparability and next month are jointly publishing a compendium of research work on comparability. At the same time the first comparability study—on biology—covering all GCE boards is about to start.

At the Schools Council, a forum on comparability has been established. This was mentioned with approval in the Government's White Paper answering the select committee report on the attainments of school leavers. It involves both CSE and GCE boards and could provide the focus for increasing the council's role in monitoring public examinations. But Mr Davis was sceptical of the council's capacity to undertake this work in a way acceptable to the GCE boards. "We don't much fancy them as a coordinating body", he said.

Training: no cuts, DES says

by Stephen Cohen

There should be no reductions in the intake of colleges of education and polytechnic training departments despite unemployment levels, says a Department of Education report.

The report, to the Advisory Committee of the Supply and Training of Teachers, says that even with the continuing difficulty in getting jobs experienced by some newly-qualified teachers, "the department would not recommend that the level of intake for 1979 and 1980 should be set below that necessary to allow institutions to reach their total 1981 training targets".

Cutting back on training places would make it difficult for the colleges to offer a full range of courses. There would also be problems of staff re-deployment and the morale of the colleges would be impaired.

Many of the training institutions "are in great need of a period of stability in which to recover from the difficulties of the past few years", the report says.

One of the problems confronting the colleges is the reluctance of students to apply for three and four-year BEd courses starting in September. This may be a temporary phenomenon, the report says, caused mainly by bad publicity about job prospects in teaching.

The introduction of a two A-level entry requirement and the changes in names of training colleges which have merged with polytechnics may also be deterring students from applying. It is suggested that the traditional bonds between schools and colleges have become weaker as a result of the reorganization of teacher training.

There are more applications for the one-year postgraduate course than for the BEd—which could be due to the better employment prospects for graduate teachers.

The report suggests that colleges should be allowed to switch to 10 per cent of their three and four-year training places to one-year courses and so reduce the number of empty places.

● The future of the advisory committee is being considered by Mrs Shirley Williams, the Education Secretary. With the committee having come to the end of its first five years' work and resolved the complex issue of the supply of teachers, Mrs Williams is consulting educational organizations about its constitution.

A question mark is hanging over the committee's investigation into the BEd degree which was started recently under the chairmanship of Dr Edwin Kerr, chief officer of the Council for National Academic Awards.

Three-stage training plan for FE

by Caroline Haydon

All unqualified part-time adult and further education teachers would be expected to undertake a basic training course under a new proposal to be put to the Advisory Committee on the Supply and Training of Teachers if it is reconvened this summer.

A report proposes: a 36-hour first-stage course on basic teaching skills for all part-timers; a second-stage more advanced course which the majority would be expected to complete; and a third-stage course "for those anticipating more substantial service" leading to full certification.

The report, produced by the ACSTT sub-committee on the training of further education teachers, follows on the committee's recommendation for a two-stage pattern of training for full-time further education teachers.

Both courses would lead to the award of the same Certificate in Education. There are about 140,000 part-timers in further and adult education compared to 76,000 full-timers, and the report stresses the need to coordinate existing courses for such staff "to creat a unified training scheme on a regional basis".

It recognizes the "very considerable contribution" which part-time staff make in the further and adult education sector and says that it would be "unsatisfactory and inconsistent" if they were not offered equivalent training to full-time staff and "strongly encouraged to undertake a given minimum".

The isolation of the part-time teacher is often a major contributor to unsuccessful teaching, it says, and recommends that local teams of "mentors"—already appointed in a number of areas—should be established to help with classroom counselling that should run concurrently with in-service training.

Big shot: a happy child gets his hands on a real machine gun at an exhibition of hand-held weapons at the National Army Museum in Chelsea.

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MACMILLAN EDUCATION

ohane to head CEE inquiry team

Kevin Keohane, head of pton Institute of Higher will chair the study p by the Government of the proposals for a new sixth form examination, ificate of Extended Educa-).

rley Williams, the Eduecretary, announced his in Parliament this with the names of the embers of the committee. Keohane was formerly he Centre for Science at Chelsea College.

group's terms of reference to consider the Schools il's proposals for a CEE in tion to other courses and examions for those for whom the is intended; to study and adupon the pilot CEE schemes: consider possible developments he provision of relevant courses examinations in schools and her education; and report to ecretary of State.

"other courses" to be looked at include the City and Guilds Foundation Courses being tried in some schools. The CEE pilot schemes have been running since 1972 and the Schools Council recommendation that the CEE should be formally approved by the Secretary of State was made in May, 1976.

Last November an intention to set up the committee of inquiry "soon" was announced. It is expected to take a year to report.

Following this announcement, the Schools Council has written to the DES asking for an immediate announcement that the pilot examinations can continue until 1980.

An NUT representative on the council, Mr Max Morris, complained that DES "bureaucrats" were leaving schools in suspense. Not a single teacher teaching the new CEE course was included on the committee and there was no one from any of the great urban areas where the new sixth forms were developing.

Other members of the group are: F. J. Atherford, Headmaster, Aldwick School, Doncaster; A. J. Baker, Principal, Brockenhurst Sixth Form College; Mrs G. A. Baker, Marks and Spencer Ltd; J. A. Barnes, CEO, Salford; Rear Admiral J. A. Bell, Director, RN Education Service; W. Boaden, Director Designate, Centre for Educational Disadvantage; E. Bourne, Inspector, ILEA; A. E. D. Chamier, Assistant Secretary, DES; D. Cleverly, Director, Racal Communications Ltd; E. C. Cordell, HM Inspector; K. A. Devine, Assistant Education Officer, Cambridgeshire; G. S. Foster, Headmaster, The Towers School, Kennington, Kent, and an NUT executive member; G. T. Goodall, Principal, Lord William's School, Thame, Oxon; P. H. Halsey, Under-Secretary, DES; Mrs N. Harrison, Chairman, Haringey Educ Cte; A. C. Hutchinson, Principal, Paddington College of FE; R. L. Jones, Regional Officer, NUPE; D. G. Lambert, HM Inspector; Miss M. M. Lynch, Headmistress, Senacre Secondary School, Maidstone, Kent; Mrs C. Minkley, Chairman, Nottinghamshire Educ Cte; D. J. Moore, Principal, Nelson and Colne College, Lancs; P. Rosser, District Officer, National Union of General and Municipal Workers;

FE staffs get 9.6% pay offer

A new pay package for further education teachers involving an across-the-board increase of 9.6 per cent and improvements to the salary structure was proposed this week.

The offer, which also includes new pay arrangements for part-time staff and the introduction of national salary scales in adult education, will be discussed at a special meeting of the executive of the National Association of Teachers in Further and Higher Education on April 24.

The Burnham FE teachers' panel has recommended acceptance of the deal, which also allows for the absorption of the 1976 and 1977 pay supplements in to salary scales at all levels.

Negotiators obtained a reaffirmation of the Burnham committee's commitment to the principle of the Houghton agreement that teachers engaged in work similar to that undertaken in universities should have broadly similar career prospects to their university counterparts.

It was stressed in the talks that settlement of the university pay anomaly would upset the balance between university pay scales and those in the public sector of higher education.*THES.*

Ban cane call

Corporal punishment of children in care should be banned, say social workers. Delegates to a meeting of the British Association of Social Workers in Manchester last week condemned it as "contrary to good child care practice" and called on the Government to prohibit its use in local and voluntary establishments.

Rising tide of exam success

More pupils go to university from grammar, direct grant and independent schools than from comprehensives, according to the latest figures released by the Department of Education this week.

In 1976 university entrants included 10,360 from the maintained grammar schools, 5,630 from direct grant schools and 6,880 from independent schools a total of 22,870, while comprehensives sent 19,190.

A higher percentage of non-comprehensive school pupils gained A levels. The figures were: direct grant (68.3 per cent); independent (57.3), and grammar (52.3). Only 11.7 per cent of comprehensive leavers obtained one or more A level passes, but only 13.6 per cent had actually sat the examination.

The department says of the statistics that grammar schools, selecting pupils by ability, would be expected to have a higher output of better-qualified pupils than comprehensive schools coping with a wider ability range.

Half the grammar school leavers went direct to full-time further education, and 30 per cent to degree or teacher training courses. Just over one in six comprehensive school leavers went to further education while 6 per cent followed degree or teacher training courses.

Five out of six pupils who left school in 1976 gained at least one result in CSE or GCE examinations compared with just over a half in 1971.

About 353,000 leavers had one or more higher grades at O level or CSE. The percentage of all leavers passing in English, mathematics, or a science subject has shown an increase of 5 per cent since 1966. That year 27 per cent obtained English O level or CSE grade one; 20 per cent mathematics; and 22 per cent science.

Ten years later the proportions were: English, 36 per cent; mathematics 24; and science 27. Half of all leavers in 1976 obtained one or more passes at this level, compared with 38 per cent in 1966.

A total of 112,000 pupils (15 per cent) left school in 1976 with one or more A levels. In 1975 the equivalent figure was 15.4; 16.7 in 1971; and 13.8 in 1966.

The percentage passing at a lower level in G.C.E. and CSE went up from 11 in 1966 to 12 in 1971, 31 in 1975 and 33 in 1976.

Nearly 29 per cent of school leavers from the South-West of England continued full-time further education, while only 13 per cent went from the metropolitan areas of the North.

Statistics of education, 1976 Volume 2, school leavers CSE and GCE, HMSO £4.25.

Counties quote Houghton on duty

County Councils have quickly marshalled their arguments against the National Association of Schoolmasters/Union of Women Teachers which is threatening to stop supervising out-of-school activities.

And the Association of Metropolitan Authorities has called for a meeting with the teachers and advised chief education officers not to enter into local talks about out-of school duties.

Both the AMA and the Association of County Councils have taken this line following the tough resolution passed at the NAS/UWT's annual conference.

It said that the union demanded an undertaking from each l.e.a. that parents, staff and departmental meetings, as well as other out-of-hours duties, were voluntary. The union instructed its members not to carry out these duties unless they got such an undertaking.

In its letter to education officers, the ACC recalled the last paragraph in the Houghton report on teachers' pay, which said: "We wish to stress that we believe the salary levels we recommend justify expectation of professional standards of performance in return. As in other professions, these salary levels are in part recognition of the fact that the job cannot be compressed within a rigid structure of prescribed duties, hours or days."

The letter, signed by Mr Gordon Cunningham, the association's education officer, suggested that county councils might like to reply in a similar way to the union's demands. He proposed that their replies should emphasize that conditions of service were matters for national negotiation.

● At its meeting last week, the ACC education committee also considered a letter from Berkshire County Council asking it to press for a revision of the school meals regulations to allow local authorities to cut or end subsidies.

Berkshire said it had tried to find ways of cutting school meals spending by savings on staff, equipment and premises and by more economic ways of buying, preparing and serving food. But it could not make big enough cuts this way.

"Save for lowering of the nutritional value of a meal, the only way of finding a substantial saving appears to be by reducing the subsidy on the cost borne by the parents of the pupils who are charged for school meals", said the council.

The association decided to take no action on the request. Some county councils are, however, likely to sympathise with Berkshire. There is a growing campaign among Conservatives in local parties for a review of school meals, which some feel should not be subsidized as part of an education service.

Schools told give girls their chance

Teachers, parents, children, nors, local authorities and partment of Education and were urged last night by Howe, deputy chairman Equal Opportunities Comm be more active in making opportunity a fact. It was major pronouncement the sion has directed to educ

In a speech she was due at Erith School, a mixed hensive in the Outer London of Bexley, Lady Howe li in which girls are disc against and said teachers take a good look at the taught.

"The real enemy is the rooted, often sub-conscio tudes which see boys and ferently in terms of abil future roles."

She gave as examples crimination:

● Girls, even at pre-school primary levels, are encourag develop verbal rather than anical or spatial skills. They later nudged into "feminine" jects.

● Girls are expected to be boys are allowed to be disrup

● Women teachers consider be better than themselves authority roles.

There was evidence, she said, mixed schools were worse single-sex schools about disc ing pupils from crossing the tional subject boundaries. F girls were doing maths, physics chemistry in co-educational and fewer boys from mixed sch were doing history and French.

With the aid of statistics, charted the way in which girls by doing better than boys at but fall off dramatically by the of 15. And she drew atten repeatedly to pupils being vented from studying traditio male and female subjects such woodwork, metalwork, home eco mics and needlework.

Announcing a new addition to the Keep Britain Tidy Group Education Programme.

A learning kit for use by teachers with children 7-9.

Following the success of the environmental learning kits for children of 10-11, the Keep Britain Tidy Group Schools Research Project at Brighton Polytechnic have now produced a new kit for 7-9 year olds as the second stage of the KBTG Education Programme.

Both kits aim to give children an understanding of a responsible attitude towards litter and related problems in the local environment.

The project adopts an environmental studies approach. Children start by studying their local litter problem – how it affects their environment and how it can be avoided. Later they work on topics like packaging, recycling and refuse disposal and lead on to the wider issues of planning, waste and pollution. Interesting and practical exercises encourage the development of study and social skills through interdisciplinary project work linked to maths, science, history, art, drama and crafts.

Each kit contains a teachers handbook, work cards (laminated for durability), a film strip and notes, three wallcharts, litter prevention posters plus an initial supply of plastic gloves to protect the children handling litter. Enough material to involve a class of 35-40 children in activities lasting up to a term.

Both kits and a Welsh version of the 10-11 kit are available from Keep Britain Tidy Group, 37 West Street, Brighton BN1 2RE. Each kit costs £8 plus 80p p&p.

Keep Britain Tidy Group

PERSONAL COLUMN

John Rae

How to tip the Oxbridge scales

Publication of statistics on the 1977 Oxbridge entry encourages me to return to a subject that has busied the correspondence columns of this journal. Last time I wrote, an editorial accused me of being unsympathetic to the problems faced by candidates for Oxbridge from maintained schools and of taking a patrician attitude towards O and A level. If that is the impression I gave I regret it; and would like to take this opportunity to put the record straight.

Do candidates from independent schools enjoy an advantage in Oxbridge entrance? If entrance was by examination in the third-year sixth only, the answer would of course be yes. But Oxbridge now have two additional methods of entry: examinations in the fourth term of sixth form and a conditional offer based on specified A level grades.

The 1977 statistics indicate that pre-A level acceptances as a percentage of total acceptances was 40 per cent at Oxford and 39.8 per cent at Cambridge. The universities would say that these figures demonstrate their willingness—indeed eagerness—to provide fair and effective entry procedures for candidates from schools that do not run a third-year sixth.

Do candidates from maintained schools have a fair deal in these pre-A level entrance procedures? If we take the entrance exam in the fourth term, I think we must say that while the colleges do not wish this to be the case, candidates from independent schools may have an advantage. It is the intention of Oxbridge that no special preparation should be required for the entrance exam taken in the fourth term, but that of course does not prevent schools that can afford to provide some special preparation from doing so. But it should be made clear that those independent schools most likely to be able to provide special preparation are also those who are most unlikely to enter candidates pre-A level. Four such schools may be taken to illustrate the point. For entry in 1978, Manchester Grammar School, Dulwich, St Paul's and Westminster, had a total of 302 applicants, of whom only 14 were pre-A level candidates. So pre-A level candidates from maintained schools are not on the whole competing with what someone rather unkindly called the Oxbridge factories.

In the case of the offer conditional on obtaining certain A level grades, I fail to understand in what way the candidate from the maintained school is at any disadvantage. A candidate from a school where the A level teaching in a particular subject is poor is of course at some disadvantage, but such poor teaching may occur in the independent sector as well as in the maintained. If there is a disadvantage for candidates from schools that do not have a third year sixth it is in the fact that some colleges are still reluctant to make these pre-A level conditional offers. The 1977 entry figures show that Oxford lags behind Cambridge in this matter. At Cambridge 22.6 per cent of acceptances of male applicants were subject to subsequent performance in A level: at Oxford the figure was only 9 per cent.

One would have expected the number of conditional offers at Oxford to have risen for the 1978 entry, but the provisional figures show that for the October 1978 entry the number of candidates applying for conditional offers at Oxford and the number of such offers made by the university have both fallen. While one respects Oxford's reluctance to use a method they do not have confidence in, the Cambridge experience does not suggest that suspicion of the conditional offer procedure is necessarily well founded.

The experience of one Cambridge college with a policy of encouraging applicants for conditional offers is worth noting. Emmanuel have developed what appears to be a very successful and sophisticated conditional offer "market"; so much so that for the 1978 en applications for conditional offe were almost equal those for entra exam. Emmanuel argues that giving a large number of con tional offers it is being fair those schools without a third sixth without discouraging ap cants from independent schools. The college also believes that the em sis on conditional offers has ra the academic level of the en

Given Emmanuel's experien is surprising that Oxford colle are reluctant to use the condi offer more widely to attract ca dates from those maintained sch that cannot realistically put a or girl in for the entrance ex either in the fourth or sev term. If it is felt that the exten of the conditional offer will un mine the system of awards, presumably it is not impossible give awards to conditional candidates at the end of their year at the university. Indeed th are those who would like this to the case for all candidates.

For the 1977 entry, independe (including direct grant) scho took 53 per cent of the places men at Oxford, and exactly same percentage at Cambridge. figure to some people suggests but why should anyone be prised if academically selec schools are more successful in tion to their numbers than that do not select? Nor does figure imply that Oxbridge admitting candidates of infer quality for old time's sake. Oxford for 1977, 65 per cent successful candidates had A scores of 13 or above, while comparable figure for Cambri was as high as 80 per cent. figure for UCCA as whole (a ple taken in 1975) shows that 27 per cent had A level scores 13 or more. Whatever Oxbri may be accused of, they cannot said to be admitting candidates inferior quality.

If I were the head of a m tained school with poten Oxbridge candidates, I think policy would be to press universities to extend the c tional offer method entry. way justice would be seen done. If in the process the ing of open scholarships and bitions had to be postponed candidates until the end first year at university, I wou consider that a serious loss.

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upil rights leaflet be purged

our Party Young Socialist re g leaflet for schoolchildren is changed following the row onth over details it contained National Union of School nts and because names and sses of inquirers were passed ansport House to the union. Shirley Williams, the Educa Secretary, and some Labour complained about the link en the Young Socialists and ion implied in the leaflet. And port drawn up by Mr Reg hill, the party's national questioned whether the ur Party should be used as a ing body for it.

he union was also angry. "We e not consulted about the leaf , said Mr Steve Walsh, presi . "Politically, it is a dangerous g for us to be involved with." t Mr Andy Bevan, the Labour y's national youth officer in ge of the recruitment cam n, said this week that he had three meetings with the union's onal organizer to discuss the et.

r Walsh said he was not averse, tribution of leaflets advocating bership of the union, "but I ld like them to state that we are ely independent of the Labour y".

he eight-strong executive committee of the union includes Young Communists and Young Conservatives as well as people not aligned to any political organization.

The leaflet asserted that education was not run for the pupils' benefit. "Education is a supply industry geared to the needs of big business.

The main message of the leaflet, of which 100,000 copies have already been circulated, is that school students have rights. It also gives information about the National Union of School Students.

"Did you know that you can start a branch in your school and start to fight for a say in the way your school is run?", it says. "If more schools realized things like this, there'd soon be some changes."

The Labour Party's youth subcommittee recommended on Tuesday night that the leaflet should be revised. Names and addresses of inquirers will not be passed on to the union unless specifically requested. The new version will be vetted by Mr Eric Heffer, MP, the committee chairman.

● Dr Rhodes Boyson, a Conservative education spokesman, has called on the Prime Minister to sack Mr Bevan. The content of the leaflet was "dangerous rubbish", he said in a speech at a London school.

outh scheme gets new lease of life

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Mr Howard would not say where he got the computer printed list of applicants' names and addresses But the university is furious at the slip-up.

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a message from

Edward de Bono

It is now more than five years since the Cognitive Research Trust (CoRT) set out to explore the feasibility of teaching thinking directly as a skill. There are now thousands of teachers in the U.K., Australia, New Zealand and Canada who have introduced CoRT Thinking lessons into their schools and we have a mass of experience as to what happens when a teacher sets out to teach thinking. The success of the project has been achieved on a budget roughly one twentieth that of a typical Schools Council curriculum project. The success has therefore been due solely to the courage and perseverance of the teachers involved who have had to work in isolation and lacking that field support that is so welcome when experiencing the doubts of a new field. Unfortunately a request to the Schools Council for help with field officers was turned down on the dubious grounds "that de Bono would do it anyway". This may seem a compliment to me but it is more like an insult to education.

Teachers have nevertheless set out to work on their own (assisted in a few cases by the Leverhulme Research Fellow). Some have tried and have given up. Some have been successful from the first. But most teachers will have had to survive a period of awkwardness in which the idea of teaching thinking directly as a skill has seemed strange to them and alien to their pupils who are happier to receive knowledge than to practise skills. It has not been unlike riding a bicycle. Someone has to convince you that it is a good idea. Then there is the awkward period of getting used to it. Finally comes mastery and ease and effectiveness.

Sooner or later I believe that 'thinking' on its own or fed into other subjects (especially English) will be so established a part of the curriculum that we shall all wonder why it ever seemed an odd notion. The general thinking skills that are demanded by life and by work are important and education cannot duck its duty in this regard. Many heads and teachers have already shown that they know this. I want to thank them—not for agreeing with me—but for doing the harder work of putting an idea into practice and improving it in the process.

(space made available by Direct Education Services Ltd., 1 Alfred Street, Blandford Forum, Dorset DT11 7HZ)

FE staffs get 9.6% pay offer

A new pay package for further education teachers involving an across-the-board increase of 9.6 per cent and improvements to the salary structure was proposed this week.

The offer, which also includes new pay arrangements for part-time staff and the introduction of national salary scales in adult education, will be discussed at a special meeting of the executive of the National Association of Teachers in Further and Higher Education on April 24.

The Burnham FE teachers' panel has recommended acceptance of the deal, which also allows for the absorption of the 1976 and 1977 pay supplements in to salary scales at all levels.

Negotiators obtained a reaffirmation of the Burnham committee's commitment to the principle of the Houghton agreement that teachers engaged in work similar to that undertaken in universities should have broadly similar career prospects to their university counterparts.

It was stressed in the talks that settlement of the university pay anomaly would upset the balance between university pay scales and those in the public sector of higher education.*THES.*

Ban cane call

Corporal punishment of children in care should be banned, say social workers. Delegates to a meeting of the British Association of Social Workers in Manchester last week condemned it as "contrary to good child care practice" and called on the Government to prohibit its use in local and voluntary establishments.

Rising tide of exam success

More pupils go to university from grammar, direct grant and independent schools than from comprehensives, according to the latest figures released by the Department of Education this week.

In 1976 university entrants included 10,360 from the maintained grammar schools, 5,630 from direct grant schools and 6,880 from independent schools a total of 22,870, while comprehensives sent 19,190.

A higher percentage of non-comprehensive school pupils gained A levels. The figures were: direct grant (68.3 per cent); independent (57.3), and grammar (52.3). Only 11.7 per cent of comprehensive leavers obtained one or more A level passes, but only 13.6 per cent had actually sat the examination.

The department says of the statistics that grammar schools, selecting pupils by ability, would be expected to have a higher output of better-qualified pupils than comprehensive schools coping with a wider ability range.

Half the grammar school leavers went direct to full-time further education, and 30 per cent to degree or teacher training courses. Just over one in six comprehensive school leavers went to further education while 6 per cent followed degree or teacher training courses.

Five out of six pupils who left school in 1976 gained at least one result in CSE or GCE examinations compared with just over a half in 1971.

About 353,000 leavers had one or more higher grades at O level or CSE. The percentage of all leavers passing in English, mathematics, or a science subject has shown an increase of 5 per cent since 1966. That year 27 per cent obtained English O level or CSE grade one; 20 per cent mathematics; and 22 per cent science.

Ten years later the proportions were: English, 36 per cent; mathematics 24; and science 27. Half of all leavers in 1976 obtained one or more passes at this level, compared with 38 per cent in 1966.

A total of 112,000 pupils (15 per cent) left school in 1976 with one or more A levels. In 1975 the equivalent figure was 15.4; 16.7 in 1971; and 13.8 in 1966.

The percentage passing at a lower level in G.C.E. and CSE went up from 11 in 1966 to 12 in 1971, 31 in 1975 and 33 in 1976.

Nearly 29 per cent of school leavers from the South-West of England continued full-time further education, while only 13 per cent went from the metropolitan areas of the North.

Statistics of education, 1976 Volume 2, school leavers CSE and GCE, HMSO £4.25.

Counties quote Houghton on duty

County Councils have quickly marshalled their arguments against the National Association of Schoolmasters/Union of Women Teachers which is threatening to stop supervising out-of-school activities.

And the Association of Metropolitan Authorities has called for a meeting with the teachers and advised chief education officers not to enter into local talks about out-of school duties.

Both the AMA and the Association of County Councils have taken this line following the tough resolution passed at the NAS/UWT's annual conference.

It said that the union demanded an undertaking from each l.e.a. that parents, staff and departmental meetings, as well as other out-of-hours duties, were voluntary. The union instructed its members not to carry out these duties unless they got such an undertaking.

In its letter to education officers, the ACC recalled the last paragraph in the Houghton report on teachers' pay, which said: "We wish to stress that we believe the salary levels we recommend justify expectation of professional standards of performance in return. As in other professions, these salary levels are in part recognition of the fact that the job cannot be compressed within a rigid structure of prescribed duties, hours or days."

The letter, signed by Mr Gordon Cunningham, the association's education officer, suggested that county councils might like to reply in a similar way to the union's demands. He proposed that their replies should emphasize that conditions of service were matters for national negotiation.

● At its meeting last week, the ACC education committee also considered a letter from Berkshire County Council asking it to press for a revision of the school meals regulations to allow local authorities to cut or end subsidies.

Berkshire said it had tried to find ways of cutting school meals spending by savings on staff, equipment and premises and by more economic ways of buying, preparing and serving food. But it could not make big enough cuts this way.

"Save for lowering of the nutritional value of a meal, the only way of finding a substantial saving appears to be by reducing the subsidy on the cost borne by the parents of the pupils who are charged for school meals", said the council.

The association decided to take no action on the request. Some county councils are, however, likely to sympathise with Berkshire. There is a growing campaign among Conservatives in local parties for a review of school meals, which some feel should not be subsidized as part of an education service.

Schools told give girls their chance

Teachers, parents, childre nors, local authorities and partment of Education an were urged last night Howe, deputy chairman Equal Opportunities Com be more active in mak opportunity a fact. It wa major pronouncement the sion has directed to edu

In a speech she was du at Erith School, a mixe hensive in the Outer Londo of Bexley, Lady Howe in which girls are disc against and said teache take a good look at the taught.

"The real enemy is th rooted, often sub-consci tudes which see boys and ferently in terms of th future roles."

She gave as examples crimination:

● Girls, even at pre-scho primary levels, are encoura develop verbal rather tha anical or spatial skills. Th later nudged into "feminine jects.

● Girls are expected to be boys are allowed to be disr

● Women teachers consider be better than themselve authority roles.

There was evidence, she sa mixed schools were wors single-sex schools about disc ing pupils from crossing the tional subject boundaries. F girls were doing maths, physi chemistry in co-educational s and fewer boys from mixed sc were doing history and Frenc

With the aid of statistics charted the way in which girls by doing better than boys at sc but fall off dramatically by the of 15. And she drew atten repeatedly to pupils being p vented from studying tradi male and female subjects such woodwork, metalwork, home eco mics and needlework.

Announcing a new addition to the Keep Britain Tidy Group Education Programme.

A learning kit for use by teachers with children 7-9.

Following the success of the environmental learning kits for children of 10-11, the Keep Britain Tidy Group Schools Research Project at Brighton Polytechnic have now produced a new kit for 7-9 year olds as the second stage of the KBTG Education Programme.

Both kits aim to give children an understanding of a responsible attitude towards litter and related problems in the local environment.

The project adopts an environmental studies approach. Children start by studying their local litter problem – how it affects their environment and how it can be avoided. Later they work on topics like packaging, recycling and refuse disposal and lead on to the wider issues of planning, waste and pollution. Interesting and practical exercises encourage the development of study and social skills through interdisciplinary project work linked to maths, science, history, art, drama and crafts.

Each kit contains a teachers handbook, work cards (laminated for durability), a film strip and notes, three wallcharts, litter prevention posters plus an initial supply of plastic gloves to protect the children handling litter. Enough material to involve a class of 35-40 children in activities lasting up to a term.

Both kits and a Welsh version of the 10-11 kit are available from Keep Britain Tidy Group, 37 West Street, Brighton BN1 2RE.
Each kit costs £8 plus 80p p&p.

Keep Britain Tidy Group

PERSONAL COLUMN

John Rae

How to tip the Oxbridge scales

Publication of statistics on the 1977 Oxbridge entry encourages me to return to a subject that has busied the correspondence columns of this journal. Last time I wrote, an editorial accused me of being unsympathetic to the problems faced by candidates for Oxbridge from maintained schools and of taking a patrician attitude towards O and A level. If that is the impression I gave I regret it; and would like to take this opportunity to put the record straight.

Do candidates from independent schools enjoy an advantage in Oxbridge entrance? If entrance was by examination in the third-year sixth only, the answer would of course be yes. But Oxbridge now have two additional methods of entry: examinations in the fourth term of sixth form and a conditional offer based on specified A level grades.

The 1977 statistics indicate that pre-A level acceptances as a percentage of total acceptances was 40 per cent at Oxford and 39.8 per cent at Cambridge. The universities would say that these figures demonstrate their willingness—indeed eagerness—to provide fair and effective entry procedures for candidates from schools that do not run a third-year sixth.

Do candidates from maintained schools have a fair deal in these pre-A level entrance procedures? If we take the entrance exam in the fourth term, I think we must say that while the colleges do not wish this to be the case, candidates from independent schools may have an advantage. It is the intention of Oxbridge that no special preparation should be required for the entrance exam taken in the fourth term, but that of course does not prevent schools that can afford to provide some special preparation from doing so. But it should be made clear that those independent schools most likely to be able to provide special preparation are also those who are most unlikely to enter candidates pre-A level. Four such schools may be taken to illustrate the point. For entry in 1978, Manchester Grammar School, Dulwich, St Paul's and Westminster, had a total of 302 applicants, of whom only 14 were pre-A level candidates. So pre-A level candidates from maintained schools are not on the whole competing with what someone rather unkindly called the Oxbridge factories.

In the case of the offer conditional on obtaining certain A level grades, I fail to understand in what way the candidate from the maintained school is at any disadvantage. A candidate from a school where the A level teaching in a particular subject is poor is of course at some disadvantage, but such poor teaching may occur in the independent sector as well as in the maintained. If there is a disadvantage for candidates from schools that do not have a third year sixth it is in the fact that some colleges are still reluctant to make these pre-A level conditional offers. The 1977 entry figures show that Oxford lags behind Cambridge in this matter. At Cambridge 22.6 per cent of acceptances of male applicants were subject to subsequent performance in A level; at Oxford the figure was only 9 per cent.

One would have expected the number of conditional offers at Oxford to have risen for the 1978 entry, but the provisional figures show that for the October 1978 entry the number of candidates applying for conditional offers at Oxford and the number of such offers made by the university have both fallen. While one respects Oxford's reluctance to use a method they do not have confidence in, the Cambridge experience does not suggest that suspicion of the conditional offer procedure is necessarily well founded.

The experience of one Cambridge college with a policy of encouraging applicants for conditional offers is worth noting. Emmanuel have developed what appears to be a very successful and sophisticated conditional offer "market"; s much so that for the 1978 en applications for conditional off were almost equal those for entra exam. Emmanuel argues that giving a large number of co tional offers it is being fai those schools without a third sixth without discouraging ap cants from independent schools college also believes that the sis on conditional offers has the academic level of the ent

Given Emmanuel's experience is surprising that Oxford col are reluctant to use the condi offer more widely to attract dates from those maintained sch that cannot realistically put a or girl in for the entrance e either in the fourth or sev term. If it is felt that the exte of the conditional offer will un mine the system of awards, presumably it is not impossible give awards to conditional candidates at the end of their year at the university. Indeed th are those who would like this the case for all candidates.

For the 1977 entry, independ (including direct grant) sch took 53 per cent of the places men at Oxford and exactly same percentage at Cambridge. figure to some people suggests but why should anyone be prised if academically selec schools are more successful in tion to their numbers than that do not select? Nor does figure imply that Oxbridge admitting candidates of infer quality for old time's sake. Oxford for 1977, 65 per cent successful candidates had A le scores of 13 or above, while comparable figure for Camb was as high as 80 per cent. figure for UCCA as whole (a s ple taken in 1975) shows that 27 per cent had A level scor 13 or more. Whatever Oxb may be accused of, they said to be admitting candidat inferior quality.

If I were the head of a tained school with po Oxbridge candidates, I thi policy would be to press universities to extend the tional offer method entry way justice would be seen done. If in the process the ing of open scholarships an bitions had to be postponed candidates until the end first year at university, I w consider that a serious loss

upil rights leaflet be purged

our Party Young Socialist re- g leaflet for schoolchildren is changed following the row onth over details it contained e National Union of School nts and because names and sses of inquirers were passed ansport House to the union. Shirley Williams, the Educa- Secretary, and some Labour complained about the link en the Young Socialists and ion implied in the leaflet. And ort drawn up by Mr Reg hill, the party's national questioned whether the r Party should be used as a ting body for it.

e union was also angry. "We s not consulted about the leaf- , said Mr Steve Walsh, presi- . "Politically, it is a dangerous for us to be involved with." t Mr Andy Bevan, the Labour 's national youth officer in e of the recruitment cam- , said this week that he had three meetings with the union's al organizer to discuss the t.

Walsh said he was not averse, rbution of leaflets advocating bership of the union, "but I ld like them to state that we are ely independent of the Labour y".

e eight-strong executive committee of the union includes Young Communists and Young Conservatives as well as people not aligned to any political organization.

The leaflet asserted that education was not run for the pupils' benefit. "Education is a supply industry geared to the needs of big business.

The main message of the leaflet, of which 100,000 copies have already been circulated, is that school students have rights. It also gives information about the National Union of School Students.

"Did you know that you can start a branch in your school and start to fight for a say in the way your school is run?", it says. "If more schools realized things like this, there'd soon be some changes."

The Labour Party's youth subcommittee recommended on Tuesday night that the leaflet should be revised. Names and addresses of inquirers will not be passed on to the union unless specifically requested. The new version will be vetted by Mr Eric Heffer, MP, the committee chairman.

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a message from

Edward de Bono

It is now more than five years since the Cognitive Research Trust (CoRT) set out to explore the feasibility of teaching thinking directly as a skill. There are now thousands of teachers in the U.K., Australia, New Zealand and Canada who have introduced CoRT Thinking lessons into their schools and we have a mass of experience as to what happens when a teacher sets out to teach thinking. The success of the project has been achieved on a budget roughly one twentieth that of a typical Schools Council curriculum project. The success has therefore been due solely to the courage and perseverance of the teachers involved who have had to work in isolation and lacking that field support that is so welcome when experiencing the doubts of a new field. Unfortunately a request to the Schools Council for help with field officers was turned down on the dubious grounds "that de Bono would do it anyway". This may seem a compliment to me but it is more like an insult to education.

Teachers have nevertheless set out to work on their own (assisted in a few cases by the Leverhulme Research Fellow). Some have tried and have given up. Some have been successful from the first. But most teachers will have had to survive a period of awkwardness in which the idea of teaching thinking directly as a skill has seemed strange to them and alien to their pupils who are happier to receive knowledge than to practise skills. It has not been unlike riding a bicycle. Someone has to convince you that it is a good idea. Then there is the awkward period of getting used to it. Finally comes mastery and ease and effectiveness.

Sooner or later I believe that 'thinking' on its own or fed into other subjects (especially English) will be so established a part of the curriculum that we shall all wonder why it ever seemed an odd notion. The general thinking skills that are demanded by life and by work are important and education cannot duck its duty in this regard. Many heads and teachers have already shown that they know this. I want to thank them—not for [illegible] with me—but for doing the harder work of putting an idea into practice and improving it in the process.

(space made available by Direct [illegible]
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The first weeks of the giant YOP training venture have been notable for widespread confusion. But a structure is emerging. Mark Jackson reports

Ragged army of trainers take shaky first steps

The Youth Opportunities Programme, the world'st first comprehensive national scheme for jobless school leavers, is now under way—after a fashion. Although the scheme started officially a fortnight ago, it is now clear that it will be many weeks before any of the new training and work experience projects are actually operating.

Throughout the country, thousands of people in the education service, town halls, industry, and voluntary organizations are busy setting up committees, finalizing projects and finding staff for them, drawing up plans—or simply trying to find out what they are expected and allowed to do to help the programme. Not even the Manpower Services Commission, which had been saying since last summer that the programme would start on April 1, knows what or how much is happening.

The programme consists of at the moment:

☐ More than 40,000 youngsters on work experience schemes with employers; they have been transferred from the expired temporary scheme.

☐ A handful of community service pilot projects in Merseyside, Avon, and Newcastle, begun earlier this year, providing a few hundred places between them.

☐ Community Industry, oldest of the schemes employing 4,500.
A few scattered job projects set up by voluntary bodies under the old job creation programme.

☐ Youngsters on fortnight-long or three-month courses already being run by the training services branch of the commission—6,500.

To expand this nucleus into a £160m planned range of courses, project-based work experience, training workshops, and community service handling 230,000 youngsters a year the commission has now in existence:

☐ Twenty-eight area boards of part-time members representing local authorities, education, industry, voluntary organizations and the commission itself.

☐ Twenty-six area offices employing 528 staff.

☐ A central board of part-timers representing at national level the same interests as the area boards.

☐ A headquarters team of 104 civil servants.

The MSC is additionally relying on a further network, which it has not itself set up and will be beyond its control. That will be made up of local committees, boards, and community organizations which the commission expects will spring up more or less spontaneously to run the programme in the field. It has been the crucial part of the whole concept, and the haziest.

The area boards, most of which have secured able and energetic chairmen ranging from trade union officials to clergymen and local politicians, have already met several times and are this week or next approving budgets and plans which provisionally lay down the number of places to be provided.

The Greater London board, for example, has approved 5,900 places, 4,000 of them on training courses. The board was worried this week that its staff could offer little information about the likely response of voluntary organizations to the invitation to set up training workshops, and was sceptical about the hope of filling all the training course places; under existing schemes the Training Services Agency had only been able to find half that number of applicants.

It was even more worried when it heard that the team of civil servants staffing the area office was so hard pressed that the Regional Manpower Director—Mr Mike Hanson, a senior executive who is not supposed to be involved in the day-to-day work—had been forced to rush around London answering routine queries from would-be sponsors.

Mr Colin Barnett, chairman of the board covering Greater Manchester, is scathing about inadequate staffing—in quantity and quality—of the area offices. He points out that the 10 staff, few of them with much experience of the work involved, could not hope to service effectively a body spending £12m a year, while maintaining contacts with dozens of organizations, evaluating projects, carrying out accounting, and answering public queries by the hundred. He believes that the commission, frightened by accusations that it planned to recruit an army of bureaucrats, has ended up not taking on enough staff to run the programme effectively.

Mr Barnett complains that, although the commission promised when it formally launched the programme in February that guidelines for the projects were about to be posted to potential sponsors, they arrived only a couple of weeks ago: the full handbooks were not yet available.

Mr Barnett will also urge that the board is given the resources to begin an intensive training scheme for its staff.

Mr Colin Ball, a senior executive in the programme who resigned last week because of domestic problems, but is continuing as a part-time consultant, agreed with Mr Barnett's criticism of the present staffing. Mr Ball, who was in charge of the training of the area teams, said: "They have all been recruited from existing services and few of them have the experience or skill in dealing with youngsters and community bodies that is needed. Three days training, however keen and bright some of the people concerned may be, will not put that right.

Mr Ball forecast that the area managers—who have the relatively low rank of senior executive officer—would tend to play safe, and would have to devote much of their energies to ensuring that they kept track of the way in which the "frighteningly large" budgets for which they were responsible were spent.

Similar worries are being voiced by many of the people on whom the commission is relying to set up projects, including those who are taking the lead in organizing district boards. Nobody knows how many of these boards are in existence so far—largely, says David Howie, director of the National Youth Bureau, because most of them have been set up in the last couple of weeks or so.

Mr Ken Antcliffe, Liverpool's director of education, says that his authority has a full range of projects ready for approval—including a scheme to set up special courses lasting up to a year in the schools for youngsters who need special help before they can hope to benefit by training or work experience.

"But there continues to be a remarkable lack of clarity about how the programme will work.

Liverpool has its own district board, one of a number already set up on Merseyside: earlier fears among voluntary organizations that they would be shut out of playing any real part in the Liverpool board's decisions have now been allayed.

Sheffield has set up its own council sub-committee to coord action on the unemployed, the youth opportunities and the new Partnership pro of urban aid. Mr Peter Re education committee chairm that Sheffield, like some oth Yorkshire authorities, wen with its provisional planni MSC programme despite th firm information—"with som ligent guesswork". But hi ment were still taken abac the commission's area tea them last month for an in breakdown of the number o it thought should be provided various kinds of opportunity city's youngsters.

In the north-east, district b have been set up on south side, Northumberland, north side and Sunderland, with head bodies meeting this we set up a board.

The interest of local politi has in some cases threatened embarrassing: in South Tyne the council at first proposed the chairman and vice-chairma four of its committees should s on the local board, but have agreed that they should leave of the places for voluntary org tions.

In addition to the existing w experience schemes and trai courses there are several volun organization projects, includin Springboard job creation pr in Sunderland and work sch run by the National Associati Youth Clubs, which are like become part of the area progr

The local boards in the Man ter area are largely domina employer and trade union rep tatives, together with local ties, and have only a minimal tary service representation.

In Cornwall, where many 5,000 young unemployed scattered in small pockets the county, the Manpower Se Commission has paid for appointment of six "out workers to locate the youn and try to find some way of them into the programme.

The headquarters staff of commission—who were vir incommunicado for part of week before the programme st because someone chose moment to rearrange their o and telephones—are taking cism stoically. If more staff needed to make the progra work, they can be taken on and if skilled outsiders are ne well, something will have done to get them in. Better, say, to start off with too few too many.

There was no question, as so the friendlier critics suggested the commission having under mated the sheer workload inv in one of the biggest social grammes undertaken by the ernment. It was just that the mission — which has already ted huge additional programme the unemployed with only more staff than it took over the Department of Employme believed in learning from ence.

Anyway, it was all now ahead and should be at full as promised by September.

Others are not so sure. Newsam, Inner London's Ed Officer, who is chairman Greater London area board that it will be touch and go the education service can be to make its full contribution coming school year. It wo a tremendous effort in left. "What the MSC realize is that the normal in education is quite differ theirs."

Geoffrey Holland: disun said to be result of more democratic planning.

eated students cut their losses. Bert Lodge reports

ories get back in the ring

oyal blue colours of the ation of Conservative Students eep on fluttering at student ences.

young Monday Clubmen and l Association for Freedom within the FCS failed to le. the federation's annual ence at Loughborough this that individual unions should filiate from the National Union tudents.

ly about 30 out of 212 delegates voted in favour. And a move ake membership of student ns voluntary was also unsuccessful.

After the demoralizing defeat of but one of their 17 candidates executive elections at the NUS ing conference at Blackpool last k, the call for disaffiliation and ntary membership was expected row louder.

eing forced to belong to any g was contrary to Conservative losophy, the Right-wing argued. d right in the middle of their ing a judiciously-timed message arrived from their most enthusiastic supporter among the own-ups, Mr Nicholas Winterton, P.

A few weeks ago he was criticising the FCS for wasting their subtion from party funds—reckoned about £12,000—on policies hardly ferent from those of Communist udents. At 2.45 pm on Tuesday let it be known he would be oducing a Bill in the Commons, der the 10-minute rule, calling for luntary membership of student ions.

But delegates were more influenced by arguments from the "If u can't beat 'em after you've ined 'em stay in until you can" amp. Some of those were most trongly put by candidates who ere unsuccessful at Blackpool. Miss Anna Soubry, Birmingham University—defeated by a Communist the contest for treasurer and ose salty language with hecklers lights the young men and scanalizes the old women in the FCS ks—put it unequivocally: "We ld take over the NUS. Stay d fight", she thundered.

The campaign strategy was to centrate on the further education colleges, the conference decided. Further, it was a mistake to fine concern to purely student es. The FCS must take a position on all relevant issues.

Surprisingly, nobody reminded 200 delegates of what should their most obvious strategic aim e election of delegates to the NUS conferences a year by ret ballot.

o their own research has shown last December only on 30 campuses out of 275 were conference gates elected by secret ballot.

The distortions resulting from ckes currently used to carve pathway to Blackpool could be at the NUS conference last from a glance at both the cast and those casting them.

t of the 700-800 delegates no re than 200 usually voted for didates or motions associated the far Left. This was repreted by two main groups, NOISS he student end of the Socialist rkers' Party—and the slightly ger Socialist Students' Alliance.

his is a group of radicals, mainly International Marxist Group, im with the aldermanic responw being shown by the w political group, the Broad t, the dominating coalition which es anybody from east of Liberal, Labour Party card carriers and attached Socialists, to Communists like the retiring president Slipman and the new national retary, Dave Aaronovitch of Manter University.

Conservatives could muster no re than 80 to 90 votes. In the ction for president, after Mr vor Phillips, Broad Left, had lected 358 votes, came Mr Mick ther, SSA, with 115 and Mr Strouthous, NOISS, student iser, with 110. Added up, the of the runners up come to ly as many as their respective ties get in parliamentary elecin constituencies of up to voters.

When the debate opened on autonomy, on whether unions should do what they liked with their funds or whether some gesture of accountability should be made towards that public, no fewer than three out of the first five speakers against accountability informed the conference that they knew all the dangers associated with letting the piper have a say in the tune because they were active in student politics when the Government tried it once before. That was when Mrs Thatcher was Education Secretary in 1972.

Mr John Stanaway, a former shop steward, now a student at the Cooperative College and secretary of the Mature Students' Union, intervened in the autonomy debate to point out that not being self-financing they could not compare themselves to a trade union. (The TUC put it more bluntly when approached with a request for NUS affiliation. "No. Your members don't work for a living.")

Students had to be answerable to those supplying their funds, Mr Stanaway said. He was received in chilly silence.

What Tory students have been gratuitiously provided with is the return to a hard line "no platform" for racialists which was pushed through by the National Organization of Labour Students while further Left (though not the furthest) voted against this.

By letting Labour students get into a position where their definition of a racialist is "whoever we decide is one", Mr David Wilks, FCS chairman, was able to suggest that this could lead to many a Tory politician, including Mrs Thatcher, being banned from college campuses. Not a spectacle the Labour Party national executive will feel easy about in an election year.

Ironically, the most disappointed delegate at the reversal to intolerance was the newly-elected black president Trevor Phillips. (Did Sue Slipman, first woman president, retire early so the NUS could have its first black president, who would not have been eligible next year?).

Mr Phillips, calling himself a democratic Socialist, is keen to eliminate as much of the current divisiveness within the union as ideology will allow. The new leader of the Broad Left, he is likely to continue promoting those BL policies the Tory students claim started off as theirs.

Will it work? Roger Hargrave, a student at the Newark School of Violin Making in Nottinghamshire, waits tensely for the maestro's verdict on his first violin. Yehudi Menuhin was there to open the school's new classrooms and workshop, where students of all ages from all over the world will learn to make new instruments and preserve old ones.

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'Social games' jibe over integration of disabled

Many ordinary schools are dreadful and can hardly educate the children they now have, let alone the handicapped, Mr James Loring, director of the Spastics Society, told an international conference last week.

Are schools about education, he asked, or are they about playing social games? The handicapped needed the equipment education could provide to help them read, write and know something of number. They should go to the schools where these skills could be taught. The integration of the disabled into ordinary schools should be accelerated, but not by decanting them into inferior schools.

Mr Loring was speaking at the annual conference in Oxford of the International Cerebral Palsy Society during a discussion on the merits of integrating the mentally handicapped in a unit attached to Pingle Comprehensive School, Swadlincote, Derbyshire.

Mr Leslie Roberts, head of the unit, said the main opposition to setting up the unit had come from teachers, not from the parents of the ordinary children in the school. Miss Maureen Oswin, from the Thomas Coram Research Unit, London, said this attitude reflected teacher training. Student teachers did not have to come into contact with a handicapped child unless they opted for a special course.

The educational integration issue did not dominate the conference. Delegates were more concerned about ways in which the severely handicapped could be cared for in the community rather than in institutions. The largest and most successful of these schemes is the United States Encor, the Eastern Nebraska Community Office of Retardation, Omaha, which grew from a parents' organization in the late 1960s. Encor provides educational, recreational, residential and vocational services for retarded people using the theory of "normalization". The lives of the mentally handicapped are made to follow as closely as possible those of the normal citizen.

Two smaller schemes with similar aims are operating in Britain. Parents for Children is an adoption agency set up in Camden Town, London, by the Department of Health and Social Security to try to find permanent homes for handicapped children. In the past 18 months 18 children, including six with Down's syndrome, have been found homes.

In Bridgwater, Somerset, the social services department has introduced a scheme to foster severely handicapped children. So far 26 families out of a potential 46 regularly use the services of the two sets of foster parents. The scheme gives parents a break from looking after their child from a few hours up to a month at a time.

Diane Spencer

Optimistic maths staff have unreal idea of failure rat

by Bob Doe

Maths teachers often do not realize how bad many of their pupils are at arithmetic, according to a Birmingham University survey.

The university found little difference between pupils whether they followed modern or traditional maths courses, but teachers' estimates of how many of them could do set sums were over-optimistic by as much as 20 per cent.

Mr A. Fitzgerald, of the university's faculty of education, tested 65 craft apprentices with O level maths from 33 schools, and 240 O level candidates from six schools. There was no significant difference, he says, between those who studied modern maths syllabuses like SMP and those who followed more traditional syllabuses.

The traditional group were marginally better on routine questions involving fractions but not when they had to convert to or from decimals. Arithmetic, spatial relationships and mechanical aptitude were tested.

"It would seem likely that the nature of the syllabus has little effect on the standard of O level candidates' arithmetical competence", Mr Fitzgerald writes in *Educational Research*.

Before the tests, the heads of the maths departments in the six schools were asked to estimate, with the help of colleagues, how O level candidates would ga answers on each sum. Al out exception, the estim over optimistic. In five of metic questions, over averaged 20 per cent or m

Low levels of achieve those arithmetic tests says gerald suggest that most p not learn elementary ski enough in the first place. they practise or revise the enough to develop compete

Metrication had led to the donment of imperial units gave much more practice wi tions and simple arith "Neither CSE nor O level m arithmetical competence sp ally and may not require p larly high levels for succes

Even when revising inten for O level it was possible pupils' arithmetic to b "rusty".

"Industry has to take som ponsibility for reviving skills may be dormant. What would to be desirable is some indi that the pupil has earlier achi competence in specific skills a restoring competence should n too difficult."

Educational Research Vol 20 N NFER Publishing Company, Dar House, 2 Oxford Road East, W sor, Berks. 2.

Table showing "O" level candidates' results on arithmetic test and their te ers' estimates of likely performance.

Question	Modern maths group		Traditional maths gro	
	Percentage correct	Average of teachers' estimates	Percentage correct	Average teachers' estima
$\frac{5}{9} \times \frac{3}{10}$	56	83	67	95
$\frac{3}{5} \div \frac{9}{10}$	41	73	54	92
simplify $\frac{306}{72}$	33	73	48	90
126×49÷42	41	87	58	88
write 2—5 in decimal form	9	53	23	78

Union pushes for new deal on nursery training

by Caroline Haydon

The National Nursery Examination Board should be replaced by a new authority responsible for training all those working with children under five, says the National Union of Public Employees.

The union complains that the NNEB, as a charity, is not accountable to Parliament, that it does not cooperate with government departments responsible for the under-fives and does not have sufficient funds.

NUPE, which represents the majority of local authority nursery staff, also criticizes the board's membership rules for creating a "self-perpetuating élite".

Mr Rodney Bickerstaffe, the union's national officer for nursery staff, said: 'We are very disturbed by the lack of accountability of the NNEB and the authoritarian attitude which some of the officials have shown on the training of under-fives workers.

"We were told by a senior official that the girls who undertook NNEB courses were incapable of taking more advanced forms of training, and that they could see no merit in providing co which could be adapted to fi needs of all nursery staff. reject this approach as reactio and out of date."

According to recently publi accounts, the union says, the b has an income of £57,000, b £51,000 of it from exam fees employs mainly part-time staf are shared with the Royal So of Health.

NUPE supports proposals put ward by the TUC working par under-fives for an integrated sy of training for all staff, inclu nursery teachers and nurses. It for comments from nursery stude tutors on NNEB-validated cou and other interested parties on form such training should take.

● The British Association of S Workers should press for free care for all children under five, a working party report. The day care places provided by t falls far short of a state of day c for all.

Children under 5: a basis for d cussion, BASW, 16 Kent Street, mingham. £1.25 members, £1 non-members.

Lady Plowden backs parents

Lady Plowden, president of the Pre-School Playgroups Association, attacked NUT and TUC reports on children under five at the weekend because they failed to establish the rights of parents to be involved with their young children.

The NUT in its recent report on nursery education maintained that such involvement was "a matter for individual schools to determine in the light of local needs and circumstances".

Lady Plowden told the PPA annual conference in Reading: "There is still a long haul between union attitudes to the activities of those who have no union membership and what common sense shows a the right relationship betwee young child and the adults th to him."

The union seemed to accept playgroups could co-exist with provision, although it failed cognize the democratic streng the PPA at local level.

"We must not be euphori must not think that playgroup do everything", she said. we must ensure is that the all that they stand for, firmly entrenched in the pl for, organization of, and pro of, facilities for the under-fiv their parents."

Ward children: confined in emptiness

spital schools are accused in a new report of glecting the education of mentally handicapped dren. Diane Spencer looks at the evidence

y children in hospitals for the lly handicapped are being deed of their right to be educa according to a report, *Children g in long-stay hospitals*, pub d last week by the Spastics ety.

achers, says Miss Maureen Os operate their own selection in violation of the 1970 Edu Act, which says that no child educable. In one hospital school senior teacher tested a child's bility for education by rattling bunch of keys, tickling him and aking to him. If he smiled, ned his head or looked at her, e might recommend him for ool.

Twenty severely handicapped ldren in the special care ward re legally entitled to 500 hours education a week; they received ly 10½. Because of shortage of d staff and lack of guidance on y activities, children who did not to school sat about doing hing.

Miss Oswin spent 18 months in ght hospitals observing 233 child in special care wards for those h multiple mental and physical ndicaps.

Four in every 1,000 children who ch adolescence are severely men lly retarded, she says. Some may o be blind, deaf, cerebral palsied, ve bone malformations or spina fida. They may also be speech ss, incontinent, unable to walk and ed help with feeding, washing and ressing.

The number of these in hospitals r the mentally handicapped has declined since 1968 at a rate of six per cent a year. In 1974 about 4,500 children were in such hospitals.

Before the 1970 Education Act all hospital schools for the retarded were run by hospital management committees; now they are the responsibility of local education authorities. In some cases this had given head teachers who were on bad terms with the hospital management the excuse to separate the school completely from the rest of the hospital. Nurses were excluded and there was little cooperation with them.

In some places teachers were not allowed to read children's case notes though these might have been helpful. This the teachers regarded as a slight on their professional integrity.

Miss Oswin criticizes the quality of education in hospital schools. here is some confusion, she says, about what education really means for severely multiple handicapped children. The Department of Education and Science should publish guidelines on what and how they should be taught.

A conventional education concentrating on achieving skills in reading, writing and understanding numbers would appear to be of little value. There was so little response from some children that their teachers wonder if they are even aware of their surroundings.

Teachers usually wanted to provoke responses which would lead to simple nursery school play. But some of them in desperation at not knowing what to do with their pupils, resorted to "fringe nursing duties such as sitting the children on pots for half an hour at a time and changing them unnecessarily".

Of the 233 children studied, 153 had obvious physical disabilities such as blindness, deafness or cerebral palsy; but only two got any kind of special education suited to their handicaps. One went to a deaf-blind unit attached to a school for the deaf near the hospital, the other spent three days a week in a local special school learning to use a "Possom" machine.

Many teachers did not know how to use the statutory or voluntary services to get proper treatment for a pupil; they were often unaware of professional advice available from organizations like the Royal National Institute for the Blind and the Spastics Society.

To improve standards of education in hospitals, Miss Oswin says:

L.e.a. advisers should check on why some children are excluded from school.

They should ensure that multiple handicapped children get help for specific disabilities.

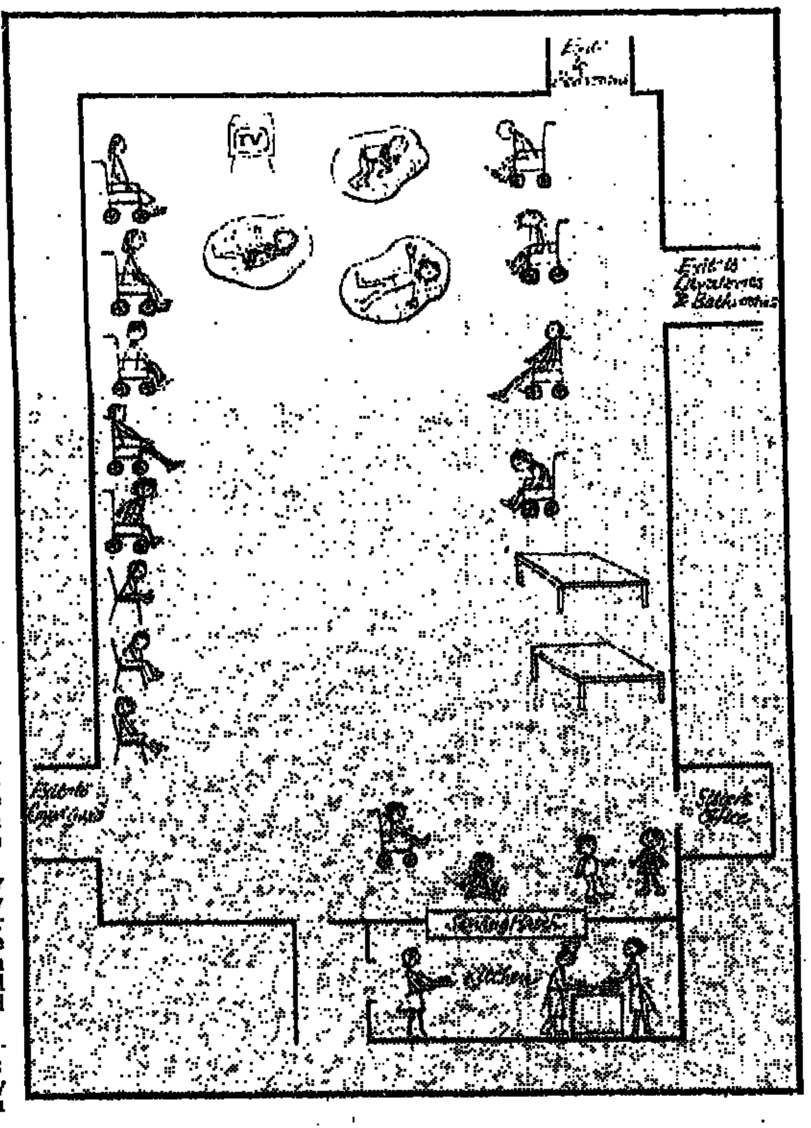
Peripatetic teachers for the blind and deaf should visit special care classes regularly and advise teachers on teaching methods and special aids.

Teachers should attend in-service courses on the needs of multiple handicapped children.

Teachers should discuss openly with nursing colleagues poor conditions of child care in wards, and support them in requests for more staff.

School / ward / parent associations should be formed and supported by teachers.

Children Living in long-stay hospitals, Spastics International Medical Publications. £5.



A typical ward scene, static and lifeless, as illustrated in the report. Three of the children lie on bean bags, a few play, the rest just sit.

Special school 'cynicism' on integration attacked

cial educationists were reacting a "depressing and cynical" way Section 10 of the 1976 Education , said Miss Margaret Jackson, der Secretary of State for Educa n, last week. Section 10, which yet to be implemented, requires ndicapped children to be edu ted in ordinary rather than special hools.

Miss Jackson told the National uncil for Special Education's nual conference in Liverpool that e section had only clarified the w and shifted the emphasis on to egration.

The clause, she said, was part of a trend that had been accepted as desirable for some time. Pressure for it had come from the disabled themselves; it was not imposed on unwilling clients by civil servants wanting to save money.

She had only the interests of the children at heart. Special schools would always be needed; they would have a key role to play in the future.

Mr Alan Giles, inspector for special education in Wolverhampton, summed up the mood of the conference when he said: "We are waiting for Warnock, for Section 10, for the oil to flow and the school rolls to fall."

Integration was progressing well. If Section 10 were suddenly implemented, those in special education could find themselves suffering the same confusion and problems they faced when the Education Act of 1971 brought the extremely mentally handicapped within the education system for the first time.

Mr Ian Petrie, president of the association, said comprehensive education was marred by over-hasty implementation and lack of resources. "It is our responsibility to ensure that the problems handicapped children face will not be compounded by having to move into any situation which has not been meticulously planned and fully supported."

The 15 per cent of children with special needs already in ordinary schools were not being adequately educated. A movement for greater integration could only be supported if there was a massive injection of resources.

Special schools could not disappear altogether. They should be used as resource centres, for in-service training, research and development, as bases for peripatetic advisory teachers and for parent counselling. It might be better to call them "special education centres".

Mr John Tomlinson, chief education officer for Cheshire and new chairman of the Schools Council, said there was a wide variation in standards in the special education service throughout the country; some of it was very good, but in some areas nothing like enough was being done for the children.

Handicapped boy in legal aid row

by Lucy Hodges

The case of Dwight Francis, a mentally handicapped boy whom it is claimed, has gone without education for five years, has still not reached the courts.

MIND, the National Association for Mental Health, which is bringing the action as a test case, says the Law Society is putting off the granting of legal aid, an allegation the society strongly denies. MIND first filed a complaint about the case in January 1976 (*TES*, May 1977).

One of the reasons for delay has been that Dwight, reached the statutory school leaving age earlier this year. MIND had to persuade the society that it could still make out a case that Northamptonshire education authority should be giving the boy schooling.

Mr Larry Gostin, MIND's legal officer, put in a formal request on behalf of the boy's parents for Northamptonshire to educate Dwight up to the age of 19. The 1944 Education Act requires l.e.a.s to lay on full-time schooling up to 19 if the student or his parents wish it.

But the authority replied that Dwight had been getting some tuition at the county's St Andrew's Hospital and that he might continue to get part-time education if the hospital consultant and the authority thought he would benefit. In Mr Gostin's view, this was a refusal of his request.

By bringing the case MIND hopes to clarify the rights of the mentally handicapped. Mr Gostin argues that the handicapped should get full-time education in the community through l.e.a.s.

"All children, but especially the mentally handicapped, need education", he said. "Dwight is hyperactive but he has shown he can be bright in certain circumstances."

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The aim of the competition is to foster the art of letter writing and to encourage students to take an interest in and learn more about the part Postal Services play in the nation's life.

The national winners will be chosen from the regional winners by a panel of judges; Michael Marland, CBE, Headmaster and Chairman of the Schools Council's English Committee; broadcaster Noel Edmonds; Tom Jackson, General Secretary of the Union of Post Office Workers; Leonard Pagliero, OBE FICS, Director of the British Stationery and Office Products Federation; and Denis Roberts, CBE, Managing Director, Posts, who will be Chairman. The panel will nominate a British entry to the International Letter-writing Competition of the Universal Postal Union, to be judged by UNESCO. Last year the British winner won third prize.

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Five go to finishing school

A pioneering course in Devon is helping young people who have missed out on vocational training.

Tim Albert reports

Over the past three months, snowstorms permitting, three girls and two boys under 19 have made regular 100-mile round-trips, with an overnight stop in a small guest house, between their North Devon homes and the resort town of Torbay.

The purpose of their visit has been educational rather than recreational; the five have been taking part in a pioneering programme organized by the South Devon Technical College, designed to reach the many young working people—and their employers—who so far have bothered little with further education and training.

Mr Gerald Kingdon, employer of the five, a man who has built up his family retail business in the small village of South Molton to one with a near £1m turnover, says he is so pleased with the results that he plans to send another six young people from his staff on to the course.

The course curriculum includes sales techniques, background sociology, communications, office practice, cash handling, law, window display, grooming, first aid and the study of a particular commodity (such as a brand of cooker).

Mr Kingdon says: "I was particularly interested in things like deportment, customer relations, and motivation. So far I have been delighted. Their general tidiness has improved. They are beginning to look for a commitment, and senior staff are beginning to complain that some of them now want to get involved too quickly."

The course is one of the few successful schemes in the unified vocational preparation programme set up by the Department of Education and Science in July 1976. The South Devon Technical College was invited to participate, and the first course for young people in the distributive trade started in January 1977 with 12 young people.

The course consisted of 18 weeks, with Tuesday and Wednesday (chosen because in retailing they tend to be the quietest days) spent in the college.

On top of this, four hours on the Thursday were put aside for special help at their work place, given by a specially appointed mentor, a senior member of staff. Another feature of the course was that employers could claim an attendance allowance for each student—this is currently £4 per week.

At the end of the first course, the students had a celebratory lunch in the training restaurant, were presented with college certificates and vouchers for an adult education course there (although there is no information yet on how many of them have actually been cashed in). Remarkably, there was 100 per cent attendance.

There have been three courses since then, with only slight modifications. The length has gone down from 18 to 10 weeks. There has been a greater emphasis on hygiene and first aid, and less on personal grooming.

"We now think we've g mix right", says Mr Arthur nedy, senior lecturer in cha the course. "At a local le seems to be going superbly. More and more employers taking part, joining up wit college to help develop youngsters and give them hope for job satisfaction..."

Much of the success m attributed to Mr Kennedy, worked in the retail trade f years before training as a and therefore understands employer's point of view. " of the things I hear from the the kind of things that I u say", he says.

He stresses the role that ing has played, he spends m his time out on the road to employees, and in additio set up various working par order to involve them more particularly with curriculum d

But was there a danger of too far in the direction of the employers what they wa was it the point of an educatio vice to show people how to smartly? "There are certain specific to an organization don't teach those.

"But we do teach skills that transferable so that we are not fining those people to a speci organization but enabling them be able to choose from a wi sector of industry. We also look the personal development of individual.

"But there is a limit to what can do in 10 weeks. We can rectify serious deficiencies that young person has been handicapp with throughout his school life. can't teach maths in 10 weeks b what we can do is make sure th see mathematics as relevant in the work."

Two young Littlewoods assistant who had both been on the course agreed. "I didn't like school", said one, "but this was fun. And we did things that were to do with our job."

"I volunteered", said the other "because others had done it and said it was good. I enjoyed it, it was a challenge. And I learnt a lot."

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First steps sought in classroom consumerdom

Lucy Hodges at the Confederation for the Advancement of State Education conference

nts should be able to walk ly into a classroom and decide teachers what kind of schooltheir children should receive, rding to Dr Eric Midwinter, d of the National Consumer ncil's public affairs unit. here must be an end to dogma education, he told the Confederafor the Advancement of State cation during its annual confere this week. Some children ded strong discipline, old maths a traditional approach. Others better with complete lack of ction, new maths and progrese ideas.

"Flexibility is the key to educational consumerdom", he said. In a flexible system pupils would be able to pick up a subject or method at one school and continue it elsewhere. As it was, many schools taught only one method, often according to whether they were traditional or progressive.

"Both extremes are unprofessional in that they have allowed prejudice to cloud people's judgment." He was in favour of as wide a range of options for pupils as possible. The best teachers had a battery of reading schemes and chose the most suitable one for each child in conjunction with the parents.

Parents were proxy consumers who stood in for children until they were old enough to make their own decisions. "If we see children as consumers, then we see schools as a service industry rather than a productive industry."

Parents and teachers were only too keen to view children as the raw material of education to be hammered into shape. There should be much more emphasis on choice for children within schools rather than between schools.

In one of the discussion groups, Mr Maurice Holt, a curriculum consultant and former head, put forward his ideas for a core curriculum. This would improve the performance of comprehensive schools and give them their own style, separate from grammar and secondary moderns.

A common core would include the different methods of human understanding: maths, the physical and human sciences, aesthetic understanding, religious and moral thought, and perhaps a little philosophy. Other subjects that would be included in the curriculum, though not part of the core, were physical education and foreign languages.

This would make the curriculum broader and transcend narrow subject boundaries.

HMI 'elitism' over anguages attacked

y Bob Doe

er Majesty's inspectors have an ist attitude to modern languages d have failed to do anything mselves to make such teaching re effective, according to the itish Association for Language aching.

The association says the highly itical HMI report *Modern Languages in Comprehensive Schools*, blished last year, is vague, unbstantiated and ill-informed, ough some parts of it are lcome.

"Above all we deplore the elitist e of the report and the way in hich it appears to suggest that odern languages should be reserved for the able minority", ays the BALT.

The highest priority should be iven to providing enough teachers nd courses to give every child the pportunity of learning a language p to the age of 16, the association adds.

The HMI report gave too little information to support its arguments, falling back on vague phrases like "a high proportion" and "a marked tendency". There was little point in criticizing schools for *setting "pointless* tasks" if no examples of these tasks were given, the BALT replay says.

HMIs were highly critical of the state of language teaching, but it was arguable that this is no worse than any other area of the curriculum. There was little sympathy in the report for teachers who had to contend with cutbacks in staff and equipment, bad timetabling, rising costs and lack of technical assistance with equipment.

The inspectors' report should have been "more critical of the role played by some local authority advisers and HMIs in allowing the development of the situation which it describes with such concern" says the association.

It also accuses the inspectors of "ambivalence" over examinations, using them to judge the quality of language teaching and yet castigating teachers for sticking too closely to examination requirements.

However, it agrees with the report that teachers need examples of good language teaching to emulate; that new aims and objectives taking account of the needs and aptitudes of different pupils should be precisely determined and that continuity of language teaching between primary and secondary schools is vital.

Lessons in Welsh go down well with primary classes

An experiment in teaching Welsh ry school children in Wales "astonishing success", when knew how to do it, says a Council project report, *Education in Wales 5-11*, ed last week.

ren's performance in the bjects did not suffer from ught through Welsh, and pils who at first only spoke were able to go on to biecondary schools.

roject, which lasted for nine om 1968 to 1977, differed her such experiments in that ildren were taught Welsh their ordinary lessons. was not treated as a second e to be learnt separately.

lish and Welsh were used as languages of instruction the start of primary school. this way", says the report, "the ild comes to associate the second guage, as well as his mother gue, with interesting and worthwhile educational experiences".

Mr C. J. Dodson, an independent evaluator and an expert in second language teaching from the University of Wales, Aberystwyth, said the project showed up the problems in bilingual education.

It took time for the teachers to appreciate that second-language learning was a structured and phased process. "The assumption that second-language learning is a mere repetition of first-language learning after the first language has already established itself is not valid.

"Shortage of time prevented any worthwhile preliminary in-service training, and school visits made by the two team members to some 25 trial schools were of necessity too infrequent, especially as the team were also required at the same time to produce project materials."

Bilingual Education in Wales 5-11, by Eurwen Price, Evans/Methuen Educational, £3.50.

Oakes takes optimistic line on adult courses

by Caroline Haydon

This year could be a turning point for adult education, said Mr Gordon Oakes, Minister of State for Education, last week. In a cautiously optimistic speech he told the National Institute of Adult Education annual conference in Cardiff that he was well aware that adult education, as a non-statutory service, was often first in line for cuts.

But during the past 12 months there had been a number of encouraging developments, the most important of which was the setting up of the Advisory Council for Adult and Continuing Education. With its twin aims of promoting cooperation and developing future policies and priorities in adult education, the council should have a powerful role to play.

It had already been asked to advise on the best way of building on the adult literacy campaign, now in a transitional phase after the ending of the Adult Literacy Resource Agency and the setting up of the Adult Literacy Unit.

To improve understanding of the overall picture said Mr Oakes, the DES was now gathering information on the range and amount of adult education provided. The department was also, with the Training Services Agency, commissioning and funding a research project into present opportunities for paid educational leave.

Another "essential and inevitable" development was the extension of the academic credit transfer scheme which he believed would be of inestimable value to many individuals as well as the education system as a whole.

It was increasingly realized that educational and training needs could not be met satisfactorily by school and immediate post-school provision.

Nalgo pay claim

Local government officers are asking for "a substantial increase in earnings" and a shorter working week. The National and Local Government Officers' Association, which is one of the unions pushing the claim, says the increase is needed to restore salaries as at this time last year. The unions want a 35-hour week.

Waste time, pass exams

Intelligent wasting of time often pays off in maths lessons, Professor Geoffrey Matthews, president, told the Mathematical Association's annual conference in Bath last week.

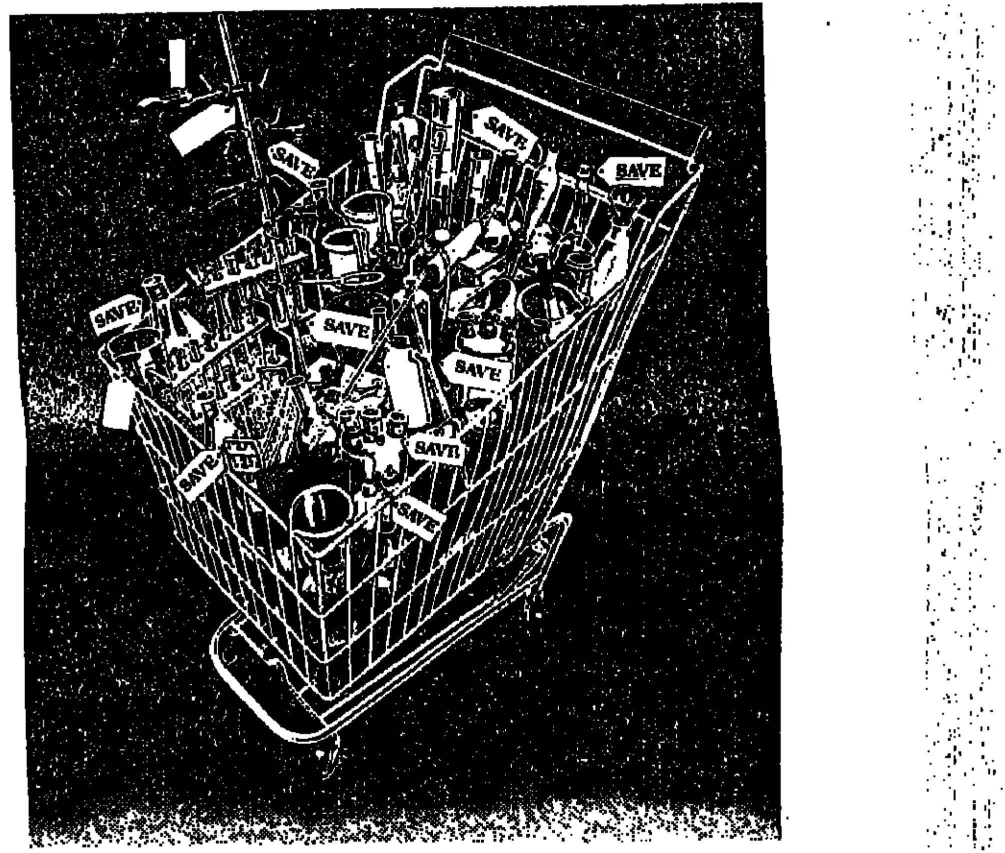
"We have all known the class in a hopeless mess over fractions allowed to spend a week making the most irrelevant and tatty polyhedra and coming back mysteriously refreshed and able to have a go at their fractions", he said.

Children have to be given time to discover things for themselves, to be creative and to learn to think for themselves without being told exactly what to do.

But it is "high time" for some standardization in schools. "I do not mean anything draconian like a Government sponsored syllabus. A reasonable minimum of skills could be identified with stages of children's development.

"There is a danger that even such a common core could degenerate into a catalogue of weights and measures, fractions and decimals, reminiscent of the bad old days of the mumbo-jumbo of two-minuses-make-a-plus or turn-it-upside-down-and-multiply.

"By all means let fractions have a place, but let us ensure that they are introduced with a purpose."



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Schools

s G. N. Kanji, deputy head of swell Hill Infants School, to be ead of Campsbourne Infants ool, London.

r Ian Watson, head of biology at nchester College, to be head of ggleswick School, North Yorkshire.

r Neil Hawkes, head of Braywood E. School, Windsor, Berkshire, to e head of The Palmer C.E. Junior hool, Wokingham, Berkshire.

r M. B. Mavor, director of studies Tonbridge School, Kent, to be ad of Gordonstoun School, Moray-

niversities

K. G. Stephens, reader in the partment of electronic and electrical engineering, University of Surrey, to the chair of electrical engineering.

Professor E. C. Wragg, chairman of the School of Education, University of Nottingham, to the chair of education, and to be head of the School of Education, University of Exeter.

The Rt. Hon. Lord Annan, provost of University College, London, to be vice-chancellor of London University.

The Rt. Hon. Lord Wilberforce, Lord of Appeal in Ordinary, has been elected chancellor of Hull University.

Professor Abraham Goldberg, regius professor of materia medica at Glasgow University, to the regius chair of the practice of medicine at the university.

Dr Ian Dey, deputy regional director of the Open University's Northern office, to be director of the London regional office.

Professor G. V. R. Born, Shield professor of pharmacology at Cambridge University, to the chair of pharmacology at King's College, London University.

Professor P. Grieveson, professor of extraction metallurgy at Strathclyde University, to the chair of applied metallurgy at Imperial College, London University.

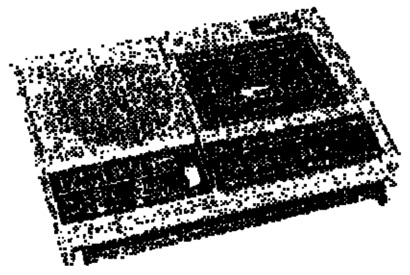
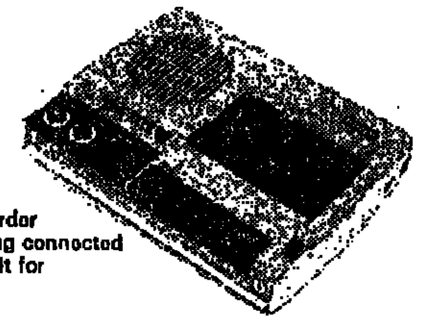
Dr C. T. Lewis, reader in insect physiology at Imperial College, London University, to the chair of zoology at Royal Holloway College, London University.

Dr R. M. MacLeod, reader in history at Sussex University, to the chair of science education at the London Institute of Education.

Dr J. M. Newton, lecturer in pharmacology at Nottingham University, to the chair of pharmaceutics at Chelsea College, London University.

Professor M. W. Warren, director of the health services research unit at the University of Kent, to the chair of community health at the London School of Hygiene and Tropical Medicine.

Dr Nicholas Lash, a Roman Catholic and former parish priest, to the Norris Hulse chair of divinity at Cambridge University. This is the first time a Roman Catholic has held the job since the Reformation.

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Ulster Teachers Union conference, Co Dow

Attempt to raise jobs barrier

Union members should be given preference over non-union members in cases of redundancy and unemployment, the Ulster Teachers' Union decided at its annual conference in Newcastle, co Down, last week.

The motion, which reflects growing concern in the province over the prospect of redundancies, was pushed through despite opposition from delegates who argued that the interests of the children in a school should be the over-riding factor. The view prevailed that unions exist to protect their members.

Up to 100 out of a total of 19,000 teachers could be affected this year, it was stated. In recent years Northern Ireland, like the rest of the United Kingdom, has experienced a sharp fall in the birthrate.

The conference also decided that the education and library boards should be given the power to appoint redundant teachers to posts in controlled (state-owned) schools without *advertising* posts. Again, the protection of the teacher was argued as the primary factor.

However, neither motion is likely to get far. The first could run counter to legislation on unfair dismissals and the second is identical to one thrown out by a large majority at the annual conference of the Association of Education and Library Boards in October.

The possibility of a system of teacher assessment was raised in a working paper discussed at the conference. "If a rational promotion structure is ever achieved", it argued, "there will inevitably be a call from management for some type of teacher assessment. It could be argued that the two factors are complementary.

"Do we honestly believe that it would be unfair to quantify in a teacher's favour his/her initial training, additional qualifications,

Lord Melchett: transfer system still needed.

in-service training, experience and *inspectors' reports? If all this is* quite unacceptable, are we not condemned to one unsatisfactory ad hoc arrangement after another, for all time? And is not this the burden of our present complaint?"

But the paper, which was not voted on said there was much to be said against confidential reports and little in their favour. It noted the suspicion that posts are tailor-made to suit pre-selected individuals, often resulting in trivial duties being assigned, without the acceptance of real responsibility. At the same time, it claimed that the present system for making appointments to senior positions was "as fair as anything yet conceived and infinitely better than the system which preceded it".

The conference decided that all school students over 16 should receive a grant equivalent to any social benefit they would receive if they left school. The p claimed that children were ing money for lying in be sometimes became involve crime or paramilitaries. A speaker claimed that the G ment was encouraging chil leave school by paying the so when it should be do opposite.

The delegates unanimou comed the decision by the G ment to abolish selectio secondary education and p union support to the ed boards in planning a comp sive system. But there was reaction to a Belfast teache accused the executive of against the decision of a conference by agreeing to op the new transfer system whi placed the 11-plus selection p cedure this year.

Mr David Vaughan, the uni new president, said the union h accepted the new transfer p cedure on the understanding it would last for two years This policy is likely to be affirmed when the union h another special conference on t issue.

Northern Ireland's largest teach union, the Irish National Teach Organisation, agreed a month that it would refuse to operate t system after next year. With t 5,000-strong Ulster Teachers' Un taking a similar line, the procedu cannot survive in its present for

But Lord Melchett, Minister of State, told the conference th "while we continue to have selec tive schools we will continue t need a system of transfer whi recognizes that fact; in othe words, a selective system."

Paul McGill

Cut church control, Astin urged

Church involvement in the control of Northern Ireland schools should but cut, the 5,000-strong Ulster Teachers' Union has told the Astin Committee, set up last year to investigate management.

The union's position conflicts with that of the Belfast Education and Library Board, which wants church participation extended to control grammar schools, on which there is no formal religious representation

The union's document proposes that church representation on primary and secondary intermediate schools should be cut to 17 per cent —leaving them on an equal footing with teachers, parents, education and library boards, district councils and community representatives.

At present, Protestant churches are entitled to at least half the management places in controlled primary and secondary intermediate schools, while the Catholic authorities have two-thirds of the seats in maintained schools.

The submission notes that there are historical reasons for the existing imbalance in representation, but argues that it is time to introduce "a more equitable dimension in the overall composition of management".

Later, the submission says that most Catholics and Protestants favour religiously integrated schooling, but that this is prevented in practice by the attitude of school managements. The union's proposals would help integration, it says.

The union recommends that sixth form colleges should be integrated and that in existing schools and amalgamated ones, representation should be shared between the main churches. In completely new schools, the churches should have no general right to representation.

No financial aid should be offered by the state "to any other than the community school in the area where opinion desires the one school for all".

The union notes that, over the years, teachers of both religious beliefs have had serious reservations about the composition and functions of management committees.

Politics— what's it all about?

Granada Television have to postpone the projected Summer Term schools series *Politics – what's it all about?* due to circumstances beyond their control. It will now be deferred until the Autumn term.

In its place Granada will transmit in the Summer Term a compilation of six political programmes as Political Education resource material for 15-18 year olds.

The resource material is from Granada's *World in Action* programmes.

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ssociation for Study of the Curriculum conference, Brighton. Bob Doe reports

ough time for Clough f Curriculum United

cation's rowdies, yelling for form from the sidelines, must w the Brian Cloughs of the cur- ulum the time and opportunity test theory through practice, Mr rence Stenhouse, of East Anglia iversity, told the annual con- rence of the Association for the dy of the Curriculum in ighton last week.

In-service training programmes glected curriculum research at ir peril, he said. Curriculum relopment had affected class- oms only when there was some porting in-service education. But Mr Stenhouse, of the university's entre for applied research in edu- ation, argued that it was in-service ducation that needed curriculum relopment, not the other way ound.

"A decade of in-service education which neglects the curriculum esearch of the last 15 years will t only be wasting an immense investment; it will also be leading us to unnecessary disillusion about the potential of in-service teacher development."

All education ideas had to be translated into curricula to prove they were more than mere day-dreams. Only in curricula form could they be tested by teachers, and the only valid laboratory for that testing was the classroom.

"If someone comes along and asks you to adopt an idea or to strive for political maturity or basic literacy, ask him to go away and come back with a curriculum."

He warned: "There are as many educational rowdies as football rowdies around today. Some people shout their plans for the reform of their football team from the terraces. Brian Clough provides a curriculum."

Teachers had to learn like artists through the critical practice of their art.

aylor made for Tyndale?

A recipe for "endless repetitions of the William Tyndale affair" was ow the Taylor report on school managers and governors was described by Dr Eric Briault, education officer to the Inner London Education Authority at the time of the Tyndale row.

Dr Briault, now a professor at Sussex University, said that few local authorities were equipped to handle a dispute of that kind. They should strengthen their advisory services.

Once the partnership between local authority, school and managers had broken down there was no easy way to put it right. The most important lesson from Tyndale was that the advisory service had to be more quickly involved in schools where serious conflicts about standards or methods seemed imminent.

Once formal inspections by HMIs had been "powerfully influential in the maintenance of standards". HMIs had progressively dropped this part of their work and now concentrated on surveying broader issues.

A local education authority had to have some knowledge of standards in their schools and some means of influencing them, he said. The root trouble with the Taylor proposals was that governors would have considerable powers but would be answerable to no one.

Lawrence Stenhouse: "Research must not be neglected".

'Abolish HMIs' call

Her Majesty's Inspectors should be abolished and their job given to teachers, the ASC section looking into accountability heard from Mr John Elliott from the Cambridge Institute of Education.

Tests used to monitor school performance were disruptive and a cynical attempt by politicians and bureaucrats to gain more control over education spending, he said. Teachers would not be accountable for what happened in schools if their freedom of action was impaired.

The only genuine form of accountability was through teachers themselves rendering an account of their activities to the public.

The tests used to assess school performance made teachers adopt narrow, distorted and trivial educational goals. Such tests were "an attempt to legitimate social control over the teaching profession and to influence it through coercion rather than rational procedures".

Assessment of performance by outsiders was not the answer. What was needed was more teacher development to enable them to become the autonomous, responsible professionals they claimed to be.

The direction of the education system should be handed over to a professional teachers' council rather like the Medical Council. Inspectors could be dispensed with.

Parents still in the dark

Most parents are completely in the dark about their children's schooling, according to research carried out by the University of Sussex.

Even teachers who went out of their way to keep parents informed often failed to communicate, the conference was told.

Early indications from a study of accountability in middle schools in East Sussex suggest that even where efforts are made to keep in touch there is "significant ignorance among parents about what happens", said Miss Julia Knight, one of the researchers.

When 70 parents of children in seven middle schools were interviewed their views about what went on bore little resemblance to what actually happened. And all the schools were particularly concerned about parental support. There was much contact between parents and teachers through notes, newsletters and magazines sent home, open days, fund raising and social events of every kind.

Nevertheless many parents were totally mystified by the curriculum. They were encouraged to ask about anything that worried them, but they did not know how.

Parents, said Miss Knight, told her: "We don't want to be a nuisance", "I feel foolish", and "I don't know enough about books and teaching methods". How could they ask when they didn't know what they were asking about? There seemed to be a significant correlation between the amount parents misunderstood and their suspicion of schools.

Parents heard from teachers and children words like project, topic, Fletcher, integrated day, Cuisenere rods, Schonell and Beta maths without any idea of what they meant.

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Last year Unilever published the first four titles in a new series of leaflets, which we believe will help to strengthen the links between education and industry which we are anxious to develop. Three more titles have now been published in this series.

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Formula for a future that works

Science diary by John Maddox

Those of us who from time to time enjoy the privilege of writing for issues of newspapers that may never see the light of day, for reasons that are not properly understood for lack of newspapers, may be forgiven a little self-indulgent fantasy.

After all, if teachers in schools should decline to superintend the eating of school lunches, and if teachers in universities may threaten not to mark examination papers, may not those who reckon that it is somehow in the general interest that science should flourish allow themselves the fleeting notion that it is no longer necessary to be over-respectful of the day-to-day realities?

Here then is my own post-Easter offering.

Readers will recognize that the fantasy is more like a dream—a wish-fulfilment. And—such as they are—they will quickly see that the dream is so much at odds with the educational system as we have it now, that even to set it out on paper may seem offensive to thousands of honest teachers of all kinds.

In other words, what follows may be distressing to those of tender disposition—as distressing as it would be to ask whether it is right, even if it were possible, that teachers should be the sole arbiters of what happens in their classrooms, or that most university teachers should be tenured.

The organizing principle of the dream, as I have said, is how best to foster science. The prior question is "What is science?" and, teleologically speaking, "What is science *for*?" At times when newspapers are published regularly, such questions are of course acknowledged to be subversive—indeed, they are not asked.

The answers? Equally subversive. Science is a branch of scholarship, the process of understanding reality. Science is even an *important* part of scholarship, now as always. For recognizing that black holes must somewhere exist, or that there is an attribute of matter distinct from others which, for want of a better name, is called charm, are expansions of our conceptual language entirely akin to, say, the recognition by the Greeks that there is something called society, and, in the Renaissance, that people are people.

All of us have benefited from the insight that many centuries of scholarship have given us—we still, for example, derive some of our confidence in our place in the scheme of things from that piece of scholarship long since buried in antiquity (but institutionalized at Stonehenge, that led to the concept of the equinox. One such has just passed.)

Most of us know, however, that most scholarship is and has to be painfully dull. Were we not brought up at school on admonitory tales of Bede's painstaking translation of the Bible? And do we not, perhaps rightly, have the same regard for those who, say, design instruments that may one day be launched with rockets if some government finds the wherewithal and which will then perhaps after the designer is dead, tell us things we do not know about the distant or—the same thing—the early universe? That is the real stuff of scholarship.

Alas, we also know that it is no longer quite like that. The annual report of the University Grants Committee published recently talked of the prospect of an "irreversible" decline of scientific research at British universities, occasioned by a persistent lack of funds. In my view, this is an understatement.

A few weeks ago (*TES*, March 10) I was complaining of the disappointing contrast between the tone of research in Britain and the United States. This is not so much a consequence of a simple lack of money as of a lack of suitable means for making sure that those who have most to contribute to research are enabled to do so.

Alas, British universities lack devices for channelling such funds as are available to the places and the people who can use them best. They are trapped in their present pattern not merely by their own internal organization, but also by their gentility, which ensures that most people and all universities enjoy what may be thought a fair share of the cake.

If scholarship is to be protected in the years ahead, I see no alternative to a concentration of graduate studies in particular subjects in a few universities. As things are, there must be as many British institutions offering PhD studies in, say, physics as there are in the United States. Our scholarship is spread too thin.

But is not the function of higher education in science that of enhancing the country's gross national product? And if so, does that not imply that more science should be taught, both to undergraduate and graduate students? Is not the need that higher education in science should be more "relevant"?

These questions are now commonplace. They are, however, mistaken. We have a quarter of a century's experience to show that the country's stock of talented engineers cannot be increased by training people as, say, physicists and then hoping that they will drift into manufacturing industry.

But we have also found that the now vastly increased output of engineering graduates has not transformed the face of British industry. That, in my opinion, is not surprising. The standard engineering course is too short, at three years, and too innocent of science.

So, again, there is a case for teaching fewer people but for making a better job of it. The pattern of undergraduate teaching in scientific subjects would be more like that at, say, University of Manchester Ins of Science and Technology balance between pure and app science courses shifted in favo the latter, but with the stan engineering curriculum so stiff with a proper grounding in p ical science that graduates in gineering would not be disqual (as many of them are at pre from becoming sch researchers.

It will be recognized that remarks will have lost me fr among university teachers in science and engineering de ments. I fear that what follows also lose me friends among who teach in schools.

It becomes more and apparent that there is a prof mismatch between secondary higher education. After decade concern about the illiberally row education between O and level of those entering higher cation we still have a system which intending scientists engineers can rarely hope to competent in, say, a foreign guage.

I do, of course, appreciate th there is ahead of us the dubio prospect of the N and F exam nations, and that increasing numbers of those in the sixth form find the winning of an A level or two to be rewarding in itself, if they do not then go on to higher education.

In a curious way, the real losers are those for whom the sixth form was originally intended—the future academics. For is it not paradoxical, to say the least, that it should be the brightest among our school leavers who should be burdened with an education as narrow as that represented by, say, physics, chemistry and mathematics (sometimes double)?

So what should be done? The ideal would be to scrap A level and start again. That, alas, is too fanciful, even for a column such as this.

The universities would complain (all too often unjustifiably) that they could not get people to "degree standard" in three years without the pre-university courses that the schools at present provide. And the schools would rightly bemoan the disappearance of the teaching that is of most interest to the teachers concerned with A level.

The way out of this dilemma, it seems to me, must entail two distinct components. First, there should be an alternative route of entry to universities, by means of which universities would shoulder squarely their rightful responsibility for selection, and with the understanding that the students concerned would spend an extra year at the beginning on their first degree. (Shades of Scotland, some will say, but the comparison is not exact.)

Second, there should be devised some means of introducing post-O level students to academic work over a period of one year that would allow them to embark on academic careers without being made as blinkered as they are at present. Perhaps one of the few virtues of the N and F system is that it suggests a way of doing this—five N levels in the year after O level, and then off to university a year early. Is that too much to ask?

Four-step plan for training

A comprehensive programme of in-service training for remedial teachers was demanded recently by the National Association for Remedial Education.

In the first of a series of pamphlets, *NARE Guide Lines*, the association says training is haphazard throughout the country and too important to be left to chance.

Four phases of in-service training should follow sufficient teaching experience. The first would consist of meetings and conferences to stimulate interest, discuss ideas and learn the simpler techniques of remedial teaching, the second would contain longer courses, usually run by the local authorities and the Department of Education and Science, the third would lead to a more advanced level and qualification in a full-time course at college or university, and the final stage, "Research and Innovation", would lead to a Masters degree.

NARE Guide Lines No. 1. Report of in-service training, NARE, 2 Lichfield Road, Stafford, ST17 4JX. 25p.

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oats and fences won't stop hooligans

ets for their adventurous ir, measures to control foot- hooliganism will fail, said Mr hael Butterfield, chief executive e Nationa Association of Youth s, last week.

a statement to the Press, he : "There is little hope of com- ng football hooliganism if all can think of is punitive mea- . Moats and fences only con- the issue."

e energies of those concerned ld be directed to constructive s. The youth service was still r-staffed and under-equipped. Until every inner city area has ities for children and young people to have kick-about areas and opportunities for play and adventurous activities, we should not be surprised if they respond in ways which are unacceptable to society.

"Controlled access to motor cycle scrambling and banger racing would be attractive to many youngsters."

Most of the youngsters who were caught up in football hooliganism "have been misled . . . swayed by the heady excitement of the gang on the terraces."

On the same day a Government Minister said that leading footballers had a responsibility for helping to stamp out violence.

Mr Frank McElhone, deputy minister at the Scottish Office responsible for sport, told the Council of Europe sports ministers conference in London "These players are the gods that young people come to worship. The tragedy is that football grounds are becoming temples of violence."

More players should visit secondary schools in deprived areas to help to turn young people away from violence. "The stars have a magnetism. I am aware that young people will not listen to me or a local authority official, but they will pay a great deal of attention to the stars who are their idols."

andra again rst home

Stanley Levenson

eds schoolgirl Sandra Arthurton s again confirmed the potential e showed lost year when she won h the English and International ools cross-country champion- ps and came third in the 1,500 etres race in the track champion- ips.

She began her collection of 1978 les at High Wycombe in Feb- ary when she won the interme- ate race in the women's national oss-country championships, beat- g powerful and talented Jo hite, who is one of Britain's best 0 metres runners.

Miss Arthurton followed this up Lincoln by again winning the nglish schools title, and then taining her international cham- onship at Gateshead.

She led the English team home Gateshead for an almost perfect ore of 22 points, one away from e best possible total.

Paula Matheson (Merseyside) as another succesful title defen- der, again winning the junior race.

An England clean sweep was pre- vented by Dubliner Brendan O'Keeffe, who, in the intermediate race, defeated English champion David Lewis (Rossendale, Lanca- shire), but the English junior win- ner Jonathan Richards, a 13-year- old from Camborne, Cornwall, won his event.

asy winners

Millfield School, Somerset, were mfortable winners of the school iathlon (swimming, fencing, ooting and running) competition ld at the Royal Military ademy Sandhurst. Their team of ree amassed 10,704 points com- red to the 9,196 points of run- ers up, Whitgift Scholo, Croydon. e third team, Hampton School, ere well back with 8,845 points.

Millfield also provided the indi- dual winner, C. Humpage, with 0 points, just 34 points better n S. Shaw, of Blythe Bridge ool, Staffs, with P. Taylor, of ershe, third with 3,940.

tball champions

hop Walsh School, Sutton Cold- ld, who won the senior title in e recent national schools netball mpionships at Doncaster were n 37-19 by the England schools ball team in a special match at ntry Leisure Centre.

The match was recorded for the BBC 1 *Stopwatch* programme.

Near miss during the Under-18 *men's epée at Dorking.*

Champions all fall down

All four defending champions lost their titles during the public schools fencing championships at Dulwich College, London. Three of the four trophies went to schools which had not previously won.

M. J. Hunt scored an unbeaten win to give Bristol Grammar School its first victory in the sabre, an event which Brentwood has dominated for the last three years. The epee went to Scotland for the first time when G. Liston won for George Heriot's School, and the City of London School won the junior foil (under-16) when M. Witcombe survived undefeated.

The senior foil championship was recaptured by Royal Belfast A I (who last won it in 1974) when J. Davis beat J. Price (Whitgift) 5—3 in a fight-off.

The Mount-Haes non-electrical foil trophy for boys of 13 to 14½ came to England this time through D. Dale, Brentwood, who was undefeated. Previous holders were George Heriot's and Royal Belfast.

In the sixth annual schools quadrangular fencing international held at Sondes Places School, Dorking, England again won the overall trophy, with Scotland, Ireland and Wales next in order.

Clearly the triple crown rested between England and Scotland, who were able to field full teams for foil, epee, sabre and girls' foil in both the under-16 and under-18 contests.

In the junior event England beat all three opponents; in the under-18 they drew with Scotland.

Invaders capture squash laurels

For only the third time in its 52-year history the British Drysdale Under-19 British Junior Open Squash championships failed to produce a winner from among the home players.

The main reason for this was the presence of the touring Australian and Pakistan boys, and this year's winner, 17-year-old Glen Brumby, who beat Zahir Hussain 9—6, 9—1, 9—3 in Saturday's final at the RAC Club is already being dubbed as another "Geoff Hunt" in his native Adelaide.

But the five British junior internationals—Sean Flynn (Aylesbury GS), who reached the British junior closed final, Ian Swarbrick (Solihull GS), David Thomas (Harrow) and Ashley Naylor (Millfield), who were seeded 2, 4, 6, and 8 respectively, and the unseeded Martin Shaw, latterly of Lancing College—showed that the future of British squash is bright.

Only Swarbrick reached the last 16, but the other four all reached the third round and showed a high standard of squash and sportsmanship.

The big upset was Flynn's third round defeat by Jehanjir Hassain Khan.

Alison Cumings, one of the best young squash players in the country, won the schoolgirls' senior championship at Richmond, defeating Sally Tyrrell 9—2, 9—3, 10—8 in the final.

Miss Cumings, of Oxted Comprehensive School, Surrey, had already shown her ability by reaching the final of the British junior championships of the Women's Squash Rackets Association. Miss Tyrrell, Finham Park Comprehensive School, Coventry, was also good enough to compete in the women's event but without getting so far.

ootball: new hope for Scots

Scottish schools Under-15 foot- team, after three defeats by gland last season, will be deter- ed to break the sequence when two countries meet again to- ow at Celtic Park, Glasgow. began their Victory Shield aign with a 3—0 victory over es . . .

e England match has an addi- l honour at stake. A new ee Trophy like Rugby's Cal- Cup, will go to the winner e annual Anglo-Scottish match.

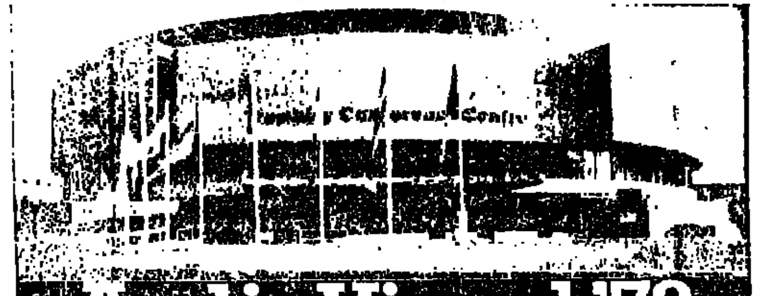
ere was a record entry of 57 s for the senior boys' festival ootball at the Derbyshire rs' holiday camp in Skegness. ugh there were about 140 hes, most of them evenly ed, the emphasis in this enter- is on football in a relaxed sphere. Seminars, forums and ssions were part of the four-day festival which was opened by Mr Joe Mercer, the former England captain and for a short time, the England manager.

There were no champions, cups or other hardware at stake, but the most successful teams were Hampshire, Humberside, Inner London and Lanarkshire B, each of whom won all their five matches.

An even bigger event, with the emphasis on competition, was arranged by the National Association of Boys Clubs at Liverpool University—84 teams with about 50 of them from abroad. Despite the strong overseas elements the three top prizes were taken by English clubs.

Mancunian Boys Club beat New United, Strathclyde, 4—1 in the under-14 final, Winsor Boys Club, Southampton, beat Bournehall, Bushey, Hertfordshire, 4—1 in the under-16 section.

Come to your senses



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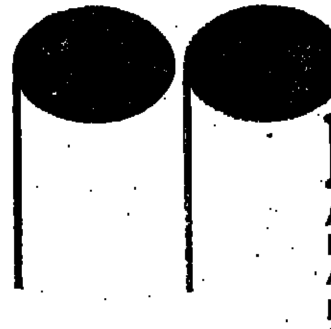

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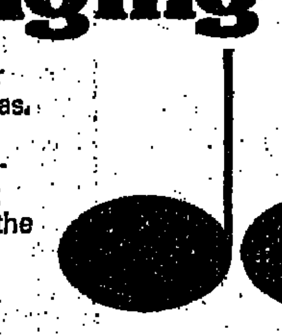

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South Africa

Apartheid wage gap at lowest level for 15 years

from Martin Feinstein

GRAHAMSTOWN

A long awaited salary increase has narrowed the wage gap between white and coloured teachers to its lowest ever level in 15 years.

The 25,000 coloured teachers who stand to gain increases of between 5 and 20 per cent will now earn on average 85 per cent of their white counterparts' salaries—the highest percentage since 1964, when the Department of Coloured Affairs cut salaries by 30 per cent.

The new salary scale for the 46,000 white teachers is a clear inducement to further study. It is heavily biased in favour of teachers with advanced degrees, whose salaries have been boosted by up to 15 per cent more than the basic 5 per cent increase.

Both white and coloured pay hikes will be backdated to January 1.

The new deal for white teachers is the lowest of three possible wage scales—minimal, intermediate and ideal—formulated by the four white provincial teaching associations in consultation with the Department of National Education. Teachers have been promised progression to the second and third scale as South Africa's economic position improves.

At the same time, the introduction of a new system of "merit" increases will give salary scales an individual flexibility unusual in South Africa's public service. Although the precise mechanisms are still being formulated, the Government has indicated that white and coloured teachers will be able to increase their salaries by up to 16 per cent above the limit imposed by qualification.

France

Union presses for more staff

from Gareth Harry

PARIS

In the interval between the elections and the formation of the new government, the French National Union of Secondary School Teachers (SNES) presented its demands for the school year starting in September. According to the SNES, 70,000 extra teachers are required to implement fully the major educational reforms initiated last year by M Rene Haby, the Minister of Education.

In addition, the union is calling for the construction of 550 new secondary schools, at an estimated cost of 5,800m francs.

Among the more radical measures in the SNES programme is the demand for the abolition of the inspectorate. The SNES would like to *see more power given to school* councils, particularly in areas of pedagogical policy as envisaged in the Haby reforms. This is likely to prove a difficult proposal in view of the strong tradition of centralized state control that exists in the French educational system.

Lack of staff was one of the main objections of the SNES to the Haby reforms. The union is now proposing a maximum level of 25 pupils in each class from the first year of secondary school, with an extra 10 hours a week to be devoted to pupils with special educational problems.

The union also put forward for consideration changes in the school weekly timetable to include two hours of handicrafts, two hours of musical education, three hours of "artistic creativity" and five hours of physical education. This would add an extra four hours (28 instead of 24) to the present weekly timetable of the new secondary school entrant.

On the question of teacher training, a five-year training period after the baccalaureat is envisaged by the SNES. It also calls for the suppression of the present complicated system of employing auxiliaries not yet fully qualified as teachers.

United States

Cash for urban aid programm faces opposition from suburbs

from David Walker

WASHINGTON

President Carter's long-heralded urban policy announced recently could help the massive problems of education and youth unemployment in America's cities, but educationists have their eyes fixed on the fate of proposals to renew and extend by $600m the Government's support for elementary and secondary schools in deprived urban areas.

The President's urban package provides a small increase in the troubled schools programme, which uses city schools as a base for the provision of social services, and various measures to combat the high rates of unemployment among black young people. Before the package is acted upon, however, Congress has to decide whether it will increase by $600m the funds provided by the Elementary and Secondary Education Act to help disadvantaged pupils. Both pieces *of legislation face opposition from* representatives of rural and suburban areas who consider them unduly generous to the cities.

The President's urban strategy has two main aims. First, it proposes better coordination of the range of existing programmes of federal support. Second, it will provide new money to create public service jobs and a tax credit entitling private employers of young and disadvantaged workers to claim $2,000 during the first year of employment. Compared with the reception given to other presidential initiatives, the urban policy has been even-handedly if not warmly received by urban leaders and black representatives.

The urban policy and the new education act both depend heavily on the cooperation of state and municipal authorities.

Two major issues in what is called Title I of the legislation are the questions of funds for the big cities in the north of the United States and bilingual education, mainly for the Puerto Rican and Mexican population. Northern liberals, for example, *think that current formulae* need to be revised to take account of population moves of recent years. Representative William Ford Michigan said recently: "The c rent formula leave out poor p who have come to the north 1970 and ignores the fact t costs a lot more to be poor in York and Michigan than in M sippi and Alabama."

Politicians in Congress to right of centre would like the mulae for disbursing Title I m to take more account of the re of objective tests. According to proposal money should go to s districts according to their ach ment scores in tests, not just acc ing to the level of parental inc

There is controversy over soon a child ought to be moved of bilingual classes after it has m tered English. Some educationi believe bilingual provision ought continue throughout a pupil's ti in school. The weight of opini in Congress is probably in favour declaring a cut-off point.

Educationists are also keeping a wary eye on the fate in Congress of the Comprehensive Employment and Training Act of 1973 (CETA) which is also due for renewal th year. This act provides multi-bill dollar programmes for on-the-jo and classroom training for th unskilled, "jobs corps" and sum mer jobs for disadvantaged young people, and a range of public se vice jobs. First created as a small scale cooperative venture with stat and local authorities, the CETA wa expanded to fight unemployment during the 1974-75 recession and spending has remained at a high level since.

The CETA programmes have come under fire for lack of coordination with schools and colleges. Partly in response to such criticisms the Department of Health, Education and Welfare and the Department of Labour recently signed an agreement to coordinate school-to-work programmes and the range of grants available for projects within schools on the transition to work. Among other things, the Department of Health, *Education and Welfare will draw up a list of model* school-to-work programmes to b sent to local school districts and employers to try to improve the training component of job schemes.

Republic of Ireland

English improves without Iris

from John Walshe

DUBLIN

Reading attainment in English among primary school pupils has improved considerably over a 10-year period. This is the conclusion of researchers following a series of surveys carried out in a representative sample of schools in Dublin.

Various factors have been suggested for the improvement in reading standards—the most significant being the dramatic changes in the curriculum since the first of a series of tests was carried out in 1964.

At that time, there was a far greater stress placed on the learning of the Irish language than now. Irish is still compulsory for all pupils but less time is now given to it, and *this change has been accompanied* by more time for the study of English.

As well as a shift in emphasis from Irish to English, there has also been a considerable increase in the number of basal English readers, an improvement in their quality and the provision of more library books in the classrooms. A new child-centred curriculum was introduced in 1971 to replace the old subject-centred approach previously adopted.

Teachers themselves feel that the introduction of the new curriculum has been followed by an improvement in the standard of English reading. This was the response of four-fifths of those who took pa in a survey organized by the Iri National Teachers' Organisati (INTO).

● The third in the series of Dubl surveys of pupils' attainment is to be published next month in the *Irish Journal of Education.*

The series was instituted b the Teachers' Study Group founded in the early 1960s by number of young teachers who were concerned at the then lack of em pirical research in Irish educatio At that time, there was no sta dardized Irish test of English rea ing, and the group used the National Survey Form 6 (*NS6*)— instrument still widely used in British surveys. *NS6 is a 20-minute reading comprehension test consis ing of 60 incomplete sentences.*

The first test was given in 196 to a sample of Dublin children age between 10 years nine months and 11 years eight months. found a difference of about months of reading age between Dublin children and children of similar ages in England and Wales and the result caused concern at the time.

A repeat of the test in 1969 found that the level of reading comprehe sion had not changed by a signifi cant amount. In 1974, however, definite improvement in comprehe sion was recorded, and the improv ment was observed at all levels distribution of test scores.

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ralia

ueensland courses hit y government ban

John Kirkaldy

SYDNEY

the second time this year, the rnment of Queensland has ed material from being used in schools. In early February, Government of Mr Joh Bjelke- rsen decided that a programme, a Course of Study" COS), should not be taught any re in Queensland. No sooner the controversy over this de begun to wane, when the ernment announced in late Feb y that a similar ban was to be ed on the contents of the cial Education Materials Pro " (SEMP).

Queensland's Minister for Edu n, Mr Val Bird, said parts of MP were "out of date or irrele to Queensland".

Mr Bjelke-Petersen was more spoken. "There is someone in education department who does seem to know what the Gov ment wants to be taught. Edu s will get the message that we y allow wholesome, decent terial in schools", he said.

SEMP was developed by a group educators co-ordinated and nced by the council of the cur ulum Development Centre DC), which is a federally funded y under the chairmanship of fessor Glen Evans, professor of cher education at Queensland iversity.

Pressure for the ban came from side organizations, such as the mpaign "Against Regressive ucation (CARE), which had cam igned against the MACOS pro amme. CARE's leader, Mrs Rona yner, said: "I believe it is time e Government looked into these novative programmes coming out Canberra."

Mrs Joyner criticized any mention f alternative life styles as presen ted in SEMP. "It specifies homo sexual *marriages* and unconven tional *marriages. It's* all very well to say give children both sides but while an adult can decide which way he wants to go a child should not be put in this position", she said.

There have been angry reactions from teachers and educators throughout Queensland to the new ban. The president of the Queensland Teachers' Union, Mr Lyle Schsunter, said: "It is extremely sad that the children of Queensland have to be deprived of curriculum materials tested across the whole nation." He alleged that the decision had been taken against the advice of the Department of Education's officials.

Events since the ban have shown that the controversy will continue for some time.

The Queensland Teachers' Union and the Council of State Schools *Organizations have announced that* they will show the banned material to parents and teachers throughout the state.

Most of Queensland's private schools, including many Roman Catholic institutions, say that they will use the material. Many of their principals have pronounced SEMP to be excellent.

The material covers eight main themes (community study, the consumer in society, decision-making processes and governments, family, people and change, race and ethnic relations, social control and conflict, and urbanism) and consists of a variety of resources, such as booklets, newspaper articles, photographs, games, activity cards, and audio-visual aids.

The main objection seems to be in one section dealing with "alternatives" to family life which contains press cuttings on homosexuality, couples living together outside marriage and group marriage. The course did not condone such situations but suggested that the clippings be used as a basis for discussion.

Holland

obs scarce for newly qualified fant and junior staff

om John Richardson

THE HAGUE

y about 70 per cent of qualified chers graduating from Dutch ning colleges in 1976 had found s in schools within nine months, rding to a recent survey. These res have confirmed the Govern t's fears regarding widespread her unemployment.

The survey, which was under n by the Hague Institute for al Science Research, looked at men and women trained for and junior school teaching ls up to the age of 12).

per cent of the total had d jobs outside education, 4 per had proceeded to *further* s, 10 per cent were in the d forces doing their national and slightly over 10 per were unemployed.

he unemployment was highest ng the 2,075 whose training fit them for jobs in the infant sec (*pupils* aged four to six). rly 20 per cent of this group had failed to find any work, compared to some 8 per cent of the junior trained teachers. Over 14 per cent of infant teachers had found jobs outside of the education system, compared to 3 per cent of junior trained staff.

Of those fortunate enough to find posts in schools, 55 per cent had made 10 or fewer applications, 17 per cent had tried between 11 and 20 schools, and 28 per cent needed more than 21 attempts.

Leaving the group of men obliged to do military service out of the reckoning the men and women appeared to have equal success in finding jobs.

It is clear that the supply and demand for staff for the younger school age ranges has been thrown out of balance by the declining Dutch birthrate. Forecasts of a further drop in the number of children in the 4-12 age group from the present 2 million to 1.6 million in 1983, are likely to make the situation more critical.

West Germany

Grants take half of new federal budget

by David Dungworth

The federal education budget, which has now been approved by both Houses of Parliament, stands at DM 4,260m (about £1,076m), an increase of 11.5 per cent over last year. This is only a small proportion of the total amount spent on education, mainly by the *Länder* and local authorities, to cover the cost of schools and teachers' salaries.

Nearly half the federal budget is earmarked for the grants paid to the 650,000 students and senior school pupils who receive financial assistance from the state.

A new feature this year is the allocation of DM3.1m (and an equal sum from the *Länder*) to finance a scheme known as the Heisenberg programme. This will provide up to 150 grants for promising young academics who need to obtain research experience before taking up university teaching posts. Applicants must not be older than 33 years of age and already have the *Habilitations* (a second PhD degree) or an equivalent qualification.

The federal government's policy of opening up higher education to everyone who has achieved the minimum entry requirement is demanding increased recources. Almost a quarter of the total budget will be spent on providing additional accommodation, DM950m on new buildings and extentions to existing ones, and DM70m on student halls of residence.

The federal government is continuing to increase its contribution to the cost of research. Its share this year will be 74 per cent, compared with 70 per cent last year. Universities will receive DM29.5m from the Ministry for Education and Science to finance research into tertiary sector planning, the results of which will form the basis of subsequent federal legislation.

Greater importance is being attached to higher education by correspondence courses. The sum of DM12.8 is being made available for this purpose, most of which will go to West Germany's open university, the Fernuniversität in Hagen.

The commitment of outgoing Minister for Education and Science, Herr Helmut Rohde, to the expansion of vocational education is underlined by the figures. DM463m is to be invested in various measures to increase the supply of training places.

Of this DM230m will be used to assist employers to take on more trainees and DM164m to set up more regional vocational training centres. Their main functions are to offer facilities in trades which are inadequately represented among local industry or where the training costs are beyond the resources of small and medium-sized firms.

Research projects in vocational training will cost DM36.5m. Special attention will be devoted to ways *of improving the training opportunities* for girls and handicapped teenagers, and to the problem of finding jobs for the growing proportion of grammar school leavers who do not wish to go to university. The government's main advisory body, the Federal Institute for Vocational Education in West Berlin, will have its own budget of DM25.7m.

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LETTERS

Why heads are confused about lunch breaks

Sir,—I refer to the article by Terry Casey (March 17) on voluntary activities. The vast majority of people in the teaching profession would accept that the activities which have been the subject of recent sanctions are voluntary. However, the article tries to give the impression that the issues are clear and "black and white", whereas the real position is somewhat complicated. Let me illustrate this by referring to the following points:

1. It is not only employers who have assumed that some of these activities are contractual obligations. I know of members of the teaching profession who have, for instance, considered that there is an obligation on the part of staff to attend a staff meeting called for immediately after school.

2. Terry Casey rightly quotes from the 1968 School Meals Agreement but what he says only serves to reinforce the point that has been made by my association for years now, namely that the agreement needs to be looked at again in a very fundamental way.

Of course, the head and his staff should be able to enjoy a proper and satisfactory break, but there are many heads who find it difficult, if not impossible, to equate their overall responsibility with a bald statement that they can leave the premises with children supervised only by unqualified assistants. There are many, many head teachers in this country who would strongly disagree with the suggestion that actual supervision of pupils can be taken by non-teaching ancillaries who in many cases are quite incapable of handling pupils in the absence of the teaching staff.

During the recent sanctions my association's advice has been that if a head teacher is unable to satisfy himself of the safety and welfare of the children he should close the school. The fact that there is a difference of view between the teachers' associations on this issue only serves to reinforce the need for a fundamental look at the situation at midday, and in particular at the 1968 Agreement. I cannot accept that the NAS-UWT believe the situation to be satisfactory and I am therefore bound to ask why they have consistently refused to re-examine the 1968 agreement which is now so palpably out of date.

3. I can assure the NAS-UWT that the NAHT has, during the last few weeks, resisted pressures on its members in a number of authorities where they have tried to force heads to keep the school open at midday against their better judgment. We took a collective dispute in Kent and won it, forcing the authority to back down from its policy of "instructing" heads to comply with its wishes.

The headteacher's freedom of action and decision at midday is a fundamental principle and must not be undermined, and we have successfully demonstrated our intention to uphold the head's rights in this connection.

(4) The sanctions have thrown up a number of problems that will have to be considered in detail by my association. There is one particular problem that does, however, concern us very much, and that is the position of the deputy head. There have been far too many instances in the last few weeks of heads having to leave the premises for perfectly legitimate reasons and being told by their deputies that they have been instructed by their associations not to undertake any responsibility at midday. One is bound to ask the question "what is the deputy head paid for?".

Let us not pretend that the issue is simple and that a teacher's obligations start at the beginning of the school day and end at the close. The case of Lake against Essex County Council seems to have proved this. At some stage both employers and employees are going to have to come to grips with the various problems posed, not only by this case but also by the sanctions. If it leads to increased remuneration for heads and teachers then the NAHT will be delighted.

D. M. HART,
Deputy general secretary,
National Association of Head Teachers.

Maths: a fundamental question

Sir,—Your front page article ("Concern + election = inquiry", March 17) raises a number of fundamental questions that should be the concern of any committee of inquiry into mathematics education in schools. Perhaps most fundamental and least discussed of all is, why do we teach mathematics? What do we want for and from our children that makes us give mathematics such an important place in the curriculum?

Here, in no particular order, are a few broad themes that could be considered: (a) to produce mathematicians, (b) to enable school leavers to work effectively in industry and commerce, (c) to enable adults to meet the "demands of life", (d) to equip students for the study of mathematical disciplines at higher level, (e) to give children access to an important part of our cultural heritage, (f) to give children pleasure.

If such a division of general objectives is appropriate then it becomes an important question to ask whether any single structure will meet them. Could we be failing to nourish many of our children by trying to feed them too many dishes on one spoon? At the very least we could consider whether the acquisition of arithmetic skills should be treated separately from the rest of mathematical education.

Closely tied to questions of content are decisions about appropriate strategies for teaching and learning mathematics, and methods of assessing the effectiveness of both. It is unlikely that simple syllabus adjustment by itself will bring the revolution.

Having asked why, what and how, another uncomfortable question immediately raises its head. Are the solutions that we settle on to be effected within existing resources, or are we willing to spend more to get it right? If we are not willing to spend more then should we abandon some of our ambitions for our children, and if so, which?

This is just a sample of the problems raised by the complex issue that the committee of inquiry will face. I wish them every success.

D. TOEMAN,
135 Park Road,
Loughborough,
Leicestershire.

. . . with a primary answer?

Sir,—One sighs with frustration at the setting up of another inquiry, this time into Maths. Frustration because many primary school teachers know how to improve standards in maths, not to mention reading and moral education.

The Department of Education and Science could save a lot of money by listening to primary school teachers. For years we have constantly asked for smaller pupil-teacher ratios. I can guarantee that standards would improve very quickly if we had no more than 20 children to each teacher in every school in the primary sector. Yes I know this will cost money, but it will be money well spent, and the DES will have an educational system to be proud of.

ALMA TONGUE,
Headteacher
Stakes Hill Infants School,
Waterlooville,
Hampshire.

Self interest: are you being served?

Sir,—How sad it was to read "Portia for a Shylock", March Mr Terry Casey, the apostle of school discipline, seeking to lish the case that during the break, "the actual supervision pupils can be undertaken by teaching ancillaries."

His argument revealed a lack of awareness of the which pervade school dining corridors, cloakrooms, lavatories classrooms and school grounds ing the period of the midday Of course, non-teaching ancillaries are extremely helpful and play important part in the control pupils during the critical period lunch time, but does anyone familiar with the present situation, really think they manage on their own?

Whatever our contractual liabilities may, or may not be, the of the matter is clearly, that teachers do not support the teaching ancillaries, there will be indiscipline at lunch times and will carry over into afternoon school.

Therefore, whether we view the lunch time situation in terms of enlightened self-interest on the one hand, or of professional obligation on the other, we cannot argue as Mr Casey would have us do, that what happens during this time is no concern of ours.

A school is essentially a living organism and needs to be nurtured throughout the day, it cannot be switched on and off like a piece of machinery. This, surely, is one of the reasons why teaching is a professional job.

WILLIAM S. HILL,
Headmaster,
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LETTERS

he great CSE red herring

—Who would have thought in the days of O level GCE that by 1970s we would have abolished pass-fail concept, would be ding D and E certificates to who would previously have d, and that many schools, in face of the general public's atti- to CSE, are now entering many pupils than the 20 per cent hom the examination was originally envisaged? Mr Scott er, vice-chairman Science Com- ee, Schools Council, ought, (Letters, March 24) to be more worried by this apparent of standards than by sup- laxity of entry in some CSE jects?

any changes have taken place ce the publication in 1963 of the Examination Bulletin No 1 hich, incidentally, envisaged the for the 40 per cent below O el, not the top 60 per cent ted in Mr Scott Archer's letter), the least being ROSLA and re- ganisation on a very extensive le, both of which compelled ex- sive rethinking of aims and ob- tives in the examination years.

All children need to be motivated, and experience suggests that examinations are the best way to achieve this, quite apart from the intolerable situation of having to tell 40 per cent of one's fifth form that tangible rewards are not for them. It is possible to be humane and to maintain standards. In fact, standards go up: many more pupils are prepared to do homework, compile folders of coursework or read some worthwhile books once they know that a school is giving them the opportunity to compete. Weaker pupils may embark on a CSE Mode 3 (limited range) where the maximum grade is 3, but are eventually entered for a CSE Mode 1 since their progress suggests that they are capable of a grade 2. Similarly, a pupil following a CSE Mode 1 scheme may eventually be entered for O level. The pattern of examination entries has certainly changed significantly since 1963, something that any worthwhile employer should be aware of if he is prepared to talk to schools and the young people applying for jobs. The fact that there are many more candidates than was envisaged in 1963 is a tribute to the schools, a reflection of their willingness to respond to new needs, not a deliberate act of deception.

Finally, I can see little point in comparing subject entries or certificates in a range of subjects. Some subjects (science, for example, or modern languages) may be part of an option scheme, with a highly selective examination group; others such as English are a basic subject with substantially more teaching time and possibly also more opportunities for devising a varied range of examination courses, with very large numbers of candidates. What is important is the nature of the course that is offered, the quality of work it produces and how it matches up to the criteria laid down by the examination board, not whether the percentage of pupils gaining a certificate in that subject is identical with the percentage in every other subject.

PETER KING,
Director of English Studies,
The George Ward School,
Melksham, Wiltshire.

ime to test the BEd

—While the tremendous con- porary upheaval in higher edu- tion is in itself a severe test for cher training, probably the most rious threat to the quality of that ining is the new three-year BEd gree. Now that the first gradu- es of this new degree are about to erge, it is essential that a nat- nal appraisal of their effective- ss as teachers is attempted.

There are a number of questions at need to be answered and when ey have been answered, those res- nsible for the whole concept of three-year course which combines both a graduate and a professional qualification may have a great deal to answer for. Among the questions that might be asked, may I suggest the following: *Are the graduates as effective as teachers as were the former Certificate in Education students? Is the grounding they receive in curriculum studies as sound and appropriate as that received formerly? Is the standard overall sufficient to merit graduate status?*

The answers may be disappoint- but blame must not be appor- ned to the student or teachers, to the teacher-trainers, nor to schools. The blame must be portioned to those who thought that it was possible to provide a professional degree "on the cheap". Whatever made them think, given the same entry qualifications, that what had previously taken four years could be achieved in three?

If such misgivings are borne out in the evidence, then two possible courses of action may be appropriate:

(1) To make the BEd degree a four-year course;

(2) To award the BEd degree after three years' full time (giving qualified teacher status) and two years of in-service training catered for on a day-release basis.

The BEd degree will not gain recognition outside the teaching profession if it is seen to be inferior to other graduate qualifications, and this has been stressed recently by Professor W. R. Niblett. Nor will it gain recognition inside the teaching profession if it is seen to be inferior to the Certificate in Education, which, for all its drawbacks, had a relatively sound basis in experience at the "chalkface".

COLIN BROWN,
Greycot,
Westgate,
Bridgnorth,
Shropshire.

anguages: the enemy within

—Doubt in high places as to value of modern languages as a subject ("What every child ld know", March 24); a radio ssion (March 29) on the de- e of foreign language teaching schools and universities, with ley Williams as star turn; the ning and sometimes growing opularity of modern languages schools—all these are savage and ddering punches, seemingly w the belt, to language teachers, particularly to those whose time been spent devising one "excit- experiment" after another over last 15 years. Perhaps the in- sing rate at which such experi- nts are being launched (and ndoned) should itself be a cause concern.

The opponent against whom we battling, and who is delivering punishing blows, is not any of languages we regard as our foes, but—English itself. reasingly our own language is ing to dominate, for all practical purposes, the world in which those we teach will live, work and communicate; and often they seem to know the fact better than we.

The continued existence of modern foreign languages in the curriculum of our schools could well depend on the making of decisions, fairly soon, as to whether or not to offer them as minority options to those learners who see themselves as potentially able to enjoy the cultural widening, mental challenge and personal satisfaction that languages have to offer.

The arguments for practical and economic bases for language learning are becoming increasingly meaningless. Should we, could we, consider cutting our losses and seeing modern languages for what they are in this country—an interesting, rewarding and stimulating area of study within the humanities?

BARRY H. CANHAM,
14 Drove Road,
Throckley,
Newcastle-upon-Tyne.

niversity teachers' pay dispute

—I am aware that you have ntly been working under diffi- ties. Nevertheless, I hope you find space to correct a significant error in your report (March) of the university teachers' pay ute.

You report that we "turned down Government offer to put the anomaly right over the next three years". If we received such an offer, we would probably now be settling on instead of preparing for industrial action.

In fact, the Government offered to "recognize that a start must be made on rectifying" the anomaly over the next three years. Between your report and the Government's actual offer, there is all the difference between finishing a job and starting it. That is why we do not intend to mark examination papers this summer.

CONRAD RUSSELL,
29 Hamilton Road, London, SW18.

How a success can fail to become a tradition . . .

Sir,—There is certainly a danger, as Tony Becher and Stuart Maclure point out ("How an outrage becomes a tradition" March 24), that school-based curriculum development could become a parochial affair. A local solution could be out of step nationally, and a head might impose it on a school in disregard of some of the staff or of the school's community. There have been some well-publicized instances.

But education systems are notable for their resistance to change, rather than for instances of extreme change. The greater danger would seem to be that current interest in school-based development will come to nothing much, through failure to see the opportunity it offers and to provide the right kind of support.

This would be a pity because no other strategy for change stand a chance of generating coherent and effective curriculum planning: no other puts teachers first and makes the school its focus. After 10 years or so of cafeteria projects, it is not surprising that there has been little real change, and that mainly of a piecemeal kind. What makes school-based strategies so exciting and worth while is that they could be so much better than this in a way centrally planned projects on their own can never be.

So I would rather have seen Tony Becher and Stuart Maclure in more constructive vein. For there have already been some quiet successes to set alongside the failures. And when the initiating head and staff have established wide support for the new curriculum, the commitment of the governors has ensured that the innovations outlast them. New paterns of in-setrvice education can alert both heads and teachers to the tasks of planning the whole curriculum, and develop the wider concept of professionalism on which these depend.

The case for national curriculum guidelines has been persuasively argued in your pages by Denis Lawton ("Curriculum: case for power-sharing" June 17, 1977) and deserves close consideration. And finally, the development of new agencies and services, which could link schools to professional and regional centres, would not only ensure that the school's response to its own curriculum problem is in tune with national concerns, but also povide a much needed bridge between theory and practice.

A measure of cautious optimism would not be out of place.

MAURICE HOLT,
Clyst William House,
Plymtree,
Cullompton,
Devon.

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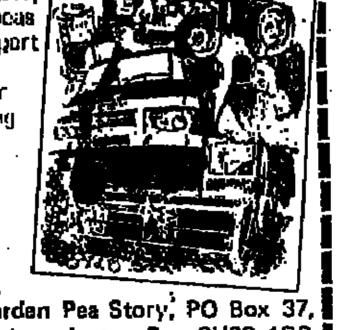

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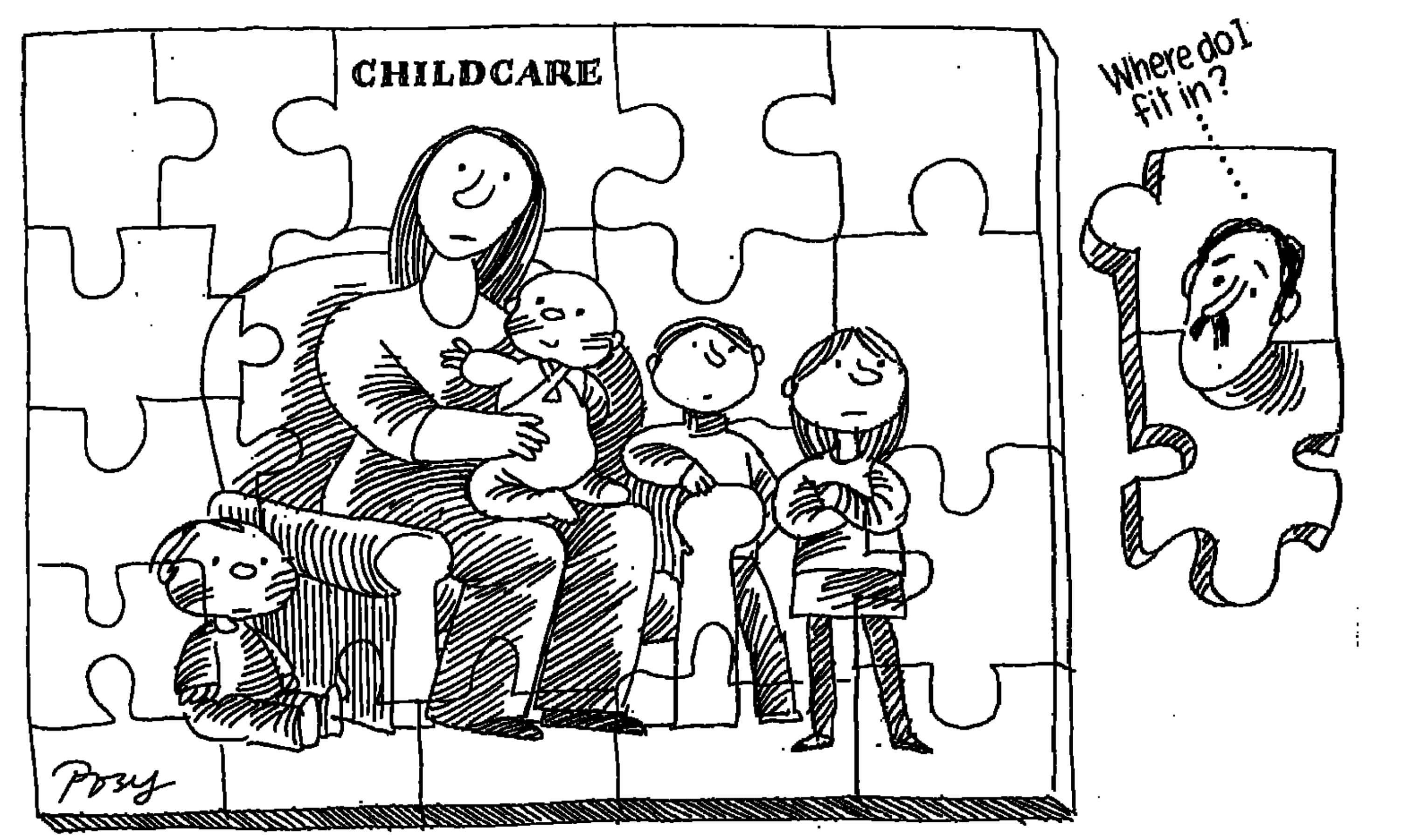
The politics of daycare

Willem van der Eyken argues that the role of men as active fathers and child rearers is a threat to the vested interests of both the trade union and the women's movements



Current legislation on maternity rights, equality of job opportunity and sex discrimination, together with recent reports on provision for the under-fives, underline the serious schisms of social policy, and the deeper, unresolved conflicts about the role of fathers, mothers and the state towards responsibility for the care and welfare of the young.

We are torn between wishing to offer women equal opportunities for work, and continuing to regard them as the prime home-makers and carers for children. We are faced with the dilemma of the needs of very young children for stable, constant relationships, and the reasonable demands of mothers to be more than the sponsors of their offspring.

Beyond this, there lies the issue of employment. Is the voluntary sector offering itself as a sacrificial lamb to a state which refuses to provide professional, unionised and salaried staff for day care? Is the world's greatest voluntary worker—mother—conniving at her *own enslavement*, shunting child care *down a low-status*, poorly paid cul-de-sac? Or are *we rushing* towards a Platonic bureaucracy "to yank children away from their mothers at the earliest possible moment"?

These conflicts are sharpened as the nuclear family becomes smaller, more highly dependant on its individual members, and hence, potentially less stable. They are reflected in the conflicts women feel about their roles, as portrayed by, say, Susannah Ginsberg's study of mothers. "I don't feel I *should* go to work ... it's a matter of conscience, really. In one way you think, well, I could do with going out to work, not just for money, for my mind's sake. It drives me up the wall sometimes when I'm shut in ... then again, I think I've had them, they're *mine* and *I* should look after them."

This conflict is seen wholly in feminine terms: nobody mentions men, or their role at all. The issue is simplified into a crude dichotomy: "Should I go out to work, and abandon *my* children to other people, or should I be a 'good mum' and stay at home"? In the sheer perversity of the questions lies an ideologue's dream. Don't confuse me with complexities, or you will weaken my slogans!

The same simplistic line can be seen in the genuine problem about voluntary provision. At the DHSS/DES conference in 1976 "Low-cost day provision for the under-fives" (How about a conference on "low-cost defence of the realm", or "low-cost transportation"!) it was inevitable that voluntary provision would be seen, not on its merits as a viable alternative, but as a cheap substitute for lack of state maintenance. But is the voluntary sector in day care really a threat to job opportunities and to the emancipation of women. Or is it really the case that, as the Joint Circular states emphatically: "The provision of services for the under-fives is a field in which the voluntary bodies have a permanent role."

According to the Wolfenden report, the voluntary sector not merely supports statutory provision, but plays an important role in acting as an alternative to it. "Voluntary provision does already to some extent, and could to a greater extent in the future, offer clients, or those acting on their behalf, a choice". But who, for example, sees playgroups as a genuine alternative to nursery classes, and legislates and finances accordingly?

Not the Working Party of the TUC, whose consultative document *The under-fives* emerged just before Christmas. Admittedly, their working party was mainly preoccupied with working women with small children, and, in its unlovely phrase, "an increased participation by women in the labour market". For them, it makes the apparently unanswerable point that it is no use legislating for equality of pay and employment for men as well as women, improving maternity benefits and insisting on eradicating discrimination in job opportunities if, at the same time, provision is not made for their children to be properly cared for and educated.

Not "low-cost" provision, but high quality care is what these mothers need, and hence, the argument runs, it must be state controlled, professionally staffed, fully integrated between the different services, available on demand, and free of charge. The working party acknowledges that this is asking for a lot, but no more than is needed, for otherwise "the advantages of the rights for women workers will be minimised if the provision of under-fives facilities by the state is inadequate".

Now, although the document does, in its last (and undiscussed) recommendations, suggest there might be a need to reconsider work patterns "which take account of the family unit and of the various domestic commitments of the family", here again nobody mentions that men have both a responsibility and a duty towards the care of their children, or that industry, with its assumptions about the divisions of labour within family life, needs itself to re-adjust to allow for these. The logic remains simplistic: working women have a problem, working men don't. So the state must provide.

The same kind of logic is voiced in the United States. There, the Women's Movement argues that because, from 1948 to 1973, the percentage of working mothers grew from 18 to 44 per cent of all mothers, 26 million children (six million under six) have mothers who work, with fewer than one million day care places to look after them. The answer: state-funded, all-day institutionalised care.

But the cost of providing this, according to a recent calculation, would amount to a staggering £7.8 billion for "adequate" care, and up to £10 billions for a "desirable" level.

The cost of implementing the Plowden Committee's recommendations for almost total nursery class provision for four-year-olds—not to mention the TUC's demands for even more extensive state facilities—will be considerable, far beyond anything contained in the government's expenditure plans. The recent DES report, *A study of school building*, estimates that it costs £910 a child to build a new nursery school or class (excluding land costs), and about half that, £380 a place, to convert an infant school class for nursery use.

Just to implement Plowden, therefore, would, even on the cheapest basis of using "released" space in existing primary schools to the full for under-fives, amount to a capital programme of £200m over and above existing plans for nursery expansion, and a recurrent cost bill of about £60m a year.

These sums would not, even if spent, meet the real needs of working mothers. It is interesting that the TUC document places such emphasis on nursery school and class provision, when that so blatantly refuses to tackle the problems of the working family. A recent survey by the Office of Population Censuses and Surveys shows that 10 per cent of full-time working mothers use playgroups rather than nursery classes for their under-fives, and that, for women working part-time, the use of playgroups rose to 27 per cent, compared with only 13 per cent using nursery schools or classes.

These figures do not necessarily indicate preferences, and may simply reflect provision within certain areas. Nevertheless, the data goes some way towards begging some awkward questions from the "total state provision" lobby.

For example, of all mothers with under-fives, only six per cent work full-time, a figure which has remained consistent for many years. This may be induced by lack of provision and job opportunities, but as full-time working mothers primarily use child-minders (21 per cent of all full-time working mothers), it would not appear that a lack of, say, day nursery provision was, in itself, responsible for this low figure.

Many more mothers of under-fives would like to work if they could, but would prefer part-time. This emerges strongly from the Liverpool Priority survey to be published this summer, but also from the kind of provision mothers said they would prefer, when asked by the OPCS inquiry.

What is also clear from this data (and others in the survey) is that the vast majority of mothers of very young children have no intention of working in the first two years of their child's life. Seventy-five per cent of the OPCS sample did not want day provision for their child in its first year; 56 per cent did not want any for their child between one and two. It is only when children reach two that "demand" for day care builds up. But this so-called "demand" (and we should be cautious about interpreting abstract questions about desired provision), even for two and three-year-olds, does not amount to a full-blooded cry for institutionalized, professional day care. Moreover, when mothers were asked whether they would prefer to work, given satisfactory day care, 70 per cent of those not already working said they would prefer to stay at home.

True, there are many mothers who, given the facilities, would like to go out to work. Yet the mothers of just over half the children in the survey would elect, whatever the provision, to stay at home. And if the provision were available, and working mothers followed the present trend, most mothers would not work in the first two years of their child's life, and would subsequently seek part-time work to supplement the family budget, rather than find full-time employment.

What this suggests is that day care, far from becoming a monolithic, institutionalized monster, should be as flexible and responsive to local conditions as possible, with a mix of facilities which allow for changes in family circumstances as well as for the plain fact—sometimes ignored—that children grow older with time. A solid case, you might think, for voluntary resources to amplify, extend and diversify the statutory sector.

But the TUC does not agree. It virtually dismisses playgroups (of which there are now some 13,000) as "cheap alternatives" to nursery education over which the state has no control. "It is clear that

continued on next page

Continued from previous page

the control and support of playgroup activities is so insubstantial that there can at present be no effective monitoring of standard", it says.

This feverish concern for "high standards" is, however, discarded when the TUC considers community nurseries. These nurseries, set up by local community groups and parents, aim to reflect local views and need for day care, as well as providing a flexible and integrated provision. What they eschew, above all, is external control of the kind the TUC demands for playgroups. But of community nurseries, the TUC recommends that "local authorities might take a more positively helpful approach towards [them]" and praises them for providing "experimental centres where new ideas towards child rearing can be developed".

This inconsistency underlines one of the major difficulties in the politics of day care. The real reason why the TUC are opposed to playgroups has nothing to do with their "quality", but is given away in a line in the report which states: "The TUC has been concerned that many of those most active in the playgroup movement express hostile attitudes towards working mothers."

In other words, the voluntary sector is seen, by and large, as a lobby for the stay-at-home wife and mother, whereas the TUC, the Women's Movement and the far left is concerned with job opportunities, equality of pay and conditions in work, with state-funded and controlled day-care facilities necessary to make these goals attainable. In this confrontation, the crucial element that is missing is the role of men.

There is nothing in the TUC document about the role of men as fathers. Nor is there any mention of the father's role in Moyra Bannister's bald assertion that "no good comes from mothers of very young children working". The tacit assumption in both camps is that the industrial nexus, which presupposes that women will either look after the kids themselves, or that the state will provide if she insists on going out to work, must remain inviolate.

"The fact that young fathers have their children at the very time when industry demands them to work peak over-time hours, that the financial pressure on young families ensures that children will spend their early years hardly seeing their dads, and that a father's role remains a marginal one in the business of day care, has serious implications.

When the DHSS/DES Circular speaks of services for children "in the context of support for the family as a whole", it does not have in mind any genuine debate about how the tasks of wage-earning and parenting are to be reconciled, or how men and women can work out viable strategies for mutual support within the family system. The discussion within all these reports and documents relates entirely to the "problem" of women. The OPCS survey asked *mothers* what *their* needs and desires were—the menfolk were, of course, unavailable and, by implication, irrelevant to the issue.

The real issue of paternal involvement and responsibility cannot be debated, because the parties concerned have vested interests in avoiding it. One party is talking about the creation of jobs, about increasing union membership, about contractual employment and women's rights *vis-à-vis* a male status quo The other is concerned to preserve the ancient verities, to retain the traditional role of the mother as the essential child-carer, to fend off galloping bureaucracy and professionalism, and to retain for women that area of responsibility which it claims is uniquely its preserve.

For both, the issue of men's roles as active fathers and child-rearers is a threat, in that it obscures apparently attainable goals and broadens the arena of debate. So the politics of day care are skewed into a concern about the "dilemma" of women, and their attendant feelings of guilt, inadequacy, conflict, resignation or frustration; whereas, if one were to ask their children, they might well respond with the cry: "Give us back our fathers."

Willem van der Eyken is author of The Pre-School Years. *This is a shortened version of an article appearing in the April issue of* Where, *the magazine of the Advisory Centre for Education, 18 Victoria Park Square, Bethnal Green, London E2 9PB.* Where *is available on subscription (£5.50 a year; £5.25 by banker's order).*

Listening to children

Leila Berg on the questions children ask about birth, and some of the films that attempt to provide answers

In my book *Reading and Loving* I talk about one of my grandchildren, Kit, with whom I had been spending a lot of time. Last summer, when he was two and three-quarters, I had been taking him on various outings, which involved using the public loo—which had to be the Ladies.

He was fascinated by the row of cubicles, each with a space at the bottom of the door. As I waited in the queue, he would push in front, get down on the ground and peer under each one. The women in the queue were outraged and expected me to wallop him. When I did not, one of them would eventually try to make it into ribald music-hall stuff—"Well, we know what *he's* going to be when he grows up!"

I would always be very cool, refuse to catch their eye, and call to him in my most well-bred voice, "Yes, there *is* someone still inside." As if he did not know that! That was what it was about. He wanted to find out if they had a penis or a vagina.

This was the only way of knowing if a person was a man or a woman. (He talked, still talks, about "a 'gina".) This is important. He could not go by long hair, trousers, necklaces, or earrings. He was puzzled that ladies could wear trousers, but men could not wear skirts. While he was trying to find a logical pattern for this, we became seriously worried that he might meet a Scot in a kilt and have to start again from the beginning.

The industrial revolution took fathers out of the home, so that boys and girls grew up with their mothers alone, and this must have made identification with your own sex (and the different but equally positive relationship with the opposite) very difficult. Now sex differentiation is so blurred that—as Kit keeps pointing out—you can really only tell by asking people "what they've got".

For a long time he had been adorning himself with necklaces, bracelets, rings, hairclips, and wildly exaggerated sunglasses. He would say things like "When I'm grown up, I'll be a mummy and wear ribbons in my hair as well . . .". In homes like his, where for one reason or another (Kit's parents are theatre people) the father is at home a lot and helps with the baby—the washing, cleaning, cooking, and shopping—and his personal work (singing and writing . . .) is the kind the mother also does, the child has more difficulty than most.

I have often heard Kit say to his father "You're a mummy, aren't you, daddy?" and to his mother, who is the one who drives the car and mends the fuses, "You're a daddy, aren't you, mummy?" They explained this to him, so he then tried a variant, because two-year-olds love jokes and the nonsense sound of words—"You're a daddy mummy. You're a mummy daddy". Although he laughed, it was clear he was seriously exploring it still.

Breasts are important to children of this age, particularly if, like Kit, they were breast-fed. He was puzzled that everyone has nipples, including little girls, but only big ladies have "titties". He'd been told, and accepted, that "titties" are for feeding babies when you're a mummy.

But since all men have a penis and all ladies a 'gina, then all men should have nipples, and all ladies should have "titties". Whereas, in fact, little girls have nipples like men—though he's told they grow into "titties". And ladies have "titties" with nipples on top! So
to sort out.

During that autumn, when he wa to accompany everyone to the lo just his mother, for fear of separ but *everyone*, for research—he slap a kibbutz in Israel. There were eno numbers of new people to accompa the loo, and ask "Have you got a p or a 'gina?"

Some of them sat down, some stoo If they were children, of course it easy for them and Kit to change t usual position and try it the other w which they often did. Watching one these small children having her b wiped, he put his head down to the floo looked up at her body, and said "No know where the pooh comes from".

He has always loved babies. He goes to them in parks and streets, and ta to them and strokes them. Mothers a enchanted. He is always concerned— worried—for pregnant mothers, and o said "You shouldn't run. Your b might fall out".

He is a very curious, competent, co dent, energetic, forceful, articula humorous child. Listening to his qu tions, and sharing in his reasoning remembered two other grandchildre staying with me the previous year, Marth six, and Emily 3½.

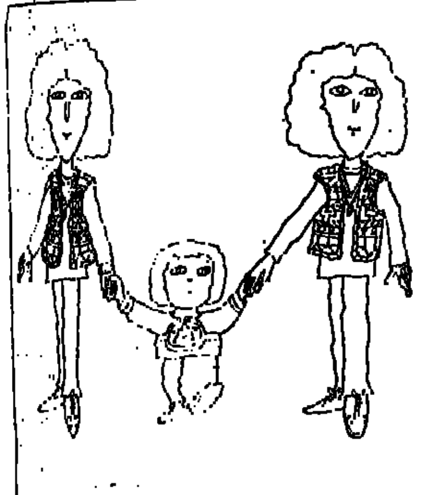
One evening, when I put them to bed Martha suddenly wanted me to tell he how babies were made. This surprised me: I knew she hadn't been short of talk and discussion of this kind, and tha she'd been warmly friendly with pregnant mothers and with babies.

For some reason she needed then to hear it again, urgently, *from* me. I s down between their two beds and talked It's important at *such moments to hav* all the time in the world, and not to say "But you know all that. You've been told a million times".

She asked questions like, "Why do men have sort of pimples on their chest that don't turn into sort of balloons?" although she had used the words nipples and breasts for many years. She had in fact both a very sophisticated and a tough vocabulary. But then she was struggling for something beyond labels.

"Why can't I have a baby now?" she said. I explained things like menstruation, and how at a certain time your body does so-and-so, and she said "But how do you *know*?" I was starting to justify my information, when I realized what she meant was "How does *your body* know? How does it know that you aren't going to have a baby this time? What is this mysterious force, this knowledge that works in us?" This was a very difficult one.

In the end I found myself saying "Well, our body *does* know. It knows many things". As we talked she became—this thrustful, edgy child—completely relaxed and tranquil.



"He was puzzled that ladies could wear trousers, but men could not wear skirts"

So I wrote and asked their mother what questions they were asking now. They were nearly seven and four; here are their questions.

What *are* we? (Pinching her flesh) What *is* this? How did we get here? How did *anything* get here? What are we actually made of? Is there more of us than we can see? Why is a knife called a knife? Who first called anything anything? What is everything else made of? What's a cell? What's an atom? What's the sun? How does it work? Why are we here? If we are *here*, then there must be *there*; and where's that?

Why do people get sent to prison? Why are policemen good to children and bad to grown-ups? Why do vicars have loud voices? Do prisons have bars? Why do men have nipples that don't grow into tits? Why do we *have* to go out to play at breaktimes? What does fertilized mean? Why do we grow? Why do we grow old? Why do some people die before they're old? Why don't we know what happens when we die? What does sexy actually mean—I used to think it was people getting undressed, but it isn't, is it? What really *is* a rainbow? What's a straight man? What's a poof? Why do you sleep with some friends and not with others? Why are grown-ups unhappy? Why do lots of grown-ups tell lies to children?

Children are trying to make sense of the world, to make it understandable. Sex education at school was introduced because some children had no adults to listen to their questions and answer them, adults who trusted them and trusted themselves, and supported them affectionately in their search for knowledge and truth. (At least, I thought that was why it was brought in, but sometimes when I look at books on sex education, or research into it, I see words like "instruction" and "warnings".)

Perhaps if schools and the community—including parents, grandparents, big brothers and sisters—got together, enough laps and encircling arms and stretches of time could be provided for all these children to catch up on what they've missed. In the meantime, there are many films that help children to trust themselves and their growth, and their right to be in the world

MERRY-GO-ROUND. A delightful series on sex education for 8-10s, that doesn't need a committed teacher to make it work. (If it has one, so much the better). The question-and-answer form can be tricky but here, perhaps because it's based on the children's questions that followed the original series, it works. It also means an urgent but unvoiced question can be tossed in and answered. Made with sensitivity and understanding of the children viewing, it comprises 3 films: *Beginning* (about the baby in the womb, and about other animals); *Birth* (including the birth sequence from the film, *The Body*); and *Full Circle* (about sex differences, which uses, quite naturally, an open-air pool where children swim naked, and an adult life class). (20 minutes each film. BBC TV Enterprises.)

ANIMAL BIRTHDAYS. Shows puppies, a foal, a calf, piglets and lambs being born. Oddly, when you've seen many good films of human birth, you miss the exultation of those. But primary age children, provided they have had good preparation, should be intrigued. (15 minutes. Concord.)

A CHILD IS BORN. Not nearly so good as the magnificent book. A question-and-answer form with an over-technical and artificial text, and a child who seems to be much too young to be given such answers, almost wipe out the extraordinary wonder of Lennart Nilsson's photographs. Difficult to place the age it is meant for, although judging by the child, it is for primary school children. (18 minutes. Concord, or National Audio-Visual Aid Library.)

THE FIRST DAYS OF LIFE. The camera focusing on the mother's face, tranquil, in control, radiant—the awe-inspiring Nilsson stills of life in the womb—the mother's loving glances to her husband as she moves the birth on, finally drawing the baby out herself—the camera focusing on her husband's face. I don't care for the peremptory French shouts in the background, or for the music, but these are minor points. A magnificent and moving film for 15-year-olds up. (22 minutes. Concord Films.)

BIRTHDAY. This film is 14 years old, but was perhaps the first one ever to show women in control of their bodies and knowledgeably and willingly cooperating with their babies' urge to be born—exhilarated and organized in the arduous process of birth, not humiliated and agonized by it. The two births, one at home, one in hospital, are superb. (The transient distress on the face of the first mother was in fact caused by the sudden return of a large camera crew!) But surely, the first half of the film should be cut—not only because this pioneer method of ante-natal exercise is out of date, but, more importantly, because it makes people think that natural childbirth is so difficult? Cut like this, and prefaced by explanation, it would be a very valuable short film for 15-year-olds. (20 minutes. National Childbirth Trust.)

BIRTH. Julian Aston's film "about feelings and experiences" begins with mothers talking about how *lovely* it is to have babies, about how one is conditioned to be frightened, about the terrifying things people tell you, and how you need good instruction to help you relax, and how you may have to fight to get this kind of birth. Frank, earthy talk, arguing about pain, about what "bloody hard work" it is, and sharing the excitement felt when the baby's head engaged. Sheila Kitzinger's ante-natal classes here are so different from others one sees on screen—with the fathers enjoying the class too. Two births here, the mothers radiant again as they push their babies out—the second is a Leboyer birth. A fine film for sixth form discussion. (48 minutes. National Childbirth Trust.)

Leila Berg is a writer of children's books. For a useful booklist, send 30p and a large s.a.e. marked Birth, to Bookspread, 20 Roman Crescent, SW16.

Beyond the washing line

Carolyn O'Grady reports on two Open University courses designed to encourage mothers to understand the needs of their pre-school children

Moves for more parent education were recently given impetus by the Select Committee on Violence in the Family, which emphasized its potential for preventing the handing on from parent to child of certain patterns of relationship. The committee quoted evidence showing that a major cause of violence in the home is the unreal expectations parents have of their children, because of a lack of understanding of their development.

A variety of sources for parent education exist, but so far progress has been rather piecemeal. Some authorities run courses; there are numerous pamphlets and textbooks; and the BBC recently produced a series, "Having a Baby", which is accompanied by a book. Last year the Open University began two eight-week courses for parents, "The First Years of Life" and "The Pre-school Child", part of their community education service set up to fulfil a secondary objective of the Open University, "to promote the educational well-being of the community generally".

Such non-degree courses are part of an experimental programme being offered while the Post Experience Unit reviews its future contribution to the development of continuing education. It seems likely they will soon become the main activities of a new Centre for Continuing Education within the Open University. An important characteristic of the courses is that they are produced in collaboration with relevant organizations: "The First Years", with the Health Education Council; "The Pre-school Child", with the Pre-school Playgroups Association.

The basis of the two courses are eight units, attractively printed in magazine format. Units in both deal with a number of not necessarily related topics. Book four of "The Pre-school Child", for example, looks at the questions children ask, and ways of answering them; "Tidying Up"—how to make it interesting and educational; activities like woodwork, cooking and cutting and sticking, and styles of learning.

It is difficult to write a textbook on children for parents which is not patronizing, and which manages to be correct about different stages of growth without employing useless generalizations. The units have no long lists of dos and dont's; they make few categorical statements about child development; and the authors remain non-partisan on such guilt-ridden issues as breast or bottle feeding, and working mothers.

The message is: adopt a relaxed attitude to your child, enjoy him or her, try to involve your child in your activities and yourself in your child's. The reactions which the university seems most eager to canvass are illustrated in some of the quotes they collected:

"I find that I get on with Diana much better than I used to do. When she stands down there and talks to me, I actually bend down and ask 'What did you say?', while before starting this course I used to say, 'Be quiet!' . . . not always, of course, but often enough."

"It's surprising how much there is to bringing kids up. I hadn't thought about it before. I just seemed to be cooking and feeding, washing and cleaning—and it was getting me down. This course brings it home what a responsibility it is without making it a burden."

The courses are extremely practic There are quizzes, checklists for pare to keep as they watch their childre Instructions on how to make things related to the resources packs wh accompany the units. These inclu records—to help the mother to relax a to play with a toddler; posters; leafl and games; and computer marked te and forms. There is no exam at the e of the course; a pass or fail in pare hood was not considered, but the succe ful completion of three or four assig ments brings a certificate.

There are four back-up *television* pro grammes and four radio programmes. T television series usually illustrate ca studies described in the units. The rad programmes are lectures and illustratio of, for example, language developmen

One feature of the course which th Open University emphasizes is the ne work of self-help groups, coordinated b health education officers, health visito and volunteers from Pre-school Pl groups Association branches. Membe of a group I visited in Luton seemed be enjoying the course.

Discussion topics ranged from "W is a good mother?"—"One who always patient"; "The woman never opens a tin for her child"—thro to those seemingly trivial points w can become a focus for anxiety:

"You'll never believe this, but I to lie awake at night because Tina al wanted her bottle in bed with her. W I started talking about this with the mothers I found that most had this lem. Now I don't worry half so mu

It seems a large minority of stu have formed self-help groups; the is that some may last after the c has ended, and give rise to other act Recently the OU analysed st application forms. The typical st they say, is female (only 4 per cent are men), between 26 and 35, and usually has children in the age groups to which the course relates.

There is a relatively high proportion of students aged 36 or over (16 per cent) who are thought to be professionals or, perhaps, grannies. The low percentage of men students is countered by indications that many women planned to share course material with one or two other people.

The typical student is certainly not as highly educated as her counterpart on the undergraduate programme; 36 per cent have O level or under, 12 per cent have A levels or the equivalent. Forty-six per cent have post A level qualifications.

Jane Wolfson, maintenance chairman of The Pre-School Child course, describes potential students as "People in need—those taking up the role of parents, or caretakers of children who are not confident". She is reluctant to define students in socio-economic or educational terms. The Open University, she says, is trying to reach a broad span of people, but it is weighting publicity in favour of those who are "less education oriented", these being the most difficult to reach.

One critic is Shirley Palfreeman, county coordinator for the Pre-School Playgroups Association in Cheshire. In a recent report to Cheshire's director of education she expressed some disappointment with the Open University courses, nine of which had been bought by the association with money they received from the education committee. Packs of course material had been used by group discussion leaders, and in short parent education courses.

Ms Palfreeman feels the courses have fallen between two stools: not intellectually demanding enough for, say, the graduate, and too packed with print for the less educated. Many students found the complicated cross-referencing particularly trying, she said.

She also comments on the reactions of students who registered individually with the Open University. "The general consensus has been that for the average parent £9 is a lot of money for a course—particularly when its main message is 'Stop, Think and Involve Your Child'. It was felt that parents prepared to seek out and invest in such a course would probably be half way there already".

Nevertheless, she thinks the course has much to offer parents. "The magazine arrangement is a good one. It encouraged an initial flip through and a closer scrutiny at a more convenient time. It is also attractive to children." She adds that "students enjoyed the opportunity to attend the discussion group and meet other mothers. In some cases the isolation resulting from motherhood was extreme, and this applied particularly to professionally educated women".

In response to criticism from highly educated students, Jane Wolfson suggests they are not necessarily better placed as parents. The practical emphasis of the course might not coincide with these students' perhaps more bookish idea of education. As to the suitability of the units for the less educated, she said the course team had tried to keep the reading level to that of women's magazines.

The question of fees (going up to £10 in October) is one that had exercised the Open University for some time. All post-experience courses are at present required to be self-financing from student fees and external grants: unlike the rest of the university, the unit is not covered by the Department of Education and Science triennial grant.

A grant for a pilot scheme of 1,000 free "sponsored" places is being discussed with the Health Education Council for the course beginning in October. This would go some way towards opening it up to poorer members of the community. Last year about 3,000 students took each course at each presentation (in October and January); this year the university hopes to attract 5,000 on each course.

Jane Wolfson emphasizes that the OU doesn't envisage every student buying a complete course. There is evidence that local authority classes, National Childbirth Trust groups, Pre-school Playgroups Association groups and others are already using the course units and other materials as a basis for discussion. This means sharing and copying, and is certainly not frowned upon by the university. They would not mind, for example, if pages of a text were copied or plagiarised for distribution in, say, a health clinic.

The potential for informality and flexibility are a hallmark of the course. The model student is not necessarily the one who reads each word and worries about every assignment, but the parent who takes what he or she wants from the materials. This attitude applies to organizations and groups as well as individuals.

The Open University, says Jane Wolfson, is trying to be humble about the courses, and is willing to change them. A one-year evaluation programme is being carried out by the survey research department of the Institute of Education Technology within the university.

The university has accumulated a unique amount of experience in distance teaching, and in getting knowledge and concepts to people unused to studying. It would seem the ideal institution to produce a course for parents. At the moment it is only feeling its way. Community education is a new sphere for an institution previously concerned with making its academic mark with courses for undergraduates; parent education is itself a new, emerging area.

It is, in fact, an experiment within an experiment, and as such is bound to suffer from some of the insecurities of that position.

Students of "The Pre-school Child" course at the Farley Hill Community Centre, Luton.

Late blooms

West German cinema is, at last, coming up for air. Sue Lermon looks at the development of the work of young German directors from the sixties to today

While British cinema has been handicapped from developing its own postwar film language by supposedly sharing a spoken language with the United States, West German cinema has suffered more conscious repression; America's policy during the period of denazification ensured an inherently weak German industry and a distribution system primarily receptive to Hollywood's offerings. Outside the cinema, American culture also made powerful inroads.

Now, however, a generation that never set eyes on Hitler has reached maturity, and it is as if it had broken out from the foreign stranglehold, come up for air; its ideas and talents have, surprisingly, germinated in the stuffy atmosphere of an affluent but guilty and divided country which has also, more notoriously, bred an intelligentsia of unnerving destructive bent.

There were stirrings in the sixties, and, largely as a result of the efforts of the film-director Alexander Kluge, the government began, in 1968, to provide funds for young directors, and set up a film institute. Kluge, and others such as Volker Schlöndorff, were already starting to treat more sensitive subjects in innovative ways. Jean-Marie Straub, native of Lorraine, chose Germany as the place to work when for political reasons France was no longer comfortable.

His films, uncompromising and Brechtian, often disciplined by works from another medium—Heinrich Böll stories in *Machoka Muff* (1963) and *Not Reconciled* (1965), the music of Bach (*The Chronicle of Anna Magdalena Bach*, 1968) and Schoenberg (*Introduction to the Accompaniment to a Cinematographic Scene by Anton Schoenberg*, 1972, taking music written for a non-existent silent film: *Moses and Aron*, 1975), plays, such as Ferdinand Bruckner's *Krankeit der Jugend* in *The Bride, the Comedienne, and the Pimp* (1968) which includes a stage production of the play by one Rainer Werner Fassbinder—have never attempted to lure an audience. Nevertheless, they paved the way for the reception of less intractable but equally individual works.

Others, as yet unknown, were experimenting, getting the feel of the camera, [illegible] their influences. Some doubtless remain unknown here, undistinguished by the hazardous processes of selection and distribution; but four figures have emerged with a body of work of cinematic originality and importance, serious but approachable, remarkably diverse, and of credit to the policies of production support.

The loner, the self-titled duke, Werner Herzog, sees himself as an artisan in the tradition of great church builders; his work, like theirs, is that of a visionary. His films are comparable to the translucent masterpieces of medieval stained-glass, narrative compositions, in light and colour, caught within a frame, encompassing the ugly and the violent, the guilty and the malevolent, yet transcending their subject-matter, their unforgiving medium, and harsh tools in ethereal visions of beauty and peace.

Herzog uses harsh tools and harsh subjects, not Biblical stories, but illustrative incidents or histories, where man meets his most fundamental challenges. Herzog seeks to illumine the true nature of man by devious routes, taking him far beyond German boundaries.

To the Sahara (in *Fata Morgana*, 1971) where it might easily have all begun, under the ceaselessly shifting sands; so that while the camera explores the dunes, the oases, man's debris there, the soundtrack (with the voice of Lotte Eisner, whose writings on German cinema are themselves a kind of vision) gives an account of the Creation.

To the Amazon, in *Aguirre, the Wrath of God* (1973), in the sixteenth century, when the Spanish *conquistadores* went in search of El Dorado. The opening and closing tableaux, the first as still and as *vivant* as a Renaissance painting, of the hierarchical procession descending a mountain through the mists, the last of the sole survivor, the megalomaniac Aguirre, drifting down the river, surrounded by monkeys, are profoundly resonant images of man's pathos. Alas, they are only intermittently matched otherwise as the film veers between legendary quest and historical account of empire-building, ruthlessness, obsession, greed, and fear.

Obsession, greed, and fear reappear in *Heart of Glass* (1976), a trance-like picture of a small community in the grip of catastrophe, the loss of the knowledge that feeds them, the secret of their ruby glass. Glass, then, is the embodiment of hope, the El Dorado, the central mystery of life, itself so miraculously created out of the elements, so fragile, so multi-faceted. To lose its secret is to be cast out into the darkness.

There are other darknesses, that of the sightless in *The Land of Darkness and Silence* (1971); that of Bruno S, a Berlin accordion player, whose early years in institutions (from the age of three) are charted in Lutz Eisholz's *Bruno der Schwarze* (1972) and give a disconcerting *raison d'être* to Herzog's *The Enigma of Kaspar Hauser* (1975), a delicate and classical retelling of the story, a household one in Germany, of the figure who appeared in the market place in Nuremberg in 1828, having spent his 17 years locked in a cave.

Twentieth-century society is found as wanting as the nineteenth in *Stroszek* (1977) where Bruno S, in an ill-assorted trio, takes off from an ugly Berlin for the New World. The unfolding picture of America is idiosyncratic and funny, yet, given the usual omniscience of Herzog's films, oddly incomplete. however, Stroszek's last journey, utterly *déraciné*, increasingly extravagant, ending in the tawdry insensitive world of cheap technological inventiveness, the amusement arcade, the land of opportunity gone haywire, is an unsurpassable summing-up.

It is a world quite familiar to Wim Wenders, whose almost perennial theme, travelling, being on the road, is a loan from modern American mythology, the world of freeways, gas stations, fast-food restaurants, motel rooms, and a constant image of present-day Germany, rootless, directionless, without a past, immersed in the consumption of society's "drugs": escapist cinema, television, pop music—as exported by the US.

And so in *The Goalkeeper's Fear of the Penalty* (1972), made with Peter Handke, the Austrian playwright who wrote the novel, the goalkeeper leaves the field, and the city (having killed a girl), for a village on a closed [illegible] wanders from hotel room, to café, to bar, drawing his mind in the strains from the Wurlitzer juke-boxes, to cinema, the camera tracking his attempts to grasp reality by cataloguing the minutiae, leaving larger matters fragmented, incomprehensible.

No less fragmentary is the reality of *Alice in the Cities* (1974) or *Kings of the Road* (1976); in the former a journalist assigned to write on the US is reduced by the monotony of the road—and the parallel monotony, more dangerous, more mentally deranging, of the only diversion, television—to taking endless polaroid photographs. There is a kind of restoration of balance after the return, in the bizarre company of the nine-year-old Alice, to Germany, an affirmation by Wenders of something sound in Germany, though hard to find, and never uncovered in *Kings of the Road*. About the relationship between an itinerant servicer of cinema projectors and a man he meets on the road, along the desolate dividing line of Germany, it is the drifter's film par excellence, without even a route laid out before each day's shooting.

Untypically, in *Der Americanische Freund* (1977), Wenders and his usual crew start from a Patricia Highsmith plot, that of *Ripley's Game*, and characters of fixed abode. Wenders does not fit the film easily into the framework, and the story has to fight for survival, in the back ends of Hamburg and Paris, while the development of the friendship between the frame-maker (Bruno Ganz) who never looks at home in the family flat, and the American friend (Dennis Hopper), a perfidious friend indeed, disappears in an elaboration of plot that seems curiously uncrucial.

By contrast, Rainer Werner Fassbinder is the stay-at-home—a maker of chamber pieces—a weaver of domestic plots, dramas of the appartment block, emotional crises of the hearth and bedroom (with occasional intrusions from beyond, as in *Mother Küster's Trip to Heaven* (1975). For Fassbinder, it is here that the social and political conditions are at their most oppressive. It is here that one is exploited, drained, destroyed by prejudice, greed, self-interest, stifling conformism.

Fassbinder, too, was nurtured on the productions of Hollywood (although his early films are more influenced by Straub and his own experience in the theatre); he acknowledges particularly a debt to Douglas Sirk, a German émigré director whose flair for melodrama has been seen to mask an awareness alien to most commercial cinema. But Fassbinder has developed, using a regular production team and cast (including himself and his mother) the constant reappearance of which gives his audience an unusual rapport with his characters, a style very much his own, a marriage of the theatrical and cinematic that reaches its apotheosis in *The Bitter Tears of Petra von Kant* (1972), a hot-house story—all in one room—of the love of a woman whose physical and emotional life has been refined to a series of poses.

Effi Briest.

The project for which, in a way, his notorious number of films, several a year, were a prelude, was *Effi Briest* (1974). Made in black and white, using direct quotation in narrative and titles, as well as dialogue, it takes one deep into Theodor Fontane's late nineteenth-century novel through long composed takes (often presenting a mirror image), one take dissolving into the next, as Effi's life pursues its inexorable course.

Fontane's subtle mélange of irony and compassion, of detachment and sympathy, of humour, is almost entirely caught in Fassbinder's faithful rendering of the book, in which are found all Fassbinder's preoccupations with the finely—or less finely—tuned instruments of social pressure in an intimate setting.

Nowadays, it may be the guest-worker (*Katzelmacher*, 1969; *Fear Eats the Soul*, 1973), the mulatto (*Whity*, 1970), the minor (*Wildwechsel*, 1972), the homosexual (*Petra von Kant*; *Fox*, 1975), who is especially vulnerable, but it may equally still be the man in the street, the fruit-seller in *The Merchant of Four Seasons* (1971), who is curbed by family and class from realizing his ambitions and desires.

Since 1971, Fassbinder has evolved a populist form for his social and political protest, leaving behind, with *The American Soldier* (1970) the corrupt world of the gangster, with whom, like Godard he flirted, and without entering the public arena, with its wars and violence, its terrorism and bully-boy politics.

The film-maker who has grasped the public nettle with both hands is Hans-Jurgen Syberberg. But then he is not quite of the younger generation. Nor have his films been widely seen in Britain. Aside from his riveting *Confessions of Winifred Wagner* (1975), an interview with the 78-year-old friend of Hitler and English daughter-in-law of the composer, where it becomes evident that a powerful mix of truthfulness and self-deception can easily prevent a real coming to terms with the past, there is his trilogy, *Ludwig—Requiem for a Virgin King* (1971), on the mad Bavarian king, *Karl May* (1974), on Germany's most popular twentieth-century novelist, and *Hitler—a Film from Germany* (1976), a vast four-part film, partly funded by the BBC.

Heart of Glass.

For these he devised his own form of cinematic biography, using theatrical "chapters", projected backcloths, models, dummies, static takes, and other stylizations, to confront, for long scrutiny, the many aspects of a character, in historical and legendary perspective, the fact and the myth. They are not films for easy digestion; and they are designed to probe the "Hitler in each of us".

It is questionable how long the authorities are going to tolerate such clear-sighted cinema—already the observant eye sees storm clouds on the horizon, a storm threatening these cultural blooms. But German cinema has survived worse.

Background reading on recent German cinema in English is scarce, though a book by Jan Dawson is listed as "forthcoming". A little volume on Fassbinder, *edited by Tony Rayns (BFI Publications, 1976) is useful (including filmography and bibliography including German books). Otherwise it is a matter of scattered pieces in specialist periodicals.* Richard Roud *has written on* Straub *(Cinema One, Secker and Warburg, 1971).*

Writing the unwritten

John Ryle on oral poetry

The Penguin Book of Oral Poetry.
Edited by Ruth Finnegan.
Allen Lane £6.50. 7139 1030 5.

Oral Poetry.
By Ruth Finnegan.
Cambridge University Press £7.50.
521 21316 9.

After Sir Walter Scott had published the collection of folk ballads entitled *Minstrelsy of the Scottish Border*, one of his minstrels thought again. She said her songs had been made for singing and not for reading; by printing them, she told Scott, "Ye hae broken the charm an' they'll never be sung mair". The Romantic movement found such indignant sentiments almost as appealing as folklore itself, though this did not prevent them collecting the songs. Similarly, anthropologists have assiduously recorded the literary artifacts of societies that their own culture was in the process of transforming or obliterating.

Primitives are often suspicious of recording devices. Rightly so, for notebooks, cameras and tape-recorders are all potential stealers of souls. Researchers, like butterfly-hunters, are eager to carry their booty back, lustreless, to be immured in the ethnographic museum or pinioned in the pages of folklore periodicals.

The products of our own indigenous oral culture have long been displayed in collections such as Scott's or Bishop Percy's sanitized *Reliques of English Poetry* or the *Carmina Gadelica*; Ruth Finnegan's collection is a global anthology in the same tradition, drawing on the researches of anthropologists and folklorists from the nineteenth century to the present day. Her texts range from a one-line Somali *balwo* to extracts from Mongol and Turkoman epics which in their entirety are as long as the *Odyssey*. The translations are sometimes beguiling, sometimes stilted, but if we are to judge by them, oral composition and delivery does not preclude a high degree of verbal subtlety.

There is, of course, an inherent contradiction in the very idea of a book of unwritten poetry. These poems were never meant to be seen like this, on a page, in cold print; for their authors they existed only in memory or momentarily in performance, they are, properly, evanescent, like smoke rings. And because an oral poem has no fixed form, what we see is just one of many variants. (Dr Finnegan tells us of a version of *Barbara Allen* by a Smoky Mountain folksinger in which the lover recovers and Barbara Allen dies. He dances on her grave because, as the composer says, "that dratted girl was so mean".)

The absence of a written text explains some of the characteristic features of oral verse—the repetitiousness, the use of verbal formulas (Homer's "wine-dark sea", the "whale-road" in Anglo-Saxon verse). It also explains the impression of open-endedness given by poems which are really integral parts of a cycle or a ritual or a dance, but appear before us torn from their context of traditional symbolism and abstracted from their native tongue. As far as we are concerned, there is no other way to preserve them; but we ought to bear in mind when reading them that we are a very long way from home.

Superficially, the recurring themes of this poetry—romantic love, valour, mortality and so on—are readily assimilable to our own literary tradition. This is a trap several of the translations fall into. The Malay love-songs, in particular, sag with "oft" and "ne'er" and "tis" until they resemble sugary pastiches of Elizabethan love-lyrics. Doubtless this is a deliberate ploy, a learned attempt to confine an exotic form by stretching it on a familiar rack, but it demeans it, to say the least. More decorous are plain renderings which somehow incorporate a suggestion of the insurmountably alien quality of the original and thereby remind us that they were not written for us to read. The unadorned translations of Somali poetry by B. W. Andrezejewski and others are a good example of this. The condensed image of disappointed love in this *balwo*, "O distant lightning! Have you deceived me?" is explained by the editor as a reference to an approaching electrical storm that seems to presage rain—which would bring the desert to life—only to move away again over the horizon. (More glosses of this kind would make Dr Finnegan's book still more useful.) The Somali poetry is a delight. It is also an art very much alive in present-day Somalia, thanks to the special role played in composition and transmission by lorry-drivers (a social group not noted in our own culture for dedication to poetry, though United States truckers are avid country-music fans.) The other significant factor in the continuing vitality of oral culture in Somalia and elsewhere is the introduction of radio, which can make media stars of local bards without print, with no need for them to read or write. This particular benefit of telecommunications could hardly have been anticipated by the Gonds of Central India, one of whom composed these lines in the days of the Raj:

The ever-touring Englishmen have
built their bungalows
All over our sweet forest . . .
O look at them, how they talk on
wires to one another
With their wires they have bound
the whole earth together for
themselves.

The global village would be a surprise for Scott's angry minstrel. The erosion of literacy in the West by radio and TV is good news for oral culture. Real tribes have to purify cant proportion of this collection is taken up with current English, Irish and American folk and pop songs and children's rhymes. Oral forms in a literary culture are liable to be influenced by written poetry, of course, and perhaps Dr Finnegan does not sufficiently emphasize the distinction between oral composition and mere oral transmission. There is something inappropriate in her juxtaposition of the celebrated Eskimo poet Orpingalik with Lennon and McCartney or wordy Woody Guthrie. But one of the significant effects of the study of pure oral literature has been the light cast on transitional works such as the *Odyssey*, *Beowulf*, or the Songs of David, all almost certainly oral compositions that were transformed at some stage into written texts.

Such transformation is still the unremitting task of scholars and oral culture must endlessly renew itself against assimilation by literary culture. Real tribes have to purify their dialects, too. In the West, the many folk genres that are the prerogative of marginal groups—the oppressed or exploited—by their very unliterariness become a means of establishing some verbal identity distinct from the mainstream—hence reggae for rastas, worksongs for jailbirds, tribal jingles for the little savages of the schoolyard.

In relatively undisturbed primitive communities on the other hand, the heart of the lyric seems to be the poet's sense of his people's place in the world, their relation to the terrain they inhabit and their mode of livelihood. Pastoralists praise their kine, as the Mongols do their horses and Pueblo Indians their corn. Eskimos laud the caribou they kill. The impressive song-cycles of the Australian aborigines of Arnhem land celebrate the Pacific voyages of their spirit precursors with intricate descriptions of marine phenomena. The Yoruba praise the tiger and envy the lion because it can sleep in the day. Gonds compare girls to cobras, iguanas, mangoes.

Confronted with this lyric plenitude, it is natural to turn to Dr Finnegan's other book for guidance. There are many incidental insights and much useful information in *Oral Poetry*, but ultimately it is a bit disappointing, if right-minded. There is too much ground-clearing—archaic theories dismissed at unnecessary length—and yet the structure of the book is historical and thematic rather than properly analytical. The author acknowledges at one point that "it is perhaps better to build up understanding of social and literary relationships through detailed studies". In fact a study that really did justice both to individual literatures and also to a comparative theory of oral literature would be impossibly polyglot; Dr Finnegan is inevitably limited by the fact that she has to deal with most of her material in translation.

It may be indeed that there is not much to be gained any more by treating oral literature cross-culturally and as a unitary phenomenon. What would be interesting is to know more about indigenous attitudes to poetry and local rules of rhetoric. What is it for and when does it come into play? "When ordinary speech does not suffice" is Netsilik's reply. And it is Eskimos who appear to have the oblique ironic self-awareness that appeals to us in the way that the nostalgic anguish of Scott's minstrel did to the nineteenth-century sensibility.

I would rather fight a fist fight
All too oft words fade away
Words melt away
Like hills in fog

According to another Eskimo, poems rise in the mind like bubbles in the sea: they seek the air and burst in sunlight. It is clear that the relation, in particular cultures, between ordinary speech and the continuum of forms—spells, prophecies, proverbs, performative utterances, jokes, tales, lyric fragments, and epic narratives—requires further research. In the meantime the protean quality of oral poetry, smoke-ringed, fogbound and bubble-like, ensures that no theory will ever be definitive.

Drop-out, drop-in

Max Morris

Misfits and Missionaries. A School for Black Drop-Outs. By Jon Wagner.
Sage Publications £10.00. 8039 0722 2. £4.75. 8039 0724 0.

In a sense the title of this American book is misleading to the British reader. For the subject matter concerns young people of 17, 18 and 19 who, because of our lower leaving age, would have dropped out earlier. Nevertheless, any study of disadvantaged youth is of interest, even of the "older young" and even from as far away as Chicago.

But I did not find anything new here. We are treading familiar ground, well covered in such controversies as have taken place on the fantasies of the deschoolers and the free school, hallucinatory road to educational salvation. The "mission academy" described in the book is, in essence, aim and ideology little different from the educational workshops, free schools and "sanctuaries" that are scattered around through the success of pressure groups or the insistence of hard-pressed teachers for some relief.

What is most valuable in the book are not so much Mr Wagner's ideas but his refreshingly frank and carefully critical description of the academy in which he worked for a time. He does not allow the ideology to distort the facts as is so often the case with devoted zealots.

Voluntarism, "pluralism of pedagogy", and the treatment of young people as beings whose intelligence should be appealed to were the bases of the educational approach. What followed is the familiar litany of "progressive" education: individualized instruction, participatory democracy, student involvement in designing the programme, the use of "elements of inner city culture" as curriculum material, "democratized classrooms", cooperative administration, and so on. All that happened is described, warts and all.

The school now has 200 students most of whom go on to college, and while applauding such an achievement, it is even more interesting to read the price that had to be paid, which included the expulsion of a number of non-conformists and the enforcement of rules. Some compulsion appears to be necessary if voluntarism is to succeed.

The book is a corrective to both the proselytizing free schoolers and the hidebound traditionalists. One of its lessons is not to expect too much from such experiments. Even misfits are social animals, the product, to an undetermined extent, of social conditions which no school can revolutionize. For these black youngsters, destined for discrimination in the employment market, the need for some qualification was met in an unconventional atmosphere. That is all. Neither society nor the education system have been transformed nor can they be by such experiments.

Throughout the book the writer's pragmatism peeps through chinks in the armour of his deeply felt convictions. That is one reason why I liked the book and think it honest. But what intrigued me most was Mr Wagner's statement of his educational objectives, which might have come from any college lecturer, or conventional headmaster! Are we all brothers under the skin?

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Casting the first stone

Seamus Hegarty on football hooliganism

Football Hooliganism: the wider context. By Roger Ingham, Stuart Hall, John Clarke, Peter Marsh, Jim Donovan.
Inter-Action Imprint £1.50.
904571 15 7.
Public Disorder and Sporting Events. Report of a Joint SSRC/Sports Council Panel.
SSRC £1.50. 900296 71 2.

If somebody has not already done it I am tempted to write the "Confessions of a Football Hooligan". It would encompass the triviality, sensationalism and total unreality which are the stuff of best-selling memoirs—and which would guarantee it instant media attention. I am quite sure that football hooliganism is a problem but not of the kind regularly implied in media coverage.

Phrases like "savage animals", "mindless morons", "birch the thugs", tax one's credulity. Certainly it can be unnerving to be caught up in a crowd of enthusiastic and partisan football supporters, and, yes, they do on occasion cause damage and inflict bodily injury (but rarely on the scale of careless—or drunken—drivers, and when was the last time you heard flogging advocated for drunken driving?) The intemperate language commonly used to describe their behaviour is quite disproportionate and would indeed be ludicrous were it not so common among opinion-leaders and policy makers.

It is easy to react with unthinking spleen at some manifestations of football crowd behaviour, particularly when they are dressed up for scanty weekend news bulletins, but there *is* something to understand in such behaviour. There are reasons why football supporters act as they do. We need to understand these reasons if we are to cope with the problem of unacceptable behaviour; indeed if we do not, and proceed to act without a proper analysis of its underlying meaning, we are likely to exacerbate it.

The book by Ingham *et al* is particularly good in this respect. John Clarke's chapter sets football in its cultural context and shows how it developed out of a working class culture (at a time when the working class was structured and related to the mainstream of society quite differently to the present). Recent developments such as the professionalization of the game and the making of it into a spectacle are seen to be at the core of the problem. They distance the game from the spectator and conflict with traditional ways of watching, rather than participating in, football. Peter Marsh gives an account of supporters' behaviour from the inside. This is based on prolonged observation and interview on the terraces at Millwall and Oxford United.

The SSRC/Sports Council report, which, despite its rather grand title, is concerned only with football, adds some descriptive material. Age, sex, social class, frequency of attendance, are detailed. There is one jarring faux pas. A discussion under the heading "Characteristics of known offenders" is conducted almost entirely in terms of cases of arrest and ejection from the ground—we do not normally take arrest to establish guilt.

The role of the media is considered in both books. Stuart Hall's chapter stands out for its penetrating account of the ambivalent relationships between media, football authorities and the "hooligans" and the manner in which certain definitions and ways of seeing events are fostered by the media. It is replete with relevant, sometimes shocking, quotes from various newspapers and ought to be required reading for every sports writer and pundit. (Perhaps they could be obliged to spend Saturday afternoons at detention centres until they have understood it. Going by the pathetic and ignorant response that both of these books met, one could see some journalists being out of action for a whole season.)

So what do we do about the problem? If greater policing, physical containing of fans, heavier penalties for offenders, are ruled out as ineffective or counterproductive, what options are thrown up by the kinds of analysis done here? Roger Ingham points out the need for a broad perspective that encompasses the leisure opportunities open to young people. Increasingly they face prolonged unemployment as the only sequel to an unstimulating schooling. As long as Saturday afternoon remains the sole high spot of the week, tensions and untoward incidents have to be expected.

Nobody can pretend that the football clubs and authorities have done all that they might to solve the problems. Their connivance at dirty play, their collusion in distancing players and the game in general from the rank-and-file supporter, their failure to build realistic links particularly with the younger supporter, give them little scope for being sanctimonious. It is easy to say that clubs get the supporters they deserve. There are, however, quite definite steps they can take to involve their supporters and in so doing reduce the incidence of untoward behaviour. Until a far greater number do so, the game they profess to cherish (and which pays their bills) will continue to be the occasion of minor and, at times major public affrays.

It will also remain an easy target for the reporter or news editor whose sense of the dramatic exceeds his sense of responsibility and regard for the truth. Media coverage is the other major area where changes are necessary—and least likely to occur. Some practices are clearly undesirable such as sensational pre-reporting and outright deceit. (We are reminded of the notorious *News of the World* photograph of supporters cooperating with police to remove debris from a pitch captioned as "hooligans brandishing the spoils of victory".)

The major problem is a deeper one, however, relating to the definition of events and construction of reality imposed. Using military metaphors ("riot", "ambush", "casualties") to describe a minor incident may not be dishonest in a literal sense but it does evoke a context which is inappropriate and frequently leads to events being construed in a quite erroneous way. This problem is not peculiar to football reporting but it plays a major role there, and it certainly implies that journalists should be the last to point the finger.

What children think and feel

John Wilson

The Moral Situation of Children. By J. R. Ungoed-Thomas.
Macmillan Education £7.95. 333 22755 7.

This is a clearly written and sympathetic reportage of a large number of descriptions given by children (and repeated, in the children's own words, by the author): roughly speaking, descriptions of "happy situations", "unhappy situations", and "problem situations". The result is a large amount of authentic, and sometimes rather moving, data which should enable teachers, parents and others to gain more, and more direct, insight into the children's minds and hearts.

It is evident that the members of the research team took a good deal of trouble, and showed a good deal of understanding, in eliciting these stories. What the stories show, or what (if anything) they are typical of, or what they suggest to us about education, may properly be disputed: but there seems little doubt that they are, in all relevant senses, genuine. That is no small achievement, though perhaps predictable: if the Schools Council Moral Education Project had a virtue, it was that its members stayed close to the ground, in constant and sympathetic touch with schools and children.

Unfortunately the book claims rather more than that, and illustrates some of the difficulties which unsophisticated researchers inevitably meet in the field of moral education. First, it is not clear that the trappings of professional sociological inquiry which surround the reportage add to, rather than detract from, the kind of insights which the stories contain. Not much of interest emerges from the "interrelationships of variables" (context, region, sex, age, school size, etc) and the page and a half of "discussion" reflects this. Any supposedly empirical hypotheses we could gather from the stories would turn out to be largely tautologous (such as that considerate behaviour makes children happy, and inconsiderate behaviour unhappy). Second, and in part connected with this, no clear and practical recommendations for educators emerge: though there are one or two points of general interest (such as that the stories "tend to support a traditional view of sex roles").

Thirdly—and this, I think, largely accounts for the limitations of the book, while also giving scope for its virtues—there is really not much reason to believe that these insights (already possessed, no doubt, by many practising and sympathetic teachers) have any obvious and direct connexion with moral education. In a four-page section entitled "Rationale", the author gives a brief nod in the direction of moral philosophy, pointing out that moral philosophers have often been concerned with happiness: but these somewhat quaint remarks do nothing to connect the subsequent reportage with what children must learn if they are to count as properly educated in morality.

Previous work by McPhail and others suggests, indeed, that the team is too anxious to be popular, democratic, and at sufficiently close quarters with the consumers to have much time for any serious consideration of the *criteria* for being morally educated. That may be why they do not see philosophy as having much to contribute. (If Professor Hirst's chairmanship of the Consultative Committee had any effect, it does not show: and see Ungoed-Thomas's dialogue with the present reviewer in *Progress and Problems in Moral Education*, ed M. Taylor, NFER. 1975).

Thus McPhail says in a foreword that the book "gives a unique insight into the *moral world* of the child" (my italics), and the author himself says that "the purpose of the present research is to establish the salient features of the *moral culture in which children function*". Not only does this seem to me false, but I do not know why the author believes it to be true, since I do not know either what he counts as "moral" or as "educated in morality". (Continuous talk of "considerateness" does not help.)

All this is a pity; the more so since much of the reportage and data could, I think, be brought to bear on moral education if collected and classified in accordance with some intellectually respectable set of criteria and categories. It would then be both more coherent and of more practical use to teachers and others. That does not, however, vitiate the interest and genuineness of the stories themselves: if, from the point of view of scholarship and critical thinking, the project exists largely in a state of intellectual autism, the author and his associates can certainly get children to say what they think and feel. This alone makes the book one which all those interested in moral education ought to read.

The Evolution of Church Building, by Jack Bowyer (Granada Publishing £7.95) is a well-illustrated and clearly planned guide which groups English church buildings under headings: greater churches, conventual houses, nonconformist chapels and so on and considers the developments of each: the eastern extensions of the centres of pilgrimage, the proliferation of domestic buildings around the monasteries, the emphasis on the pulpit in non-conformist chapels.

It is a pity that there is no glossary of architectural terms, since this is a book for those seeking basic information, and it would be pleasing to know who, so long ago, *delin. et sculp.* the elegant little engravings which embellish the text.

Brigid Hardwick

Facts and figures

The Rambling Soldier, by Roy Palmer, reviewed in the *TES* on March 17 is also available in hardback from Kestrel Books at £3.50.

The *Mental Arithmetic* series, by S. F. Jex, reviewed on March 10, are published by Cassell at 48p each for the pupils' books 1, 2, 3 and 4 and 85p for the answers book.

The photograph of *Helen Come Home* on page 70 of last week's *TES* was taken by Nick Woodroffe.

The Few and the Many

Robert Silvey

Race, Conflict and the International Order. By Hugh Tinker.
Macmillan £5.95. 333 19664 3. £2.50. 333 19665 1.

This latest volume in "The Making of the 20th Century" series, which now numbers a dozen volumes, is by the Professor of politics at the University of Lancaster who was at one time the Director of the Institute of Race Relations. It is essentially an historical study of race as a factor in international relations and as such eschews, for example, the psychology of racism and the muzzy question of defining what constitutes a "race" either in biological terms or in common usage. Its great virtue is its global viewpoint, enabling the reader to see in a mere 130 pages, the world-wide phenomenon of race in the perspective which is so liable to be forgotten in a preoccupation with immediate local problems.

Its starting point is "The Imperial High Noon" at the close of the nineteenth century when the white nations had virtually completed the process of carving-up the rest of the world between them. Behind this process lay the white world's unquestioned assumption that white was superior to black, brown or yellow. And superior it undeniably was then, if measured by the criterion the white world had elevated above all others: the proven capacity to generate material wealth by using the findings of science. (Did someone murmur "Japan"?)

At its worst this assumed racial superiority was taken, via a convenient reading of Darwin, to justify a ruthless exploitation of all "lesser breeds without the Law"; at its best it was seen (even by Queen Victoria) as conferring a "sacred trust"; noblesse oblige. But either way it was universally taken for granted (by the whites) and Tinker points out that even today it forms an unseen assumption behind much white thinking about race (just as, it may be suspected, age-old assumptions about male superiority still unconsciously affect the thinking of even the most enlightened male feminists).

In two chapters Tinker surveys the changes which have taken place in the past 75 years, the part played by two world wars, the effects of Japan's temporary conquest of South East Asia, the dissolution of colonial empires in the past 25 years, the Civil Rights movement in the United States and the impact of the mass-immigration into the United Kingdom. He shows how far, throughout, the White versus The Rest conflict has been another aspect of the conflict between Rich and Poor—but it is also a conflict between the Few and the Many.

Looking ahead, he remarks: "It has been calculated that whereas in 1900 there was one European for every two Asians, by the year 2000 there will be only one European for every four Asians. It is difficult not to see this change as pointing to the eventual decline of Europe".

Tinker does not disguise that he is a liberal in outlook but he is admirably objective in his presentation which is both comprehensive and succinct. It is also highly readable and spiced with a nice irony as when he says, apropos our quota system for immigrant entry certificates, ". . . for nothing fulfils the British conception of orderliness more than the spectacle of people queueing for some scarce commodity."

Dichotomies disentangled

Harold Silver

Class, Culture and Education. By Harold Entwistle.
Methuen £6.50. 416 75710 3. £2.95. 416 75720 0.

A sustained and perceptive argument. A careful dismissal of a range of misconceptions and misjudgments. A positive evaluation of the concepts, the literature, the experience. A careful progression through the salient issues of equality and class, high culture and common culture, work and leisure, the varieties and shared aspects of human experience. This book is one of the most thoughtful and helpful discussions of education and social experience yet to be conducted.

The qualities of the book are doubly important because they relate to a set of discussions that are difficult to approach, partly because they have been neglected, partly because they have been trivialized. Entwistle therefore has a great deal of sorting out to do, disentangling the ambiguities of equality and equal opportunity, economic and social features of the debates about opportunities and outcomes. His reminders about the complexities of concepts, about the basis of the jargon and the clichés, are important.

Far more important is his dissection of the nature—and the relevance—of discussions of culture. The book is worth buying for two chapters—one on education and the working class, and one on culture and education. Both show how the concept of working-class culture has been trivilialized, by Bantock and others. They show how false dichotomies have been introduced into the discussion, and how the concept of a common culture has been misrepresented in order to protect an elite view of education.

At the same time he shows that the "left" has become just as imprisoned in misunderstandings and misrepresentations, and puts Midwinter, and many "radical" posturers, firmly and rightly in their place. Drawing on an interesting range of historical and theoretical analysis (including Edward Thompson), he reaffirms a view of working-class experience with the politics back in, and a view of culture in which even its "highest" forms are rooted in shared values and experience. Since the dichotomies are wrong, since the view of what is "sub" or "common" culture has been wrong through Eliot and Leavis and Bantock and into the current generation of populist writers, Entwistle points to the wrong deductions that have been drawn about the curriculum.

The book ends in a discussion of work and leisure, vocational education and technological innovation—and one wants it to go on. The argument needs to be conducted on the scale of Daniel Bell's *The Coming of Post-Industrial Society* or Thompson's *Making of the English Working Class*—it has that sense of compelling analysis. Being more modest in scope it will not turn the scales of grand debate in their fashion, but it should do so by being accessible. Its refusal to accept cultural apartheids, disconnected levels of cultural activity, misleading but persuasive notions of common culture as "debased", falsely homogeneous conceptions of "middle class norms", and the like, makes this an impressive book. The careful probing of illogicalities and confusions make it even more so. This is a book which should be brought into the very centre of educational debate.

Figures in Disneyland

Jack Cross

Americans. By Desmond Wilcox.
Hutchinson. £8.95. 09 133160 9.

Jodie Foster, the 15-year-old film star, has already played a juvenile prostitute and a teenage murderer but she delights in being offered free rides in Disneyland. Men of the Eighty-second Airborne Division greet each other with the salute "Airborne", to which the authorized response is "All the way"; its commanding general takes pride in being called "a mean ass". The President of General Motors so identifies himself with the spirit of commercial loyalty that he cannot bring his lips to shape the very words "Ford", "Chrysler" or (ultimate heresy) "Volkswagen". And in Hollywood they are about to make a film in which an actor will play the part of John O'Grady, a real life private eye who models his private and professional behaviour on fictional and filmic prototypes like Philip Marlowe, Travis Magee and Frank Cannon.

Americans conveys a powerful impression of a nation populated by actors who strut the stage wearing massive masks carved of and by themselves. Identity and role merge, solid as a king-sized beefburger.

Did Desmond Wilcox have to travel so far and interview so diligently to reveal what, subliminally at least, we feel we knew already? His television series, and this book which complements it, bear a title which implies randomness of selection. The definite article has been purposely omitted to convey this impression. Yet chapter headings like *The* Immigrant, *The* District Attorney, etc, seem to invest the characters with symbolic significance and Wilcox clearly sees them as archetypes. Perhaps they are. To anyone who has travelled no further West than the Odeon Marble Arch they will seem strangely familiar; if this were a work of fiction it would be fun to cast it with a dozen Hollywood stars. Only The Schoolteacher and, oddly enough, The Actress seems quite real, built to human scale.

One has a picture of the sophisticated European tellyman slipping in his wily questions, only to receive standard responses which his subjects have been rehearsing all their lives. The preacher, Rex Humbard, tells God, 'Lord, I am in sales, not management". Most of these Americans are in sales and their product is themselves. Desmond Wilcox sketches in a historical context for them but is either unwilling or unable to expose any of the doubts and uncertainties which must surely exist, obscured by their confident, vivid and expressive patter.

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Ludic movements

Anne Howarth on P.E.

Physical Education—A view toward the future. By Raymond Welsh.
Henry Kimpton, 7 Leighton Place, Leighton Road, London NW5. £6.00. 8016 5379 7.

Fundamental Skills in Physical Education. By Phyllis C. Jacobson and Ann Valentine.
Brigham Young University Press £4.50. 8425 0113 4.

Structural and Functional Anatomy for Students and Teachers of Physical Education. By J. W. Perrott.
Edward Arnold £6.95. 7131 4292 8.

Crystal ball gazing used to be a pastime: it is now elevated to a science and called futuristics. Society is constantly changing and if this rate of change is likely to accelerate, then what sort of physical education will be taught in the year 2000? *Physical Education—A View Towards the Future*, explains this emerging science of futuristics and attempts to relate the science of forecasting to physical education.

Futuristics as defined by the editor, Raymond Welsh, is "an organized system of inquiry regarding the domain of the future". The book advocates that we should not become mere spectators of our destiny but make a concerted and realistic effort to forecast future trends in a particular subject area such as physical education and then take positive steps to shape this future. The somewhat verbose introduction devoted to the science of forecasting should not deter the reader from persevering to an interesting and stimulating text on the possibilities ahead for physical education.

A particularly interesting section, Psychosocial Forecasts, contains plenty of meaty material for student discussions. Carole Oglesby's chapter is a good example: she suggests that physical education has for too long suffered from a stigmatised image which she traces to man's lowly attitude to the body compared to his reverential attitude to things of the intellect. This combined with our puritanical inheritance that play and leisure activities are akin to sloth has had a wounding effect on the academic strivings of physical education. Her suggestion that physical education might throw off this stigma if renamed "agnostic and ludic movement studies" certainly sounds science fictional, but this is redeemed by some concrete ideas for the future structure and organization of the subject.

The advances in technology will not, according to the authors, pass physical education by. One result will be that the scientific aspects of movement will become increasingly specialised and it will wish to disentangle itself from the stranglehold of physical education and align itself with the biological sciences. This is already in evidence in this country where courses in sports medicine and exercise physiology are springing up often quite separate from the courses offered in the physical education department. Although annoyingly full of jargon this book, with its controversial opinions, makes a valuable contribution to the study of physical education.

Fundamental Skills in Physical Education is an American text designed for those who wish to improve their own skill ability, for elementary teachers supervising children in physical activities and for physical education teachers. It has a useful introductory section on physical fitness which is more for the individual's consumption with its details of measuring and improving cardiovascular endurance. The four other chapters deal in turn with basic skills, ball handling, stunts and tumbling, apparatus and small equipment activities and track and field exercises. Each section is painstakingly broken down into a definition of terms and a detailed list of suggested activities.

The book is illustrated with photographs of youngsters demonstrating the exercises, and, as in so many physical education books, the photographs do little to enliven the text. Teachers will find this book useful for reference and primary teachers would find the section on ball handling helpful for games lessons.

Anatomy for Students and Teachers of Physical Education has long appeared on physical education students' reading lists and now, renamed *Structural and Functional Anatomy for Students and Teachers of Physical Education*, it will continue to be regarded as a standard text. This third edition has been brought up to date by the inclusion of topics such as the chemistry and physics of muscular work and a chapter on muscle injuries.

"For as long as Hannah could remember her parents had been pop stars." So begins a charmingly illustrated and witty story called "Hannah's Great Decision" by Charlotte Firmin (Macmillan, £3.25), in which Hannah finds happiness when her way-out parents become ordinary—well, almost— at last.

Children's Literature

Talismans for the journey

Shirley Toulson

The Goldmaker's House. By Irmelin Sandman Lilius.
Oxford University Press £2.95. 19 271401 5.

The Blue Adder Stone. By Christine Hunt.
Hamish Hamilton £3.50. 241 897[illegible]

One of the tasks of growing up is to cast off the old illusions and compulsions of childhood. The cure is homeopathic—it takes magic to release a person from magic—and that is the purpose of these two fairy tales for teenage girls.

The Goldmaker's House (the second book of a trilogy) is set in nineteenth-century Finland, in the coastal town of Tulavall, and, as the title suggests, the tale hinges on the activities of an alchemist. Herr Turiam lives with his housekeeper and accomplice, who has grown too old to help him with the more delicate aspects of his experiments, so he gets a young orphan girl, Bonadea, to come and work for him.

She is completely caught up in the magic processes, finds she can fly and watches a floating stone. And, of course, she has to take her part in the muckier aspects of the business, wresting secrets from the dead and concocting potions from vulture's eggs. It's not that Turiam is really evil, so much as so obsessed with his own needs that he will use anything (or anyone) to serve his magical ends. He even goes to the extent of trapping a star to add its beauty and mystery to his brew. This Bonadea has to stir—anti-clockwise, of course.

When, by an immense effort, she reverses the direction of her stirring hazel twig, the spell is broken, and the star returns to the heavens. For although she is an orphan, Bonadea is not alone. On the side of reality, in the best fairy tale tradition, she has three good friends. The first is her boy-friend, a Black Sea sailor, who gives her cryptic verbal talismans to keep her safe while he's at sea; the second is her girl-friend, Silja, the adventures of whose stricken family form the sub-plot to the story; and the third is the good, wise woman Fia, who has the power to turn herself into small animals, but whose white magic is mainly compounded of courageous common sense. It is because she is so helped that Bonadea manages to steer clear of the world of illusion and short cuts, and grow into her own reality.

Catlin is not quite so fortunate. As the second princess of three sisters, her destiny is to marry a prince who is the second son. In her struggle against this doom, and in her determination to find her own way, her author allows her no point of reference outside the land of make-believe and fairy. As a child, her mother, a queen fallen on hard times, controls her and her sisters by a net of commands and prohibitions built out of the non-sequiturs of superstition. The allegory is too absolute—I wanted Catalin to have some touchstone of the sane and ordinary, before embarking on her adolescent journey through the plains and forests of fairy-land, where she must encounter the creatures of folk-lore—marsh spirits and seal men.

However, like Bonadea, she does have one talisman. It is an opaque stone that goes blue when she meets her true love. Needless to say he turns out to be the rejected second son, a rather sad return to conformity, I felt. Yet Christine Hunt's story has the fascination of any quest, and, although Catalin's encounters and adventures are a bit predictable to the adult reader, most of the young girls for whom the book is intended will not have been this way before.

Paperbacks

Economical

Howard Sergeant

Economics for Professional Stud (second edition). By Henry Tod
Macdonald and Evans £1.25. 71
0568 9.

Modern Commercial Knowledg (fourth edition). By L. W. T Stafford.
Macdonald and Evans £1.50. 71
1399 1.

A Dictionary of Economics an Commerce (fifth edition). By J. L Hanson.
Macdonald and Evans £3.00. 71
0424 0.

Not surprisingly, these three volumes overlap to some extent: the textbooks on economics and commercial knowledge in such areas of study as business organization, banking and international trade, and the dictionary at many points of contact with the subjects in the range covered by the textbooks—though this volume is designed for practitioners rather than students preparing for examinations.

Economics for Professional Studies is intended primarily for accounting and company secretarial students, and if it does not demand any previous knowledge of the subject, it does assume that additional reading will be undertaken. As the author is both a teacher and an examiner, he has addressed himself in a painstaking manner to the needs of those taking examinations and, consequently, his text is well organized and clearly written. The book is divided into seven parts under the headings of "Introduction", "Markets, Production and Consumption", "Factors and their Rewards", "Macro-Economics", "Money, Banking and the Capital Markets", "International Economics" and "Economic Policy", and it is particularly illuminating on the topics of government policy and public finance.

Although the fourth edition of *Modern Commercial Knowledge* follows the pattern of previous editions, it reflects some of the more important changes which have been taking place in our social, political and institutional environment. In particular a conscientious attempt has been made to explain the provisions of the new legislation on industrial relations. But, while the Trade Union and Labour Relations Act, 1974, and the Employment Protection Act, 1975, have been covered as thoroughly as might be expected so far as they affect such matters as closed shops, unfair dismissal and protection of employment, when it comes to health and safety at work or discrimination on the grounds of race or sex, readers are merely referred to the appropriate Acts of Parliament.

The section on "The English Banking System" incorporates the latest developments and measures adopted to make monetary control more effective in order to contain inflation, improve the employment situation, and restore foreign confidence. In the chapter on "Transport" there is also a practical discussion of the changes taking place in the area of inland transport and a useful summary of the characteristics and problems of modern transport by air.

Both *Economics for Professional Studies* and *Modern Commercial Knowledge* include progress questions at the end of each chapter and an appendix on examination technique.

There are over 5,000 entries, of varying length and significance, in the fifth edition of *A Dictionary of Economics and Commerce*, covering items of topical interest, commercial terms and practices, abbreviations, economic history, economics and references to the social sciences. Under a test check on such recent matters as the Bullock Report, the Sandilands Report, the closed shop and employment protection acts, indexation, managed bonds, the Consumer Credit Act, the Health and Safety at Work Act, reverse Income Tax, Eurobonds and the "snake in the tunnel", the volume proves 100 per cent on the mark. Since it offers explanations in some depth, it is really more of a comprehensive reference book than a simple dictionary.

TALKBACK

Doomed to failure?

Fred Kane

Contributions under the heading "Divided they Fall?" (McKay, Rock, *TES*, March 10) failed to pursue the criticism of the dual exam system to its logical conclusion.

The central issue is not one of providing a single exam so as to avoid invidious comparisons or educationally unsound practices of selection of pupils. Rather it is the effect of exams on the process of learning and the injustice, or at least the dubious morality, of grading pupils within a compulsory school system.

Both writers criticize the adverse effects of the GCE/CSE arrangement, but fail to take as problematic the fact of exams. The failure of educationists to confront this issue in any sustained, systematic way is to be regretted.

The concepts of success and failure are implicit in the practice of exams. Recent moves to discard terms such as pass/fail represent no more than cosmetic treatment. Where individuals are measured against a statistical mean, it is inevitable that half fall below it.

Because individuals turn out to be different from others, they are created educational failures. It would be as logical to label all people below the national average height as physical failures and to allocate them to social strata accordingly.

The replacement of the present dual system by a single exam will not make any essential difference for the majority. The 60 per cent for whom the exam is intended will still be differentially labelled as Grade 1, 2, 3, etc.

More important, however, up to 40 per cent of the age group will, by design, either not enter or fail to achieve a grade. We will continue legally to compel children to enter an education system from which about one third will emerge as failures.

The pressures sustaining this inimical system are three-fold. The economy requires a stratified work force; parents want exam success for their children; and teachers unquestioningly accept testing and grading as an essential ingredient of the practice of teaching.

These pressures interact, but the first two are located primarily in the wider society and are not subject to direct manipulation by teachers. However, the third is an area in which teachers might be able to prepare the ground for change.

Exams and testing and grading are seen as an essential device for the monitoring of pupil progress. On psychological grounds they are considered an important motivating factor for the pupil.

The pedagogical argument is based on an assumption that there is an identifiable body of knowledge that ought to be acquired at each stage of a child's development. The function of schooling is to ensure pupils acquire that knowledge, but only to the very superficial extent required for its recall at times of testing. That some pupils genuinely internalize the knowledge and possess it as their own is a fortunate accident.

The motivation argument, at first glance, appears plausible, particularly in view of the evidence from schools that, on the whole, exam pupils are better behaved and more committed to school values than are non-exam pupils. However, the motivation is not towards learning, but towards exam success.

In both cases, knowledge is conceived as external, as a means to exam success rather than as the internal creation of its possessor. This view of knowledge as existing independently of the knower complements a view of teaching as the transmission of such knowledge, and pervades the world of education. It lends itself to the practice of measurement and evaluation.

The alternative is a view of learning as the active generation of knowledge by both pupil and teacher. At a superficial level, it appears to differ little from the first view of learning.

However, in its emphasis on active learning, and on knowledge as produced by each learner in interaction with others and with the world, it celebrates individual difference, not as demeaning for the majority, but as positive and healthy.

This alternative view keeps open the specifically human possibilities for learning, and renders meaningless the comparative evaluation of one pupil against another.

It is for teachers as professionals to tease out the implications of this view of learning and of knowledge for the practice of teaching. It is a task that might richly repay effort, not just for pupils but for teachers themselves.

Is it too much to hope that serious consideration of the implications of exams for education will cease to be summarily dismissed as the fashionable but facile attitude of radical spoilers, or of well-meaning, but misguided, progressive theorists?

Fred Kane is senior teacher at St Peter's Secondary Intermediate School, Derry.

Probationer' plea

I am a recently qualified probationer, embarking on my first appointment. The perils of the probationary year had been outlined to us during our training by tutors and experienced teachers. We were assured that if we worked hard and conscientiously, kept low profiles in the staffroom, and were generally well-behaved, there would be no problem about "passing" our probationary year.

Such advice may, in some schools, come to be synonymous with "do things only as the school has always done them" and "Keep your own notions of teaching and education to yourself until you become experienced". In such cases, considerable problems may face new teachers.

Probationers have to choose between courses of action: they may either act according to the well-meant directives they have been given, suppressing their own ideas and inclinations if these seem to be different from those of his school, thus creating an essential internal conflict of beliefs.

Or they may act contrary to the kind of advice mentioned, their actions directly expressing their own ideas and philosophies of, and attitudes to, "education"—whatever this notion may mean to them from their own college-based education and limited teaching practice.

For those taking this course, all but the most dogmatic may experience self-doubts (however tactfully they discuss professional matters with senior colleagues), and question the wisdom of not "toeing the line", having a sneaking suspicion that, for security's sake, they should keep quiet and bow their heads to experience.

Many new teachers land in happy, helpful schools, schools which are concerned first with the pupils, and where, consequently, staff relationships are healthy—staff members are concerned to listen to and learn from each other.

In those schools, status and prestige in the staffroom hierarchy are not the order of the day, and teachers have confidence in their colleagues, and communicate that confidence, sharing the burden of their responsibilities.

Unhappily, there are schools which present a different picture. Tensions and "atmospheres" prevail in the staffroom. However isolated teachers try to become in an attempt to escape from them, withdrawing as far as they can from their colleagues, these tensions will nevertheless bear on them, and ultimately affect their relationships within the classroom.

For example, criticism from senior colleagues reflecting on a class teacher's "lack of discipline" will concern—even worry—the teacher to the extent that they may "toughen up" on their pupils. In such cases, this may only have the effect of making the teacher more authoritarian, and may not help relationships with pupils, or their teaching.

Other bones of contention include teacher-pupil relationships, standards of pupil behaviour, quality of academic work, standard of display. My point is this: such pressures are felt keenly by the experienced teacher—how much more may they cause stress and worry in the probationer? Psychologists tell us that slight stress on an individual will usually increase performance; but that excess stress will will decrease performance.

This delicate balance between "too much" and "too little" is difficult to find. I would suggest it is one of a head's (whether head of school, department or year) functions to assess the amount of pressure acting on a teacher, and to attempt to increase or decrease it in order to obtain maximum efficiency.

Is this asking too much of a head, requiring as it does skilled techniques in man-management, in assessing situations and individuals? I do not think so. I ask that responsible teachers concern themselves particularly with probationers, so that they too may not be forced to take the innumerable short-cuts that many harassed and worried teachers (not solely as a result of being over-burdened with work) have been forced to adopt in order to survive.

The writer was recently a probationary teacher in a Warwickshire Middle School.

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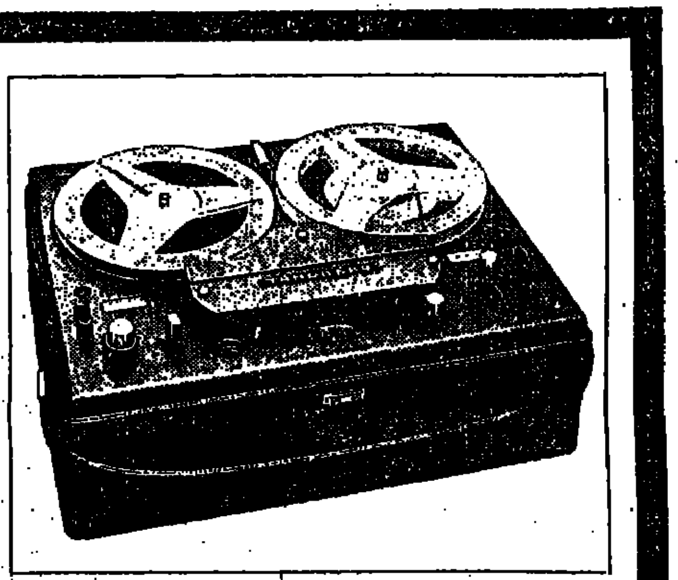

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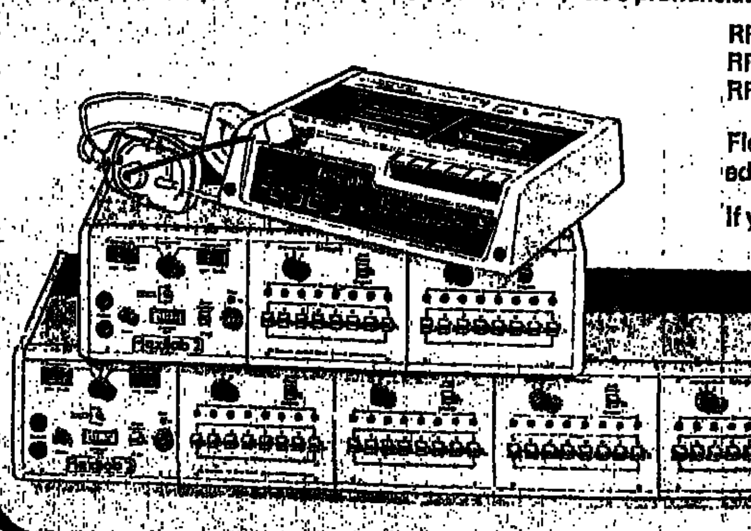


CAROLYN O'GRADY reports on the annual conference of the National Educational Closed-Circuit Television Association

The good, the bad and the educational

Good television as defined by the major broadcasting organizations does not necessarily mean "good teaching by television", Ms Margaret Gallagher, lecturer in media research methods at the Open University, told the NECCTA annual conference in Manchester last week.

Referring to documentary case-studies, which form the bulk of OU television output, which is made in conjunction with the BBC, she said that Open University research "has repeatedly failed to find a correlation between interest and enjoyment and understanding of this kind of material.

"In every case in which we have investigated the effectiveness of documentary case-studies we have found them to be highly rated by students, but we have also found that only a minority has understood what such programmes are trying to do.

"It appears" said Ms Gallagher, "that many students actually become seduced by the familiar documentary style format which is often strikingly similar to that of *Horizon*, *World in Action* and so on. Its very familiarity engenders an unconscious relaxation which can encourage an emotional, accepting response.

"There is no doubt that at least a proportion of our current production compares well with the best of the general service output. There is also little doubt that some programmes are actually conceived and produced with wider audiences and non-academic accolades in mind.

"However, I would argue that the pressure to achieve professional — even super-professional — standards can have some disadvantages in an educational setting if it is not kept in perspective.

"It is generally true that concentration of production standards emphasizes the product—the programme itself—while the process which it is supposed to be assisting—the learning process—risks being ignored."

The Open University was encouraging the provision of more explicit guidance in associated print material and also the production of special television programmes to demonstrate to students some of the skills involved in the use of television material in certain courses.

They were also attempting a new approach to the making of televised case-study material, which was meeting with a lot of resistance within the Open University—"primarily because the kinds of programme which we are advocating run counter to accepted notions of what constitutes 'good television'.

"We are arguing that there should, for example, be more academic intervention in the case-studies pointing out in advance of a film sequence what to look for. Film sequences should be repeated with academic analysis in the commentary.

"We also believe that the status of this kind of material as 'evidence' could be made more clear to students by revealing—at least in a limited way—the process of programme construction in the programme itself; reminding its viewers that the material has been organized and put together for certain purposes, and that it is not a raw reflection of reality."

One-eyed giants

The potential of new technological developments for programmed learning was emphasized to the conference by Mr Peter Whitaker, head of television at Birmingham University.

Viewdata, the Post Office's teletext system, which will be operational next year, could be used in this way, he said. Students could interact with the computer using keyboard operated terminals and instructions and questions would appear on an ordinary television screen in the form of text and graphics.

The videodisc, which can carry very large amounts of information —it has been described as "an electronic filing cabinet"—could also be used for programmed learning. Still pictures and television sequences could be recorded on it to be accessed by a branching programme.

Mr Whitaker introduced Cyclops, the Open University's own system, which is similar to Viewdata. Information is recorded on an audio-tape cassette and fed via a replay unit on to a television screen.

It has the advantage, he said, of being extremely cheap. The replay unit would cost £150, but the Open University calculated that this could be reduced to £40 if the system was bought in quantity.

After this half an hour's teaching material, consisting of sound plus visuals—text and still and animated pictures, could be bought for 20p. It could be used as a remote blackboard to link students in their homes, for programmed learning and in libraries.

NECCTA has changed its name. Henceforth it is to be the Educational Television Association. The change was made, said Mr Lawrie Lawler, the new chairman, in recognition of the fact that closed circuit is a "passé phrase". The differences between closed circuit and broadcasting equipment and material were becoming more and more obscure.

The new name also took account of the international nature of the association: the conference was attended by 32 foreign members from 16 different countries and many overseas groups were affiliated to the association.

Radio times

FRANCES FARRER at the Geffrye Museum

The Cat's Whisker
Exhibition at the Geffrye Museum, Kingsland Road, London E2, until May 28.
Book by Jonathan Hill.
Published by Oresko Books Ltd., 30 Notting Hill Gate, London W11.
Hardcovers, £8.95 soft covers, £4.95.

Wireless Nights.

The very word "wireless" carries so many associations. It is the trendy word for radio, and trendiest trendies prefer Radio Three and Four to almost any other form of entertainment. I do, and Alan Coren says his snobbier friends do too, so that settles it. *Wireless* conveys the idea of a big solid Bakelite box with a large yellow dial lit from behind. It implies poor reception as though through a severe storm, Round the Cape Horn as it were, and tuning in to international culture-shock on several stations at once.

With so much potential for nostalgia it was inevitable that there would be a book and an exhibition. It is exciting that they are both so good. The Geffrye is a wonderful museum, off most people's beaten track but accessible in layout and presentation, with small rooms which lend themselves to exhibitions concerned, as this one is, with domestic history.

Wireless sets from the twenties and before are suitably outlandish-looking, with vast valves and curious coils, inexplicable knobs and levers. Wireless mythology is mainly concerned with crystal sets and the cat's whisker itself, a coil of wire which had to be carefully fiddled to receive broadcasts. But there is, as they say, a lot more to it than that, as Jonathan Hill and the Geffrye are keen to demonstrate.

The exhibiton leads one from the earliest stages until the late forties when radio was well established. Domestic sets (rather like kits) became available in the twenties. The crystal was relatively cheap (from 10s 6d) but could only pick up signals up to 20 miles from the broadcasting station. Valve receivers were more expensive (from £6 17s) with a range of up to 100 miles and the advantage of a horn loudspeaker instead of headphones.

The link between radio and car began early, there is an "outdoor wireless for picnics" in a polished mahogany case, itself the size of a large hamper, the whole described enthusiastically as "portable". It cost 32 guineas in 1927, evidently Rolls-Royce owners only. Further Finesse was available to ladies: the "ladies' headset" had earphones which left the hairdo intact.

In the thirties more attention was paid to appearance and wirelesses were built into grandfather clocks (to save space) or became self-sufficient items of furniture with professionally designed cases. Wooden ones feature impressive fretwork, Bakelite ones are moulded into substantial curves, all in this exhibition seem miraculously to combine solidity with delicacy. Wartime brought utility wirelesses which contributed ITMA and Alvar Liddell to the national morale.

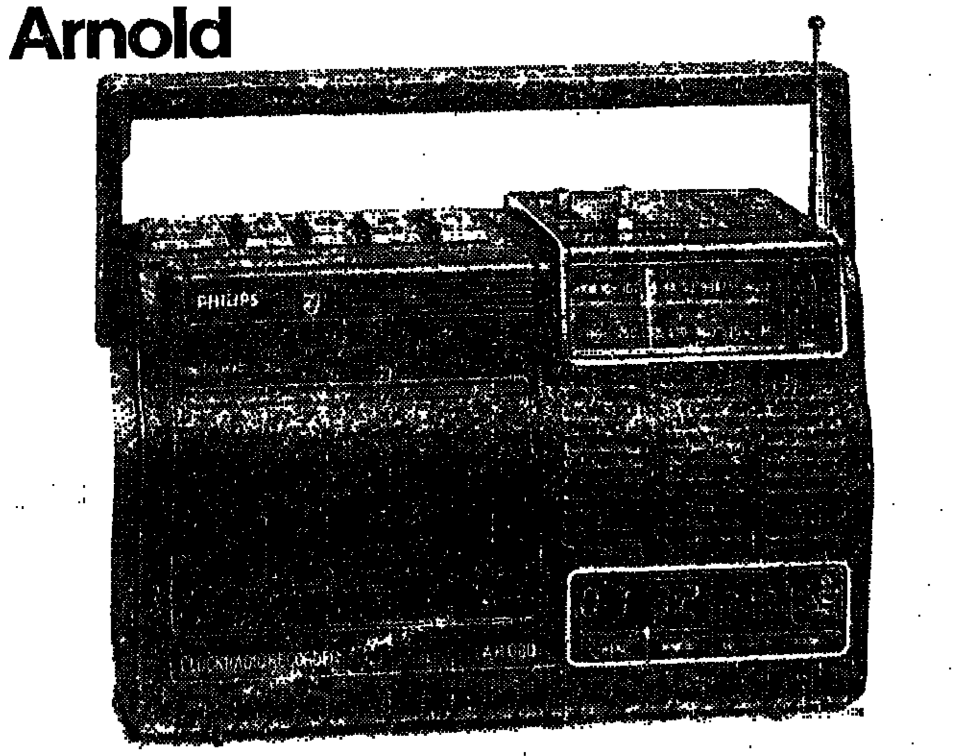
Now for some minor complaints. Why, when it can be done so easily, has this exhibition no recorded sound? Glenn Miller or Vera Lynn would have added atmosphere without distraction. And why is the lighting so poor?

The book amplifies the exhibition with technical information presented in an informal but unpatronizing style Apparently there is no other wireless book for the general reader so it should have every chance of success.

The National Computing Centre has produced a new catalogue which includes more than 80 of its current titles. The books are categorized under the headings: "General Booklist", for the general public and computer specialist; "Computerguides", compact books which bring together information for the manager and professional; "Fact-finders", reference books; books published by the Hayden Book Co Inc of the United States which are relevant to computing in Europe; "Central Agency Publications", which are originally produced for use in government departments and "Support Material", books provided to assist in the implementation of techniques introduced in some NCC publications.

Available from: The National Computing Centre, Oxford Road, Manchester M1 7ED.

Arnold



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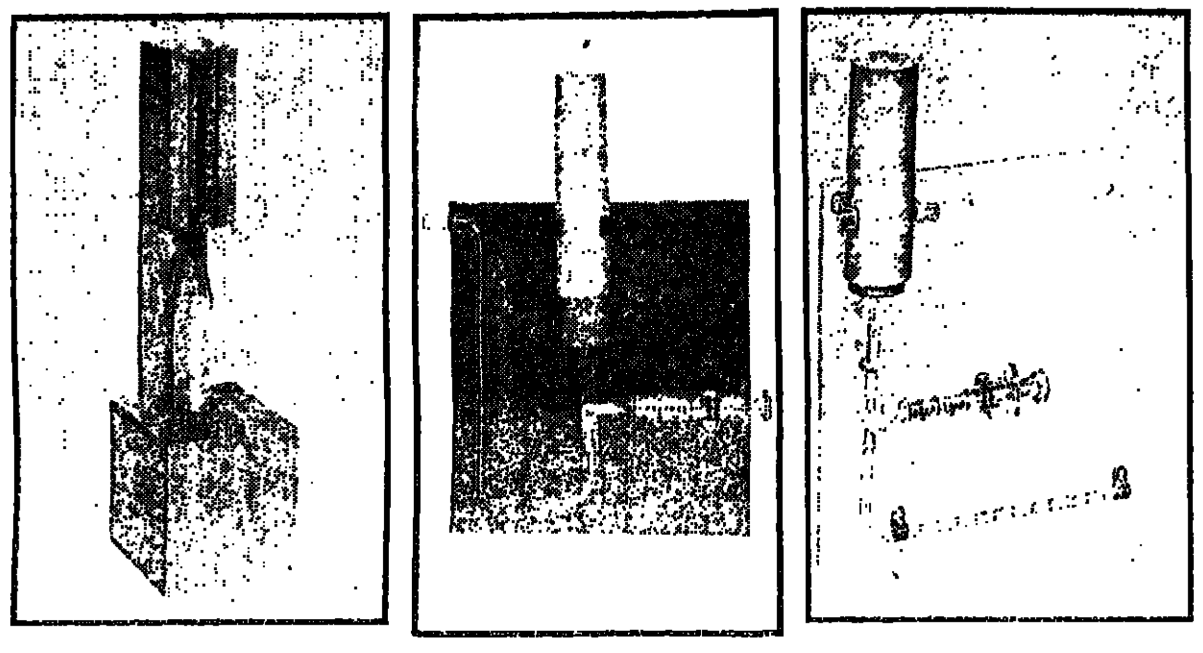

Left: Griffin and George's Transpiration apparatus YUH300-Y. Centre: the Harris potometer and atmometer B63500/1. Right: the YUH180-X potometer and atmometer.

Farmer's potometer B64280/1
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Harris potometer and atmometer
B63500/1
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Norwich pattern potometer
B64180/3
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B63680/7
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YUH 330-K
£7.04
Transpiration apparatus (wood box)
YUH 300-Y
£8.10
Griffin and George Ltd, 285 Ealing Road, Alperton, Wembley HA0 1HJ

BIOLOGISTS measure the amount of water taken in by transpiring plants using methods originally devised and described by Stephen Hales in *Vegetable Staticks* in 1727.

These methods use potometers which work on the assumption that the uptake of water is equal to that lost. Most potometers have a container for a leafy shoot and, attached to the vessel, is a graduated capillary tube; when the apparatus is filled with water the movement of an air bubble along the tube indicates the uptake of water and, if the bore is known, the amount of water absorbed and presumably transpired by the plant in a given time can be calculated.

Some of the potometers available from biological suppliers have been produced in the same form since the equipment was invented—and generations of biologists have worked with devices named Ganong, Thoday, Farmer and "Norwich pattern".

Ganong's potometer has a graduated, horizontal, glass capillary tube with a vessel at one end for the shoot and a vertical funnel that acts as a water reservoir. In the model supplied by Griffin and George, the cylindrical funnel is joined to the potometer by a ground glass joint and the whole thing is mounted on a wooden block. It is not a very stable arrangement as the potometer can be swung around when it is placed in the block. In the Harris model, the plant holder and reservoir are "blown" in one piece and fixed by rubber tubing to the capillary tube, all the parts being secured by spring clips to a varnished, flat, wooden base (320 x 80mm). If the shoot holder is broken in either version, a complete model must be bought to replace it.

When the Ganong is used, the shoot must be fixed in its vessel and held there by a bung which for some reason the suppliers do not provide. The fixing of the shoot must be done with shoot and apparatus submerged. Several problems ensue. Manoeuvring the glass part of the apparatus of the Harris model in a "standard" washing-up bowl is impossible.

The Griffin version does fit a bowl but tiny air bubbles persistently appeared below the stopper of the shoot vessel and proved impossible to eliminate (potometers must be completely filled with water if they are to work properly).

Thoday's potometer is similar to Ganong's, but here the reservoir is a thistle funnel connected to the horizontal tube by flexible tubing. By releasing water from the reservoir in both Thoday and Ganong models, the bubble in the capillary tube can be returned to zero and more readings made.

The flow of water from the thistle funnel is regulated by a Hoffman clip on the Harris model and a spring clip on Griffin's.

Thoday's potometer is mounted on an L-shaped wooden stand. Setting up the potometer also presented problems. Attempts were made with the apparatus intact (difficult in a washing-up bowl) and with the glass parts separated from the wooden base. Reassembly was fiddly as both shoot and funnel tended to flop over the horizontal tube when the apparatus was taken out of the bowl.

Fitting the shoot in its vessel was difficult, for the vessel opening has been tapered in both models. In the Harris model, the opening has an internal diameter of just 3mm.

Selection of a suitable shoot is difficult; they are either thin enough to fit the upright but have few leaves or they have a lot of leaves and too thick a stem. When the potometer is eventually clipped to its base, the shoot still falls over.

Farmer's potometer has no stand. It is made of a wide-necked bottle with a three-hole rubber bung to take a capillary tube, a reservoir funnel and a shoot. The "shoot hole" of the Harris model has a short length of 10mm glass tubing, but the Griffin one is empty. The Harris capillary tube is graduated whereas the other model has a clipped-on scale.

Farmer's potometer was the easiest to set up of all those tested. The wide-necked bottle has a capacity of about 300cm^3 which means there could be a water thermometer effect when Farmer's potometer is in use and this could override the movement of the air bubble in the capillary tube caused by the plant's water uptake.

Unless the experiments are performed at a constant temperature—an almost impossible feat in a school laboratory let alone in the field—it is best to have a control potometer to record any changes in water volume caused by temperature changes. This involves buying two potometers, but as a copy of Farmer's device can be made from readily available laboratory glassware with the minimum of skill and initiative, there is an alternative, cheap solution.

In fact, why spend £6 or more on a piece of apparatus like this when it can be made with ease at a cost less than £2?

The "Norwich pattern" potometer has a horizontal glass tube with three upright arms. One of the uprights is graduated in cm^3, the limb in the middle has a thistle funnel attached by rubber tubing and the third limb is for the shoot. Though this potometer is fairly easy to set up, the greatest problem is assuring that the shoot is sealed in its container.

Again, no bung is provided and using plasticine it is difficult to ensure that the seal is watertight. No support is provided.

The graduated tube of the Norwich potometer is of wide bore and so the movement of water along it is much slower than along the capillary tubes of the Ganong, Thoday or Farmer's models: this means that the Norwich potometer can be left unattended for a couple of hours and provide uptake readings for hours rather than minutes.

It also means that assembly of the apparatus, demonstration of water uptake and calculation of its volume may not be possible during one lesson—but then as with all the potometer models, it is best to have the apparatus set up before the students arrive, otherwise they will have a lesson in teacher patience or frustration (and the trials of biological investigation) as the shoots are fitted and bubbles freed.

Recently the two suppliers have produced potometers to their own design, so there is now a Griffin and a Harris potometer to add to the already long list. Each of these is mounted on a flat backing plate and the potometer capillary tube is connected by a three-way plastic tap to a syringe (the reservoir), the shoot being joined to the third outlet.

Instructions for the use of the Harris model are in their catalogue (hardly convenient), whereas Griffin and George supply a three page instruction sheet.

Both potometers have a porous pot as an accessory, which enables the devices to be used also as evaporimeters or atmometers. Of the other models, only the Thoday potometer can be similarly adapted with ease.

The porous pot is an important extra, for biologists must compare the rates of transpiration with the evaporation of water from an atmometer placed under comparable conditions if they are to begin to understand the factors controlling water loss from plants. The ratio of these two values was called the "transpiration coefficient" by Briggs and Shantz in 1916 and variations in it indicate the plants control of water loss.

There are detailed differences between the two new models; for instance the backing plate of the Harris model has a boss head for fixing the potometer to a retort stand whereas the other model has not.

Both potometers fit in a bowl and when they are being filled with water the advantage of the three-way tap becomes apparent, for by turning it each part of the apparatus leading off from the arms can be separately filled with water. However when rubber tubing is used to connect the plant or atmometer to the tap it is hard to be sure there is no air bubble trapped in the system. As with some of the other models, the shoot tends to fall over.

All the models discussed so far measure transpiration indirectly. There are several versions of a "transpiration apparatus" on the market and these measure [illegible] aspects of a plant's water relations. One type has a tall, glass vessel with a split cork stopper in the neck and an upright burette connected to the vessel by a rubber stopper at its base.

The plant shoot is fitted into the split cork and the whole apparatus filled with water—an easy operation. The apparatus is weighed and then left for several hours. Then the new water level in the burette is recorded and the whole apparatus weighed again.

By combining potometer and weighing methods, the water uptake and the amount lost in transpiration can be found.

Another apparatus, supplied only by Griffin and George, is supposed to permit measurement of transpiration loss directly. It has a wooden stand which holds a 0-100 gram spring balance from which a polythene specimen tube is suspended. The tube is prevented from swinging by a wooden box at the base of the stand—however, it is not effective if the suspended mass is less than 20g.

When this apparatus is used, a shoot is put into the water-filled specimen tube (the surface of the water is covered with oil to prevent evaporation). The loss of water by transpiration is shown on the balance. Over three consecutive 24-hour periods a small privet shoot lost 2g, 3g, and 1g. A large, leafy shoot cannot be used as it topples out of the polythene container.

All of these potometers were tried out in a laboratory. If teachers or students need to use these models in the field, it is essential that the models can be easily transported when assembled or easily put together on site. (Hence the attempts to fit the potometers in bowls.) Once working, the models should remain operational even under field conditions.

Hardly any of the models satisfied these criteria. It is important to remember that the rate of water uptake by a cut shoot may not be the same as in an intact plant for the resistance of the root system to water movements has been eliminated by cutting—a process which could have introduced gas into some of the xylem vessels making them non-functional.

The transpiration rates that are calculated for cut shoots, therefore, are unlikely to be the same as for intact plants. It may be best to look on any potometer as a piece of apparatus that can be used to show the principle of a technique, to view any results with circumspection and to use that data for class discussion on the limitations of the experimental technique.

This could be a rewarding exercise.

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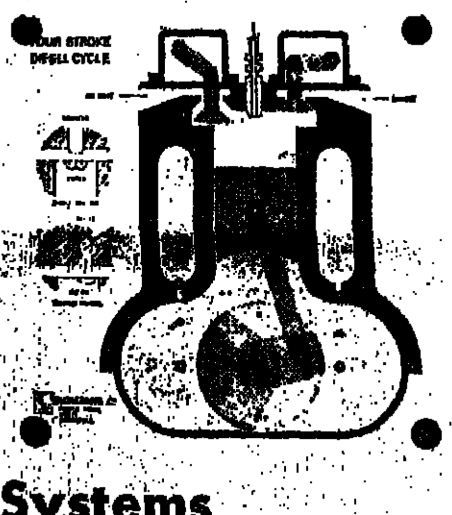

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Masterpieces of nature

JOAN GODLY reviews materials produced by the RSPCA

Invertebrates
Mammals of the Hedgerow
British Amphibians
RSPCA, Causeway, Horsham, Sussex RH12 1HG.
£4.50 each set of slides with notes.

The Royal Society for the Prevention of Cruelty to Animals offer around 21 sets of slides with notes, 10 sets dealing with care of pets and 11 on natural history. The three under review are produced by Tina Hearne. The photography by John Clegg (Amphibians), Roy Harris and K. R. Duff (Mammals) and Leslie and Roger Jackman and others (Invertebrates) is clear and attractive; the animals are photographed against carefully chosen backgrounds for maximum detail and sharp outline.

Invertebrates contains 35 slides including some less familiar animals such as sea gooseberry and bryozoan. A small set cannot hope to do justice to such a large subject and there are important omissions. There are no ciliate or flagellate protozoans, no parasitic platyhelminthes, no cephalopod molluscs and only one arachnid.

The teaching notes include scraps of information about almost every aspect of invertebrate zoology, as well as "lists of points to be indicated" to the class—hardly needed by the informed teacher. Scale, however, is not always given.

No one needs the many inaccuracies and misprints such as "Phylum Mollusca, Class Crustacea, Edible crab", or again, referring to arthropods: "As in the Annelida there is one pair of appendages per segment, but these are much more specialised than are parapodia", or lengthy phrases such as "high locomotory ability is usually necessary for a carnivore"—whatever happened to fast movement?

Mammals of the Hedgerow is a different type of collection. With the notes, the set is described as a slide-lecture and seeks to show the effect on small mammal wildlife of the removal of their habitat for farming. Amost any age range from junior school children to adults would find this of general interest, or the set could be used as part of a biology course to introduce the complexities of conservation.

The 26 slides show a variety of mammals such as mice, voles and shrews, and views of hedgerows, though these are not very useful since the camera is neither near enough to show the detail of the vegetation, nor distant enough to show the hedge in relation to surrounding areas. The notes are full, explaining why hedges are removed as well as pointing out how this affects wildlife.

Some details of the natural history of each mammal are given, and its size is either stated or can be gauged from the background of leaves or twigs. Altogether, this set would make a stimulating basis for discussion.

British Amphibians is also a slide-lecture. The 29 slides show a range of frogs, newts and toads, including the natterjack. Several slides are devoted to frog tadpole development. The notes include information on how to rear tadpoles as well as some natural history of each example.

The RSPCA's plea for conservation of natural life resources is eloquently made: collect for study if you must, return as much material as possible to its habitat, and above all, do not waste. It would indeed be sad if the only way of studying these animals was through the medium of slides, even elegant ones like these.

Missing links

by Keith Stapylton

Comprehension Cards Set 2
By Howell Moses
Cassell and Co. Ltd, 35 Red Lion Square, London WC1. £5.00.

This set consists of thirty workcards plus one card giving a map of Britain. They form part of a graded group of five sets, with reading ages of 7.5 to 10.5, these particular ones ranging from 8.0 to 9.0, and overlapping sets one and three. They aim to offer a multi-disciplinary approach to learning, forming links with geography, history, the sciences and maths.

The front of each card gives either a black and white photograph or a single colour drawing, with a story of 150-175 words and eight to twelve sentences. In such a short passage the high aims of the author cannot easily be achieved, and the inevitable simplification or selectivity leads to a picture which is sometimes distorted. For instance, "The Danes' leader was Guthrum" (not "one of their leaders"), and "If the bowler knocks down the stumps . . . the batsman is out of the game" (not mentioning the other methods of dismissal in cricket).

On the reverse there are generally eight comprehension questions, plus word work—anagrams, using a dictionary and so on—with drawing or map work. The cards generally direct quite strongly, few open-ended tasks being set.

This set deals with history, sport, inventions, geography and products, all from a British angle. A typical card on "The Rotary Parlour" describes this milking method, giving a picture and diagram of such a parlour.

The qestions include "How often are cows milked each day?" and "How is milk taken to the processing plant?". The reader is told to draw a picture of cows being milked, which would not be easy for the intended age range, and to rearrange five jumbled sentences. Lastly, the child is told to copy and fill in a six-clue word square.

The cards are laminated on both sides, and the print is clear. The pictures, which are often to be copied, are rather too fussy for the purpose. Although the reading level suggests a target of second-year juniors, the cards might be more useful with less able, older children, needing the direction the cards provide. On the other hand, their rather unstimulating nature may well be the opposite of what such pupils require.

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Hackney workers' playtime

Carolyn O'Grady on a Job Creation Scheme devoted to making toys.

Working on kitchen units at the workshop.

The Hackney Under Fives Toy Workshop is housed in an Institute for Adult Education along Bethnal Green Road, East London, and is the product of a complicated network of relationships between a number of local organizations. It was set up by the Hackney Under Fives, a local group which is attempting to co-ordinate and extend provision for this age group in the area.

The workshop is a Job Creation scheme financed by the Manpower Services Commission; and the premises are mainly the result of a wish by the principal of the adult institute to see the building in use during the day.

The scheme, which began in January of last year, has two supervisors, one of whom, Marion Hine, is a qualified toy designer; an administrator and a graphics artist and printer. It employs a maximum of 14 people. The people, sent by careers and employment offices, are always males, aged between 16 and 19 (girls in the area don't seem to be interested in woodwork even when the product is a toy), and most are black, reflecting the high level of black unemployment in the area.

In the workshop the atmosphere was casual. The "reggae" was loud and a lot of the boys were sitting around—though elsewhere in the room two or three were active. It was difficult to see how and when they achieved such a high standard of workmanship and productivity—but they do. Goods worth more than £1,000 were produced for local playgroups, hospitals and the Save-the-Children Fund's activities in the last year. And the popularity of the toys is reflected in the very full order book.

The workshop produces a range of wooden toy kitchen units—a cooker, sink and welsh dresser among them; cots; prams and small lorries and cars. But the products which really catch the eye are their activity and tactile boards and the inset and tray puzzles.

A "door activity board" is made up of a number of door and cupboard fastenings such as bolts, keys, locks and knobs—a fascinating object for any child from one upwards; "a wheel board" is covered with a variety of wheels which can be spun and turned in different ways; a tactile board consists of squares onto which are stuck materials of different textures and wooden shapes.

As one of the squares is missing, the others can be moved around one at a time which encourages the child to feel the shapes. The inset and tray puzzles are multifarious, brightly coloured and strongly made.

The designs are not necessarily original, though they usually have a new element. The door activity board, for example, is one of the ideas described in Roma Lear's *Playhelps*. The tactile board was specifically requested by a hospital and one of the supervisors devised the simple but effective way of moving the squares around. The puzzles are designed by Mark Pierce, a designer and graphics artist employed by the workshop who, with the help of the boys, does the screen printing.

Marion Hine still teaches at the London College of Furniture, and this link has resulted in some help with designs; while an agreement with another nearby workshop means that they cut out some of the standard wooden shapes which make up some of the units. Apart from this, everything is done at the Adult Education Institute.

Attendance at the workshop is good, though work is erratic. The workshop tries to choose people who have some experience in woodwork, and though a few of the boys have developed a great interest in the subject and hope to pursue it, others tend to lose interest in a project soon after it is begun. Three youths have been sacked for disruptive behaviour. However, with encouragement most see a project through to the end.

Most of the recruits have been unemployed for a long time before they join the workshop—as much as a year in some cases. The scheme, says Roger Crossby, gives them a chance to settle down and look around in an unpressurized atmosphere—"we don't ride them like a foreman might"—which is also a relatively normal working environment.

They are also put in touch with the local literacy project if they need help with basic skills, and many (unfortunately not always those who most need help) take up this option.

Few of the boys find jobs when they leave the project—though many of them return to schools or go on to some sort of training, from whence it is too early to know what will happen.

Video handbook

The Video Distribution Handbook published recently by the Centre for Advanced Television Studies is the first listing of mainly non-commercial video programmes (called videograms in the booklet) for England and Wales. Compiled by Sue Hall and John Hopkins of Fantasy Factory Video, it lists sources of hardware and software (equipment and programmes) and contains basic technical information about video systems.

Unfortunately the authors admit they have had great difficulty in getting information from the educational sector—an area where they suspect there is a lot of under-used equipment and material. However, the booklet still lists many sources which might be useful to schools and colleges. The authors have also listed lecture topics which could use available tapes as support material. The booklet costs £1.50.

Further information from: Sue Hall, John Hopkins, Fantasy Factory Video, 42 Theobald's Road, London, WC1X 8NW.

Concrete facts

The Cement & Concrete Association is to hold another of its occasional courses for craft teachers from April 24 to 28, to demonstrate how concrete can be used as a structural medium for arts and craft departments in secondary schools.

The teachers get a week's instruction in the theory and practice; by the time the week is over they are expected to have designed and produced objects in concrete.

Choice of object is the teachers' own, ranging from playground seats to sculpture. They also learn how to incorporate use of the medium into the craft curriculum, the precautions to be taken and the costs.

Details of this and other courses can be obtained from The Registrar, Cement & Concrete Association Conference and Training Centre, Fulmer Grange, Slough, Berkshire.

Hear and Say is the title of an updated Toy Libraries Association catalogue which lists toys for children with hearing, speech and language difficulties. Also included is a list of books and an article on how mothers with handicapped children can make contact with people and organisations who could help them.

The booklet is available from The Toy Libraries Association, Seabrook House, Wyllyotts Manor, Darkes Lane, Potters Bar, Herts EN6 2HL.

Tin is one of the oldest metals known to man: alloyed with copper it makes bronze, and bronzes containing 20 per cent tin were found in the royal cemetery of Ur and dated at about 3500 BC. We discover this in *A Guide to Tin*, a booklet produced by the International Tin Research Institute, and there is also information on production, properties and trade.

"A Guide to Tin" costs £1 including postage from ITRI, Fraser Road, Perivale, Greenford, Middlesex UB6 7AQ.

Regional differences

by Bryan Waites

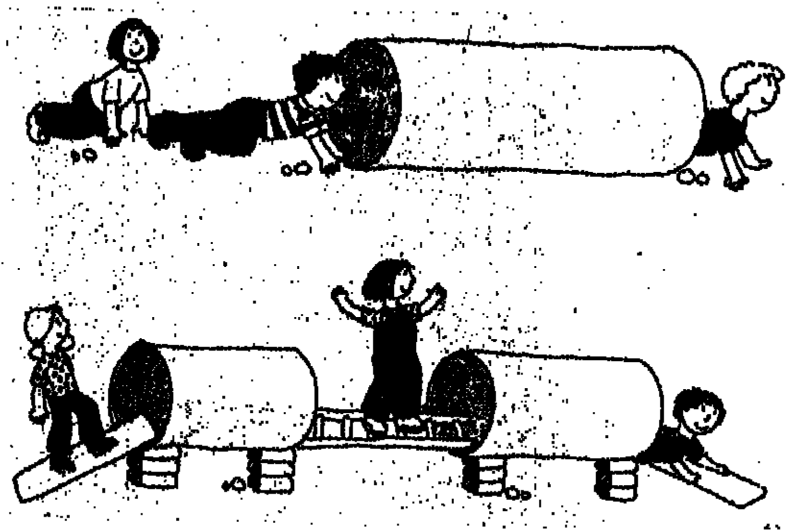
Regional Geography of the United States of America: The South East
The South West
The Pacific Coastlands
By Alan Hampson
Double frame colour filmstrips with booklets.
Educational Productions Ltd, Bradford Road, East Ardsley, Wakefield, West Yorkshire WF3 2JN.

This series was photographed by the author and designed for CSE and GCE O and A level geography groups. The quality and choice of photographs is excellent and the coverage quite good, although the author freely admits that it is not possible to examine "all the geographical elements and their interaction in these large regions". Nevertheless the unique characteristic of each region come out very well, as do the several points of geographical comparison.

In the substantial booklets, the author sets the scene by giving details of the United States' population, migration, and economy. He bases his work on recent statistics, and provides a short list of useful references. A regional introduction precedes detailed and realistic notes on each frame and the personal knowledge gained from visits to most of the locations is well brought out. The choice of frames is nicely balanced, with landscape, agricultural, industrial and cultural aspects given equal weighting.

A map of the region and climatic data introduce each filmstrip. Of particular interest are the close-ups of cotton, soya bean and desert vegetation, tobacco wilting and the Everglades. There are some outstanding shots of the Yosemite Valley, the Grand Canyon and the Colorada River, and excellent skylines or aerial photographs of Houston, Seattle, San Francisco and Los Angeles, although the urban scene has not been so well served as rural and wilderness areas. Perhaps more attention might have been given to street scenes and town activities as well as everyday suburban living.

This superb series of photographs well supported by reliable background information deserves to be used in secondary schools. Despite its regional connotations, which may seem at first to limit its usefulness, the scenes can be used as a source for systematic examples especially in physical and economic geography.



"Barrels and tunnels made from large pipes, can either be flat on the ground or raised on frames so that steps or sloping planks are needed to get into them. Children learn to change their own shapes as they go from one to another, and also gain further experience of spatial order. . . ." From a booklet entitled "Outdoor Activities—The Environment", one of seven booklets in the package "Early Mathematical Experiences" published by Addison Wesley for the Schools Council. A slide pack and videotape are also available. The materials will be reviewed shortly on these pages.

Communications media certificate

In the autumn term Sheffield City Polytechnic is to mount a new polytechnic certificate course on the communications media. Those involved will have opportunities to discuss the practical problems of workshop and studio work and will gain experience of working with film, video and photography. The course lasts one academic year. Details can be obtained from the Director, the Department of Communications Arts, Sheffield City Polytechnic, Psalters Lane, Sheffield.

Active and lively community libraries

To celebrate the centenary of the Library Association, Loughborough University's Audio Visual Aids unit have produced a 12-minute colour film, *Libraries and the Community*. It is intended to show that libraries are "active and lively in the community", and to demonstrate the extent of their services. The film is suggested for the use of librarians, careers teachers and general studies groups.

"Libraries and the Community" cost £10 a day to hire, or £50 to buy, from the Audio Visual Aids Unit, Loughborough University, Loughborough LE11 3TU.

The NEW 1978 Slide Centre Catalogue is now available!

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Nursery Education

Headships

OXFORDSHIRE
COUNTY COUNCIL
HEADINGTON NURSERY SCHOOL,
William Kimber Crescent,
Headington, Oxford

Applications are invited from experienced nursery TEACHERS for the HEADSHIP of this Group 1 Nursery School which will be vacant as from 1st September, 1978.

Further details are obtainable from the Chief Education Officer, Macclesfield House, New Road, Oxford, on receipt of a S.A.E. Letters of application (no forms) should be submitted within two weeks from the appearance of this advertisement. Previous applicants will remain under consideration and need not re-apply.

Other Appointments

COVENTRY (City of)
HILLFIELDS NURSERY CENTRE,
Clifton Street, Coventry

Qualified, experienced TEACHER, man or woman, required Easter 1978. The Centre opened in 1971 to serve the needs of children aged 0 to 5 years from a disadvantaged urban area. The Centre opens from 7 a.m. to 6 p.m. for 49 weeks of the year, and all staff are expected to work shifts and take holidays on a staggered basis (holidays total the same as in traditional schools).

Applicants must have a sound knowledge of early childhood development and the ability to work successfully in an open plan, multi-disciplinary team situation, and contribute to community work.

Burnham Scale 2 available to suitable applicant.

Canvassing disqualifies.

Application forms and further particulars from Director of Education, Council Offices, Earl Street, Coventry CV1 5RS (Tel. 0203 25555, Ext 2146) to be returned by 28th April 1978.

HAMPSHIRE
Required in September, 1978 Suitably qualified TEACHER (Scale 1 mornings only) Durlston Court Kindergarten, Barton Lane, New Milton, Hants.

Further details from Headmistress.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT

Applications are invited from suitably qualified TEACHERS for the following post:

NETTLEWORTH INFANT NURSERY SCHOOL
Ley Lane, Mansfield Woodhouse, Notts NG19 8LD
Headmistress, Miss B. Farrand
(Roll, 270)

For September, NURSERY TEACHER (Scale 2)

Applicants should have nursery training and experience of good nursery practice.

Application forms from Area Education Officer, St. John Street, Mansfield, Notts, to whom they should be returned by April 28, 1978.

OXFORDSHIRE
COUNTY COUNCIL
NORTH OXFORD NURSERY SCHOOL,
Jackson Road,
Oxford

(Number on roll [illegible])

Wanted for September, 1978, a fully qualified and experienced Nursery TEACHER for this Nursery School. Children attend on both a full and part-time basis. N.N.E.B. students are trained in the school.

Application forms can be obtained from the Head Teacher on receipt of a foolscap S.A.E.

CITY OF SALFORD
EDUCATION DEPARTMENT
GREENGATE NURSERY SCHOOL,
St. Simon Street, Salford M3 7LQ
Head Teacher, Mrs I. Kinks
(Tel. 834 5979)

Required from September, 1978, at this special nursery school for children with problems in early development, a TEACHER able to contribute to a team assessing these problems and planning resultant programmes. An interest in music desirable. Scale 1 (S) payable.

Further details and application forms available from the Chief Education Officer, Education Office, Chapel Street, Salford M3 5LT, to whom they should be returned by 1st May.

Senior Primary Posts

The London Borough of Redbridge is a pleasant residential area in North-East London with easy access to the West End and the Essex countryside. Help will be given in finding accommodation, with legal fees for house purchase, removal and resettlement expenses where appropriate. Outer London Allowance payable.

Headship

GEARIES JUNIOR SCHOOL
Gants Hill Crescent, Gants Hill, Ilford, Essex IG2 6TU
(number on roll 390, group 6)

The Headship of the above school will become vacant from September, 1978, upon the retirement of Mr D. W. Hughes.

Application forms and further details available from and returnable to J. E. Fordham, BA, Chief Education Officer, Education Office, 255-259 High Road, Ilford, Essex IG1 1NN. Closing date: April 26, 1978.

Redbridge
London Borough

Primary Education

Headships

BEDFORDSHIRE
EDUCATION SERVICE.
COLMWORTH V.C. LOWER SCHOOL,
Church Road, Colmworth
Near Bedford
Group 1

From September, 1978, if possible. Applications are invited for the HEADSHIP of this Group 1 Lower School which caters for children aged 5 to 9. Estimated roll September, 1978, 47 pupils.

Application form and further particulars obtainable from D. P. J. Browning M.A., Chief Education Officer, County Hall, Bedford. Closing date, May 5, 1978.

BEDFORDSHIRE
EDUCATION SERVICE
PULFORDS V.A. CHURCH OF ENGLAND LOWER SCHOOL.
Pulfords Road, Leighton Buzzard
Bedfordshire
(Re-advertisement)
(Group 3)

From September, 1978, if possible: The Managers invite applications, preferably from communicant members of the Church of England, for the HEADSHIP of this Group 3 School, which, as from September 1978 will become completely reorganized as a Lower School, catering for children aged five to nine. Estimated number on roll, September 1978: 95 pupils.

Application form and further details obtainable from: D. P. J. Browning, M.A., Chief Education Officer, County Hall, Bedford.

Closing date, 5th May, 1978.

BERKSHIRE
BRAYWOOD C.E. (CONTROLLED) PRIMARY SCHOOL.
Braywood, Windsor

HEAD required in September, 1978, for this Group 5 School, roll 110.

London Fringe Allowance £150 per annum. Lodging allowances and removal expenses schemes in operation.

Forms and further details from District Education Officer, Education Offices, Alma Road, Windsor (S.A.E.). Closing date: 29th April, 1978.

BERKSHIRE
(Royal County of)
HEAD TEACHER (Group 5).
BRAYWOOD C.E. (CONTROLLED) PRIMARY SCHOOL.
Braywood, Windsor

Required in September for this 5-11 school, roll 110. London Fringe Allowance £150. Lodging allowances and removal expenses scheme.

Forms and further details from District Education Officer, Education Offices, Alma Road, Windsor (s.a.e.). Closing date 29th April, 1978.

CUMBRIA
EDUCATION COMMITTEE
CARTMEL PRIMARY C. OF E. CONTROLLED SCHOOL
(Controlled: four to 11 years)
Mixed: Roll 64
HEAD required for 1 September, 1978. Group 2

Application forms and further details available from the Assistant Director of Education, John Whinnerah Institute, Abbey Road, Barrow-in-Furness, LA14 1XN.

EAST SUSSEX
COUNTY COUNCIL
(BRIGHTON AREA)
ST MARY MAGDALEN RC FIRST AND MIDDLE SCHOOL
Spring Street, Brighton
Required September —
HEAD TEACHER of this Group 4 School. Applicants should be practising Roman Catholics.

Relocation Grants Scheme available in approved cases.

Application forms and further details available from the Area Education Officer, Education Office, Royal York Buildings, Old Steine, Brighton BN1 1NP, for return to the Reverend J. Flanagan, correspondent to the Managers, The Presbytery, 55 Upper North Street, Brighton, BN1 3FH.

EAST SUSSEX
COUNTY COUNCIL
ST. MARY STAR OF THE SEA R.C. PRIMARY SCHOOL
Magdalen Road, St. Leonards-on-Sea
HEADSHIP—Group 5
September, 1978. Applications are invited from suitably qualified TEACHERS for this appointment.

Forms of application and further details obtainable from the Area Education Officer, 20 Wellington Square, Hastings, East Sussex. Closing date for receipt of applications—3rd May, 1978.

EAST SUSSEX
COUNTY COUNCIL.
SEDLESCOMBE C.E. CONTROLLED PRIMARY SCHOOL.
Sedlescombe, Battle
HEADSHIP
Group 3
Readvertisement

September, 1978. Applications are invited from suitably qualified and experienced TEACHERS for appointment to this HEADSHIP which occurs because of the promotion of the present holder.

Forms of application and further details of the post obtainable from the Area Education Officer, 20 Wellington Square, Hastings, East Sussex, TN34 1PL. Closing date for receipt of applications, April 24, 1978.

GATESHEAD
METROPOLITAN BOROUGH COUNCIL
LINDISFARNE INFANTS' SCHOOL
Lindisfarne Drive
Gateshead NE8 [illegible]
[illegible]

Applications are invited from suitably qualified and experienced TEACHERS for the HEADSHIP of the above-named School, with effect from September, 1978.

Application forms and further particulars are available from the undersigned. Completed forms should be returned to this office by no later than Friday, April 28, 1978.

M. A. Sproat, Director of Education, Education Offices, Prince Consort Road South, Gateshead NE8 4LP.

GLOUCESTERSHIRE
HEAD TEACHER from September 1, 1978 for
DINGLEWELL COUNTY INFANTS SCHOOL.
Dinglewell, Gloucester
(175 on roll, Group 4)

Forms and further particulars from the Chief Education Officer, Shire Hall, Gloucester. Enclose self-addressed envelope.

HERTFORDSHIRE
BEDMOND J.M.I. SCHOOL.
Bedmond, Abbots Langley

Applications are invited from suitably qualified and experienced TEACHERS for the HEADSHIP of this Group 4 school, from September 1978.

Application forms and further details from the Divisional Education Officer, Little Cassiobury, Hempstead Road, Watford, WD1 3EY.

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
HORMEAD CHURCH OF ENGLAND
Voluntary Aided J.M. & I School
Great Hormead, Nr. Buntingford
(Children aged 5 to 11 years)

Head required from 1st September for this Group 2 school. Salary £4,812 to £5,340 plus fringe allowance £150. Communicant member of the Church of England preferred.

Application forms and further particulars from the Divisional Education Officer, Scott House, Hagsdell Road, Hertford SG13 8BQ.

LIVERPOOL
PARKHILL C.P. P.D. J.M.I. SCHOOL
Parkhill Road, Liverpool, L8 4TP
Required for September, 1978
HEAD TEACHER (Group 4)

Application forms available from (S.A.E.) and returnable to Director of Education, 14 Sir Thomas Street, Liverpool, L1 6BJ, not later than 24th April, 1978. Quote ref. [illegible]

NEWCASTLE upon Tyne
(City of)
EDUCATION COMMITTEE
BROADWOOD JUNIOR SCHOOL
Appointment of HEAD TEACHER
(Group 5)

Required for September, 1978, a suitably qualified and experienced TEACHER for appointment to the post of HEAD TEACHER of this county Junior School for approximately 240 boys and girls between the ages eight and 11 years.

The school is in Group 5 for salary purposes, i.e., within the range £5,184 to £5,808 per annum, plus supplements.

Application forms (and further particulars), obtainable from Jack Chaddison, Director of Education, Civic Centre, Newcastle upon Tyne NE1 8PU should be completed and returned to this Department by 28th April, 1978.

NEWCASTLE upon Tyne
(City of)
EDUCATION COMMITTEE
HILLSVIEW INFANT SCHOOL
Appointment of HEAD TEACHER
(Group 4)

Required for September, 1978, a suitably qualified and experienced TEACHER for appointment to the post of HEAD TEACHER of this county Infant School for approximately 125 boys and girls between the ages four to seven plus years including a nursery unit.

The school is in Group 4 for salary purposes, i.e., within the range £4,764 to £5,418 per annum, plus supplements. A Social Priority Allowance is payable (£201 to £276 per annum).

Application forms (and further particulars) obtainable from Jack Chaddison, Director of Education, Civic Centre, Newcastle upon Tyne NE1 8PU, should be completed and returned to this Department by 28th April, 1978.

NEWCASTLE upon Tyne
(City of)
EDUCATION COMMITTEE
NORTH VIEW INFANTS SCHOOL
Appointment of HEAD TEACHER
(Group 3)

Required for September, 1978, a suitably qualified and experienced TEACHER for appointment to the post of HEAD TEACHER of this County Infant School for approximately 160 boys and girls between the ages of four and seven years. The school is in Group 3 for salary purposes, i.e., within the range £4,515 to £5,073 per annum plus supplements. A Social Priority Allowance is payable (£201 to £276 per annum).

Application forms (and further particulars) obtainable from the Director of Education, Civic Centre, Newcastle upon Tyne NE1 8PU, should be completed and returned to this department by 28th April, 1978.

NEWCASTLE upon Tyne
(City of)
EDUCATION COMMITTEE
WELBECK INFANT SCHOOL
Appointment of HEAD TEACHER
(Group 5)

Required for September 1978, a suitably qualified and experienced TEACHER for appointment to the post of HEAD TEACHER of this County Infant School for approximately 260 boys and girls between the ages of four plus to seven plus years. The school also has a Nursery Unit.

The school is in Group 5 for salary purposes, i.e., within the range £5,184 to £5,808 per annum plus supplements.

A Social Priority Allowance is payable (£201 to £276 per annum).

Application forms and further particulars obtainable from the Director of Education, Civic Centre, Newcastle upon Tyne NE1 8PU, should be completed and returned to this Department by 28th April, 1978.

NEWCASTLE upon Tyne
(City of)
EDUCATION COMMITTEE
WHARRIER STREET JUNIOR SCHOOL
Appointment of HEAD TEACHER
(Group 6)

Required for September, 1978, a suitably qualified and experienced TEACHER for appointment to the post of HEAD TEACHER of this County Junior School for approximately 426 boys and girls between the ages eight and 11 years.

The school is in Group 6 for salary purposes, i.e., within the range £5,585 to £6,207 per annum plus supplements.

A Social Priority Allowance is payable (£201 to £276 per annum).

Application forms and further particulars obtainable from the Director of Education, Civic Centre, Newcastle upon Tyne NE1 8PU, should be completed and returned to this Department by 28th April, 1978.

NORTH YORKSHIRE
COUNTY COUNCIL.

Applications are invited from suitably experienced TEACHERS for the following post—
(Further Advertisement)
HEAD TEACHER
C.E. CONTROLLED PRIMARY SCHOOL,
Bellerby, Nr. Leyburn
(Group 1)
(Previous applicants will be further considered)

Send S.A.E. for application form to County Education Officer, County Hall, Northallerton DL7 8AE to whom completed form should be returned within fourteen days of this advertisement.

NORTH YORKSHIRE
COUNTY COUNCIL.

Applications are invited from suitably experienced TEACHERS for the following post:—
HEAD TEACHER
HOB MOOR COUNTY INFANT SCHOOL
York
(Group 5)

Send S.A.E. for application form to County Education Officer, County Hall, Northallerton DL7 8AE to whom completed form should be returned within fourteen days of this advertisement.

NORTH YORKSHIRE
COUNTY COUNCIL.

Applications are invited from suitably experienced TEACHERS for the following post:
HEAD TEACHER
PARK GROVE COUNTY PRIMARY SCHOOL
York
Group 4

Send stamped addressed envelope for application form to County Education Officer, County Hall, Northallerton DL7 8AE, to whom completed forms should be returned within 14 days of this advertisement.

ilea
Inner London Education Authority

For teaching posts in Inner London

See pages 42, 43, 44

HEADSHIP

(GROUP 5)

Salary: £5,184-£5,808 plus £312 plus £189 plus S.P. Allowance

ST. CLARE'S R.C. J.I. SCHOOL (AIDED)

Robert Road, Handsworth, Birmingham B20 3RT

Applications are invited from suitably qualified Catholic men and women teachers for the Headship of this newly amalgamated school, from September, 1978. This will be a Group 5 school and have approximately 260 pupils on roll.

Further particulars may be obtained by sending a stamped addressed envelope to the correspondent manager, Father Fallon, 101 Hunters Road, Handsworth, Birmingham, B19 1EB, and applications should be returned to him by Friday, 21st April, 1978.

There is a scheme for assistance with removal expenses.

BIRMINGHAM CITY COUNCIL

RE-ADVERTISEMENT

METROPOLITAN BOROUGH OF STOCKPORT

PRIMARY

Required for September, 1978
Banks Lane Junior School, Hempshaw Lane

HEADTEACHER

(Ref. 653/TES) Group 7.

Romiley Primary School, Sandy Lane, Romiley.

HEADTEACHER

(Ref. 652/TES) Group 6.

All Saints' C.E. (Controlled) Primary School, Churchill Street, Heaton Norris.

HEADTEACHER

(Ref. 654/TES) Group 4.

Pownall Green Junior School, Bramhall Lane South, Bramhall.

DEPUTY HEADTEACHER

(Ref. 655/TES) Group 5.

Return application form to the Headteacher.

Applications are invited from suitably qualified and experienced teachers for the above posts. Special interests should be indicated.

Application forms from the Director of Education, Town Hall, Stockport (quoting reference), and return to the Director (unless otherwise stated) by April 24, 1978. If you require an acknowledgement, enclose S.A.E.

BOROUGH OF HARINGEY

EDUCATION SERVICE

OUR LADY OF MUSWELL (R.C.) J.M. & I. SCHOOL,
Pages Lane, London N10 1PS

Head Teacher

(GROUP 6)

Required for September, 1978:

Applications are invited from suitably qualified and experienced teachers for the post of Head Teacher of Our Lady of Muswell (R.C.) J.M. & I. School. Committed Roman Catholic preferred.

Application forms (s.a.e.) and further details from undersigned, to be returned to the Correspondent, M. J. Butcher, Esq., c/o Wedlake Bell, 5 Breams Building, Chancery Lane, London EC4A 1NN, by 3rd May, 1978.

London Allowance £402 payable.

Removal expenses: 100% allowed.

Chief Education Officer, Education Offices, Somerset Road, N.17.

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headship

Applications are invited from experienced and suitably qualified primary teachers for the headship of the following schools:

Hartington Earl Sterndale CE Controlled Primary School
(near Buxton)
Group 1, 38 children

Stoney Middleton CE Controlled Primary School
(near Bakewell)
Group 1, 40 children

Closing date April 28, 1978.

Application forms and particulars for the above posts (stamped addressed foolscap envelope, please) from the Director of Education, County Offices, Matlock.

DERBYSHIRE County Council

PRIMARY Headships continued

OXFORDSHIRE
COUNTY COUNCIL
SOUTH STOKE C.P. SCHOOL
South Stoke, Reading,
Berks

Applications are invited for the post of HEAD TEACHER of this Group 1 School (approx. 58 children age five-11 years on roll). South Stoke village is situated two miles north of Goring.

Application forms and further details are available from the Chief Education Officer, Macclesfield House, New Road, Oxford, on receipt of a S.A.E. Completed applications should be returned within two weeks from the appearance of this advertisement.

CITY OF SALFORD
EDUCATION DEPARTMENT
ST PAUL'S CE PRIMARY SCHOOL
Heathside Grove, Walkden
Worsley M28 5NZ

Required from September 1, 1978:—
HEAD TEACHER, Group 5.
Please send S.A.E. for application forms and further details to the Chief Education Officer, Education Office, Chapel Street, Salford M3 5LT, to whom completed forms should be returned by April 28, 1978.

ST. HELENS
EDUCATION COMMITTEE
HEAD TEACHER
HAYDOCK ST. JAMES' C.E. (CONTROLLED) INFANTS' SCHOOL
(Group 3)

Applicants must be qualified and experienced teachers for the above post at this Group 3 school to take effect from 1st September, 1978.

Further details of this post together with a form of application are available from The Director of Education, Century House, Hardshaw Street, St. Helens, Merseyside, WA10 1RN, to whom completed forms should be returned.

Closing date for applications Wednesday, 26th April, 1978.

SANDWELL
(Metropolitan Borough of)
GRACE MARY PRIMARY SCHOOL
Hawfield Road, Tividale, Warley, West Midlands
Required for September, 1978, HEAD TEACHER—Group 6.
Application forms and further details available from and returnable to Director of Education, Education Department, P.O. Box 41, West Bromwich, West Midlands B70 8RU. Closing date: April 26, 1978.

SUFFOLK
COUNTY COUNCIL
NURSERY-INFANT ADVISORY TEACHER
NORTHERN AREA
Salary: Head Teacher, Group 4

Applications are invited from suitably qualified experienced TEACHERS for the above post. The successful candidate will teach with Nursery and Infant teachers and be expected to take an active part in Curriculum Innovation and In-Service Training. The post offers an exciting and challenging opportunity for a teacher with a committed and proven interest in the education of young children.

It is essential for applicants to hold a current driving licence and to own a car although the Authority is prepared to consider applications for a car loan. Casual car user rates will apply for this post.

Application forms and further details may be obtained (stamped addressed envelope) from the Area Education Officer, Education Offices, Suffolk House, London Road North, Lowestoft, to whom they should be returned as soon as possible.

WARWICKSHIRE
Appointment of HEAD
ST. JAMES' C.E. (AIDED) FIRST SCHOOL
Tollgate Road, Southam, Leamington Spa, Warwickshire

Applications are invited from suitably qualified and experienced TEACHERS for the post of HEAD of this Group 4 school (140 on roll) with effect from September, 1978.

Application form and further details may be obtained from the Rev. T. Knight, The Rectory, Southam, Leamington Spa, to whom completed forms should be returned by April 21, 1978.

Deputy Headships Senior Masters/ Mistresses

BARNET
(London Borough)
Required for September, 1978:
FOULDS J.M.I. SCHOOL
Byng Road, Barnet, EN5 4NR
Roll: 358
DEPUTY HEAD TEACHER (Group 5)
Applicants are invited from suitably qualified and experienced TEACHERS. Please state special interests.
Schemes for payment of removal expenses and separation allowances in approved cases.
Application forms and further details (S.A.E.) obtainable from and returnable to Director of Educational Services, Town Hall, Friern Barnet, N11 3DL, as soon as possible.
ST. PAUL'S C.E. J.M.I. SCHOOL
The Ridgeway, Mill Hill, NW7 1QU
Roll: 205
DEPUTY HEAD TEACHER (Group 4), practising Christian desired. School has close link with Parish Church and is in pleasant rural surroundings. The accommodation has been recently remodelled.
Schemes for payment of removal expenses and separation allowances in approved cases.
Application forms and further details (S.A.E.) obtainable from the Director of Educational Services, Town Hall, Friern Barnet, N11 3DL, to be returned to the Head Teacher by April 24th, 1978.

BERKSHIRE
JOHN RANKIN COUNTY JUNIOR SCHOOL
Henshaw Crescent, Valley Road, Newbury RG14 6EE
For September DEPUTY HEAD, Group 5, roll 334. Lodging allowance and removal expenses scheme.
Forms and further details from District Education Officer, 119 Newtown Road, Newbury RG14 7BX.
Closing date, 1st May, 1978.

BERKSHIRE
DEPUTY HEADS for September.
Closing date: 2nd May, 1978.
London Fringe Allowance £180.
Lodging Allowance and removal expenses scheme.
Possibility of housing with second and third posts.
Forms and further details from District Education Officer, Fitzwilliam House, Skimped Hill, Bracknell. (Large S.A.E.).
ASCOT HEATH C.E. JUNIOR SCHOOL
New Road, Ascot
For this Group 5 School, roll 300. Ability to develop MATHS/SCIENCE programme throughout school an advantage.
Readvertisement: all previous applications will be considered with those received from this advertisement.
HOLLY SPRING COUNTY INFANT SCHOOL
Lily Hill Road, Bracknell
For September, 1978 for this Group 3 Infant school, roll 180. Applicants should have an interest in team teaching.
WOODENHILL COUNTY PRIMARY SCHOOL
Staplehurst, Bracknell
For September, 1978 for this Group 5 open plan school, roll 200. Team teaching experience essential. Some experience of either MUSIC or BOYS' GAMES an advantage.

BERKSHIRE
FRANCIS BAILY COUNTY PRIMARY SCHOOL
London Road, Thatcham, Newbury RG13 4LN
For September, DEPUTY HEAD (Group 5).
Lodging allowance and removal expenses scheme.
Forms and further details from the District Education Officer, 119 Newtown Road, Newbury, RG14 7BX (S.A.E.).
Closing date, 17th April.

BURY
(Metropolitan Borough of)
ST. PAUL'S C.E. PRIMARY SCHOOL
Crow Lane, Ramsbottom
(Group 4)
Required for 14th August 1978 or as soon as possible thereafter: DEPUTY HEAD
Application forms and further details obtainable from (and returnable to) the Director of Education, Education Department, Athenaeum House, Market Street, Bury, by 28th April 1978.

CROYDON
(London Borough of)
WOODSIDE INFANTS' SCHOOL
Morland Road, Croydon CR0 6NP
Telephone: 01-654 8082
Tenable: 1st September, 1978
DEPUTY HEAD (Group 5) required. Ability to lead in general curriculum development with a special interest in Music and Drama.
Salary, Burnham Scale, Deputy Headship Group 5 with London Area Allowance.
Reasonable removal expenses will be reimbursed (details on request).
Please send S.A.E. for application form from and returnable to the Head Teacher at the above address. Closing date, 28th April, 1978.

DEVON
EXETER WALTER DAW FIRST (5-8 YEARS) SCHOOL
(Roll: 171)
Applications are invited from suitably qualified and experienced persons for the post of DEPUTY HEAD TEACHER (Group 4). The school which opened in 1972 is of open-plan design.
Salary scale £3,834 to £5,037.
The successful applicant will be expected to take up the appointment in September, 1978.
Application forms and further particulars (S.A.E. please) from Headmistress, Walter Daw First School, Woodwater Lane, Exeter, EX2 5AW, returnable by April 26th, 1978.

DEVON
IPPLEPEN COUNTY PRIMARY SCHOOL
nr. Newton Abbot
DEPUTY HEADTEACHER to be responsible for a Lower Junior class and Language Development throughout the school. Required September, 1978, for this Group 4 School. Interest and ability in Music and Drama an advantage.
Application forms available from Headmaster on receipt of s.a.e.
Closing date 28th April, 1978.

DORSET
BRIDPORT ST. MARY'S C.E. (CONTROLLED) PRIMARY SCHOOL
King Street, Bridport
(Group 6: roll 350)
DEPUTY HEAD TEACHER required for September, 1978, with interests in junior or infant departments.
Assistance with removal and legal expenses.
For application form (to be returned to the Headmaster by May 5) send foolscap S.A.E. to the Education Staffing Officer, County Hall, Dorchester, Dorset.

DORSET
TOWNSEND COUNTY PRIMARY SCHOOL AND COMMUNITY CENTRE
Jewel Road, Bournemouth
Required, September, 1978: DEPUTY HEAD for new open-plan school with Community Centre in Bournemouth, at present Group 4.
Candidates should be experienced in team teaching and have a strong community interest.
Applicants should indicate curricular specialisms.
Application forms (S.A.E.) obtainable from the Staffing Officer, Portman House, Richmond Hill, Bournemouth, and returned not later than 28th April, 1978.

GATESHEAD
(Metropolitan Borough of)
BLAYDON R.C. (AIDED) INFANT SCHOOL
West View, Blaydon NE21 5AG
Head Teacher:
Mrs M. B. Brophy

Applications are invited from suitably qualified and experienced candidates for the post of DEPUTY HEAD TEACHER (Group 4) at the above named school. Duties to commence September, 1978.

Application forms, available from the undersigned, should be completed and returned to Rev. P. O'Donoghue, Corresponding Manager, St. Joseph's, Blaydon on Tyne, Tyne and Wear NE21 5AE, by not later than Friday, April 28, 1978.

M. A. Sproat, Director of Education, Prince Consort Road South, Gateshead NE8 4LP.

HARROW
EDUCATION COMMITTEE
ST JOSEPH'S RC FIRST AND MIDDLE SCHOOL
Dobbin Close, Belmont, Harrow HA3 7LP
Telephone number 863 8831
DEPUTY HEAD required for this Group 6 School in September 1978. Candidate must be a practising RC, be suitably qualified, and experienced in teaching and organization.
Application forms from and to be returned to the Head of the School by April 24. Please enclose S.A.E.

HERTFORDSHIRE
COUNTY COUNCIL
MID-HERTFORDSHIRE DIVISION
CRANBORNE INFANTS' SCHOOL
Cranborne Crescent, Potters Bar
Head Mistress, Mrs S. Billett
Required September 1, 1978.
DEPUTY HEAD (Group 3)
London Fringe Allowance.
Further information and application forms obtainable from Divisional Education Officer, 9 Guessens Road, Welwyn Garden City, to whom they should be returned without delay.

LINCOLNSHIRE
HOLTON-LE-CLAY COUNTY INFANTS' SCHOOL
(Group 4; Roll 240)
(Re-advertisement)
Applications are invited for the post of DEPUTY HEAD TEACHER at this newly-reorganised Infants' School to commence duties in September 1978. Applicants should be experienced, well informed and prepared to accept a degree of responsibility in all aspects of the school organisation.
S.A.E. to Divisional Education Officer, Divisional Education Office, Eastfield House, Eastfield Road, Louth, Lincs, LN11 7AN, for application form and further particulars.
All previous applicants will be considered.
Closing date: 28th April 1978.

LIVERPOOL

Applications are invited for the following posts required for September, 1978:

RANWORTH SQUARE C.P. & D. INFANTS' SCHOOL
Ranworth Square, Liverpool L11 3DQ
DEPUTY HEAD TEACHER (Group 4). Quote Reference 304(a).

ST. MARY'S C.E. (WAVERTREE) J.M.I. SCHOOL
Rathbone Road, Liverpool L15 1BD
DEPUTY HEAD TEACHER (Group 5). Quote Reference 303(a).

WALTON C.E. INFANTS' SCHOOL
Heathcote Road, Liverpool L4 6XD
DEPUTY HEAD TEACHER (Group 3). Quote Reference 302(a).

Application forms available from (s.a.e.) and returnable to the Director of Education, 14 Sir Thomas Street, Liverpool L1 6BJ, not later than 24th April, 1978.

MANCHESTER
ST. WILFRID'S JUNIOR SCHOOL
Birchvale Close, Hulme, Manchester M15 5BZ
(Group 5 Voluntary Aided School, S.P.S. Allowance)
DEPUTY HEAD required for September
Application forms from Headmistress: closing date April 28, 1978.

NEWCASTLE upon Tyne
(City of)
EDUCATION COMMITTEE
FARNE FIRST SCHOOL
Appointment of DEPUTY HEAD TEACHER (Group 4)
Required for September 1978: a suitably qualified and experienced Teacher for appointment to the post of Deputy Head Teacher of this County First School for approximately 160 boys and girls between the ages of five and nine years. The school also has a Nursery Unit.
The school is in Group 4 for salary purposes, i.e., within the range £3,580 to £4,536 per annum plus supplements. A Social Priority Allowance is payable (£201 to £276 per annum).
Application forms and further particulars, obtainable from the Director of Education, Civic Centre, Newcastle upon Tyne, NE1 8PU, should be completed and returned to this department by 28th April 1978.

NEWCASTLE upon Tyne
(City of)
EDUCATION COMMITTEE
PENDOWER INFANT SCHOOL
Appointment of DEPUTY HEAD TEACHER (Group 3)
Readvertisement
Required for September, 1978, a suitably qualified and experienced TEACHER for appointment to the post of DEPUTY HEAD TEACHER of this county infant school.
The school is in Group 3 for salary purposes, i.e., within the range £3,880 to £4,373 per annum, plus supplements.
A Social Priority Allowance is payable (£201 to £276 per annum).
Previous applicants will be reconsidered.
Application forms (and further particulars) obtainable from Jack Chadderton, Director of Education, Civic Centre, Newcastle upon Tyne NE1 8PU, should be completed and returned to this department by April 28, 1978.

NORTH YORKSHIRE
COUNTY COUNCIL
BARLBY COUNTY PRIMARY SCHOOL
Near Selby
Required for September, 1978, DEPUTY HEAD TEACHER for this Group 4 Junior and Infant School, 220 children on roll. Vacancy due to appointment of present Deputy to a North Yorkshire Headship.
Application forms and further particulars (S.A.E. please) from the Area Education Office, Dept. A, 60 Piccadilly, York YO1 1PL, to whom they should be returned by 21st April, 1978.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:
NETTLEWORTH INFANTS'/NURSERY SCHOOL
Ley Lane, Mansfield Woodhouse
Notts, NG19 8LD
Headmistress: Miss B. Farrand
(Roll 276)
For September: DEPUTY HEAD TEACHER (Group 4).
Applicants should have wide and varied experience of good infant practice, and experience in a three to nine years age group would be an advantage.
Application forms from Area Education Officer, St. John Street, Mansfield, Notts, to whom they should be returned by 28th April 1978.

OXFORDSHIRE
COUNTY COUNCIL
BENSON C.E. (CONTROLLED) PRIMARY SCHOOL
Oxford Road, Benson, Oxon.
DEPUTY HEAD TEACHER required for September. Group 5. An experienced classroom teacher capable of working in any age group throughout the Junior school range (seven to 11) and preferably, though not essentially, with some Infant experience.
Ability to support the musical interests of the school would be an advantage. This includes singing and instrument teaching (recorders, etc.).
Further information about the school from the Headmaster (foolscap S.A.E., please).

OXFORDSHIRE
COUNTY COUNCIL
CHOLSEY JUNIOR SCHOOL
Church Road, Cholsey
near Wallingford
A DEPUTY HEAD TEACHER (Group 5) is required as soon as possible, for this seven-year-old eight-class open-plan school. Work is organized in vertically grouped teams. Further details and application forms are available from the Headmaster on receipt of a S.A.E.

CITY OF SALFORD
EDUCATION DEPARTMENT
WHARTON COUNTY INFANTS' SCHOOL
Hollwell Lane
Worsley, M28 6XA
(Group 4)
Required from 1st September 1978: DEPUTY HEAD TEACHER.
Please send S.A.E. for application forms and further details to Chief Education Officer, Education Offices, Chapel Street, Salford, M3 5LT, to whom completed application forms should be returned by 28th April 1978.

SANDWELL
(Metropolitan Borough of)
GROVE VALE JUNIOR SCHOOL
Monksfield Avenue, Great Barr, Birmingham
Required for September, 1978:— DEPUTY HEAD TEACHER (Group 6).
Application forms and further details available from, and returnable to, Director of Education, Education Department, PO Box 41, West Bromwich, West Midlands B70 8RU. Closing date April 26, 1978.

SANDWELL
(Metropolitan Borough of)
[illegible] HALL PRIMARY SCHOOL
Edith Road, Smethwick, Warley
West Midlands
Required for September, 1978:— DEPUTY HEAD TEACHER (Group 7)
Application forms and further details available from, and returnable to, Director of Education, Education Department, PO Box 41, West Bromwich, West Midlands B70 8RU. Closing date April 26, 1978.

SANDWELL
(Metropolitan Borough of)
NEWTOWN PRIMARY SCHOOL
Anne Close, Off Dunkirk Avenue, West Bromwich, West Midlands
Required for September, 1978: DEPUTY HEAD TEACHER (Group 5)
Application forms and further details available from, and returnable to Director of Education, Education Department, P.O. Box 41, West Bromwich, West Midlands, B70 8RU. Closing date April 26, 1978.

CHESHIRE EDUCATION COMMITTEE AND NORTH WEST ASSOCIATED EDUCATION AUTHORITIES

Assistant Director

An Assistant Director is required at the North West Educational Management Centre, to take major responsibility for the organisation of In-Service Training Courses for Heads and senior staff of primary schools in the North West Region. This is an additional appointment to the staff of the Centre which for five years has been organising courses for Heads and senior staff of secondary schools.

The Centre serves 17 Local Education Authorities in the North West, through a steering committee appointed by the North West Associated Education Authorities.

The post is likely to be attractive to a man or woman who has had substantial experience as a Head of a primary school, and carries a salary of £7821 p.a. (1977 scale).

Further particulars and an application form may be obtained from the Director, North West Educational Management Centre at Padgate College of Higher Education, Fearnhead, Warrington WA2 0DB. Closing date 2nd May 1978.

PRIMARY Deputy Headships continued

SUFFOLK
COUNTY COUNCIL
Applications are invited from experienced TEACHERS for appointment as DEPUTY HEAD of the following schools:
NAYLAND COUNTY PRIMARY
Group 3
114 pupils aged 5 to 9
NEWMARKET ALL SAINTS C.E. AIDED PRIMARY
Group 4
136 pupils aged 5 to 9
Active Christian required. Interest in co-operative teaching. MUSIC and/or BOYS' GAMES.
WICKHAMBROOK COUNTY
Group 3
118 pupils aged 5 to 9
Interest in PHYSICAL EDUCATION preferred. Numbers on roll are expected to increase.
Forms of application and further details can be obtained from the respective Heads (stamped addressed foolscap envelope, please).

SUFFOLK
COUNTY COUNCIL
ORFORD C. of E. VOLUNTARY AIDED FIRST SCHOOL
Woodbridge IP12 2LU
Head Teacher: Mr. M. Roberts
DEPUTY HEAD TEACHER required from September, 1978, at this Group 2 first school catering for pupils in the 5-9 age range. Experienced infant trained teacher is sought.
Application forms and further details are obtainable from the Head, at the school, please enclose s.a.e.

SUFFOLK
COUNTY COUNCIL
RUSHMERE HALL COUNTY INFANTS' SCHOOL
(Roll 132)
Lanark Road, Ipswich IP4 3EJ
Head Teacher: Mrs. J. Wells
DEPUTY HEAD TEACHER required for this Group 4 Infants' School for September, 1978. The vacancy arises on the retirement of the present Deputy Head.
Forms of application and details of the post obtainable from the Head at the school, stamped addressed envelope please.

WEST SUSSEX
COUNTY COUNCIL
MID-SUSSEX AREA
ARUNSIDE C.P. SCHOOL
Blackbridge Lane, Horsham,
RH12 1RR
Required September, DEPUTY HEADTEACHER for this Group 4 School.
Knowledge of visual aids an advantage.
Responsibility for fourth year junior class.
Form and details from the Head Teacher on receipt of S.A.E.

WILTSHIRE
COUNTY COUNCIL
IDMISTON C.E. AIDED SCHOOL
Idmiston Street, Porton,
Salisbury, Wiltshire
Group 3
Number on roll 120
WILTSHIRE DEPUTY HEADS
DEPUTY HEAD TEACHER required from September, 1978. An interest in games and environmental studies desirable.
Further details and application form (S.A.E. please) from Head Teacher.
Closing date for applications 28th April.

WILTSHIRE
MALMESBURY ST. JOSEPH'S R.C. AIDED SCHOOL
Holloway Hill, Malmesbury
SN16 [illegible]
(Number on Roll: 108)
(Group 3)
DEPUTY HEAD required from September, 1978. Must be a practising Catholic.
Application forms and further details (S.A.E. please) available from and returnable to Headmistress by April 24, 1978.

Other Posts on Scale 2 and above

BARNET
(London Borough of)
Required for September, 1978:
BRUNSWICK PARK J.M. & I. SCHOOL
Osidge Lane, N14 5DU
(Roll: 227)
Infant or Junior class TEACHER. Music an advantage. Scale 2 for suitable candidate.
CHALGROVE J.M. & I. SCHOOL
Chalgrove Gardens, Finchley N3 3PL
(Roll: 199)
TEACHER for Infant class and to take music with Infants. Pianist desirable. Scale 2 for suitable applicant.
FOULDS J.M. & I. SCHOOL
Byng Road, Barnet EN5 4NR
(Roll: 358)
TEACHER for Infant class, to take music throughout Infant Department. Scale 2 for suitable candidate.
MARTIN INFANTS SCHOOL
High Road, East Finchley N2 9BB
(Roll: 168)
Capable, suitably experienced TEACHER with understanding of modern infant practice to be responsible for school's Nature Group, comprising children with emotional and behavioural problems caused by deprivation in the early years.
Ability to encourage and relate to parents desirable.
Close co-operation with class teachers essential.
An educational psychologist is attached to the Group.
Social Priority Allowance payable. Scale 2 for suitable candidate.
WHITINGS HILL J.M. SCHOOL
Whitings Road, Barnet EN5 2QY
(Roll: 205)
Junior TEACHER required. Applicants should offer sound class teaching experience and ability to take Boys' Games—strong recommendation. Scale 2 for suitable candidate.
ALL SAINTS' C.E. J.M. & I. SCHOOL
Cricklewood Lane, Childs Hill, NW2 2TH
(Roll: 189)
Infant TEACHER required. Responsibility—Head of Infants' Department. Scale 2. Communicant member preferred.
Schemes for payment of removal expenses and separation allowances in approved cases.
Application forms (stamped addressed envelope) obtainable from the Director of Educational Services, Town Hall, Friern Barnet, N11 3DL, to be returned to Mr. R. Webster, 9 Prospect Road, London, [illegible], as soon as possible.

BERKSHIRE
CROSFIELDS SCHOOL
Reading
Form TEACHER, Scale 2
[illegible] under [illegible] Preparatory

BUCKINGHAMSHIRE
MILTON KEYNES DIVISION
GREAT LINFORD COUNTY COMBINED SCHOOL
Required for September, 1978, a TEACHER to take responsibility as area leader in an open plan room designed for 100 to 120 children aged 5 to 6 years. The successful candidate should also be able to assist with curriculum planning. Interest in music would be an advantage. Scale 3 post available for a suitably qualified and experienced teacher.

The school is situated in the designated area of the new city of Milton Keynes, and the Development Corporation is making a number of houses for rent available to teachers appointed to schools within the designated area. Subject to the County Council's regulations removal expenses up to £108 and board and lodging allowances will be payable.

Application forms available on receipt of a stamped addressed foolscap envelope from the Head, Great Linford County Combined School, St. Leger Drive, Great Linford, Milton Keynes MK14 5BL.

CROYDON
(London Borough of)
REGINA COELI R.C. PRIMARY
Pampisford Road, South Croydon, Surrey CR2 6DF
Tel.: 01-688 4582
Tenable: 1st September, 1978
Required for September, a keen, energetic and resourceful TEACHER holding a Catholic Teachers Certificate for Upper Juniors. Applicants should be capable of working an integrated curriculum in a mixed ability setting. To be responsible for organization of boys games and audio visual aids. Initially the appointment will be temporary during the absence of a member of staff on maternity leave but the Governors would hope to offer a permanent appointment at a later date. Scale 2 post available for suitable candidate.
Please send (S.A.E.) for application form from and returnable to the Correspondent, Father John Clark, 46 Purley Road, South Croydon. Tel.: 01-688 5002.
Interviews: 10th April.

CROYDON
(London Borough of)
THOMAS BECKET R.C. PRIMARY
Becket Close, London, S.E.25
Tel.: 01-654 5006
Tenable: 1st September, 1978
Roman Catholic TEACHER for Third/Second Year Juniors with responsibility for boys games and swimming.
Scale 2 for suitable candidate. With London Area Allowance.
Reasonable removal expenses will be reimbursed (details on request).
Please send (S.A.E.) for application form from and returnable to the Head Teacher at the above address.

CROYDON
(London Borough of)
WHITEHORSE MANOR JUNIOR SCHOOL
Whitehorse Road, Thornton Heath, Surrey, CR4 8SH.
Telephone 01-684 3020
Tenable: 1st September, 1978.
An experienced, enthusiastic and adaptable TEACHER required for the permanent staff. An interest in accepting responsibility for the school resources an added advantage for which a Scale 2 post could be made available to a suitable candidate.
Salary: Burnham Scale 2 with London Area Allowance.
Reasonable removal expenses will be reimbursed (details on request).
Please send S.A.E. for application form from and returnable to the Head Teacher at the above address as soon as possible.

DEVON
EXETER BRADLEY ROWE FIRST SCHOOL
(Five to eight years)
(Roll: 372)
Applications are invited from suitably qualified and experienced persons for the post of ASSISTANT TEACHER at this Social Priority School, with responsibility for all aspects of English language and day to day running of Library.
Scale 2 post.
The successful applicant will be expected to take up the appointment in September 1978.
Application forms (S.A.E., please) from Headmistress, Bradley Rowe First School, Burnthouse Lane, Exeter, EX2 6AY, returnable by 28 April, 1978.

DORSET
ST MARY'S CE (CONTROLLED) PRIMARY SCHOOL
Bradford Abbas, Near Sherborne
(Roll: 110)
An experienced TEACHER (Scale 2) required from September, 1978, to teach Infants and have responsibility for MUSIC throughout the school.
Assistance with removal and legal expenses.
For application form (to be returned to the Headmaster by April 26), send foolscap S.A.E. to the Education Staffing Officer, County Hall, Dorchester, Dorset, DT1 1XJ.

EAST SUSSEX
ST. MARY'S R.C. SCHOOL
Crowborough
Required from September, experienced TEACHER for a mainly fourth year junior class. Ability to teach all forms of PHYSICAL EDUCATION, including BOYS' GAMES. Audio Visual work and/or Music an advantage. Scale 3 post available.
Relocation grants available in approved cases.
Application forms from the Area Education Officer, Area Education Office, Grove Road, Eastbourne, East Sussex (foolscap S.A.E.) to whom completed forms should be returned within 14 days of this advertisement.

HARINGEY
(Borough of)
Required for September, 1978:—
REMEDIAL READING TEACHER
Experienced and well qualified TEACHER to join the Child Guidance Team of Remedial Teachers.
The appointment is for one year from September, 1978, to August, 1979, due to secondment of the permanent teacher.
The post involves working mainly in Primary Schools with small groups of children with severe and specific reading disabilities and in close association with the Educational Psychologists.
We are looking for someone with a very structured approach to reading and allied subjects. Salary Scale 2.
For further details please telephone 883 1094—Miss Gray, Head of Remedial Services.
Application forms (S.A.E.) may be obtained from the Chief Education Officer, Education Offices, Somerset Road N.17, to whom the forms should be returned by 28th April, 1978.
LANGUAGE CLASS
TEACHER required for September, 1978 to establish a new class for up to 10 infant-aged children with specific language disorders. The class will be housed in a J.M. and I. school. Experience of teaching children with special needs would be an advantage. Scale 2 salary for suitable applicant.
Application forms and further details (S.A.E.) may be obtained from the Chief Education Officer, Education Offices, Somerset Road, N.17, to whom the forms should be returned by 28th April, 1978.
London Allowance payable £402.
Removal expenses—100 per cent allowed.

HARINGEY
(Borough of)
Required for September, 1978:—
ST MARY'S (R.C.) INFANTS' SCHOOL
Hermitage Road, London, N15 5HE
Experienced class TEACHER required for Infants. Special responsibility for library books and display throughout the school. Scale 2 post available for suitable candidate. Practising Catholic preferred.
Application forms (S.A.E.) from the undersigned, to be returned to the Rev. A. Pollet, 27, High Road, Tottenham, N.15, by 5th May, 1978.
London Allowance £402 payable.
Removal expenses—100 per cent allowed.
Chief Education Officer, Education Offices, Somerset Road, N.17.

HARINGEY
(Borough of)
Required for September, 1978.
ST. MICHAEL'S (C.E.) J.M. & I. SCHOOL
Bounds Green Road, N22 4HE
Suitably qualified TEACHER required for Juniors. Applicants are invited to state their special interests. Music would be an advantage. Practising communicant preferred. Scale 2 post available for suitable candidate.
Application forms (S.A.E.) from the undersigned, to be returned to: Rev. J. H. Sheen, M.A., St. Michael's Vicarage, 39 Bounds Green Road, N22 (888 1968) by April 28th, 1978.
London Allowance £402 payable.
Removal expenses—100 per cent allowed.
Chief Education Officer, Education Offices, Somerset Road, N.17.

LINCOLNSHIRE
ASSISTANT TEACHER
GAINSBOROUGH HEAPHAM ROAD COUNTY INFANTS' SCHOOL
Burnham Scale 2 £3,099 to £4,715
Number on roll 219
Experienced INFANTS TEACHER required for September, 1978, to teach a vertically grouped class of 5 to 7 years. Music essential.
Application forms on receipt of S.A.E. from the Headmistress at the School, Heapham Road, Gainsborough, Lincs, to whom they should be returned not later than 24th April, 1978.

NEWHAM
(London Borough of)
CARPENTERS JUNIOR AND MIXED INFANTS SCHOOL
Carpenters Road, London E15 2JQ
Roll: 332.
Required for September, 1978: Scale 2 post. TEACHER with responsibility for ART, CRAFT and DISPLAY.
Burnham Scales, plus London Allowance £402 plus Social Priority Allowance £201 or £276.
Application forms may be obtained from the undersigned and should be returned not later than 28th April, 1978.
J. S. Wilkie, M.A., Ph.D. Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

NEWHAM
(London Borough of)
COLEGRAVE JUNIOR SCHOOL
Henniker Road, London E15 1JY
Roll: 306
Required for September, 1978: Scale 2 post. TEACHER with responsibility for development of the Lower School Curriculum.
Burnham Scales plus London Allowance £402 plus Social Priority Allowance £201 or £276.
Application forms may be obtained from the undersigned and should be returned not later than 28th April, 1978.
J. S. Wilkie, M.A., Ph.D., Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

NEWHAM
(London Borough of)
Required for September 1978:— Qualified TEACHERS are invited to apply for a number of posts on the "Unattached" staff to work in Infant and Junior classes. Scale 2.
Burnham scales plus London allowance £402 plus travelling expenses.
Application forms are obtainable from the undersigned and should be returned by 28th April, 1978.
J. S. Wilkie, MA, PhD, Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

NEWHAM
(London Borough of)
WEST SILVERTOWN J.M. & I. SCHOOL
Evelyn Road, London E16 2AR
Roll: 70 (plus 30 part-time Nursery)
Required for September, 1978: Experienced Scale 2 Primary TEACHER to take responsibility for a small group of children (aged 5 to 11) with severe speech difficulties in a Special Unit within the school. Ability to develop individual programmes in language and reading is required.
Burnham Scales plus London Allowance £402 plus Social Priority Allowance £201 or £276.
Application forms may be obtained from the undersigned to whom they should be returned by 28th April, 1978.
J. S. Wilkie, M.A., Ph.D., Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified teachers for the following post:—
NETTLEWORTH INFANT/NURSERY SCHOOL
Ley Lane, Mansfield Woodhouse
Notts NG19 8LD
Headmistress: Miss B. Farrand
(Roll 276)
From September, INFANT TEACHER (Scale 2) to co-ordinate language development and communication throughout the school. Applicants should have experience of good infant practice.
Application forms and further details (S.A.E.) from the Area Education Officer, St. John Street, Mansfield, to whom they should be returned by April 28th, 1978.

SUFFOLK
COUNTY COUNCIL
RUSHMERE HALL JUNIOR SCHOOL
(Roll 322)
Lanark Road, Ipswich IP4 3EJ
Head Teacher: Mr. D. W. Simmonds
Required for September, 1978: TEACHER to take responsibility for ART, CRAFT and DISPLAY throughout the school. Scale 2 post, to teach Lower Junior Class initially.
Forms and details are obtainable from the Head at the School, s.a.e. please.
Closing date for applications, 28th April, 1978.

SUFFOLK
COUNTY COUNCIL
Applications are invited from experienced TEACHERS for the following Scale 2 posts:
THE GLADE COUNTY PRIMARY
Brandon
5 to 9 years, 114 on roll
Recently opened primary school. TEACHER required for the Top Infants/Lower Juniors with responsibility for MUSIC.
ST. GREGORY AND ST. PETER C.E. CONTROLLED PRIMARY
Sudbury
5 to 9 years, 186 on roll.
TEACHER required for the 7 to 8 year olds.
Further details and forms of application obtainable from the respective Heads (stamped addressed foolscap envelope, please).

WARWICKSHIRE

Appointment of two ADVISORY TEACHERS for Primary Schools

Applications are invited for the posts of two ADVISORY TEACHERS to work in the Central or Southern Areas of the County. A large proportion of the work will be concerned with probationary teachers, and applicants should be prepared to assist with in-service courses and to work alongside teachers in the classroom in an advisory capacity. An interest in a particular aspect of the curriculum could be an advantage.

Salary Burnham Scale 3, plus current pay supplements. An essential user car allowance and subsistence allowances are payable.

Further particulars and application forms are obtainable from the County Education Officer, 22 Northgate Street, Warwick to whom completed forms should be returned by April 28.

WEST SUSSEX
SOUTHERN AREA
LYNDHURST COUNTY FIRST AND MIDDLE SCHOOL
Lyndhurst Road, Worthing
Required September, 1978:
Experienced CLASS TEACHER. Possibility of Scale 2 post for person able to organise school libraries in two separate buildings.
Application form available from Area Education Office, 18 Mill Road, Worthing (on receipt of foolscap S.A.E.) and returnable to Headmistress at school.

WILTSHIRE
COUNTY COUNCIL
CORSHAM REGIS COUNTY PRIMARY SCHOOL
King's Avenue, Corsham, Wilts, SN13 0EG
(N.o.r. 373, Group 6)

Scale 2 TEACHER required from September, 1978. An interest in MUSIC desirable.

Letters of application (S.A.E. please), stating age, giving particulars of education, training and experience, and also the names and addresses of two referees to the Headmaster.

Closing date 28th April, 1978.

DOES your conscience trouble you? Don't take a risk, be covered.—See Display Advert page 38.

Remedial Posts

CROYDON
(London Borough of)
KINGSLEY JUNIOR SCHOOL
Chapman Road, Croydon CR0 3NX
Telephone: 01-684 4603
Tenable: 1st September, 1978
A special post in a Tutorial Unit with small groups of children with individual learning and Social difficulties for special education treatment withdrawn from classes according to need. Opportunities to develop own ideas, interests and talents. Applicants should have successful experience in remedial teaching, also ability to liaise with School Psychological Service, other agencies and parents.
Salary, Burnham Scale 2, with London Area Allowance plus Social Priority Schools Allowance.
Reasonable removal expenses will be reimbursed (details on request).
Please send S.A.E. for application form from and returnable to the Head Teacher at the above address as soon as possible.

DOES your conscience trouble you? Don't take a risk, be covered.—See display advt., page 38.

Scale 1 Posts

CROYDON
(London Borough of)
ST. CHAD'S R.C. PRIMARY
Alverston Gardens, South Norwood
London, S.E.25
Telephone: 01-771 3470
Tenable: 1st September, 1978
An enthusiastic TEACHER to work in the Infant Department of this recently opened, open-plan Primary school. All applicants should hold a Catholic teachers religious certificate.
Salary, Burnham Scale 1, with London Area Allowance.
Reasonable removal expenses will be reimbursed (details on request).
Please send S.A.E. for application form from and returnable to the Head Teacher at the above address as soon as possible.

CROYDON
(London Borough of)
ST. CHAD'S R.C. PRIMARY
Alverston Gardens, South Norwood
London S.E.25
Telephone: 01-771 3470
Tenable: September 1, 1978.
Enthusiastic and resourceful TEACHER required to work in the Junior Department of this recently opened, open-plan, primary school. All applicants should hold Catholic teachers religious certificate.
Salary—Burnham Scale 1 with London Area Allowance.
Reasonable removal expenses will be reimbursed (details on request).
Please send S.A.E. for application form from and returnable to the Head Teacher at the above address.
Closing date, May 1, 1978.

DORSET
SHERBORNE ABBEY C.E. (CONTROLLED) PRIMARY SCHOOL
Horsecastles, Sherborne
(Roll, 310)
TEACHER required for Infants from September, 1978. MUSIC or P.E. an advantage.
Assistance with removal and legal expenses.
Application form obtainable from the Headmaster on receipt of foolscap S.A.E. to whom they should be returned by April 26.

EAST SUSSEX
ST. PHILIP'S R.C. SCHOOL
Uckfield
Required from September, 1978, two experienced TEACHERS (Scale 1) for Lower Juniors. Roman Catholics preferred.
Relocation grants available in approved cases.
Application form (S.A.E., please) from the Area Education Officer, Education Office, Grove Road, Eastbourne BN21 4TN.

ENFIELD
(London Borough of)
EDUCATION COMMITTEE
A small number of temporary teaching posts are available in primary schools in various parts of the Borough.
Experienced TEACHERS can be offered either full-time or part-time posts according to availability.
London Allowance payable £297 per annum.
Application forms (stamped addressed foolscap envelope) obtainable from the Director of Education, P.O. Box 56, Civic Centre, Silver Street, Enfield, EN1 3XQ, to whom they should be returned as soon as possible.

KINGSTON UPON THAMES
ROYAL BOROUGH OF
CHRIST CHURCH C. of E. JUNIOR SCHOOL (Voluntary Aided)
Elm Road, New Malden, Surrey.
(285 children on roll)
Required in September MASTER/MISTRESS for Lower Junior Class. Committed Christian preferred.
London Allowance £297.
Assistance may be provided with removal expenses.
Application forms obtainable from the Chief Education Officer, Tolworth Tower, Surbiton, Surrey KT6 7DE, to be returned to the Headmaster at the school within 14 days of the advertisement.

KINGSTON UPON THAMES
(Royal Borough of)

CHRIST CHURCH C. of E. AIDED INFANT SCHOOL
Lime Grove, New Malden, Surrey KT3 3TW

Tel: 01-942 [illegible]
(155 girls and boys on roll)

Required for September, 1978, an experienced TEACHER for Lower Infants. Ability to play the piano essential. Committed Christian preferred.

ROBIN HOOD PRIMARY SCHOOL
Bowness Crescent, Kingston Vale, Surrey SW15 3QL

Tel: 01-546 7388

(146 girls and boys on Roll)

Required for September, 1978, an experienced TEACHER with ability to teach both Infants and Juniors.
London allowance, £297.
Assistance may be provided with removal expenses.
Application forms obtainable from The Chief Education Officer, Tolworth Tower, Surbiton, Surrey KT6 7DE, to be returned to the Headmistress at the Schools, as soon as possible.

LINCOLNSHIRE
PRIMARY SCHOOL VACANCIES
GRANTHAM BELTON LANE COUNTY
(Roll: 485)
Experienced TEACHER for top juniors and to be responsible for junior school libraries. Scale 2 for suitable applicant.
GRANTHAM GONERBY HILL FOOT C.E.
(Controlled)
(Roll: 189)
TEACHER for first year juniors. Applicants to state areas of special interest in school curriculum.
GREAT GONERBY C.E.
(AIDED)
(Roll: 99)
Experienced TEACHER for lower juniors. Applicants should state interests.
Application forms obtainable from the Divisional Education Officer, Council Offices, Sleaford, Lincolnshire (s.a.f.e.). Closing date 28 April.
ASSISTANT TEACHERS
Butterwick
PINCHBECK'S ENDOWED PRIMARY SCHOOL
Burnham Scale 1
(Roll: 218)
(1) For September. TEACHER for Second Year Junior Class.
(2) For September. TEACHER for Vertically grouped Reception/Lower Infants Class.
ASSISTANT TEACHER
LONG SUTTON COUNTY PRIMARY SCHOOL
Burnham Scale 1
(Roll: 326)
For September. Experienced TEACHER for Top Infants. Interest and knowledge of Infant Mathematics or Art and Craft an advantage. Possibility of Scale 2 for suitable teacher.
Forms for the above posts from the Divisional Education Officer, County Hall, Boston, Lincolnshire PE21 6LX (Mark envelope "Application—Teacher" and enclose S.A.E.). Closing date 24 April 1978.
HOLTON-LE-CLAY COUNTY JUNIOR SCHOOL
Holton-le-Clay, Grimsby
Group 4. No. on roll 310
Two TEACHERS required for September, 1978, as follows:
(1) to be responsible for remedial work throughout the school. Ability to teach MUSIC and willingness to teach recorder groups desirable. Scale 1.
(2) to be responsible for a mixed ability class of third year juniors. Ability to take BOYS' GAMES essential. Scale 1.
Applicants should be enthusiastic teachers willing to play a full part in the life of the school including out of school activities.
The school is a new building, completion April, 1978, on a pleasant site with its own playing field. Holton-le-Clay is an expanding village within easy reach of Grimsby, Cleethorpes and Louth.
S.A.E. to Headmaster, Holton-le-Clay County Primary School. Closing date, April 24, 1978.
ASSISTANT TEACHER
GAINSBOROUGH PARISH CHURCH C.E. PRIMARY SCHOOL
Burnham Scale 1 £2,697 to £4,339
No. on roll, 320
Required as soon as possible, Assistant TEACHER for Lower Juniors. PIANIST preferred.
Application forms on receipt of S.A.E. from the Headmaster at the school, Acland Street, Gainsborough, Lincolnshire, to whom they should be returned not later than April 28, 1978.
ASSISTANT TEACHER
WASHINGBOROUGH COUNTY JUNIOR SCHOOL
Burnham Scale 2 £3,099 to £4,715.
Required from September, 1978, Assistant TEACHER responsible for P.E. BOYS' GAMES and ATHLETICS.
Application forms on receipt of S.A.E. from the Headmaster at the school, School Lane, Washingborough, Lincoln, to whom they should be returned not later than April 28, 1978.

LIVERPOOL

KING DAVID J.M.I. SCHOOL
Beauclair Drive, Liverpool
L15 [illegible]

Required for September, 1978:
ASSISTANT, Scale 1.
Required for Infants Department. Ability to help with HEBREW and/or JEWISH STUDIES essential. Please state other interests.
Application forms available from (S.A.E.) and returnable to Head Teacher at the school not later than 28th April, 1978.
Quote reference 29R(a).

NORTH YORKSHIRE
COUNTY COUNCIL
ST. BENEDICT'S SCHOOL
Ampleforth, York YO6 4DB
(Number on Roll 63)
Applications are invited from suitably qualified enthusiastic Catholic Teachers for the post of INFANT TEACHER at the above school from September 1978. House available.
Forms obtainable from Chief Education Officer, County Hall, Northallerton (S.A.E.) to whom they should be returned [illegible] 1978.

OXFORDSHIRE
COUNTY COUNCIL
SS. PHILIP AND JAMES'S FIRST SCHOOL
Leckford Road, Oxford OX2 6HX
Required from September, 1978, full-time TEACHER (Scale 1) to work with 7 to 9-year-olds in a cooperative two-teacher unit. The post offers a fine opportunity for either a man or woman. It is hoped the style of teaching adopted by the successful candidate will emphasise flexibility and a broad interest in the curriculum is sought rather than specialist abilities.
Application form plus letter of application to the Headteacher.

POWYS
COUNTY COUNCIL
EDUCATION DEPARTMENT

Qualified TEACHERS are required for the following Scale 1 posts as from September 1, 1978:

GUNGROG V.P. (C.) INFANT SCHOOL
Welshpool
Infant trained. Piano desirable.
Ref. 46/N/8.

LLANBRYNMAIR C.P. SCHOOL
Near Machynlleth
Nursery/infant trained. WELSH essential. Piano desirable.
Ref. 47/N/8.

LLANFRYNACH V.P. (C.) SCHOOL
Near Brecon
Nursery/infant trained. Piano desirable.
Ref. 48/S/8.

LLANFRYNACH V.P. (C.) SCHOOL
Near Crickhowell
To teach upper juniors. Physical Education and Games desirable.
Ref. 49/S/8.

LLANWRTYD WELLS C.P. SCHOOL
Infant/Junior. PIANO or GUITAR essential.
Ref. 50/S/8.

YSGOL MAESYDRE
Welshpool
TWO posts. Upper juniors. Interest in remedial work for one of the posts.
Ref. 51/N/8.

MACHYNLLETH C.P. INFANT SCHOOL
Nursery/infant trained. WELSH essential. Piano desirable.
Ref. 52/N/8.

NEWBRIDGE-ON-WYE V.P. (C.) SCHOOL
Near Llandrindod Wells
Junior trained. Piano desirable.
Ref. 53/C/8.

PRESTEIGNE C.P. SCHOOL
Infant trained/experienced.
Ref. 54/C/8.

LLANIDLOES C.P. SCHOOL
Junior trained/experienced.
Ref. 55/N/8.

KNIGHTON V.P. (C.) SCHOOL
Junior trained. Boys' games an advantage.
Ref. 56/C/8.

Application forms from the undersigned (S.A.E. foolscap please). One form will be sufficient for any number of posts in this advertisement, but please quote post reference number(s). Closing date: May 5, 1978.

Robert W. Bevan, Director of Education, Education Department, Powys County Hall, Llandrindod Wells, Powys.

SUFFOLK
COUNTY COUNCIL
ST. BENET'S R.C. V.A.P. SCHOOL
Beccles
(Number on roll: 83: 5 to 11)
Headmistress: Mrs. W. Aitken

Required from September at the above school, an experienced TEACHER of Infants (Scale 1). Ability to play a musical instrument an advantage.

Applicants must be practising members of the Roman Catholic Church willing to offer appropriate religious education.

Application forms and further details available (stamped addressed envelope) from the Headmistress, St. Benet's R.C. V.A.P. School, Ringsfield Road, Beccles, to whom completed forms should be returned by 28th April, 1978.

SURREY
GUILDFORD HIGH SCHOOL FOR GIRLS
(Church Schools Company Ltd.)
London Road, Guildford, Surrey
Required in September, qualified TEACHER for the reception class (five to six-year-olds) in our preparatory department. Experience desirable but not essential.
Apply by letter to the Headmistress with curriculum vitae and the names and addresses of two referees.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE
The Borough is within easy access of Central London and is bordered by Epping Forest. London addition to salary is payable.
ST. PATRICK'S R.C. PRIMARY SCHOOL
Required as soon as possible: Scale 1 TEACHER for Infants and Lower Juniors. Practising Roman Catholic preferred.
Application forms obtainable from and returnable to the Chief Education Officer, London Borough of Waltham Forest, Municipal Offices, High Road, Leyton, London, E.10. Closing date: 28th April, 1978.

WEST MIDLANDS
SOLIHULL SCHOOL
Form MASTER/MISTRESS required in September for a form of eight-year-old boys.
See under Independent Schools—Other than by Subject Classification.

WEST SUSSEX
SOUTHERN AREA
STORRINGTON C. FIRST SCHOOL
Spierbridge Road, Storrington, Pulborough
Required September, Scale 1, TEACHER for 6+ age range. First-class teaching conditions. Enthusiasm for language development.
[illegible] receipt of foolscap S.A.E.

Why take a risk? Be covered!

(Our unique cover is limited to Teachers/Lecturers working in the British Isles)
£250,000 PUBLIC LIABILITY—covering Educational activities and extension for corporal punishment claims.
PERSONAL EFFECTS COVER—including cash.
PERSONAL ACCIDENT COVER—

(1) DISABLEMENT—after two weeks, £10 per week for five years then £5 per week to age 60.

(2) £2,500 DEATH BENEFIT.

Cover—24 hours per day—WORLD WIDE.
Immediate Cover/Membership available at £5.00 per annum.
Details:

U.K. SCHOOLTEACHERS
PROTECTION SOCIETY
8 MARKET ST
KETTERING, NORTHANTS

Headship

PARKFIELDS SCHOOL—MACKWORTH

Applications are invited from suitably qualified teachers for appointment as Head of this school from 1st September, 1978. This 11-18 comprehensive school was established in 1975 and serves part of the north-western sector of the City of Derby.

The number on roll is 1,542; Group 13. It is estimated that the number on roll will fall considerably over the next four years.

Application forms and further details (s.a.e. please) from the Director of Education, County Offices, Matlock, Derbyshire DE4 3AG. Closing date, 28th April, 1978.

DERBYSHIRE
County Council

BOROUGH OF HARINGEY

THE SOMERSET SCHOOL (Group 11)
White Hart Lane, N17
(Readvertisement)
Applications are invited for the post of

HEAD TEACHER

of this Voluntary Controlled boys' school, vacant from September 1, 1978, following the retirement of the previous holder. There is a roll of 950 boys and 59 teachers. The first two years are taught in the Lower School buildings in Lordship Lane. Both buildings are well-equipped.

Social Priority Allowance: £201/£276
London Allowance: £402
Removal Expenses: 100 per cent

Forms of application, together with further particulars, available from the Chief Education Officer, Education Offices, Somerset Road, London N17, to whom the forms should be returned, with a letter of application, by April 24, 1978.

Education Department

Dury Falls School (Roll 650)
Winglefye Lane, Hornchurch, Essex

Required September, 1978,

HEADTEACHER

for this four form entry, Group 9, mixed Comprehensive School situated on one site. The vacancy has arisen due to the retirement of the present Headteacher.

There is a scheme for removal expenses.

Application forms and further details (S.A.E.) available from the Director of Educational Services, Mercury House, Mercury Gardens, Romford RM1 3DR; forms to be returned by Tuesday, 2nd May, 1978.

Havering

Middle School Education

Headships

EAST SUSSEX
COUNTY COUNCIL
(Brighton Area)
PATCHAM MIDDLE SCHOOL,
Ladies Mile Road, Patcham, Brighton.
Required September, HEAD TEACHER of this Group 5 school.
Relocation Grants Scheme available in approved cases.
Application forms and further details available from, and for return to, the Area Education Officer, Education Office, Royal York Buildings, Old Steine, Brighton, BN1 1NP, not later than 28th April.

By Subject Classification

Modern Languages

Other Posts on Scale 2 and above

HERTFORDSHIRE
COUNTY COUNCIL

EAST HERTS DIVISION
EDWINSTREE SCHOOL,
Norfolk Road, Buntingford

TEACHER required September to co-ordinate the teaching of FRENCH throughout the school. This would be a Scale 2 post for one with specialist French qualifications able to offer a second subject or subjects.

Applications by letter to the Headmaster, giving full information and the names of two referees by 28th April.

Scale 1 Posts

KIRKLEES
METROPOLITAN COUNCIL
BYWELL C.E. (C.) MIDDLE SCHOOL,
Bendigo Road, Dewsbury WF13 7LX
Required for September, 1978, TEACHER, Scale 1, for FRENCH and GENERAL SUBJECTS with 12 year olds. Ability to take boys' games an advantage.
Apply by letter to the Head Teacher at the school giving details of qualifications, etc., and names and addresses of two persons for reference.

Music

Other Posts on Scale 2 and above

SUFFOLK
COUNTY COUNCIL
BUTLEY C. OF E. MIDDLE SCHOOL,
(Roll 255, mixed 9 to 13)
Butley, Woodbridge
Head Teacher: Mr. M. Shoote
Required September 1978, CO-ORDINATOR of MUSIC (Scale 2) to be responsible for music throughout the school. Some general teaching will be expected.
Further details and application form obtainable from the Head at the school, S.A.E. please, completed forms to be returned immediately.

Physical Education

Other Posts on Scale 2 and above

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
EDWINSTREE SCHOOL
Norfolk Road, Buntingford.

TEACHER required September to take charge of PHYSICAL EDUCATION throughout the school. This is a Scale 2 post for which suitable experience is essential together with enthusiasm and good organising ability.

Applications by letter to the Headmaster, giving full information and the names of two referees by 28th April.

SUFFOLK
COUNTY COUNCIL
GISLEHAM MIDDLE SCHOOL
(No. on roll: 421; 9 to 13)
Headmaster: Mr. D. Jones

Required from 1st September at the above school, a teacher (Scale 1) for PHYSICAL EDUCATION (with mixed classes) and GIRLS' GAMES. Successful candidates should offer a wide range of activities including trampoline work.

The appointment will be temporary in the first instance, but is likely to be confirmed as a permanent Head of Department post from January 1979.

Application forms and further details available (S.A.E.) from the Headmaster, Gisleham Middle School, Gisleham, Lowestoft, Suffolk, to whom completed forms should be returned by 28th April, 1978.

Science

Other Posts on Scale 2 and above

OXFORDSHIRE
COUNTY COUNCIL
DONNINGTON MIDDLE SCHOOL
Cornwallis Road, Oxford OX4 3NH
(nine to 13; 510 on roll)
A TEACHER (Scale 2) is required from September, 1978, to co-ordinate SCIENCE throughout the school. He/she, it is envisaged, would be involved in the teaching of Nuffield Science to some groups of older children but it would be hoped that other subjects could be offered. The school has a purpose-built well-equipped laboratory. Good links with scientists in Upper Schools have been established.

The school is in pleasant grounds in the south of the City in a quiet residential area. It has its own swimming pool and mini-bus. There is a School Association.

Letters of application to the Headmaster at the school are welcomed from teachers who have worked successfully for several years, preferably in middle schools. Please telephone (Oxford 779334), or send a self addressed stamped envelope if you require further details.

Scale 1 Posts

SOMERSET
ALL HALLOWS SCHOOL
Cranmore Hall, Shepton Mallet.
A GRADUATE SCIENTIST required September 1978 or earlier to teach Science in this co-educational boarding and day school. Ability to coach boys' rugby or cricket, or girls' hockey, would be an added recommendation. The post could be resident or non-resident but, if resident, no deduction would be made from Burnham Scale 1 in return for boarding school duties.

Written applications should be sent to the Headmaster as soon as possible, together with a complete curriculum vitae and the names of three persons to whom reference may be made.

STAFFORDSHIRE
COUNTY COUNCIL
EASTERN AREA
WINDSOR PARK C.E. MIDDLE SCHOOL
Springfield Road, Uttoxeter.
Group 7
Headmaster Mr. L. W. Williams.
Required for September 1978, an ASSISTANT TEACHER of SCIENCE (Scale 1).
Application forms are obtainable, on receipt of a foolscap stamped addressed envelope from the Headteacher to whom they should be returned by 28th April, 1978.
H. M. Williams, Area Education Officer, Eastern Area Education Office, Guild Street, Burton upon Trent, Staffs. DE14 1NP.

Other than by Subject Classification

Other Posts on Scale 2 and above

BERKSHIRE
CROSSFIELDS SCHOOL,
Reading
FORM TEACHER, Scale 2.
See under Preparatory Schools.

DORSET
OAKDALE MIDDLE SCHOOL
Wimborne Road, Poole
(Age range 8-12, 815 on roll)
Required September, 1978 TEACHER (Scale 3) to be responsible for ART and CRAFT throughout the school. This appointment would include some general class teaching in the 11+ age group. Interest in games an advantage.
Assistance with removal and legal expenses.
Application form from Headteacher on receipt of S.A.E.

LINCOLNSHIRE
ASSISTANT TEACHER
LINCOLN MYLE CROSS MIDDLE SCHOOL,
Burnham Scale 2, £3,099 to £3,715
(Number on roll 350)
Experienced TEACHER for Second Year (nine to 10-year age group), required from beginning of September. Ability to work an integrated day and offer MUSIC for Lower School.
Application forms on receipt of S.A.E. from the Headmaster at the school, Macaulay Drive, Lincoln, to whom completed forms should be returned not later than 28 April, 1978.

SUFFOLK
COUNTY COUNCIL

ELM TREE MIDDLE SCHOOL
(Number on roll: 450; 10-13)
Headmaster: Mr. M. H. Solley

Required for September, 1978, at the above school a CO-ORDINATOR for the Development of Language Skills (Scale 3).
Application forms and further details available (stamped addressed envelope) from the Headmaster, Elm Tree Middle School, Ranworth Avenue, Lowestoft, to whom completed forms should be returned by 28th April, 1978.

WIRRAL
(Metropolitan Borough of)

ST. THOMAS BECKET R.C. MIDDLE SCHOOL
Douglas Drive, Moreton
Wirral, Merseyside

(Mixed)

For September—
Experienced ART and MUSIC TEACHER Scale 2.
The school has a well-established orchestra.
Applications to the Headmaster before Friday, 21st April, 1978.

County of Cleveland

PRIMARY SCHOOLS

DEPUTY HEAD TEACHER (Group 8)

SUNNYSIDE PRIMARY SCHOOL, Manor Farm Way, Coulby Newham, Middlesbrough, Cleveland

Applications are invited from suitably qualified and experienced teachers for the above post in a large new housing area. The school when fully completed will be a two-form entry (560 places) primary school for children aged between 5-11, and the first 240 place instalment plus a 40 place nursery unit, is scheduled to open in September, 1978. It is also planned to add a 70 place special education unit to the school in the 1978-79 Building Programme. Facilities for community use will be integrated with the first instalment of the school.

This is a senior appointment in a unique educational complex. It is anticipated that the successful applicant will take up the post at the commencement of the Autumn Term, 1978.

Forms of application and further details obtainable from and returnable to the County Education Officer, Education Offices, Woodlands Road, Middlesbrough, Cleveland TS1 3BN, not later than 25th April, 1978.

SCALE 3 POST

(Re-advertisement)

NORTON HIGH STREET PRIMARY SCHOOL, Norton, Stockton, Cleveland TS20 1DN

Required for September, 1978, a suitably qualified and experienced teacher to hold the senior post in the Infant Department of this large Primary School. The post will carry responsibility for a major aspect of curriculum (preferably Language Development), together with liaison with parents and the Junior Department.

SCALE 2 POSTS

ALDERMAN WM. JONES INFANT SCHOOL, Tennyson Avenue, Grangetown, Cleveland TS6 7NP

Required for September, 1978: An experienced infant teacher for reception area, to work in a team teaching situation with responsibility for co-ordinating the language and number programme and for allocating resources.

ST. BERNADETTE'S R.C. PRIMARY SCHOOL, Cookgate, Nunthorpe, Middlesbrough, Cleveland TS7 0PZ

Required as soon as possible: A teacher to be responsible for Religious Education over the full Primary age range. (Experience and special interest in Catechetics would be an advantage).

Financial assistance with household removal expenses is available in approved cases.

Application may be made by letter or on application forms obtainable from the Head Teachers at the addresses shown above. Applications by letter should include detailed information regarding education, training, qualifications and experience, together with the names and addresses of three referees.

Letters of application and completed application forms should be submitted direct to the Head Teacher within 14 days of the appearance of this advertisement, unless otherwise stated.

Cyngor Sir DYFED County Council

EDUCATION COMMITTEE

PWYLLGOR ADDYSG DYFED

Yn eisiau erbyn Ial o Fedi, 1978:

(1) YSGOL UWCHRADD EMLYN, CASTELL NEWYDD EMLYN (484 o ddisgyblion)
Athro/Athrawes i gynorthwyo gyda phynciau sylfaenol i'r dysgwyr araf yn yr Adran Addysg Arbennig ac i ddysgu Ymarfer Corff a Chwaraeon i Ferched. Swydd Graddfa 1.
Rhoddir blaenoriaeth i ymgeisydd sydd wedi arbenigo mewn Addysg Arbennig.
Ceisiadau drwy lythyr, yn rhoi manylion llawn am gymwysterau a phrofiad ynghyd ag enwau a chyfeiriad dau ganolwr, at BRIFATHRO'R YSGOL erbyn 24ain Ebrill, 1978.
NI CHANIATEIR CANFASIO.

Required by 1st September, 1978:

(2) EMLYN SECONDARY SCHOOL, NEWCASTLE EMLYN (484 pupils)
Qualified teacher to assist with Mathematics, General Science and Physical Education (Boys). Scale 1 post.

(3) GWENDRAETH GRAMMAR SCHOOL, DREFACH, LLANELLI (627 pupils)
(a) Graduate to teach GEOGRAPHY in parallel groups with the Head of Department up to and including 'A' level. As the subject is taught at all stages through the medium of both Welsh and English, ability to teach in Welsh will be an advantage. Scale 1 post.
(b) Graduate to teach BIOLOGY throughout the School and to take charge of ZOOLOGY in the VIth Form. Scale 1 post.
Applications for posts 2 and 3 by letter, giving details of age, qualifications and experience, together with the names and addresses of two referees, to the Headteacher of the School concerned by 24th April, 1978.

(4) PRESELI COUNTY SECONDARY SCHOOL, CRYMYCH
Required for September, 1978, graduate teacher of French to all levels. Scale 1 post. The successful candidate will be required to introduce the teaching of Spanish as a second language. Ability to assist with Rugby will be an advantage. Applications by letter with curriculum vitae and the names and addresses of two referees to the Headteacher at the school by 24th April, 1978.

(5) HAVERFORDWEST AREA—PERIPATETIC STRING TEACHER
Required for September, 1978.
Applications are invited from suitably qualified persons for the post of VIOLIN/VIOLA teacher.
The person appointed will be a member of a team of teachers implementing the Authority's scheme for instrumental instruction under the supervision of the Music Adviser. Salary will be in accordance with the Burnham Scale for Assistant Teachers together with the equivalent of a Scale II Allowance.
Travelling and subsistence allowances in accordance with the County Council Scales.
Application forms and further particulars obtainable on receipt of a stamped addressed envelope from the Area Education Officer, G.P.O. Box No. 18, Education Department, St. Thomas' Green, Haverfordwest, and should be returned by 28th April, 1978.

Required for 1st September, 1978:
Yn eisiau erbyn Ial Medi, 1978:
(6) YSGOL Y BABANOD, FELINFOEL
Headteacher (Group 3) (No. on Roll 116).
The successful candidate must be bilingual as the school is streamed according to language.
Prifathro/athrawes (Grwp 3) (Nifer o Blant 116)
Rhaid i'r ymgeisydd llwyddiannus fod yn ddwyieithog gan fod yr ysgol wedi ei ffrydio o ran iaith.
Application forms are available on receipt of a stamped addressed envelope from the Director of Education, Education Department, Pibwrlwyd, Carmarthen, and should be returned by 25th April, 1978.

(7) LLANGENNECH C.P. JUNIOR SCHOOL
Deputy Headteacher (Group 4).
The successful candidate must be bilingual as the school is streamed according to language.
Dirprwy Brifathro/athrawes (Grwp 4).
Rhaid i'r ymgeisydd llwyddiannus fod yn ddwyieithog gan fod yr ysgol wedi ei ffrydio o ran iaith.

(8) BIGYN C.P. INFANTS' SCHOOL
Deputy Headteacher (Group 3).
Application forms for posts 7 and 8 are available on receipt of a stamped addressed envelope from the Area Education Officer, 2-4 Coleshill Terrace, Llanelli, and should be returned by 22th April, 1978.

(9) ST. MARY'S R.C. SCHOOL, LLANELLI
Required as soon as possible.
One Qualified Nursery/Infant Teacher (Scale 1).
One Qualified Infant/Junior Teacher (Scale 1).
Applicants must be practising Catholics.
Application forms, which are available from the Area Education Officer, 2-4 Coleshill Terrace, Llanelli, on receipt of a stamped addressed envelope are returnable to Very Rev. Canon C. A. Schwarz, The Presbytery, Waun-lanyrafon, Llanelli, SA15 3AA, not later than 1st May, 1978.
CANVASSING DIRECTLY OR INDIRECTLY WILL DISQUALIFY

W. J. PHILLIPS, Director of Education, Education Department Headquarters, Pibwrlwyd, CARMARTHEN, Dyfed.

MIDDLE
continued

Scale 1 Posts

DOES your conscience trouble you? Don't take a risk be covered.—See display advert page 38.

Secondary Education

Headships

GATESHEAD
METROPOLITAN BOROUGH OF
Applications are invited from suitably qualified candidates for the under-mentioned vacancy:—
HIGHFIELD COMPREHENSIVE SCHOOL,
Swards Road, Felling, Gateshead
HEAD TEACHER—group 11 (eleven)
Required for September 1978, if possible, a HEAD TEACHER for this Group 11 (eleven) purpose built Comprehensive School. Highfield is an 11-18 School, drawing its pupils from four neighbouring primary or junior schools. There are approx. 1200 pupils on roll, aged 11 to 18 years.
Applicants should be suitably qualified and have considerable teaching and school management experience at senior level.
Application forms and further details are available from, and returnable to the undersigned by not later than Wednesday, 19th April, 1978.

SUNDERLAND
Borough of
EDUCATION DEPARTMENT
THORNHILL SCHOOL (GROUP 12)
Thornholme Road, Sunderland, SR2 7NA.
(10 Form entry 11 to 18 comprehensive school)
HEADSHIP
Suitably qualified and experienced TEACHER required to commence duties on 1st January, 1979.
Removal expenses and temporary lodging allowance may be granted in appropriate circumstances.
Application forms and further details obtainable from the Director of Education at the address shown below on receipt of a stamped addressed foolscap envelope to be returned to him by 28th April, 1978.
L. A. Bloom, Chief Executive, Town Hall & Civic Centre, Sunderland SR2 7DN.

Deputy Headships Senior Masters/Mistresses

AVON COUNTY
PRIORY SCHOOL
Queen's Way, Weston-super-Mare
(Mixed Comprehensive 11 to 16)
Required for September, Second MASTER/MISTRESS (Deputy Head Group X) to join senior management team. Teaching subject immaterial.
Priory School is in new buildings adjacent to Junction 21 of the M5. In September, 1978, it will have built up to four years of intake and have about 800 pupils on roll.
Please apply by letter before 5th May, including tabulated curriculum vitae and enclosing S.A.E. for acknowledgment and further details.

AVON COUNTY
ST. BEDE'S R.C.
COMPREHENSIVE SCHOOL
Lawrence Weston, Bristol
800 mixed (11 to 18)
Required for September, 1978:—
DEPUTY HEAD (Group 10)
The Governors seek a TEACHER of relevant experience and ability to join the Senior Management Team. Responsibilities will include the welfare and discipline of girls.
Further details obtainable from the School (S.A.E., please).
Apply by letter to the Head, giving the names of two referees.

BARNET
(London Borough of)
COPTHALL SCHOOL,
Page Street, Mill Hill, N.W.7
01-203 1071
Girls' Comprehensive
Roll: 1,009. Sixth Form 118
(On two sites third-mile apart but on same road)
Group 11
Required September, 1978, for the North Building:
DEPUTY HEAD. Applications invited from well-qualified and experienced teachers for this important post. Applicants should have organisational skill and knowledge of the workings of a comprehensive timetable.
Schemes for payment of removal expenses and separation allowances in approved cases.
Further details and application forms from the Director of Educational Services, Town Hall, Friern Barnet, N.11, to be returned as soon as possible. (S.A.E.)

BARNET
(London Borough)
ST. MARY C.E. SCHOOL,
Downage, Hendon, N.W.4
01-203 3827
Mixed, Voluntary Aided.
Roll 800. Group 10
Required September, 1978, SECOND DEPUTY HEAD. Applications invited from enthusiastic, well-qualified TEACHERS with strong Christian commitments—practising Anglican Communicants preferred—for this new post. This is a developing six-form entry comprehensive school in pleasant residential district and has modern buildings and facilities, major extensions being almost complete.
Schemes for payment of removal expenses and separation allowances in approved cases.
Application forms and further particulars from Headmaster (S.A.E.).
Director of Educational Services.

BERKSHIRE
DEPUTY HEADSHIPS for September, London Fringe Allowance £150. Lodging allowance and removal expenses scheme.
Forms and further details from the addresses shown below (S.A.E.).
Closing date: 24th April, 1978.
FURZE PLATT COUNTY SECONDARY SCHOOL
Harlow Road, Maidenhead
(Telephone: Maidenhead 28308)
SECOND DEPUTY HEAD for this Group 11 (11 to 18) Comprehensive School situated on the northern edge of Maidenhead. Comprehensive intake enters lower sixth in September, 1978. The successful applicant will be expected to take a leading role with the Headmaster and Deputy Headmaster in the daily administration and future development of the school, and also to assist with welfare of senior girls.
Apply Headmaster.
PRINCESS MARGARET ROYAL FREE C.E. (AIDED) UPPER SCHOOL
Bourne Avenue, Windsor
Practising communicant member of the Church of England, for this new four-form entry Comprehensive School for 880 mixed (13 to 18). [illegible] existing Princess Margaret Rose C.E. (Aided) and the existing Royal Free C.E. (Controlled) Secondary Schools. It will be in Group 9 for salary purposes (£5,865 to £6,480). Applications will be welcomed from GRADUATES and other well-qualified TEACHERS with good relevant experience attracted by the challenge presented in taking a leading role with the Headmaster and Second Mistress in the development of this new Upper School.
Previous applicants will be reconsidered.
Apply District Education Offices, Alma Road, Windsor (S.A.E.).
WINDSOR GRAMMAR SCHOOL
Maidenhead Road, Windsor
For this former Grammar School which received its first comprehensive intake in September, 1977, as the first stage in conversion to a boys' comprehensive school (13 to 18 years). Salary in Group 11. Applications are invited from well-qualified, experienced and enthusiastic candidates for this post, which would involve particular responsibility for the day-to-day running of the school.
Apply District Education Officer, Education Offices, Alma Road, Windsor.

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
HOUGHTON REGIS UPPER SCHOOL AND COMMUNITY COLLEGE
Parkside Drive, Houghton Regis Dunstable, Beds.
Acting Headmaster: H. C. Elder, Esq., B.A.
DEPUTY HEAD TEACHER—Group 10. This post, at present filled by the Deputy Headmistress, will become vacant in September, 1978. Applications are invited from suitably qualified and experienced men and women teachers for this post. Candidates should have an interest in all aspects of secondary education as the person appointed will join the Head and other senior staff in the overall management of the school. In addition he or she will be expected to make a major contribution to either the administration of the school or to the curriculum and academic progress of the pupils. An interest in timetabling would be an advantage. Pastoral care is organised on a House basis under the Deputy Head (Pastoral) and Senior House Mistress.
This is a 13-18 mixed Comprehensive Upper School and Community College which opened in 1973 and serves the old village of Houghton Regis and more recently developed G.L.C. overspill estates. Closing date for application 2nd May, 1978.
Application forms obtainable from and returnable to the Headmaster, S.A.E. please.

BRENT
(London Borough of)
CARDINAL HINSLEY CATHOLIC HIGH SCHOOL
Harlesden Road, NW10 3RN
(Six-form entry, 870 boys on roll, 11-18)
Required in September:
DEPUTY HEAD TEACHER, Group 10 (vacancy due to promotion). Applications are invited from suitable applicants who will be expected to encourage the Catholic ethos of the School. In addition an enthusiastic and realistic approach to curriculum requirements, coupled with an expertise in timetabling and responsibility for examination organisation and entries, will be essential. A willingness to participate in the broadening life of this expanding school in providing community and youth opportunities will be also welcomed.
Application forms (s.a.e.) obtainable from and returnable to the Headmaster of the school within 10 days.
SLADEBROOK HIGH (MIXED) SCHOOL,
Brentfield Road, NW10 8HE
(Roll 1,134, 11-18, Social Priority School)
Required from September:
DEPUTY HEAD (Group 11) to join a team of two Deputies and Head who will also take up his appointment in September. The vacancy arises because of the retirement of the present Deputy. The duties of the appointed will include responsibility for boys' discipline throughout the school but other duties are negotiable according to experience of successful candidate and after discussion with the Head-designate.
Further details and application forms (s.a.e.) from Director of Education, P.O. Box No. 1, Chesterfield House, 9 Park Lane, Wembley HA9 7RW, returnable to the Head of the school within 14 days.
London Allowance of £402 per annum is payable and there is a scheme for assistance with removal expenses including legal fees, etc., travelling and lodging allowances.

BUCKS
WYCOMBE DIVISION
THE LADY VERNEY HIGH SCHOOL
Benjamin Road, High Wycombe
(Group 10)
Headmistress: Miss R. Billinton, M.A.
Applications are invited for September 1978, for the post of DEPUTY HEAD TEACHER at this Group 10 girls' school. Applicants should be well qualified and experienced. The person appointed should be able to play a major role in school organisation and administration, including timetabling.
Removal expenses up to £150 and housing allowance pending removal are payable in approved cases.
Further details and application forms from the Divisional Education Officer, Thame House, Castle Street, High Wycombe, Bucks, to be returned to him within two weeks of the appearance of this advertisement.

DERBYSHIRE
EDUCATION COMMITTEE
HIGH PEAK AND WEST DERBYSHIRE AREA
CHARLES WHITE SCHOOL
(Mixed)
Starkholmes Road, Matlock
(roll 482, Group 7, age-range 11 to 16)
SECOND MISTRESS/MASTER.
Applications are invited for the above post.
Further details and application forms available from the Headmaster.
Foolscap S.A.E. please.
Closing date: Friday, April 21, 1978.

DERBYSHIRE
WIRKSWORTH ANTHONY GELL SCHOOL
(870 mixed, 11 to 18 rural comprehensive)
Seeks DEPUTY HEAD (Group 10) to join the Management Team in this established comprehensive school attractively sited near the Peak Park. There is scope for a vigorous and realistic idealist to share major responsibility in developing comprehensive principles.
S.A.E. speedily to Headmaster for details.

DONCASTER
LOCAL EDUCATION AUTHORITY
HATFIELD HIGH SCHOOL
DEPUTY HEAD (Group 11)
This school is a developing comprehensive school for students aged 13 to 18 years, with a roll of approximately 1,300.
The vacancy is due to the promotion of the present holder to the Headship of a new 13 to 18 comprehensive school.
Further details and application forms available (S.A.E. please) from:—
The Director of Education, Princegate, Doncaster DN1 3EP, to whom they should be returned by [illegible] April, 1978.

HAMPSHIRE
ALL HALLOWS R.C. SCHOOL
Weybourne Road, Farnham
Comprehensive Mixed 11 to 18
No. on roll, 845
Required for September, 1978 practising Roman Catholic SECOND MASTER/MISTRESS, with responsibility for girls' welfare and general pastoral organisation. The person appointed will be expected also to play a full part in the development of a growing sixth form.
Letter of application nominating two professional referees to Head Teacher with S.A.E. for details.

HARINGEY
(Borough of)
THE DRAYTON SCHOOL
Gladesmore Road
Tottenham, N.15
Telephone: 01-800 0911/5
Applications are invited for the post of DEPUTY HEAD (Curriculum) at this co-educational, Group 11, 11 to 18 Comprehensive Community School with a growing Sixth Form of 110.
The successful candidate, required for September, 1978, will become a member of the senior management team concerned with all aspects of school policy and administration. His/her particular responsibilities will include co-ordination of the work of the various departments, construction of the school time-table, organisation of internal and external examinations, the arrangement of day-to-day substitution for absent staff and curriculum planning, development and evaluation.
The vacancy is due to the promotion of the present Deputy Headmaster to the Headship of a large comprehensive school within the Borough.
Salary according to Group 11 Deputy Head Teacher Scale, plus London Allowance (£402), plus Social Priority Allowance (£201/£276).
Candidates are welcome to visit the school by appointment.
Application forms and further details are available from the Head of the School, to whom applications should be returned within two weeks of the appearance of this advertisement.
Removal expenses—100 per cent allowed.
Chief Education Officer, Education Offices, Somerset Road, N17 9EH.

HERTFORDSHIRE
COUNTY COUNCIL

ST. ALBANS DIVISION

REDBOURN SCHOOL
Crouch Hall Lane, Redbourn
(Mixed)

Applications are invited for the post of DEPUTY HEAD TEACHER, Group 6, for September. Outer fringe area allowance £150. Section 13 approval for re-organisation as all-ability school received and under consideration by County Council. Duties involve some academic administration and boys' pastoral matters. While personal and organising qualities are of prime importance, ability to assist teaching within Humanities welcomed.

Further details from and applications (no forms) with curriculum vitae and referees to Headmaster.

HERTFORDSHIRE
DURRANTS SCHOOL
Manor Way, Croxley Green,
Rickmansworth
(Roll 900 Mixed All-Ability. 100 in 6th Form)
Required September:
SECOND TEACHER (Deputy Head's Scale) Group 10.
Applicants should have outstanding proven success in their field of teaching. Administrative experience is not essential but the successful applicant will join a management team, will be given a clearly defined role which will include responsibility for girls' welfare and discipline and be expected to share immediately in major decision-making.
Apply in writing to the Headmaster with details of qualifications and experience and names, addresses and phone numbers of two referees. All applications will be acknowledged with an Information Sheet on School and Job.

KINGSTON UPON THAMES
(Royal Borough of)

RIVERMEAD SCHOOL
Richmond Road
Kingston upon Thames, Surrey
(Group 10)

Required, DEPUTY HEAD for September, 1978, following the promotion of the present holder to a Headship. This six-form entry boys' all-ability school offers scope for wide interests.

Salary: Burnham Scale, Group 10, plus London allowance £297.

Assistance may be provided with removal expenses.

Application forms and further information obtainable from the Chief Education Officer, Tolworth Tower, Surbiton, Surrey, KT6 7EE, to be returned to the same address within 14 days of this advertisement.

LONDON

ST. RICHARD OF CHICHESTER SCHOOL
Royal College Street, N.W.1
I.L.E.A.

Required for September, 1978:

SECOND DEPUTY HEAD
(Group 10)

St. Richard's is a well-established and forward-looking Roman Catholic Comprehensive School of 900 Boys and Girls (120 Sixth Form) situated in Camden Town. A suitably qualified and experienced Catholic teacher is sought to become a key member of the senior management team.
Further details and application forms from the Clerk to the Governors.

NEWCASTLE upon Tyne
(City of)
EDUCATION COMMITTEE
WALBOTTLE HIGH SCHOOL
Appointment of DEPUTY HEAD TEACHER (Group 13)
Required for September, 1978, a suitably qualified and experienced TEACHER for appointment to the post of DEPUTY HEAD TEACHER of this county coeducational comprehensive High School for 1,780 pupils between the ages 13 and 18 years.
The school is in Group 13 for salary purposes, i.e., within the range £6,510 to £7,134 per annum, plus supplements.
Application forms and further particulars obtainable from Jack Chadderton, Director of Education, Civic Centre, Newcastle upon Tyne NE1 8PU, should be completed and returned to this department by April 28, 1978.

NORTH TYNESIDE
(Metropolitan Borough of)
EDUCATION COMMITTEE
WILLINGTON HIGH SCHOOL
Churchill Street, Wallsend
NE28 7TN
Headmaster, Mr. D. A. Renault, B.A.
SECOND DEPUTY HEAD—Group XI
Required for 1st September, 1978, due to retirement, in this 13 to 18 Comprehensive High School of 1,750 pupils, to join management team in co-ordinating pastoral care (including girls' welfare and educational and vocational guidance). Successful candidate will be expected to offer breadth in teaching and to become fully involved in the life of the school.
Application forms and further details are available on receipt of a S.A.E. from the Director of Education, The Chase, North Shields, to whom they should be returned within two weeks of the appearance of this advertisement.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:—
MANVERS PIERREPONT COMPREHENSIVE SCHOOL,
Carlton Road, Nottingham NG3 2NR
Headmaster:
I. N. Craig, D.L.C., N.D.D.
(Mixed, 1,175: 11 to 16)
For September, a second MASTER/MISTRESS (Group 10) to complete the Senior Management Team of this school. The successful candidate will be expected to have had experience of comprehensive education and be able to contribute fully to the administrative, pastoral and academic life of the school.
Further details of this post are available from the Headmaster to whom letters of application should be addressed, giving full details of qualifications and experience and the names of two referees.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:—
REDHILL COMPREHENSIVE SCHOOL,
Redhill Road, Arnold
Nottingham NG5 8GX
Headmaster:
W. G. Evans, B.Sc., F.R.G.S., J.P.
(Mixed, 1,300: 11 to 18)
For September, experienced GRADUATE TEACHER (Senior Teacher) to be Head of Upper School (Years 4, 5 and 6) responsible for day-to-day administration, co-ordination and control of pupils' progress and welfare.
Further details available from Headmaster.
Closing date: 14 days after the appearance of this advertisement.

OXFORDSHIRE
COUNTY COUNCIL
THE CHERWELL SCHOOL
Marston Ferry Road
Oxford OX2 7EE
Roll, 680
Required for September in this six-form entry comprehensive Upper School (13 to 19 years) situated in residential area of North Oxford, DEPUTY HEAD (Group 10). Duties will include responsibility for girls' welfare. Vacancy due to promotion of present holder to become Headmistress of another school.
Application form (together with further particulars, S.A.E.) from the Headmaster at the school, to whom it should be returned within fourteen days of the appearance of this advertisement.

OXFORDSHIRE
COUNTY COUNCIL
GOSFORD HILL SCHOOL
Kidlington, Oxford OX5 2NT
Roll 1,400
Required for September, 1978, for this mixed and established Comprehensive School, Group 13, a Senior MASTER/MISTRESS. Applicants must have administrative and good teaching experience, preferably in FRENCH to 'A' level and/or working with remedial children.
Further details of the post will be sent on receipt of S.A.E.

OXFORDSHIRE
COUNTY COUNCIL
THE HENRY BOX SCHOOL
Church Green, Witney
Oxfordshire OX8 6AX
Wanted for September, 1978, a DEPUTY HEAD (Group 11), to be mainly responsible for administration and organization in this well-established 11 to 18 comprehensive school of 1,000 pupils (80 in Sixth Form).
Candidates should have a strong academic background, some experience of administration in a comprehensive school and a desire to continue a substantial teaching load (subject immaterial).
Further details can be obtained from the Headmaster by sending a stamped addressed envelope. Applications (curriculum vitae and two referees) should be sent to the Headmaster to arrive by Monday, April 24th.

SANDWELL
(Metropolitan Borough of)

STUART BATHURST R.C. HIGH SCHOOL
Wood Green Road, Wednesbury
West Midlands
(11 to 18 mixed Comprehensive)

Required for September, 1978
SENIOR MASTER/MISTRESS
(Group 8)

Applications are invited from well-qualified and experienced Roman Catholic Teachers. Ability to assume responsibility for Girls' Welfare and Discipline an advantage. Application forms and further details available from Director of Education, Education Department, P.O. Box 41, West Bromwich, West Midlands B70 8RG, to be returned to Mr. A. J. Upton, Clerk to the Governors, at the school.
Closing date 26th April, 1978.

SHROPSHIRE
EDUCATION COMMITTEE
THE WROCKWARDINE WOOD SCHOOL,
New Road, Wrockwardine Wood,
Telford, Salop
September, Senior MASTER/MISTRESS to join management team in expanding (Group 10) comprehensive school.
Further details from Head (S.A.E.).

SOUTH TYNESIDE
(Borough Council of)
EDUCATION DEPARTMENT
CLEADON PARK COMPREHENSIVE SCHOOL
SENIOR TEACHER
Suitably qualified and experienced candidates required for the post of SENIOR TEACHER, duties to commence September, 1978. The person appointed will play an important part in the review and maintenance of academic standards. The vacancy arises due to the promotion of the present holder to a Deputy Headship.
Application forms and further details are obtainable by sending a stamped addressed envelope to the Head Teacher, Cleadon Park Comprehensive School, Sunderland Road, South Shields NE34 8BS.
Completed forms to be returned within 14 days of the appearance of this advertisement.

SUNDERLAND
(Borough of)
EDUCATION DEPARTMENT
BEDE SCHOOL
(Group 13)
Durham Road, Sunderland,
SR3 4AH
(Nine Form Entry Mixed Comprehensive School Roll 1,620. Sixth Form 200)
SECOND DEPUTY HEAD
Required to be responsible for curriculum development and timetable, following the retirement of the present post-holder. The Second Deputy Head is a member of the Senior Staff Team (Headmaster, First Deputy and Second Mistress) and will be required to work closely with the headmaster in the formulation of all matters of school policy and to take action to implement the headmaster's decisions through the fullest contact with the staff. While each member of this Senior Staff team will have specific responsibilities, each will also have a general interest in all the managerial and educational problems of the school, and be capable of taking over any particular responsibility should this be necessary or desirable.
The specific responsibilities of the post are available on application.
Removal expenses and temporary lodging allowance may be granted in appropriate circumstances.
Application forms, obtainable from the headmaster on receipt of a stamped addressed foolscap envelope should be returned to him by 28th April, 1978.
L. A. Bloom, Chief Executive, Town Hall and Civic Centre, Sunderland, SR2 7DN.

Remedial Posts

Heads of Department

BROMLEY
(London Borough of)

THE RAMSDEN SCHOOL FOR GIRLS
Tintagel Road, Orpington, Kent

Required September, 1978—Scale 3 post:—

HEAD of REMEDIAL STUDIES

Dedicated TEACHER interested in the academic education of less able and remedial pupils together with their general pastoral welfare. An interest in and ability to teach Mathematics and/or English to this range of pupils from First to Fifth Year is sought together with the experience to lead a team of teachers in this field and to advise on appropriate courses for less able pupils in an upper school option scheme.

Removal and other expenses payable in approved cases.

Application forms from the Headmistress of the School. Please enclose a foolscap S.A.E.

THE LATYMER SCHOOL
EDMONTON, LONDON N9 9TN
FOUNDED 1624
Voluntary Aided Grammar School
(1,250 boys and girls: 300 in the Sixth Form)

Required for September 1978:

DEPUTY HEAD

of this Group 12 School

Candidates should have good academic qualifications, a wide experience and an informed interest in all aspects of secondary education.

Whilst some of the specific duties will depend on which candidate is appointed, the ability to play a leading part in educational planning within the school will be expected.

Consideration given to assistance with removal and relocation costs, temporary housing and a two homes allowance.

London Allowance payable £297 per annum.

Letters of application (no forms) should be sent to the Headmaster at the School by Friday, 21st April, giving the names of two referees and stating qualifications, experience and special interests relevant to any aspect of this post.

Westfield School
(Brickhill Road, Wellingborough,
Northants, NN8 3JS)

Head of Upper School

Senior teacher scale

for this boys' comprehensive school

The successful candidate will be well-qualified and with wide experience in the age-range 11 to 18 years. The post entails responsibility for Fifth and Sixth Year pupils; leadership of a well-established Careers Advice team; supervision of external examination administration and membership of the Senior Management team.

Personality and ability are more important than the teaching subject offered. The previous holder of the post has been appointed to a Group 12 Deputy Headship.

Further particulars and application forms from Headmaster (stamped addressed envelope).

Northamptonshire
Education Department

STATES OF JERSEY EDUCATION COMMITTEE

LES QUENNEVAIS SCHOOL AND COMMUNITY CENTRE

Principal E. Tranter.

Required for 1st September, 1978:

DEPUTY HEADTEACHER

(Curriculum)

The vacancy arises due to the appointment of the present holder to a headship in England. This is a mixed Group 9 school catering also for 1,600 adult users.

Application forms and further details from the Director of Education, P.O. Box 142, Highlands, St. Saviour, Jersey, C.I., to be returned by 21st April.

SECONDARY
Remedial Posts continued

CALDERDALE
(Metropolitan Borough of)
[illegible]
TODMORDEN HIGH SCHOOL

Applications are invited from well-qualified and experienced teachers for the post of HEAD of REMEDIAL Department (Scale 3 or 4) at this Coeducational Comprehensive school which is to be formed next Autumn term by the amalgamation of the Todmorden Grammar and County Secondary Schools.

Application form and further particulars obtainable (S.A.E., foolscap, please) from the Headmaster Designate, The Grammar School, Ferney Lee Road, Todmorden, Lancs.

Forms should be returned within 12 days of the appearance of this advertisement.

DORSET
TWYNHAM COMPREHENSIVE SCHOOL
Sopers Lane, Christchurch
11 to 16 (1,000 mixed)

Required September 1978: HEAD of GENERAL and REMEDIAL STUDIES. Scale 3, with responsibility for developing meaningful non-examination courses for senior pupils of limited ability and to have oversight of slow learning pupils throughout the school.

Assistance with removal and legal expenses.

Application forms and further details from the Headmaster on receipt of S.A.E.

NORTH YORKSHIRE
COUNTY COUNCIL
BURNHOLME SECONDARY MODERN SCHOOL
Bad Bargain Lane, York YO3 0LW

Required for September, 1978:— HEAD OF REMEDIAL DEPARTMENT, Scale 2.

A four-form-entry, 11 to 16, mixed Secondary School, situated on the eastern outskirts of the pleasant City of York. Under existing reorganisation plans to be implemented in 1985, the school will become a 9 to 13 Middle School.

Candidates will be expected to have undertaken remedial training, and should state in their application the contribution they can offer to the general life of the school.

Application forms and further information (S.A.E., please) are available from the Headmaster, to whom they should be returned within 10 days of the appearance of this advertisement.

SUFFOLK
COUNTY COUNCIL
LEISTON HIGH SCHOOL
(13 to 18 mixed: 780 pupils)
Headmaster: Mr. A. M. West

Applications from suitably qualified TEACHERS are invited for the following post.

HEAD of REMEDIAL Department, Scale 3. The candidate appointed would be required to organise the teaching of less able pupils and the identification of the very able pupils.

The school is in a very pleasant part of Suffolk on an unspoilt coast.

Application forms and further details (stamped addressed envelope) from the Headmaster, Leiston High School, Seaward Avenue, Leiston, to whom completed forms should be returned within a fortnight of the appearance of this advertisement.

WEST SUSSEX
[illegible]
DURRINGTON HIGH SCHOOL
South Farm Road, Worthing
(Comprehensive—660
12-16 years)

Required September, HEAD of REMEDIAL Department. Scale 3 initially. It is hoped to appoint someone who will not only maintain the high standard of work set with 12 plus and 13 plus pupils, but who will also extend the work to raise the standard of reading of more able pupils. Familiarity with assessment work an advantage. Well-equipped Department.

Please send S.A.E., curriculum vitae, names, addresses and telephone numbers of two referees in education, to Headmistress. Closing date 19th April.

Other Posts on Scale 2 and above

DEVON
TOTNES KING EDWARD VI SCHOOL,
Ashburton Road
(Group 12 Mixed Comprehensive)

Unit for Slow Learning Children—TEACHER, Scale 2, required September, 1978, to take charge of a small group of E.S.N.(M) children and to help generally in Remedial Department. New facilities. Diploma in Remedial Studies and appropriate experience essential.

Further details and application forms (S.A.E. foolscap) from Headmaster.

Closing date, 28th April, 1978.

ISLE OF MAN
BOARD OF EDUCATION
PERIPATETIC REMEDIAL SERVICE

Required for September 1978 Peripatetic REMEDIAL TEACHER, Scale 2 to form part of a team visiting primary schools, dealing mainly with pupils with learning difficulties.

Forms of application and further details may be obtained from the Director of Education, Education Office, Government Buildings, Douglas, Isle of Man, to be returned not later than 1st May, 1978.

NORTHAMPTONSHIRE
COUNTY COUNCIL
LINGS SCHOOL
Billing Brook Road
Northampton NN3 4NH

Required for September 1978, an ORGANISER for REMEDIAL EDUCATION (Scale 4).

The teacher appointed will be asked to develop educational services for children with a variety of learning handicaps. An established learning resource area and a high level of cooperation from all faculties offers considerable scope for a teacher with initiative, training and experience. Lings is a comprehensive co-educational community school for 13 to 18 students.

Further information and application forms from Headmaster (S.A.E.).

NORTH TYNESIDE
(Metropolitan Borough of)
EDUCATION COMMITTEE
GEORGE STEPHENSON HIGH SCHOOL
Southgate, Killingworth
Newcastle, NE12 [illegible]
Headmaster: Mr T. W. King, B.A.

Required for 1st September 1978: Scale 2 TEACHER to be responsible for REMEDIAL and RELATED STUDIES and some ENGLISH, for this developing 13-18 High School housed in modern well-equipped buildings in the new town. Roll increasing to 1,000 pupils in September.

Application forms are available on receipt of a S.A.E. from the Headmaster to whom they should be returned within two weeks of the appearance of this advertisement.

SANDWELL
(Metropolitan Borough of)
WODENSBOROUGH HIGH SCHOOL
11 to 16 Mixed Comprehensive
Required for September, 1978
REMEDIAL—Scale 2 post.

Application forms available from and returnable to Head Teacher, Hydes Road, Wednesbury, West Midlands. Closing date 26th April, 1978.

SHROPSHIRE
EDUCATION COMMITTEE
CHURCH STRETTON SCHOOL
Church Stretton, Salop.
(11-16) Mixed Comprehensive
500 pupils

To work alongside departments in mixed ability/team situations caring for children with learning difficulties.

Further details from Head (S.A.E.).

SHROPSHIRE
EDUCATION COMMITTEE
CHURCH STRETTON SCHOOL
Church Stretton, Salop.
(11-16) Mixed Comprehensive
500 pupils

To work alongside departments caring for children with learning difficulties especially in Mathematics and Science.

Further details from Head (S.A.E.).

SUFFOLK
COUNTY COUNCIL
COPLESTON HIGH SCHOOL
11 to 16, mixed
(Roll 1,587)

ASSISTANT YEAR TUTOR, Scale 2. For further details see under Secondary Pastoral, Scale 3.

WARWICKSHIRE
KENILWORTH SCHOOL
Leyes Lane, Kenilworth
CV8 2DA
(Federated mixed 12-18 comprehensive, 1,600 on roll)

Required September, experienced TEACHER, Scale 3, to take charge of small, self-contained unit for disturbed pupils. Successful candidate will work closely with outside agencies. Special training in education of maladjusted children valuable.

Application form and further details available from the Principal at the school (S.A.E. please).

Scale 1 Posts

DERBYSHIRE
EDUCATION COMMITTEE
LEES BROOK SCHOOL
Morley Road, Chaddesden, Derby

Required for September, 1978, at this eight-form entry, 11-18 comprehensive school. Specialist REMEDIAL TEACHER, Scale 1.

Application forms and full details from the Headmaster, S.A.E. please.

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
BAYSGARTH SCHOOL,
Barrow Road, Barton on Humber
Head Teacher: R. N. Smithson
Number on roll: 1,400

Required for September, 1978: TEACHER of GENERAL SUBJECTS Scale 1 for REMEDIAL Department.

Applications should be sent by letter in the first instance including the names of two persons to whom reference may be made to the Head Teacher at the school from whom further details may be obtained.

Closing date: 28th April, 1978.

LEEDS
CITY COUNCIL

Please see H.St. Remedial advertisement in Adult Education columns.

LINCOLNSHIRE
SKEGNESS LUMLEY SECONDARY SCHOOL
Pelham Road, Skegness
Lincolnshire PE25 2QY
(Group 8: number on roll 600)

REMEDIAL TEACHER required for September, 1978, for lower school pupils mainly. Scale 1. S.A.E. Headmaster for application form. Closing date, 24th April, 1978.

NORTHAMPTONSHIRE
WEAVERS SCHOOL
Weavers Road, Wellingborough
Northamptonshire NN8 3JQ

Required for September, a MASTER/MISTRESS (Scale 1) to assist in the teaching of slow learning pupils in the age range 11 to 13. There could be the opportunity of doing some teaching in another department depending on qualifications and interests of the successful applicant.

Weavers School is a very well established co-educational comprehensive school situated to the north-west of Wellingborough.

Applications and further details from the Headmaster (S.A.E.), to whom completed forms should be returned as soon as possible and certainly not later than 14 days after the publication of this advertisement.

WILTSHIRE
TROWBRIDGE ST. AUGUSTINE'S R.C. SECONDARY SCHOOL
11 to 16, mixed (roll 480)

Required for September, 1978, TEACHER to take charge of REMEDIAL WORK (Scale 1).

Application form and further details from Headmaster—large S.A.E. please. S.T.A.P. forms acceptable.

DOES your conscience trouble you? Don't take a risk, be covered.—See display advert, page 38.

By Subject Classification

Art and Design

Heads of Department

CUMBRIA
EDUCATION COMMITTEE
THE WHITE HOUSE SCHOOL
Brampton
(County: 13 to 18 Mixed Comprehensive, Roll 440)

Required September, 1978: HEAD of ART DEPARTMENT (Scale 2). An enthusiastic TEACHER is required to develop the work of the department which has well established courses to "O" and "A" level.

Further details and application forms from the Headmaster at the school (S.A.E. please) as soon as possible.

EAST SUSSEX
COUNTY COUNCIL
ROBERTSBRIDGE SCHOOL
(11 to 16 Co-educational Comprehensive)

HEAD of ART and CRAFT DEPARTMENT. Scale 3. To lead a team of experienced members of staff. An interest in the complete range of craft work is sought, in addition to a specialist knowledge of Art.

Application forms and further details from the Headmaster, Robertsbridge School, Knelle Road, Robertsbridge, East Sussex, TN32 5EA. Closing date 28th April, 1978.

KINGSTON UPON THAMES
(Royal Borough of)
RICHARD CHALLONER RC SECONDARY BOYS' SCHOOL
Manor Drive North
New Malden, Surrey
(500 on roll)

Required for September, 1978— HEAD OF ART DEPARTMENT to take over a three-dimensional, mixed-media studio in a small, active department catering for CSE, "O" and "A" levels. Scale 2, possibly Scale 3, plus London Allowance £297.

Assistance may be provided with removal expenses.

Application forms obtainable from the Head at the School, to whom they should be returned within two weeks of this advertisement.

SHROPSHIRE
EDUCATION COMMITTEE
THE UPPER SCHOOL
Stirchley
District Centre, Stirchley, Telford
(13 to 18 Comprehensive, opened 1976)

HEAD OF ART, Scale 3.

To work in Faculty of Design and Domestic Studies.

Further details from Head Teacher (S.A.E.).

STAFFORDSHIRE
EDUCATION COMMITTEE
BELGRAVE COMPREHENSIVE SCHOOL
Birds Bush Road, Belgrave, Tamworth
(Roll 650)

Required for September, 1978, at this new Comprehensive School:— HEAD OF VISUAL STUDIES (Scale 3) within the design faculty. The School seeks well-qualified and experienced staff who are capable of working cooperatively in a purpose-built design block with modern facilities.

Application forms and further details obtainable from and returnable to the Head Teacher (S.A.E.).

Other Posts on Scale 2 and above

DONCASTER
EDUCATION COMMITTEE

HUNGERHILL SCHOOL
Hungerhill Lane, Edenthorpe,
Doncaster DN3 2JY
Headmaster, T. Hughes, B.A.
(Telephone: Doncaster 880811)

Required for September 1, 1978:

A TEACHER of DESIGN and CRAFT (Scale 2) able to develop pupils' skills in two and three dimensional design in a well-equipped, purpose-built design area. There are excellent facilities for work in a wide variety of materials. There will be opportunity for the person appointed to teach and develop metalwork engineering for proposed G.C.E. "O" level and C.S.E. examination courses.

Hungerhill School is a new coeducational comprehensive school built to accommodate 750 pupils, aged 12 to 16 years and at present has 570 on roll.

Application forms and further particulars (foolscap S.A.E., please) from the Headmaster at the school.

Closing date for applications: April 24, 1978.

HOUNSLOW
(London Borough of)
EDUCATION COMMITTEE
Education Department, The Civic Centre, Lampton Road, Hounslow, TW3 3DN
CRANFORD COMMUNITY SCHOOL
High Street, Cranford, Hounslow
Middlesex
Headmaster: Mr. J. E. Hawkes, J.P., A.C.P., F.R.G.S.

Required for September, 1978: TEACHER of CERAMICS and POTTERY

Applications are invited from well-qualified and experienced TEACHERS of Ceramics and POTTERY for the above post. A new and exceptionally well-equipped studio is available for teaching the complete age range to examination level.

There are opportunities for developing adult classes within the context of the Community School.

A Scale 2 post could be available for a suitably experienced candidate.

Cranford is a Group 13 mixed comprehensive school (Roll: 1,370) in new purpose built accommodation with excellent and expanding facilities for community use including a clinic, sports hall and, in the near future, branch library facilities.

London Allowance £297 payable.

Letters of application together with full curriculum vitae and the names of two referees should be addressed to the Headmaster by Friday, April 21, 1978.

P. J. Lee, Director of Education.

SANDWELL
(Metropolitan Borough of)

HEATHFIELD HIGH SCHOOL
(11 to 16: mixed: comprehensive)

Required for September, 1978:

ART within Creative Arts Area—Scale 2 post.

C.S.E. and G.C.E. "O" level examination work available for suitable applicant.

Application forms available from and returnable to Head Teacher, Trinity Street, Cradley Heath, Warley, West Midlands. Closing date: April 26, 1978.

Scale 1 Posts

BUCKINGHAMSHIRE
MILTON KEYNES DIVISION
LEON SCHOOL
Bletchley
(Mixed Comprehensive: 1,200 on roll)

Required for September, 1978, a TEACHER (male/female) to teach ART/NEEDLEWORK over the whole age range, including participation in Design for Living courses with senior pupils. Interest in the teaching of Pottery will be helpful.

For full details see Secondary Education—Domestic Subjects Scale 1 Posts.

DERBYSHIRE
EDUCATION COMMITTEE
LEES BROOK SCHOOL
Morley Road, Chaddesden, Derby

Required for September, 1978: at this 8 form entry, 11 to 18 comprehensive school, TEACHER of ART. Scale 1.

Well equipped modern facilities. Tradition of work of high quality. Specialism in Printing an advantage.

Application forms and full details from the Headmaster, S.A.E. please.

EALING
(London Borough)
EDUCATION SERVICE
ELLEN WILKINSON HIGH SCHOOL (GIRLS)
Queens Drive, London W3 0HW
Group 11 [illegible]
Headmistress: Dr. [illegible] Jones, M.A.
Comprehensive High School for Girls (12-18 years)

Required for September 1978: Applications are invited for the following post due to increased roll for the coming academic year: An imaginative TEACHER to liaise between the growing Art and Needlework Departments within the Faculty of Practical and Creative Studies. Work will involve building ARTS/CRAFTS and building NEEDLECRAFT. Applicants should have Dip.A.D. or B.A. (Fashion or Textile Design). The post offers stimulating possibilities to plan additional courses through the school up to "A" level.

London Allowance £402.

In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses whilst looking for accommodation.

Application forms (SAE) from the Headmistress at the school, enclosing names and addresses of two referees and recent testimonials, to be returned as soon as possible.

HOUNSLOW
(London Borough of)
EDUCATION COMMITTEE
Education Department, The Civic Centre, Lampton Road, Hounslow TW3 4DN
GUNNERSBURY CATHOLIC SCHOOL FOR BOYS
The Ride, Boston Manor Road, Brentford, Middlesex TW8 9LB
Headmaster, Mr. M. J. Bevill, B.A.

Required for September, 1978, A specialist TEACHER of ART (Scale 1). Ideally, candidates should have a particular interest in print making but be prepared to teach painting and drawing to groups from years 1-6. Three well equipped art rooms offer excellent facilities for print-making, ceramics and photography. Enthusiastic candidates seeking first appointment are welcome to apply.

Applications from Catholic teachers would be most welcome but the appointment will be made strictly on merit.

The school is a voluntary aided sixth-form entry comprehensive for boys 11 to 18. The school is in group 11 with 1,057 boys on roll at present—the sixth form numbers 139.

London Allowance £297 payable. Closing date: Friday 21 April, 1978.

Letters of application in the first instance to the Head Teacher at the school, giving details of qualifications and names of two referees (S.A.E. please).

P. J. Lee, Director of Education.

HUMBERSIDE
EDUCATION DEPARTMENT
EAST RIDING DIVISION
BRIDLINGTON SCHOOL
Bessingby Road, Bridlington.
North Humberside
(Voluntary Controlled)
Scale 1 post

Applications are invited for September, 1978, for a member of staff to share in the teaching of ART and CRAFT. An interest in three-dimensional work would be especially welcome.

Bridlington School is a co-educational comprehensive school formed by the merging of the former Girls' High School with the boys' Grammar School. An Arts Home Economics block was recently completed at the Lower School; a new Art/Home Economics block is to be opened by 1979. This is an additional post; a member of staff is looked for who will make a lively contribution to the development of the department and the school.

Application forms may be obtained from the Headmistress at the School, to whom they should be returned by 24th April, 1978. S.T.A.P. forms are acceptable for this vacancy.

KENT
CRANBROOK SCHOOL

Required for September, ASSISTANT ART TEACHER in this Voluntary Aided, coeducational Upper School (13 to 18), 600 pupils include 300 boarders and 250 Sixth Formers. Well qualified graduate needed to take a full share of teaching at all levels, including Advanced level work. Extra-curricular interests important.

Salary scale (Burnham) according to qualifications and experience.

Accommodation available for single and married teachers.

Apply to Headmaster with names of two referees.

LINCOLNSHIRE
ASSISTANT
SLEAFORD COUNTY SECONDARY SCHOOL
(Scale 1)
(Roll: 498)

Required from autumn term 1978, TEACHER for ART. Courses at C.S.E. and G.C.E. "O" levels are well established.

Further particulars and application forms obtainable from the Headmaster, County Secondary School, Westholme, Leicester Street, Sleaford, Lincs (S.A.E.). Closing date April 28.

NORTH YORKSHIRE
COUNTY COUNCIL
CANON LEE SCHOOL
York

Required for September, 1978, qualified TEACHER, Scale 1, of GENERAL CRAFTS, having worked with wood, metal and possibly plastics, art and ILEA-type activities in this 11 to 16 mixed comprehensive school of 530 pupils situated on the outskirts of the city of York.

A candidate aware of and sympathetic to the needs of non-academic senior pupils is particularly sought and applicants should outline the kinds of activities they would be able to offer.

Forms and further particulars obtainable from the Headmaster, Canon Lee School, Rawcliffe Drive, Clifton, York YO3 6NS, should be returned within ten days of the appearance of this advertisement.

NORTH YORKSHIRE
COUNTY COUNCIL
JOSEPH ROWNTREE SCHOOL
New Earswick, York YO3 8BZ
11 to 18 Mixed Comprehensive School situated on a pleasant campus near York. 1,250 on roll.

Required for September, 1978, ART/NEEDLECRAFT TEACHER, Scale 1. The two Departments work closely together. Candidates must be able to teach general drawing and painting, and Specialist Fabric Crafts including Creative Needlecraft to 16-plus level.

Please send stamped, addressed envelope to the Headmaster for further details.

Applications must be returned within 10 days of the advertisement.

ROTHERHAM
(Metropolitan Borough of)
DEPARTMENT OF EDUCATION
WALES COMPREHENSIVE SCHOOL
11 to 18 Mixed.

Approximately 1,300 on roll; 80 in first year of Sixth Form, to rise to approximately 120 in near future.

Required for September, 1978:— ASSISTANT TEACHER—Scale 1 Required for PRINT/GRAPHICS. Candidates should also be capable of working in a team situation in materials other than those directly allied to their specialism.

Closing date: April 25, 1978.

Application forms available from the Principal Recruitment Officer, Education Offices, Municipal Offices, Howard Street, Rotherham. Tel. 2121, Ext. 3347.

B. W. Bills, Director of Personnel Resources.

SHROPSHIRE
EDUCATION COMMITTEE
ADAMS SCHOOL
Wem, Salop, SY4 5UB

ART TEACHER required for September, 1978. Mixed Comprehensive. 1,100 on roll. [illegible]

STAFFORDSHIRE
COUNTY COUNCIL
EDUCATION COMMITTEE
NORTHERN AREA
LEEK
WESTWOOD HIGH SCHOOL
Westwood Hall, Leek,
Staffordshire ST13 8NP
(Group 11)
(Age range 11 to 18 years)
(Number on Roll: 1,120)

Required for September, 1978, TEACHER of ART and CRAFTS who is able to take established courses in creative needlecraft and help in other Art and Craft courses across the full age and ability range. Considerable prospects for a well-qualified applicant.

Forms of application are obtainable, on receipt of a stamped addressed envelope, from the Head Teacher at the school concerned, to whom they should be returned not later than May 1, 1978.

TRAFFORD
(Metropolitan Borough of)
EDUCATION DEPARTMENT
WELLINGTON SECONDARY SCHOOL FOR GIRLS
Wellington Road, Timperley
Altrincham, Cheshire
760 girls
Telephone: 061-980 4157

To teach CRAFT and ART throughout the school. To take up post in September 1978.

Application forms, available from the Head of the school, should be returned as soon as possible.

IDSALL SCHOOL
Comprehensive, 11-18
Coppice Green Lane, Shifnal, Salop.

The following staff are required for September 1978, because of growth in this firm, vigorous, developing school:

Scale 1 Posts

MODERN LANGUAGES
Teacher of French and German at least to "O" Level. New Language Laboratory available.

HISTORY AND GEOGRAPHY
Teacher of History and Geography required in Humanities Faculty. "O" Level/Sixth Form capabilities advantageous.

RELIGIOUS STUDIES
Teacher of Religious Studies (Modern Approach), also History or Geography required in thriving Faculty.

MATHEMATICS
Maths specialist required to join strong established team. Ability to teach traditional syllabi to C.S.E. and "O"/"A" Levels sought.

BIOLOGY AND PHYSICAL EDUCATION
Biology teacher required for large Science Faculty. Opportunities for exam work. Ability to teach Physical Education also essential.

PHYSICS
Teacher to specialise in Physics in vigorous Faculty. "O" Level capabilities essential.

MUSIC
Music specialist required. Competency in piano, creative and traditional music, to "O" and "A" Levels sought.

Application forms and further details from: The Headmaster, Mr. J. A. Harding (send stamped addressed envelope).

Salop County Council

CITY OF COVENTRY

Assistant Teachers

required for September, unless otherwise stated at:

Alderman Callow School and Community College
Mitchell Avenue (870 on roll)
HOME ECONOMICS, Scale 1. Knowledge of Schools Council project desirable.

Barr's Hill Mixed Comprehensive School
Radford Road (840 on roll)
Formerly Girls' Grammar (115 in 6th form)
1. GIRLS' PHYSICAL EDUCATION in developing school. New facilities being provided. Ability to teach English to C.S.E. an advantage. Scale 1.
2. BOYS' PHYSICAL EDUCATION in developing school. New facilities being provided. Scale 1.
3. ENGLISH (Temporary for 1 year to cover teacher on secondment) Scale 1 or 2 available according to qualifications and experience.

Ernesford Grange School and Community College
(Social Priority School) Princethorpe Way (1,310 on roll)
GENERAL SUBJECTS—with an interest in older pupils with learning difficulties. Ability to offer Physical Education or Science useful but not essential, Scale 1.

Foxford Mixed Comprehensive School
(Social Priority School) Orange Road (1,750 on roll)
MATHEMATICS, Scale 1. Sympathy with unstreamed learning essential.

Sidney Stringer School and Community College
(Social Priority School) Cox Street (1,350 on roll)
Required as soon as possible.
MATHEMATICS, Scale 1.
(multi-racial school committed to a mixed ability organisation and community development in a city centre area).
Application forms and further particulars available from the Head.

Stoke Park Mixed Comprehensive School
Dane Road (860 on roll)
1. MATHEMATICS and some Science Scale 1.
2. RELIGIOUS EDUCATION, throughout the school, if possible to 'A' level, Scale 1.
3. FRENCH throughout school to 'A' level, Scale 1.
4. ENGLISH throughout school to 'A' level, Scale 1.

Caludon Castle Boys' Comprehensive School
Axholme Road (1,560 on roll)
1. MUSIC, Scale 1, to aid development of school orchestra and initiate choral work.
2. MATHEMATICS, Scale 1. One year temporary appointment to cover secondment of staff.

Coundon Court Mixed Comprehensive School
Northbrook Road (1,720 on roll)
HOME ECONOMICS, Scale 1, to teach all aspects of subject to all levels of ability.

CITY OF COVENTRY SCHOOL
Cleobury Mortimer, near Kidderminster, Worcs.
Boarding School for 180 boys (11-16) with Field Study Unit for 30 mixed attached.
METALWORK and TECHNICAL DRAWING to 'O' and C.S.E. levels.
Resident post, Scale 2 for suitably experienced candidate.
Closing date 10 days after appearance of advertisement.
Canvassing disqualifies.

Apply by letter giving full details (age, qualifications, experience) with names and addresses of two educational referees to the Head Teacher of the School concerned, unless otherwise stated.

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ilea INNER LONDON EDUCATION AUTHORITY

Secondary Vacancies

The Authority would be pleased to receive applications from experienced teachers who are qualified in the following subjects:—

Design and Technology
Mathematics

Appointments will be made to a scale 1 post in the Authority's general teaching service, Inner London Allowance (£402) payable in addition to the Burnham salary.

For the appropriate application form please write to the Education Officer (TS2), Room 67, The County Hall, London SE1 7PB, stating whether the application is for a first appointment or not, or you are welcome to telephone 01-633 2101 for further details.

THE ABBEY SCHOOL,
BERINSFIELD, OXON

Group 10—Roll in September, 1978—650

In September this mixed comprehensive school extends its role from being an 11-14 to an 11-16 years school. Children are received from eight contributory primary schools.

Berinsfield is situated seven miles south of Oxford.

The original buildings were opened in 1959 and additional building programmes were completed in 1968 and 1974. There is a fully equipped Sports Hall and heated indoor swimming pool.

All Departments are well established and contribute fully to the general life of the school. However, additional staff are required from September due to increased numbers in the lower school as well as the retention of fourth year pupils.

In this developing situation there are good career prospects. Above Scale 1 appointments may be offered to suitably qualified and experienced candidates.

ART
An enthusiastic artist with a keenness to develop three-dimensional work. Dip.A.D., A.T.D. preferred.

HISTORY
Teaching throughout the school.

GEOGRAPHY
Teaching throughout the school.

BOYS' CRAFT
Woodwork, Metalwork, T.D. Interest in T.D. an advantage.

SCIENCE
New Science Laboratories completed in 1974. Physicist preferred.

MATHEMATICS
Purpose-built area—S.M.P. Mathematics. Examination experience preferred.

SPECIAL EDUCATION
Department of three. At present being reorganised for September.

HOME ECONOMICS/NEEDLEWORK
Teaching throughout the school. Special interest in non-examination courses an advantage.

ENGLISH
Teaching throughout the School. Examination experience an advantage.

FIRST YEAR CO-ORDINATOR
To work closely with the present Head of First Year—whose responsibilities include liaison with the primary schools. English as a main subject an advantage.

MODERN LANGUAGES
French and German.

Applications by letter to the Headmaster stating second subject, teaching experience, examination work, extra-curricular interests, and the names of two referees. Please enclose s.a.e.

Oxfordshire

City of Manchester Education Committee

Unless otherwise stated all posts are available from September, 1978, and application forms together with further particulars, are available from the Head of the school to whom they should be returned by 28th April, 1978.

SENIOR TEACHER

ABRAHAM MOSS CENTRE
Crescent Road, Manchester
M8 6UH

ENGLISH CONSULTANT
This is a post of major importance which ultimately will offer the opportunity to exercise a crucial influence over English teaching in the 11-16 school, the Open College and in a more general community context. Candidates should have the capacity to lead and influence teachers in a wide-ranging ability and multi-cultural context. 'O' and 'A' level classes, vocational and non-vocational classes for adults.

Administrative experience and skill are obviously required, but personal qualities of vision, determination resilience and humour will be equally important.

Initially it is likely that the major commitment will be to the development of English in the 11-16 school but this will not exclude the need to liaise closely with the Open College or the opportunity to teach post 16 students possibly to 'A' level.

Experience of, or an interest in, the development of materials and opportunities for independent learning will be an advantage.

For application forms and further particulars, send a self-addressed foolscap envelope to the Senior Administrative Office at the above address.

SCALE 4

MOSTON BROOK HIGH SCHOOL
Northampton Road, Manchester
M10 9BP
(Re-advertisement)

HEAD OF ENGLISH Department, vacant due to the promotion of the present holder to a deputy headship.

Applications are invited from experienced, well qualified graduates to lead and co-ordinate the large English Department in the 1968 purpose built 11-18 comprehensive school of about 1,150 boys.

The school is well equipped in all subject areas, has appropriate ancilliary and technician assistance and excellent reprographic facilities. English is taught to 'A' and 'O' level G.C.E., traditional and continuous assessment and C.S.E. Modes 1 and 3.

An energetic and enthusiastic candidate is sought, who will have an interest not only in the total English curriculum, but who will be involved in the overall curriculum and general policy of the school.

Previous applicants will be reconsidered.

Further particulars and application forms available from the registrar, returnable to the Headmaster.

SCALE 3

ST. MATTHEWS R.C. HIGH SCHOOL
Beverley Street, Blackley
Manchester M19 1ED

HEAD OF BUSINESS STUDIES.

A new post in this recently established comprehensive school where the successful applicant will be expected to establish and develop courses in business studies, typewriting and office skills.

Assistance with removal expenses given in approved cases for permanent full-time appointments.

STANDISH HIGH SCHOOL

Required for the beginning of the Autumn Term, 1978:—

- (a) DEPUTY HEAD TEACHER
- (b) SECOND MASTER/MISTRESS
- (c) HEAD OF HUMANITIES FACULTY (Scale 4)
  to be responsible for the coordination of History, Geography and Religious Education
- (d) HEAD OF ENGLISH FACULTY (Scale 4)
- (e) HEAD OF SCIENCE FACULTY (Scale 4)
- (f) HEAD OF MATHEMATICS FACULTY (Scale 4)
- (g) HEAD OF CREATIVE ARTS (Scale 4)
  to be responsible for the coordination of Art, Drama, Creative Textiles and Music
- (h) HEAD OF MODERN LANGUAGES (Scale 3)
- (i) HEAD OF HOME ECONOMICS (Scale 3)
- (j) HEAD OF HEAVY CRAFTS (Scale 3)
- (k) HEAD OF PHYSICAL EDUCATION (Scale 3)

Standish High School is a purpose-built, three-form-entry Comprehensive School within the Wigan Metropolitan Borough: It is designed to serve the needs of the Community of Standish, a village on the periphery of the Authority. It will ultimately be an 11 to 16 Comprehensive School with a population of approximately 500 students of statutory age. The Authority is looking for people of proven teaching ability and imagination for these challenging positions.

Forms of application and further details are available from and returnable to:—
The Director of Education, Civic Centre, Millgate, Wigan.
Closing date Monday, April 21, 1978.

SHEVINGTON HIGH SCHOOL,

Shevington Lane, Shevington, Wigan WN6 8AB
(11 to 16 mixed, comprehensive)
Required for September 1, 1978:—

SECOND MASTER/MISTRESS (Group 11)
to share in the overall management of the School with particular responsibility for the welfare of girls

Previous candidates wishing to be reconsidered inform the Head Teacher by letter.

Application forms and further particulars available from and returnable to the:—
Headmaster, at the School (stamped addressed envelope, please).
Closing date: April 21, 1978

LOWTON HIGH SCHOOL,

Newton Road, Lowton, Warrington WA3 1DU
(11 to 16 mixed, comprehensive)
Applications are invited for the following appointments at this new Community School (required for Autumn Term, 1978):—

- (a) SECOND MASTER/MISTRESS (Group 9)
- (b) MUSIC (Scale 2)
- (c) MATHEMATICS (Scale 2)
- (d) RELIGIOUS/MORAL EDUCATION (Scale 1 or 2)
- (e) ENGLISH (Scale 1)
- (f) FRENCH (Scale 1)
- (g) HUMANITIES/HISTORY (Scale 1)
- (h) CREATIVE NEEDLECRAFT (Scale 1)
  to work in an Integrated Design Department

Application forms and further particulars available from and returnable to the:—
Head Teacher at the School (stamped addressed envelope, please)
Closing date: April 21, 1978.

Metropolitan Borough of WIGAN

MILDENHALL UPPER SCHOOL

Required for September, 1978, for this new 13-18 comprehensive upper school in its third year of growth with 950 on roll, teachers in the following subjects:

MATHEMATICS Scale 2
post for suitable applicant.

CHEMISTRY Scale 2
post for suitable applicant.

GEOGRAPHY (Scale 1)

COOKERY with NEEDLEWORK (Scale 1)

BOYS' PHYSICAL EDUCATION (Scale 1)

ART (Scale 1)

Further details and application forms (stamped addressed foolscap envelope, please) from the Headmaster, Mildenhall Upper School, Bury Road, Mildenhall, Suffolk. Closing date: Wednesday, 26th April, 1978.

Suffolk County Council

EAST SUSSEX COUNTY COUNCIL
HASTINGS AREA—THE GROVE SCHOOL

Subject to final confirmation of the Secretary of State, this mixed school will become comprehensive 11 to 18 in September 1978. Experienced teachers are required for the following senior posts:—

1. Head of Foreign Languages Scale 4
(French, with German as a Second Language)

2. Head of Science Scale 4
(Biology as main subject)

3. Head of Home Economics Scale 3

Application forms from the Head-Designate, Mr N. H. Wilcock, BSc, at The Grove Secondary School, Wishing Tree Road, St Leonards-on-Sea TN38 9JP, to be returned by April 24, 1978.

East Sussex

KIRK BALK SCHOOL, Hoyland, Barnsley
(11-18 Mixed Comprehensive)
Headteacher: R. Hilton, B.A.

Required for September:

- (1) Teacher of MATHEMATICS (Scale 1) (2 posts)
- (2) Teacher of GIRLS' PHYSICAL EDUCATION (Scale 1)
  All subsidiary subjects considered.
- (3) Teacher of ENGLISH (Scale 1)
  All subsidiary subjects considered.
- (4) Teacher of GENERAL CRAFT
  with an interest in Technical Drawing (Scale 1)
- (5) Teacher of GENERAL SUBJECTS (Scale 1)
  who could take Health Education with boys as part of a Design for Living course pursued by all 4th/5th pupils. The post could suit a teacher with interests in Science, Environmental Studies and/or Geography.

Apply by letter to the Headteacher giving full curriculum vitae and two referees.

BARNSLEY Metropolitan Borough

EAST SUSSEX COUNTY COUNCIL

HASTINGS AREA

It is proposed that the secondary schools in Hastings should be reorganised as comprehensive schools in September, 1978. There will be two 11-18 coeducational schools, one 11-18 boys' school and one 11-18 girls' school.

Applications are invited for Scale 1 posts in the following subjects:

Modern Languages Mathematics Home Economics and Needlecraft English Commerce History P.E. Environmental/Rural Studies

Candidates will be invited for interview at one of the schools and the successful applicants will normally be appointed to the staff of that school.

Application forms obtainable from the Area Education Officer, 20 Wellington Square, Hastings.

Closing date: 24th April, 1978.

East Sussex

Qualified teachers are invited to apply for the following posts. Application forms and further particulars are available from the Head of the school concerned unless otherwise stated.

Inner London Area Payment (£402 per annum) in addition to the appropriate Burnham salary scale.

Household removal expenses may be paid wholly or in part to teachers accepting permanent teaching posts with the Authority when a change of residence is essential; payment covers cost of the removal of household effects, insurance in transit and fares for the teacher and family up to a normal maximum of £75, but payments in excess of this amount may be considered in exceptional circumstances. Teachers coming from service with another Authority may, in approved cases, receive assistance with the legal costs of house purchase (up to £200) and a grant towards the cost of obligatory expenditure such as change of electric or gas services, fitted carpets or curtains etc subject to purchase of the house within six months of taking up an appointment. In addition, a separation allowance may be paid if a dependent family have to be left in the previous home while new accommodation is obtained in London. This allowance may be paid for a period not exceeding six months.

The Authority's scheme of assistance with the cost of travel to school operates for appointments where the letters 'AT' are shown.

Applications for posts up to and including Scale 2 should be made as soon as possible. The closing date for applications for posts above this level will be 14 days from publication date.

SECONDARY SCHOOLS

Deputy Headships

HOLLOWAY SCHOOL (SB),
Hilldrop Road, N7 0JG
(Roll: 1,200 boys 11-18+ comprehensive)

Courses to CSE, "O" and "A" level; established sixth form. Applications are invited from suitably qualified teachers for permanent appointment. Required for September 1978, Deputy Head (Group 11). Candidates should have good teaching experience and an interest in the whole field of secondary education. We are looking for a person of initiative and enterprise, who is good at human relationships and who has an understanding of social problems, a good organizer and an experienced administrator to work closely with the Headmaster and Senior Staff. Duties will include the day to day running of the school, including cover and duty lists; he/she will be responsible for the social, pastoral, and academic sides of years 4 and 5, all external and internal examinations, the School Leavers Certificate and all probationary and student teachers.

Vacancy due to the pending retirement of the First Deputy Head, Mr Gordon Clarke, who has served the school for 31 years.

Application forms obtainable from and returnable to the Headmaster, who will supply any further information (01-607 8885).

The successful candidate will be considered for the post of First Deputy Head. Closing date: 28th April 1978.

ST MARTIN-IN-THE-FIELDS HIGH SCHOOL FOR GIRLS,
155 Tulse Hill, London, SW2
Tel.: 01-674 5594

Voluntary Aided Church of England School for 600 girls; 140 in 6th form.

Required in September 1978, Deputy Head. The vacancy arises because of the appointment of the present Deputy Head to be Head Mistress. This former grammar school took its first all-ability intake in September 1977. Applicants must be committed Christians with an interest in all aspects of the organization of a small comprehensive school. Apply by letter to the Head Mistress, stating teaching subjects offered. Enclose at least one testimonial and give names of two referees. The closing date for applications is May 5th.

Second Master/Mistress

FURZEDOWN SECONDARY SCHOOL
Streatham, SW17 9BX
Tel.: 01-672 0131
Roll: 1,260
Headmaster: J. A. Phillips, BA (Oxon)

This school has been formed by amalgamation of two grammar schools (Battersea Grammar School and Rosa Bassett School) to form a mixed comprehensive school using the Rosa Bassett School site and the Furzedown College of Education site, suitably adapted. These are situated in a very pleasant part of Streatham directly opposite each other in Welham Road, Streatham SW17 9BX and have excellent facilities. Years three and above will be in effect a six form entry Grammar School and there is a very large academic Sixth Form. There will be eight forms of entry from now on with the first comprehensive intake having arrived in September 1977. Required for September 1978 a SECOND MASTER/MISTRESS (Group 12). The duties of the post would be threefold: (1) Responsibility for the use and care of designated areas of the school's campus. (2) Welfare (academic and pastoral) of all pupils based on those areas. (3) Considerable administrative responsibilities: organization of examinations, supervision, staff duties. A particularly challenging aspect of the post will be the chairing of a Media Resources Committee which, it is hoped, will have available the resources of the former Furzedown College of Education in order to service the school and local primary schools. Application forms and further details of the post from the Headmaster, Furzedown Secondary School, Welham Road, SW17 9BX. Intending candidates may visit the school on one of three occasions—at 2 pm on either the 27th April or 2nd and 3rd May—and should telephone to confirm the day.

HAVERSTOCK SCHOOL
(mixed comprehensive, roll 360)
Crogsland Road, Chalk Farm, N.W.1.
Telephone: 01-267 0975
Roll: 1,300, mixed comprehensive

Required for September 1978 an experienced teacher who has worked in a senior position in an inner-city school to be senior master/mistress (deputy head salary scale, Burnham 11). This is a key post in the school's management team and the person appointed would be expected to contribute to all the decision making processes, both pastoral and curricular, and to be involved directly in the day to day running of the school.

Specific areas of responsibility will, to some extent, be based on the experience of the successful candidate, but key areas would be oversight of the academic and pastoral development of pupils in two year groups and of specific subject areas. The person appointed would also be required to monitor the progress of pupils withdrawn from the normal curriculum. A particular interest in the development of a unit for disruptive pupils would be an advantage.

Further details about the school and the post are available from the Head, Valerie Jenkins, to whom application forms should be returned by 5th May. Short-listed candidates will be invited to spend a day at the school.

SIR WILLIAM COLLINS SCHOOL
Charrington Street, NW1
(SM Comprehensive Roll: 1,100 Headmaster)

Required for September 1978, a Senior Master/Mistress on Deputy Head's Scale (Group 11). The school, which has so far been a boys' school, takes its first co-educational intake of 1st year pupils in September 1978.

The person appointed will be part of the management team working with the Headmaster and other staff. The post will entail responsibility for welfare of pupils both boys and girls, with a strong interest in curricular and organizational aspects of the school. Specific areas of responsibility will be allocated after discussion.

Candidates should have a strong interest in modern educational developments and the successful applicant will play an important part in the development of the school on a co-educational basis.

Senior Teacher

ROGER MANWOOD (SB)
Kilmorie Road, Forest Hill, London SE23 (Headmaster)
Telephone: 01-291 1250
(Roll: 900)

Required for September 1978 a Senior Master (Senior Teacher Scale). The post will require wide and successful experience in secondary schools and will involve the holder in the senior management of the school. A teacher who will make a positive contribution to the life of the school is sought; the precise duties will depend upon the individual appointed and the contribution which he or she can offer. Further information and application forms are available from the Headmaster. Short listed candidates will be invited to visit the school. (Vacancy due to retirement.)

ART

Posts of Responsibility

EAGLESFIELD SCHOOL
Red Lion Lane, SE18 4LD
Roll: 1,600 Boys secondary

Opened in September 1973 in mainly new purpose built accommodation on a very attractive site of 15½ acres, off the Shooter's Hill Road. The school offers courses up to and including "A" and "S" levels and specialist remedial education where necessary and achieves in its 300 intake of boys the balance of ability for the Division.

Required for September 1978 in the Art Department, Scale 2, 2nd in charge. The teacher appointed would join a department of four full-time and four part-time staff. The department offers courses to CSE and GCE "O" and "A" levels. The present holder of the post has built up the silk-screen area; but a candidate offering another craft would be considered for the post. Applicants are welcome to visit the school by arrangement with the Headmaster.

Application forms when completed should be returned to the Headmaster (856 7166).

LEWISHAM SCHOOL
Manwood Road, Brockley, SE4 1SA
Tel: 01-690 1114
Roll: 1,161 girls 11-18; comprehensive; headmistress

Required as soon as possible. Experienced teacher to be in charge of fabric printing (Scale 2) to teach this subject with drawing and painting throughout the school. Art is a popular option in the Fourth, Fifth and Sixth years and is offered at CSE, "O" level, CEE and "A" level. The school which was opened in 1974 has four well-designed art studios.

Scale 1 Post

DICK SHEPPARD SCHOOL
Tulse Hill SW2 2QA
Tel.: 01-674 9421
Roll: 1,600 girls and boys, 11-18 years comprehensive; headteacher: Mrs M. B. Broadley, LTC LGSM

The school has been re-organized as an 8-form co-educational comprehensive. A temporary enlargement by amalgamation with the Strand Boys' School was effective from September 1976.

Two Art Posts

1. Required for September 1978, a full-time ceramic specialist (Scale 1) with ability to develop creative claywork including pottery throughout the department, and able to teach general art skills. A large well-equipped studio with adjacent kiln room is available and the department has a part-time technician. The successful applicant would be encouraged to initiate and develop examination courses in ceramics. Art is already offered at CSE, GCE "O" and "A" level and there is a flourishing Art 6th form group.

2. Required for September 1978, a full-time (Scale 1) qualified fabric & Screen printing or Graphics specialist with possibly an interest in developing the school magazine. There are well-equipped specialist studios available. The successful applicant would be encouraged to develop examination courses.

Intending applicants are most welcome to visit the department by appointment.

PADDINGTON SCHOOL
Oakington Road, London W9
Tel.: 01-286 4651

Wanted immediately:
Teacher of Art Scale 1—temporary terminal.

This is a full-time post for the summer term only. Applicants who can teach drawing and painting for public examinations will have an advantage. We hope to appoint an experienced teacher but well qualified beginners will be considered. Please apply to the Headmaster for an application form and further details.

BUSINESS STUDIES

Heads of Department

ENSHAM (SG)
Franciscan Road, Tooting SW17 8HE
Roll: 1,160, 11-18 comprehensive
Tel.: 01-672 5626
(Headmistress: Mrs P. D. Culby)

Required for September 1978 an experienced teacher as Head of Business Studies (Scale III). Further details and application forms available from the Headmistress. Vacancy due to retirement. (Re-advertisement.)

Posts of Responsibility

SYDENHAM SCHOOL
Dartmouth Road SE26 4RD
Tel.: 01-699 6731
Roll: 1,700, girls 11-19: CSE "O" and "A" level examinations
Sixth Form approx 200: Comprehensive: Headmistress

Required for September or as soon as possible, Scale 2 Deputy of Business Studies. A small group of 4th and 5th Years elect to take a CSE course in Office Practice with Typewriting. In the Sixth Form however it is an extremely popular choice, over 100 girls being involved in some aspect of Business Studies. A wide variety of courses are followed in Typewriting, Shorthand, Pitmanscript, Commerce and Office Practice. Vacancy due to promotion of present holder.

CLASSICS

Scale 1 Post

HAMPSTEAD SCHOOL
Westbere Road, NW2
Roll: 1,360 boys and girls, Comprehensive; including 170 in Sixth Form
Headmaster: R. P. Field, MA (794 8133)

Latin Teacher (Scale 1) required for September. The person appointed should also be able to offer Greek or a modern language other than French or German. Due to changes in intake there is a resurgence of interest in the subject in the lower part of the school and there is now an opportunity to build on this new enthusiasm.

COMMERCE

Heads of Department

VAUXHALL MANOR SCHOOL (SG)
Lawn Lane, London SW8 1TQ
Roll: 1,200 girls, 11-18 Comprehensive
Tel: 735 5963
London SP Allowance

Wanted for September: Head of Commerce, Scale 3, to lead a thriving department of three. Commerce is offered in Years 4 and 5, and in the 6th form there is a well established and popular commercial course consisting in typing (including audio-typing) office practice, commerce, accounts and social economics. "A" level economics could be introduced. We need a committed, competent and lively teacher to continue to develop and expand the work of this department. For further details please contact the Headmistress Mrs Anne Jones. Visits welcomed. Please apply as soon as possible.

Scale 1 Post

MALORY SCHOOL
Launcelot Road, Bromley, Kent BR1 5EB
Tel.: 01-698 1025
Roll: 1,600 pupils, mixed, 11-19 years

Required for September a part-time teacher of Commerce (11 hours). Application form and further particulars from headmaster.

COMPUTER STUDIES

Heads of Department

HAMPSTEAD SCHOOL
Westbere Road, NW2
Roll: 1,360 boys and girls, Comprehensive, including 170 in Sixth Form
Headmaster: R. P. Field, MA (794 8133)

Required for September. A well-qualified and experienced teacher to be a HEAD OF COMPUTER STUDIES (Scale 3). Candidates should be able to maintain and develop computer education throughout the school. At present there are examination courses leading to CSE "O" and "A" levels, as well as a well-subscribed computer programming option in the 3rd year. The department has excellent facilities including a library, computer terminal, visual display unit and microprocessor and is based in its own suite of three rooms.

HENRY THORNTON SCHOOL
45 South Side, Clapham Common, London SW4 9ES
Tel. 01-622 2381
Roll: 1,200 boys, 11-19 years, comprehensive; Headmaster

Head of Department Computer and Business Studies (Scale 3). To supervise the course work in these fields in the fourth years and above. The candidate will be expected to teach Computer Studies to CSE and "O" level and support the considerable development of the use of the computer as a multi-disciplinary tool. The school has two terminals (1 video) plus plans to extend it's hardware. The candidate must be prepared to teach a large proportion of the timetable in the Mathematics Department. Required for September.

DRAMA

Heads of Department

VAUXHALL MANOR SCHOOL (SG)
Lawn Lane, London SW8
Tel. 735 5963
Roll. 1,200 (11-18)

Wanted for September 1978: Head of Drama, Scale 3. This is a well established post in a highly successful department which has a reputation for outstanding work, both in lessons and in school productions. Drama is taught for one period a week throughout Lower School (Years 1-3); in Upper School it is an option. Well equipped Drama Studio as well as Hall. Excellent collaborative links established with the art, dance, music and needlework departments. We need a teacher who is committed, dynamic, energetic and calm. For further details please write to the Headmistress, Mrs Anne Jones. Visits welcomed. Please apply as soon as possible.

ECONOMICS

Heads of Department

WAVERLEY SCHOOL
Homestall Road, SE22
Roll: 1,080, plus 120 Sixth and Seventh form

Head of Department for Economics and Commerce required for September 1978, on the retirement of the present holder. This post is for the newly formed Waverley School created by the amalgamation of Friern Comprehensive and Honor Oak. Candidates would need to meet the demands of a changing economy and the educational responses to it. Serious applicants are most welcome to visit the schools and to discuss with the Head Designate the role of this post. Applications should be sent to the Head Designate at Friern Upper School, Goodrich Road, SE22.

Scale 1 Post

FOREST HILL SCHOOL
Dacres Road, Forest Hill, SE23 2XN
Roll: 1,350 boys, purpose-built comprehensive; courses to University entrance

Required for September 1978 a teacher for Economics ("A" level) and Business Skills, with an interest in Commerce and Social Studies. The successful applicant will join a dynamic and highly motivated department with a record of good examination results and curriculum innovation.

For application forms and further details apply direct to the Headmaster. Visit to the school welcome by arrangement with Headmaster.

ENGLISH

Heads of Department

ABBEY WOOD SCHOOL,
Eynsham Drive, SE2 9AJ
Tel.: 310 9175
Roll: 1,350 mixed comprehensive
Headmaster

Required for September 1978, Head of English Department (Scale 4). A candidate is sought who will forward the work of an excellent department that has done much pioneering work in all aspects of English teaching. Full details of this varied and interesting post will be available on request. Intending candidates are warmly invited to visit the school.

ERNEST BEVIN SCHOOL (SB)
Beechcroft Road, Tooting SW17 7DF
Roll: 1,650 Comprehensive
Tel.: 672 8582
Headmaster: David Potter, BSc, FRSA

Required in September 1978, Head of English Department (Scale 4). The school is looking for a well qualified and experienced school teacher to lead the English Department Team in this large Comprehensive school, housed on one site in a pleasant part of Tooting. Full details of the post will be sent with the application form which is available from the school. Intending applicants are welcome to visit the school by appointment. The School is close to Tooting Bec (Northern Line)

ROGER MANWOOD (SB)
Kilmorie Road, Forest Hill, London SE23
Roll: 900
Telephone: 01-291 1250
Headmaster

Required for September 1978 Head of English (Scale 4). Candidates should be well qualified and experienced teachers, capable of leading and further developing the work of the English Department over the whole secondary range of age and ability; and of fostering curriculum activities allied to the language development of the pupils. The subject is currently examined at CSE and "O" level, but there are excellent opportunities for the development of "A" level work in a new 6th Form Centre offering joint facilities to this and two neighbouring schools. Short listed candidates will be invited to visit the school. (Vacancy due to retirement.) Application forms and further information from the Headmaster.

Posts of Responsibility

DICK SHEPPARD SCHOOL
Tulse Hill SW2 2QA
Tel.: 01-674 9421
Roll: 1,600 girls and boys, 11-18 years; comprehensive; headteacher: Mrs M. B. Broadley, FTC, LGSM

The school has been re-organized as an 8 form co-educational comprehensive. A temporary enlargement by amalgamation with the Strand Boys' School was effective from September 1976.

Required as soon as possible second in charge of English Department (Scale 3 post) with well-developed courses leading to CSE, "O" and "A" level.

The holder of the position would be responsible for lower school stock, CSE entries and expanding an existing resources centre.

DICK SHEPPARD SCHOOL
Tulse Hill SW2 2QA
Tel.: 01-674 9421
Roll: 1,600 girls and boys, 11-18 years; comprehensive; headteacher: Mrs M. B. Broadley, FTC, LGSM

The school has been re-organized as an 8-form co-educational comprehensive. A temporary enlargement by amalgamation with the Strand Boys' School was effective from September 1976.

Required as soon as possible—full-time teacher of English with responsibility for Drama (Scale II)—an enthusiastic teacher who can take over a developing drama department as well as participating in the teaching of English throughout the school.

There are opportunities for extending an existing CSE and possible "O" level 6th Form courses.

KIDBROOKE SCHOOL
Corelli Road, London SE3 8EP
Tel.: 01-856 2211
11 form entry, girls age 11-18 years

Required for September. An experienced teacher of English to take joint responsibility as Second-in-Charge (Scale 3) in a large, progressive department. Special responsibility will be for all CSE and GCE work. Mode II and Mode III examination courses are taught in the fourth and fifth years and the successful candidate should have interest and experience in developing these, as well as the ability to coordinate resources and the control of the administration involved. CEE is also expanding rapidly in the VI Form and an interest in this would be helpful.

As well as this particular responsibility, the post requires a teacher committed to mixed ability teaching and with experience of "O" and "A" level work. The post offers an excellent opportunity to a lively teacher with good ideas and sound organizational ability.

GEOGRAPHY

Heads of Department

SYDENHAM SCHOOL
Dartmouth Road, SE26 4RD
Tel.: 01-699 6731
Roll: 1,700 girls, 11-19: CSE "O" and "A" level examinations
Sixth form approx 200: comprehensive: Headmistress

Required for September due to retirement of present holder, Head of Geography, Scale 4. A well qualified experienced teacher is required to lead an enthusiastic young team. In the 1st Year Geography forms part of the Integrated Humanities Course. Field work is well established and girls are prepared for CSE Mode 1, CSE Mode 3—Geography and the Young School Leaver, as well as for CEE, "O" and "A" level. A knowledge of the New Geography is essential to the holder of this post.

Posts of Responsibility

HAGGERSTON (SG)
Roll: 920, 11-18 years; comprehensive
Tel.: 01-739 7324

Required in September, a teacher as second-in-charge of Geography Department (Scale 2). A well qualified teacher is sought with experience in Field Studies and interest in GYSL. The department offers spacious purpose-built accommodation with good equipment. Application forms are available from the Headmistress and visits to the school are welcome.

MALORY SCHOOL
Launcelot Road, Bromley BR1 5EB
Tel.: 01-698 1025
Roll: 1,600 pupils, mixed, 11-19 years

Required for September a teacher of Geography (Scale 2 post). Application form and further particulars from the headmaster.

HISTORY

Post of Responsibility

HENRY THORNTON SCHOOL,
45 South Side, Clapham Common, London SW4 9ES
Tel.: 01-622 2381
Roll: 1,200 boys, 11-19 years: comprehensive; headmaster

Required for September 1978 Second in the History Department (Scale 2). A qualified and experienced History teacher is sought to teach across the whole range of age and ability in a stable, lively and well equipped Department which enjoys excellent resource provision. An ability to contribute to lower school Humanities, World History and British Government examination courses in the Sixth Form would be an advantage. Vacancy due to retirement. Required for September.

Scale 1 Post

ELTHAM HILL SCHOOL,
Eltham Hill, London SE9 5EE
Tel.: 01-850 2843
Roll: 900 girls; comprehensive; headmistress

Required in September: Teacher of History, Scale 1, who can also offer one or more of the following: RE, Music, general help in other junior school subjects. School recently reorganized; by September only sixth forms still grammar.

GEORGE GREEN'S SCHOOL (SM)
Manchester Rd, London E14 9DW
Tel.: 01-987 6032
(Years 1-3 comprehensive: Years 4-6 grammar)
Roll now 500 rising to 850 by 1982

Required for September 1978: Teacher of History (Scale 1)

Previously a two-form entry grammar school, George Green's moved in January 1976 to a superb new site at the southern tip of the Isle of Dogs, overlooking the Thames and Greenwich, where it hopes to provide for the local community an integrated service with Lansbury Adult Education Institute and the Youth Centre with which it shares the buildings. The London Borough of Tower Hamlets also has on site offices of the Social Services Department, a day nursery and an old people's Day Centre; in conjunction with ILEA, it is also responsible for the well equipped Sports Centre.

The successful candidate will be expected to teach History throughout the school—there are examination courses to CSE, "O" and "A" level—and to contribute to an Environmental Studies course taught to First Years in mixed ability groups. The History Department has its own teaching base and planning room; it makes considerable use of the school's well equipped Learning Resources Centre.

Applications will be welcome both from experienced teachers and from new entrants to the profession. Further details and application forms are available from the Principal.

HOME ECONOMICS

Head of Department

ABBEY WOOD SCHOOL
Eynsham Drive SE2 9AJ
Tel.: 310 9175
Roll 1,350 mixed comprehensive
Headmaster

Required for September 1978 Head of Home Economics Department (Scale 3). Excellent facilities include three newly equipped adjacent teaching rooms, dining facilities and adequate storage room. Further details may be had on application to the Headmaster. All candidates are warmly invited to visit the school.

HAVERSTOCK SCHOOL
Crogsland Road, Chalk Farm NW1
Roll: 1,300, mixed comprehensive
Tel.: 01-267 0975

Required in September 1978 a head of department for home economics, scale 3. This is a successful, forward-looking department housed in excellent accommodation. The subject is taught to mixed groups in years one to three and Upper School courses include housecraft, child development and community studies. CEE ordinary level courses are run in the sixth form. The department is a closely-knit one with a long tradition of corporate planning.

Further details about the school and this specific vacancy are available from the Head, Valerie Jenkins, to whom application forms should be returned by 5th May.

ST MARYLEBONE CE SECONDARY SCHOOL
64 Marylebone High Street, W1M 4BA
Tel.: 01-935 4704
Roll: 480 girls, 11-18

Head of Home Economics faculty is required in September to lead an enthusiastic team dealing with Housecraft, Needlework, Embroidery & Design and Child Development. Girls are taught in mixed ability groups throughout the School. CSE and "O" level examinations are very well established. "A" level studies are starting this year. Applications should be made to the Headmistress Mrs B. Smith. Visits to the School are welcomed.

SIR WILLIAM COLLINS SCHOOL
Charrington Street, NW1
SM Comprehensive
Roll: 1,100, Headmaster

Required for September 1978, Head of Home Economics. A scale 3 post is available for a suitably qualified and experienced appointee.

In September 1978 the school, which has previously been a boy's school, takes its first co-educational intake of 1st year pupils.

Candidates should have a wide interest in the field of Home Economics, and allied areas and be prepared to develop the subject throughout the school.

This is a new post requiring energy and imagination. Initially, the successful candidate will be required to teach also in other subject areas, but the emphasis will be on establishing Home Economics within development of the school on a co-educational basis.

Posts of Responsibility

SYDENHAM SCHOOL
Dartmouth Road, SE26 4RD
Tel.: 01-699 6731
Roll: 1,700 girls, 11-19; CSE "O" and "A" level examinations. Sixth Form approx 200; Comprehensive; Headmistress

Required for September, a Deputy Departmental of Home Economics (Scale 2) to assist with a well established team. The subject is a popular choice in the Upper School and girls are prepared for CSE, "O" and "A" level examinations.

Scale 1 Post

ISLINGTON GREEN SCHOOL
Prebend Street, N1
(Tel.: 226 8611)
Roll: 800

Required for September a Scale One Home Economics teacher. This post involves teaching in an integrated Craft Course in cooperation with the technology department and a "carousel" craft course in which the successful applicant would teach basic cookery and home management. Years 4 and 5 courses include CSE Home Economics and H.B.A.—HEA Pre-Vocational. An ability to teach integrated Science to younger pupils would be an advantage.

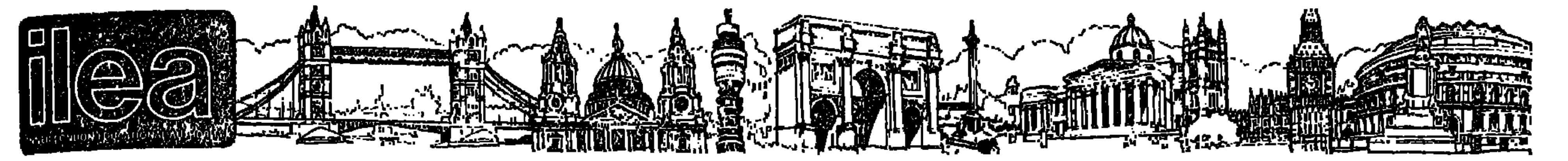
The departments are accommodated in modern and well equipped rooms and the school operates a supportive Induction course for the London First Appointments. Informal visits to the school are welcome. Further details and application forms are available from the Headmistress, Margaret Maden. Closing date for applications is Friday, May 5th.

MATHEMATICS

Heads of Department

CLISSOLD PARK
(1,100 boys and girls 11-18+ Comprehensive; Headmistress)
Telephone: 254 0548

Required for September Head of Mathematics (Scale IV) to coordinate the work of this major department. S.M.I.L.E. is being developed in the lower school and the subject is taught across the whole range of ability to C.S.E. Modes I and III "O" and "A" level G.C.E. Proven organising ability is essential and there will be opportunity for the successful candidate to have much freedom of action and to exercise initiative. Candidates are very welcome to visit the school. Vacancy due to retirement. (S.P.A.).



QUINTIN KYNASTON SCHOOL
Marlborough Hill, St. Johns Wood, London, NW8 0NL
Tel.: 01-722 8141
1,100 pupils (SM) 11-18. Comprehensive. Headmaster.

Senior Teacher Head of Mathematics. Required for September a Head of Mathematics to be responsible for the work of 9 specialist staff working in a well established mathematics area. This includes a maths laboratory and a Resource Room in which staff can prepare and store materials. A technician is employed in the Maths laboratory. An interest in individualised learning in mathematics is essential as is the ability to organise examination work in CSE, "O" and "A" level. The school is developing cross curriculum links between departments and the successful candidate will be expected to play a coordinating role in developments which involve numeracy and technology across the curriculum. Through extending working links between the Science Technical and Mathematics departments it is believed learning in mathematics will be strengthened. A Resource Centre is established in the school and it is intended that all departments will extend studies through the use of the Centre.

Candidates wishing to visit the school should telephone to make an appointment.

WAVERLEY SCHOOL
Homestall Road, SE22
1,100 girls, 11-18 years. Comprehensive. Headmistress

Required for September, 1978, or as soon as possible, (for the newly formed Waverley School reorganised by the amalgamation of Honor Oak and Friern) an experienced Head of Mathematics Department, graduate Scale 4. Examination work thoroughly established in both schools to all levels. Further information is available on application to the Head Designate at Friern Upper School, Goodrich Road, SE22.

Posts of Responsibility

CROWN WOODS SCHOOL
Riefield Road, Eltham, S.E.9
Roll: 2,200 (S.M.)
(Headmaster)

Required for September 1978: A second-in-charge of the Mathematics department (Scale III). Candidates should be experienced, imaginative and forward-looking. The successful candidate would be expected to take overall responsibility for the Middle and Upper School work and co-ordinate the work of these areas of the school. Modern mathematics is taught in years 1-5 exclusively, years 6 and 7 offering both modern and traditional. In years 1-3 mixed ability teaching methods are used, and banding takes place in years 4 and 5. Pure, Applied, Statistics, Computer Science and Modern Mathematics syllabuses are taken to A-level. Computer Studies are well-developed and a terminal is installed in the school. The department enjoys considerable academic success, has a mathematics staff of 20, more than half of whom are graduates, and which has written the majority of its own material for years 1-5. Visits to the school are welcomed by prospective candidates. Application forms available from the School Secretary.

GARRATT GREEN SCHOOL
Burntwood Lane, London SW17 0AQ
Roll: 1,800 Girls: 11-18 years; "O" and "A" Level G.C.E. and C.S.E. Courses
Tel: 01-946 6901
Headmistress: Mrs. S. Kay, B.A.

Required for September, 1978: Mathematics Teacher (Scale 2), to teach throughout the school and to develop further individualised learning within this large, flexible department. Already established are (a) SMILE, which is particularly strong in parts of the fourth year and leads to SMILE C.S.E. in the fifth and (b) a Numeracy Centre, which caters for the under-achieving pupil, either backward or gifted, and works on a withdrawal basis for all pupils in Years 1 and 2. The successful applicant will be expected to play his/her part as a tutor in the pastoral organisation of the school. Applicants are welcome to visit the school by prior appointment with the Headmistress.

HOLLOWAY SCHOOL (S.B.)
Hilldrop Road, N7 0JG
Roll 1,200 boys; 11-18 + Comprehensive

Applications are invited for Second in Charge of the Mathematics Department from suitably qualified teachers for permanent appointment. Courses to C.S.E., "O" and "A" Levels.

Required for September, 1978: Second in charge of the Mathematics Department, Scale 3. Candidates should have good teaching experience and an interest in the whole field of secondary education. There is a tradition of good examination results, C.S.E. "O" and "A" Level and the successful candidate will be expected to work closely with the Head of Mathematics. There are nine full-time mathematics teachers who teach in specialists rooms, and enjoy the privilege of having their own staff room.

Application forms obtainable from and returnable to the Headmaster, who will supply any further information (01-607 8885). Closing date: 28th April, 1978.

QUINTIN KYNASTON SCHOOL
Marlborough Hill, St. John's Wood, NW8 0NL
Tel: 01-722 8141
Roll 1,100 pupils (S.M.): 11-18; Comprehensive
Headmaster

Second in the Mathematics Department (Scale 3).

Required for September: A second in the Mathematics Department to assist in the running of a large department. There are nine qualified Maths teachers in the department, which has its own Maths suite, including a Maths laboratory run by a technician. The department runs established courses at C.S.E., "O" and "A" Level. The successful candidate must have an interest in the individualisation of learning in mathematics. He/she will be expected to carry a specific area of responsibility within the department and to work closely with the Head of Department in fostering cross curriculum numeracy links and in developing a coherent maths learning policy for the school. Candidates wishing to visit the school please telephone to make an appointment.

SAMUEL PEPYS SCHOOL (S.B.)
Wallbutton Road, Brockley, SE4 2NX
Tel: 01-732 2102
Roll: 800 Boys; 11-18
Comprehensive
Headmaster

Required for September, 1978: A teacher of Mathematics (Scale 3), to act as 2 i/c of the department. The successful candidate would be required to work in very close co-operation with the Head of Department in planning the development of the department's work. Candidates with recent experience of teaching upper ability pupils would be welcome since the quality of the school's intake is improving. There are well developed courses in C.S.E., "O" and "A" Levels.

VAUXHALL MANOR SCHOOL
Lawn Lane, London SW8 1TQ
Tel: 735 5963
Roll: 1,200 Girls: 11-18
London and S.P. Allowance

Required for September, 1978: Third in the Mathematics Department (Scale 2). This is a flourishing department which is gradually building up improved standards through a mixture of methods including the SMILE project. Mixed ability classes offering "O", "C.S.E." arithmetic and non-exam work. "A" Level course recently established and Computer Studies. For further details please apply to the Headmistress, Mrs. Anne Jones. Visits welcomed. Please apply as soon as possible.

Scale 1 Post

FOREST HILL SCHOOL
Dacres Road, Forest Hill
SE23 2XN
Roll: 1,350 Boys
Purpose-built comprehensive
Courses to University entrance

Required for September, 1978: A teacher of Mathematics. The successful applicant would join a department which is currently undergoing curriculum renewal. He/she would be expected to contribute effectively to the replanning which is being undertaken as a team by the whole department. Valuable teaching experience will be gained and there will be considerable opportunity for an energetic and resourceful teacher. Visits to the school in advance are welcomed.

FURZEDOWN SECONDARY SCHOOL
Streatham, SW17 9BX
Tel: 01-672 0131
Roll: 1,260
Headmaster: J. A. Phillips, B.A. (Oxon).

This school has been formed by amalgamation of two grammar schools (Battersea Grammar School and Rosa Bassett School) to form a mixed Comprehensive school using the Rosa Bassett school site and the Furzedown College of Education site, suitably adapted. These are situated in a very pleasant part of Streatham directly opposite each other in Welham Road, Streatham, SW17 9BX and have excellent facilities. Years three and above will be in effect a six form entry Grammar School and there is a very large academic Sixth Form. There will be all eight forms of entry from now on with the first comprehensive intake having arrived in September, 1977.

Required for September, 1978: A Scale 1 Teacher of Mathematics. An individualised work scheme, based on SMILE, is used with the full ability intake, and "modern" maths — largely SMP — taught throughout the rest of the school. Computer Studies is taught to "O" level. A suitably qualified candidate would teach throughout the school, with the possibility of both "A" Level work in maths., and "O" Level in Computing. Application forms available from and returnable to, Headmaster, Furzedown Secondary School, Welham Road, SW17 9BX.

LEWISHAM SCHOOL
Manwood Road, Brockley, SE4 1SA
Tel: 01-690 1114
Roll: 1,161; 11-18 Girls: Comprehensive
Headmistress

Required as soon as possible! A full-time qualified teacher of Secondary Mathematics. Work is in mixed-ability, small teaching groups in the first year with some setting in the second and third years. C.S.E./"O" Level work may be available to a suitable candidate. Ability to teach some computer studies an advantage. Shortlisted candidates will be welcome to visit the school. Apply as soon as possible.

RUTHERFORD SCHOOL
Penfold Street, NW1
Tel.: 723 2281
Headmaster. 740 boys

Required as soon as possible a Mathematics Teacher (Scale 1) to teach over the whole age and ability ranges. Mixed ability classes in 1st, broad banding in 2nd and 3rd years, with setting subsequently. Stable department offering courses based on SMP and S.M.I.L.E. (SPA allowance payable). Further details and application form available from Headmaster

SIR WALTER ST. JOHN'S (SB)
(Roll 860, 11-18, Comprehensive), Battersea High Street, Battersea, SW11 3JB
Tel.: 01-223 0568
(Headmaster: J. J. O'Brien, M.A., B.Sc., C.Chem., M.R.I.C.).

Required in September 1978: an experienced part-time teacher (0.4) for Mathematics. Applicants should be capable of teaching the subject to "A" level standard. There are well-established courses in both Mathematics and Further Mathematics. Application forms obtainable from the Headmaster at the school. Applicants are cordially invited to visit the School

SYDENHAM SCHOOL
Dartmouth Road, SE26 4RD
Tel.: 01-699 6731
1,700 girls 11-19
C.S.E. "O" and "A" level examinations.
Sixth Form approx. 200.
Comprehensive, Headmistress

Required for September or as soon as possible, Scale 1 Mathematician to join a large enthusiastic team. The subject is taught to C.S.E., "O" and "A" levels. Some knowledge of Computer Studies would be an advantage but is not essential in this post.

MODERN LANGUAGES

Heads of Department

FULHAM GILLIATT SCHOOL
Fulham Cross, SW6 6BP
Tel.: 01-381 0861
950 girls 11-19 years
Comprehensive. Headmistress

Required for September 1978 Head of Modern Languages Department (Scale 4) to lead an enthusiastic team of specialist teachers. French, German and Spanish are taught to C.S.E. and G.C.E. "O" and "A" levels. All pupils, except those withdrawn for remedial English work take French for the first three years. Language Studies—which include French and European Studies is a core subject in the fourth and fifth year. In the second year some pupils start either Spanish or German and there is opportunity for a beginners group in one of these at fourth year level.

HAGGERSTON (SG)
(Roll 920, 11-18 years Comprehensive)
Tel.: 01-739 7324

Required in September, an enthusiastic and experienced teacher as Head of Modern Languages (Scale 3). "Eclair" is taught across the range of ability from 1st to 3rd years; there are audio-visual courses in 4th and 5th years. Girls are entered for C.S.E., C.E.E. and G.C.E. "O" level examinations and there is opportunity to develop sixth form work. French is the main language taught and ability to teach Spanish also would be an advantage. Application forms are available from the Headmistress and visits to the school are welcome.

Posts of Responsibility

DUNRAVEN SCHOOL
Mount Nod Road, S.W.16
Tel.: 01-769 7300
Roll: 1,000 boys and girls: comprehensive; 11-19; Headmaster: Rodney Usher

An enthusiastic and well-qualified teacher is required to become 2nd-in-charge of the Modern Languages Department of this well-established and popular comprehensive school, in a pleasant part of Streatham Hill. Scale 2 post. Vacant in September 1978. The successful applicant could teach the full ability range, including "A" level.

French is the main language taught in the school although some pupils study Spanish in the upper school. The ILEA Eclair scheme is used in the lower school—this is popular with both pupils and staff.

The person appointed would take responsibility for the organising and running of years 1 and 2 of Eclair. This will involve convening lesson planning meetings, revising existing lesson plans and supervising the production of supplementary materials for these two years. The post would also involve responsibility for the Assistant(e)—giving general help and advice; and the ordering of all stock.

Further particulars of the school and application forms can be obtained from the Headmaster who would, along with Irene Perrin, Head of Modern Languages, be pleased to welcome potential applicants to Dunraven.

Scale 1 Posts

CROWN WOODS SCHOOL (SM)
Riefield Road, Eltham, S.E.9
Roll: 2,200
Headmaster

Required for September 1978: A full-time teacher of French, Scale 1, to the full range of age and ability. Courses to CSE, "O" and "A" levels.

French is taught in mixed ability groups in first year and then onwards banded according to linguistic aptitude. The Modern Languages Department is a happy and well-motivated unit used to working as a co-ordinated group. Application forms available from the School Secretary.

PIMLICO SCHOOL
Lupus Street, SW1V 3AT
Tel.: 01-828 0881
Roll: 1,660 boys/girls, 11-19 yrs. Comprehensive. Headmistress: Mrs. Kathleen Mitchell

Purpose built in 1970, the school recruits a good balance of ability, enjoys an academic reputation and is engaged in curriculum and social developments over a wide field.

Required in September, 1978: A teacher of French (scale 1) to join a large, active language department. Ability to teach Spanish or German would be an advantage. The Eclair course was introduced in 1976. French is taught to all pupils in the first three years and is a popular option, with German, Spanish and Italian, in the fourth/fifth years. Many pupils sit CSE, "O" and "A" level examinations. An interest in experimental intensive courses, extra-curricular activities and visits abroad would be welcome. Application forms from the Headmistress, or STAFF.

ST. URSULA'S CONVENT R.C. GIRLS' COMPREHENSIVE SCHOOL
Crooms Hill, Greenwich, SE10 8HN
(Voluntary Aided)
Roll: 460 (increasing)

Required for September: Part-time Teacher for French (.3). Expanding department. Application forms and further information from the Headmistress.

MUSIC

Heads of Department

PARLIAMENT HILL SCHOOL
Highgate Road, London NW5 1RL
Tel. 01-485 7077
1,300+ girls 11-18+ years; comprehensive: headmistress.

Required in September: Head of Music, Scale 3, supervising two full-time teachers and nine visiting instrumentalists (scope for developing this area) and keen to produce regular musical shows and concerts. Music is taught to all 1st, 2nd and 3rd forms and is examination option at C.S.E., O Level and A Level in 4th, 5th and 6th Forms.

ST. PAUL'S WAY SCHOOL (SM)
Shelmerdine Close, Bow E3 4AN
Tel. 01-987 1883
(Roll 1,150)

11-18 fully comprehensive including partially hearing unit; Purpose-built accommodation. Ten minutes from Mile End Underground Station. Headmaster.

Required for September: Head of MUSIC (Scale 3)

This will be a temporary appointment in the first instance but there is a strong likelihood of a permanent appointment before the end of 1978. This is a lively and expanding department with good specialist accommodation and the support of a number of peripatetic teachers. Music is taught to all pupils in the first three years and is offered as an upper school option, either as an examination subject or as general background. The department works closely with the Drama Department, particularly in an Integrated Arts Course in the first year, combining with Drama, Dance and Art.

The Headmaster always welcomes enquiries and visits from prospective candidates.

TOWER HAMLETS SCHOOL
Richard Street, Commercial Road, E1 2JP.

School for 1,000 girls situated near Whitechapel Tube Station and surrounded by its own grounds.

Applications are invited for Head of Music, Scale 3. This vacancy results from the promotion of the present holder to a deputy headship. There is an excellently equipped, purpose-built music suite where two full-time staff and three peripatetics are responsible for the music of the school. The subject, in the lower school, is part of a well-established Allied Arts course; it includes Music, Drama, Dance and Art. It is important that the successful candidate has a capacity for hard work and is prepared to give generously of their time. There is a need for the development of out-of-school activities and examination work in the senior school and in a time of falling rolls ability to teach a second subject to fifth year examination standard is essential, please state subject. All candidates are encouraged to visit the school, please telephone the Head, Daphne Gould, for an appointment and further details of the post and application form on 01-790 6327.

Posts of Responsibility

MALORY SCHOOL
Launcelot Road, Bromley, Kent BR1 5EB
Tel. 01-698 1025

1,600 pupils, mixed, 11-19 years. Required for the academic year 1978/79 a teacher of music. This is a Scale 2 post: the vacancy arises from the secondment for one year of a member of the department. Application form and further particulars from the headmaster.

ST. MARYLEBONE C.E. SECONDARY SCHOOL
64 Marylebone High Street
W1M 4BA
Tel: 01-935 4704
Roll: 480 girls, 11 to 18

Music teacher required for September. Classes of 30 are taught in the first three years. Small option groups in years four and five leading to C.S.E. examinations. Sets of instruments are available which include strings, wind and percussion. Specialist instrumental teachers are employed part-time. Scale 2 salary is available for suitable person.

Applications to the Headmistress, Mrs. B. Smith.

Visits to the school are welcomed.

Scale 1 Post

ISLINGTON GREEN SCHOOL
Prebend Street, N.1
Tel: 01-226 8611
Mixed, Comprehensive
Roll: 800. 11 to 18

Required for September, a part-time (half week) Music teacher. We are looking for someone who is sympathetic to, and experienced in, modern approaches to the teaching of Music to young people of all abilities. The Head of Department, Alan Renshaw, has developed music education over the past two years so that there is now a wide range of experience in sound available to many pupils. The department possesses a vast range of instruments, traditional and electronic, and the school is a pilot school in the Schools Council "Music in the Secondary School" Project.

Visits to the school are welcome. Further details and application forms are available from the Headmistress, Margaret Maden.

Closing date for applications is Friday, May 5.

PHYSICAL EDUCATION

Heads of Department

HAVERSTOCK SCHOOL
Crogsland Road
Chalk Farm, N.W.1
Tel: 01-267 0975
Mixed Comprehensive
Roll: 1,300

Head of Boys' Physical Education, Scale 3. For September, 1978, for one year while present holder is on secondment.

The post will be filled by a person of flair and dedication who will be expected to play a prominent part in the life of the school. He will be required to energetically develop a lively and forward-looking department and to organize the wide range of physical activities already established in the school. This is a demanding senior post requiring considerable organizing and administrative ability.

Further details about the school and this specific vacancy are available from the Head, Valerie Jenkins, to whom application forms should be returned by May 5.

VAUXHALL MANOR SCHOOL (S.G.)
Lawn Lane, London SW8 1TQ
Tel: 01-735 5963
Roll 1,200 girls, 11 to 18
Comprehensive
London Social Priority Allowance

Wanted for September, 1978: Head of Physical Education, Scale 3, to lead a thriving department with an outstanding reputation in all aspects of its work. Despite limited facilities the department offers a wide range of activities including games, gymnastics, dance, trampolining, netball, hockey, judo, yoga, riding, etc. After school clubs are well attended. There is a strong likelihood that the school will be rebuilt in 1980, in which case on-site facilities for Physical Education will improve enormously. The post therefore requires an experienced and proven teacher, who is enthusiastic, committed to mixed ability, a good organizer and leader.

For further details please contact the Headmistress, Mrs. Anne Jones. Visits welcomed.

Please apply as soon as possible.

Posts of Responsibility

SYDENHAM SCHOOL
Dartmouth Road, SE26 4RD
Tel: 01-699 6731
Roll: 1,700 girls, 11 to 19
Comprehensive
Sixth Form approximately 200
Headmistress
C.S.E., "O" and "A" level examinations

Required for September or as soon as possible, Scale 2 Head of Dance Department. All girls take Dance in the Lower School and it has become a popular option in the Fourth and Fifth Years where girls are entered for C.S.E. Mode 3 in this subject. There is also a C.E.E. Mode 3 course established in the Sixth Form.

Scale 1 Post

ELLIOTT SCHOOL (S.M.)
Pullman Gardens
London SW15 3DG
Tel: 01-788 3421
Roll: 1,800 boys and girls aged 11 to 18
Comprehensive
Headmaster:
G. Rospigliosi, B.A. (Oxon)

Required as soon as possible, qualified part-time teacher (afternoons only) for boys' games. Assistance with rugby desirable but not essential.

PARLIAMENT HILL SCHOOL
Highgate Road
London NW5 1RL
Tel: 01-485 7077
Roll: 1,300-plus, girls, 11 to 18-plus years
Comprehensive
Headmistress

Required in September, a Physical Education teacher to join team of five specialists. Gymnastics, hockey, netball, tennis, athletics, swimming taught in first three years, then variety of on-site options in the upper school. Ability to teach some Keep Fit and Trampolining an asset. B.T.A.P. may be used.

SIR WILLIAM COLLINS SCHOOL
Charrington Street, N.W.1
S.M. Comprehensive
Roll: 1,100
Headmaster

Required for September, 1978, a Scale 1 teacher of girls' games and physical education. The school, which has been a boy's school, takes its first coeducational intake of First Year pupils in September, 1978. The successful candidate will have a wide interest in girls' physical and recreational education and will, in addition, be prepared either to teach the subject to boys or to teach other subjects, especially in the early stages of the development of the school on a coeducational basis.

The appointed candidate will join a very successful department that offers a very wide range of physical education and games activities.

RELIGIOUS EDUCATION

Scale 1 Post

CENTRAL FOUNDATION GIRLS' SCHOOL
31 Bow Road, London, E.3
Roll: 960 girls, 11 to 18
Comprehensive

Required April or September, part-time teacher (3½ days per week) for Religious Studies. Mainly lower school work with mixed ability classes. A strong interest in world religions is essential.

Please apply to the Headmistress, enclosing copies of recent testimonials if available and giving names of two referees.

VAUXHALL MANOR SCHOOL
Lawn Lane, London, S.W.8
Tel: 01-735 5963
Roll: 1,200 girls

Required urgently for the summer term only: Teacher of Religious Education, to teach Liberal Studies (Integrated History, Geography, Religious Education and Social Studies) to first years. Religious Education to second and third years and Humanities curriculum project to fifth years.

Please contact the Headmistress, Mrs. Anne Jones, as soon as possible for further details.

WAVERLEY SCHOOL
Homestall Road, S.E.22
Roll: 1,100 girls, 11 to 18 years
Comprehensive
Headmistress

Required for September, 1978, a teacher of Religious Education (Scale 1), graduate preferred, for the newly formed Waverley Girls' School, reorganized by the amalgamation of Honor Oak and Friern. Examination work well established in both schools.

Please apply in the first instance to the Head Designate at Friern Upper School, Goodrich Road, S.E.22.

REMEDIAL WORK

Heads of Department

HENRY THORNTON SCHOOL
45 South Side, Clapham Common
London SW4 9ES
Tel: 01-622 2381
Roll: 1,200 boys, 11 to 19 years
Comprehensive
Headmaster

Head of Remedial Department (Scale 3). Required for September or as soon as possible, an experienced teacher to lead a team of seven staff in a multi-ethnic school of 1,300 pupils.

The Remedial Department operates a system of long-term withdrawal for boys in the lower school, and extends those in the senior school still requiring their help.

The main emphasis of the Department is on basic skills, but the Remedial team is expected to advise and support the rest of the staff with advice and guidance over lesson material and individual pupils in mainstream lessons.

The Head of Remedial is expected to work closely with the pastoral staff of the school.

Posts of Responsibility

ST. WILLIAM OF YORK R.C. BOYS' SCHOOL
Gifford Street, N1 0DE
Tel: 01-607 4157
Roll: 876 boys, 11 to 19 years
Comprehensive
On two sites
Headmaster

Required for September, a full-time specialist in Remedial English to take charge of remedial work within a hard working English Department (Scale 2 post available). Remedial help at present is given in small groups of pupils withdrawn from mixed-ability classes.

English "O" and "A" level G.C.E., C.E.E. and C.S.E. courses available.

Visits to the school by appointment are welcomed.

Scale 1 Post

DUNRAVEN SCHOOL
Mount Nod Road, SW16 2LG
Tel: 01-769 7300
Roll: 1,000, boys and girls
11 to 19
Comprehensive
Headmaster: Rodney Usher

A teacher is required as soon as possible to teach 0.5 in a successful Compensatory Studies Department. Dunraven is a popular, well-equipped comprehensive school in a pleasant part of Streatham Hill. A new remedial suite of rooms, as well as other well-equipped small, informal rooms for compensatory work, is available in the school.

Pupils in need of special help are withdrawn in small groups (and sometimes individually) for both literacy and number work. An enthusiastic teacher is required to join a team of specialist staff and to develop the work of the department in the school.

Staff are well supported by media resource officers and a staff secretary.

Further particulars and application forms are available from the Headmaster.

Linda Redford, Head of Department, would be pleased to welcome personal callers to the school.

ST. WILLIAM OF YORK R.C. BOYS' SCHOOL
Gifford Street, N1 0DE
Tel: 607 4157
Roll: 876 boys, 11 to 19 years
Comprehensive
On two sites
Headmaster

Required as soon as possible, part-time teacher (up to 0.6) for remedial work and some English. Remedial help at present is given in small groups of pupils withdrawn from mixed-ability classes. Visits to the school by appointment are welcomed.

SCIENCE

Heads of Department

SYDENHAM SCHOOL
Dartmouth Road, SE26 4RD
Tel: 01-699 6731
Roll: 1,700 girls, 11 to 19
Sixth Form approximately 200
Comprehensive
Headmistress
C.S.E., "O" and "A" level examinations

Required for September, Head of Biology, Scale 3. In the Lower School girls follow the Combined Science Course but "O" level Nuffield is begun from the Third Year. This subject is a very popular choice in the Upper School where girls are prepared for C.S.E., "O" and "A" levels, as well as for examinations in Human Biology. A well qualified experienced teacher is required to lead a team of enthusiasts.

Posts of Responsibility

GREENWICH PARK GIRLS' COMPREHENSIVE
King George Street, SE10 8PY
Tel: 01-858 2211
Roll: 850 girls, 11 to 19 years
Comprehensive
Headmistress

Physics teacher for September or as soon as possible for this girls' comprehensive school on two sites. The teacher appointed must be prepared to teach some general science in the Lower School, as well as examination work in the Upper School. Scale 2 post available. Applicants are welcome to visit the school by appointment.

HAGGERSTON (S.G.)
Weymouth Terrace, E2 8LR
Tel: 01-739 7324
Roll: 920, 11 to 18 years
Comprehensive

Required in September, a well-qualified teacher (Scale 2) for Biology. To teach C.S.E. and G.C.E. "O" and "A" level Biology with some combined science in the Lower School in well-equipped laboratories in purpose-built accommodation.

MORPETH SCHOOL
Morpeth Street, London E2 0PX
Tel: 01-981 0921
Roll: 1,075 boys and girls
Comprehensive
Headmaster: John Harvey, B.A.
Courses to C.S.E., "O" and "A" levels
Mixed ability organization

Required for September, 1978, Teacher-in-charge of Chemistry (Scale 2). A candidate with successful experience in preparing pupils for examinations up to "A" level (if possible) is sought.

Details and full particulars from the Headmaster.

A.T.

Scale 1 Post

EAGLESFIELD SCHOOL
Red Lion Lane, SE18 4LD
Tel: 01-856 7166
Roll: 1,600 boys
Secondary

Opened in September, 1973, in mainly new purpose-built accommodation on a very attractive site of 15½ acres, off the Shooter's Hill Road. The school offers courses up to and including "A" and "S" levels and specialist remedial education where necessary and achieves in its 300 intake of boys the balance of ability for the Division.

Required for September, 1978, a qualified teacher (Scale 1) for physics and electronics. The successful candidate would be joining a thriving department. He/she would be expected to teach physics in years three, four and five at C.S.E. and "O" level, C.S.E. electronics in the fourth and fifth year and combined science in years one and two.

All physics courses are Nuffield based and the electronics is a Mode 3 C.S.E. course with a large element of practical work.

Application forms when completed should be returned to the Headmaster.

FURZEDOWN SECONDARY SCHOOL
Streatham SW17 9BX
Tel: 01-672 0131
Roll: 1,260
Headmaster:
J. A. Phillips, B.A. (Oxon)

This school has been formed by amalgamation of two grammar schools (Battersea Grammar School and Rosa Bassett School) to form a mixed comprehensive school using the Rosa Bassett School site and the Furzedown College of Education site, suitably adapted. These are situated in a very pleasant part of Streatham directly opposite each other in Welham Road, Streatham, SW17 9BX, and have excellent facilities. Years three and above will be in effect a six-form entry Grammar School and there is a very large academic Sixth Form. There will be eight forms of entry from now on with the first comprehensive intake having arrived in September, 1977.

Required for September, a teacher of Science, Scale 1, whose major interest is biology but who would also be able to share fully in the development of integrated science in the Lower School, where it is anticipated that the I.L.E.A.'s recently published "Insight to Science" will begin in September. The person appointed can expect to share in the teaching of "O" and "A" level biology, for both

SECONDARY
Art and Design continued

WEST SUSSEX
SOUTHERN AREA
KING'S MANOR SCHOOL
Kingston Lane, Shoreham-by-Sea
(Mixed Comprehensive
800 in Sixth Form)

Required September, qualified and versatile TEACHER of ART/CRAFT for Lower school. Scale 1. Wide variety of activities and scope for new ventures in this "department", which forms part of the overall Technology and Art/Craft Department. Ability to help with Games desirable.

Form and details from Headmaster on receipt of S.A.E.

WIGAN
(Metropolitan Borough of)
HINDLEY CARDINAL NEWMAN R.C. HIGH SCHOOL
Darby Lane, Hindley, Wigan
WN2 3DH
(11 to 16 Mixed Comprehensive)
Roll: 875

Required for Autumn Term, 1978: ART/CRAFT (Scale 1)
With an interest in print making.

Application forms and further particulars available from and returnable to the Head Teacher at the School (S.A.E. please).

Closing date: 21st April, 1978.
(A14).

WILTSHIRE
KINGSDOWN SCHOOL
Stratton St Margaret, Near Swindon
(Mixed 11 to 18 Comprehensive School of 1,000 pupils with a fully comprehensive intake and set in a delightful area with easy access to the Cotswolds, the Marlborough Downs and the Upper Thames)
Headmaster: J. E. Kemp, M.A., M.Ed.

Required for September 1978 Qualified TEACHER, Scale 1 to teach ART. Ability to teach Pottery would be an advantage but is not essential.

The Authority has a scheme to assist with removal expenses and, if necessary, lodging allowance.

Application (enclosing a stamped addressed envelope) by letter to the Headmaster at the school as soon as possible, stating name, address, telephone number, age, qualifications, experience (including the names, types and size of school), interests and address and telephone number of present or last school or college. STAP form acceptable.

Classics

Other Posts on Scale 2 and above

HOUNSLOW
(London Borough of)
EDUCATION COMMITTEE
Education Department
The Civic Centre, Lampton Road
Hounslow, TW3 4DN
GUNNERSBURY CATHOLIC SCHOOL FOR BOYS
The Ride, Boston Manor Road
Brentford, Middlesex, TW8 9LB
Headmaster: Mr. M. J. Duvall, B.A.

Required for September 1978: an enthusiastic TEACHER to take charge of CLASSICS throughout the school. At present all boys in years 1 to 3 study Latin/Classical Studies; thereafter optional groups study Latin to "O" and "A" levels and Classical Studies to C.S.E. A Scale 2 post is available to a suitably experienced and qualified candidate but applications are welcome from those seeking a first appointment.

Applications from Catholic teachers would be most welcome but the appointment will be made strictly on merit.

The school is a voluntary-aided six-form entry comprehensive for boys (11 to 18). The school is in Group 11 with 1,057 boys on roll at present (the Sixth Form numbers 150).

London Allowance (£267) payable.

Closing date: Friday, 21st April 1978.

Letters of application in the first instance to the Head Teacher at the school, giving details of qualifications and names of two referees (S.A.E. please).

P. J. Lee, Director of Education.

Scale 1 Posts

BUCKINGHAMSHIRE
WYCOMBE DIVISION
WYCOMBE ROYAL GRAMMAR SCHOOL
Amersham Road, High Wycombe, HP13 6QT
(Voluntary Controlled: 1,050 on roll, 360 in Sixth Form)
Headmaster: R. P. Brown, M.A.

Required for September, 1978, GRADUATE to teach CLASSICS to "O" and "A" level and some Lower School ENGLISH or FRENCH. The school has a strong Classics Department, offering the full Classics course of Latin, Greek and Ancient History. The Cambridge Latin Course is followed. A willingness and interest in assisting with out of school activities (Games, C.C.F.) an advantage. Applications from newly qualified teachers welcomed.

Removal expenses up to £150 and housing allowance pending removal are payable in approved cases.

Apply by letter giving curriculum vitae and names and addresses of two referees to the Headmaster, from whom further details may be obtained.

DEVON
NOTRE DAME HIGH SCHOOL
Looseleigh Lane, Crownhill,
Plymouth

Required for September 1978 TEACHER of LATIN/CLASSICS. A teacher who can take Latin to "O" and "A" level standard, together with some ability to introduce courses in Classical Studies or Greek Literature in Translation.

It is desirable that applicants should also be able to offer the teaching of Religious Education and/or Scripture to "O" and "A" level.

This is a Roman Catholic Direct Grant School for girls (Group 8) and is due to be reorganised on comprehensive lines as an 11-18 girls' school by 1981. Applicants should be prepared for involvement in the expanding situation. Experience in a comprehensive school is desirable, although not essential, as is an ability to contribute to the religious life of the school. Scale by negotiation.

Please write for an application form from the Headmistress.

LEICESTERSHIRE
LOUGHBOROUGH HIGH SCHOOL
(Direct Grant going Independent
550 girls)

Required for September, 1978, a GRADUATE to share the teaching of CLASSICS throughout the school to Oxbridge Entrance level. Salary Burnham Scale. Scaled post available for a candidate with suitable experience.

Apply by letter (no forms required) direct to the Headmistress, enclosing testimonials and the names of three referees.

REDBRIDGE
(London Borough of)
WOODFORD COUNTY HIGH SCHOOL FOR GIRLS
High Road, Woodford Green
IG8 9LA
Telephone 01-504 0611
Headmistress, Miss J. L. Satchell M.A.

Suitably qualified and experienced Graduate TEACHER of CLASSICS (Scale 1) required for September, 1978, in this well-established 11 to 18 girls' Grammar School. Latin is taught [illegible] to and including University entrance level. Classical Civilisation is a popular option in the Fourth and Fifth years. Some Greek would be a recommendation.

Outer London Allowance is payable.

Further details and application forms are available from the Head Teacher at the school, or STAP

Commercial Subjects

Heads of Department

CROYDON
(London Borough of)
PURLEY GIRLS HIGH SCHOOL
Stoneyfield Road, Old Coulsdon
Surrey, CR3 2YU
Telephone [illegible]
Tenable 1st September, 1978

Required in September an experienced TEACHER to be HEAD of COMMERCIAL STUDIES. This is a thriving Department offering a variety of examination courses, including "O" level and C.S.E., and training girls in office skills. We are seeking a lively teacher able to maintain and develop the interest that already exists.

Salary—Burnham Scale 2 with London Area Allowance.

Reasonable removal expenses will be reimbursed (details on request).

Please send S.A.E. for application form from and returnable to the Head Teacher at the above address as soon as possible.

DURHAM
COUNTY COUNCIL
PETERLEE ST. BEDE'S R.C. COMPREHENSIVE SCHOOL
11-18 years. 1,370 on roll

HEAD of BUSINESS STUDIES—Salary Scale 3—Good HONOURS GRADUATE required for September, 1978, to run department, able to teach Economics to G.C.E. "A" level and to teach in and organize a department offering courses in Economics, Commerce, Accounts and Typing at G.C.E. "O" level and C.S.E.

Stamped addressed envelope for application form to Area Education Office, Seaside Lane, Easington, Peterlee.

Closing date for receipt of applications 28th April, 1978.

EALING
(London Borough)
EDUCATION SERVICE
CARDINAL NEWMAN R.C. HIGH SCHOOL
Greenfield Road, Acton, London, W.3

Required for September, 1978, a TEACHER to be HEAD of BUSINESS STUDIES. This will be an option to be introduced in the school for the first time in the new academic year. Candidates should specify which particular subjects they are competent to teach. Practising Roman Catholic preferred. Salary Scale 3 for suitably qualified and experienced teacher.

The school, which is mixed, takes pupils of 12 to 18. It became comprehensive in 1974 and moved recently to a new site. G.C.E. "O" level and C.S.E. courses already exist. Opportunities to develop suitable "A" level courses will commence next year.

London Weighting £402.

In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses whilst looking for accommodation.

Letters of application, giving details of career and qualifications and the names and addresses of two referees should be sent, as soon as possible, to the Headmaster at the School. [illegible] (S.A.E.)

KINGSTON UPON THAMES
(Royal Borough of)
HOLY CROSS R.C. CONVENT SCHOOL
New Malden, Surrey
Voluntary Aided. 625 Girls

Required for September 1978, a qualified TEACHER as HEAD of COMMERCIAL SUBJECTS to organise and expand an existing small department. This could be a challenging post and a teacher with enthusiasm and experience is looked for who would be willing to teach another subject at first if necessary. Please state which subject.

Scale 2 for suitably experienced applicant, London Allowance £267.

Application forms available from the Headmistress at the school (S.A.E. please), to whom they should be returned within two weeks of this advertisement.

SOLIHULL
EDUCATION COMMITTEE
KINGSHURST SCHOOL
Cooks Lane, Kingshurst,
Birmingham B37 6NU
Tel. 021-770 1827
(All ability, 11-16 years, [illegible] roll, mixed)

Wanted for September, 1978
HEAD of COMMERCE DEPARTMENT. Scale 3.

A suitably qualified and experienced candidate to teach COMMERCE, SHORTHAND and TYPING, and to lead a small team of [illegible] teachers.

Shorthand and Typing are [illegible] options in Upper School with [illegible] and Commerce with boys and [illegible]. Courses leading to [illegible] level, C.S.E. and R.S.A.

A well-equipped department, conveniently grouped in a suite of rooms.

Letters of application to the Headmaster (please enclose S.A.E. [illegible] scap envelope).

Other Posts on Scale 2 and above

BERKSHIRE
Scale 2 post for September.
Closing date, 1st May, 1978.
Lodging allowance and removal expenses scheme.
Forms and further details from the Head Teacher (S.A.E.).

MEADWAY COMPREHENSIVE SCHOOL
The Meadway, Tilehurst, Reading
TEACHER for COMMERCE and TYPING. We are looking for an experienced teacher to build up this department. Examination courses in progress.

SOUTHLANDS GIRLS' COMPREHENSIVE SCHOOL
Northumberland Avenue, Reading
TEACHER of COMMERCIAL SUBJECTS to teach groups of girls in the Fourth, Fifth and Sixth years who have opted for a commercial course. Girls are being prepared for C.S.E., Pitman and RSA examinations in Typing, Office Practice and Commerce.

CONTINUED ON PAGE 5

of which large numbers of pupils are entered each year. A willingness to teach a little Lower School mathematics would be considered an advantage.

Application forms available from and returnable to the Headmaster, Furzedown Secondary School, Welham Road, SW17 9BX.

HAGGERSTON (S.G.)
Tel: 01-739 7324
Roll 920, 11 to 18 years
Comprehensive
Required in September, a part-time teacher (0.5) for Physics/Mathematics.
Application forms are available from the Headmistress and visits to the school are welcome.

SIR WILLIAM COLLINS SCHOOL
Charrington Street, N.W.1
Roll: 1,100
Comprehensive
S.M.
Headmaster
Required for September, 1978, a graduate teacher to take Chemistry to "A", "O" and C.S.E. with fourth, fifth and sixth year pupils. An ability to teach Biology to "O" level would be an advantage. The Science Department is highly supportive and well integrated. Chemistry as a specialist subject has been growing over the past three years and the Department is well equipped to cope with the needs of "A" level pupils.
In September, 1978 the school will have its first mixed intake in the first year in its phased programme of coeducational development.

SOCIAL SCIENCE

Scale 1 Post

PARLIAMENT HILL SCHOOL
Highgate Road, London NW5 1RL
Tel.: 01-485 7077
Roll: 1,300+ girls, 11-18+ years; comprehensive; headmistress.
Required in September
Teacher of Social Studies and related subjects mainly C.S.E., with "O" level Sociology and possibility of a little Junior History, Geography or Religious Education. Scale 1 or 2 according to experience.

TECHNICAL STUDIES

Posts of Responsibility

CLISSOLD PARK
Roll: 1,100+ boys and girls, 11-18+, comprehensive, headmistress.
Tel.: 01-254 0548
Design and Technology
Enthusiastic and experienced teacher required to act as second in the department. Scale III. This is a well established department with purpose built accommodation to cover all the major skills which are all taught to examination level. The appointee will be expected to make a major contribution in the organisation of graphical communication. An engineer would be preferred. The department has a full-time technician and is able to draw on the resources of the school's MRC laboratory and AVA technicians. Applicants are welcome to visit or contact the school for further details.

HENRY THORNTON SCHOOL
45 South Side, Clapham Common, London SW4 9ES
Tel.: 01-622 2481
Roll: 1,200 boys, 11-19 years; comprehensive; headmaster.
Required for September:
Deputy Head of Technical Department (Scale 3). A candidate is sought who has wide experience across the range of Design and Technology subjects. An interest in Building Studies although not essential would be welcomed. Facilities are excellent. The department includes seven well equipped workshops and three drawing offices. The appointee would be given specific responsibilities to take account of his particular skills and interests.

Scale 1 Posts

ERNEST BEVIN SCHOOL (SB)
Beechcroft Road, Tooting SW17 7DF
Tel. 01-672 8582
Roll: 1,650; comprehensive
Headmaster: David Potter, B.Sc., F.R.S.A.
Required in September:
A Design & Technology specialist (Scale 1). This is an opportunity for a college leaver to join a department with a proven record of success. There are 10 workshops and three Technical Drawing Rooms in the Departmental Suite. The school is close to Tooting Bec station on the Northern Line. Applicants are welcome to telephone the school to arrange a meeting with the Head of Department.
Application forms should be returned to the Headmaster as soon as possible.

ERNEST BEVIN SCHOOL (SB)
Beechcroft Road, Tooting, SW17 7DF
Tel. 01-672 8582
Roll: 1,650, comprehensive
Headmaster: David Potter, B.Sc., F.R.S.A.
Required in September
Design & Technology part-time (up to 16½ hours per week). We are looking for a Metal-biased teacher who could also offer some Technical Drawing but the duties are freely negotiable within the Department. There are 10 Workshops and three Technical Drawing rooms in the Departmental Suite. The school is close to Tooting Bec station on the Northern Line. Applicants are welcome to telephone the school to arrange a meeting with the Head of Department to discuss this post. Application forms should be returned to the Headmaster as soon as possible.

ST THOMAS MORE RC SECONDARY SCHOOL
42 Cadogan Street, Chelsea, SW3
Tel: 01-589 9734
Roll: 700 (Mixed)
Teacher of Design Technology (Scale 1) is required for September 1978 to teach boys and girls both traditional and modern crafts with a variety of materials. The department is being reorganized and offers a full range of CSE, "O" and "A" level examination courses. These include graphical communications, engineering drawing, woodwork, metalwork, engineering and design technology.
London Allowance £412; an additional Special Allowance; removal expenses are also payable. Please write or telephone for Application Form and particulars.

OTHER POSTS

Heads of Department

MORPETH SCHOOL
Morpeth St, London E2 0PX
Tel.: 01-981 0921
Roll: 1,075 boys and girls; comprehensive; Headmaster: John Harvey, BA
Courses to CSE, "O" and "A" levels. Mixed ability organization.
Required for September, 1978, Head of Social Studies and Religious Education (scale 5). This is a new post created by the combination of two separate subject areas in the school. All pupils in the 5th year take Social Studies to examination level as part of the common core.

THOMAS TALLIS (SM)
COMPREHENSIVE
Kidbrooke Park Road, SE3
Tel: 01-856 0115
Headmistress
Head of Faculty of Humanities (Scale 4) required for September to lead a team of 15 full-time teachers.
The Faculty runs integrated courses in Years 1-3 and offers Geography, History, Sociology, RE, Business Studies and Community Studies to examination level. The Faculty has its own suite of rooms and is well-equipped with resources. The person appointed would be expected to play a major part in curriculum development, especially in the rapidly expanding Sixth Form. Further information will be sent with application forms. Applicants are welcome to visit the school by appointment.

Posts of Responsibility

BEAUFOY SCHOOL (SB)
Lollard Street, SE11 6PY
Headmaster:
Roll: 1,350 boys providing a wide variety of courses to CSE, GCE "O" and "A" level.
Required as soon as possible: HOUSEMASTER.—Assistant teacher Scale 4. The teacher looked for will be a person interested in the all-round development of pupils within a large school and sympathetic to the needs of boys from a wide variety of backgrounds. His responsibilities will include the pastoral care and general oversight of the pupils in his house. The school is provided with purpose-built house accommodation. Applicants who are welcome to visit the school may obtain further details and forms from the Headmaster. Please state teaching subjects.

ELTHAM GREEN SCHOOL (SM)
Queenscroft Road, SE9
Tel.: 850 0153
Roll: 1,800: comprehensive
Headmaster: Peter Dawson, BSc, Econ. HEAD OF YEAR (scale 4) required for September. The person appointed will be responsible for a group of 350 boys and girls during their first two years in the school. He or she will be Head of First Year in the autumn of 1978, becoming Head of Second Year in the autumn of 1979 and dropping back to collect a new intake in the autumn of 1980. The post is one which carries general responsibility for the welfare of pupils plus a particular concern for handling the transition from primary to secondary school life. The school is a highly structured one in which good order and proper standards of behaviour are considered essential. The person appointed will need to be capable of implementing firm discipline within a general context of care and concern for children in the 11-13 age group. Application forms and further particulars may be obtained from the school.

MORPETH SCHOOL
Morpeth Street, London E2 0PX
Tel.: 01-981 0921
Roll: 1,075 boys and girls; comprehensive
Headmaster, John Harvey, B.A.
Courses to C.S.E., "O" and "A" levels. Mixed ability organization.
Required as soon as possible, YEAR TUTOR (Scale 2) to be responsible mainly for the monitoring of more able pupils. Must be able to teach mathematics. (A.1.)

TOWER HAMLETS SCHOOL FOR GIRLS
Richard Street, Commercial Road, E1 2JP
School for 1,000 girls situated near Whitechapel Tube station and surrounded by its own grounds.
Housemistress, Scale 1, required for September, 1978. There is a very strong tradition of pastoral work in this school and the four Housemistresses are fully involved in the organization. Extensive capacity for genuine hard work and good administrative ability are essential. Please state teaching subject.
All applicants are very welcome to visit the school. Please telephone the Head, Daphne Gould, for an appointment and further details of the post and application form on 01-790 6327.

Scale 1 Posts

STEPNEY GREEN SCHOOL
Ben Jonson Road, Mile End, E1 4SD
Tel.: 01-790 6361
Roll: 1,000 boys, 11-19 years; comprehensive; Headmaster
Teacher of General Subjects required for September, 1978. Ability to assist with school rugby football and school music a distinct advantage.

PRIMARY SCHOOLS

Deputy Headship

BRANSFIELD INFANTS' AND NURSERY SCHOOL
Rochester Way, Eltham SE9 1RD
Tel. 850 5562
Deputy Head (Group 3) required for September, 1978. Are you interested in working with a happy, purposeful team? Would you enjoy sharing your particular interests with us to help develop our enthusiasms for a wide curriculum? If the answer is "Yes", come and visit us. You will be very welcome.

ELLERSLIE J.I. SCHOOL
Ellerslie Road, Shepherds Bush, W12
(Group 5)
(Nursery Class opening in September, 1978)
Deputy Headteacher required with ability to lead a team of hard-working and enthusiastic teachers. Must be interested in working in a multi-racial school and have awareness of the needs of children who come from a wide variety of cultures.
Application forms available from Miss McKone who would welcome visits by appointment.

MONTEM JUNIOR SCHOOL
Hornsey Road
Holloway N7 7QT
Tel: 01-272 1838
Headmaster, P. T. Clark
Deputy Head (Group 5) required in September for this Social Priority school.
Telephone Head for further details and/or appointment to see the school and discuss the post.
The school is near Piccadilly and Victoria Underground and British Rail lines to Hertford and Welwyn. Vacancy due to promotion to Headship.

ROBERT BLAIR PRIMARY SCHOOL
Blundell Street, London N.7
Tel: 01-607 4115
Headmaster
Required for September, 1978, Deputy Head (Group 4). This post requires a competent, energetic teacher with an awareness of current educational developments. Applicants should have the ability to lead and coordinate with tact, and to accept responsibility. Please state any special interests and/or qualifications.
Salary £3,814 to £4,087 (including Burnham additions for 1976 and 1977), plus Inner London Allowance £402, and Social Priority Allowance.

ROTHERFIELD (J.M.)
Rotherfield Street, N1 3EE
Tel: 01-226 6162
Headmistress
Applications are invited from suitably qualified and experienced teachers for the post of Deputy Head (Group 5) for September, 1978. (Vacancy due to retirement.) Structured curriculum. Low staff turnover.
Visits welcome.

ST. MARGARET CLITHEROW R.C. PRIMARY SCHOOL
2 Cole Close, Thamesmead, S.E.28
Tel: 01-310 1695
Required for September; Deputy Head Teacher (Group 4). This is a recently opened school in a rapidly developing housing area. The applicant must be an enthusiastic and experienced teacher with an interest in administration and organization. There will be ample opportunity to follow personal curricular interest. The post will involve all aspects of curriculum organization and development. Applicants must be practising Roman Catholics and are most welcome to visit the school by appointment.
Application forms available from the Headmistress.

Posts of Responsibility

AMHURST J.M. SCHOOL
Tel. 01-254 4090
Scale 2 Art (vacant September, 1978). The post involves ordering art stock from an agreed allowance, overall responsibility for displaying art and other work throughout the school, and organizing the school's Arts and Sciences festival each summer.
Intending applicants, who should be suitably experienced, are invited to telephone for an appointment to see the school.

ELLERSLIE J.M. SCHOOL
Ellerslie Road
Shepherds Bush W12 7HP
Tel. 01-743 4511
Roll 190
Headmistress
Scale 2 post offered for Mathematics, September, 1978.
Visits welcomed.

HAGUE PRIMARY SCHOOL
Wilmot Street, Bethnal Green, E 2
Tel. 01-739 5774
For September, Scale 2 Library Resources and maintenance of records
(a) Establishment and maintenance of library-based resources, liaising with teachers responsible for Resource Centre and language development.
(b) Location and maintenance of records of children's attainment—standardized and internal—liaising with senior staff responsible for major curricular areas.
Interest in School Journeys, games, music (any or all) a recommendation but certainly not essential.
London [illegible] or Headmaster's home phone (077 17 6807) immediately with view to arranging visit, and receiving full job specification.

OUR LADY OF THE SACRED HEART R.C. (J. M. & I)
Eden Grove, Holloway, N.7.
Situated near Holloway Road and Caledonian Road Tube Stations.
Tel. 607 3407
Voluntary aided, on split site.
(Headmistress)
Scale 2 post: Music.
Vacancy due to promotion.
Required September: Experienced, enthusiastic teacher for Lower Juniors to be responsible for Music throughout the School. Preference will be given to practising Catholics. Visits to school welcome. Closing date for applications May 5th. Forms obtainable from the school.

PECKHAM RYE J.M. & I. SCHOOL
Whorlton Road, Peckham
SE15 3PD
Tel. 639 5614
(Headmaster)
Teacher (Scale 3) required after Easter 1978, or a.s.a.p., to be responsible for developing and extending existing resource materials for the whole school, including utilisation of AVA and VTR, programmes and a good reference library as back up for staff. A successful teacher with proven ability. Knowledge and enthusiasm is looked for. Vacancy due to promotion to deputy headship.

ST. ANNE'S R.C. J.M. SCHOOL
365 Kennington Lane, SE11 5QY
Tel. 01-735 4010
(Headmaster)
Group 5. Scale 2
Required as soon as possible—experienced class teacher, Upper Juniors, to be responsible for development of Mathematics throughout the school and to be in charge of School Library. Headmaster happy to answer phone enquiries.

ST. FRANCIS R.C. JUNIOR SCHOOL
Friary Road, Peckham, London S.E.15.
(Headmaster)
Suitably qualified and experienced Catholic teacher required for September, 1978, for upper juniors. Scale 2 post for P.E. and boys' games for suitable candidate.
Further details and application forms from the Headmaster at the School. Preliminary visits welcomed.
(Readvertisement—previous applicants will be considered.)

ST MARY'S C.E. (J.M. AND I)
6 Balham Park Road, SW12 9BR
Tel. 01-673 [illegible]
Headmaster: T. E. Toopsell
Required in September, experienced teacher, Scale 2, willing to accept responsibility for developing an area of the curriculum. Vacancy due to retirement.
Further information and application forms available from the Headmaster who would welcome visits by appointment.

ST MARY'S R.C. PRIMARY SCHOOL
Masbro Road, London W14 0LT
Tel. 01-603 7717
Required for September, 1978, a teacher for Infants in new open-plan premises. Applicants should be practising Catholics. A Scale 2 post is available for a person able to make a substantial contribution to the teaching of music in the school.
Application forms and further particulars available from the Headmaster to whom they should be returned by Friday, April 28. Telephone inquiries and visits by appointment welcome.

Scale 1 Posts

MICHAEL FARADAY JUNIOR SCHOOL
Portland Street
London SE17 2HR
Tel. 01-703 [illegible]
Group 4
Headmaster
Required at once, part-time teacher (0.5), for general teaching (mornings), second and third year children, to work with three teachers in open-plan organization. New building (1977). Friendly cooperative atmosphere.
Visits welcome.

QUEEN'S PARK JUNIOR SCHOOL
Droop Street, Harrow Road
W10 4DH
Tel. 01-969 2104
Due to promotion 0.5 teacher required immediately. Stable, happy school.

ST. BARNABAS C.E. (J.M. AND I)
St Barnabas Street, S.W.1
Tel: 01-730 8711
Required for September, 1978, teacher for Upper Juniors. Ability to take boys' games and music (Scale 1) would be an advantage. Practising member of the Church of England preferred.
Application forms from the Headmistress.

ST MARY'S C.E. (J.M. AND I)
Group 4
Fowler Road, off Halton Road
Islington, London N1 2EP
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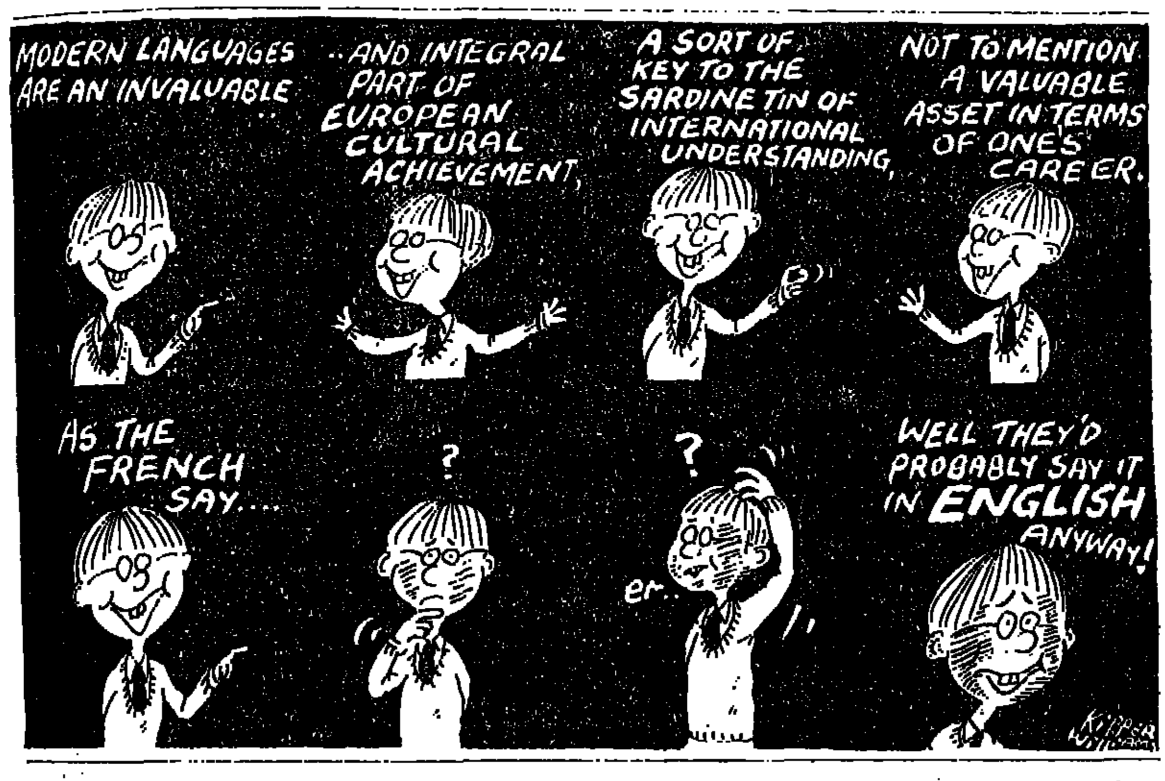
MODERN LANGUAGES ARE AN INVALUABLE ..
..AND INTEGRAL PART OF EUROPEAN CULTURAL ACHIEVEMENT,
A SORT OF KEY TO THE SARDINE TIN OF INTERNATIONAL UNDERSTANDING,
NOT TO MENTION A VALUABLE ASSET IN TERMS OF ONE'S CAREER.
AS THE FRENCH SAY....
?
?
er..
WELL THEY'D PROBABLY SAY IT IN ENGLISH ANYWAY!
KIPPER WILLIAMS

The children of continental Europe seem to fare so much better than ours when it comes to acquiring foreign tongues. But is this a myth and are we comparing like with like?

*Wh*y are they better than us?

By W. D. Halls

"A modern language for everybody by 1980." As the new decade draws near that Council of Europe slogan of the optimistic sixties has a hollow ring about it. Today, while their language laboratories become industrial archaeology and expensive software gathers dust, our language teachers may well cast wistful glances across the North Sea.

Why, the layman asks, do the children of continental Europe fare so much better than ours when it comes to acquiring foreign tongues? But is this a myth and are we comparing like with like?

Most experts would say that lack of motivation is our main failing: we cannot inspire, persuade or compel our children to learn foreign languages because, rightly or wrongly, most do not rate this as a necessary skill. By contrast, those countries which do not possess a world language score heavily on motivation. Holland and Scandinavia come readily to mind—and indeed the performance of their children in English is impressive.

Is it because they realise that the language opens up the whole English-speaking world as well as communication with many other nationalities, from Chileans to Chinese? Nor should we forget the all-pervasive Transatlantic influences that stimulate the foreign child to learn, from TV, sport and Hollywood films to the words on the latest "pop" record.

At home, also, parental backing for learning a foreign language may be stronger: an older European generation recalls how, during the Second World War or after, a smattering of German or English could often be turned to material advantage. In such an environment the ethos of language learning is powerfully reinforced.

Yet, where strong incentives do exist, the British pupil performs as creditably in French as his continental counterpart. Experience has shown that the English-speaking pupil living in a French environment such as Geneva and who takes the International Baccalaureate in French (in which oral and written standards are very exacting) fares as well as any other Geneva-based non-native speaker sitting the exam in that language.

One might also question whether British children embarking upon French or German are not tackling a task intrinsically more difficult than continentals learning English, a least in the beginner stages. English possesses a relatively uninflected grammar and uncomplicated syntax, a mixed Germanic and Romance vocabulary offering numerous alternatives, and a pronunciation with many permissible variations because of widespread usage. This may partly account for its great popularity.

These advantages do not exist in French or German. They give the foreigner a flying start—and in language learning initial confidence is half the battle. Thus the achievement of Swedes or Germans in learning other languages, such as French, is not nearly so impressive.

Alas, we may nevertheless be playing a losing game. A snowball effect has occurred. As English becomes ever more common in Europe, the Britisher finds decreasing opportunity to use the French or German he has with so much difficulty acquired.

All this may be true and may be advanced in mitigation of our mediocre performance. However, we might do better if we studied more closely how foreign languages are taught elsewhere in Europe. (Comparative pedagogy, North American experience excepted, is the most neglected area of all the research undertaken by the NFER or the Schools Council.)

Those with long memories may recall the "great leap forward" made by our language teachers in the early 1960s. It was based on adapting methods originally elaborated by the French for teaching their language to the indigenous peoples of former French colonial Africa.

Some teachers also looked for the first time at the techniques used within the Commonwealth for teaching English as a second language. Thus they learnt what were the basic grammar mechanisms and vocabulary needed to function at a minimal level in French; they learnt also the value of such paradigms as West's *General Service List of Words*. A fruitful cross-fertilization of ideas occured.

Such comparative studies as we have of language teaching are mostly out of date. Nevertheless, it would appear that neither class size nor time allocation are significant

continued overleaf

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variables—in fact, many Continental language lessons than we do.

On the other hand, more attention may be paid to the teaching of grammar in Western Europe, and this is often reinforced by a sound grammatical grounding in the mother tongue. The question arises: have we leaned too far the other way? Yet in another respect we may be too meticulous in insisting upon the virtues of correctness.

Continental teachers appear more content to sacrifice accuracy in speech—and even in writing—to fluency, provided comprehension is ensured. But such tenuous indicators of better performance need more systematic comparison.

Among other considerations, one *must not omit the allegedly reactionary* but stimulating effect of exams and compulsion. Practically every western ministry of education makes the study of one foreign language, usually English, obligatory up to the age of 18, even for those following technical courses.

In West Germany and France a foreign language pass in the *Abitur* or the *baccalauréat* is normally a necessary qualification for university entrance, as well as for other post-secondary institutions. In Sweden the Dahllöf survey showed that employers and university teachers, regardless of type of industry or future branch of study, were unanimous in requiring high standards in modern languages for students graduating from upper secondary schools. Such insistence on minimum competence at the end of a course has a salutary effect on lower levels.

Nor have there been too radical changes in the school leaving examination. Neumeister's study (*Les Langues Vivantes à l'Ecole*, Council of Europe, 1973) showed that 11 out of 20 countries retained compulsory translation into the target language and others at least required candidates to translate from the foreign language. The ability to construe, it must be noted, is usually recognized as a most searching way for testing grammar.

In our legitimate desire for more practical measures of achievement and in the experiments in so-called objective testing, it would be ill-advised to jettison entirely examination techniques whose backwash on teaching may not be so harmful as is commonly alleged.

This may be an unfashionable heresy and is certainly not intended to imply a return to the grammar grind and translation slog. Yet, taking a look at our Continental neighbours, we may think that, here too, the pendulum has swung too far in the wrong direction.

Has language teaching on the Continent more content than here, where academic sixth form work is still largely oriented to literature? Abroad the foreign culture, in the widest sense, appears to be more seriously studied and results in a heightening of interest. In their upper secondary schools France and Germany have established a number of bilingual sections, in which linguistic competence goes hand in hand with teaching some arts subjectsin the foreign language.

Such sections are beginning to develop here, but they are still pitifully few. Might we not look forward to a time when a truly European studies course, taught in the sixth form in English, French and German (perhaps as a triple A level) as an integrated subject, would exemplify the conspectus of European civilization in time, space and cultural achievement, as seen through the eyes of eight European nations who have those languages as mother tongues?

Or we could follow the Russian pattern and set up specialist schools where the linguistically gifted take a normal school curriculum but have reinforced language tuition. The much-discussed centres of excellence might take on, for foreign languages, any or all of these forms.

A precondition for improvement is the elaboration of a national foreign language policy. The Secretary for Education has recently declared her interest in promoting international understanding through education. It is banal to say that language is the key that will unlock that door, but it is an unassailable proposition.

European studies is a weak substitute for those incomprehensible to incredulous Continental colleagues) may even prove counterproductive to internationalism. So may be foreign languages taught to unmotivated and uninterested pupils. Thus we could do worse, seeking to give a new impetus to our language teaching, than scrutinize the policies, practices and methods pursued in the EEC and elsewhere.

What, in all this, can be done for our modern language teachers? If any new initiative is to succeed, more time and money needs to be spent on their behalf. Primary French was a near-disaster because of a major policy error: perfectly competent primary teachers were expected, almost overnight, to teach by the oral method a language they had learnt by traditional (non-oral) methods and had abandoned at O level. They were provided with a battery of hardware but in the main were denied their best opportunity of improving their own linguistic skill, a prolonged stay in France.

In secondary schools the ideal, already fading, of giving all children a satisfactory experience of a foreign language, may not be realized for similar reasons. Unlike their wealthier Continental colleagues, our language teachers lack the means to maintain the language they profess by travel and study abroad. Yet we realize that oral competence needs to be kept up, and the achievement of the best pupil can rarely, if ever, surpass that of his teacher.

Dr Halls lectures in comparative studies and educational planning at Oxford University department of educational studies and is the author of "Foreign Languages and Education in Western Europe", London, 1970.

French with wit

Brigid Hardwick

Le Mot Juste. By F. F. de Haan, A. E. van de Ven and adapted by P. M. Sewell: Longman 80p. 582 33112 9.

This book will appeal to people who are already at least fairly fluent in written and oral French and who enjoy exercising themselves in the language. It is a very useful aid for candidates struggling to get *through* A levels and should keep teachers on their toes too.

It is divided into four sections dealing with nouns, verbs, adjectives and adverbs, and all the examples are in French. By leaving out key words, using antonyms, word associations, similies and so on, the authors lock an enormous number of useful sentences into the reader's head, leaving him capable of expressing himself in many moods: exasperatedly, "My brother is always showing off", "why are you always crying? You make me lose my patience". Urgently "When you are going to overtake a lorry see that no cars are coming in the opposite direction." Poignantly, "I always wear bright dresses because they make me look *younger*". *Passionately*, "I will never leave you, I will always stay with you". Or tediously, "In a well organized society most people obey the laws but there are also some who break them".

Whether or not you could put all these back into French, so long as you were sufficiently interested to try, you should buy this book; its multitudinous phrases and its witty drawings will certainly amuse you.

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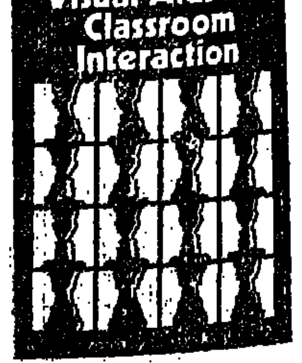
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Vek zhivi, vek uchis

Dennis Ward on the decline of Russian studies

One of the little green man's close encounters on his journey round the universe occurred in a country which was the largest state on the planet Earth and had a population of 250 million. Its political system attracted some people in other countries, frightened others nearly out of their wits, and certainly left very few indifferent. It was a very powerful military giant and it had the potential of becoming an economic colossus. It was spending millions on science and technological research, and eagerly importing technological know-how. The country was called the USSR.

The largest constituent republic was called Russia and its language, Russian, was the *lingua franca* of the entire USSR. It was the language in which some of the major works of literature of the planet Earth had been written and it presented even him with an interesting intellectual challenge, for it took him nearly three hours to learn.

So naturally the little green man with the very big brain and the logical way of thinking assumed that Russian would occupy an important place in the educational system, at school and university level, of many of the other countries on the planet. He argued that people from other countries would want to study the USSR and that, while one could study it to some extent without knowing the major language of the country, it would of course be much better to learn Russian. And he argued further that a bigger input of Russian in schools would generate a bigger output of people knowing the language.

During the same day, he had a close encounter with an inhabitant of a country called the United Kingdom and discovered that, whatever logic and his computer might predict, the reality was different, for he learnt the following facts.

First there was the Scarbrough Report in 1947, which was primarily concerned with the *development of* Russian studies in higher education but also recommended that "Russian should be introduced into secondary school education and be taught to at least the same extent that German is taught". Then the case for the teaching of Russian in schools was made at greater length in a little-known memorandum of 1948 by students of London University's School of Slavonic Studies. At that time there were only 20 schools and 10 universities teaching Russian.

A decade passed before the

continued on opposite page

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Annan Committee was set up in 1960 to investigate the teaching of Russian in schools. Its report "The Teaching of Russian", published in 1962, was strongly in favour of extensive development, for all the reasons which were so obvious to the little green man, and it set the goal of parity with German.

Meanwhile the Hayter Committee, also formed in 1960, had reported in 1961, recommending the development in universities of the political, social and economic study of certain areas, including the Soviet Union.

It looked as though schools and universities were going to be meshed together in a national development of a major and essential field of study. Indeed an upswing began at *once and continued right* into the late sixties. By then some 800 schools were teaching Russian and there were well over 40 Russian departments in universities.

In 1970 over 3,000 pupils took GCE O levels in Russian and over 800 took A levels, while in Scotland 384 took SCE O grade and 230 H grade. That, however, was the peak. Since then numbers had steadily decreased. GCE presentations at O level have fallen by over 30 per cent, A levels by over 27 per cent. In Scotland the decline had been even steeper—O-grade presentations down by 42 per cent and Highers by as much as 50 per cent.

The little green man discovered that it could not be the overstated difficulty of Russian that led to the falling-off. It was usual to introduce Russia at 13-plus, but it could be, *and had been*, successfully taught in mixed ability classes from secondary intake onwards. Where this had been tried, the number of pupils learning Russian had reached the same level as French or German. So the requirement of the common core in the first two years that everybody, whatever his or her ability, studied a foreign language could not have led to the decline. And there was certainly no shortage of teachers of Russian—in many schools, qualified teachers of Russian were teaching other languages and little, if any, Russian. Could it be that schools had balked at the timetable *problems involved* in offering an extra *language?*

Few wanted directives on languages in schools from the DES but a warm welcome seemed likely for some firmer support than that implicit in the statement, *a propos* the national debate on education, that "some emphasis is being given to modern languages and their place in the curriculum, as there is evidence that the quality and extent of language provision is less than satisfactory".

South of the border the future of modern languages in schools was gloomy enough, with a steady decline everywhere but particularly in what were strangely called the "minority" languages. North of the border the recent appearance of the Munn report on the curriculum in the secondary school offered an even gloomier outlook. It seemed to have ignored the DES statement just quoted, in recommending that the "inner core" curriculum should not include a modern language, despite the constant need to study other countries and communicate with them—and there was little room for manoeuvre outside the inner core.

The STUC, the Educational Institute of Scotland and at least one regional education committee, that of Lothian Region, had already strongly criticized the Munn report, though the General Teaching Council for Scotland, primarily a professional registration and disciplinary body, had expressed support. If the recommendations of the report were to be adopted by the Secretary of State then (apart from its Gaelic speakers) Scotland seemed well on the way to becoming a *monoglot nation*. The already familier practice of phasing out Russian when a teacher resigned, retired or died could become general if the report were adopted.

Boarding his spaceship the little green man cast his mind over what he had learnt and recalled his logical argument before he had set foot in the United Kingdom. With a wry smile he muttered to himself the Russian proverb: *Vek zhivi, vek uchis*—"You live and you learn"—and its rejoinder: *A vsyo-taki durakom umryosh*—"But you'll still be a fool when you die."

Dennis Ward is professor in the Department of Russian, Edinburgh University.

Yr hen Iaith Gymraeg

Gordon Parry introduces the new Linguaphone Welsh language course

The Linguaphone Institute wrote a footnote to its own history this year. It published a course for Welsh language learners. *Cwrs Cymraeg* is unlikely to be bought by many millions of people who learn from Linguaphone in the massed-population nations of the world. It did, though, attract mass media attention in Wales.

The Angel Hotel, Cardiff—Mecca of the rugby religion that sets Welshmen to hymn-singing and makes English-speaking Welshmen feel more Welsh, as it makes English rugbymen feel inferior—was chosen for the "launch". It was well chosen. Academics, socio-political leaders, learners and lovers of the language, "yr hen Iaith Gymraeg", met with reporters, editors and producers.

There were many questions. There was much discussion. Officials of Linguaphone, clearly astonished and pleased by the interest, mingled with men and women who have understood a painful fact and have tried to come to grips with it.

The Welsh language is near to dying. There are those who would let it die. Fortunately, there are others who are determined that it won't. Probably all of the people attending the reception that launched *Cwrs Cymraeg* were among the determined.

Welsh is the first language only in defined and limited areas of Wales. In places, it was deliberately stamped out. In others, even hundreds of years ago, it died as invading cultures predominated. Apathy eroded it. Education policies weakened it. External migration debilitated it.

The media—particularly radio and television—reinforced anglicization. Even the traditional Welsh love of learning induced a "Learn English, there's a good boy!" attitude in parents. "What use is Welsh these days?" was a dominant attitude in Wales for many years.

Statistically, it might even be the dominant one, now. But more and more of us feel that we've been cheated of our birthright. Teachers, particularly, realize that language learning. The bilingual person has a learning advantage over the monolingual.

H. G. Wells pointed out fifty years ago that the children of Imperial civil servants became

multilingual almost by accident as they followed their parents from posting to posting. During those fifty years, I grew up in Wales learning French to "oral proficiency" while my parents used Welsh to disguise their thoughts from my siblings and me.

Yet, as Cennard Davies and Basil Davies, who wrote the Welsh course for Linguaphone, pointed out, "Welsh is an easier language for a Welshman or woman to learn than French".

They said the sound patterns of the language are heard "even in anglicized areas". People know others with Welsh names. They pronounce Welsh place names. They identify as Welsh themselves. And, increasingly, they feel shut *out from important areas of Welsh*ness through not speaking their own tongue.

If they feel that they are culturally displaced persons seeking their roots in a rootless time, then they are probably better motivated to learning Welsh than the average schoolboy is to learning French.

Linguaphone has pioneered record and tape teaching, as H. G. Wells prophesied that someone would. The institute claims that "more than 4,000,000 people have studied another language" under its direction. A multi-national, multilingual company, with vast markets and profits overseas, why has it bothered to provide for the minority language of a people of only two and three quarter million?

"There was a demand. People want to learn Welsh. We thought we should respond and we hope *to make a profit*", *was part of the* answer. The better part of it, though, came from the educationist, Lord Ifor Evans, of Hungershall, who is Linguaphone's chairman and former managing director, a London Welshman who speaks Welsh.

"I like to think that we can make a contribution, through the institute, to the preservation and conservation of the language. It is so much a part of the expression of the cultural heritage of Wales."

The Welsh course consists of tapes or records, course books and instructions. It costs £63.50 and includes 30 follow-up tutorial lessons guided and marked by Linguaphone specialists.

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Now I know what I know

Michael Buckby calls upon the examination boards to reveal their marking schemes

Last summer I, like many colleagues, spent several weeks marking public exams. This time, the job was not made easier by the arrival in the post, on the day I started marking, of the Arrêté du 28 décembre 1976, which contains a list of the "Tolérances grammaticales ou orthographiques", forms which the French Ministry of Education no longer penalizes in its own exams for French pupils in primary and secondary schools.

The timing of this document's arrival was painful. I know that all over the country British pupils in French exams ranging from A level to CSE would, that very week, be penalized for speaking and writing French in ways which would be accepted from French pupils taking exams in France.

The list of "tolérances" is of interest to teachers, course writers and examination boards. The expressions in the list fall into two main categories, those which are now in common usage and those which are tolerated in school exams. French teachers in France (and why not elsewhere?) are recommended by the document to teach the expressions which fall in the first category, but not those in the second.

These latter expressions are, however, tolerated in exams in France and should, therefore, be of interest to examiners here. It would be interesting to know what the policy of our examination boards is to this document and its predecessors.

The boards are sometimes accused of being over-conservative, of demanding a higher degree of accuracy in foreign languages than pupils are capable of in their own language, even of expecting pupils to write French according to a grammar of French written years ago by English grammarians and which does not reflect French usage today even if it did at one time.

Is it true that some linguistic forms approved by the Académie Française in the 1930s are still incorrect in the eyes of some boards? Perhaps some of the boards will dispel these rumours by explaining how they do use documents such as this.

One wonders, for example, what the attitude of the various boards is to the following "tolerated" forms, taken from the 33 on the list. Although stating that the two sentences which follow express slightly different ideas, the French Ministry accepts both, at all times: La fillette, obéissant à sa mère, alla se coucher. La fillette, obéissante à sa mère, alla se coucher.

Similarly, it is acknowledged that the past participle in compound tenses conjugated with "être" normally takes the masculine singular form when the subject is "on". However, the past participle is allowed to take other forms when "on" refers to a woman or several people, in such sentences as: On est restés bons amis.

In how many exams would British pupils be penalised for using any of these forms, all of which are "tolérated" when used by French pupils?

Ils ont ôté *leurs chapeaux*.

Les *Duponts*.

Six *cents trente quatre*.

Elle se montra toute étonnée.

J'avaris souhaité qu'il *vienne* sans tarder.

Les musiciens que j'ai *entendu excepté*.

J'aime tous les sports, la boxe excepté.

How many chief examiners are as liberal as the French Ministry of Education in respect of accents and hyphens? In France, pupils are only penalized for omitting a circumflex accent when the omission creates direct confusion with another word (tâche-tache). There is a similar policy towards the omission of hyphens. So, the following forms are "tolerated": Est ce vrai? Dit on. Crois tu? Dix huitième. Arc en ciel.

The Arrêté concludes with a recommendation which some may consider realistic and sensible, and others will find nothing short of revolutionary. All examiners are urged to take into consideration the level of knowledge which the candidates can be reasonably expected to have, and not to treat as serious any mistakes of finer points of grammar, over and above those specifically mentioned in the list.

In the British context, the absence of any centralized policy on such matters places a special responsibility on the examination boards. They have first to ensure that they and their chief examiners for foreign languages keep up to date with developments in the languages and with the recommendations of such bodies as the Académie Française and the various Ministries of Education. They then need to decide how to respond to these developments and recommendations and how, in specific and practical ways, these will call for modifications to syllabuses and marking schemes.

Let us assume that both of these steps are regularly taken by all boards. There remains a third, and equally important, step which the boards seem unaccountably reluctant to take. This is to keep the teachers preparing candidates for their exams fully informed about the details of the boards' marking schemes and any changes made to them.

Without this information, the teachers are in an impossible position. A teacher who has read the Arrêté du 28 décembre 1976 might assume—not unreasonably perhaps—that his pupils taking an exam in French at 16-plus will not be expected to write with a higher level of formal accuracy than their French counterparts. He may, therefore, concentrate on developing the pupils' ability to communicate, even if this entails some of the minor inaccuracies listed above.

If his pupils, while communicating interestingly and adequately in French, make such mistakes as these, the teacher may not be unduly worried and may assess their chances of success in the exam as high. But this assessment and this approach to teaching will be quite inappropriate if the marking scheme does not relate to the teacher's expectations.

If, for example, the marking scheme knocks off a full mark for every error, however small, this teacher's pupils—and many young French people—will score zero on such a negative scheme. Nor is this mere theory, as some of the 16-plus feasibility reports show: in one case it is freely admitted that almost one-third of the candidates scored nought or one on the written paper and a similar situation can be inferred in the case of other exams. From all points of view, this is unreasonable.

Why do the boards not publish their mark schemes? Of the explanations put forward, the most commonly heard from teachers is that the boards must be ashamed of their schemes and are afraid that their publication would create an outcry. Surely, this cannot be true! The explanation put forward by more than one chief examiner is that a detailed description of how a particular exam was marked would involve the boards in terrible problems with the "lunatic fringe".

This objection could, however, be overcome easily by the publication of marked copies of a range of texts specially written by 16-year-olds for this purpose and not for an exam. I am sure that members of the British Association for Language Teaching would be happy to provide such texts to the boards.

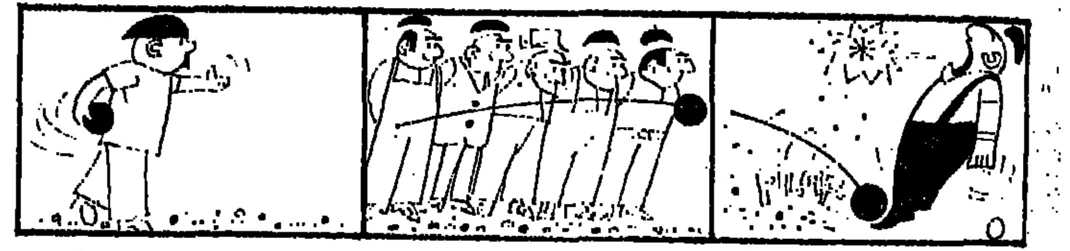
There cannot be any inherent reason why the boards will not give this information to teachers as they already do give it to those teachers who also happen to be examiners. This, of course, compounds the unfairness to those pupils whose teachers are not also examiners and it is hard to see how this division into haves and have-nots can be justified.

There is at least one school in the country where the exam results should be better this year than last. This is the school where the French teacher served for the first time as an assistant examiner last year and who left the marks coordination meeting saying, "Now I know what I know now, my teaching won't half change!"

Before the exam season opens again there is just time for the boards to put everyone's mind at rest.

The list referred to will be published in full in a forthcoming issue of the journal of BALT.

Michael Buckby teaches at the Language Teaching Centre of York University and is vice-chairman of the British Association for Language Teaching.



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"... pupils come to us completely naive, unaware of the role of language, types of language and, especially, of the structure of their own tongue"

Linguistics for all

By David Cross

The first two years of language teaching at the Archbishop Michael Ramsey School is arranged in modules, each lasting 10 weeks and demanding only one double period a week. One teacher prepares one module and teaches it to all pupils consecutively.

The four modules in the first year consist of a Spanish language module, a simple linguistics module and a double module which deals with the history and geography of Europe relating especially to language groups.

Obviously this double module is similar to existing European studies courses and also looks at civilization aspects of our target languages. This double module is team-taught to a group of two classes by two teachers.

The second year modules are similar, but German replaces Spanish and the European studies module becomes German studies. The linguistics module remains and it is this module which seems to attract the most interest. I shall try here to give an outline of the content of the two linguistics modules.

The idea of all students being introduced to the simple fundamentals of language needs no apology. The analysis and comparison of languages is, in itself, an educational and interesting activity. I use the word activity in its true sense; for 11-year-olds it has to be an activity and not just a series of lectures, received passively.

We find that pupils come to us completely naive, unaware of the role of language, types of language and, especially, of the structure of their own tongue. It would seem logical to awaken an awareness, to make them think about the complex process of its acquisition, its varieties and its rules; of which they are totally unaware, but which they can often be helped to discover.

I cannot see rules difficult grammatical concepts, especially if they are going to occur in the early stages of foreign language learning, should not be discussed and become familiar through the medium of the mother tongue. Any teacher of modern languages has eventually to explain certain grammatical phenomena. Is there really any reason why these should not be met first, through English?

It may be that some will disagree with my insistance, in the linguistics module of the second year, on introducing grammatical terms. I feel that their later language learning, perhaps even post-school, will be facilitated by familiarity with the terminology of the subject. We don't want to spend the following years avoiding words like verb, noun, pronoun.

An expression such as "doing word" is, in fact, inaccurate. Accordingly, I set out to teach them a reasonable range of such labels. I want them to know that the third person, pluperfect tense of the verb to eat is "they had eaten". I want them to know that "Bill and I" can only go with verb forms that would go with "we", hence "Bill and I" is also first person plural.

Our first year module is designed to make them think about language. Their answers to the first question "Where does language come from?" are most surprising. "It was invented by scientists." "God made it up." More accurately pupils will say what it is. The word "communication" crops up quickly. Do not we—second language teachers—sometimes lose sight of what is apparent to them?

We consider the effects of language deprivation upon institutionalized children, they are intrigued by the few case studies that exist of wolf-children. The importance of the mother role in developing the language of an infant is discussed.

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Some of our children, it is to be hoped, will be more aware as parents as a result of our discussion. Certainly they look at siblings with new interest, examples of children's developmental speech are brought in—they think about one-word utterances serving in place of a sentence, of the two-word "phrases" that follow; we even use the accepted label "telegraphic speech".

The pupils are deliberately made aware of the important role of attentive listening in language acquisition. Whoever called listening a passive skill? They also come to realize the importance of trial and error in early speech—that an infant tries out a phrase upon an older person—that error making is an important step in learning to talk, in getting feedback.

We look at dialects. Regional and social differences are considered, so are accent and register. Our pupils are expert in register change, our West Indian pupils expert in dialect-switching. We try to make them all realize that a dialect is a perfectly valid and remarkably rich and poetic form of speech, that prestige has been accorded to certain dialects and accents largely by historical accidents.

We hope, too, that they will realize the important role of standard English and written English in offering a referrant that prevents the English language from disintegrating into mutual incomprehensibility as it becomes a sort of lingua franca in the world. Certainly they come to see the schism between written and spoken English; that writing has to make explicit what is implicit in the spoken word, by tone, gesture and a shared experience.

Our look at grammar in year one is limited to helping them discover the basic structure of an English phrase; noun plus verb plus noun. We are indebted to a past student on teaching practice for several items that we have included in our course. One of these was the easily remembered "Noun, verb, noun—King wears crown". Most of our pupils by the end of the first year's *module* can at least identify verbs *and can distinguish* a subject from *an object noun.*

It is a further year before they come to me for their second module of linguistics. In the meantime they have met at least one foreign language, in most cases two. I revise the noun plus verb plus noun structure and give out lots of cards with words upon them.

The pupils have to line up in such a way that the words make sense. At first I stay with the example "King, wear, crown". I never supply endings in order to be able to vary tense and to include plurality. I add cards with adjectives and ask the pupil to insert himself into the line. Heavy (king or crown?), metal, cruel, shining, golden, elderly. The phrase gets longer.

Rarely do pupils disagree over the order of the words. Why do we agree? It sounds right! How do we enable a learner of our language to sound right? Gradually they find the attributes of the adjectives and formulate order-rules which we then try out by creating sentences generated by our own rules but using different words.

Next I bring in as many foreign dictionaries as I can lay my hands on. Two pupils share each dictionary. On the overhead projector I put a grid with English words in the left-hand column. The Romance languages are grouped next—Latin, French, Portuguese, Spanish, Italian; then come Teutonic languages—German, Dutch, Danish, Afrikaans, Swedish.

I am unable to speak a Slavic language so I refer to this group separately, when I talk also about the Ugaro-Finnish group as well as about Celtic and Basque. The pupils delve into their dictionaries, writing their words on to slips of paper which I copy on to the projector for all to see. By the time the grid is full they discover the two groups, they see that English is to some extent in both camps.

I also introduce them to Grimm's Law and indicate a system of regular vowel and consonant shifts from one language to another, they see the relationship between Sanskrit and modern English. One boy actually wrote in an end of unit test "In fact, the Pakistanis were here before we were!"

We go back to structure. I give them a structure rule for a foreign language (it has to be absolute) and get pupils to line themselves up in a French order, in a German order. Brief notes on the structure of these languages are copied up.

Subsequently I try to get across the concept of adjectival agreement. New cards are distributed with plural nouns and adjectives. Pupils then compose sentences such as "Dogs wickeds bite children losts". Certainly the movement of pupils is important, one cannot simply lecture while they sit.

Another concept which we treat in English is that of gender. They must realize that gender has absolutely nothing to do with sex. "La police" and "une sentinelle" are good words to show as examples. If they begin to mock these strange concepts I always draw their attention to the "idiocies of English". Why do we mark for sex only in the third person singular pronouns? Why is the plural formation of nouns so irregular? Why are some verbs defective? A short attack upon their own language does a lot to make them rethink their attitudes.

In the last few weeks I teach them—through activity where possible—the terms first person singular and so on. We go on to do exercises. What will substitute for "The girl, two dogs and a parrot"?

Through the medium of Latin or Italian I show that in a language which is rich in grammatical rules there is no need for pronouns or articles, more important that Jack and Jill could go only with a third person plural verb form. By the end of this module they can accurately place and name the various pronouns upon a six-block grid which the language department will continue to use for all future foreign language work.

The last step is the most complex. Their idea of tense is restricted to past, present and future. I attempt to get them to the stage of recognizing finer distinctions and of being able to apply labels to a wider range of tenses. The labels are of course those that we will use for the tenses that they will meet in an O level language course.

Is what we do valid? Who knows? Is what is done in the traditional five-year course valid? Would children, perhaps, gain grammatical concepts and insights more easily by tackling a foreign language in more depth? The answer is that no one knows.

Subjectively I would say that they enjoy the course and meet ideas about language which today they would never encounter in their English lessons. Hopefully they come to us in Year 3 better equipped to study a language (their third) in much greater depth.

We are just beginning to research the foundation course. Half of this year's second year will have a double module of German language and no linguistics. It will be interesting to see what effect if any this will have upon their performance in French during the third year.

Pending the results of this research I can only say that because every teacher is faced after 10 weeks with a group of absolute beginners in his speciality, beginners eager for something new, teacher-strain is virtually non-existent and that in the third year the pace with which they acquire French is almost dizzy; perhaps because of our earlier work.

David Cross is head of the department of modern languages at the Archbishop Michael Ramsey School, London, SE5. More detailed descriptions of the organization of the lower school timetable and modules were given in the TES (November 4, 1977) and in the June (1977) issue of Modern Languages.

This photograph of a home help beating her carpet in the street, comes from "Les Orleanais ont la parole" (Longman £1.25. 0 582 33121 8). The book contains exercises and free composition relating to tape recordings of natural speech by a wide cross-section of the population of Orleans.

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Tasting courses

Peter Eustace on a minority language experiment in Sheffield

Last year a modest programme of courses in minority foreign languages for pupils in the fourth, fifth and sixth forms was introduced in Sheffield secondary schools.

We share the general concern about the precarious position of languages other than French. Yet, the conventional way of providing these opportunities for pupils able to benefit from them poses a number of problems for school heads who are rightly worried about cost-benefit and pupil attitudes towards school in general and language-learning in particular.

From the l.e.a. viewpoint, there is a need to ensure that opportunities exist for pupils in all of our 39 secondary schools, whatever the size and background of these schools. Furthermore, we may question our existing foreign languages programme and consider a case for widening the spectrum.

So a global and more strategic approach seems to be called for. In adopting such an approach we may be able to take into account factors which can rarely be easily considered in the school context:

The voluntary extramural principle—devising a system which allows pupils to opt into courses available beyond the normal school timetable.

More intensive exposure to a foreign language.

The use of other local resources (including those of further and higher education) especially for more exotic languages than are normally taught in schools.

After negotiation and discussion with colleagues in further and higher education and consultation with heads and heads of departments in secondary schools, a programme of short courses was devised for late June-early July, 1977. The teaching would be based mainly on oral-aural work, with the aim that at the end of the course, the students should be able to understand and speak the language in certain "basic" situations.

The proposed programme offered pupils (from form 4 upwards) in all secondary schools the opportunity to acquire a rudimentary knowledge of a new minority language (Italian, Spanish, German, Russian, Swedish, Arabic or Japanese), or undertake a "conversion" course in commercial French, or take a "booster" course in German. (This was for fifth formers intending to pursue an A level course.)

The courses, which were to be taken in school time, were to vary in length from three to nine days. For most of them, the students were to work a full day (9 am to 4 pm). The courses were to be self-contained with the possibility of some subsequent continuation work.

It was emphasized that these courses were meant to supplement the modern language learning in schools: they were not the thin end of a "de-schooling languages" wedge but an extension of educational opportunity. It was suggested that the courses would appeal to Prospective linguists who wished to add something of another language to their repertoire, either to further their chances in higher education or merely to extend their linguistic horizons;

Other able linguists who wished to sample a minority language with a posible "conversion" at a later stage (e g, to obtain a head-start for a polytechnic or university ab initio course);

The non-specialists wishing to broaden their education (cf *HMI Matters for Discussion, No 3*, March, 1977).

Course	Year-Groups			Length	Number Applying	Number Accepted	
						Total	(Male + Female)
Beginners							
German			6th	9 days	12	9	(3 + 6)
Italian			6th	8 days	23	17	(9 + 8)
Spanish			6th	9 days	10	9	(0 + 9)
Spanish		5th		5 days	97	26	(4 + 22)
Arabic	4th	5th	6th	7 half-days	15	15	(5 + 10)
Russian	4th			7 half-days	33	15	(3 + 12)
Swedish	4th	5th		7 half-days	17	17	(8 + 9)
Japanese		5th	6th	3 days	34	21	(2 + 19)
Others							
Commercial French		5th		5 days	28	19	(3 + 16)
German (Booster)		5th		5 days	34	29	(8 + 21)
				Totals:	289	196	(45 + 151)

It was also felt that the experience of such a course could provide the students with real insights into the working of the institutions whose staff were undertaking the teaching.

The programme was published via the schools early in the summer term. Applicants were asked to complete a small form giving details likely to help the course tutors. These forms were to be countersigned by a parent and by the head of the school.

The response was good. For the 150 places offered on the programme we received nearly 300 applications and were finally able to place 196, all on their first-choice course. The applicants came from 26 schools. Some schools provided only one or two candidates. Almost all were both linguistically able and committed. The boys were outnumbered by the girls, but the ratio (3:1) was lower than expected.

All the courses offered in the programme took place. Because of the demand, it was decided to limit some classes to pupils of a narrower age range than intended; in one case (Swedish) it was possible to mount an extra class. The accompanying table gives the broad details of courses provided.

The tutors (in some cases: teams of tutors) who so willingly gave their services, including a great deal of material-preparation, to this venture, were lecturers at the City Polytechnic or the university or one of our colleges of further education (Richmond College). With one exception, they conducted the courses in their own establishments.

After a brief morale-boosting introduction, the groups soon settled to work. Only a small number of students dropped out and, in the main, the tutors were pleased with the level of interest and commitment. This was especially commendable given certain practical difficulties. Some students had to travel across the city to get to their course and some (especially fourth formers on half-day courses) had to satisfy their usual teachers that they were copying up the "normal" work which they were missing. At the end of the course, most of the groups were again gathered together for a final feedback session to air their views and make suggestions about future developments.

We did not attempt a highly detailed evaluation of the courses. However, a few tentative conclusions may be drawn from the feedback from students, tutors and staff:

For most students, the courses were worthwhile in spite of their modest nature. They enjoyed the opportunity to be taught in other institutions together with students of different ages and school backgrounds. They were attracted by the chance to learn something of another (and possibly a rarer) modern language, especially in the unusual context of an intensive course with limited targets.

While some of the students admitted after a few months that they had not retained a great deal of the language they were not unduly dismayed by this: the experience had been worthwhile, they now knew what they were capable of and they were certain that they could "pick up the threads" if they were to resume study of the language at a later stage.

The language laboratory offered a new experience for some students and there was general agreement that its use was particularly appropriate for them at that stage.

Most students were satisfied with the length and format of their courses. Those who found the intensive work most demanding tended to be those who were studying a language with a different script from ours — Japanese, Arabic, Russian. A number of students expressed an interest in following up their study at a future stage.

Above all, the level of enjoyment and interest was high: a tribute not only to the students but to the tutors.

The interest and enthusiasm engendered by this little experiment has encouraged us to look for further developments. We are hoping to mount a similar (but slightly more ambitious) programme during the summer term 1978. There must surely be a case for extending the range of students (although probably not the age-range) and for providing other languages (possibly even a French "booster").

There would *seem to be* a number of advantages, too, in mounting courses at other times in the school year as and when required in different areas of the authority: in other colleges and outposts (given the staff), and indeed in some secondary schools themselves. It might be desirable and feasible too (for "booster" courses in German and French) for college and school staff to work together and we might attempt some integration with adult and evening centres.

There might be possibilities in involving our local teacher-trainers and their students in this programme, especially as some have already undertaken such work successfully in a secondary school which runs its own intensive booster courses in French and German for fourth and fifth formers during one week of the Whitsun holiday.

When some of these areas have been explored we shall be in a better position to see how far we can go beyond the mere "tasting courses" and schemes designed to enhance the linguistic climate of the city towards the establishment of a more coherent programme of deeper opportunities for our students. Inevitably this will raise some interesting questions about the kind of foundation to be laid during the early years of modern language learning.

There are, perhaps, only two final points to be made: first, to compliment the students on their commitment and, above all, the tutors whose unstinting work made the programme possible; second, to affirm that we must continue to explore alternative solutions to our foreign language learning problems in as imaginative a way as possible. The programme of intensive short courses—which we are not the only or the first l.e.a. to have promoted—has given us a basis from which to make that exploration.

Peter Eustace is general advise Education Department, City of She field.

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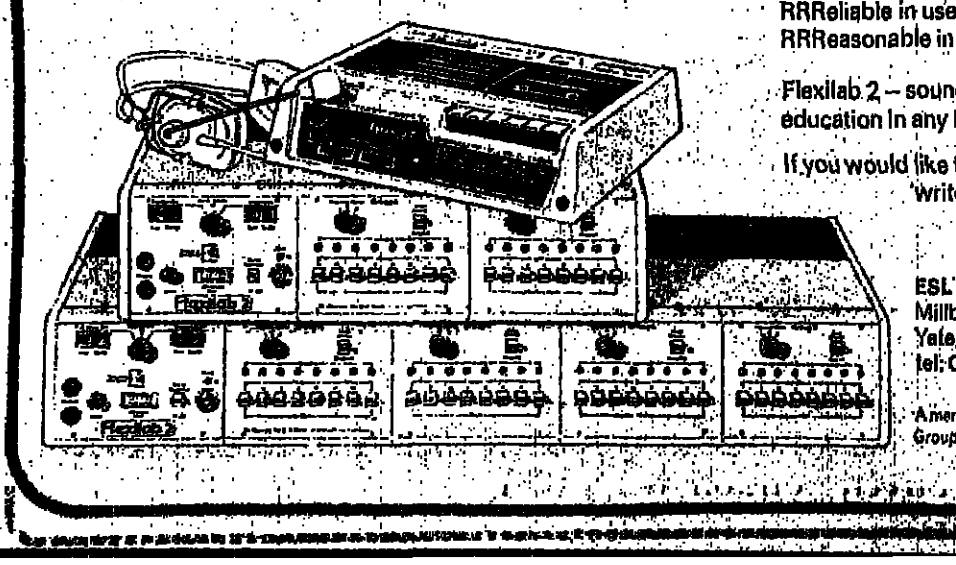

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Philip Lewis on examining 'A' level literature

Making unjust demands

All experienced teachers at Advanced level would probably agree that the time spent by pupils and teachers on preparation and discussion of the set texts is wholly disproportionate to the marks allocated. For some boards, for example, the total is exactly twice that given for the oral exam, which most pupils take in their stride.

To relate set-book preparation to marks in this crude way is undoubtedly a simplification, as there are obvious advantages to future language specialists in a detailed study of "literature". However, the percentage of modern languages A level candidates proceeding to university to read conventional language courses is woefully small.

Assuming that A level will be with us for some time yet, but also bearing in mind the suggestions of the Modern Languages Steering Group Committee's report to the Schools Council on the N and F exams, it is imperative that we ask ourselves whether "literature" is being tested in the right way, whether there is disparity between the boards or, indeed, whether it should continue to be tested at all in its present form.

Most boards now include background studies as the equivalent of one or more set-books or, in the case of the Oxford Delegacy, as a complete optional alternative to the books. In the latter the type of question set varies widely.

Some boards divide books into categories, specifying where more detailed reading is required, usually involving translation or commentary. In many ways this is a fairer test of a book than an essay question which might be so worded as not to obtain the correct reaction from a candidate well versed in the book.

This raises the question whether the general run of intelligent 17 and 18-year-olds are capable of the *rationalization of* thought involved in a *question* demanding a mature balancing of the pros and cons. As Dr Grahame Castor informed a meeting at Cambridge, such students may be able to cope with a similar degree of sophistication in their own language, but can they be expected to deal with what is sometimes highly sophisticated thought in a foreign language—which in itself has to be subject to considerable discussion before even the meaning emerges? Here I am thinking particularly of the "classical" seventeenth-century French texts.

Examiners' reports on the "books" papers are monotonously the same. Time and again they state that an essay on a given question is not the same as writing down all about the author and that telling the story in one's own words is equally unacceptable. One assumes, so say the examiners, the candidate can tell the story, but the questions are designed to prove his "literary appreciation". Just how many can, in fact, rise to the latter—even in their native language?

Dr Castor reported that at Cambridge entry level only six or seven out of a total of 70 could reach such heights. Most of the rest simply "told the story when the questions were specifically designed to ask for something more." Even more damning perhaps is an A level examiner's report: "Most candidates never got round to stating what the authors are saying and whether it is worth saying."

It is a general requirement that knowledge of four set-books must be demonstrated. For most boards the marks given are equal, but the Oxford and Cambridge Board gives 20 marks for commentary questions (two of which must be answered) and 30 for essays. It is usual for the same books to be carried over for two if not three years. This tends to make the commentary (for the Cambridge Board an alternative to an essay) easier to identify in the first year.

Candidates, I believe, are justifiably annoyed if the commentary deals with a peripheral rather than a central issue and does not illustrate the major theme.

The London Board makes no bones about its set-book paper and represents the fairest test for the average candidate. Each book has a straightforward alternative essay question with no categorization of the books (though the latter have a three-year cycle for a twice-yearly exam—hence 12 questions over the years). Recognizing the literal-mindedness of many candidates the London Board usually sets one queston demanding appreciation of the wider issues involved and one concerning, for example, the part played in the book by one or more characters.

The qualification must again be expressed, however, that this type of question can be construed as an invitation to regurgitate most of the play or novel concerned. One examiner's report (Oxford and Cambridge Board) is illuminating: "There was little attempt anywhere to relate the books to the literary and historical background in which they were set—a defect which, if remedied, might have added a further dimension to such generally attempted topics as local colour in *Mérimée* and the heroic ideal behind Corneille's *Horace*." This, of course, is a tall order and one's sympathies are all with the candidate.

All the same I believe it points the way to a form of testing which I will amplify later. Meanwhile I would regard as much more suitable for those specialising in language and literature at university such abstract questions as: "Discuss Goethe's presentation of the concept of 'truth' in *Iphegenie auf Tauris*", "What relevance has *Das Brandopfer* to today's sixth-form reader?" (Cambridge), "The oddities of human behaviour arouse in him (Troyat) an irony which is indulgent, never destructive." (Oxford and Cambridge). "Kafka's stories embody ambiguous emotional experiences and inconclusive mental explorations, leaving us often poised between opposing points of view. Does this correspond to your own experience in reading Kafka . . . ?"

Surely these questions—all taken from 1976 or 1977 papers—presuppose an unusual degree of maturity and ratiocination in the candidate? The AEB examiners in their report of the 1976 exam remark on the "uncritical and undiscriminating" way that candidates demonstrate their knowledge of set material. Answers were of considerable length but in a "narrative and descriptive rather than an analytical way". The factual knowledge displayed was seemingly sound, but this was not what the terms of the questions requested.

This, I would suggest, is further proof that remarkably few candidates can rise—at normal A level age—to the level demanded by many examiners. Most candidates take three A levels and are hard-pressed to cope with the bare bones of the different syllabuses, which leaves them little time in which to reflect in a critical and analytical way—if indeed they are capable of such reflection—on the wider issues involved.

Whether we are thinking in terms of Advanced or N-F level, the time has surely come for a complete reappraisal of our aims in post-O level-CSE teaching? Many proposals, not least by the Schools Council, have been put forward as to the goals for language teaching—with the emphasis rightly placed on comprehension and communication.

The teaching of literature is a much thornier problem. At a meeting in Oxford some years ago one of the college tutors maintained that he would find it preferable if students arrived having read no literature at all. This is an extreme (and perhaps defeatist) view, but he was arguing for a more thorough linguistic grounding at school and for literature to be left to an age (and an ambiance) when students would be more likely to understand what was involved.

This is, of course, one solution, as most A level modern language candidates use their languages, if at all, in their later careers for purposes of communication only. Personally, I would support much more extensive and less detailed reading within a socio-historical context.

For some boards the historical questions are divorced from the literature of the period, but the AEB is on far more promising ground with some of its prescribed topics—though here, too, the majority do not involve literature. Last year, for example, under the topic "Provence" candidates weer asked, in an alternative question, to discuss the contribution made by Provençal authors.

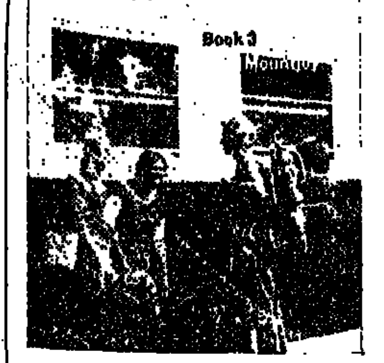
I would set both wider and more precise limits to topics on literary periods and would incorporate both historical and social aspects. I have in mind quite general questions on, *inter alia*, postwar literature (short stories, novels and drama) in Germany (and Switzerland) and on literature of the same period in France. Modern literature, of whatever genre, set against its background, is an obvious choice and one that would have popular appeal. Suggested authors should be listed in the syllabus, but the choice must be wide, with ample scope for individual preference (and enterprise).

It should not be difficult for most candidates to appreciate how authors have reacted in their works to the problems of the time. If teachers began with our own period, it would enable students to appreciate, for example, what Voltaire was attempting in the eighteenth century.

The "classics" should by no means be excluded—Corneille, Racine, Molière and La Fontaine can be understood only when read within their social and historical context.

Critics could reply that the proposal is much too diffuse and that literature would be lost beneath the weight of the other aspects mentioned. On the other hand, how can an author's impact be understood without an appreciation of the age in which he wrote? Surely it is misleading, if not meaningless, to read literature divorced from the forces which produced it? This is truly the path to boredom and prejudice.

Philip Lewis is head of modern languages at Tudor Hall School, Banbury.



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An invaluable aid

By Anthony Earl

If, in the history of language teaching, the sixties were years of flowering enthusiasm for language laboratories, the seventies have been a period of scepticism, related both to the high cost of equipment, and to the validity of the theory that it represents. Financial anxieties are leading l.e.a.s and school governors to question large capital expenditure (a round £15,000 for a full-scale laboratory equipped for a normal secondary class).

Disillusion with the durability of equipment and its expensive maintenance costs has led teachers to think that a new set of textbooks and one decent tape-recorder might give better returns. Research such as Peter Green's York Study and R. F. Winter's article in the *TES* (April 15, 1977) are quoted, not necessarily correctly, to clinch the argument against. Clearly the onus lies on protagonists to convince sceptics, especially when confronted by ever louder demands for resources to be allocated where they are most needed.

The York Study limited its attention to the first three years of language learning, at a time (the late sixties) when languages were inhibited by GCE O level syllabuses. Under transatlantic influence, the four-phase drill had become the classic laboratory exercise, favoured by the pundits even though it became clear that after 15 minutes it stultified our pupils.

Little research has yet been undertaken to establish the value of the laboratory for the 14 or 15-year-old learner who already has two or three years of basic language. Current grumbles do not acknowledge recent advances in electronics, some of which have filtered into the classroom. From cassettes to printed circuts and sensors, innovations make of a 1978 laboratory a more easily operated, more quickly repaired instrument than those confusing and fragile machines, bristling with knobs and counters, of the early years.

A well-designed laboratory should have two recorded-programme sources, with access plugs for radio or record deck, and should permit grouping of students into two independent sections. There should be opportunity for a third grouping for students working individually. Intercom switching should differentiate communication between (a) teacher and one student, (b) teacher and several students, (c) teacher and all students.

Experience in a number of installations demonstrates that one feature guarantees ultimate flexibility: provided that each student desk is equipped with dynamic noise-limiting headsets, booths are unnecessary. An open-plan laboratory in no way inhibits students. In fact, in secondary schools, the open-plan facilitates classroom discipline (no partitions for 4B to hide behind), and if the room has modest supplementary equipment, it can be transformed, at will, into an audio-visual classroom, or even into an ordinary teaching space.

Some teaching lore suggests that children under 13 lack discriminatory ability sufficient to benefit from independent audio-lingual work. Yet, the opportunity to play again a dialogue, a sentence or simply a phrase, is one of which they should not be deprived. Audio-active equipment allows this age group to listen to the lessons over headsets rather than over a booming loudspeaker. This advantage probably comes in terms of user-satisfaction, and is not statistically measurable.

Above the junior secondary level, the audio-comparative laboratory is the only realistic investment. With multiple programme sources and switching that isolates sections of a class, group teaching becomes readily feasible, and it is possible to circumvent some, at least, of the disadvantages of mixed ability teaching.

The same material may be exploited in different ways, or different material may be apportioned to each section of a mixed-ability class. In fact, it should be possible for the programme sources to employ different languages, and therefore for two teachers to use the laboratory simultaneously.

Five types of material are suitable for students in the two or three years before a public exam, or, of course, in the sixth form.

Basic exercises: Drills (but not for more than 15 minutes) may be set to weaker students. F. D. Rushworth's *Garde A Vous* is sound. Hadley & Howson's *French: A Structural Approach* (there is a parallel series in German) offers a range (surely not intending that all pupils should study all drills), including paradigms for repetition, and question-and-answer requiring manipulation.

Dictation passages may be taken down as soon as heard, timed against the clock, or reheard as many times as a pupil judges necessary. The same passage can be summarized in the target language or in English. An additional sophistication is for narrative to be transformed into dialogue or vice-versa.

Comprehension: A recorded or written translation is made from a pre-recorded passage; a summary might follow; answers in the foreign language or in English can be written down, or recorded in response to pre-recorded or printed questions. A note of warning must be sounded about marking time used to hear through pupils' recorded work. For this reason, the most satisfactory of these exercises is the combination of pre-recorded questions with written responses (which might have a multiple choice format).

Several sets of questions permit adaptation of the task according to student aptitude. The Nuffield French and German courses have this type of exercise as their strong point.

Textual study: The student hears a recorded text, or, with careful monitoring, records his own as a reading exercise. Shadow reading of an exploded version is useful, assuming the student has developed enough discrimination to judge his own performance. The passage is then treated to written study, used as a stimulus for class discussion, or even, if inter-student intercom is available, becomes part of a recorded discussion that may be replayed for evaluation.

If the laboratory has suitable intercom, the teacher may discuss the passage with chosen students while slow learners spend extra time on drills or hear a dictation. At this level, BBC language broadcasts provide material capable of exploitation in several ways by the 14-17 age group.

Comparison of native language with foreign: This includes translation of a recording, retranslation after hearing, but not seeing, a foreign original for a limited number of times. Lighthearted simultaneous translation gives sixth-formers a challenge within their reach.

Role-playing: A dialogue is played, and then repeated with one interlocutor omitted; the student then provides his own answer in the blank space, and compares with the original. Such dialogues may be of a survival nature, provide trial runs for oral examinations, or present extracts from plays. Tapes accompanying Downes & Griffiths's *Le Français d'Aujourd'hui* provide copious material.

In a more difficult variant, the interlocutors are of opposing languages, so that the student, in an exploded version, has to interpret for both. Sixth-formers find satisfaction in preparing their own audiovisual programmes in the BBC for Schools manner (sets of slides are commercially obtainable).

These activities presuppose a laboratory session that is integrated into a course which anticipates the intensive situation in routine classes. Exam syllabuses have swung round in the past few years, to give due recognition to oral and aural proficiency, and we can overlook no means of fostering them. A laboratory is an aid and not a machine, and the criterion of equipment must be its flexibility. Properly understood, it multiplies the efforts of the teacher many times over.

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continued from page 44

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(Telephone number: 500 0056)
Headmaster, Mr. D. J. George, B.A.

Suitably qualified and experienced TEACHER of COMMERCE (Scale 1) required for September, 1978, in this new 11 to 18 mixed comprehensive school. In September the school will be offering a full range of commerce, business studies, office practice, shorthand and typing courses to R.S.A. "O" and "A" level standards.

Outer London allowance is payable.

Further details and application forms are available from the Head Teacher at the school, or S.T.A.P.

SOLIHULL
EDUCATION COMMITTEE
KINGSHURST SCHOOL,
Cooks Lane, Kingshurst,
Birmingham B37 6NU
Tel. 021-770 1127
(All-ability, 11-16 years, 1,200 on roll, mixed)

Wanted for September, 1978, Scale 1 TEACHER of COMMERCIAL SUBJECTS.

The Department teaches shorthand (Pitman's) and typing to girls in Upper School. The ability to teach commerce in C.S.E. and G.C.E. "O" level groups would be an advantage.

A well-equipped popular department, housed in a conveniently grouped suite of rooms.

Letters of application, to the Headmaster, enclosing S.A.E. foolscap envelope.

SUTTON
(London Borough of)
GREENSHAW HIGH SCHOOL
Grennell Road, Sutton, Surrey
Headmaster: R. B. Whitlock, B.Sc., M.A., F.I.Biol.

Required for September TEACHER (male or female) of OFFICE SKILLS. Help with Commerce and/or Accounts would be an advantage. Business Studies department offers courses in fourth, fifth and sixth forms of this established comprehensive school of 1,100 boys and girls 11-18 with 160 in Sixth. Scale 1 post available.

London Weighting £207.

Apply to Head Master giving curriculum vitae and names and addresses of two referees.

SUTTON
(London Borough of)
SUTTON COMMON HIGH SCHOOL FOR GIRLS
Sutton Common Road, Sutton, Surrey
Tel. 01-644 6307

Qualified TEACHER required part-time for COMMERCIAL SUBJECTS in September, 1978. There is a new fully equipped Commerce Room in the Extension Block.

Letters of application, curriculum vitae and names of two referees in the first instance to the Headmistress, Mrs. J. L. Mould, B.A.

Domestic Subjects

Heads of Department

BERKSHIRE
HEADS OF HOME ECONOMICS
Scale 3 for September.
(Closing date 2nd May, 1978
Lodging allowance and removal expenses scheme.
Forms and further details from the Headmaster (S.A.E.).

BRAKENHALE SCHOOL
Rectory Lane, Bracknell
Required, HEAD of HOME ECONOMICS within the Faculty of Design of this mixed comprehensive school, roll 1,415.
London Fringe Allowance £150.
Possibility of housing.

THEALE GREEN SCHOOL
Theale
To run a well equipped department of four offering courses in Cookery, Home Economics, Home and Community Studies, Dress Fashion, [illegible] Well equipped specialist rooms in this 7 form entry co-educational school of 1,275 (6th form 200).
House-based pastoral system.

CROYDON
(London Borough of)
ASHBURTON HIGH SCHOOL
Shirley Road, Croydon CR9 7AL
Telephone 01-656 0223/5
Tenable: 1st September, 1978

Required for September, 1978, a HEAD of HOME ECONOMICS. Excellent facilities. An interest in child care would be an advantage.

Salary, Burnham Scale 5, with London Area Allowance.

Reasonable removal expenses will be reimbursed (details on request).

Please send S.A.E. for application form from and returnable to the Head Teacher at the above address [illegible]

DERBYSHIRE
EDUCATION COMMITTEE
[illegible] SCHOOL
Morley Road, Chaddesden, Derby.

Required for September 1978, at this eight form entry, 11-18 comprehensive school, HEAD of HOME ECONOMICS, Scale 3. There are five teachers in the department which is well equipped in modern accommodation.

Application forms and full details from the Headmaster (S.A.E., please).

HARINGEY
(Borough of)
TOTTENHAM SCHOOL
Selby Road, Tottenham N17 8JN
(Telephone 01-808 1304)
(Mixed Comprehensive School for 1,760 for the age range 11-18)

Required for September:
HEAD of HOME ECONOMICS Department (Scale 5). The department is well established and offers courses in Cookery and Nutrition, Child Care, Home Economics, Dress and Fashion to C.S.E. and G.C.E. "O" level. There are well equipped specialist rooms. The person appointed should be able to create interest and enthusiasm among pupils from a variety of ethnic backgrounds and be willing to contribute fully to the School's extra-curricular activities.

London Allowance £402. Social Priority Allowance: £201-£276.

Applications by letter in the first instance to the Headmaster giving brief details of qualifications and experience together with the names of two referees.

Removal expenses—100 per cent allowed.

Chief Education Officer, Education Offices, Somerset Road N17 9EH.

HERTFORDSHIRE
COUNTY COUNCIL
MID-HERTS DIVISION
OWEN'S SCHOOL
Dugdale Hill Lane, Potters Bar
(Founded 1613)
Trustees: The Worshipful Company of Brewers

This voluntary-aided, purpose-built, mixed five-form entry Comprehensive School, which opened in 1973 to replace the long-established Owen's grammar schools in Islington, requires in September a HEAD of HOME ECONOMICS (Scale 3 plus London fringe allowance). Excellent accommodation for all aspects of the subject.

Applications, giving full details of qualifications and experience, together with the names of two referees, should be sent to the Headmaster from whom further particulars can be obtained.

LONDON, E.1
SIR JOHN CASS'S FOUNDATION AND RED COAT CHURCH OF ENGLAND SECONDARY SCHOOL
Stepney Way, London, E1 0RH
Telephone: 01-790 6712
Headmistress: Miss Joan Hayes, B.A.

Required in September, HEAD of HOUSECRAFT, Scale 2, to work within a flourishing and expanding Home Studies department in this six-form entry mixed comprehensive school of approximately 980 pupils, including a growing Sixth Form. Pupils are prepared for examinations up to "A" level, and applicants should be familiar with C.S.E. and "O" level assessments procedure.

Further details and application forms are available from the Headmistress.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
THE LANCASTRIAN SCHOOL
(Group 10 secondary, 11 to 16 years)
Field Lane, Fakenham, Norfolk
Head Teacher: Mr. P. M. Lunken, B.A.

Required for September, 1978, Scale 3 HEAD of HOME ECONOMICS to be responsible for both NEEDLEWORK and DOMESTIC SCIENCE.

Application forms (S.A.E., please) from Head Teacher to be returned within 14 days of the appearance of this advertisement.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified teachers for the following post:—

QUARRYDALE COMPREHENSIVE SCHOOL
Stoneyford Road, Sutton in Ashfield
Notts NG17 2DU
Headmaster: F. Gamble, M.A., J.P.
(Mixed, 1,100)

For September, HEAD of HOME ECONOMICS (Scale 3) to be in charge of the subject, including Needlework and Child-Care. Good facilities. Courses leading to C.S.E. and G.C.E. "O" and "A" levels.

Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

OXFORDSHIRE
COUNTY COUNCIL
MATTHEW ARNOLD SCHOOL
Arnold's Way, Oxford OX2 9JE

Required for September, a TEACHER in charge of NEEDLEWORK in this Comprehensive School of 1,100 boys and girls aged from 11 to 18. G.C.E. "A" and "O" and C.S.E. are taken. Scale 2 is payable.

Apply to Headmaster for application forms and further particulars.

OXFORDSHIRE
COUNTY COUNCIL
WOOD GREEN SCHOOL
Woodstock Road, Witney,
Oxfordshire
(Roll: 1,050 mixed)

Required for September a HEAD of HOME ECONOMICS. Scale 3, to organise this subject throughout the school and to teach at all levels up to "A" level.

Applications by letter to the Headmaster with curriculum vitae and names and addresses of two referees. Further details available on receipt of a stamped addressed envelope.

ROTHERHAM
(Metropolitan Borough of)
DEPARTMENT OF EDUCATION
WATH COMPREHENSIVE SCHOOL
11-18 mixed. Approx. 1,450 on roll. Approx. 200 in 6th form.
Required for September, 1978
HEAD of HOME ECONOMICS—Scale 3
Including cookery and needlework to C.S.E., "O" and "A" level.
Closing date: 30th April, 1978.

Application forms available from the Principal Recruitment Officer, Education Offices, Municipal Offices, Howard Street, Rotherham. Tel. 2121, Ext. 3367.

R. W. Ellis, Director of Personnel Resources.

STAFFORDSHIRE
EDUCATION COMMITTEE
BELGRAVE COMPREHENSIVE SCHOOL
Bird's Bush Road, Belgrave, [illegible]
Roll 650

Required for September, 1978, at this new comprehensive school HEAD of HOME STUDIES (Scale 3) within the design faculty. The School seeks well qualified and experienced staff who are capable of working enthusiastically in a purpose built design block with modern facilities.

Application forms and further details obtainable [illegible]

SUFFOLK
COUNTY COUNCIL
HADLEIGH HIGH SCHOOL
(11 to 16 mixed comprehensive [illegible])
Highlands Road, Hadleigh IP7 5HU
Head Teacher: Miss P. L. Greek, B.A.

Required, September, 1978, HEAD of HOME STUDIES, Scale 3: newly [illegible] buildings ready in January, 1979. An interest in social education as well as specialist Home Economics required.

Further details and application forms are obtainable from the Head at the School, S.A.E., please.

SURREY
COUNTY COUNCIL
ESHER COLLEGE
Weston Green Road, Thames Ditton (Co-educational Sixth Form College)

Required in September, HEAD of HOME ECONOMICS, Scale 3 for suitably experienced candidate, but applications welcome from less experienced. Well-equipped modern centre. G.C.E. "A" and "O" level as well as non-examination general studies courses.

For further information telephone 01-398 0291.

WARWICK
THE KING'S HIGH SCHOOL FOR GIRLS
Direct Grant Independent Grammar School of 580 girls, 145 in the Sixth Form.

Required for September, 1978: Qualified SPECIALIST to be HEAD of the HOME ECONOMICS Department. G.C.E. Cookery taken at "O" and "A" levels. Scale 2.

Please apply to the Headmistress (no forms).

Other Posts on Scale 2 and above

BARNET
(London Borough)
[illegible] SCHOOL
Green Lane, Edgware, Middlesex
Tel. 01-958 [illegible]
Co-educational, Comprehensive Roll 1,044, Sixth Form 130

Required September, 1978, TEACHER of FASHION and TEXTILES (Scale 2).

Schemes for payment of removal expenses and separation allowances in approved cases.

Apply by letter to Headmaster, giving career details and names and addresses of two referees (S.A.E.).

Director of Educational Services.

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
LEA MANOR HIGH SCHOOL AND COMMUNITY COLLEGE
Northwell Drive, Luton, Beds.
Headmaster: R. L. Austin, B.A.

Required for September, 1978 TEACHER of HOME ECONOMICS, Scale 2, in this new purpose-built 11 to 16 comprehensive school.

Some assistance with accommodation may be available.

Application forms obtainable from and returnable to the Headmaster (s.a.e. please).

HUMBERSIDE
EDUCATION DEPARTMENT
EAST RIDING DIVISION
MARKET WEIGHTON SCHOOL
Spring Road, Market Weighton, York
Scale 2 post

Required for September, 1978, a TEACHER of DOMESTIC SCIENCE to teach the subject throughout the age range up to and including G.C.E. "O" level.

This is a fully co-educational and comprehensive 11 to 16 school with 550 pupils. Good facilities exist within the department and new accommodation is likely to be ready for September.

Application forms and further details are available from the Headmaster at the school to whom completed forms should be returned by April 21, 1978.

OXFORDSHIRE
COUNTY COUNCIL
MATTHEW ARNOLD SCHOOL
Arnold's Way, Oxford OX2 9JE

Required for September, 1978, in this 11 to 18 mixed Comprehensive School of 1,100 [illegible] experienced TEACHER, qualified in both COOKERY and NEEDLEWORK, to be HEAD of HOME ECONOMICS Department. Scale 3. The work extends to "A" level.

Forms and further details from Headmaster.

KIRKLEES
METROPOLITAN COUNCIL
WHEELWRIGHT COLLEGE
See ad under [illegible] Colleges. Scale 2 post.

REDBRIDGE
(London Borough of)
DANE JUNIOR HIGH SCHOOL
Melbourne Road, Ilford, IG1 4HT
Tel. 478 3786
Headmaster: H. H. Aston, B.A. (Hons.), Dip.Soc.Stud.

Suitably qualified and experienced TEACHER of NEEDLECRAFT (Scale 2) required for September, 1978, in this well-established 11-14 mixed comprehensive school.

Applications are invited from suitably qualified and experienced teachers to take charge of Needlecraft.

Outer London Allowance is payable.

Further details and application forms are available from the Head Teacher at the school or STAP.

WILTSHIRE
COUNTY COUNCIL
SHELDON SCHOOL
Chippenham
Group 11
(Comprehensive, mixed (11-18): roll 1,300)

Required for September, 1978, a suitably qualified TEACHER of DRESS and DESIGN, Scale II. Applicants should state their second subject and interests.

This is the senior of two posts to be advertised.

The School is in a splendid parkland setting; Bath 12 miles, M4 junction—3 miles.

Further details and application form on receipt of a stamped addressed envelope from the Headmaster, Sheldon School, Hardenhuish Lane, Chippenham, Wiltshire. SN14 6HJ.

Closing date for applications are within two weeks from the date of this advertisement.

Scale 1 Posts

BARNET
(London Borough)
COPTHALL SCHOOL
Page Street, Mill Hill, NW7
01-203 1074
Girls Comprehensive: 11 to 18. Roll 1,038, Sixth Form 115.

Required September, 1978, qualified TEACHER of HOME ECONOMICS, Scale 1, to teach subject to C.S.E. and "O" level. Ability to help with some Needlework an advantage. Facilities for this subject are very good.

Schemes for payment of removal expenses and separation allowances in approved cases.

Apply to Headmistress, giving full details. S.A.E.

EDGWARE SCHOOL
Green Lane, Edgware, Middx.
[illegible]
Co-educational Comprehensive. Roll 1,044, Sixth Form 130
TEACHER of HOME ECONOMICS (Scale 1) in a well equipped Home Economics Suite [illegible] Established [illegible] courses leading to C.S.E., "O" & "A" level.

Schemes for payment of removal expenses and separation allowances in approved cases.

Apply by letter to Headmaster, giving career details and names and addresses of two referees. S.A.E.

Director of Educational Services.

BEDFORDSHIRE
EDUCATION SERVICE
SANDY UPPER SCHOOL
Engayne Place, Sandy, Beds

Specialist TEACHER of HOME ECONOMICS and Fashion Textiles (Scale 1) to assist in an expanding department. An interest in Child Development an advantage.

Application form and further particulars obtainable from the Headmaster at the school (S.A.E. please).

CROYDON
(London Borough of)
ASHBURTON HIGH SCHOOL
Shirley Road, Croydon CR9 7AL
Telephone: 01-656 0223/5
Tenable: 1st May, 1978 to 21st July 1978

Required for 1st May 1978 a HOME ECONOMICS TEACHER. Excellent facilities. An interest in child care would be an advantage.

Salary: Burnham Scale 1 (S.T.A.P.) with London Area Allowance.

Please send S.A.E. for application form from and returnable to the Head Teacher at the above address as soon as possible.

DERBYSHIRE
[illegible]
WILSTHORPE SCHOOL
Briar Gate, Long Eaton
Comprehensive 11-18
Number on Roll [illegible]

For September or earlier, NEEDLECRAFT TEACHER—plus Girls Physical Education. About equal commitment. Modern facilities.

Apply to the Headmaster giving curriculum vitae and names and addresses of two referees.

DORSET
[illegible] UPPER SCHOOL
Ferndown, Dorset
13-18 Co-educational Comprehensive Upper School
[illegible] on roll

Required for September 1978: TEACHER to join HOME ECONOMICS Department and teach at all ability levels and ages. It is necessary that the successful candidate should be able to contribute to work in the Art Department. Scale 1 post. Assistance with removal and legal expenses.

Applications by letter to the Headmaster, including a curriculum vitae and the names of two referees. Further particulars from the school on receipt of S.A.E.

EAST SUSSEX
COUNTY COUNCIL
BEXHILL HIGH SCHOOL
Bexhill-on-Sea, [illegible]
(Comprehensive 1,500 pupils)
Headmaster: Mr. C. B. Evans, B.Sc.

Required September, 1978, TEACHER for HOME STUDIES, Scale 1. The ability to offer Needlework and Child Development would be an additional qualification. Applications from newly trained teachers would be considered.

Application forms may be obtained from the Headmaster on receipt of a self-addressed envelope.

EXETER
THE MAYNARD SCHOOL
(Direct Grant: 450 girls)

Required next September, a well-qualified ASSISTANT TEACHER (Scale 1) to teach HOME ECONOMICS throughout the school up to and including Advanced Level. The ability to teach Textiles and Dress to Advanced Level as well would be an advantage, but not a necessity.

Apply by letter (no forms required) direct to the Headmistress enclosing testimonials and the names of two referees.

HERTFORDSHIRE
WATFORD GIRLS' GRAMMAR SCHOOL
The Crescent, Watford

Required September TEACHER of NEEDLEWORK with possibility of some cookery

Scale 1 plus London fringe allowance £150.

Apply to Headmistress with names and addresses of two referees and copies of testimonials.

LEEDS
LEEDS GIRLS' HIGH SCHOOL
(Grammar School Foundation)
Direct Grant-Independent

Required for September, 1978, a suitably qualified person to share the teaching of HOME ECONOMICS (including junior needlework) throughout the school to Advanced level. Ability to teach Food Science preferred. Modern facilities available in purpose-built accommodation.

Applications giving details of qualifications and experience and naming two referees should be sent to the Head Mistress, Leeds Girls' High School, Headingley Lane, Leeds, LS6 1BN, as soon as possible.

LINCOLNSHIRE
ASSISTANT TEACHER
NORTH HYKEHAM, THE ROBERT PATTINSON SCHOOL
Burnham Scale 1 (£2,697 to £4,239)
(Number on roll 1,200)

Required for September, 1978, at this 1,200-place, mixed 11 to 18 years Comprehensive School, standing in 24 acres of grounds approximately one mile outside Lincoln City boundary, TEACHER of HOME ECONOMICS to semi-specialise in Needlecraft with some Domestic Science. Preferably able to offer General Science and/or Basic Subjects with lower, less-able pupils.

Application forms on receipt of S.A.E. from the Headmaster, Robert Pattinson School, Moor Lane, North Hykeham, Lincoln, to whom they should be returned not later than 21 April, 1978.

NEWCASTLE upon Tyne
(City of)
EDUCATION COMMITTEE
BLAKELAW SCHOOL
TEACHERS of HOME ECONOMICS and NEEDLEWORK (Scale 1)

Required for September 1978 two suitably qualified TEACHERS for appointment to scale 1 posts to teach both HOME ECONOMICS and NEEDLEWORK at this county Co-educational Comprehensive School.

A Social Priority Allowance is payable £201 to £276 per annum).

Application forms and further particulars obtainable from the Head Teacher, Blakelaw School, Firfield Road, Newcastle upon Tyne NE5 3RJ to be returned by 28th April, 1978.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:—

MEDEN COMPREHENSIVE SCHOOL
Burns Lane, Warsop, Mansfield,
Notts. NG20 0QN
Headmaster, J. D. Ellis
Mixed: 1,430 (11-18)

For September, temporary TEACHER for one year (Scale 1), for HOME ECONOMICS with some NEEDLEWORK and ART.

Application form and further details (S.A.E.) from the Headmaster.

Closing date 14 days after the appearance of this advertisement.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:—

PORTLAND COMPREHENSIVE SCHOOL
Sparken Hill, Worksop,
Notts S80 1AW
Mixed: 1,250 (11-18)
Headmaster, J. C. Carlon, B.A.

For September, TEACHER (Scale 1) of HOME STUDIES and related subjects throughout the school up to C.S.E. and "O" level.

Further details from the Headmaster.

REDBRIDGE
(London Borough of)
CHADWELL HEATH HIGH SCHOOL
Christie Gardens, Chadwell Heath, Romford, Essex
Telephone number [illegible]
Headmistress, Mrs D. Watkins, B.Ed.

Suitably qualified and experienced TEACHER of HOME ECONOMICS (Scale 1) required for September, 1978, in this developing 11 to 18 mixed Comprehensive School to share in the teaching of Domestic Science and Needlecraft. Facilities include a specialist needlecraft room and three domestic science rooms. The school is housed in modern buildings on a single site. Applicants should state their subsidiary teaching subjects which will, preferably, include games.

Outer London allowance is payable.

Further details and application forms are available from the Head Teacher at the school or S.T.A.P.

ROTHERHAM
(Metropolitan Borough of)
DEPARTMENT OF EDUCATION
SWINTON COMPREHENSIVE SCHOOL
11 to 18 mixed. Approx. 1,620 on roll. 140 in sixth form.
Required for September, 1978
ASSISTANT TEACHER, Scale 1
Required for HOME ECONOMICS within Creative Studies Department. Courses for boys and girls to C.S.E. and "O" levels. Possibility of "A" level work in future.

Closing date, April 25, 1978.

Application forms available from the Principal Recruitment Officer, Education Offices, Municipal Offices, Howard Street, Rotherham. Tel. 2121, ext. 3367.

R. W. Ellis, Director of Personnel Resources.

SEFTON
(Metropolitan Borough of)
EDUCATION COMMITTEE
STANLEY HIGH SCHOOL
Fleetwood Road, Southport,
Merseyside, [illegible]

Stanley High School is a newly established 11-16 Mixed Comprehensive School (1,050 on roll) based upon a Mixed Secondary Modern School admitting its first non-selective intake in September, 1978.

Required for September, 1978:—
TEACHER of HOME ECONOMICS Scale 1 to take a full part up to C.S.E. and "O" level in the work of the department, which includes Needlework, Embroidery, Child Care and Home Economics.

Application forms and further details are available on receipt of a stamped addressed foolscap envelope from the Headmaster of the school.

Closing date for the receipt of application form: within 3 weeks of the appearance of this advertisement.

SHROPSHIRE
EDUCATION COMMITTEE
BRIDGNORTH ENDOWED SCHOOL
(756 pupils, 120-plus in Sixth Form)
HOME ECONOMICS NEEDLEWORK Scale 1

TEACHER required for the beginning of the Autumn Term 1978, at this co-educational school, formerly Bridgnorth Grammar, which received its first comprehensive intake in September, 1974. Ability to help with General Science an advantage. This post offers considerable opportunity and varied experience in a developing situation.

Apply by letter naming two referees to the Headmaster, Bridgnorth Endowed School, Shropshire WV16 4ER.

STAFFORDSHIRE
COUNTY COUNCIL
EASTERN AREA
ROBERT SUTTON R.C. COMPREHENSIVE SCHOOL
Bluestone Lane, Stanton Road,
Burton upon Trent
Group 8
Headmaster: Mr. H. T. Evans, M.Ed.

Required for September, 1978, an ASSISTANT TEACHER of NEEDLEWORK (Scale 1), at the above School.

Application forms are obtainable on receipt of a foolscap stamped addressed envelope, from the Head Teacher to whom they should be returned by Thursday 27th April, 1978.

H. M. Williams, Area Education Officer, Eastern Area Education Office, Guild Street, Burton upon Trent [illegible]

WALSALL
METROPOLITAN BOROUGH
EDUCATION COMMITTEE
STREETLY SCHOOL
Queslett Road East, Streetly
West Midlands

This is a fully developed mixed comprehensive high school for pupils aged 13 years to 18 years. 170 in sixth form.

Required for September, 1978:—
TEACHER of HOME ECONOMICS, Scale 1

Application for the above mentioned post should be made by letter to the Head Teacher of the school, giving the names and addresses of two referees and enclosing an S.A.E.

WILTSHIRE
TROWBRIDGE ST. AUGUSTINE'S R.C. SECONDARY SCHOOL
(11 to 16 mixed, roll [illegible])

Required for September, 1978: TEACHER to take charge of HOME ECONOMICS (with some other teaching). Scale 1.

Application form and further details from Headmaster (large S.A.E. please). S.T.A.P. forms acceptable.

Economics

Other Posts on Scale 2 and above

HERTFORDSHIRE
COUNTY COUNCIL
ST. ALBANS DIVISION
VERULAM SCHOOL
Brampton Road, St. Albans
(Group 10)
(850 Boys, 140 in the Sixth Form)

TEACHER for ECONOMICS up to Advanced level required September for one year, to replace a master on secondment. Salary could be Scale 3 for most of the year for a suitable candidate. Mainly Sixth Form work. A former grammar school now developing as a five-form entry all-ability boys' school.

London Fringe Allowance payable.

Applications naming two referees to the Head [illegible]

SECONDARY
Economics
continued

HERTFORDSHIRE
COUNTY COUNCIL
STEVENAGE DIVISION
ST. MICHAEL'S R.C. BOYS' SCHOOL
(Group 10)
Sandown Road, Stevenage.

GRADUATE required September to teach ECONOMICS to "A" level and GEOGRAPHY to at least "O" level. The person appointed will work within a well established Social Studies Faculty. A Scale 2 post is available for a suitably experienced and qualified applicant.

Further information can be obtained from the Headmaster to whom applications should be submitted by Friday, 28th April. Removal expenses may be paid.

NORTH YORKSHIRE
COUNTY COUNCIL
HUNTINGTON SCHOOL
York

Nine Form Entry fully Comprehensive, 11 to 18 School, in modern purpose-built accommodation in the pleasant northern outskirts of York.

Required for September, 1978:

TEACHER of ECONOMICS and HISTORY, Scale 2. The successful applicant will be responsible for preparing, organizing and teaching an "A" level Economics Course, and will be given the opportunity of teaching History to "O" level.

Applicants should obtain application forms from the Headmaster, Huntington School, Huntington Road, York YO3 9PX (stamped addressed envelope please) and return them within ten days of this advertisement.

SOMERSET
WELLINGTON SCHOOL
(H.M.C. ex-Direct Grant 700 pupils

Required for September, 1978, GRADUATE ASSISTANT to teach ECONOMICS to Advanced level and MATHEMATICS to Ordinary level. Burnham Scale 2 post available.

Please apply by sending the usual particulars to the Headmaster.

Scale 1 Posts

CUMBRIA
EDUCATION COMMITTEE
BARROW IN FURNESS GRAMMAR SCHOOL FOR BOYS
(Roll: 635; Boys: 11-18 years)

Required for September or earlier if possible TEACHER of ECONOMICS and MATHEMATICS Scale 1. The person appointed would be required to teach micro-economics and preferably Pure Mathematics with Statistics to Advanced level G.C.E. together with Mathematics to Ordinary level G.C.E.

Applications should be made by letter, stating other interests and including curriculum vitae and the names, addresses and status of two referees to the Headmaster, Barrow Grammar School for Boys, West Avenue, Barrow in Furness, Cumbria LA13 9AZ, to be returned within 10 days of the appearance of this advertisement.

HERTFORDSHIRE
COUNTY COUNCIL
NORTH HERTS. DIVISION
THE WILLIAN SCHOOL
Letchworth
(Group 10)

TEACHER of ECONOMICS to Advanced Level required September for one year.

Apply naming one referee to the Head.

WEST SUSSEX
COUNTY COUNCIL
MID-SUSSEX AREA
HAYWARDS HEATH SIXTH FORM COLLEGE
Harlands Road, Haywards Heath
Sussex

Required September: GRADUATE to teach "A" level ECONOMICS, "O" level COMMERCE together with BOYS' PHYSICAL EDUCATION. Initially the Physical Education would occupy about half the teaching timetable though this may vary in the future. Successful applicant would be expected to play a full part in the extra curricular activities of the Physical Education Department.

Form and details from the Principal on receipt of S.A.E.

English

Heads of Department

AVON
PORTWAY SCHOOL
Shirehampton, Bristol BS11 0ED
Head: John Larkins, B.A.
Comprehensive School
Roll: 1,900 boys and girls

Required for September, 1978:
GRADUATE TEACHER of ENGLISH to assume responsibility as Chairman of the Faculty of English, Scale 4 post.

Applications as soon as possible to the Head quoting two or three referees.

Foolscap S.A.B. to Head for further details. Other things equal preference given to Avon teachers.

BLACKBURN
QUEEN ELIZABETH'S GRAMMAR SCHOOL
(H.M.C.; direct grant/independent; 1,000 boys; 300 sixth form, of whom 40 are girls)

Required for September, 1978, HEAD of ENGLISH, Scale 4.

Salary: Blackburn Scale (above Burnham).

Lively head of department sought to organize department of six up to Oxbridge level and to be responsible for DRAMA.

Tabulated curriculum vitae plus two names of referees and likely contribution to out-of-school activities to be sent to the Headmaster, Queen Elizabeth's Grammar School, West Park Road, Blackburn, Lancs. within 10 days of this advertisement.

DERBYSHIRE
ST. JOHN HOUGHTON SCHOOL
Kirk Hallam, Ilkeston

HEAD of ENGLISH DEPARTMENT, Scale 3.

Details and application forms from the Headmaster.

DONCASTER
LOCAL EDUCATION AUTHORITY
EDLINGTON COMPREHENSIVE SCHOOL
Tait Avenue, Edlington, Doncaster
Telephone: Rotherham 864100
Headmaster, J. S. Welch, M.A.

Required for September, 1978, TEACHER in CHARGE of LIBRARY, Scale 3.

GRADUATE TEACHER of ENGLISH to be in charge of the school library and to teach throughout the school to G.C.E. "A" level.

The library has been well developed and there is a full-time ancillary assistant. The vacancy arises through the promotion of the present holder of the post to the Headship of an English Department in a large Comprehensive School. Edlington Comprehensive School takes all pupils aged 12-18 living in its catchment area and was purpose built in 1967 on a 30 acre site on the edge of open country.

Application form and further details are available from the Headmaster to whom they should be returned not later than 28 April, 1978.

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTFORDSHIRE DIVISION
MARGARET DANE SCHOOL
Parsonage Lane
Bishops Stortford

(700 all-ability girls' school possibly becoming co-educational)

ENGLISH GRADUATE required September as HEAD of well established department in developing all-ability school for girls. A commitment to the wider implications of the subject essential.

Details from Head at school to whom applications by letter enclosing curriculum vitae and the name, address and telephone number of at least two referees by April 21.

NEWCASTLE upon Tyne
DAME ALLAN'S GIRLS' SCHOOL
Newcastle upon Tyne, NE4 9YJ
(Direct Grant/Independent; 400 girls; Sixth Form 120)

Required for September 1978: HEAD OF ENGLISH (Scale 3). Experienced and well-qualified Graduate to organise and share in the teaching of English throughout the school to Advanced and Scholarship levels and to be responsible for Drama.

Applications by letter to the Headmistress as soon as possible, enclosing curriculum vitae, copies of two testimonials and names of two referees.

POWYS
COUNTY COUNCIL
EDUCATION DEPARTMENT
LLANFAIR CAEREINION HIGH SCHOOL
Llanfair Caereinion, Welshpool

Required for 1st September, 1978, HEAD of the ENGLISH DEPARTMENT, to organize the subject throughout this small comprehensive school and to teach up to "A" level. The successful applicant would be expected to organize English drama and to supervise the School Library. Knowledge of Welsh desirable. Scale 3 post available for an experienced and well-qualified teacher. (Ref.: 59/N/S.)

Application forms and further particulars are obtainable from the Headmaster (S.A.E., please) to whom completed forms should be returned by 6th May, 1978.

CITY OF SALFORD
EDUCATION DEPARTMENT
HOPE HIGH SCHOOL
Eccles Old Road, Salford
M6 8HJ
(11 to 16; mixed; comprehensive; 960 pupils)

Required from September 1978:

HEAD OF ENGLISH
Scale 4

Required due to promotion of present holder to a Deputy Headship. A well-qualified and experienced TEACHER is sought, to lead a hardworking and highly motivated team who are pursuing a coherent thematic approach to the teaching of English.

Please send S.A.E. for application form and further details to the Head Teacher, at the above school to whom completed applications should be returned as soon as possible.

Other Posts on Scale 2 and above

BARNET
(London Borough of)
CHRIST CHURCH C.E. SCHOOL
Hilton Avenue, Finchley, N.12
01-445 3249
Comprehensive 11 to 16.
Co-educational. Voluntary Aided
Roll 437

Required September, 1978, experienced TEACHER of ENGLISH. Scale 2. Second in charge of Department and able to undertake some additional responsibility within the school.

Schemes for payment of removal expenses and separation allowances in approved cases.

Apply to the Headmaster, giving details of qualifications, experience and names and addresses of two educational professional referees. S.A.E.

Director of Educational Services.

DEVON
DARTMOUTH SCHOOL AND COMMUNITY COLLEGE
Milton Lane

Required September, 1978: Experienced ENGLISH/DRAMA TEACHER, Scale 2, to teach throughout this now developing Comprehensive School.

Application forms (S.A.E. foolscap) available from Headmaster. Closing date 28th April, 1978.

DORSET
LYTCHETT MINSTER SCHOOL
Lytchett Minster, near Poole

Required September, 1978, for this developing 11 to 18 co-educational Comprehensive school of 640 pupils: an enthusiastic TEACHER of ENGLISH able to teach FRENCH to junior forms. The subsequent growth of the school would allow full commitment to English later if desired. Scale 1 post, but Scale 2 available for a suitable candidate able to assume combined academic and pastoral responsibilities, or possibly with responsibilities as Careers Master/Mistress.

Assistance with removal and legal expenses. Rented housing available on school campus.

Application forms and further details from the Headmaster (S.A.E. please).

HAVERING
(London Borough of)
THE COOPER'S COMPANY AND COBORN SCHOOL
St. Mary's Lane, Upminster, Essex
Voluntary Aided, 6 F.E. Mixed

Required in September, experienced honours GRADUATE in ENGLISH willing to teach across the whole 11 to 18 range, in this pleasant school, which includes "O", C.S.E. and "A" level work. The post carries a special responsibility for organising and co-ordinating the work of the first three years in accordance with the policy of the Head of the Department.

The new school buildings which include excellent teaching facilities are situated in 23 acres of ground in pleasant green belt countryside yet within easy reach of London by Underground.

Applications with full curriculum vitae to the Headmaster as soon as possible, naming two referees.

London Allowance £267. Help with removal expenses in approved cases.

HOUNSLOW
(London Borough of)
EDUCATION COMMITTEE
Education Department, The Civic Centre, Lampton Road, Hounslow, TW3 4DN
THE GREEN SCHOOL FOR GIRLS
Busch Corner, Isleworth, Middlesex TW7 5BB
Voluntary Aided Church of England School.
Head Teacher: Miss D. J. Holmes, B.A., A.K.C.

Required in September, 1978, a TEACHER of ENGLISH (Scale 2) to share in the work throughout the school. The Governors hope to appoint someone with experience of slower learners as the school, formerly two form-entry grammar, will receive its second four form-entry Comprehensive intake in September, but some "A" Level work would also be available for a suitable candidate.

London allowance £267 payable.
Closing date: 26 April, 1978.

Letters of application in the first instance to the Head Teacher at the School, giving details of qualifications and names of two referees.

P. J. Lee, Director of Education.

HUMBERSIDE
EDUCATION COMMITTEE
GRIMSBY DIVISION
HAVELOCK SCHOOL
Holyoake Road, Grimsby

Required for September, 1978:— Experienced GRADUATE TEACHER of ENGLISH, Scale 2, to share the teaching throughout the age and ability range including "A" level and to assist with the day-to-day organization of a successful department.

Application forms and further details obtainable from the Head Teacher at the school to whom they should be returned within 10 days of the appearance of this advertisement.

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
GOOLE GRAMMAR SCHOOL
Boothferry Road, Goole
Head Teacher: P. L. Teed
(Number on roll, 1,320)

Required for September, 1978, a GRADUATE to teach ENGLISH in this comprehensive upper school (13 to 18). The school offers a wide range of English studies and is looking for a candidate with a particular interest in Sixth Form "A" level work as well as preparation for 16 plus assessment in English. A Scale 3 post would be available for a teacher with suitable experience.

Application forms may be obtained from the Head Teacher at the school (or S.T.A.P.) and should be returned by May 1st, 1978.

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
HIGH RIDGE COMPREHENSIVE SCHOOL
Doncaster Road, Scunthorpe
Head Teacher, G. B. Fish
Number on roll 1,150

Required for September, 1978, a specialist TEACHER of ENGLISH, Scale 3, for this eight-form entry school (11 to 16). The successful candidate will teach principally in the Lower School and be responsible for the junior library. There may be an opportunity for teaching to Public Examination level for suitably qualified and experienced teacher.

Application forms may be obtained from the Head Teacher at the school (or S.T.A.P.) and should be returned by 28th April, 1978.

LONDON, E.C.2
CENTRAL FOUNDATION BOYS' SCHOOL
Cowper Street, London EC2A 4AP
(Near Old Street Station)

Required to begin in September: A GRADUATE TEACHER of ENGLISH in this three form entry voluntary aided boys' school. Central Foundation is a boys' grammar school which last September admitted its first all-ability intake in accordance with the Authority's plans for re-organization: during the next five years the school will be reorganized as a small comprehensive school.

A Scale 2 post is available for a teacher of appropriate qualifications and experience or in a very exceptional case a Scale 3, for someone able to take a share of administrative or other responsibility within the school. The ability and willingness to be responsible for drama within the school would be a strong recommendation. Work at all levels from the First Year to the Advanced Level of the G.C.E. in English Language and Literature is available, and the precise commitment would be agreed with the successful applicant.

Please apply by letter only to the Headmaster at the school, giving full career details and the names and addresses of two referees.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT

Applications are invited from suitably qualified teachers for the following post:

GROVE COMPREHENSIVE SCHOOL
London Road, New Balderton, Newark, Notts
Headmaster: C. N. Bates, B.A.
Mixed 1,100.

For September well qualified, experienced TEACHER (Scale 3) to be SECOND in ENGLISH DEPARTMENT, teaching to "A" level. Purpose built school established 1969. Excellent facilities including theatre.

Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

DOES your conscience trouble you? Don't take a risk, be covered.— See display advert, page 58.

Scale 1 Posts

BARNET
(London Borough)
EDGWARE SCHOOL
Green Lane, Edgware, Middlesex
01-958 8310
Mixed Comprehensive. Roll 1,014. Sixth Form 130.

Required September 1978, TEACHER of ENGLISH with other DRAMA or HISTORY, Scale 1.

Schemes for payment of removal expenses and separation allowances in approved cases.

Apply to Headmaster [illegible] giving career details and names and addresses of two referees.

SOUTHAW SCHOOL
Russell Lane, Whetstone N20
01-368 6126
Girls' Comprehensive. Roll 700.

Required September 1978, TEACHER of ENGLISH (Scale 1). Opportunity to work in lively Department teaching various ages and abilities. Additional subject/interest required: French/French Studies/General Studies/Careers. Good opening for teacher with experience of careers work.

Schemes for payment of removal expenses and separation allowances in approved cases.

Write full letter of application (no forms) to reach school by April 23rd; two professional referees required. (S.A.E.).

Director of Educational Services.

BARNSLEY
WORSBROUGH HIGH SCHOOL
Ardsley Road, Worsbrough Dale, Barnsley.
(11 to 18 mixed Comprehensive)
Head Teacher: S. Hughes.

Required for September.
TEACHER of ENGLISH (Scale 1). The successful candidate will be expected to teach across the age and ability range and to be able to contribute to the work of an enthusiastic team of teachers in the subject.

Apply by letter to the Head Teacher giving full curriculum vitae and two referees.

BARNSLEY
METROPOLITAN BOROUGH COUNCIL
BROADWAY SCHOOL
Broadway
(Co-educational, 915 pupils)
Head Teacher B. J. Nolan M.A.

Required for September.
TEACHER of ENGLISH (Scale 1) to share in the work of the department throughout the 11 to 16 range. Broadway School has a 7 form comprehensive entry. Is currently an 11 to 18 school, but will become 11 to 16 by 1980.

Apply by letter to the Head Teacher giving full curriculum vitae and two referees.

BUCKINGHAMSHIRE
WYCOMBE DIVISION
ST. BERNARD'S R.C. (V.A.) SECONDARY SCHOOL
Daws Hill Lane, High Wycombe
Bucks, HP11 1PW
(Number on roll: 465 boys and girls)
Headmaster: G. A. Duckham, B.A.

Required in September, 1978, GRADUATE TEACHER of ENGLISH. A willingness to assist in the organisation of English throughout the school in courses leading to the G.C.E. and C.S.E. examinations and to encourage the development of Spoken English and Drama essential. This new Catholic Secondary School opened in 1975. The first phase of the buildings, including all facilities and amenities, has been completed for 450 pupils.

Removal expenses up to £150 and housing allowance pending removal are payable in approved cases.

Apply in the first instance to the Headmaster giving full details of qualifications and experience and the names of two referees (stamped addressed envelope please).

BURY
(Metropolitan Borough of)
ELTON COUNTY SECONDARY SCHOOL
Walshaw Road, Bury
Number on roll, 750

Required for 14th August, 1978 or as soon as possible thereafter TEACHER (Scale 1) for ENGLISH, with additional involvement requested in either C.S.E. COMMERCE or BOYS' GAMES.

Application forms and further details obtainable from and returnable to the Head Teacher at the school by the 28th April, 1978.

BURY
METROPOLITAN BOROUGH OF
EAST WARD COUNTY SECONDARY SCHOOL
Cedar Street, Bury
No. on roll 448

Required for 14th August or as soon as possible thereafter.
TEACHER (Scale 1) for ENGLISH throughout the school.

Application forms and further details obtainable from and returnable to the Head Teacher at the school by the 28th April, 1978.

CROYDON
(London Borough of)
JOHN RUSKIN HIGH SCHOOL
Upper Shirley Road, Croydon, CR9 5AQ
Telephone 01-656 0094
Tenable 1st September, 1978.

A GRADUATE TEACHER of ENGLISH in this 14 to 18 (mixed) comprehensive high school. There are presently 800 pupils on roll, including 350 in the Sixth Form. The school prepares pupils for C.S.E., "O" Level and "A" Level examinations and the successful applicant would be expected to teach across the full ability range. A willingness to assist with games and/or extra curriculum activities would be appreciated.

Salary Burnham Scale 1 (S.T.A.P.) with London Area allowance.

Reasonable removal expenses will be reimbursed (details on request). Please send S.A.E. for application form from and returnable to the Head Teacher at the above address as soon as possible.

CROYDON
(London Borough of)
SELHURST (GIRLS) HIGH
The Crescent, Croydon, CR0 3JY
Telephone 01-684 9266/8
Tenable 1st September, 1978.

Required for this comprehensive school for girls, 14 to 18 a TEACHER of ENGLISH able to take classes for C.S.E., "O" and "A" Level work. Candidates should state other teaching subjects and interests.

Salary Burnham Scale 1 (S.T.A.P.) with London Area allowance.

Reasonable removal expenses will be reimbursed (details on request). Please send S.A.E. for application form from and returnable to the Head Teacher at the above address as soon as possible.

DERBYSHIRE
EDUCATION COMMITTEE
HENRY CAVENDISH SCHOOL
St. Andrews View, Derby
(Upper-tier Comprehensive School: 14 to 18 mixed)

Required in September, 1978: A well qualified TEACHER of ENGLISH to teach the subject to C.S.E., "O" level and "A" level. An interest in creative writing and school magazine production would be an added qualification. Scale 1.

Letters of application to the Headmaster at the school as soon as possible.

DERBYSHIRE DE4 3FR
ERNEST BAILEY GRAMMAR SCHOOL
New Street, Matlock
(650 Mixed)

Wanted for September GRADUATE to teach ENGLISH to "O" and "A" level and organise school dramatic productions. Scale 2 post available to suitably qualified and experienced candidate.

Applications (no forms) to the Headmaster, stating qualifications, experience, other interests and names of two referees (S.A.E. if acknowledgement/result required).

DEVON
DARTMOUTH SCHOOL AND COMMUNITY COLLEGE
Milton Lane

TEACHER, Scale 1, required September, 1978, for ENGLISH with FRENCH and/or GERMAN, in this now developing rural mixed 11-16 Comprehensive School.

Application forms (S.A.E. foolscap) from Headmaster, returnable by 28th April 1978.

DEVON
DAWLISH SCHOOL
Elm Grove Road.

TEACHER, Scale 1, required September for ENGLISH. School reorganising first comprehensive intake September 1978.

Application forms (S.A.E. foolscap) available from Headmaster, returnable by 28th April, 1978.

DONCASTER
LOCAL EDUCATION AUTHORITY
NORTHCLIFFE COMPREHENSIVE SCHOOL
Conisbrough, Doncaster
DN12 3JS

Telephone: Rotherham 861001
Required for September, 1978:

Scale 1 ENGLISH TEACHER willing to work with a team in the Humanities Department (English, Geography, History, Religious Education). Curriculum leads to common 16 plus exam adopted by G.C.E. and C.S.E. boards. There are specialist facilities and a resource bank connected with this curriculum development.

The school is an 11 to 16 comprehensive with 1,325 pupils on roll.

Letters of application with curriculum vitae and names of two referees to the Headmaster as soon as possible.

DONCASTER
LOCAL EDUCATION AUTHORITY
ROSSINGTON COMPREHENSIVE SCHOOL
Bond Street, Rossington
Doncaster, DN11 0BY

Telephone: Doncaster 868114

(Roll 1,000 approximately mixed, 12 to 18)

Required for September, 1978, an ENGLISH GRADUATE (Scale 1) to share the teaching throughout the school.

The English Department is part of a Humanities Faculty and the successful candidate would be expected to work, in part, as a member of a Lower School Humanities team in teaching an Integrated Studies course in which geography and history are the other contributing subjects.

Work in the Upper School area of the curriculum involves teaching 16 plus English. English is a popular and flourishing subject in the Sixth Form Curriculum, courses being offered at C.S.E. and Advanced level.

Applications by letter to the Headmaster including the names of two referees by 21st April, 1978. If required, further details may be obtained from the school.

DORSET
OAKMEAD SCHOOL FOR GIRLS
Duck Lane, Bournemouth
(680 Girls, 11-16 years; Bilateral)

Required September, 1978: Two TEACHERS for ENGLISH, Scale 1 posts.

Assistance with removal and legal expenses.

Application forms from Headmistress (on receipt of S.A.E.) to be returned by 28th April, 1978.

DORSET
LYTCHETT MINSTER SCHOOL
Lytchett Minster, near Poole

Required September, 1978, for this developing 11 to 18 Coeducational Comprehensive School of 640 pupils: an enthusiastic TEACHER of ENGLISH able to teach FRENCH to junior forms. The subsequent growth of the school would allow full commitment to English later if desired. Scale 1 post, but Scale 2 available for a suitable candidate able to assume combined academic and pastoral responsibilities, or possibly with responsibilities as Careers Master/Mistress.

Assistance with removal and legal expenses. Rented housing available on school campus.

Application forms and further details from the Headmaster (S.A.E. please).

EALING
(London Borough)
EDUCATION SERVICE
ELLEN WILKINSON HIGH SCHOOL (GIRLS)
Queens Drive, London W3 0HP
(Group 11: Eight-form entry)
(Comprehensive High School for Girls: 12 to 18 years)
Headmistress: Dr. G. M. Longfield-Jones, M.A.

Required for September 1978.
Applications are invited for the following post due to increased roll, for the coming academic year.

An HONOURS GRADUATE required to teach ENGLISH throughout the school. A full range of courses, C.S.E., C.E.E., "O" and "A" levels are run. A knowledge/willingness to teach some Remedial English would be welcomed.

London Allowance (£402).

In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses whilst looking for accommodation.

Application forms (S.A.E.) from the Headmistress at the school, enclosing names and addresses of two referees and recent testimonials, to be returned as soon as possible.

EALING
(London Borough)
EDUCATION SERVICE
DRAYTON MANOR HIGH SCHOOL
Drayton Bridge Road, Hanwell W.7

Required for September, 1978, a GRADUATE to share in the teaching of ENGLISH throughout the School, including the 6th Form. Candidates interested in making a contribution in the development of General Studies would be particularly welcomed; other candidates, however, will be considered. They are asked to state any subsidiary subject and any contribution to games and/or out-of-school activities.

London Allowance, £402.

In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses whilst looking for accommodation.

Please apply by letter (no forms) to the Headmaster at the School, enclosing full details of qualifications and career, one or more recent testimonials and the names of two referees (S.A.E.).

EAST SUSSEX
EASTBOURNE GRAMMAR AND HIGH SCHOOL
King's Drive, Eastbourne, East Sussex BN21 2UF

Required for September, 1978, TEACHER for ENGLISH (Scale 1).

Relocation grants available in approved cases.

Application forms and further details from the Headmaster (stamped addressed foolscap envelope, please).

EAST SUSSEX
HEATHFIELD SCHOOL
Cade Street, Heathfield, East Sussex TN21 8RJ
Roll 910

Required for September, 1978, TEACHER of ENGLISH (Scale 1) at this all through comprehensive school.

Relocation grants available in approved cases.

Application forms from the Headmaster (S.A.E., please).

HERTFORDSHIRE
COUNTY COUNCIL
DACORUM DIVISION
THE CAVENDISH SCHOOL
Hemel Hempstead
(Co-educational, 1,000 [illegible] in the Sixth Form)

Required September, 1978: A well-qualified ENGLISH SPECIALIST to teach throughout the school. An added recommendation would be an interest in one or more of the following—[illegible] shops, internal school publications and display, reading development, integrated studies in the Lower School. Removal expenses refunded and help with [illegible] possible.

Applications to Headmaster (no forms) enclosing names of referees and curriculum vitae (S.A.E.)

HERTFORDSHIRE
QUEENS SCHOOL
Aldenham Road, Bushey, Herts
(Roll 1,350 Mixed All-Ability [illegible] large Sixth Form)
Telephone: Watford 24465

Required April:
Temporary part-time TEACHER [illegible] ENGLISH. The post [illegible] teaching Sixth Form and [illegible] years. Scale 1 plus London Fringe Allowance.

Applications in writing to the Headmaster with names and addresses of two referees.

HERTFORDSHIRE
COUNTY COUNCIL
STEVENAGE DIVISION
ALLEYNE'S SCHOOL
(Group 10)
High Street, Stevenage

GRADUATE TEACHER of ENGLISH capable of teaching throughout the school, required September. Courses to C.S.E., "O" and "A" level and University Scholarship. Accommodation may be available in the school house. Interest in out-of-school activities and games (Rugby, Hockey and Cricket) is desirable.

Applications with curriculum vitae and names of two referees to the Headmaster as soon as possible. Further details on request. Removal expenses may be paid.

HERTFORDSHIRE
COUNTY COUNCIL
DACORUM DIVISION
THE HALSEY SCHOOL
(Group 10)
Fennycroft Road, Hemel Hempstead
Telephone: Hemel Hempstead [illegible]

Required for September 1978 TEACHER of ENGLISH to join a thriving department of 7 teachers offering Language and Literature courses to G.C.E. "O" and "A" level and C.S.E., as well as library and Drama courses.

An experienced TEACHER/LIBRARIAN could be offered a Scale 2 post.

Applicants able to offer a subsidiary subject are particularly welcome.

London Fringe Allowance is payable.

Apply by letter to the Headmaster, naming two referees.

HERTFORDSHIRE
COUNTY COUNCIL
THE ONSLOW SCHOOL
Old Rectory Drive, Hatfield
(600 on Roll)
Headmaster: M. J. A. Clarke, B.A.

Required for one term only: A TEACHER of ENGLISH across the secondary age range. The programme would include "O" level work.

Please apply direct to the Headmaster, quoting the names and addresses of two referees.

HUMBERSIDE
EDUCATION DEPARTMENT EAST RIDING DIVISION
WOLDGATE SCHOOL
Kilnwick Road, Pocklington, York
TEACHER of ENGLISH Scale 1

Required for September, 1978 a TEACHER of ENGLISH to join a large, active and successful department. There would be opportunities for work in the Lower and Middle School at first. A willingness to help with extra curricular Drama would be welcome as would involvement with other school activities such as Sport or Music.

There is a strong possibility of more than one post becoming available including a temporary appointment with a considerable element of Drama teaching.

The school is an 11 to 18 comprehensive with 1,080 pupils and is situated in a pleasant rural district near York.

Application forms, and further details, from the Headmaster (S.A.E. please) at the school, to whom completed forms should be returned by 24th April, 1978. STAP forms are acceptable for this vacancy.

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
GOOLE GRAMMAR SCHOOL
Boothferry Road, Goole.
Head Teacher P. L. Teed.
Number on role 1,320

Required for September, 1978 a GRADUATE to teach ENGLISH in this comprehensive Upper School (13 to 18). See under Secondary Section, English Scale 2 and above.

LINCOLNSHIRE
ASSISTANT
THE DEEPINGS COUNTY SECONDARY SCHOOL
Scale 1 roll 750

Required from autumn term 1978 ASSISTANT TEACHER for ENGLISH "O" level up to and including [illegible] required but prepared initially to [illegible] pupils and prepared subjects for [illegible] offer subsidiary subjects of time-table [illegible] mainly one-third of this developing junior forms at this [illegible] comprehensive school with [illegible]

Applications by letter giving qualifications and grades, a brief account of experience and teaching practice, particulars of subsidiary subjects offered and to what level, interests, with names of referees and telephone numbers to the Headmaster, Deepings County Secondary School, Park Road, Deeping St. James, Peterborough (telephone 0778 344180). Candidates should indicate dates when not available for interview. Possibility of school house being available.

LONDON, N.W.5.
WILLIAM ELLIS SCHOOL
Highgate Road, London NW5 [illegible]
Voluntary Aided: 680 Boys, [illegible]

Required for September 1978 [illegible] GRADUATE to teach English throughout the school, "A" and "O" work. Scale 1. The Department consists of four full-time teachers specialists who share all the [illegible] ing. Drama is taught in a [illegible] equipped studio, and new buildings will include a purpose-built English room. The school will admit its first non-selective [illegible] of 120 boys in September under [illegible]. New buildings will provide additional accommodation for the enlarged [illegible] and co-operation in sixth form [illegible] with the neighbouring girls' school will ensure viability for the [illegible] joint-comprehensive. A school [illegible] is available.

The successful applicant will be expected to help with school games, Rugby and Cricket.

Applications, with curriculum vitae and names of two referees should be sent to the Headmaster by 28th April. (No forms required.)

SECONDARY
English
continued

LONDON, S.W.12
LA RETRAITE HIGH SCHOOL

Catholic voluntary aided girls' school: September roll, 650. 1978: Required for September AN ENGLISH SPECIALIST (Scale 1) to join an already flourishing department. During this transitional phase of the school it is desirable but not essential to offer a second subject.

Application forms (S.A.E.) from the Headmistress at the school.

NORTHAMPTONSHIRE
COUNTY COUNCIL
KETTERING BOYS/MONTAGUE BOYS' SCHOOL
Windmill Avenue, Kettering
Northamptonshire NN15 6PH

Required for September, an ENGLISH SPECIALIST to work in a department with strong academic traditions. Ability to help with Drama an advantage. Possibility of Sixth Form work. Scale 1.

Letters of application containing full c.v. and quoting two referees, to reach Headmaster as soon as possible.

NORTHAMPTONSHIRE
MONTSAYE SCHOOL
Greening Road, Rothwell
Kettering, Northants, NN14 2BB

Required for September, 1978: TEACHER of ENGLISH, Scale 1. In the case of suitable experience and qualifications this could be above Scale 1 post as Second in Department.

Established as a Comprehensive School (11 to 18) in 1976 Montsaye is sited within its own playing fields in a rural setting four miles from Kettering, which has a regular service to London, other cities and the north.

Application forms and further details from Headmaster (foolscap S.A.E.).

NORTH YORKSHIRE
COUNTY COUNCIL
HUNTINGTON SCHOOL
York

9 form entry fully comprehensive 11 to 18 school in modern, purpose-built accommodation in the pleasant northern outskirts of York.

Required for September, 1978, TEACHER of ENGLISH, Scale 1. Applicants should be capable of teaching all levels of ability up to "O" and C.S.E. levels, with a possibility of "A" level work in the future. Please make a full statement of your interests in activities related to the work of the English Department.

Applicants should obtain application forms from the Headmaster, Huntington School, Huntington Road, York YO3 9PX (stamped addressed envelope please) and return them within ten days of this advertisement.

NORTHANTS
LODGE PARK COMPREHENSIVE SCHOOL
Shetland Way, Corby, Northants
NN17 2JH

A GRADUATE to teach ENGLISH (Scale 1) up to S-level is required in September for this mixed 11-18 Comprehensive School. Housing readily available.

Application forms and further details from Headmaster (S.A.E.).

NORTH TYNESIDE
(Metropolitan Borough of)
EDUCATION COMMITTEE
GEORGE STEPHENSON HIGH SCHOOL
Southgate, Killingworth
Newcastle upon Tyne, NE12 0SA.
Headmaster: Mr. T. W. King, B.A.

Required for 1st September 1978: TEACHER of ENGLISH (Scale 1) for this developing 13 to 18 High School housed in modern, well-equipped buildings in the new town. Roll increasing to 1,000 pupils in September.

Application forms are available on receipt of a S.A.E. from the Headmaster to whom they should be returned within two weeks of the appearance of this advertisement.

NORTH YORKSHIRE
COUNTY COUNCIL
ACOMB SECONDARY MODERN SCHOOL
Cornlands Road, Acomb, York
YO2 3DX

Required from September, 1978: TEACHER of ENGLISH, Scale 1, with an interest in teaching across the whole age and ability range of the school. An ability to teach some French in the lower school will be an additional recommendation.

Application form and further particulars (S.A.E., please) are available from the Head Teacher, to whom completed forms should be returned by April 20, 1978.

NORTH YORKSHIRE
COUNTY COUNCIL
SELBY GRAMMAR SCHOOL
Leeds Road, Selby, North Yorkshire
YO8 0HT
[illegible] pupils mixed
Fully Comprehensive intake September 1979.

Required for September, 1978:— TEACHER of ENGLISH. Work is available at all levels in the school.

Applications should be made as soon as possible to the Headmaster by letter, giving qualifications, experience (if any), the contribution that would be made to the extra curricular life of the school, and the names and addresses of two persons to whom confidential reference may be made (S.A.E. should be enclosed).

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT

Applications are invited from suitably qualified teachers for the following post:—

[illegible] COMPREHENSIVE SCHOOL
[illegible] Road, Kirkby in Ashfield
NG17 8HP
Mixed: 2,200 (11 to 18)
Headmaster: S. Carter, B.A., J.P.

For Summer Term only. TEACHER (Scale 1) of ENGLISH for full cross-section of the age and ability range up to G.C.E. "O" level and C.S.E.

Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT

Applications are invited from suitably qualified TEACHERS for the following post:—

FRANK SEELY COMPREHENSIVE SCHOOL
[illegible] Lane, Calverton
Nottinghamshire NG14 6JZ
Mixed: 900 (11 to 16)
Headmaster: R. W. Snowden

For September, ENGLISH TEACHER (Scale 1) to teach in the upper school, "O" level and Mode 3 C.S.E. courses. Well-established [illegible]

Applications (no forms) to the Headmaster, with the names of two referees, as soon as possible.

NOTTINGHAMSHIRE
QUEEN ELIZABETH'S BOYS SCHOOL
Mansfield, Notts
Voluntary Aided Group 10.
Headmaster: [illegible] R. M. Setchell

Required for September, 1978 a TEACHER of ENGLISH. This post is for One Year Short Term Fixed Contract.

Application forms, which should be returned by Monday, 24th April, [illegible] from the Headmaster, [illegible] Field Road, Mansfield, Notts.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT

Applications are invited from suitably qualified TEACHERS for the following post:—

MEDEN COMPREHENSIVE SCHOOL
Burns Lane, Warsop, Mansfield,
Notts, NG20 0QN
Headmaster, J. B. Ellis
(Mixed, 1,430; 11 to 18)

For September, temporary TEACHER for one year (Scale 1) for ENGLISH—graduate preferred.

Application forms and further details (S.A.E.) available from the Headmaster.

Closing date: 14 days after the appearance of this advertisement.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT

Applications are invited from suitably qualified TEACHERS for the following post:

PORTLAND COMPREHENSIVE SCHOOL
Sparken Hill, Worksop
Nottinghamshire S80 1AW
Roll: 1,280 (11 to 18 Mixed)
Headmaster: J. G. Garton, B.A.

For September, 1978:
ENGLISH GRADUATE (Scale 1) to teach to "O" level and C.S.E. Possibility of some "A" level work.

Further details from the Headmaster.

OXFORDSHIRE
COUNTY COUNCIL
BURFORD SCHOOL
Roll 1,200
Cheltenham Road, Burford
Oxford OX8 4PL

Required from September for this co-educational comprehensive school (1,200 on roll) set in open countryside.

TEACHER of ENGLISH to teach to "O" and C.S.E. levels. A system of setting is operated. The person appointed will be expected to assume some particular straightforward responsibility within the Department. The School has a co-educational boarding unit and willingness to assist in supervision (additional remuneration) is an added advantage.

Applications in writing to the Headmaster naming two referees, as soon as possible.

POWYS
COUNTY COUNCIL
EDUCATION DEPARTMENT
MAESYDDERWEN COMPREHENSIVE SCHOOL
Ystradgynlais, Swansea
Telephone: Glantawe 2115

Required for 1st September 1978: a qualified GRADUATE TEACHER to take ENGLISH throughout the school, from Form I up to and including Form VI. Ability to help with Drama and/or Physical Education will be an advantage.

Scale 1 post. (Ref. 57/S.B.)

Application forms obtainable from the Headmaster, to whom completed forms should be returned by 5th May 1978. Please enclose a stamped addressed envelope.

REDBRIDGE
(London Borough of)
BEAL HIGH SCHOOL
Woodford Bridge Road, Redbridge
Ilford, Essex
Telephone numbers 550 2733
550 4120
Headmaster: Mr. M. L. Manuel, M.A.

Suitably qualified and experienced TEACHER of ENGLISH (Scale 1) required for September, 1978, in this developing 11 to 18 mixed comprehensive school to teach the subject across the whole ability range. Sixth-Form work may be available for a suitable candidate.

Outer London Allowance is payable.

Further details and application forms are available from the Head Teacher at the school, or STAP, to be returned as soon as possible.

ROTHERHAM
(Metropolitan Borough of)
DEPARTMENT OF EDUCATION
WALES COMPREHENSIVE SCHOOL
(11-18 Mixed, Approx. 1,300 on roll. 80 in 1st year of 6th form to rise to approx. 120 in near future)

Required for September because of continuing expansion:

ASSISTANT TEACHER, Scale 1.
Required for ENGLISH. Candidates must have an interest in extra-curricular activities.

Closing date: 28th April, 1978.

Application forms available from the Principal Recruitment Officer, Education Offices, Municipal Offices, Howard Street, Rotherham. Tel. 2121 ext. 3367.

R. W. Ellis, Director of Personnel Resources.

SALISBURY
BISHOP WORDSWORTH'S SCHOOL

ENGLISH ASSISTANT (Burnham Scale 1) required for September. Preference will be given to a well-qualified graduate particularly if able to assist with one of the following: geography, modern languages or games. This is a well-established boys' grammar school with a Sixth Form of 200.

Further particulars and application form (S.A.E. please) from: The Headmaster, Bishop Wordsworth's School, 11 The Close, Salisbury.

SEFTON
(Metropolitan Borough of)
EDUCATION COMMITTEE
AINSDALE HIGH SCHOOL
Sandringham Road, Ainsdale,
Southport, PR8 2NY

Required for 1st September, 1978: An ASSISTANT TEACHER for ENGLISH up to "O" and C.S.E. level, graduate preferred.

Application forms and further details are available on receipt of a S.A.E. from the Headmaster at the school. Mr. A. P. J. Smart, M.A.

Closing date for the receipt of application form 8th May 1978.

SHROPSHIRE
EDUCATION COMMITTEE
ADAMS SCHOOL
Wem, Shropshire SY4 5UB
Mixed Comprehensive: 1,100 on roll

ENGLISH TEACHER required for September, 1978.

Further details from Headmaster (S.A.E.).

SHROPSHIRE
EDUCATION COMMITTEE
CHURCH STRETTON SCHOOL
(11-16 Mixed Comprehensive.
500 pupils
Church Stretton, Shropshire

Energetic, lively TEACHER for expanding department committed to mixed ability/team teaching. Drama interest helpful.

Further details from Head (S.A.E.).

SHROPSHIRE
EDUCATION COMMITTEE
THE UPPER SCHOOL
Stirchley
District Centre, Stirchley, Telford
(13-18 Comprehensive: opened 1975)

TEACHER of ENGLISH with some FRENCH, to work in resource-based department.

Further details from Headteacher (S.A.E.).

SHROPSHIRE
WILLIAM BROOKES SCHOOL
Much Wenlock, Shropshire
(11-18 six-form entry)

TEACHER of ENGLISH to "A" level, able to offer French or German to "O" level, required in this fully developed comprehensive school with excellent facilities, situated in an area of outstanding natural beauty.

Apply for further information and form from the Headmaster (S.A.E.).

STAFFORDSHIRE
EDUCATION COMMITTEE
[illegible] SCHOOL
Hednesford Road, Cannock

Required for September, 1978, ASSISTANT TEACHER, Scale 1, for ENGLISH throughout the school. Graduate preferred: newly qualified or experienced applicants welcome.

Apply to the Head Teacher (S.A.E.).

WALSALL
METROPOLITAN BOROUGH
EDUCATION COMMITTEE
STREETLY SCHOOL
Queslett Road East, Streetly,
West Midlands

This is a fully developed mixed comprehensive high school for pupils aged 13 years to 18 years. 170 in Sixth Form.

Required for September, 1978:— TEACHER of ENGLISH/SCHOOL LIBRARIAN (Scale 2 or 3 according to experience).

The subject is taught at C.S.E., G.C.E. "O" and G.C.E. "A" levels.

Application for the above mentioned post should be made by letter to the Head Teacher of the school giving the names and addresses of two referees and enclosing a S.A.E.

WARWICKSHIRE
HARTSHILL SCHOOL
Church Road, Hartshill, Rugby.
(815 on roll)

Required September TEACHER of ENGLISH, Scale 1, with some elementary MATHEMATICS. Special interest in Slow Learners an advantage. To work with the school's Teacher/Adviser for pupils with learning difficulties.

Further details from the Head to whom completed application forms should be returned as soon as possible (S.A.E. please).

WEST SUSSEX
SOUTHERN AREA
TARRING HIGH SCHOOL FOR BOYS
Rectory Road, Worthing
(Comprehensive: 12 to 16: 680 on roll)

Required September: ENGLISH GRADUATE to teach throughout the school. Some games experience welcome.

Details and form from the Headmaster on receipt of S.A.E.

WILTSHIRE
PEWSEY VALE SCHOOL
Pewsey, Wilts SN9 5EW
(6 F.E. 11 to 16 Comprehensive Mixed)

Required for September, TEACHER of ENGLISH to join a vigorous Department. English is linked with Humanities in Year 1 and Drama is an integral part of the course for all pupils in Years 1 to 3 (Drama Studio available). The School received its first Comprehensive intake from a defined catchment area in 1975 and recent extensions have provided excellent facilities on one site in the beautiful Vale of Pewsey.

Apply by letter to the Headmaster giving full curriculum vitae (STAP acceptable), interests and the names of two professional referees.

Further details on receipt of S.A.E.

Geography

Heads of Department

CAMBRIDGESHIRE
CAMBRIDGE AREA
IMPINGTON VILLAGE COLLEGE
Impington, Cambridge

Applications are invited from well qualified and experienced teachers for the post of HEAD of the GEOGRAPHY DEPARTMENT (Scale 3) to lead a team in developing the teaching of Geography to C.S.E., "O" and "A" level and Geology "A" and "O" levels throughout this 11 to 19 Comprehensive School Roll (1,174) from September.

Application forms and full details available from the Warden at the College. (S.A.E.).

EAST SUSSEX
SEAFORD HEAD SCHOOL
Arundel Road, Seaford, East Sussex
BN25 4LX
(Comprehensive 1,100; mixed)

Required from September, 1978, HEAD of GEOGRAPHY (Scale 3) within a flourishing humanities faculty. Courses to C.S.E., "O", "A" and scholarship level.

Relocation grants available in approved cases.

Application forms and further details from the Headmaster (S.A.E., please).

HILLINGDON
(London Borough of)
BARNHILL SCHOOL
Barnhill Lane, Hayes UB4 9HD
(Number on roll, 980—60 in Sixth Form)
Head Teacher, J. M. Jefford, BSc

Required for September, 1978:— A well-qualified TEACHER of GEOGRAPHY to be HEAD OF DEPARTMENT (Scale 3). Pupils study for the Schools Bristol Project "O" level examination and an equivalent Mode 3 CSE is used in the department. In the Sixth Form the new London "A" level syllabus is followed. Fieldwork forms a very important and integral part of the syllabus throughout the school. The department has been reorganized in the past two years so that the teaching throughout the school is based on formulation of concepts, decision making and simulations. It is hoped to appoint a person who is committed and enthusiastic for this type of geography teaching and will be anxious to continue and develop the department on the lines of the "New Geography".

Application forms from and returnable to the Head Teacher at the School.

London Allowance payable.

70 per cent removal expenses and some assistance with accommodation in appropriate cases.

SANDWELL
(Metropolitan Borough of)
TIVIDALE COMPREHENSIVE SCHOOL
(11 to 18 Mixed Comprehensive)

Required for September, 1978
HEAD of GEOGRAPHY, Scale 3 post.

To continue modern thematic approach using facilities of well equipped department, resource centre and L.E.A. field study centres.

Application forms and further details available from and returnable to Head Teacher, Lower City Road, Tividale, Warley, West Midlands.

Closing date April 26, 1978.

SHROPSHIRE
EDUCATION COMMITTEE
THE UPPER SCHOOL
District Centre, Stirchley, Telford
(13 to 18 Comprehensive, opened 1975)

HEAD of GEOGRAPHY, Scale 3, for a Social Studies Faculty with resource-based approach.

Further details from Head Teacher (S.A.E.).

SHROPSHIRE
EDUCATION COMMITTEE
NEW COLLEGE
Telford.
(Comprehensive Sixth Form College)

HEAD OF GEOGRAPHY (Scale 4). Applications are invited from suitably qualified and experienced candidates to take charge of this strong, well equipped, department.

Further details from Principal (S.A.E.), New College, King Street, Wellington, Telford.

WARWICKSHIRE
AYLESFORD SCHOOL
Shelley Avenue, Warwick
CV34 6LA
(12 to 18 mixed comprehensive 900 on roll)

Required September combined post as HEAD of GEOGRAPHY and YEAR TUTOR to Fifth Year, Scale 4. Geography to "A" level. Well qualified Geography teacher required of proven ability with energy, stamina and commitment to serve as year tutor. Suitable intermediate step to post as Deputy.

Application form and further details from the Head (S.A.E. please).

Other Posts on Scale 2 and above

STAFFORDSHIRE
EDUCATION COMMITTEE
BELGRAVE COMPREHENSIVE SCHOOL
Bird's Bush Road, Belgrave,
Tamworth

Required for September, 1978, at this now comprehensive school, a well-qualified and experienced TEACHER of GEOGRAPHY as Deputy Head of Humanities (Scale 3). Applicants should have successful experience of teaching across the ability range and at all examination levels and be capable of contributing to the broad humanities course in the Lower School.

Application forms and further details obtainable from and returnable to the Head Teacher (S.A.E.).

Scale 1 Posts

AVON
PORTWAY SCHOOL
Shirehampton, Bristol BS11 0EB
Head: John Larkins, B.A.
Comprehensive school, Roll 1,200 B and G

Required for September, 1978, GRADUATE TEACHER(S) for GEOGRAPHY throughout the School. As there is the possibility of making two appointments, applications will be welcome from:
a. those with a substantial qualification in Geology capable of teaching the subject eventually to "A" level.
b. those with qualifications in Humanities, Social Studies and or Outdoor Pursuits.

Applications as soon as possible to the Head quoting two or three referees.

Foolscap S.A.E. to Head for further details.

Other things equal preference given to Avon teachers.

BARNET
(London Borough)
FINCHLEY MANORHILL SCHOOL
Summers Lane, Finchley, N.12
Tel.: 01-368 1783
Mixed Comprehensive; Roll 1,172; Sixth Form 177

Required September, 1978, TEACHER of GEOGRAPHY, Scale 1. Graduate preferred able to teach subject to "A" level.

Schemes for payment of removal expenses and separation allowances in approved cases.

Apply to Headmaster (S.A.E.) giving names of two referees.

Director of Educational Services.

BIRMINGHAM, 6
KING EDWARD'S GRAMMAR SCHOOL FOR BOYS
Frederick Road
(Voluntary Aided; 885 boys)

Required for September, 1978; GRADUATE to teach GEOGRAPHY including "O" and "A" level work.

Apply by letter to the Headmaster (D. W. Hawley) giving details of qualifications, experience, interests, ability to help with sport and extra-curricular activities, and the names and addresses of two referees.

BRENT
(London Borough of)
CONVENT OF JESUS AND MARY HIGH SCHOOL
Crownhill Road, NW10 4EP
(Roll 990, 11-18)

Required from September or as soon as possible thereafter:— MASTER or MISTRESS to assist in the teaching of GEOGRAPHY up to "A" level. The successful applicant would also be expected to assist in the teaching of Humanities in the first and second years of the school. Applicants should specify particular geographical interests and subsidiary subjects. Scale 1.

London Allowance of £402 per annum is payable and there is a scheme for assistance with removal expenses including legal fees, etc., travelling and lodging allowances.

Candidates should apply by letter to the Head of the school within seven days giving age, present post, qualifications, experience and references, enclosing S.A.E. for reply.

BURY
(Metropolitan Borough of)
ELTON COUNTY SECONDARY SCHOOL
Walshaw Road, Bury
Number on Roll 750

Require for 14th August, 1978, or as soon as possible thereafter: TEACHER (Scale 1) for GEOGRAPHY with additional involvement requested in either C.S.E., COMMERCE or BOYS' GAMES.

Application forms and further details obtainable from and returnable to the Head Teacher at the school by 28th April, 1978.

CANTERBURY
KENT COLLEGE
(Direct Grant; Co-educational)

Required in September, a GRADUATE part-time TEACHER of GEOGRAPHY. Salary above Burnham.

Apply to the Headmaster, giving full details of qualifications and names of referees.

CROYDON
(London Borough of)
HEATH CLARK HIGH SCHOOL
Cooper Road, Croydon CR9 4AO
Tel.: 01-681 1616

Tenable September 1, 1978
TEACHER of GEOGRAPHY wanted in September in this mixed comprehensive High School of 850 pupils including 220 in the sixth form. Good opportunity to gain experience in a growing department with strong C.S.E., "O" and "A" level courses. Ability to contribute in another subject would be useful.

Salary, Burnham Scale 1 with London Area Allowance.

Reasonable removal expenses will be reimbursed (details on request).

Please send S.A.E. for application form from and returnable to the Head Teacher at the above address as soon as possible.

CROYDON
(London Borough of)
EDENHAM HIGH SCHOOL
Orchard Way, Shirley CR0 7NJ
Telephone: 01-776 0220
Tenable 1st September, 1978

Applications are invited for a post in the HUMANITIES DEPARTMENT as a GEOGRAPHY SPECIALIST. Edenham is an 11 to 16 purpose-built mixed comprehensive school, which opened in September, 1977, in brand-new buildings, with 240 first-year pupils. The school will develop gradually over the next four years and the post therefore offers a splendid opportunity for a young teacher to grow with the school. Applicants are sought who have a high regard for the subject and who value good standards of behaviour and work.

Salary—Burnham Scale 1 (S.T.A.P.), with London Area Allowance.

Reasonable removal expenses will be reimbursed (details on request).

Please send S.A.E. for application form from and returnable to the Head Teacher at the above address.

CROYDON
(London Borough of)
JOHN RUSKIN HIGH SCHOOL
Upper Shirley Road, Croydon
CR9 5AQ
Telephone 01-656 [illegible]
Tenable 1st September 1978

A GRADUATE GEOGRAPHER for this 11 to 18 (mixed) comprehensive high school. Currently there are 850 pupils on roll including 350 in the Sixth Form. The ability to teach History as a second subject would be an added qualification. Both Geography and History are "core" subjects in the Fourth and Fifth Forms and are very popular at "A" level standard. A willingness to assist with games and/or extra-curricular activities would be appreciated.

Salary—Burnham Scale 1 (S.T.A.P.), with London Area Allowance.

Reasonable removal expenses will be reimbursed (details on request).

Please send S.A.E. for application form from and returnable to the Head Teacher at the above address or as soon as possible.

CROYDON
(London Borough of)
JOHN RUSKIN HIGH SCHOOL
Upper Shirley Road
Croydon CR9 5AQ
Telephone: 01-656 4971
Tenable: 1st September, 1978

A GRADUATE TEACHER of GEOGRAPHY able to teach throughout the full ability range from C.S.E. to "A" level in this 14 to 18 (mixed) comprehensive high school. Eight hundred and fifty pupils on roll including 350 in the Sixth Form. Geography is a "core" subject in the Fourth and Fifth Forms and many pupils proceed to "A" level. The successful applicant will join a team of four teachers and will be expected to concentrate on Regional Geography. A willingness to assist in out-of-school activities, particularly Field Work Studies, would be an added qualification. This post is suitable for either an experienced teacher wishing examination work or an enthusiastic new entrant to the profession.

Salary, Burnham Scale 1 (S.T.A.P.) with London Area Allowance.

Reasonable removal expenses will be reimbursed (details on request).

Please send S.A.E. for application form from and returnable to the Head Teacher at the above address. Closing date, 28th April, 1978.

DEVON
TOTNES
KING EDWARD VI SCHOOL
Ashburton Road
(Group 12, Mixed Comprehensive)

GRADUATE, Scale 1, required September, 1978, to teach GEOGRAPHY throughout School up to "A" level. Geology up to C.S.E./"O" level desirable.

Further details and application forms (S.A.E. foolscap) from Headmaster.

Closing date April 28th, 1978.

DONCASTER
EDUCATION COMMITTEE
HATFIELD HIGH SCHOOL
Ash Hill, Hatfield,
Doncaster DN7 6JH
Telephone: Doncaster 840661

Required for September, 1978.
TEACHER OF GEOGRAPHY
(Scale 1)

The post is ideal for an industrious, enthusiastic and forward looking young teacher prepared to take a full part in field-work and in extra-curricular activities, to teach to all levels including "A" level.

Hatfield High School is a 13 to 18-year-old comprehensive mixed school with a 13 form entry. Number on roll at September 1978, 1,500.

Application forms available from the Headteacher at the above address.

EALING
(London Borough)
EDUCATION SERVICE
DRAYTON MANOR HIGH SCHOOL
Drayton Bridge Road, Hanwell, W.7

Required for September, 1978, a GRADUATE to share in the teaching of GEOGRAPHY throughout the school, including the sixth form. Candidates interested in making a contribution to the development of field work, geology or general studies would be particularly welcomed; other candidates, however, will be considered. They are asked to state any subsidiary subject and any contribution to games and/or other out-of-school activities.

London allowance £402.

In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses whilst looking for accommodation.

Please apply by letter (no forms) to the Headmaster at the school, enclosing full details of qualifications and career, one or more recent testimonials and the names of two referees (S.A.E.).

EAST SUSSEX
SEAFORD HEAD SCHOOL
Arundel Road, Seaford
East Sussex BN25 4LX
(Comprehensive, 1,100 mixed)

Required from September, 1978, TEACHER of GEOGRAPHY with some ECONOMICS (Scale 1). Well-established courses to C.S.E., "O" and "A" level.

Relocation grants available in approved cases.

Application forms and further details from the Headmaster (S.A.E. please).

HARROW
EDUCATION COMMITTEE
CANONS HIGH SCHOOL
Shaldon Road Edgware, Middlesex.
Telephone No. 01-952 1614

Required from September for this Mixed Comprehensive 8 F.E. 12 to 16 plus High School, a temporary TEACHER to teach GEOGRAPHY to C.S.E. and "O" Level. Ability to offer History and Social Studies would be an advantage. One-year appointment while present holder of the post is on secondment for a course.

Application forms from and to be returned to the Head of the School by 24th April, 1978.

Please enclose S.A.E.

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
GOFFS SCHOOL
Goffs Lane, Cheshunt
(900 on roll, of whom 118 in the Sixth)

HONOURS GRADUATE to teach GEOGRAPHY at all levels required in [illegible] co-educational school, originally a [illegible] since [illegible] pupils per year [illegible] level and the subject is flourishing at "A" level, and specialist rooms, [illegible] Scale 1 plus London Fringe Allowance.

Letters of application (no forms) together with curriculum vitae and names of two referees, should be sent to Headmaster, from whom further information is available (S.A.E., please).

HUMBERSIDE
EDUCATION DEPARTMENT
EAST RIDING DIVISION
WOLDGATE SCHOOL
Kilnwick Road, Pocklington, York
TEACHER of GEOGRAPHY—Scale 1

Required for September, 1978, an enthusiastic GRADUATE TEACHER of GEOGRAPHY to take a full share of all teaching, including Sixth Form work.

A lively interest in Geography both in and out of the classroom is essential, and a willingness to help with girls' Physical Education would be an advantage.

The school is an 11-18 Comprehensive with 1,080 pupils and is situated in a pleasant rural district near York.

Application forms, and further details, from the Headmaster (S.A.E., please) at the school to whom completed forms should be returned by 24th April, 1978. S.T.A.P. forms are acceptable for this vacancy.

NEWCASTLE upon Tyne
(City of)
EDUCATION COMMITTEE
RUTHERFORD SCHOOL
TEACHER of GEOGRAPHY
(Scale 1)

Required for September, 1978, a suitably qualified TEACHER for appointment to a Scale 1 post for GEOGRAPHY at this County Co-educational Comprehensive School.

Application forms obtainable from Jack Chadderton, Director of Education, Civic Centre, Newcastle upon Tyne, NE1 8PU, to be returned to the Head Teacher, Rutherford School, West Road, Newcastle upon Tyne NE4 9EU, by 28th April, 1978.

NORTH TYNESIDE
(Metropolitan Borough of)
EDUCATION COMMITTEE
GEORGE STEPHENSON HIGH SCHOOL
Southgate, Killingworth, Newcastle
NE12 0SA
Headmaster: Mr. T. W. King, B.A.

Required for 1st September, 1978: Scale 1 TEACHER of GEOGRAPHY, for this developing 13-18 High School housed in modern, well-equipped buildings in the new town. Roll increasing to 1,000 pupils in September.

Application forms are available on receipt of a S.A.E. from the Headmaster to whom they should be returned within two weeks of the appearance of this advertisement.

NORTH YORKSHIRE
COUNTY COUNCIL
JOSEPH ROWNTREE SCHOOL
New Earswick, York YO3 8BZ

11 to 18 Mixed Comprehensive School, situated on a pleasant campus near York, 1200 on roll.

Required for September, 1978 GEOGRAPHY GRADUATE, Scale 1, to teach Integrated Studies in Years 1 and 2, Geography for the Young School Leavers and 16 plus courses in years 4 and 5, and "A" Level Joint Matriculation Board, syllabus B. Willingness to teach "O" Level Geology and to organise field-work an advantage.

Please send stamped addressed envelope to the Headmaster for further details.

Applications must be returned within 10 days of this advertisement.

NORTH YORKSHIRE
COUNTY COUNCIL
NORTON SCHOOL
(700 boys and girls)

Required for September, 1978 TEACHER of GEOGRAPHY (Scale 1) with a special interest in the development of local studies and environmental work. Opportunity for "O" Level and C.S.E. teaching for a suitably qualified and experienced applicant.

The school, which is fully comprehensive for boys and girls aged 11 to 16 years, is in modern buildings in the small market town of Malton midway between York and Scarborough.

Full details of the post and application forms are available from The Headmaster, Norton School, Langton Road, Norton, Malton, North Yorkshire YO17 9PT (S.A.E.).

OLDHAM
(Metropolitan Borough of)
EDUCATION COMMITTEE
KASKENMOOR SCHOOL
Roman Road, Oldham.

Required for September, 1978 at this 11 to 18 mixed comprehensive school of about 1080 pupils, Scale 1 TEACHER of GEOGRAPHY. Opportunity of Advanced level work for suitable candidate. Social Priority Allowance payable.

Send S.A.E. for application form to Director of Education, Education Offices, Old Town Hall, Middleton Road, Chadderton, Oldham OL9 6PP, returnable to him immediately.

REDBRIDGE
(London Borough of)
CATERHAM HIGH SCHOOL
Caterham Avenue, Clayhall, Ilford
IG5 0QW
(Telephone number: 551 4416)
Headmaster, P. E. A. Birchinall, B.A.

Suitably qualified and experienced TEACHER of GEOGRAPHY (Scale 1) required for September, 1978, in this developing 11 to 18 mixed comprehensive school.

The department has excellent facilities and the subject is popular as a fourth and fifth year option. There is also work to "A" level. The post is suitable for a first appointment.

Outer London allowance is payable.

Further details and application forms are available from the Head Teacher at the school or S.T.A.P.

SEFTON
(Metropolitan Borough of)
EDUCATION COMMITTEE
CHRIST THE KING R.C. HIGH SCHOOL
Stamford Road, Southport PR8 4EX

Required for September, 1978: GRADUATE to teach GEOGRAPHY (including Physical Geography) up to "A" level. Interest in field-work and modern developments essential. Willingness to teach European Studies and help in R.E. an advantage.

Application forms and further details are available on receipt of a S.A.E. from the Headmaster of the school.

Closing date for the receipt of application forms—ten days after advertisement.

SECONDARY
Geography
continued

STAFFORDSHIRE
EDUCATION COMMITTEE
NETHER STOWE COMPREHENSIVE SCHOOL
St Chad's Road, Lichfield
Required for September, 1978 :—
TEACHER of GEOGRAPHY (Scale 1) to teach across the age and ability range. Mixed ability teaching in environmental studies in forms 1 and 2. Opportunities for "A", "O" and CSE (Mode 3) work in the upper school for a suitable candidate.
Further information from the Headmaster to whom completed forms of application should be returned within 10 days of the appearance of this advertisement (S.A.E.).

WIGAN
(Metropolitan Borough of)
WIGAN, DEANERY C.E. HIGH SCHOOL
Frog Lane, Wigan WN1 1HQ
(13-18 mixed Comprehensive)
Required for Autumn Term, 1978:
GEOGRAPHY—Scale 1.
Scope for Sixth Form work.
Application forms and further particulars available from and returnable to the Head Teacher at the school (S.A.E. please).
Closing date: 21st April, 1978 (A14).

Does your conscience trouble you? Don't take a risk, be covered. See display Advert page 38.

History

Heads of Department

AVON COUNTY
EDUCATION COMMITTEE
CHEW VALLEY SCHOOL
Chew Magna.
(11 to 18 comprehensive 1,000 mixed)
A HEAD of HISTORY department, Scale 3, is required in September. Applicants should be graduates with a minimum of three years' relevant experience. Heads of departments are expected to be able to teach across the full range of age and ability.
The school is situated 8 miles south of Bristol, in the heart of the countryside, overlooking Chew Valley Lake.
Applications already received will be taken into consideration.
Further information and application forms will be sent by the school on the receipt of a stamped addressed envelope. Closing date April 28th.
This post has also been advertised in the Avon Staffing Circular, List No. 21, 3rd February, 1978.

HERTFORDSHIRE
ST. MICHAEL'S R.C. SCHOOL
High Elms Lane, Garston, Watford
Roll 928 mixed all-ability
Required September, HEAD of HISTORY Scale 3 plus £150 London fringe allowance. Enthusiasm and organizing ability essential. C.S.E. "O" and "A" level courses well established.
Apply in writing to Headmistress giving curriculum vitae and names and addresses of two referees.

LIVERPOOL
ARUNDEL COMPREHENSIVE (MIXED) HIGH SCHOOL
Belton Park Road, Liverpool L8 0TR
Required for September, 1978.
Head of Department for HISTORY Scale 3.
Application forms available from (SAE) and returnable to the Headteacher at the school not later than 24th April, 1978.
Quote reference P and M 594(b).

NORTH TYNESIDE
(Metropolitan Borough of)
EDUCATION COMMITTEE
GEORGE STEPHENSON HIGH SCHOOL
Southgate, Killingworth, Newcastle NE12 0SA
Headmaster: Mr. T. W. King, B.A.
Required for 1st September, 1978, Scale 3 HEAD of HISTORY DEPARTMENT, for this developing 13 to 18 High School housed in modern well-equipped buildings in the new town. Roll increasing to 1,000 pupils in September.
Application forms are available on receipt of a S.A.E. from the Headmaster to whom they should be returned within two weeks of the appearance of this advertisement.

Other Posts on Scale 2 and above

NORTH TYNESIDE
(Metropolitan Borough of)
EDUCATION COMMITTEE
MONKSEATON HIGH SCHOOL
Seatonville Road, Whitley Bay
Headmaster: Mr. P. E. Bryan, B.A. M.Ed.
Required for 1st September, 1978, Scale 3, GRADUATE TEACHER for HISTORY throughout the school up to and including "A" level.
Fully comprehensive 13 to 18 age range.
Application forms and further details are available on receipt of a S.A.E. from the Headmaster to whom they should be returned within two weeks of the appearance of this advertisement.

Scale 1 Posts

BARNET
(London Borough)
QUEEN ELIZABETH'S BOYS' SCHOOL
Queen's Road, Barnet, Herts
01-449 2839
(Roll 1,080, Sixth Form 180)
(London Allowance £297 payable)
Required September, 1978, TEACHER of HISTORY up to "A" level: Scale 1. Candidates should have an interest in teaching 20th century World History in the Middle School. Opportunity to help with Games, which include Rugby and Swimming.
Schemes for payment of removal expenses and separation allowances in approved cases.
Apply to Headmaster, with names of two referees (S.A.E.).
SOUTHAW SCHOOL
Russell Lane, Whetstone, N.20
01-368 6126
(Girls' Comprehensive. Roll: 700)
Required September, 1978, TEACHER of HISTORY, Scale 1, with involvement in wider field of Humanities. School Resource Centre a first-class amenity. Ability to offer an additional subject/interest beyond Humanities area: French/French Studies/General Studies/Careers. Good opening for teacher with experience of Careers Work.
Schemes for payment of removal expenses and separation allowances in approved cases.
Write full letter of application (no forms) to each school by April 27. Two professional referees required. S.A.E.
Director of Educational Services.

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
CARDINAL NEWMAN SCHOOL
Warden Hill Road, Luton, Beds
Headmaster, Mr. W. P. Davies, B.Sc.
Required for September, 1978, HISTORY SPECIALIST—Scale 1. Examination work available for suitably qualified candidate. Some assistance with accommodation may be possible.
Application forms obtainable from and returnable to Clerk to the Governors. S.A.E. please.

BIRMINGHAM 6
KING EDWARD'S GRAMMAR SCHOOL FOR BOYS
Frederick Road
(Voluntary Aided; 565 boys)
Required for September, GRADUATE to teach HISTORY including "O" and "A" level work.
Apply by letter to the Headmaster (D. W. Hawley) giving details of qualifications, experience, interests, ability to help with sport and extra-curricular activities, and the names and addresses of two referees.

DEVON
EXMOUTH (11-18 CO-EDUCATIONAL COMPREHENSIVE) SCHOOL
(Roll: 2,500)
Applications are invited from GRADUATES for the post of ASSISTANT TEACHER mainly or wholly for HISTORY, with C.S.E./"O" level work available, following a Modern World History Syllabus. Ability to teach some Economics to "A" level an advantage. Scale 1 post. The successful applicant will be expected to take up the appointment in September 1978.
Application forms (S.A.E. please) from Headmaster, Exmouth School, Gipsy Lane, Exmouth, returnable as soon as possible.

DONCASTER
EDUCATION COMMITTEE

HATFIELD HIGH SCHOOL
Ash Hill, Hatfield, Doncaster
DN7 6JH

Required for September, 1978

TEACHER of HISTORY
(Scale 1)

The post is ideal for an industrious, enthusiastic and forward looking young teacher prepared to take a full part in fieldwork and in extra curricular activities, to teach across the full ability range.
Hatfield High School is a 13 to 18 year old comprehensive mixed school with a 10 form entry. Number on roll at September 1978, 1,300.
Application forms available from the Headteacher at the above address.

HARINGEY
(Borough of)
THE SCHOOL OF ST DAVID AND ST. KATHARINE
Hillfield Avenue, Hornsey, London, N8 7DT
Headmaster: J. B. Ashwin, M.A. (Cantab.)
Required for September, 1978:
A well-qualified and enthusiastic GRADUATE to teach HISTORY throughout the school up to and including the Sixth Form.
History is a section of the Humanities Faculty and the successful candidate would be asked to join the team of teachers working on an integrated Humanities First Year Course. History emerges as a separate subject from the Second Year onwards.
Candidates are asked to state what subsidiary subject they would be qualified to teach if required.
Application forms and further particulars obtainable (S.A.E.) from the Headmaster at the School, to whom forms should be returned as soon as possible.
London Allowance (£402) payable.
Removal expenses, 100 per cent allowed.
Chief Education Officer, Education Offices, Somerset Road, N17 9EH.

HERTFORDSHIRE
QUEENS SCHOOL
Aldenham Road, Bushey, Watford
(Roll 1,450 Mixed all-ability with large Sixth Form)
Tel.: Wat. 23460
Required April, temporary (one term) TEACHER for HISTORY. Scale 1 plus London Fringe Allowance.
Applications in writing to Headmaster with names and addresses of two referees.

KINGSTON upon THAMES
(Royal Borough of)
BEVERLEY SCHOOL
Blakes Lane, New Malden, Surrey KT3 6NU
(Telephone: 01-942 1056)
(1,050 boys on roll, 11 to 18 years)
Required for September, 1978, a GRADUATE TEACHER for HISTORY, with ability to teach subject to "A" level, and preferably to have an interest in Economic History. The successful candidate should be able to work well as a member of a team. Ability to offer Rowing, Music, Fencing and/or Cricket an advantage.
London allowance £297.
Assistance may be provided with removal expenses.
Application forms obtainable from the Headmaster at the school, to be returned to him as soon as possible.

LONDON, S.E.6
PRENDERGAST GRAMMAR SCHOOL
30 Rushey Green, Catford, S.E.6
Voluntary Aided School for 880 girls
120 in Sixth Forms
All ability intake since September, 1977
Required September, 1978:
Well qualified TEACHER to join HISTORY DEPARTMENT.
Application by letter to Headmistress giving full information and names of two referees, and stating subsidiary subject(s) offered.

NEWCASTLE upon Tyne
(City of)
EDUCATION COMMITTEE
GOSFORTH HIGH SCHOOL
Appointment of TEACHER of HISTORY
(Scale 1)
Required for September, 1978, a suitably qualified TEACHER for appointment to a Scale 1 post for HISTORY at this county Co-educational Comprehensive High School.
Application forms and further particulars obtainable from the Head Teacher, Gosforth High School, Knightsbridge, Great North Road, Newcastle upon Tyne NE3 2JH, on receipt of a stamped addressed foolscap envelope.

NORTH YORKSHIRE
COUNTY COUNCIL
JOSEPH ROWNTREE SCHOOL
New Earswick, York YO3 8BZ
11 to 18 Mixed Comprehensive School, situated on a pleasant campus near York. 1250 on roll.
Required for September, 1978, TEACHER of HISTORY, Scale 1, capable of teaching this subject in the upper part of the school, and Integrated Studies (History, Geography and R.E.) in years 1 and 2.
Please send stamped addressed envelope to the Headmaster, for further details.
Applications must be returned within [illegible] of this advertisement.

ROTHERHAM
(Metropolitan Borough of)
DEPARTMENT OF EDUCATION
BRINSWORTH COMPREHENSIVE SCHOOL
11 to 18 mixed
(Approximately 1,300 on roll, 60 in first year of sixth form to rise to approximately 130 in near future)
Required for September, 1978:—
ASSISTANT TEACHER—Scale 1
Required to teach HISTORY to G.C.E. "O" level and to be concerned with the development of ECONOMICS as a new school subject.
Closing date: 25th April, 1978
Application forms available from the Principal Recruitment Officer, Education Offices, Municipal Offices, Howard Street, Rotherham. Telephone: 2121, Extension 3367.
R. W. Ellis, Director of Personnel Resources.

SHROPSHIRE
EDUCATION COMMITTEE
THE UPPER SCHOOL
District Centre, Stirchley, Telford
(13 to 18 Comprehensive, opened 1976)
TEACHER of HISTORY to join resource-based team teaching Social Studies.
Further details from Head Teacher (S.A.E.).

Humanities

Heads of Department

AVON COUNTY
BRIMSHAM GREEN SCHOOL
HUMANITIES (HISTORY)
HEAD of HUMANITIES Scale 4 required for September 1978 in this newly opened comprehensive school. A graduate historian is sought who can organise a department embracing History, Geography and Religious Education and develop suitable courses throughout the school.
For further information telephone Chipping Sodbury 319977. Apply by letter with full curriculum vitae and names of two referees to Headmaster, c/o King Edmunds School, Stanshawes Estate, Yate, Bristol.

BARNET
(London Borough)
QUEEN ELIZABETH'S BOYS' SCHOOL
Queens Road, Barnet, Herts.
01-449 3821
(Roll 1,080, Sixth Form 180)
(London Allowance £297 payable)
Required September 1978, HEAD of Faculty of SOCIAL SCIENCES (Scale 4). Previous Faculty Head was also Head of Geography. The Faculty, largest in the school as regards staff and examination entries, contains the Department of Economics, Geography, History and R.E. We need a teacher whose enthusiasm spans the whole range of aptitude and ability. Opportunity to assist with games, including Rugby, Cricket, Swimming, etc.
Schemes for payment of removal expenses and separation allowances in approved cases.
Apply to Headmaster with names of two referees (S.A.E.). Readvertisement, previous candidates will be reconsidered.
Director of Educational Services.

Other Posts on Scale 2 and above

ROTHERHAM
(Metropolitan Borough of)
DEPARTMENT OF EDUCATION
ASTON COMPREHENSIVE SCHOOL
(11-18 Mixed. Approx. 1,800 on roll. 180 in 6th form)
Required for September, 1978:
CO-ORDINATOR of HUMANITIES and HEAD of HISTORY, Scale 4, SENIOR TEACHER.
Senior Teacher scale is available for a suitably experienced candidate. Responsibility for co-ordinating curriculum development and assessment in the Humanities.
Closing date: 30th April, 1978.
Application forms available from the Principal Recruitment Officer, Education Offices, Municipal Offices, Howard Street, Rotherham. Tel. 2121, ext. 3367.
R. W. Ellis, Director of Personnel Resources.

Scale 1 Posts

HERTFORDSHIRE
COUNTY COUNCIL
DACORUM DIVISION
THE HALSEY SCHOOL
(Group 10)
Pennycroft Road
Hemel Hempstead
Tel.: Hemel Hempstead 55464
Required for September, 1978:
TEACHER to join a World Studies team, successfully teaching an integrated scheme in HISTORY and GEOGRAPHY in the first three years. Applicants able to offer subsidiary subject particularly welcome.
London Fringe Allowance payable.
Apply by letter to the Headmaster, naming two referees.

NORTHAMPTONSHIRE
MONTSAYE SCHOOL
Greening Road, Rothwell, Kettering, Northants. NN14 2BB
Required for September, 1978, TEACHER of HUMANITIES, Scale 1 mainly GEOGRAPHY.
Established as a Comprehensive school (11 to 18) in 1976, Montsaye is sited within its own playing fields in a rural setting 4 miles from Kettering, which has a regular service to London, other cities and the north.
Application forms and further details from Headmaster. (Foolscap S.A.E.)

NORTHAMPTONSHIRE
WEAVERS SCHOOL
Weavers Road, Wellingborough
Northants, NN8 2JG
Required for September, a MASTER/MISTRESS (Scale 1) to teach GENERAL STUDIES mainly in years 1 and 2. The successful applicant will be expected to teach subjects in the Humanities field including English, French and probably History.
Weavers School is a very well established co-educational comprehensive school situated to the N.W. of Wellingborough.
Applications and further details from Headmaster (S.A.E.) to whom completed forms should be returned as soon as possible and certainly not later than 14 days after the publication of this advertisement.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified teachers for the following post:
COLONEL FRANK SEELY COMPREHENSIVE SCHOOL
Flatts Lane, Calverton
Nottinghamshire NG14 6JZ
Headmaster: R. W. Bowden
Mixed: 960 (11-16)
For September: GRADUATE (Scale 1) of HUMANITIES to teach Geography and History at examination levels and some R.E. Possible sixth form work eventually.
Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

Mathematics

Heads of Department

BARNET
(London Borough)
HENDON SCHOOL
Golders Rise, Hendon, N.W.4
01-202 [illegible]
(Comprehensive, Co-educational. Roll 1,080, Sixth Form 180) Required September, 1978, suitably qualified and experienced GRADUATE as HEAD of MATHEMATICS, Scale 4, to lead a department of 9 staff. There is a strong Mathematics tradition with Modern Mathematics courses throughout leading to "O"/"A" levels and C.S.E. The school has a Mathematics Workshop with Computer terminal and Computer Studies is well developed.
Schemes for payment of removal expenses and separation allowances in approved cases.
Applications by letter to Headmaster (enclosing a full curriculum vitae and names of two referees) within 10 days. (S.A.E.).
Director of Educational Services.

BERKSHIRE
SOUTHLANDS GIRLS' SCHOOL
Northumberland Avenue, Reading
For September HEAD of MATHEMATICS, Scale 3 initially. This is a developing comprehensive school, roll 930, with the first fully comprehensive entry now in the fourth year. This is a unique opportunity to develop sixth form Mathematics and to play a part in planning joint sixth form courses with an adjacent school. There will be encouragement and opportunity to develop and practice administrative skills relevant to professional growth.
Lodging allowance and removal expenses scheme in operation.
Forms from the Headmistress. Closing date 24th April, 1978.

BRENT
(London Borough of)
BRONDESBURY AND KILBURN HIGH (MIXED) SCHOOL
Salusbury Road NW6 6PE
(Roll 860, 11 to 18, Comprehensive, Social Priority School)
Headmaster, M. Brilliant BSc(Econ)
Required in September:—
HEAD OF MATHEMATICS FACULTY (Scale 4). A well-qualified and experienced TEACHER is sought able to teach the full age and ability range. The successful candidate should be able to give an enthusiastic lead in the continued development of successful Lower School courses and of examination courses in the Upper School. Knowledge of SMILE and interest in liaison work with Science an advantage. The vacancy arises from promotion. This is an expanding school following reorganization in 1975, and consists basically of two well-established and equipped buildings separated by a road. Informal visits and/or enquiries welcomed.
Application forms (S.A.E.) obtainable from Director of Education, PO Box 1, Chesterfield House, 9 Park Lane, Wembley HA9 7RW, returnable to the Head of the School within 10 days.
London Allowance of £402 per annum is payable and there is a scheme for assistance with removal expenses including legal fees, etc., travelling and lodging allowances.

CAMBRIDGESHIRE
CAMBRIDGE AREA
IMPINGTON VILLAGE COLLEGE
Impington, Cambridge
Applications are invited from well qualified and experienced TEACHERS for the post of HEAD of the MATHEMATICS Department (Scale 4) to lead a team of seven staff in developing the teaching of Mathematics throughout this 11 to 19 Comprehensive School (Roll 1,174) from September. Pupils currently study S.M.P. to "O" and C.S.E. levels. "AO" and "A" level courses are offered in the Sixth Form.
Application forms and full details available from the Warden at the College. A foolscap S.A.E. please.

GATESHEAD
(Metropolitan Borough of)
BEACON HILL JUNIOR HIGH SCHOOL
Old Durham Road, Gateshead
Head Teacher: Mr. D. W. Aitchison
(Age range of pupils, 11 to 14 years)
HEAD of MATHEMATICS DEPARTMENT. Salary up to Scale 4 available to suitably qualified and experienced candidate. S.P. Allowance is also payable.
Duties to commence September, 1978.
Application forms are available from the undersigned. Completed forms should be returned direct to the Head Teacher by not later than Friday, 21st April, 1978.
M. A. Sproat, Director of Education.

HARINGEY
(Borough of)
CREIGHTON SCHOOL
Creighton Avenue, Muswell Hill, N.10
(11 to 18 Comprehensive school, 1,450 pupils, 220 in the Sixth Form)
Required for September, 1978:
HEAD of MATHEMATICS department, Scale 4, to be responsible for all aspects of the teaching of Mathematics at every level in this large mixed comprehensive school. Courses are S.M.P. based. Mathematics is a core subject up to the end of the fifth year, and is a popular choice at "A" level. The vacancy arises from the retirement of the present holder.
The school is housed in two modern buildings on a fifteen acre site. It has a fully comprehensive intake and a stable staff.
Please apply immediately by letter in the first instance to the Headmistress giving details of qualifications and experience and the names and addresses of two referees.
Closing date April 28, 1978.
London Allowance, £402 payable.
Removal expenses, 100 per cent allowed.
Chief Education Officer, Education Offices, Somerset Road, N17 9EH.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
WEST NORFOLK AND KING'S LYNN HIGH SCHOOL
Queensway, King's Lynn, Norfolk
670 girls
Scale 4—HEAD of MATHEMATICS Department. Subject taught to C.S.E., "O" and "A" levels.
In September, 1979, this Girls' Grammar School, together with all Secondary Schools in King's Lynn, will be re-organised to all ability High Schools.
Application forms and further details may be obtained by sending a stamped and addressed envelope to the Head Teacher at the school.
Removal expenses are paid in accordance with the Authority's scheme.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:
ST BERNADETTE'S R.C. COMPREHENSIVE SCHOOL
Sneinton Dale, Nottingham NG3 7DN
Headmaster: J. V. Greaty, B.A.
Mixed: 500 (11 to 16)
For September, HEAD of MATHEMATICS, Scale 4. C.S.E. and "O" level courses established. "A" level planned for 1980.
Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:—
ELLIOT DURHAM COMPREHENSIVE SCHOOL
Ransom Road, Mapperley
Nottingham NG3 5HN
Headmaster, J. W. Davies, BA
Mixed, 950 (11 to 16)
For September:—
HEAD of MATHEMATICS DEPARTMENT (Scale 4), organizing well-established courses up to and including OCE "O" level and CSE level.
Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

REDBRIDGE
(London Borough of)
MAYFIELD HIGH SCHOOL
Mayfield Road, Dagenham, Essex
Headteacher: Mr D. T. Jones, B.Sc.
Telephone 590 5211
Suitably qualified and experienced HEAD of MATHEMATICS (Scale 4) required for September, 1978, in this developing 11 to 18 mixed (Group 11) comprehensive school. This is a large department and appropriate C.S.E. and G.C.E. courses are offered to all abilities.
Outer London Allowance is payable.
Further details are available from the Headteacher at the school to whom applications by letter should be sent as soon as possible giving details of age, education, qualifications and experience together with the names of two referees and enclosing S.A.E. (or STAP).
Closing date, April 24, 1978.

REDBRIDGE
(London Borough of)
WOODFORD COUNTY HIGH SCHOOL FOR GIRLS
High Road, Woodford Green, Essex
Telephone: 504 0611
Headmistress: Miss J. E. Satchell, M.A.
Suitably qualified and experienced graduate as HEAD of MATHEMATICS (Scale 4) required for September, 1978, in this well-established 11-18 Girls' Grammar School (600 on roll) to share the work with four other members of Staff and to teach up to and including University entrance.
Outer London Allowance is payable.
Further details and application forms are available from the Headteacher at the school.

SEFTON
(Metropolitan Borough of)
EDUCATION COMMITTEE
ST CATHERINE'S RC HIGH SCHOOL
Copy Lane, Bootle L30 7PQ
(11 to 16, Girls' Comprehensive)
Required for September, 1978:—
HEAD OF MATHEMATICS, Scale 4.
Well-qualified TEACHER with experience of administration and examination work up to CSE and "O" level, who will be committed to the needs of the entire age and ability range.
Application forms and further details for the above post are available from the Headmistress of the school, on receipt of (S.A.E.).

SUFFOLK
COUNTY COUNCIL
NORTHGATE HIGH SCHOOL
(11 to 18 mixed, roll 2,000)
Sidegate Lane, Ipswich IP4 3DL
Head Teacher: D. W. Ockelton, M.A., B.Sc.Econ.
Required for September, 1978, HEAD of APPLIED MATHEMATICS (Scale 3) with particular reference to Statistics and Computer Studies and to teach throughout the school to university entrance.
Applications by letter in the first instance, giving full details and the names of referees, to the Head Teacher at the school, from whom further details may be obtained (S.A.E. please).

SUTTON
(London Borough of)
CHEAM HIGH SCHOOL
Chatsworth Road, Cheam, Surrey
HEAD OF DEPARTMENT
Required April/September, 1978, MASTER/MISTRESS to take charge of MATHEMATICS throughout this six-form entry mixed school (1,050 on roll). Courses to C.S.E., "O" and "A" levels. Established Sixth Form.
The successful candidate must have good organization, an interest in the whole range of ability and a keen awareness of modern trends in Mathematics teaching. Scale 4 available for suitably qualified and experienced candidate.
Applications in the first instance by letter (with curriculum vitae, copy testimonials and referees) to the Headmaster at the school. London weighting £297 per annum.

WARWICKSHIRE

DUNSMORE SCHOOL FOR GIRLS

Ashlawn Road, Rugby
Bilateral, 12 to 18: 703 on roll. 101 in Sixth Form

Required September —

HEAD OF MATHEMATICS DEPARTMENT. Sixth Form courses run both within this school and jointly with neighbouring Boys' School.

Work to CSE, "O" and "A" levels. Scale 4.

Apply to the Head at the School. S.A.E., please.

WEST SUSSEX
SOUTHERN
GAISFORD HIGH SCHOOL FOR GIRLS
South Farm Road, Worthing
(Comprehensive, 650, 12 to 16 years)
Required for September —
HEAD OF MATHEMATICS, Scale 3. "O" level and CSE. SMP courses followed. Preparedness to contribute to life of school essential.
Please send S.A.E., curriculum vitae, names, addresses and telephone numbers of two referees in education, to Headmistress. Closing date April 18.

Other Posts on Scale 2 and above

AVON COUNTY
EDUCATION COMMITTEE
CHEW VALLEY SCHOOL
Chew Magna
(11 to 18 comprehensive 1,000 mixed)
GRADUATE MATHEMATICS TEACHER. Scale 2, required for September. Ability to teach "A" level Pure and Applied Mathematics desirable, as well as teaching across the full ability and age range. The school is situated 8 miles south of Bristol, in the heart of the countryside, overlooking Chew Valley Lake.
Applications already received will be taken into consideration.
Further information and application forms will be sent by the school on the receipt of a stamped addressed envelope. Closing date April 28th.
This post has also been advertised in the Avon Staffing Circular List No. 21, 3rd February, 1978.

CROYDON
(London Borough of)
ASHBURTON HIGH SCHOOL
Shirley Road, Croydon
Telephone: 01-656 0223
Tenable: September 1, 1978
Required for September 1, 1978 MATHEMATICS TEACHER, S.M.P. taught throughout the school, which has its own computer terminal. Interest in Computer Studies would be an advantage.
Salary—Burnham Scale 1 plus London Area Allowance.
Reasonable removal expenses will be reimbursed (details on request).
Please send S.A.E. for application form from and returnable to the Head Teacher at the above address as soon as possible.

CROYDON
(London Borough of)
PURLEY BOYS' HIGH SCHOOL
Placehouse Lane, Old Coulsdon, Surrey CR3 1YA
Telephone: 71-51176/9
Tenable: 1st September, 1978
Required for September, 1978 an experienced and well qualified GRADUATE to teach MATHEMATICS in this 14 to 18 High School for boys. Mathematics is one of the strongest subjects in the school and a large number of boys take the subject to "A" and "S" level of the General Certificate of Education.
The present holder of the post is also Head of Computer Studies and interest in that subject would be an advantage but not essential. Scale post up to 3 available for a suitably qualified and experienced applicant.
London Area allowance.
Reasonable removal expenses will be reimbursed (details on request).
Please send S.A.E. for application form from and returnable to the Head Teacher at the above address as soon as possible.

DONCASTER

LOCAL EDUCATION AUTHORITY

EDLINGTON COMPREHENSIVE SCHOOL

Tait Avenue, Edlington, Doncaster DN12 1HF
Tel. Rotherham 864100
Headmaster: J. S. Welch, M.A.

Required for September, 1978:

TEACHER of MATHEMATICS (Scale 2).

GRADUATE TEACHER of MATHEMATICS. Ability and willingness to take on a substantial amount of "A" level work will be an advantage. A Scale 2 post is available for a suitable candidate but this could be a good opening for a new entrant to the profession.
Edlington Comprehensive School takes all pupils aged 11-18 living in its catchment area, and was purpose-built in 1967 on a 30-acre site on the edge of open country.

Application forms and further details are available from the Headmaster to whom they should be returned not later than April 28.

DORSET
BROADWAY COUNTY SECONDARY SCHOOL
Broadway, Weymouth. DT3 6AN
(930 mixed)
Re-Advertisement. Previous applicants will be considered.
Required for September, TEACHER for MATHEMATICS to teach throughout ability range to SMP "O" level. Responsibility for resources within the department. Excellent facilities including workshop. Ability to offer a specialty (e.g. computer studies, mechanics, surveying, etc.) an advantage. Extra curricular contribution welcome. Scale 2 post available for suitable applicant.
Assistance with removal and incidental expenses.
Further information and forms of application available from the Headmaster (S.A.E. please).
Closing date 28th April.

DURHAM
COUNTY COUNCIL
DURHAM, ST. LEONARD'S R.C. COMPREHENSIVE SCHOOL
(1,230 on roll; 110 in sixth form)
MATHEMATICS (salary: Scale 2). Experienced TEACHER required for September, 1978, also able to offer assistance in sixth form work.
Stamped addressed envelope for application form to Area Education Office, County Hall, Durham.
Closing date for receipt of applications, April 24, 1978.

HARINGEY
(Borough of)
NORTHUMBERLAND PARK MIXED COMPREHENSIVE SCHOOL
Trulock Road, Tottenham N17 0PG
Telephone (01) 801 0091
Roll: 1,300
Required for September, 1978, TEACHER of MATHEMATICS I/C COMPUTER STUDIES
Salary Scale 2.
Additional Allowances payable:
London Allowance: £402.
Social Priority Allowance: £201/£276.
This vacancy offers the successful candidate an opportunity to join a new and developing school where general standards and a carefully structured pastoral system enjoy high priority.
The person appointed would join a team of ten specialist mathematicians in a forward-looking and close-knit Faculty. Apart from taking over responsibility for computer studies it would be an asset if candidates were interested in the Mathematics Applicable Project.
The school is housed in pleasant modern buildings and enjoys a committed and stable staff.
Removal expenses—100 per cent allowed.
Forms of application from the undersigned (S.A.E.) to be returned to Head of School by Monday, 24th April.
Chief Education Officer, Education Offices, Somerset Road, N17 9EH.

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
HERTS & ESSEX HIGH SCHOOL
Warwick Road, Bishops Stortford
(680 girls 180+ in the Sixth Form increasing in size and ability range)
GRADUATE in MATHEMATICS required September to teach throughout the school. There are well developed courses at "A" level (S.M.P.), Further Mathematics, Statistics and Computer Studies. Scale 2 or 3 post available for a candidate capable of taking forward responsibility in the [illegible] of this strong department of six specialists.
Please apply to the Headmistress with full details of experience, qualifications and testimonials, copies of [illegible] and addresses of two referees.

SECONDARY
Mathematics
continued

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
MARGARET DANE SCHOOL
Parsonage Lane,
Bishop's Stortford
(700 all-ability girls school currently becoming co-educational)
Scale 2 MATHEMATICIAN required early May due to [illegible] September candidates considered to share in teaching Mathematical subjects to "A" level as well as less academic girls.
Further information available from the Head at the school to whom applications, including curriculum vitae and names, addresses and telephone number of at least two referees, should be sent as soon as possible.

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
SHEREDES SCHOOL
Hoddesdon
TEACHER of MATHEMATICS
Required September (Scale 3). S.M.P. based course through to S.M.P. "A" level. This Department is due to move into the excellent facilities of a new purpose-built maths block. Common curriculum, non-streamed format, resource centre, 900 on roll.
Write immediately to the Headmistress, giving interests and curriculum vitae and the names of two referees.

HERTFORDSHIRE
COUNTY COUNCIL
ST. ALBANS DIVISION
ROUNDWOOD PARK SCHOOL
Harpenden, AL5 3AE
(Group 10)
Experienced MATHEMATICS GRADUATE required September to teach to all levels and to accept responsibility within the department for the "O" level computer studies course and also for the co-ordination of mathematics teaching in the lower school. Must be able to offer Applied Mathematics and Statistics to "S" level.
Further details available from the Headmaster to whom applications by letter should be sent naming two referees.

HOUNSLOW
(London Borough of)
EDUCATION COMMITTEE
Education Department, The Civic Centre, Lampton Road, Hounslow, TW3 4DN
THE GREEN SCHOOL FOR GIRLS
Busch Corner, Isleworth, Middlesex TW7 5BB
Voluntary Aided Church of England School
Head Teacher: Miss D. J. Holmes, B.A., A.K.C.
Required in September, 1978, a TEACHER of MATHEMATICS to share in the work throughout the school including preparation for "O" and "A" level. Graduate preferred. A Scale 2 post is available for an experienced candidate. The school, formerly 3 F.E. Grammar, will receive its second 4 F.E. comprehensive intake in September and experience with slower learners is desirable.
London Allowance £297 payable.
Closing date: 28th April, 1978.
Letters of application in the first instance to the Head Teacher at the School, giving details of qualifications and names of two referees.
J. Lee, Director of Education.

KENT
Bromley.
MATHEMATICS GRADUATE required at BROMLEY HIGH SCHOOL.
See under Independent Schools.

KINGSTON-UPON-THAMES
Royal Borough of
KINGSTON COLLEGE OF FURTHER EDUCATION
Ref. No. T/78/3 LECTURER II MATHEMATICS.
See under Colleges of Further Education, other Appointments.

NORTHAMPTONSHIRE
COUNTY COUNCIL
THORPE UPPER SCHOOL
Green Road,
NN2 7AF
Required for September, 1978, a TEACHER of MATHEMATICS, Scale 2, to join faculty of nine teachers. The faculty has developed its own course leading to linked C.S.E. and "O" level Mode III examinations and follows the S.M.P. "A" level course in the sixth.
The teacher appointed will have responsibility as a year planner co-ordinating the efforts of an enthusiastic team of teachers, in the preparation of material and the efficient running of his/her particular year. He/she will be teaching sixth form.
The faculty is looking for a well-qualified graduate with a lively personality drive.
Further details and application form from the Headmaster (S.A.E.)

NORTH TYNESIDE
Metropolitan Borough of
EDUCATION COMMITTEE
TYNEMOUTH COLLEGE
Alexandra Road West
Shields NE29 9BZ
Principal: Mr. D. R. Brenchley,
Required for September 1, 1978, Scale 2 for suitably experienced Specialist TEACHER of MATHEMATICS and COMPUTER SCIENCE.
Application forms are available on receipt of an S.A.E. from the Principal, to whom they should be returned within two weeks of the appearance of the advertisement.

NOTTINGHAMSHIRE
QUEEN ELIZABETH'S GIRLS' SCHOOL
Road, Mansfield
Voluntary Aided School
Required in September in this six form entry comprehensive upper school (13-18) a qualified TEACHER to be second in the MATHEMATICS Department. Experience in teaching to all ranges of ability and "O" and "A" level [illegible] interest in careers work would [illegible]. A post is available and a Scale [illegible] be possible for an exceptionally well qualified and experienced candidate. Apply direct to the Headmistress at the school, enclosing the names of [illegible] referees.

OXFORDSHIRE
COUNTY COUNCIL
BARTHOLOMEW SCHOOL
Witney Road, Eynsham
Oxford OX8 1BJ
11 to 18 years 1,170 pupils mixed
Required for September, 1978, a well qualified and suitably experienced MATHEMATICIAN to act as second in the department (Scale 3). We seek a person capable of teaching at all levels up to University entrance, and with proven "A" level ability.
Further details of the school and the department are available from the Headmaster (S.A.E.) to whom applications, including a curriculum vitae and the names of two referees, should be sent by the end of April.

SEFTON
(Metropolitan Borough of)
EDUCATION COMMITTEE
CHESTERFIELD HIGH SCHOOL
Chesterfield Road, Crosby, Liverpool L23 9YB
(1,350 Boys and Girls, aged 11-18)
Required for September, 1978:
TEACHER of MATHEMATICS (Scale 3) to share in teaching of subject throughout the school to Advanced level and to take responsibility for Computer Studies.
Application forms and further details are available on receipt of a stamped addressed envelope from the Headmistress of the school, Mrs. M. S. Thomas, B.A.
Closing date for the receipt of application form, 29th April, 1978.

SHROPSHIRE
EDUCATION COMMITTEE
BRIDGNORTH ENDOWED SCHOOL
(936 pupils; 120 plus in Sixth Form)
MATHEMATICS Scale 2.
TEACHER required from the beginning of the Autumn Term, 1978, at this co-educational school, formerly Bridgnorth Grammar, which received its first comprehensive intake in September 1974. Experience with remedial groups essential but work to C.S.E./"O" level available. This post offers considerable opportunity and varied experience in a developing situation.
Apply by letter naming two referees to: The Headmaster, Bridgnorth Endowed School, Shropshire, WV16 4ER.

STAFFORDSHIRE
COUNTY COUNCIL
EDUCATION COMMITTEE
NORTHERN AREA
ORME GIRLS' GRAMMAR SCHOOL
Victoria Road, Newcastle, Staffs ST5 1HQ
(Group 10: age range 11 to 18 years; number on roll 600)
Required for September, 1978:
Graduate TEACHER required to teach "A" level ECONOMICS and MATHEMATICS (traditional) to lower school forms. This is a full-time, temporary appointment from September 1, 1978 to May 31, 1979. A Scale 3 temporary allowance available for suitably qualified teacher.
Apply by letter to the Headmistress, quoting the names of two referees, not later than May 1, 1978.

STAFFORDSHIRE
EDUCATION COMMITTEE
BELGRAVE COMPREHENSIVE SCHOOL
Birds Bush Road, Belgrave, Tamworth
Roll: 600
Required for September, 1978, at this new comprehensive school, an experienced, well qualified TEACHER as DEPUTY HEAD of MATHEMATICS (Scale 3). Applicants should have successful experience of teaching modern mathematics across the ability range and to all examination levels.
Application forms and further particulars obtainable from and returnable to the Head Teacher. (S.A.E.)

WEST SUSSEX
SOUTHERN
KING'S MANOR SCHOOL
Kingston Lane, Shoreham-by-Sea
(Mixed, Comprehensive, 200 in Sixth Form)
Required September:—
Qualified TEACHER of MATHEMATICS, to teach in both Lower and Upper Schools. Scale 2. A well-organised and well-equipped department with its own specialist area in Upper School. Variety of courses offered, including CSE and GCE "O" and "A" levels, and including Statistics. Applicants must have successful experience of teaching over a wide ability range, including senior pupils following GCE courses. Ability to help with Games desirable.
Form and details from Headmaster on receipt of foolscap S.A.E.

Scale 1 Posts

BARNET
(London Borough)
ASHMOLE SCHOOL
Cecil Road, Southgate, N14 5RJ
Tel.: 01-368 2608
Mixed Comprehensive:
Roll 1,020: Sixth Form 135
Wanted September, 1978, well-qualified TEACHER of MATHEMATICS (Scale 1). This is a lively, thriving department with well-established successful "A" level courses. The school is on line to the authority's computer and the ability to teach Computer Studies would be a distinct advantage.
Schemes for payment of removal expenses and separation allowances.
Application forms and further particulars obtainable from Headmaster at the school to whom forms should be returned (S.A.E.).
EDGWARE SCHOOL
Green Lane, Edgware, Middlesex
Tel.: 01-958 8310
Mixed Comprehensive: Roll 1,044:
Sixth Form 130
Required September, 1978, TEACHER of MATHEMATICS. Established courses leading to C.S.E., "O/A" level. Scale 1.
Schemes for payment of removal expenses and separation allowances in approved cases.
Apply to Headmaster (S.A.E.) giving career details and names and addresses of two referees.
Director of Educational Services.

BEDFORD
BEDFORD MODERN SCHOOL
(Independent H.M.C., 1,100 boys VIth Form 280)
Required for September 1978 a GRADUATE to teach MATHEMATICS and PHYSICS at all levels in the school. Suitable applicants may be offered Sixth Form work in either subject. Burnham Scale according to experience, willingness to help with games and extra-curricular activities an asset.
Applications to the Headmaster, with curriculum vitae and names of two referees.

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
CARDINAL NEWMAN SCHOOL
Warden Hill Road, Luton, Beds
Headmaster, Mr. W. P. Davies, B.Sc.
Required for September, 1978, MATHEMATICS SPECIALIST to join a group of mathematicians. Courses at all levels fully developed (Scale 1). Some assistance with accommodation may be possible.
Application forms obtainable from and returnable to Clerk to the Governors. S.A.E. please.

BRENT
(London Borough of)
WILLESDEN HIGH (MIXED) COMPREHENSIVE SCHOOL
Doyle Gardens, NW10
(Roll 1,600, 11-18, Social Priority School)
Required in September:
MATHEMATICS TEACHER (Scale 1). Applications are invited both from teachers who wish to teach throughout the age range and from those who would prefer to concentrate on the younger pupils.
WILLIAM GLADSTONE HIGH (MIXED) SCHOOL
Park Side, NW2
Headmaster: H. A. Mort, B.A.
This natural growth six-form entry Comprehensive School opened in September, 1974. We have now reached the 4th Year stage with 720 pupils and will take a further 180 in September, 1978. Thereafter, the school will continue to grow according to the number of pupils staying on in the 6th form. The school, situated in very pleasant surroundings, comprises a main block on three floors, sports hall, large playing field and self-contained staff area. A 6th form block being built now should be ready by 1978-79. The school is supplied with the most modern equipment and specialised accommodation in all Departments. Teaching throughout Years 1-3 is organised mainly on a mixed ability basis, and an option system is in use for Years 4-5.
Required from September:
A well-qualified TEACHER (Scale 1), GRADUATE preferred, is required to teach MODERN MATHEMATICS throughout the school. Interest in teaching Technical Drawing will be a recommendation, but is not essential. At present Mathematics is taught to various levels of G.C.E. "O" level and C.S.E. As the school grows Advanced Level work (SMP) is envisaged. Technical Drawing is at present mainly to C.S.E. standard.
London Allowance of £402 per annum is payable and there is a scheme for assistance with removal expenses, including legal fees, etc., travelling and lodging allowances.
Candidates should apply by letter to the Head of the School within seven days giving age, present post, qualifications, experience and referees, enclosing s.a.e. for reply.

BRENT
(London Borough of)
CLAREMONT HIGH (MIXED) SCHOOL
Claremont Avenue, Kenton, Harrow HA3 0UH
(This is a Seven Form-Entry school. Roll 1,220. 11 to 18. Sixth Form of 140—in a pleasant residential area)
Required from September or earlier if possible:—
TEACHER of MATHEMATICS to join a team of eight covering all levels of ability. Facilities in the Department are excellent. There are established courses leading to "O" and "A" level and C.S.E. in Mathematics and Arithmetic and an "A" course in Computer Studies. Statistics is to be introduced in September. The Syllabus contains a mixture of traditional and modern Mathematics with an emphasis on a modern approach. Opportunities will be given to teach all ages and all levels of ability if so desired. College leavers may apply for this Scale 1 post.
London Allowance of £402 per annum is payable and there is a scheme for assistance with removal expenses including legal fees, etc., travelling and lodging allowances.
Candidates should apply by letter to the Head of the School within seven days giving age, present post, qualifications, experience and referees, enclosing S.A.E. for reply.

BROMLEY
Kent
MATHEMATICS GRADUATE required at BROMLEY HIGH SCHOOL.
See under Independent Schools.

CHANNEL ISLANDS

VICTORIA COLLEGE
Jersey

Required for September, 1978, a GRADUATE qualified to teach MATHEMATICS throughout the school up to University Entrance. A modern course is followed at "O" and "A" levels.

Salary: Burnham Scale 1 or 2 according to qualifications and/or experience of the successful candidate.

Further details from the School Secretary, Telephone Jersey 0534 37591/42318.

CROYDON
(London Borough of)
INGRAM BOYS' HIGH
Springfield Road, Thornton Heath
Surrey CR4 8DZ
Telephone: 01-653 0901/3
Tenable: 1st September, 1978.
MATHEMATICS TEACHER with modern/traditional methods required for September, 1978.
Salary: Burnham Scale 1 (S.T.A.P.) with London Area allowance.
Reasonable removal expenses will be reimbursed (details on request).
Please send S.A.E. for application form from and returnable to the Head Teacher at the above address.

CROYDON
(London Borough of)
JOHN RUSKIN HIGH SCHOOL
Upper Shirley Road, Croydon,
CR9 5AQ
Tel: 01-656 0904
Tenable September 1, 1978.
A TEACHER of MATHEMATICS (Graduate preferred) in this 14 to 18 (mixed) comprehensive high school. There are currently 850 pupils on roll, including 350 in the Sixth Form. The successful applicant would be required to teach mathematics across the ability range from C.S.E. to "A" level. An interest in Computer Studies would be an added qualification though not a necessity. Similarly a willingness to assist with games and/or extra-curricular activities would be appreciated.
Salary, Burnham Scale 1 (S.T.A.P.) with London Area Allowance.
Reasonable removal expenses will be reimbursed (details on request).
Please send S.A.E. for application form from and returnable to the Head Teacher at the above address as soon as possible.

CROYDON
(London Borough of)
OVERBURY HIGH SCHOOL
Overbury Crescent, New Addington, Croydon CR0 0AS
Telephone: 66-42152/5
Tenable: 1st September, 1978
TEACHER of MATHEMATICS required in this 11 to 14 High School. S.M.P. Mathematics taught. Further details from Headmaster. Please send stamped addressed envelope.
Salary, Burnham Scale 1 (S.T.A.P.) with London Area allowance.
Reasonable removal expenses will be reimbursed (details on request). Closing date: 5th May, 1978.

CUMBRIA
EDUCATION COMMITTEE
BARROW-IN-FURNESS GRAMMAR SCHOOL FOR BOYS
(Roll 650 Boys 11-18 Selective)
Required for September or earlier if possible
TEACHER of ECONOMICS and MATHEMATICS, Scale 1. The person appointed would be required to teach micro-economics and preferably Pure Mathematics with Statistics to Advanced level G.C.E. together with Mathematics to Ordinary level G.C.E.
Applications should be made by letter stating other interests and including curriculum vitae and the names, addresses and status of two referees to the Headmaster, Barrow Grammar School for Boys, West Avenue, Barrow-in-Furness, Cumbria LA13 9AZ, to be returned within 10 days of the appearance of this advertisement.

DEVON
EXETER, THE PRIORY HIGH SCHOOL
(12-16 years Comprehensive)
(Roll 750)
Applications are invited from suitably qualified persons for the post of ASSISTANT TEACHER for MATHEMATICS. An interest in Engineering, Motor Mechanics or Games a recommendation. Possibility of Scale 2 for suitably qualified applicant, Scale 1 post. The successful applicant will be expected to take up the appointment in September, 1978.
Application forms (S.A.E. please) from Headmaster, The Priory High School, Earl Richards Road South, Exeter, returnable as soon as possible.

DONCASTER
EDUCATION COMMITTEE

HATFIELD HIGH SCHOOL
Ash Hill, Hatfield, Doncaster
DN7 6JH
Telephone: Doncaster 840961

Required for September, 1978:

TEACHER of MATHEMATICS
(Scale 1)

To join a department of nine. The successful candidate will spend a minor portion of his/her first year teaching Physical Education also S.M.P. Mathematics is taught to "A" level. The school has its own computer terminal.

Hatfield High School is a 13 to 18 year old mixed comprehensive school with a 10 form entry. Number on roll at September, 1978, 1,300.
Application forms available from the Headteacher at the above address.

DONCASTER
LOCAL EDUCATION AUTHORITY

NORTHCLIFFE COMPREHENSIVE SCHOOL

Conisbrough, Doncaster
DN12 3JS
Telephone: Rotherham 864001.

Required for September, 1978:—

Scale 1 MATHEMATICS TEACHER to teach to "O" Level and C.S.E. The school is an 11 to 16 comprehensive with 1,225 pupils on roll.

Letter of application with curriculum vitae and names of two referees to the Headmaster as soon as possible.

DORSET
PORTLAND COUNTY SECONDARY SCHOOL
St. George's Road, Easton, Portland, DT5 2AT
(720 Mixed)
Required for September, 1978, TEACHER for SMP MATHEMATICS (Scale 1) to teach throughout the ability range up to C.S.E./"O" level.
Assistance with removal and incidental expenses. Application form (to be returned to Headmaster by 28th April) and further particulars available from Headmaster on receipt of stamped addressed envelope.

DORSET
TWYNHAM COMPREHENSIVE SCHOOL
Somers Lane, Christchurch
11-16 (1,600 mixed)
Required June or September, 1978: TEACHER of MATHEMATICS, Scale 1. To teach the subject throughout the school to C.S.E. level. Courses based on S.M.P. and Money Management. Interest in the latter and in pupils with more limited number concepts an additional advantage. Assistance with removal and legal expenses.
Apply by letter to Headmaster giving the names of two referees (S.A.E. please).

DORSET
WINTON SECONDARY BILATERAL BOYS' SCHOOL
Coronation Avenue, Bournemouth
(740 on Roll)
Required September, 1978:
TEACHER for TECHNICAL DRAWING and MATHEMATICS, with possibility of teaching both to G.C.E. "O" and C.S.E. levels. Interest in boys' games an advantage. Scale 1.
Assistance with removal and legal expenses.
Application forms from Headmaster on receipt of s.a.e.

DURHAM
COUNTY COUNCIL
NEWTON AYCLIFFE WOODHAM COMPREHENSIVE SCHOOL
(11 to 18 years)
MATHEMATICS, Salary Scale 1. A well-qualified and experienced TEACHER required for September, 1978, to teach to C.S.E., G.C.E. "O" and "A" levels. A knowledge of Computer Studies would be an advantage.
Stamped addressed envelope for application form to Area Education Office, Green Lane, Spennymoor, co. Durham.
Closing date for receipt of applications April 24, 1978.

EAST SUSSEX
COUNTY COUNCIL
(BRIGHTON AREA)
PATCHAM FAWCETT HIGH SCHOOL FOR BOYS
Ladies Mile Road, Patcham, Brighton
Required April/September: TEACHER of MATHEMATICS, Scale 1. Both Modern and Traditional Mathematics are taught to C.S.E. and G.C.E. "O" level. The school has its own computer terminal. First appointments considered.
Relocation Grants Scheme in approved cases.
Application forms available from, and for return to, the Headmaster at the school as soon as possible.

EAST SUSSEX
BISHOP BELL C.E. SECONDARY SCHOOL
Priory Road, Eastbourne
East Sussex BN23 7EJ
Required from September, 1978, TEACHER of MATHEMATICS (Scale 1) to cover the subject to C.S.E./G.C.E. "O" level. Knowledge of Modern Mathematics essential. An interest in Computer Studies an advantage.
Relocation grants available in approved cases.
Application forms and further details from the Headmaster (S.A.E. please).
Closing date, April 28.

EAST SUSSEX
EASTBOURNE GRAMMAR AND HIGH SCHOOL
King's Drive, Eastbourne
East Sussex BN21 2UN
Required for September, 1978, TEACHER for MATHEMATICS (Scale 1).
Relocation grants available in approved cases.
Application forms and further details from the Headmaster (stamped, addressed, foolscap envelope, please).

EAST SUSSEX
HEATHFIELD SCHOOL
Cade Street, Heathfield,
East Sussex, TN21 8RJ
(Roll 910)
Required for September, 1978, TEACHER of MATHEMATICS (Scale 1) at this all through comprehensive school.
Relocation grants available in approved cases.
Application forms from the Headmaster (S.A.E. please).

EAST SUSSEX
WILLINGDON SCHOOL
Broad Road, Lower Willingdon, Eastbourne, BN20 9QX
(Roll 700)
For September, 1978, a well-qualified MATHEMATICIAN (Scale 1) to teach S.M.P. and traditional topics in a strong department throughout the age and ability range in this 11 to 16 mixed Comprehensive School. Ability to offer Science would be an advantage.
Relocation grants available in approved cases.
Application forms and further details from the Headmaster, returnable to him within 14 days (S.A.E. please).

EALING
(London Borough)
EDUCATION SERVICE
ELLEN WILKINSON HIGH SCHOOL FOR GIRLS
Queens Drive, London, W3 0HP
(Group 11; eight-form entry Comprehensive High School for girls: 12 to 18 years)
Headmistress: Dr. G. M. Longfield-Jones, M.A.
Required for September 1978:
Applications are invited for the following post, due to increased roll, for the coming academic year: a MATHEMATICS GRADUATE to augment an enthusiastic team in this growing department and to teach through the school up to Sixth Form and Advanced Level. The department offers courses at C.S.E. "O" level (S.M.P.) and "A" level with Sixth Form courses including Statistics and Computer Studies. Familiarity/experience with Modern Mathematics, particularly S.M.P., an advantage.
London Allowance (£402).
In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses whilst looking for accommodation.
Application forms (S.A.E.) from the Headmistress at the school, enclosing names and addresses of two referees and recent testimonials, to be returned as soon as possible.

EALING
(London Borough)
EDUCATION SERVICE
GREENFORD HIGH SCHOOL
Ruislip Road, Greenford,
Middlesex
Scale 1 MATHEMATICS/SCIENCE TEACHER required for this 12-18 eight-form entry Comprehensive School as soon as possible. The post involves teaching Mathematics to small less able groups and Junior Science.
London Weighting £402.
In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses whilst looking for accommodation.
Letters of application with two referees to the Head Teacher, Miss C. J. A. Holt, B.A., at the above address (S.A.E.).

GLOUCESTERSHIRE
ARLE SCHOOL
Howell Road, Cheltenham
(Telephone: Cheltenham 50008)
(Six-form entry, 11 to 18; mixed; comprehensive)
Required for September, 1978, a TEACHER of MATHEMATICS (Scale 1).
Write to the Headmaster for application forms and further details (S.A.E.).

HARINGEY
(Borough of)
Required for September 1978:
CREIGHTON SCHOOL
Creighton Avenue, Muswell Hill
London, N.10
(Comprehensive Mixed School: 11 to 18 years; 1,450 pupils, 220 in the Sixth Form)
MATHEMATICS TEACHER (Scale 1) to share in the teaching of Mathematics up to C.S.E. and "O" level. The syllabus throughout the first five years is S.M.P. based.
The school enjoys excellent facilities and is housed in two pleasant modern buildings on a 15-acre site.
London Allowance (£402) payable. Removal expenses (100 per cent allowed).
Please apply immediately by letter in the first instance, to the Headmistress, giving details of qualifications and experience and the names and addresses of two referees.
Closing date: 28th April 1978.
HORNSEY SCHOOL FOR GIRLS
Inderwick Road, London, N.8
(1,400 pupils, 260 in the Sixth Form)
Well-qualified Graduate MATHEMATICS TEACHER.
The school follows the S.M.P. syllabus and the subject is taught to C.S.E., G.C.E. "O" and "A" levels. There is a computer link with Middlesex Polytechnic.
London Allowance (£402) payable. Removal expenses (100 per cent allowed).
Forms of application (S.A.E.) available from the undersigned, to be returned to Head of school as soon as possible.
NORTHUMBERLAND PARK (MIXED) COMPREHENSIVE SCHOOL
Trulock Road, Tottenham, N17 0PG
Telephone: 01-801 0091
(Roll 1,300)
Temporary TEACHER of MATHEMATICS (one year fixed term).
Salary: Scale 1: Additional allowances payable: London Allowance (£402); Social Priority Allowance (£201/£276).
This vacancy, temporary in the first instance is created by the secondment of the Head of Faculty. It offers the successful candidate an opportunity to join a new and developing school where general standards and a carefully structured pastoral system enjoy high priority.
The person appointed would join a team of 10 Specialist Mathematicians in a forward-looking and close-knit faculty. Candidates would find it an asset to have interest in the SMILE and Mathematics Applicable projects.
The school is housed in pleasant, modern buildings and enjoys a committed and stable staff.
Forms of application (or S.T.A.P.) and further details available from the undersigned (S.A.E.), to be returned to Head of school by Monday, 24th April.
Chief Education Officer, Education Offices, Somerset Road, N17 9EH.

HERTFORDSHIRE
COUNTY COUNCIL
DACORUM DIVISION
THE HALSEY SCHOOL
(Group 10)
Pennycroft Road, Hemel Hempstead
Tel.: Hemel Hempstead 55464
Required for September, 1978, TEACHER of MATHEMATICS to join a team teaching the subject to G.C.E. "O" and "A" levels and C.S.E. Alternative C.S.E. syllabus is also offered. The teacher appointed could be offered a share of the work across the age range and ability levels.
Applicants able to offer a subsidiary subject are particularly welcome.
London Fringe Allowance is payable.
Apply by letter to the Headmaster, naming two referees.

HERTFORDSHIRE
COUNTY COUNCIL
MID-HERTS DIVISION
OWEN'S SCHOOL
(Founded 1613)
Dugdale Hill Lane, Potters Bar
Trustees: The Worshipful Company of Brewers
Required in September, 1978, a GRADUATE TEACHER of MATHEMATICS to "A" level (Scale 1 plus London Fringe Allowance) at this voluntary aided, purpose-built mixed five-form entry comprehensive school, which opened in 1975 to replace the long-established Owen's grammar schools in Islington. Candidates should indicate second teaching subject and any interests in out-of-school activities or games.
Further particulars available from Headmaster, to whom applications containing full details of qualifications and the names of two referees should be sent.

HERTFORDSHIRE
COUNTY COUNCIL

ST ALBANS DIVISION

ROUNDWOOD PARK SCHOOL

(Group 10)

Harpenden AL5 3AE

MATHEMATICS GRADUATE to teach to all levels required September. Able to offer Applied Mathematics and Statistics at "A" level. Interest in Computer Studies desirable.

Further details available from the Headmaster to whom applications by letter should be sent naming two referees.

HERTFORDSHIRE
COUNTY COUNCIL

ST. ALBANS DIVISION

TOWNSEND CHURCH OF ENGLAND SCHOOL

High Oaks, St. Albans

Well-qualified MATHEMATICS TEACHER required, September, to join a strong team of five full-time specialists, to teach throughout the school (S.M.P.) and Computer Studies, if interested. "A" level work for a suitably qualified candidate. Please state any other subject. This is a five-form entry, all-ability mixed (voluntary aided) school. Established in 1974 in purpose-built accommodation.

Apply by letter, to the Head, naming two referees.

HERTFORDSHIRE
COUNTY COUNCIL

STEVENAGE DIVISION

STEVENAGE GIRLS' SCHOOL

Valley Way, Stevenage SG2 9AB

(Group 10)

Well qualified TEACHER of MATHEMATICS required September to share in the work of the Department throughout the school. Mathematics is taught to C.S.E. "O" and "A" levels and it is hoped that applicants would contribute at all levels. Newly qualified teachers may apply.

Further details on request. Removal expenses may be paid.

HUMBERSIDE
EDUCATION DEPARTMENT
EAST RIDING DIVISION
BRIDLINGTON SCHOOL
Bessingby Road, Bridlington
North Humberside
(Voluntary controlled: 1,150 pupils)
Applications are invited for September 1978 for a member of staff to share in the teaching of MATHEMATICS together with TECHNICAL DRAWING and/or TECHNICAL STUDIES. Scale 1 post.
Bridlington School is a co-educational Comprehensive School formed by the merging of the former girls' High School with the boys' Grammar School. This is an additional post; a member of staff is looked for who will make a lively contribution to the development of the department and the school.
Application forms may be obtained from the Headmistress, Bridlington School, Bessingby Road, Bridlington, to whom they should be returned by 24th April 1978. S.T.A.P. forms are acceptable for this post.

HUMBERSIDE
EDUCATION DEPARTMENT
EAST RIDING DIVISION
WOLDGATE SCHOOL
Kilnwick Road, Pocklington, York
Two TEACHERS of MATHEMATICS
(Scale 1)
Required for September, 1978, two TEACHERS of MATHEMATICS to join a large active and successful department. Work at all levels and a number of specializations would be available to the right applicants. Graduates will be strongly preferred and a genuine willingness to help with extra curricular activities is important.
The school is an 11 to 18 comprehensive with 1,030 pupils on roll situated in a pleasant rural district near York.
Application forms, and further details from the Headmaster (S.A.E., please) at the school to whom completed forms should be returned by April 24th, 1978. S.T.A.P. application forms are acceptable for this vacancy.

ISLE OF MAN
DOUGLAS HIGH SCHOOL
(14 to 18 mixed comprehensive 950 pupils)
Required for September, 1978, TEACHER of MATHEMATICS (Scale 1) to teach up to C.S.E. and "O" level.
Application forms and further details can be obtained from the Headmaster, Douglas High School, St. Ninians, Douglas, Isle of Man, to whom completed forms should be returned by 1st May, 1978.

SECONDARY
Mathematics
continued

ISLE OF MAN
RAMSEY GRAMMAR SCHOOL (Comprehensive, 840 Boys and Girls 11 to 18)
Required for September 1978, a TEACHER of MATHEMATICS (Scale 1). The work of the department extends throughout the full range of age and ability, including university entrance, and applicants should state their special interests.

Further particulars and application forms from the Headmaster, Ramsey Grammar School, Ramsey, Isle of Man, to whom applications should be submitted by 1st May, 1978.

KINGSTON UPON THAMES
(Royal Borough of)

RIVERMEAD SCHOOL
Richmond Road, Kingston upon Thames, Surrey KT2 5PN
Telephone: 01-546 0879
(800 boys on roll)

Required for September, 1978, a TEACHER for MATHEMATICS and PHYSICS. Interest in participation in active games side of school an advantage.

London Allowance £297.

Assistance may be provided with removal expenses.

Application forms obtainable from the Headmaster at the school to be returned to him as soon as possible.

LEEDS
CITY COUNCIL.
Please see H.M. Borstal advertisement in Adult Education columns.

LINCOLNSHIRE
ASSISTANT
THE DEEPINGS COUNTY SECONDARY SCHOOL
Scale 1
Roll 750
Required from Autumn Term, 1978, TEACHER for MATHEMATICS (S.M.P.) up to and including "O" level at this developing comprehensive school.

Applications by letter giving qualifications and grades, a brief account of experience and teaching practice, particulars of interests with names of referees and telephone numbers to the Headmaster, Deepings County Secondary School, Park Road, Deeping St. James, Peterborough (Telephone 0778 342159).

Candidates should indicate dates when not available for interview.

Possibility of school house being available.

Previous applicants for a similar post recently filled should indicate if they wish to be considered for this additional post.

LIVERPOOL
GATEACRE COMPREHENSIVE MIXED SCHOOL
Grange Lane
Liverpool, L25 4SD

Required for September 1978: ASSISTANT for MATHEMATICS (Scale 1). Applicant offering Applied Mathematics [illegible]

SHOREFIELDS COMPREHENSIVE MIXED S.P. SCHOOL
Required for September 1978: ASSISTANT for MATHEMATICS/SCIENCE (Scale 1) to teach Integrated Mathematics and Science course (years 1 to 3). Newly-qualified staff will be considered.
Quote ref. P & M 631(b).

Application forms available (S.A.E.) from (and returnable to) the Head Teacher of the school by 28th April 1978.

LONDON
JAMES ALLEN'S GIRLS' SCHOOL
East Dulwich Grove SE22
Required in September, 1978:— ASSISTANT TEACHER to share in the teaching of MATHEMATICS throughout the school up to Advanced and Scholarship levels.
Salary, Burnham Scale with London Addition.
Apply, with testimonials and the names of two referees, to the Head Mistress as soon as possible.

LONDON, S.W.20
URSULINE CONVENT
18 The Downs, Wimbledon
London SW20 8HD
Girls' Comprehensive High School 13 to 18, 860 on roll
Required September, GRADUATE TEACHER for PHYSICS and MATHEMATICS to share in "A" level work. Scale post available.
Please apply to the Headmistress with testimonials and S.A.E. for acknowledgement, giving the names and addresses of two referees.

LONDON, W.6
ST. PAUL'S GIRLS' SCHOOL
Brook Green
Required in September, 1978, HONOURS GRADUATE to share in the teaching of MATHEMATICS throughout the school. For the well qualified this could include teaching at post "A" level University Entrance standard.
Applications in writing to the High Mistress giving a full curriculum vitae and the names and addresses of two referees.

NEWCASTLE upon Tyne
(City of)
EDUCATION COMMITTEE
BLAKELAW SCHOOL
TEACHER OF MATHEMATICS (Scale 1)
Required for September 1978, for one year only a suitably qualified Teacher for appointment to a Scale 1 post for Mathematics at this County Co-educational Comprehensive School.
A Social Priority Allowance is payable (£201 to £276 per annum).
Application forms and further particulars obtainable from the Head Teacher, Blakelaw School, Fenfield Road, Newcastle upon Tyne, NE5 3RU (to be returned by 28th April 1978).

NORTHAMPTONSHIRE
COUNTY COUNCIL
KINGSTHORPE UPPER SCHOOL
Boughton Green Road, Northampton NN2 7AP
Required for September, a graduate TEACHER of MATHEMATICS, Scale 1 to become a member of a faculty of nine teachers.
The faculty has developed its own course leading to linked C.S.E. and "O" level Mode III examinations and follows the S.M.P. "A" level course.
The faculty adopts a team approach to the planning and preparation of material and the post would offer exciting opportunities for a young teacher with energy, ability and enthusiasm.
[illegible] teaching available.
Further details and application form from the Headmaster (S.A.E.).

NORTHAMPTONSHIRE
MONTSAYE SCHOOL
Greening Road, Rothwell, Kettering
Northants NN14 2BB
Required for September, 1978 — MATHEMATICS TEACHER, Scale 1 (S.M.P.).
Established as a comprehensive school (11 to 18) in 1976, Montsaye is sited within its own playing fields in a rural setting, four miles from Kettering, which has a regular service to London, other cities and the north.
Application forms and further details from Headmaster (foolscap S.A.E.).

NORTHAMPTONSHIRE
WEAVERS SCHOOL
Weavers Road, Wellingborough,
Northants NN8 3JQ
Required for September:
A MASTER/MISTRESS (Scale 1) to share in the teaching of MATHEMATICS throughout the school. Mathematics is taught to C.S.E. "O" and "A" levels. Additional Maths to "O" level and Applied Maths to "A" level. A share of 6th form teaching could be available to a suitably qualified candidate.
Weavers School is a very well established co-educational comprehensive school situated to the N.W. of Wellingborough.
Application forms and further details are available from Headmaster (s.a.e.) to whom completed forms should be returned as soon as possible but certainly not later than 14 days after publication of this advertisement.

NORTHAMPTONSHIRE
WREN SCHOOL
London Road, Wellingborough,
Northants NN8 2DJ
Required in September, 1978: MASTER or MISTRESS (Scale 1) to share the teaching of MATHEMATICS to C.S.E. and G.C.E. Ordinary Level in this 11-18 co-educational comprehensive school. A modern approach is essential and a willingness to teach the full ability range including the less able. Opportunities for Sixth Form work for suitably qualified candidate.
A wide variety of courses is offered, including Computer Studies both at Ordinary level and in the Sixth Form. Applications from newly qualified teachers are welcomed.
Forms of application obtainable from Headmistress (s.a.e.).

NORTH TYNESIDE
(Metropolitan Borough of)
EDUCATION COMMITTEE
BURNSIDE HIGH SCHOOL
Boyd Road, Wallsend, NE28 7AT
Headmaster Mr. H. M. Appleby B.A.
Required for 1st September 1978: TEACHER of MATHEMATICS (Scale 1) in this 13 to 18 Comprehensive High School of 850 pupils.
Application forms are available on receipt of an S.A.E. from the Headmaster to whom they should be returned within two weeks of the appearance of this advertisement.

NORTH YORKSHIRE
COUNTY COUNCIL
NORTHALLERTON GRAMMAR SCHOOL
(11-18) Co-educational Comprehensive of 950 pupils including 200 in the Sixth Form)
Required from September, 1978: A GRADUATE to teach MATHEMATICS throughout the school; the department offers courses appropriate to the needs of the full range of ability and the successful candidate will be expected to take a share of essential examination work. A willingness to contribute to the wider life of the school would be an advantage.
Application forms (S.A.E. please) from the Clerk to the Governors, The Grammar School, Northallerton, North Yorkshire.

OXFORDSHIRE
COUNTY COUNCIL
GOSFORD HILL SCHOOL
Kidlington, Oxford OX5 2NT
(Roll 1,180)
Required for September, 1978, a TEACHER of MATHEMATICS in this 11 to 18 eight-form entry mixed comprehensive school, to join a successful department of eight specialist Mathematicians. A modern course is taught to G.C.E. "O" level and C.S.E., and the less able pupils take a course in money management. Over 80 pupils study "A" level Pure and Applied and Statistics.
Sixth Form teaching could be available for a suitable candidate. Scale 1 post.
Apply by letter to the Headmaster at the school.

OXFORDSHIRE
COUNTY COUNCIL
MATTHEW ARNOLD SCHOOL
Arnolds Way, Oxford OX2 9JE.
Required for September, 1978, a TEACHER (Scale 1) to teach MATHEMATICS at all levels in this mixed comprehensive school of 1,100 pupils.
Forms and further details from the Headmaster.

OXFORDSHIRE
COUNTY COUNCIL
WARRINER COMPREHENSIVE SCHOOL
Bloxham, Banbury, Oxfordshire
(Number on roll 1,100)
Required for September, 1978, a TEACHER for MATHEMATICS (Scale 1). The school is a purpose-built rural comprehensive of approximately 1,100 pupils, situated three miles south of Banbury.
Further details (stamped addressed envelope) obtainable from the Headmaster. Apply by letter by 28th April to the Headmaster, giving full curriculum vitae and names of two referees.

REDBRIDGE
(London Borough of)
[illegible] HIGH SCHOOL
Elmcroft Avenue, Wanstead, E.11
Telephone number 989 [illegible]
Headmaster: Mr. M. J. Wootton, B.Sc., F.R.I.C., [illegible]
Suitably qualified and experienced TEACHER of MATHEMATICS, Scale 1, required for September, 1978, in this developing 11 to 18 mixed comprehensive school to join an expanding department in a newly constructed Mathematics suite. Courses based on traditional Mathematics to C.S.E. and "O" level with opportunities for "A" level work as the school develops. Statistics is taught as an upper school option.
BEAL HIGH SCHOOL,
Woodford Bridge Road, Redbridge, Ilford, Essex
Telephone numbers 550 0733, 550 4120
Headmaster Mr. M. J. Manuel, M.A.
Suitably qualified and experienced TEACHER of MATHEMATICS, Scale 1, required for September, 1978, in this developing 11 to 18 mixed comprehensive school to teach the subject across the whole ability range.
SEVEN KINGS HIGH SCHOOL,
Ley Street, Ilford IG2 7BT
Telephone number 554 8935.
Headmistress: Miss M. D. Evans, M.A.
Suitably qualified and experienced graduate TEACHER of MATHEMATICS (Scale 1), required for September 1978 or earlier in this well-established 11-18 mixed comprehensive school with a well established sixth form able to teach G.C.E. "O" and "A" level; for a suitable candidate able to take charge of organising courses for slower pupils there is the possibility of a Scale 2 but newly qualified teachers will be considered.

CHADWELL HEATH HIGH SCHOOL
Christie Gardens, Chadwell Heath
Romford
Telephone 599 2000
Headteacher: Mrs. D. Watkins, B.Ed.
Suitably qualified and experienced TEACHER of MATHEMATICS (Scale 1) required for September 1978 in this developing 11-18 mixed comprehensive school to join an experienced Department offering courses to all levels ability in C.S.E. (Modes 1 and 3), G.C.E. "O" and "A" Levels, and Computer Studies, the school has its own Computer terminal. Ability to teach to "A" Level including Statistics an advantage. Newly qualified teachers are invited to apply. Please state other subjects offered. Scale 2 post may be available for a suitably experienced candidate.
Outer London Allowance is payable in all cases.
Further details and Application forms are available from the Headteacher at the school concerned, or S.T.A.P.

RICHMOND UPON THAMES
(London Borough of)
GREY COURT SCHOOL
(11-16 Comprehensive Mixed)
Ham Street, Ham, Richmond,
Surrey, TW10 7HN
Required for September, 1978, a TEACHER of MATHEMATICS. A blend of "Modern" and "Traditional" Mathematics is taught; courses range up to Additional Mathematics level.
A teacher is sought with ability and enthusiasm to join a Faculty whose members work closely together.
Forms and further details (foolscap S.A.E.) from the Headmaster of the school, to whom completed forms should be returned by 17th April.

ROTHERHAM
(Metropolitan Borough of)
DEPARTMENT OF EDUCATION
BRINSWORTH COMPREHENSIVE SCHOOL
(11-18 Mixed. Approx. 1,500 on roll. 60 in 1st year of 6th form to rise to approx. 120 in near future)
Required for September, 1978: ASSISTANT TEACHER, Scale 1 Required for MATHEMATICS. Initially to be concerned with work up to G.C.E. "O" level.
Closing date: 25th April, 1978.
Application forms available from the Principal Recruitment Officer, Education Offices, Municipal Offices, Howard Street, Rotherham. Tel. 2121, ext. 3367.
R. W. Ellis, Director of Personnel Resources.

ROTHERHAM
(Metropolitan Borough of)
DEPARTMENT OF EDUCATION
WALES COMPREHENSIVE SCHOOL,
11 to 18 Mixed
Approximately 1,300 on roll: 50 in first year of Sixth Form, to rise to approximately 120 in near future
Required in September because of continuing expansion:—
ASSISTANT TEACHER—Scale 1. Required for MATHEMATICS. The Department offers courses in Mathematics and Statistics to "A" level, Computer Studies to "O" level and in General Studies.
Closing date: 27th April, 1978.
Application forms available from the Principal Recruitment Officer, Education Offices, Municipal Offices, Howard Street, Rotherham. Telephone 2121, Extension 3367.
R. W. Ellis, Director of Personnel Resources.

RUGBY
[illegible] SCHOOL (Voluntary Aided Boys' Grammar (SGR))
(under current proposals, School would become Sixth-Form College 1982)
Readvertisement
Wanted for September, GRADUATE MATHEMATICIAN to teach at all levels; substantial "A" level. Games an advantage; help with removal; Scale 3 for experienced and well-qualified applicants, but college leavers welcomed.
Apply immediately to Headmaster with full details, naming two referees.

SHROPSHIRE
EDUCATION COMMITTEE
ABRAHAM DARBY (COMPREHENSIVE) SCHOOL
Hilltop, Madeley, Telford, Salop
Required September: MATHEMATICS TEACHER. S.M.P. taught throughout school to C.S.E. and "O" and "A" levels.
Application by letter to Head with names of two referees and S.A.E.

SHROPSHIRE
EDUCATION COMMITTEE
GROVE COMPREHENSIVE SCHOOL
(11 to 18; 1,350)
Newcastle Road, Market Drayton, Salop
Wanted for September, 1978, a MATHS TEACHER for all ages. Ability to teach PHYSICS an advantage.
Application forms and further particulars from the Headmaster at the School (S.A.E.).

SHROPSHIRE
WILLIAM BROOKES SCHOOL
Much Wenlock, Salop
(11-18 Six Form Entry)
TEACHER of MATHEMATICS and a SCIENCE (able to offer one of those subjects to "A" level, the other to "O" and C.S.E.), required in this fully developed comprehensive school with excellent facilities, situated in an area of outstanding natural beauty.
Apply for further information and form from the Headmaster (S.A.E.).

SHROPSHIRE
EDUCATION COMMITTEE
THE UPPER SCHOOL
District Centre, Stirchley, Telford
(13 to 18 Comprehensive, opened 1974)
TEACHER of MATHEMATICS based in mixed ability, resource-based approach; excellent team support.
Further details from Head teacher (S.A.E.).

SOLIHULL
EDUCATION COMMITTEE
SMITH'S WOOD COMPREHENSIVE SCHOOL
Windward Way, Chelmsley Wood, West Midlands, B36 0UE
Scale 1, plus social priority allowance of £201 per annum
Required for September, 1978, TEACHER of MATHEMATICS to teach pupils, other than those in remedial sets, in this developing, purpose-built (11-16), all-ability school, which by any standards is lavishly furnished and equipped.
Further particulars and application forms may be obtained (stamped addressed envelope, please) from the Headmaster, Mr. D. Roland Gibbons.

STAFFORDSHIRE
COUNTY COUNCIL
EDUCATION COMMITTEE
NORTHERN AREA
Required for September 1978 —
Applications are invited from qualified MATHEMATICS TEACHERS for a limited number of posts in High Schools in the Northern Area of the County.
Forms of application are obtainable on receipt of a stamped addressed envelope, from the Area Education Officer, P.O. Box [illegible], Unity House, Hanley, Stoke-on-Trent ST1 [illegible], to whom they should be returned as soon as possible.

SUFFOLK
COUNTY COUNCIL
MILDENHALL UPPER SCHOOL
Required for September, 1978, for this new 13 to 18 comprehensive upper school in its third year of growth with 950 on roll, TEACHER of MATHEMATICS. Scale 2 post for suitable applicant.
Further details and application forms (stamped addressed foolscap envelope, please) from the Headmaster, Mildenhall Upper School, Bury Road, Mildenhall, Suffolk. Closing date: Wednesday, 26th April, 1978.

SUFFOLK
COUNTY COUNCIL
NORTHGATE HIGH SCHOOL
(11 to 18: mixed: roll 2,000)
Sidegate Lane, Ipswich IP4 3DL
Head Teacher, D. W. Ockelton, Esq., M.A., B.Sc.(Econ)
Required September, 1978, GRADUATE for MATHEMATICS, Scale 1. Ability and willingness to teach either to university entrance standard or to the less able would be an advantage.
Apply by letter in the first instance, giving full details and the names of two referees, to the Head at the school (S.A.E., please).

SUFFOLK
COUNTY COUNCIL
ST. ALBAN'S CATHOLIC HIGH SCHOOL
Digby Road, Ipswich IP4 3IN
(11 to 16 Mixed. Roll: 585)
Headteacher: Mr. T. Madden
Required September, 1978, experienced TEACHER, Scale 1, for MATHEMATICS. Ability to teach computer studies an added recommendation. External examination courses established to C.S.E. and G.C.E. "O" level.
Application forms and details obtainable from the Headteacher, at the school, please enclose S.A.E.

SURREY
RYDENS SCHOOL
Hersham Road, Walton-on-Thames
Tel.: Walton-on-Thames 42934
12-18 Comprehensive School
1,000 pupils, Co-educational
Required for September, TEACHER of MATHEMATICS, Scale 1. The school was a pioneer in the development of S.M.P. which is taught throughout the school to "A" level.
Application forms available from the Headmaster at the school (S.A.E., please).

TRAFFORD
(Metropolitan Borough of)
EDUCATION DEPARTMENT
SALE GIRLS' GRAMMAR SCHOOL
Marsland Road, Sale, M33 3NH
Telephone: 061-973 3217
MATHEMATICS
Required in September, 1978, a GRADUATE to teach MATHEMATICS to Ordinary and Advanced level. Applications are invited from students taking a post-graduate education course and from experienced teachers, for whom a Scale 2 post is available.
Application forms, available from the Head of the School, should be returned as soon as possible.

TRAFFORD
(Metropolitan Borough of)
EDUCATION DEPARTMENT
WELLINGTON SECONDARY SCHOOL FOR GIRLS
(760 Girls)
Wellington Road, Timperley,
Altrincham, Cheshire
Tel: 061-928 1157
MATHEMATICS—Two posts
To teach throughout the school to C.S.E., and possibility of some "O" level work. To take up post in September, 1978.
Application forms, available from the Head of the School, should be returned as soon as possible.

CITY OF WAKEFIELD
METROPOLITAN DISTRICT COUNCIL

KNOTTINGLEY HIGH SCHOOL
(1,500 on roll)

Required as soon as possible qualified TEACHER of MATHEMATICS, Scale 1, to join a stable experienced team. Courses at all levels, C.S.E., G.C.E. "O" and "A" are well established in Mathematics, Statistics and Computer Science.
Requests for application forms (accompanied by a S.A.E.) should be addressed to the Education Department, 8 Bond Street, Wakefield, to be returned as soon as possible.

WALSALL
(Metropolitan Borough)
EDUCATION COMMITTEE
STREETLY SCHOOL,
Queslett Road East, Streetly.
West Midlands
This is a fully developed mixed comprehensive high school for pupils aged 13 years to 18 years. 170 in sixth form.
Required for September 1978, TEACHER for MATHEMATICS.
The subject is taught at C.S.E., G.C.E. "O" and G.C.E. "A" levels. Scale 1.
Application for the above mentioned post should be made by letter to the Head Teacher of the school, giving the names and addresses of two referees and enclosing an S.A.E.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE
The Borough is within easy access of Central London and bordered by Epping Forest. London addition to salary payable.
Required for September, 1978:—
WILLIAM FITT HIGH SCHOOL
Cazenove Road, London E17 4NR
Head Teacher: Mr. S. A. Scowen, B.Sc.
MATHEMATICS TEACHER required for this mixed comprehensive High School (1,000 on roll, 11 to 14 years). S.M.P. taught throughout.
Closing date 27th April, 1978.
Application forms and further details obtainable from the Head Teacher on receipt of S.A.E.

WEST SUSSEX
SOUTHERN
KING'S MANOR SCHOOL
Kingston Lane, Shoreham-by-Sea
(Mixed Comprehensive—200 in Sixth Form)
Required September qualified TEACHER of MATHEMATICS, to teach in both Lower and Upper Schools. Scale 1. Well-organised and well-equipped department, with its own specialist area in Upper School. Variety of courses offered, including C.S.E. and G.C.E. "O" and "A" level, and including Statistics. Ability to help with Games desirable.
Form and details from Headmaster on receipt of S.A.E.

WIGAN
(Metropolitan Borough of)
WIGAN DEANERY C.E. HIGH SCHOOL
Frog Lane, Wigan WN1 1HQ
(13 to 18 mixed Comprehensive)
Required for Autumn Term, 1978
MATHEMATICS and CHEMISTRY (Scale 1)
MATHEMATICS (Scale 1)
Scope for VI Form work in both posts.
Application forms and further particulars available from and returnable to the Headteacher at the School (S.A.E. please).
Closing date: [illegible] April 1978.

WILTSHIRE
BISHOP WORDSWORTH'S SCHOOL
Salisbury
MATHEMATICS ASSISTANT (Burnham Scale 1) required for September. Preference will be given to a well-qualified graduate and assistance with games would be an added recommendation. This is a well-established boys' grammar school with a sixth-form of 200.
Further particulars and application form (S.A.E., please) from: The Headmaster, Bishop Wordsworth's School, 11 The Close, Salisbury.

WILTSHIRE
DEVIZES SCHOOL
(11 to 18, 1,200 on roll)
Headmaster: D. J. W. Williams, M.A.
Required for Autumn Term, 1978, a well-qualified TEACHER of MATHEMATICS capable of teaching up to "A" level.
Further details are available from the Headmaster, Devizes School, The Green, Devizes (please enclose S.A.E.) to whom letters of application, including curriculum vitae and the names of two referees should be sent by Monday, April 24, 1978.

WILTSHIRE
SHELDON SCHOOL
Chippenham
Group XI
Comprehensive, mixed
Roll September, 1978: 1,755
Required for September, 1978, a qualified GRADUATE to join a strong department and teach MATHEMATICS throughout the school. Established courses to C.S.E. and "O" and "A" levels.
The school is in a splendid parkland setting. Bath 13 miles, M4 5 miles.
Further details and application form, on receipt of a S.A.E., from Headmaster, Sheldon School, Hardenhuish Lane, Chippenham, Wiltshire, SN14 6HJ.
Closing date for applications is within two weeks from the date of this advertisement.

WILTSHIRE
THE CORSHAM SCHOOL.
The Tynings, Corsham SN13 9DF
Required for September, a TEACHER of MATHEMATICS (Scale 1) throughout this developing Group 11 co-educational comprehensive school for pupils aged 11 to 18 years. Opportunity for Sixth-Form work for suitably qualified candidate.
Further details (S.A.E., please) and application forms (returnable by 24th April) from the Headmaster. S.T.A.P. forms accepted with letter of application.

DOES your conscience trouble you? Don't take a risk, be covered.— See display advert, page 38.

Modern Languages

Heads of Department

BARNET
(London Borough)
CHRIST CHURCH C.E. SCHOOL.
Hilton Avenue, Finchley, N.12
01-445 5249
Comprehensive 11-16 Co-educational, Voluntary Aided. Roll 437
Required September, 1978, HEAD of MODERN LANGUAGES, Scale 3. Please state languages offered.
Schemes for payment of removal expenses and separation allowances in approved cases.
Apply to the Headmaster, giving details of qualifications, experience and names and addresses of two educational professional referees. S.A.E.
Director of Educational Services.

BARNET
(London Borough)
COPTHALL SCHOOL
Page Street, Mill Hill, N.W.7
01-959 1074
Girls' Comprehensive. Roll 1,000, Sixth Form 150
Required September, 1978 qualified and experienced TEACHER to be HEAD of FRENCH and responsible for the co-ordination of all language work. Scale 4 for suitable candidate.
Schemes for payment of removal expenses and separation allowances in approved cases.
Apply to Headmistress, giving full details (S.A.E.)
Director of Educational Services.

BRENT
(London Borough of)
CONVENT OF JESUS AND MARY HIGH SCHOOL
Crownhill Road, NW10 4EP
(Roll 600 - 11 to 18)
Required from September or as soon as possible thereafter — HEAD of MODERN LANGUAGES Department (Scale 4). French is taught throughout the School with Spanish as second language. Courses are available in each language up to "A" level. The School has the help of two Foreign Assistants and 32-booth language laboratory.
London Allowance of £402 per annum is payable and there is a scheme for assistance with removal expenses including legal fees, etc., travelling and lodging allowances.
Candidates should apply by letter to the Head of the School within seven days giving age, present post, qualifications, experience and references, enclosing S.A.E. for reply.

CALDERDALE
(Metropolitan Borough of)
EDUCATION DEPARTMENT
CALDER HIGH SCHOOL
(1,200 on roll)
Brier Hey Lane, Mytholmroyd,
Hebden Bridge
Required from August, 1978, HEAD of MODERN LANGUAGES (Scale 3) at this well-established neighbourhood comprehensive school. French and German are taught to "A" level.
Application forms and further details obtainable (foolscap S.A.E., please) from the Headmaster to whom completed forms should be returned by April 28th, 1978.

DORSET
ST. EDWARD'S R.C. SCHOOL
Dale Valley Road, Poole
(430 pupils on roll, mixed, Aged 12 to 16)
Required September, 1978, HEAD of MODERN LANGUAGES (Scale 2) to take charge of the teaching of French throughout the school to C.S.E. and "O" level and to introduce the subject of Spanish. Good opportunity and scope for development. Assistance with removal and legal expenses.
Application forms and further details from the Head Teacher on receipt of S.A.E.

EAST SUSSEX
CHAILEY SCHOOL
Mill Lane, South Chailey, Lewes,
BN8 4PU
(Mixed Comprehensive 11 to 16, 650 pupils)
Required for September, 1978, HEAD of MODERN LANGUAGES (Scale 3). FRENCH is taught throughout the School to "O" and C.S.E. levels. GERMAN was introduced in 1976 and it is hoped that the person appointed would be able to offer both languages.
Relocation grants available in approved cases.
Application forms and further details (foolscap S.A.E.) from the Headmaster.

GLOUCESTERSHIRE
SIR THOMAS RICH'S SCHOOL
Oakleaze, Gloucester [illegible]
(Grammar 600 boys)
Required for September 1978 TEACHER to be HEAD of [illegible] DEPARTMENT (Scale 3). [illegible] is taught from 3rd year to "A" and "S" level.
Applications by letter giving full curriculum vitae, names of referees, to Headmaster from whom further details can be obtained (S.A.E.).
Closing date 24th April.

HERTFORDSHIRE
COUNTY COUNCIL

EAST HERTS DIVISION

MARGARET DANE SCHOOL
Parsonage Lane, Bishop's Stortford
(700 all-ability girls possibly becoming co-educational)

Required September, 1978 HEAD of MODERN LANGUAGES or Scale 3 FRENCH GRADUATE able to offer French to "A" level and GERMAN/ENGLISH subsidiary.
Details from Head at school to whom applications, by letter, enclosing curriculum vitae and the name, address and telephone number of at least two referees by April 21.
Candidates should indicate clearly if they wish to be considered for both posts.

HARROW
EDUCATION COMMITTEE
SACRED HEART R.C. HIGH SCHOOL FOR GIRLS
186 High Street, Wealdstone
Middlesex
Tel.: 01-427 5440
Scale 3
Required for September, 1978 A well qualified TEACHER to organize the teaching of MODERN LANGUAGES and CLASSICAL LANGUAGES and STUDIES in a school which begins [illegible] from a Two Form Entry Girls' Grammar School to a Five Form Entry (12 to 16 years) High School (Group VI in September 1978). An ability to take [illegible] Education would be an advantage.
Further details may be obtained from the Headmistress.
Application forms to be returned to Sr. A. Collett, Headmistress, by 24th April, 1978.
Please enclose stamped addressed envelope.

HOUNSLOW
(London Borough of)
EDUCATION COMMITTEE
Education Department, The Civic Centre, Lampton Road, Hounslow, TW3 4DN
ST. MARK'S R.C. SCHOOL
106 Bath Road, Hounslow,
Middlesex TW3 3EJ
Headmaster, Mr. P. N. Boles, B.A., Dip.Ed.
(11-18 plus Co-educational Comprehensive School)
Required September, 1978—
(1) GRADUATE or otherwise well qualified TEACHER as HEAD of MODERN LANGUAGES Department. Salary Scale 3 or 4 according to qualifications and experience.
(2) Well qualified and experienced TEACHER as ASSISTANT HEAD of MODERN LANGUAGES. Salary Scale 2 or 3.
French is taken from the first year and German introduced in the second.
It is hoped that the teachers appointed will cover both subjects with opportunity in both cases for Sixth Form work.
There is a 16-booth Language Laboratory (Aveley) as part of the Language suite. It is hoped that appointees will have experience in this area.
Applications from Catholic teachers especially welcomed.
First appointment teachers will be considered for one of the posts on Scale 1.
London Allowance £297 payable.
Closing date: 21 April, 1978.
Letters of application in the first instance to the Head Teacher at the school, giving details of qualifications and names of two referees (S.A.E. please).
J. J. Lee, Director of Education.

LEEDS
GIRLS' HIGH SCHOOL
(Grammar School Foundation)
Direct Grant: Independent
Required for September, 1978, well-qualified and experienced GRADUATE to be HEAD of MODERN LANGUAGES DEPARTMENT and to share in the teaching of FRENCH throughout the school to university scholarship level.
Applications giving details of qualifications and experience and naming two referees should be sent to the Headmistress, Leeds Girls' High School, Headingley Lane, Leeds LS6 1BN, as soon as possible.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
WEST NORFOLK AND KING'S LYNN HIGH SCHOOL
Queensway, King's Lynn, Norfolk
670 girls
Scale 2. TEACHER-in-Charge [illegible] ART Department. [illegible] "A" level [illegible] C.S.E.
In September, 1979, this Girls' Grammar School together with [illegible] Secondary Schools in King's Lynn will be re-organised to all ability High Schools.
Application forms and further details may be obtained by sending a S.A.E. to the Head Teacher at the school. Removal expenses will be paid in accordance with the Authority's scheme.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:
KIRKBY CENTRE SCHOOL
COMPREHENSIVE
Hodgkinson Road, Kirkby-in-Ashfield, Nottingham NG17 [illegible]
Headmaster, G. Forster, B.Sc.
(Mixed: 480, rising to 1,200. No sixth form)
For September, HEAD of FRENCH (Scale 3), to be responsible to the Head of Languages for the development of French.
Candidates must be able to [illegible] GERMAN and initially be willing to teach some HUMANITIES.
Application forms from the Headmaster (S.A.E.).

REDBRIDGE
(London Borough of)
WANSTEAD HIGH SCHOOL
Redbridge Lane West, E11
Telephone 989 2791
Headmistress: Mrs P. M. C. [illegible] M.A. (Cantab.)
Suitably qualified HEAD of MODERN LANGUAGES (Scale 4) required for September, 1978, in this well-established 11 to 18 mixed comprehensive school (1,800 on roll including [illegible] in the sixth form).
This is a large department [illegible] a variety of languages is offered, [illegible] French as the first language [illegible] a language laboratory [illegible] qualified audio-visual techniques [illegible] candidate with energy and [illegible] is looked for.
Outer London Allowance payable.
Further details and application forms are available from the Head Teacher at the school.

CONDARY
dern Languages
ntinued

ROPSHIRE
CATION COMMITTEE
ORY GRAMMAR SCHOOL
boys)
bury SY1 1RX
September, HEAD of FRENCH/GERMAN DEPARTMENT, Scale 3; well established courses at C.S.E., "O", "A"
Further details from and applications by letter to Headmaster.

Other Posts on Scale 2 and above

BURY
(Metropolitan Borough of)
[illegible] COMPREHENSIVE SCHOOL
Lane, Unsworth, Bury.
Number on roll approximately 1,200
Required for 1st September, 1978: TEACHER (Scale 2) for SPANISH and FRENCH to be second in the Modern Languages Department and to teach both subjects to "A" level.
Application forms and further details obtainable from and returnable to the Head Teacher at the school (stamped addressed envelope please) by the 25th April, 1978.

CALDERDALE
(Metropolitan Borough of)
EDUCATION DEPARTMENT
TODMORDEN HIGH SCHOOL
Applications are invited for the following post at this co-educational Comprehensive School to be formed in the Autumn Term 1978 by the amalgamation of the Todmorden Grammar and Secondary Schools.
TEACHER of FRENCH and GERMAN. Teacher (graduate preferred) to assist with the teaching of French and introduce German. Scale 2 post available for suitably qualified candidate.
Further particulars and application forms obtainable (foolscap S.A.E. please) from the Headmaster Designate, The Grammar School, Ferney Lee Road, Todmorden, to whom completed forms should be returned within 12 days of the appearance of this advertisement.

DERBYSHIRE
[illegible] SCHOOL.
(11 to 18, 8 form entry)
September, Scale 3, second in Languages Department. FRENCH GRADUATE to teach to C.S.E., "O" and "A" levels and German to "O" level; Latin an advantage.
Further information and application form from the Head, Belper School, Kilburn Road, Belper, Derby. Closing date April 28.

DORSET
LYTCHETT MINSTER SCHOOL.
Lytchett Minster, Nr. Poole
Required September, 1978, for this developing 11-18 co-educational comprehensive school of 640 pupils, an enthusiastic TEACHER of FRENCH able to teach some English. The subsequent growth of the school would allow full commitment to French eventually if desired. Scale 1 post but Scale 2 available for a suitable candidate able to assume combined academic and pastoral responsibilities as Careers Master/Mistress.
Assistance with removal and legal expenses. Rented housing available on school campus.
Application forms and further details from the Headmaster (S.A.E. please).

HAVERING
(The London Borough of)
THE COOPERS' COMPANY AND COBORN SCHOOL
St. Mary's Lane, Upminster, Essex
(Voluntary Aided, 6 Form Entry, Mixed)
Required in September, A well-qualified GRADUATE to join the MODERN LANGUAGES department, to teach French throughout this Mixed School to "A" level possibly including the preparation of candidates for Oxbridge Entrance. The ability eventually to teach German would be an advantage. The successful candidate will take some responsibility for organising the work of the Department in certain years of the school. A 34 booth Language Laboratory and a range of audio-visual equipment are in use. Scale 2.
The new school buildings which have excellent teaching facilities are situated in 25 acres of ground in open green belt countryside within easy reach of London Underground.
Applications with full curriculum vitae to the Headmaster as soon as possible, naming two referees. London Allowance £297. Help with removal expenses in approved cases.

HOUNSLOW
(London Borough of)
EDUCATION COMMITTEE
Education Department, The Civic Centre, Lampton Road, Hounslow
4DN
GREEN SCHOOL FOR GIRLS
Corner, Isleworth, Middlesex
aided Church of England
Head Teacher, Miss D. J. Holmes, B.A., A.K.C.
Required in September, 1978, a TEACHER of FRENCH and GERMAN to share in the work throughout the school and offer at least one language to "A" level. A Scale 2 post is available for an experienced candidate. The school, a two-form entry grammar, will receive its second four-form entry comprehensive intake in September.
London allowance £297 payable.
Closing date: April 26, 1978.
Letters of application, in the first instance to the Head Teacher at the school, giving details of qualifications and names of two referees.
J. J. Lee, Director of Education.

NORTHAMPTONSHIRE
COUNTY COUNCIL
[illegible] SCHOOL.
Way, Barton Seagrave
Northants
Required for September an experienced TEACHER of FRENCH [illegible] to teach Latin and/or German would be an advantage. [illegible] post available.
Further details and application form from Headmaster (S.A.E.)

LINCOLNSHIRE
QUEEN ELIZABETH'S GRAMMAR SCHOOL,
Lincs.
No. on roll 340)
September, 1978, well-qualified GRADUATE to teach FRENCH (and if possible German) [illegible] including "A" level. [illegible] post available for suitably qualified applicant.
Further details and forms (to be returned as soon as possible) from Headmaster (S.A.E.). Closing 28th April, 1978.

LINCOLNSHIRE
DE ASTON SCHOOL
Market Rasen
Required for September, 1978, a TEACHER of FRENCH in this well-established comprehensive school (Roll 1,150 including 160 VI form). Scale 2 available for suitably experienced candidate. Applications from well qualified probationers welcomed. Aptitude for "A" level work looked for.
Apply by letter in English with curriculum vitae, and names and addresses of two referees to Headmaster (A. L. Morgan). Enquiries welcomed (0673 842115). Closing date April 24, 1978.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
THE LANCASTRIAN SCHOOL
(Group 10 Secondary 11-16 years)
Field Lane, Fakenham, Norfolk
Headteacher Mr P. M. Lunken, B.A.
September 1978, Scale 2 TEACHER of FRENCH.
Application forms (S.A.E. please) from Headteacher to be returned within fourteen days of the appearance of this advertisement.

NORTH YORKSHIRE
COUNTY COUNCIL
ACOMB SECONDARY MODERN SCHOOL
Cornlands Road, Acomb, York
YO2 5DX
Required from September, 1978: TEACHER of FRENCH, Scale 2, with the ability to organise the teaching of French throughout the school, and to continue to develop the work of the Department.
Application form and further particulars (S.A.E. please) are available from the Head Teacher, to whom completed forms should be sent by April 28, 1978.

OXFORDSHIRE
COUNTY COUNCIL
THE HARLOW SCHOOL
Old Marston, Oxford.
9-13 Middle School—Roll 330
Required for September, an experienced TEACHER of FRENCH. Scale 2 post available. Applicants should be enthusiastic not only for their subject but for Middle School concepts. Further details are available.
Applications by letter with a full curriculum vitae naming two educational referees to the Headmaster.

STAFFORDSHIRE
EDUCATION COMMITTEE
BELGRAVE COMPREHENSIVE SCHOOL
Bird's Bush Road, Belgrave,
Tamworth
Required for September, 1978, at this new comprehensive school, a TEACHER for SPANISH and GERMAN/FRENCH (Scale 2). Applicants should be well qualified and suitably experienced in order to join a thriving, well-equipped languages faculty.
Application forms and further details obtainable from and returnable to the Head Teacher (S.A.E.).

SUFFOLK
COUNTY COUNCIL
COPLESTON HIGH SCHOOL
(11 to 16 mixed roll 1003)
Copleston Road, Ipswich
Head Teacher, Miss M. Benson
Required for September, 1978, GRADUATE TEACHER to introduce SPANISH as a second foreign language to the school. Ability to teach French as a subsidiary subject in the immediate future is essential. Scale 2 post.
Application forms and details are obtainable from the Head, please enclose S.A.E.

SUTTON
(London Borough of)
WALLINGTON HIGH SCHOOL FOR GIRLS
Woodcote Road, Wallington, Surrey
SM6 0PH
Required for September, 1978, Well-qualified and experienced TEACHER to teach SPANISH throughout the school up to and including Ordinary and Advanced levels. Ability to teach French an advantage. Language Laboratory and facilities for audio-visual methods.
Scale 2 post for suitably qualified and experienced candidate.
Applications to the Headmistress at the School with copies of two recent testimonials and names of two referees.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE
The Borough is within easy access of Central London and bordered by Epping Forest. London addition to salary payable.
Required for September, 1978:— Applications are invited from experienced TEACHERS of MODERN LANGUAGES for appointment to the permanent Unattached Staff of the Borough. The teachers will be seconded to a school for a period of one term sometimes acting as Head of Department. Scale 2 or 3 posts available according to qualifications and experience.
Closing date: 28th April, 1978.
Application forms obtainable on receipt of a stamped addressed envelope from the Chief Education Officer, London Borough of Waltham Forest, Municipal Offices, High Road, Leyton, London. E10 5QJ.

WARWICKSHIRE
STRATFORD-UPON-AVON

GRAMMAR SCHOOL FOR GIRLS

Shottery, Stratford-upon-Avon

(576 on roll)

Required September, HONOURS GRADUATE TEACHER Scale 2 to take FRENCH to "O" and "A" Level.
Applications in writing including curriculum vitae to the Head at the School (S.A.E. please).

WARWICKSHIRE
MYTON SCHOOL
Myton Road, Warwick,
CV34 6PJ
(Comprehensive, Co-educational, 1,120 on roll)
Required September, TEACHER in charge of GERMAN Scale 2. Experienced Graduate required to be responsible to the Head of Modern Languages Department for the introduction of German as a Second Modern Language. Subsidiary FRENCH essential.
Further details and application form available from the Head at the School for return as soon as possible (S.A.E. please).

WIGAN
(Metropolitan Borough of)
HINDLEY CARDINAL NEWMAN R.C. HIGH SCHOOL
Derby Lane, Hindley, Wigan WN2 3DU
(11 to 16 mixed Comprehensive)
Number on roll: 875
Required for Autumn Term, 1978: SECOND IN MODERN LANGUAGES DEPARTMENT (Scale 2). Experienced LINGUIST (French/Spanish). Wide responsibility and opportunity to help lead a developing department.
Application forms and further particulars available from and returnable to the Headteacher at the School (S.A.E. please).
Closing date: 21st April, 1978 (A14).

Scale 1 Posts

AVON COUNTY
PORTWAY SCHOOL
Shirehampton Bristol BS11 9QB
Head: John Carkins, B.A.
Comprehensive School.
Roll 1,200 B. and G.
Required for September 1978, GRADUATE TEACHER for FRENCH throughout the School with qualification in a second language, preferably German or Spanish.
Applications as soon as possible to the Head quoting two or three referees.
Foolscap S.A.E. to Head for further details.
Other things equal preference given to Avon teachers.

BARNET
(London Borough of)
EDGWARE SCHOOL
Green Lane, Edgware, Middlesex
01-958 6310
Mixed Comprehensive, roll 1,040, Sixth form 130
Required September, 1978 — TEACHER of FRENCH and GERMAN. Established courses leading to CSE, "O" and "A" levels. Scale 1.
Schemes for payment of removal expenses and separation allowance in approved cases.
Apply to Headmaster (S.A.E.) giving career details and names and addresses of two referees.
Director of Educational Services.

BRENT
(London Borough of)
WILLIAM GLADSTONE HIGH (MIXED) SCHOOL
Parkside, N.W.2
Headmaster: R. A. Mort, B.A.
This natural growth six form entry Comprehensive School opened in September, 1974. We have now reached the Fourth Year stage with 720 pupils and will take a further 180 in September, 1978. Thereafter, the school will continue to grow according to the number of pupils staying on in the Sixth Form. The school, situated in very pleasant surroundings, comprises a main block on three floors, sports hall, large playing field and self-contained staff area. A Sixth Form block being built now should be ready by 1978/79. The school is supplied with the most modern equipment and specialized accommodation in all Departments. Teaching throughout Years 1 to 3 is organized mainly on a mixed ability basis, and an option system is in use for Years 4 to 5.
Required from September, 1978:— A GRADUATE (Scale 1) is required to teach FRENCH and GERMAN in lively, expanding Modern Languages Department.
London Allowance of £402 per annum is payable and there is a scheme for assistance with removal expenses including legal fees, etc., travelling and lodging allowances.
Candidates should apply by letter to the Head of the School within seven days giving age, present post, qualifications, experience and references, enclosing S.A.E. for reply.

BUCKINGHAMSHIRE
WYCOMBE DIVISION
THE LADY VERNEY HIGH SCHOOL.
Benjamin Road, High Wycombe
Headmistress: Miss H. Bulluton, M.A.
(Number on roll: 700 girls)
Required for September, 1978, GRADUATE TEACHER to share in the teaching of GERMAN to Advanced level, and FRENCH to Ordinary level.
Removal expenses up to £150 and housing allowance pending removal are payable in approved cases.
Application forms from the Headmistress to be returned to her within two weeks of the appearance of this advertisement.

BURY
(Metropolitan Borough of)
HOPE PARK GIRLS' SECONDARY SCHOOL.
Bury New Road, Prestwich
Number on roll 620
Required for September 1, 1978:— TEACHER (Scale 1) for FRENCH to teach the subject throughout the school to CSE and "O" level.
Application forms and further details obtainable from and returnable to the Head Teacher at the school by April 28, 1978.

CALDERDALE
(Metropolitan Borough of)
EDUCATION DEPARTMENT
CROSSLEY AND PORTER SCHOOL
(Grammar, 830 mixed)
Savile Park, Halifax HX3 0HG
Required for September, 1978:— GRADUATE to teach FRENCH at all levels with some MUSIC or ENGLISH (Scale 1).
Application forms and further details obtainable (foolscap S.A.E., please) from the Headmaster to whom completed forms should be returned within 14 days.

CUMBRIA
EDUCATION COMMITTEE
TYNEFIELD SCHOOL,
Penrith, Cumbria
(Comprehensive, 11 to 16; girls: Roll 795)
Required for September, 1978, a suitably qualified TEACHER of FRENCH (Scale 1) to take groups up to C.S.E. and "O" level. An interest in French Studies would be an advantage. The school is equipped with a 32-booth language laboratory. The post is temporary in the first instance but may become permanent.
Further details from the Headmistress, Miss S. Windle, to whom a letter of application, giving full details of qualifications, together with names of two educational referees should be sent as soon as possible. S.A.E.

DONCASTER
LOCAL EDUCATION AUTHORITY

ARMTHORPE COMPREHENSIVE SCHOOL
Mere Lane, Armthorpe
Doncaster DN3 2DA
Telephone Doncaster 78982
(11 to 18 mixed comprehensive, 1,120 on roll)

Required September, 1978:— GRADUATE to teach GERMAN with some FRENCH (Scale 1).
French and Spanish are currently taught to "A" level and it is intended to introduce German in 1978 at various levels of the curriculum as a first, second and third foreign language.
The post offers an opportunity for an ambitious young teacher to develop the subject within the Language Department. Applications from newly qualified teachers will be welcomed.
Letters of application, accompanied by curriculum vitae and naming two referees, should be sent as soon as possible to the Headmaster at the school.

DONCASTER
LOCAL EDUCATION AUTHORITY

NORTHCLIFFE COMPREHENSIVE SCHOOL
Conisbrough, Doncaster
DN12 [illegible]
Telephone Rotherham 864001
Required for September, 1978 —
Scale 1 FRENCH TEACHER to teach to "O" level and C.S.E. The school is an 11 to 16 Comprehensive with 1,225 pupils on roll, in very good buildings.
Letters of application with curriculum vitae and names of two referees to the Headmaster as soon as possible.

DORSET
LYTCHETT MINSTER SCHOOL
Lytchett Minster, Nr. Poole
Required September 1978 for this developing 11-18 co-educational comprehensive school of 640 pupils, an enthusiastic TEACHER of FRENCH able to teach some English. The subsequent growth of the school would allow full commitment to French eventually if desired. Scale 1 post but Scale 2 available for a suitable candidate able to assume combined academic and pastoral responsibilities as Careers Master/Mistress.
Assistance with removal and legal expenses. Rented housing available on school campus.
Application forms and further details from the Headmaster (S.A.E. please).

EALING
(London Borough of)
EDUCATION SERVICE
DRAYTON MANOR HIGH SCHOOL
Drayton Bridge Road, Hanwell
London W7
Required for September, 1978, a GRADUATE to teach FRENCH at all levels including the sixth form. German and Spanish are also taught in this mixed High School for the age range 12 to 19 and work in one of these languages could be available. An interest in new sixth form language courses below "A" level standard and a contribution to general studies and/or games would be welcomed; language laboratory available.
London Weighting £402.
In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses whilst looking for accommodation.
Please apply by letter (no forms) (S.A.E.) to the Headmaster at the School enclosing full details of qualifications and career, copies of one or more recent testimonials and the names of two referees.

EAST SUSSEX
HEATHFIELD SCHOOL
Cade Street, Heathfield
East Sussex TN21 8RJ
(Roll 910)
Required for September, 1978, TEACHER of FRENCH (Scale 1) at this all through comprehensive school.
Relocation grants available in approved cases.
Application forms from the Headmaster (S.A.E., please).

EAST SUSSEX
SEAFORD HEAD SCHOOL
Arundel Road, Seaford,
East Sussex BN25 4LX
(Comprehensive 1,100 Mixed)
Required from September 1978 TEACHER of GERMAN with some FRENCH (Scale 1). German to "A" level.
Relocation grants available in approved cases.
Application forms and further details from the Headmaster (S.A.E. please).

EAST SUSSEX
TIDEWAY SCHOOL
Southdown Road, Newhaven
East Sussex BN9 9JL
Required from September, 1978, Specialist TEACHER of FRENCH and GERMAN (Scale 1) in this fully established 11 to 18 Comprehensive school where strong links have been established with Western Europe.
Relocation grants available in approved cases.
Application forms and further details (S.A.E. please) from the Headmaster.

GLOUCESTERSHIRE
CLEEVE SCHOOL
Bishop's Cleeve, Cheltenham,
GL52 4AE
Required for September, TEACHER of FRENCH and SPANISH capable of taking groups across the ability range up to Advanced level examinations in at least one of the languages in this mixed comprehensive school of 1,630 pupils.
Further details and forms of application from the Headmaster. (S.A.E.).

GLOUCESTERSHIRE
MARLING SCHOOL
Stroud
Required for September, 1978, a GRADUATE to teach FRENCH to "O" and "A" levels. Marling is a selective boys school with 650 pupils, of whom 180 are in the 6th form. Knowledge of German and a willingness to take part in foreign exchange visits an advantage. Candidates sought with good Rugby Coaching potential.
Scale 2 available for a suitably qualified candidate.
Apply by letter to the Headmaster, naming two referees.

HERTFORDSHIRE
COUNTY COUNCIL
DACORUM DIVISION
THE CAVENDISH SCHOOL
Hemel Hempstead
(Co-educational: 1,000 pupils—190 in Sixth Form)
Required for a temporary vacancy for the Summer Term, a FRENCH SPECIALIST.
Applications to the Headmaster (no forms) enclosing names of two referees and curriculum vitae. S.A.E.

HERTFORDSHIRE
COUNTY COUNCIL

STEVENAGE DIVISION

THE BARNWELL SCHOOL
Barnwell, Stevenage

Two TEACHERS for FRENCH required September or earlier.
(1) Well-qualified person to teach throughout the school including work to "A" level;
(2) Teacher for main school, opportunity for "O" level and C.S.E. work, together with some HISTORY or GENERAL SUBJECTS.
Mixed five-form entry, 800 on roll in modern buildings offering good facilities including language laboratory.
Apply by letter giving relevant details and names of two referees to the Headmaster. Further details on request.
Removal expenses may be paid.

HERTFORDSHIRE
COUNTY COUNCIL

ST ALBANS DIVISION

TOWNSEND CHURCH OF ENGLAND SCHOOL
High Oaks, St Albans

Well-qualified TEACHER required September for FRENCH to teach throughout the school and to establish LATIN in the Sixth Form. Please state any other subject. This is a five-form-entry, all-ability, mixed voluntary aided school, established in 1974 in purpose-built accommodation.
Apply by letter to the Head naming two referees.

HERTFORDSHIRE
COUNTY COUNCIL

STEVENAGE DIVISION

STEVENAGE GIRLS' SCHOOL
(Group 10)
Valley Way, Stevenage
SG2 9AB

Well-qualified TEACHER required September to share in the work of the modern languages department in this five-form entry, all-ability school. The willingness to teach both GERMAN and FRENCH to "A" level would be desirable. Newly qualified teachers may apply.
No forms, application by letter with testimonials and names of referees, direct to the Headmistress as soon as possible.
Further details on request.
Removal expenses may be paid.

HERTFORDSHIRE
STANBOROUGH SCHOOL
Lemsford Lane, Welwyn Garden City, Herts AL8 6YR
Headmaster D. J. Hitchin, M.A.
1,000 boys and girls; 150 in Sixth Form.
Required for September, owing to a retirement, a TEACHER of LANGUAGES in this five-form-entry all-ability school. Main language FRENCH; GERMAN, RUSSIAN and LATIN are also taught in this strong and versatile department in which various skills could be accommodated. Possibility of "A" level work in one or more languages for the right candidate; a commitment to teaching the full age and ability range essential. Language laboratory and audio-visual methods in intensive use; exchange visits flourish, willingness to take part in the latter will be a recommendation.
Please apply by letter to the Headmaster (no forms) stating subject(s) offered and quoting two referees. Outer London fringe allowance payable.

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
BAYSGARTH SCHOOL
Barrow Road, Barton on Humber
Head Teacher: R. N. Smithson
(Number on roll 1,400)
Required for September, 1978, TEACHER of GERMAN with FRENCH preferably to Public Examination levels. Scale 1. Willingness to assist with Classical Studies or English would be a recommendation.
Applications should be sent by letter in the first instance including the names of two persons to whom reference may be made to the Head Teacher at the school from whom further details may be obtained.
Closing date, 27th April, 1978.

KIRKLEES
METROPOLITAN COUNCIL
THORNHILL HIGH SCHOOL
Valley Drive, Thornhill
Dewsbury WF12 0HE
(12 to 16 mixed comprehensive)
Applications are invited for the post of TEACHER of GERMAN, Scale 1 (Scale 2 available for suitably experienced candidate) from September, 1978. It is essential that the successful candidate is capable of teaching French also. The teacher appointed will introduce German to a limited number of pupils to "O" level standard. Please state what other subsidiary subject can be offered.
Forms of application together with further details may be obtained from the Headmaster (S.A.E., please) to whom they should be returned as soon as possible.

LANCASHIRE
BOLTON SCHOOL
(Independent/Direct Grant
230 in Sixth Form)
GERMAN or GERMAN with FRENCH TEACHER required for September, 1978; two posts may be available, to cover work in both subjects. Good honours degree and P.G.C.E. needed; previous experience welcome but not essential. Work throughout the school (11-18), with share of "O" and "A" level sets; audio-visual methods to "O" level. Extra-curricular interests a recommendation, especially in hockey, swimming or Scouts.
Salary, Burnham Scale 2 for someone with experience. Scale 1 for a beginner.
Further details about the school and the posts from the Headmaster, Bolton School, Bolton BL1 4PA, to whom letters of application should be sent with full details of career, qualifications and referees.

LINCOLNSHIRE
ALFORD QUEEN ELIZABETH'S GRAMMAR SCHOOL
Alford, Lincs
(Group 8; number on roll 400)
Required, September, 1978, well-qualified GRADUATE to teach FRENCH (and if possible German) up to and including "A" level. Scale 2 post available for suitably qualified applicant.
Further details and forms (to be returned as soon as possible) from the Headmaster (S.A.E.). Closing date, 28th April, 1978.

LONDON
LA RETRAITE HIGH SCHOOL
Catholic Voluntary Aided Girls' School
September Roll 650
Required for September 1978 A FRENCH SPECIALIST (Scale 1) to join an already flourishing department. There will be plenty of opportunity to share in the teaching of the subject throughout the school, in which Advanced level, Ordinary level and C.S.E. are fully established, and new approaches are being used with the all-ability intake in the lower forms of this reorganising school.
Application forms (S.A.E.) from the Headmaster at the school.

LONDON
ST MARTIN-IN-THE-FIELDS HIGH SCHOOL
155 Tulse Hill, SW2
Church of England School for 900 girls
Required in September — GRADUATE to teach GERMAN up to university entrance standard and FRENCH to "O" level. The sixth form is large and well-established. The school took girls of all abilities into the first year last September.
Applications should be sent direct to the Headmistress, with references and at least one testimonial, as soon as possible.

LONDON
THE LATYMER SCHOOL
Edmonton, London N9 9TN
Voluntary Aided Grammar School (1,250 boys and girls, 300 in the Sixth Form)
MASTER/MISTRESS (Scale 1) required for September, 1978, to teach BIOLOGY to "O" level and ZOOLOGY and BIOLOGY to "A" level. This is a strong department. Zoology, Biology and Botany between them attract about 40 "A" level candidates per year. Biology is taught from year one and in the "O" level options scheme it attracts a very large annual entry. There are four well equipped Biological Laboratories and a Greenhouse.
Consideration given to assistance with removal and relocation costs, temporary housing and a two homes allowance.
London Allowance payable £297 per annum.
Letters of application (no forms) should be sent to the Headmaster at the School giving the names of two referees and stating qualifications, experience and special interests relevant to any aspects of school life.

LONDON
THE LATYMER SCHOOL
Edmonton, London N9 9TN
Voluntary Aided Grammar School (1,250 Boys and Girls, 300 in the Sixth Form)
MASTER/MISTRESS (Scale 1) to teach GERMAN throughout the school to "O", "A" and "S" levels, required from September, 1978. Ability to teach another language may be an advantage but not essential. In the first year, half the pupils start French and half start German. In addition pupils may start German, French or Russian and/or Latin in the second year. There is a 32-booth language laboratory.
Consideration given to assistance with removal and relocation costs, temporary housing and a two homes allowance.
London Allowance payable £297 per annum.
Letters of application (no forms) should be sent to the Headmaster at the School giving the names of two referees and stating qualifications, experience and special interests relevant to any aspect of school life.

LONDON, S.E.10
ST. URSULA'S CONVENT R.C. GIRLS' COMPREHENSIVE SCHOOL
Crooms Hill, Greenwich SE10 8HN
(Increasing roll; voluntary aided; roll 460)
Required for September, part-time TEACHER for FRENCH (.5). Expanding department.
Application forms and further information from the Headmistress.

LONDON, S.W.20
URSULINE CONVENT
18 The Downs, Wimbledon, London SW20 8HD
(Girls' comprehensive high school: 13 to 18; 860 on roll)
Required September, GRADUATE to teach GERMAN throughout the school. "A" level work available for suitable candidate. Willingness to teach one of the following subsidiary subjects to "O"/C.S.E. level essential: RELIGIOUS EDUCATION, FRENCH, ENGLISH, HISTORY.
Please apply to the Headmistress with testimonials and S.A.E. for acknowledgment, giving the names and addresses of two referees.

EAST SUSSEX COUNTY COUNCIL
HILLCREST SCHOOL
Rye Road, Hastings

Head of Modern Languages Department

SCALE 4

Subject to final confirmation of the Secretary of State, this school will become comprehensive 11 to 18 in September, 1978.
Experienced teacher of Modern Languages required, (preferably with French as first language) to organize language teaching throughout the school. A language laboratory is available.

Application forms from the Head-Designate, Mr. A. T. Kimber, MA, at Hastings Secondary Boys' School, Priory Road, Hastings TN34 3JF, to be returned by April 24, 1978.

East Sussex

SECONDARY
Modern Languages continued

MERTON
(London Borough of)
EDUCATION COMMITTEE
RICARDS LODGE HIGH SCHOOL
Lake Road, Wimbledon, SW19 7HB
Headmistress, Miss H. D. Whale, MA
Roll, 700 girls, ages 13 to 18 years, 160 in sixth form

A part-time TEACHER (up to 0.8) of FRENCH with a possibility of some GERMAN required in September, 1978, in this comprehensive high school to join a lively languages department. French is studied by all girls in their first year here and taken on to CSE (which includes French studies), "O" level and "A" level.

London Allowance £402.

Write at once to the Headmistress stating qualifications and giving a phone number. Enclose a stamped addressed envelope for further details and application form.

Closing date: as soon as possible.

NORTHAMPTONSHIRE
KINGSBROOK SCHOOL
Stratford Road, Deanshanger, Milton Keynes, MK19 6HN

A GRADUATE TEACHER (Scale 1) for FRENCH and GERMAN required in this developing 11 to 18 coeducational Comprehensive School for September, 1978.

G.C.E. "O" level and C.S.E. courses are well established. "A" level courses will commence in September, 1980 and the successful applicant will have the opportunity to teach throughout the age and ability range.

Deanshanger is situated in rural South Northamptonshire within close proximity to the M1 and A5 and 7 miles from Buckingham.

Further details and application forms from Headmaster (S.A.E.).

NORTHAMPTONSHIRE
LODGE PARK COMPREHENSIVE SCHOOL
Shetland Way, Corby, Northants NN17 2JH

An ASSISTANT (Scale 1) to teach GERMAN and some FRENCH (half time) plus either ENGLISH or GAMES (Girls) is required for September in this mixed 11 to 18 Comprehensive School.

Housing readily available.

Application forms and further details from Headmaster (S.A.E.).

NORTHAMPTONSHIRE
MONTSAYE SCHOOL
Greening Road, Rothwell, Kettering, Northants NN14 2BB

Applications are invited from college leavers for appointment (Scale 1) on a supply basis from the beginning of the autumn term, 1978. It is most likely that the post will become a permanent appointment by the end of September or October.

Montsaye is a mixed comprehensive school in a rural setting and is housed in modern buildings. A new language laboratory, installed in March, is now operational. Applicants should be able to offer both FRENCH and GERMAN which are taken to G.C.E. "A" level.

Full details and application forms are obtainable from the Headmaster (S.A.E., foolscap, please).

NORTH TYNESIDE
(Metropolitan Borough of)
EDUCATION COMMITTEE
MONKSEATON HIGH SCHOOL
Seatonville Road, Whitley Bay
Headmaster: Mr. P. E. Bryan, B.A., M.Ed.

Required for September 1, 1978:— Scale 1 GRADUATE TEACHER for FRENCH AND GERMAN throughout [illegible] Fully comprehensive 13 to 18 age-range.

Application forms and further details are available on receipt of a S.A.E. from the Headmaster to whom they should be returned within two weeks of the appearance of this advertisement.

NORTH YORKSHIRE
COUNTY COUNCIL
CAEDMON SCHOOL
Airy Hill, Whitby
North Yorkshire YO21 1QA

Required as soon as possible:— TEACHER of MODERN LANGUAGES (Scale 1 post). State second subject offered. New entrant welcome.

Further details and application form available from the Headmaster (S.A.E.) to whom the completed form should be returned as soon as possible.

NORTH YORKSHIRE
COUNTY COUNCIL
HUNTINGTON SCHOOL
York

9 form entry fully comprehensive 11-18 school in modern, purpose-built accommodation in the pleasant northern outskirts of York. Required for September, 1978, TEACHER of FRENCH and GERMAN. Scale 1, to teach French and German across the ability range to G.C.E. "O" level and C.S.E. Modes 1 and 3 with developing sixth form work in "A" level. The department is well-equipped and has twin links with France and Germany.

Application forms obtainable from the Headmaster, Huntington School, Huntington Road, York YO3 9PX (stamped addressed envelope please) to be returned within ten days of this advertisement.

NORTH YORKSHIRE
COUNTY COUNCIL
NORTON SCHOOL
(780 boys and girls)

Required for September TEACHER of FRENCH (Scale 1) G.C.E. "O" level and C.S.E. work available for a suitably qualified applicant. The Modern Language Department has specialist rooms with language laboratory and well-established study rooms and home-to-home exchanges with France.

Norton is a fully comprehensive school for boys and girls aged 11 to 16 years in modern buildings in the small market town of Malton, midway between York and Scarborough.

Full details of the post and application forms are available from: The Headmaster, Norton School, Langton Road, Norton, Malton, North Yorkshire YO17 9PT (S.A.E.).

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT

Applications are invited from suitably qualified TEACHERS for the following post:

[illegible] SECONDARY SCHOOL
[illegible] Road, [illegible], Doncaster, S. Yorks DN10 4EH
Headmaster: E. A. [illegible]
(Mixed: 270: 11 to 16)

Required immediately, temporary TEACHER (Scale 1) of FRENCH for summer term.

Applications (no forms) to the Headmaster with names of two referees as soon as possible.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT

Applications are invited from suitably qualified TEACHERS for the following post:

ORDSALL HALL SECONDARY SCHOOL
Ordsall Road, Retford, Notts DN22 7[illegible]
Headmaster: W. O. Howells, B.A.
(Mixed: 830: 11 to 16)

Required immediately, temporary TEACHER (Scale 1) of FRENCH for summer term.

Applications (no forms) to the Headmaster with names of two referees [illegible]

OXFORDSHIRE
COUNTY COUNCIL
GOSFORD HILL SCHOOL
Kidlington, Oxford OX5 2NT
(Roll: 1,400)

Required for September, 1978, a TEACHER of FRENCH willing to teach across the ability and range of 11 to 18. Opportunities exist for C.S.E., "O" and "A" level work. Experience of working in a Language Laboratory would be helpful. Scale 1 post.

Apply by letter to the Headmaster at the school.

OXFORDSHIRE
COUNTY COUNCIL
ST. BIRINUS' SCHOOL
Mereland Road, Didcot, Oxon

Required for summer term, temporary, part-time TEACHER for EUROPEAN STUDIES and/or FRENCH. Someone able to work successfully with pupils aged 13 to 14 of low average ability is sought. Ability to offer some GERMAN would be a recommendation. The person appointed would teach for half the week.

Apply by letter, to the Headmaster, giving the names of two referees.

REDBRIDGE
(London Borough of)
BEAL HIGH SCHOOL
Woodford Bridge Road, Redbridge, Ilford, Essex
Telephone numbers 550 2735 / 550 4120
Headmaster, Mr. M. J. Manuel M.A.

Suitably qualified and experienced TEACHER of FRENCH (Scale 1) required for September, 1978, in this developing 11 to 18 mixed comprehensive school to teach French with some German.

CHADWELL HEATH HIGH SCHOOL
Christie Gardens, Chadwell Heath, Romford, Essex
Telephone number 599 2600
Head Teacher, Mrs. D. Watkins B.Ed.

Suitably qualified and experienced TEACHER of MODERN LANGUAGES (Scale 1) required for September, 1978, in this developing 11 to 18 mixed comprehensive school. A teacher is sought able to plan for the introduction of German into the curriculum in 1978 and subsequently to teach the subject to external examination standard including G.C.E. "A" level. Ability to teach French, and initially, other subjects (please specify) would be an advantage. Possibility of a Scale 2 for a suitably qualified applicant but newly qualified teachers seeking a first appointment are invited to apply.

Outer London Allowance is payable in both cases.

Further details and application forms are available from the Head Teacher at the school concerned, or S.A.E.

ROTHERHAM
(Metropolitan Borough of)
DEPARTMENT OF EDUCATION
WALES COMPREHENSIVE SCHOOL

11 to 18 Mixed. Approximately 1,300 on roll: 80 in first year of Sixth Form, to rise to approximately 120 in near future. Required for September, 1978 — ASSISTANT TEACHER—Scale 1. Required for MODERN LANGUAGES (French main with Spanish). The Department is well equipped, has a Language Laboratory and offers courses to "A" level as well as non-linguistic European Studies.

Closing date: 25th April, 1978.

Application forms available from the Principal Recruitment Officer, Education Offices, Municipal Offices, Howard Street, Rotherham. Telephone 2121, Ext. 3367.

B. W. Ellis, Director of Personnel Resources.

SHROPSHIRE
EDUCATION COMMITTEE
JOHN HUNT COMPREHENSIVE SCHOOL
Gibbons Road, Trench, Telford, TF2 7JR
(1,050 Mixed)

FRENCH (Scale 1) from September 1978. Established courses and G.C.E./C.S.E. Groups. GERMAN an advantage. Good Audio-Visual facilities.

Apply giving curriculum vitae and two referees to the Headmaster at the School. Telephone: Telford [illegible].

SHROPSHIRE
EDUCATION COMMITTEE
SIR JOHN TALBOT'S GRAMMAR SCHOOL
Heath Road, Whitchurch

Required for September, Scale 1, FRENCH TEACHER for nascent Comprehensive. Large faculty with good facilities.

Further details from Headteacher (S.A.E.).

SHROPSHIRE
EDUCATION COMMITTEE
THE UPPER SCHOOL
District Centre, Stirchley, Telford
(13-18 Comprehensive, opened 1975)

TEACHER of FRENCH able also to develop German as a second language.

Further details from Headteacher (s.a.e.).

SHROPSHIRE
EDUCATION COMMITTEE
ADAMS SCHOOL
Wem, Shropshire SY4 5UB
(Mixed Comprehensive, 1,100 on roll)

FRENCH TEACHER (German subsidiary preferred) required for September, 1978.

Further details from Headmaster (s.a.e.).

SHROPSHIRE
EDUCATION COMMITTEE
MARY WEBB SCHOOL
(Comprehensive)
Pontesbury, Salop.

Required September, 1978 TEACHER of FRENCH also able to teach some ENGLISH (Scale 1).

Further details from Head. (S.A.E.)

SHROPSHIRE
EDUCATION COMMITTEE
BURTON BOROUGH SCHOOL
Newport (850m)
Audley Avenue, Newport, Shropshire.

TEACHER of FRENCH and FRENCH STUDIES and some ENGLISH.

Scale one post.

Further details from Head (S.A.E.).

SOLIHULL
ST. PETER'S CATHOLIC SCHOOL
Whitefields Road, Solihull, West Midlands
11 to 18 all ability school
760 on roll

ASSISTANT TEACHER of FRENCH, Scale 1, September, 1978, or earlier if possible. There is a flourishing modern language department which offers good opportunities to either a probationary or experienced teacher. French is the main language; German or Spanish is offered as a second language and an ability to teach German would be an added recommendation.

Application forms from the Headmaster enclosing S.A.E. within 14 days of this advertisement.

Application forms should be returned to the Correspondent Governor, Fr. P. J. O'Mahony, Our Lady of the Wayside, Stratford Road, Shirley, Solihull, West Midlands.

SOLIHULL
EDUCATION COMMITTEE
SMITH'S WOOD COMPREHENSIVE SCHOOL
Windward Way, Chelmsley Wood
West Midlands, B36 0UE

Scale 1, plus Social Priority Allowance of £201 per annum.

Required for September, 1978: TEACHER of MODERN LANGUAGES (French with Spanish) to teach pupils, other than those in Remedials Sets, in this developing, purpose-built, 11 to 16, all-ability school which, by any standards, is lavishly furnished and equipped.

Further particulars and application forms may be obtained (stamped addressed envelope please) from the Headmaster, Mr. G. Bigland Gibbons.

STAFFORDSHIRE
COUNTY COUNCIL
EASTERN AREA
FOREST OF NEEDWOOD HIGH SCHOOL
Station Road, Rolleston, Burton upon Trent
Group 11
Headmaster: Mr. P. T. Wright, M.A.

Required for September, 1978, an ASSISTANT TEACHER (Scale 1) to take German "O" Level course and to assist with French.

Application forms are obtainable, on receipt of a foolscap stamped addressed envelope, from the Head teacher to whom they should be returned by 26th April, 1978.

H. M. Williams, Area Education Officer, Eastern Area Education Office, Guild Street, Burton upon Trent, Staffs. DE14 1NE.

SUFFOLK
COUNTY COUNCIL
BURY ST. EDMUNDS COUNTY UPPER SCHOOL
Group 11
(1,000 boys and girls, 13 to 18)

Required for September, 1978, a GRADUATE (Scale 1) to share the teaching of GERMAN and FRENCH throughout the school.

Please send a stamped addressed envelope to the Headmistress at the school for further details and forms of application.

SUFFOLK
COUNTY COUNCIL
COPLESTON HIGH SCHOOL
(11-16 Mixed. Roll 1,603)
Copleston Road, Ipswich
Head Teacher: Miss M. Beeson

Required September, 1978: TEACHER for FRENCH, with the ability to offer some SPANISH at a later date. Scale 1 post.

Application forms and details are obtainable from the Head, please enclose s.a.e.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE
(The borough is within easy access of Central London and bordered by Epping Forest. London addition to salary payable)

Required as soon as possible:
HIGHAMS PARK SENIOR HIGH SCHOOL
Handsworth Avenue
London E4 9PJ
(Head Teacher: Mr. R. E. B. Woods, M.A., B.Sc., [illegible])

Temporary GERMAN TEACHER (full-time or part-time) required for the Summer Term in this mixed comprehensive Senior High School (700 on roll, 14 to 19 years).

Apply by letter giving details and the names and addresses of two referees to the Chief Education Officer, London Borough of Waltham Forest, Municipal Offices, High Road, Leyton, London E10 5QJ.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE
The Borough is within easy access of Central London and bordered by Epping Forest. London addition to salary payable.

Required for September 1978.
HEATHCOTE HIGH SCHOOL
Normanton Park, London E4 6ES
(Head Teacher: Mr. H. H. G. Paul)

FRENCH/GERMAN TEACHER required to teach FRENCH with some GERMAN throughout this mixed comprehensive High School (880 on roll 11-14 years).

Closing date 26th April, 1978.

Application forms obtainable on receipt of S.A.E. from the Chief Education Officer, London Borough of Waltham Forest, Municipal Offices, High Road, Leyton, London E10 5QJ.

WEST SUSSEX
SOUTHERN AREA
KING'S MANOR SCHOOL
Kingston Lane, Shoreham-by-Sea
(Mixed Comprehensive—200 in Sixth Form)

Required September, qualified TEACHER of FRENCH, to teach in both Lower and Upper Schools. Scale 1. Well-organised and well-equipped department, with its own specialist area in Upper School. Variety of courses offered, including C.S.E., and G.C.E. "O" and "A" Level and including second language courses (German and Spanish). Ability to help with general Games or to offer a subsidiary subject (not necessarily a modern language) desirable.

Forms and details from Headmaster on receipt of S.A.E.

WILTSHIRE
CLARENDON COMPREHENSIVE SCHOOL
Trowbridge

MODERN LANGUAGES (Scale 1)
A TEACHER for FRENCH and GERMAN in this 11 to 18 Year mixed comprehensive school.

Application forms and further particulars from the Head Teacher, Clarendon School, Frome Road, Trowbridge. (Telephone Trowbridge [illegible]). S.A.E. please.

WILTSHIRE
PEWSEY VALE SCHOOL
Pewsey SN9 5EW
(11-16 Comprehensive Co-educational)

Required for September a TEACHER of GERMAN with subsidiary FRENCH. German is taught as the sole foreign language to all pupils in Years 1 and 2 using the Vorwärts course and French is introduced from Year 3. Facilities include a Modern Language Laboratory and close links with schools in Germany and France.

The School received its first Comprehensive intake from a defined catchment area in 1970 and recent extensions have provided excellent facilities on one site in the beautiful Vale of Pewsey.

Apply by letter to the Headmaster giving full curriculum vitae (S.T.A.P. acceptable) interests and the names of two professional referees. Further details on receipt of S.A.E.

Music

Heads of Department

BERKSHIRE
STONEHAM BOYS' SCHOOL
Cockney Hill, Tilehurst, Reading

Required for September, 1978: DIRECTOR of MUSIC (Scale 5) for this Comprehensive School (Roll 990 in Sixth Form). Brass Band experience essential. State other teaching subjects.

Please apply with details, naming two referees, to the Headmaster (S.A.E.), who will supply information about the school and the post on request.

Lodging allowance and removal expenses [illegible]

CORNWALL
EDUCATION COMMITTEE
There is a scheme for removal expenses.
CALLINGTON SCHOOL
Launceston Road, Callington PL17 7DR
Comprehensive: 11-18 Mixed
Group XI
Headmaster: N. Horton, B.A.

HEAD OF MUSIC—Scale 3.
Experienced TEACHER required in September, 1978, to take charge of the thriving MUSIC Department where Music is taught to C.S.E. "O" and "A" Level examinations.

Candidates should have a strong interest in the creative aspects of the subject. There is a well established orchestra plus a Junior and Senior choir.

Please write direct to the Headmaster, enclosing a S.A.E. for further details and application forms, which should be returned within two weeks of the appearance of this advertisement.

HUMBERSIDE
EDUCATION DEPARTMENT
EAST RIDING DIVISION
WITHERNSEA HIGH SCHOOL
Hull Road, Withernsea, North Humberside

HEAD OF MUSIC—Scale 2 post
Required for September, 1978:— An enthusiastic TEACHER to be responsible for the work of a department of two full-time teachers working in a newly developed music area. The person appointed should be able to further develop choral and instrumental work within the school. Peripatetic teachers of string and woodwind instruments visit the school weekly for a total of one and a half days. There is a wide variety of new classroom instruments available in the school.

Application forms are available from the Headmaster at the school, to whom completed forms should be returned by April 24, 1978.

KINGSTON UPON THAMES
(Royal Borough of)
BEVERLEY SCHOOL
Blake's Lane, New Malden
Surrey KT3 6NU
(Tel. 01-942 1066)
1050 Boys on roll 11-18 years

Required for September 1978, DIRECTOR of MUSIC, Scale 3 at present. The School is well equipped for Music with 2 specialist rooms and a number of practice rooms. 250 students actively involved in choral, instrumental, band and drama activities. Energetic and well qualified Director sought to continue the high standard of concert performance (past work for radio and T.V.). Full team of supporting instrumental tutors. Enthusiastic P.T.A. Society. Annual vacation residential courses, with concerts and master classes held in term time. Academic teaching throughout school. School has E.M.S. synthesizer and large stock of orchestral and band instruments.

London Allowance £297.
Assistance may be provided with removal expenses.

Application forms obtainable from the Headmaster at the school, to be returned to him as soon as possible.

LEEDS
NOTRE DAME GRAMMAR SCHOOL
St Mark's Avenue, Leeds 2
Headmistress, Miss M. M. Lawlor, BA
(Number on roll, 650 girls, aged 11 to 18 years)

HEAD OF MUSIC (Scale 3).
A suitably qualified TEACHER is required for September, 1978, to take charge of the MUSIC DEPARTMENT of the School.

The Department is well established and the subject is taught to CSE, "O" and "A" levels. There are two orchestras, senior and junior choirs and various small ensembles.

Application forms to be obtained from and returned to, the Chairman of the Board of Governors, Very Rev Mgr Canon T. Murphy, Cathedral House, Great George Street, Leeds LS1 3BR.

NEWHAM
(London Borough of)
ST. JOHN'S SCHOOL
Green Street, E13 9AX
Telephone: 01-552 3103
(Roll 783, Coeducational)
Head Teacher, Mr. E. J. M. Lawn

Required for September, 1978:— HEAD of MUSIC Department. Scale 3. Purpose-built Music Suite due to open Autumn, 1977. Music established in the school with one full-time teacher of music, peripatetic instructors and support from the Newham Academy of Music. An interest and practical experience of classical, modern, folk and Catholic Liturgical music a great advantage. Applicants must be practising Catholics. Preliminary visits welcomed.

Burnham Scale plus London allowance £402.

Further details and application forms may be obtained from the Head Teacher, and should be returned by 28th April, 1978.

NORTHAMPTONSHIRE
SECONDARY EDUCATION
Music Section
Scale 2 Posts and Above Section
MAGDALEN COLLEGE SCHOOL
High Street, Brackley, Northants NN13 5AE

Required for September a HEAD of MUSIC (Scale 3) in this mixed comprehensive school with 1,000 pupils (130 in the Sixth Form, 115 boarders).

The subject is taught to C.S.E., "O" and "A" levels, and a strong musical tradition has been established since re-organisation in 1975, with choirs, orchestra, brass band and stage productions.

The ability to help with games and out-of-school activities would be an advantage.

(A single man or woman could be appointed to a post on the boarding side in return for some residential duties. A married man whose wife could be appointed to residential duties with him on the girls' boarding side should express such an interest.)

Application forms and further details from Headmaster (S.A.E.).

SANDWELL
(Metropolitan Borough of)
HOLLY LODGE HIGH SCHOOL
(11 to 16 Mixed Comprehensive)
Required for September, 1978:
HEAD of MUSIC
(Scale 3 post)

New Music room with practice rooms, opening in September, 1978.

Application forms available from, and returnable to, Head Teacher, Holly Lane, Smethwick, Warley, West Midlands. [illegible]

SHROPSHIRE
EDUCATION COMMITTEE
LUDLOW (C.E.) SCHOOL
Burway, Ludlow, Salop

Young, enthusiastic TEACHER to lead department in growing school. New suite available. Scale 2, 3.

Further details (S.A.E.) from Head (Mr. D. B. Bywater, B.A.).

SOLIHULL
EDUCATION COMMITTEE
SMITH'S WOOD COMPREHENSIVE SCHOOL
Windward Way, Chelmsley Wood
West Midlands, B36 0UE
Appointment for
HEAD OF MUSIC
(Scale 4 plus Social Priority Allowance)

Applications are invited for appointment in September 1978 from well-qualified Teachers for the position of Head of Music.

Smith's Wood is a developing, purpose-built, 11 to 16, all-ability school which, by any standards, is lavishly furnished with an excellently equipped Music Suite. There is a flourishing school orchestra and opportunities exist for pupils to receive individual tuition in a wide range of instruments by members of the Authority's peripatetic staff.

The successful candidate will be required to teach up to C.S.E. and G.C.E. "O" level courses and an interest in choral work would be most desirable.

Further particulars and application forms may be obtained (stamped addressed envelope, please) from the Headmaster, Mr. G. Bigland Gibbons.

WARWICKSHIRE
SOUTHAM SCHOOL
Welsh Road, Southam
Leamington Spa CV33 0JW
(992 on roll)

Required September, DIRECTOR of MUSIC, Scale 4.

Application form and further details available from the Head for return as soon as possible (S.A.E., please).

Other Posts on Scale 2 and above

LINCOLNSHIRE
KESTEVEN AND SLEAFORD HIGH SCHOOL
(Girls' Grammar)
Scale 2 for suitable candidate, Roll [illegible]
ASSISTANT

Required from autumn term 1978 TEACHER to be in charge of MUSIC. An active choir and school orchestra with scope for development exists. Possibility of examination work if the demand arises. Candidates should state any other subjects which they can offer. This is a re-issue of a previously advertisement and candidates who have already applied need not submit fresh applications.

Applications by letter giving age, qualifications, teaching experience and the names and addresses of two referees to the Headmistress, Kesteven and Sleaford High School, Jermyn Street, Sleaford, Lincs. Closing date 20th April.

NORTH YORKSHIRE
COUNTY COUNCIL
CAEDMON SCHOOL
Airy Hill, Whitby, North Yorkshire YO21 1QA

Required as soon as possible, TEACHER of MUSIC (Scale 2) post for a suitable candidate to take charge of musical activities throughout the school.

Further details and application form available from the Headmaster (S.A.E.) to whom the completed form should be returned as soon as possible.

ROTHERHAM
(Metropolitan Borough of)
DEPARTMENT OF EDUCATION
RAWMARSH COMPREHENSIVE SCHOOL
11 to 16 Mixed.
Approx 1,200 on roll

Required for September, 1978 TEACHER, Scale 2 plus S.P.A. Required for MUSIC.

Closing date, 25th April, 1978.

Application forms available from the Principal Recruitment Officer, Education Offices, Municipal Offices, Howard Street, Rotherham. Telephone 2121, Ext. 3367.

B. W. Ellis, Director of Personnel Resources.

SHROPSHIRE
EDUCATION COMMITTEE
CHURCH STRETTON SCHOOL
(11 to 16) Mixed Comprehensive 600 pupils.
Church Stretton, Salop

All round MUSICIAN of initiative and vision to develop aesthetic aspects of curriculum: art, drama, valuable.

Further details from Head (S.A.E.).

WILTSHIRE
PEWSEY VALE SCHOOL
Pewsey SN9 5EW
(11 to 16 Comprehensive Co-educational)

Required for September, a TEACHER of MUSIC (Scale 2) to be responsible for the subject throughout the School to C.S.E./G.C.E. standard. Specialist Music Room and two Practice Rooms. Flourishing interest in extra-curricular Music exists which the successful candidate will be expected to develop.

Teachers qualifying this year may apply. Ability to teach a second subject an advantage.

The School received its first Comprehensive intake from a defined catchment area in 1970 and recent extensions have provided excellent facilities on one site in the beautiful Vale of Pewsey.

Apply by letter to the Headmaster, giving full curriculum vitae (S.T.A.P. acceptable), interests and the names of two professional referees. Further details on receipt of S.A.E.

Scale 1 Posts

BRENT
(London Borough of)
WILLESDEN HIGH (MIXED) COMPREHENSIVE SCHOOL
Doyle Gardens, NW10 3ST
(Roll 1,600, 11 to 18, Social Priority School)

Required in September:— TEACHER of MUSIC (Scale 1). The School has well equipped music rooms, a comprehensive service of instrumental teaching by peripatetic staff, and choirs and instrumental groups. The successful candidate will be expected to teach throughout the School. Ability to teach guitar or recorder an advantage.

London Allowance of £402 per annum is payable and there is a scheme for assistance with removal expenses including legal fees, etc., travelling and lodging allowances.

Candidates should apply by letter to the Head of the School within seven days giving age, present post, qualifications, experience and references, enclosing S.A.E. for reply.

CROYDON
(London Borough of)
EDENHAM HIGH SCHOOL
Orchard Way, Shirley
CR0 7NJ
Tel: 01-776 0220
Tenable September 1, 1978

Required for September, 1978 TEACHER of MUSIC for this 11-16 purpose-built mixed comprehensive school. Edenham opened in September, 1977, in brand new buildings with 240 first year pupils. The school will develop gradually over the next 4 years. The successful candidate will take charge of the subject in a separate suite of [illegible]

Salary, Burnham Scale [illegible] (S.T.A.P.) with London Area Allowance.

Reasonable removal expenses will be reimbursed (details on request).

Please send S.A.E. for application form from and returnable to the Head Teacher at the above address.

EALING
(London Borough of)
EDUCATION SERVICE
VILLIERS HIGH SCHOOL
Boyd Avenue, Southall, Middlesex

Required for September:— An enthusiastic MUSIC TEACHER (Scale 1) to assist in the teaching of the subject which is taught to "A" level. Music plays an important part in the School with a band, two choirs and an annual musical production. Experience in singing would be an advantage.

London Weighting £402.

In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses whilst looking for accommodation.

Application forms from and returnable to the Head at the School (S.A.E.).

HERTFORDSHIRE
ST. MICHAEL'S R.C. SCHOOL
High Elms Lane, Garston, Watford

Required September, for one year only due to secondment, TEACHER of MUSIC throughout the school. Scale 1 plus £150 London fringe allowance. Ability to offer a second subject an asset.

Apply in writing to Headmaster giving curriculum vitae [illegible] and addresses of two referees.

HERTFORDSHIRE
WATFORD GIRLS' GRAMMAR SCHOOL
The Crescent, Watford

Required September:— GRADUATE to teach MUSIC throughout the school. General class music and examination work to "O" and "A" level, able to accept responsibility for 2 [illegible] orchestras and well established [illegible] lively choirs. Scale 1 plus London fringe allowance £150.

Apply to Headmistress with names and addresses of two referees and copies of testimonials.

LINCOLNSHIRE
SLEAFORD COUNTY SECONDARY SCHOOL
Scale 1
(Roll: 898)
ASSISTANT

Required from autumn term 1978 TEACHER of MUSIC. An enthusiastic and committed teacher is sought for a school which values music highly.

Application forms and further particulars obtainable from the Headmaster, County Secondary School, Westholme, Leicester Street, Sleaford, Lincolnshire (S.A.F.E.). Closing date 28 April.

LONDON
ST. MARTIN-IN-THE-FIELDS HIGH SCHOOL
155 Tulse Hill, S.W.2
(Church of England school for 800 girls)

Required in September, part-time TEACHER of MUSIC, to help with class teaching. Two days a week.

Apply as soon as possible to the Headmistress, enclosing copies of testimonials and names of referees.

LONDON
WILLIAM ELLIS SCHOOL
Highgate Road, N.W.5
Voluntary Aided School
800 boys (200 in Sixth Form)

Required from September, 1978 a versatile and enthusiastic MUSICIAN to teach CLASS MUSIC up to "O" and "A" level and to take an active part in the flourishing extra-curricular life of the department.

The School has an outstanding musical reputation. Its Chamber Orchestra performed at the Schools Prom and later this year will [illegible] Vienna, while several of the [illegible] are members of the [illegible] and Youth Orchestra and [illegible] Schools Symphony Orchestra. [illegible] boys receive instrumental tuition through the school.

The School will admit [illegible] 120 boys [illegible] non-selective intake of [illegible] September, 1978. The [illegible] for the school to remain [illegible] Active cooperation [illegible] level with the neighbouring [illegible] school will provide adequate [illegible] facilities at 16-plus. A school [illegible] is available.

The successful applicant will have an opportunity to participate [illegible] in the rebuilding of the curriculum [illegible] for a comprehensive [illegible] which the creative and practical subjects will be valued equally with the more academic.

Applications, giving full curriculum vitae and the names of two referees should be sent to the Headmaster by 28th April. (No forms required.)

NEWCASTLE upon Tyne
(City of)
EDUCATION COMMITTEE
TEACHER of WOODWIND INSTRUMENTS

Applications are invited from well-qualified TEACHERS to work with WIND INSTRUMENTS of pupils and individuals in city schools. Applications from experienced musicians will also be considered.

Salary: Burnham Scale 1 for [illegible] for an experienced teacher or [illegible] Education Committee's scale for instructors.

A casual user car allowance is attached to the post.

Application forms obtainable from Director of Education, [illegible], Civic Centre, Newcastle upon Tyne NE1 8PU, should be completed and returned no later than April 28, 1978.

NORTH TYNESIDE
(Metropolitan Borough of)
EDUCATION COMMITTEE
GEORGE STEPHENSON HIGH SCHOOL
Southgate, Killingworth, Newcastle NE12 0SA
Headmaster, Mr. T. W. King, BA

Required for 1st September, 1978 TEACHER of MUSIC, Scale 1, [illegible] this developing 13 to 18 [illegible] School housed in the new [illegible] buildings [illegible] increasing to 1,000 pupils [illegible] September.

Application forms are available on receipt of a S.A.E. from the Headmaster, to whom they should be returned within two weeks of the appearance of this advertisement.

NORTH TYNESIDE
(Metropolitan Borough of)
EDUCATION COMMITTEE
PERIPATETIC MUSIC
Required for 1st September, 1978

(a) PERIPATETIC INSTRUMENTAL TEACHER for CELLO.
(b) PERIPATETIC INSTRUMENTAL TEACHER for VIOLIN/VIOLA.

The persons appointed will be part of a team of teachers working with the Authority's [illegible] Instrumental Instruction under the General supervision of the General Adviser (Music).

Application forms are available on receipt of a S.A.E. from the Director of Education, [illegible] North Shields, to whom they should be returned within two weeks of the appearance of this advertisement.

[illegible]CONDARY
[illegible]sic
[illegible]tinued

[illegible]THERHAM
[illegible] Borough of)
[illegible]PARTMENT OF EDUCATION
[illegible] COMPREHENSIVE
[illegible]OOL

[illegible] 16 mixed: approximately [illegible] on roll)

[illegible] for September, 1978:— [illegible] ASSISTANT TEACHER, [illegible] 1 plus S.P.A. [illegible] for MUSIC.

[illegible] date: 25th April, 1978.

[illegible] forms available from [illegible] Principal Recruitment Officer, [illegible] Offices, Municipal [illegible] Howard Street, Rotherham. [illegible] 2121, extension 3367.

[illegible] W. Ellis, Director of Personnel Resources.

[illegible]ROPSHIRE
[illegible] COMMITTEE
[illegible] SCHOOL
[illegible] Shropshire, SY4 5UB

[illegible] TEACHER required for September, 1978. Mixed Comprehensive [illegible] on roll.

[illegible] details from Headmaster [illegible]

[illegible]FFOLK
[illegible]NTY COUNCIL
[illegible]BOURNE HIGH SCHOOL
[illegible] 18 Mixed Comprehensive, [illegible]: 1,480)
[illegible] Road, Ipswich IP1 5JN
[illegible] Teacher: W. Horsfield, Esq., [illegible] B.Sc.(Econ.)

[illegible] TEACHER, Scale 1, required [illegible] September, 1978, to assist with further development of subject in this [illegible] established comprehensive [illegible]

[illegible] ability to coach brass instrumentalists is essential but an interest in choral work and/or stringed [illegible] especially welcome.

[illegible] further details and application [illegible] from, and returnable to the [illegible] at the school, S.A.E.

[illegible]astoral

[illegible]eads of Department

[illegible]ENT
[illegible] Borough of)
[illegible]SDEN HIGH (MIXED) SCHOOL
[illegible] Street, NW10 0BG
[illegible] Entry Comprehensive.

[illegible] September, 1973. Roll 790, [illegible] 17, growing to 1,080, 11 to [illegible] Stage II buildings completed last [illegible] excellent facilities. The [illegible] has had good traditional [illegible] so far and hopes to maintain [illegible] as it grows to full size.

[illegible] from September: PASTORAL TEACHER (Scale 3), to assist the Pastoral Teachers for [illegible] and second years. Applicants should state teaching subjects in which they can make substantial contributions.

London Allowance of £402 per annum is payable and there is a scheme for assistance with removal expenses including legal fees, etc., travelling and lodging allowances.

Candidates should apply by letter to the Head of the School within seven days giving age, present post, qualifications, experience and references, enclosing S.A.E. for reply.

DORSET
[illegible] MINSTER SCHOOL
[illegible] Minster, near Poole
[illegible] R. Castleton, B.A.

[illegible] for September, 1978, HEAD of HOUSE (Scale 4) to take [illegible] with an Assistant [illegible] of House and a team of [illegible] for the social education [illegible] counselling of 160 boys and [illegible] in this developing 11 to 18 [illegible] comprehensive school [illegible] pupils.

[illegible] with removal and [illegible] expenses. Rented accommodation available on school campus.

[illegible] forms and further details from the Headmaster (S.A.E. [illegible]

[illegible]UCESTERSHIRE
[illegible] SCHOOL
[illegible] Cleeve, near Cheltenham,
[illegible]

[illegible] from September, HEAD [illegible] (Scale 4) to be responsible for 200 boys and girls of one [illegible] school's six houses, and to [illegible] a significant contribution to [illegible] organisation and teaching [illegible] this comprehensive school of [illegible] pupils.

[illegible] of application and further [illegible] from the Headmaster, [illegible]

[illegible]NGEY
[illegible] of)
[illegible] SCHOOL
[illegible] Avenue, Muswell Hill,

[illegible] 18 Comprehensive School, [illegible] pupils, 220 in the Sixth Form. [illegible] for September, 1978: [illegible] SIXTH FORM (Senior [illegible] Scale). [illegible] enthusiastic and [illegible] TEACHER to be responsible for the Sixth Form (220 students) of this large mixed comprehensive school. There is open entry [illegible] Sixth Form which offers one [illegible] year courses. The Head of [illegible] Form is responsible for higher [illegible] entries and careers guidance, for pastoral care, and for an [illegible] which allows the Sixth [illegible] to be a largely self-governing [illegible] while providing a secure [illegible] in which study is the [illegible]. The vacancy arises [illegible] of the internal promotion [illegible] present holder to a deputy [illegible]

[illegible] school is housed in two [illegible] buildings on a 15 acre site. [illegible] a fully comprehensive intake [illegible] stable staff.

[illegible] apply immediately by letter [illegible] first instance to the Headmaster giving details of qualifications and experience and the names [illegible] addresses of two referees.

[illegible] date April 28th, 1978.

[illegible] Allowance (£402) payable.

[illegible] expenses, 100 per cent

[illegible] Education Officer, Education [illegible] Offices, Somerset Road, N17

[illegible]BERSIDE
[illegible] DEPARTMENT
[illegible] RIDING DIVISION
[illegible] SCHOOL
[illegible], Hornsea, North [illegible]
[illegible] 4 POST

[illegible] for September, 1978, a [illegible] OF HOUSE in this fully [illegible] school. The post in[illegible] responsibility for the pastoral [illegible] pupils in one of the four [illegible] (about 200 pupils) and [illegible] of a team of group tutors. [illegible] appointed would be expected to be active in developing [illegible] with the community, particularly with parents, and in the sphere of [illegible] activities.

[illegible] forms and further details available from the Head[illegible] school to whom [illegible] should be returned [illegible] 1978.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
TAVERHAM HIGH SCHOOL
HEAD of Department, Scale 3— PASTORAL

Taverham High School will open in September 1979 but this Head of Department will be appointed from September, 1978, and teach at the Hellesdon High School.

Please apply to the Central Area Education Office, 28 St. Giles Street, Norwich NR2 1TQ, enclosing S.A.E., for application forms and further particulars.

NORTH YORKSHIRE
COUNTY COUNCIL
STOKESLEY SCHOOL
11 to 18 Comprehensive
(1,350 on roll)

Required from September, 1978:—

(1) An experienced TEACHER as HEAD of UPPER SCHOOL (senior teacher scale). The holder of this newly established post would be expected to play an important role in the day-to-day running of the upper school (years 4 and 5) and would have responsibility along with an assistant, in the areas of pastoral care, pupil welfare and discipline, academic and vocational guidance, and general administration.

(2) An experienced TEACHER as HEAD of SIXTH FORM (senior teacher scale). The holder of this newly established post would play a major role in the coordination and development of a sixth form of 180 and would have responsibility in the area of pastoral care, academic and vocational guidance, general studies and the establishment of new courses for "non-traditional" sixth formers.

Stokesley is a pleasant market town situated on the edge of the North Yorkshire Moors and within easy reach of the coast. Application forms and further details are available from the Headmaster, Stokesley School, Station Road, Stokesley, Middlesbrough. (Foolscap S.A.E. please) to whom they should be returned as soon as possible.

WIGAN
(Metropolitan Borough of)
HINDLEY CARDINAL NEWMAN RC HIGH SCHOOL
Darby Lane, Hindley, Wigan
WN2 3DH
(11 to 16 Mixed, Comprehensive) number on roll 873

Required for Autumn Term, 1978: HEAD OF YEAR (Scale 3).

TEACHER with a good comprehensive experience, sympathy with the aims and ethos of a Catholic school and proven skills in the field of Pastoral Care. Please state teaching subjects offered.

Application forms and further particulars available from and returnable to the Head Teacher at the School (S.A.E. please).

Closing date: April 21, 1978.

Other Posts on Scale 2 and above

BRENT
(London Borough of)
CONVENT OF JESUS AND MARY HIGH SCHOOL
Crownhill Road, NW10 4EP
(Roll 990, 11 to 18)

Required from September or as soon as possible thereafter Roman Catholic TEACHER, with counselling qualifications, to act as a full-time COUNSELLOR (Scale 4). The successful candidate would be responsible for all counselling, including Careers advice in which he/she would have the assistance of another member of staff. He/she would also be required to work closely with staff already responsible for Pastoral Care in the various sections of the School.

London Allowance of £402 per annum is payable and there is a scheme for assistance with removal expenses including legal fees, etc., travelling and lodging allowances.

Candidates should apply by letter to the Head of the School within seven days giving age, present post, qualifications experience and references, enclosing S.A.E. for reply.

DONCASTER
LOCAL EDUCATION AUTHORITY
HAYFIELD COMPREHENSIVE SCHOOL
Hurst Lane, Auckley, Doncaster DN9 3HG
Telephone: Doncaster 770589

Required for September, 1978.

YEAR TUTOR
(Scale 4)

Experienced TEACHER required for post of YEAR TUTOR vacant upon the retirement of the present 2nd Year Tutor (2nd and 3rd Year Tutors alternate). The post involves year group organization, pastoral care, and a teaching roll throughout the school. Year Groups average 160-180 in size.

Hayfield Comprehensive School is an 11 to 18 mixed comprehensive school of some 1,100 pupils including a Sixth Form, situated on a rural site midway between Doncaster and Bawtry. The school was opened in new premises in September 1971 and serves a Doncaster "commuter" village, Bawtry and R.A.F. Finningley.

Full details of the post and application forms available from A. Storey, B.A., Headmaster, at the above address. Please send S.A.E.

REDBRIDGE
(London Borough of)
WOODBRIDGE HIGH SCHOOL
St. Barnabas Road, Woodford Green, Essex
Telephone number 504 9618
Headmaster, Mr. A. C. R. Duke, M.A.

Suitably qualified and experienced YEAR TUTOR (Scale 3) required for September, 1978, in this well-established 11-18 mixed comprehensive school. Post is for Year Tutor in the Upper School who will be required to assist the Head of Upper School in administrative and pastoral matters affecting one of the year groups in the Upper School. Teaching subject(s) not of crucial importance.

Outer London Allowance is payable.

Further details and application forms are available from the Head Teacher at the school.

SUFFOLK
COUNTY COUNCIL
COPLESTON HIGH SCHOOL
(11-16 Mixed. Roll 1,587)
Copleston Road, Ipswich IP4 5HD
Head Teacher: Miss M. Beeson

ASSISTANT YEAR TUTOR, Scale 2, with ability to teach in Remedial Department, required September, 1978.

Further details and forms obtainable from the Head at the school (s.a.e.)

Physical Education

Heads of Department

CROYDON
(London Borough of)
JOHN RUSKIN HIGH SCHOOL
Upper Shirley Road, Croydon, CR0 5AU
Telephone: 01-656 [illegible]
Tenable 1st September, 1978

HEAD of PHYSICAL EDUCATION required in this 13-18 (mixed) comprehensive high school.
(850 pupils on roll, including 300 in the Sixth Form.)

The school has its own playing fields and pavilions and caters for the full range of physical activities with soccer and cricket being the main boys' Games. Teams are fully involved in County, Borough and National competitions and several prestigious trophies have been won during the last year. The school has a large, well equipped gymnasium and the Department has an establishment of four full-time teachers. Applicants should state their second teaching subject.

Salary—Burnham Scale 3 with London Area Allowance.

Reasonable removal expenses will be reimbursed (details on request).

Please send S.A.E. for application form from and returnable to the Head Teacher at the above address as soon as possible.

EALING
(London Borough)
EDUCATION SERVICE
CARDINAL NEWMAN R.C. HIGH SCHOOL
Creffield Road, Acton, London, W.3

Required for September, 1978: A TEACHER to be HEAD of PHYSICAL EDUCATION. Candidates should be capable of organising a department and teaching a wide range of Physical Education and Games activities for boys. Practising Roman Catholic preferred. Salary Scale 3 for suitably qualified and experienced teacher.

The school, which is mixed, takes pupils of 12-18. It became comprehensive in 1974 and moved recently to a new site. G.C.E. "O" level and C.S.E. courses already exist. Opportunities to develop suitable "A" level courses will commence next year.

London Weighting £402.

In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses whilst looking for accommodation.

Letters of application, giving details of career and qualifications and the names and addresses of two referees should be sent, as soon as possible, to the Headmaster at the school (01-993 0533) (S.A.E.).

EALING
(London Borough)
EDUCATION SERVICE
FARADAY HIGH SCHOOL
Bromyard Avenue, East Acton
London W.3

Required for September, 1978. HEAD of GIRLS' PHYSICAL EDUCATION Scale 3.

The school has excellent facilities with two gymnasia, a mini sports hall, and good playing fields nearby.

A wide range of physical education activities are well established in the school and a teacher is sought with a special interest in netball, Olympic gymnastics, and trampolining.

Commitment to extra-curricular activities essential.

London Weighting £402.

In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses whilst looking for accommodation.

Apply by letter (S.A.E.) to the Headmaster.

HOUNSLOW
(London Borough of)
EDUCATION COMMITTEE
Education Department, The Civic Centre, Lampton Road, Hounslow TW3 4DN
HESTON SCHOOL
Heston Road, Heston TW5 0QR
(Group 10. Mixed Comprehensive School, 11 to 18+ age range, Roll: in September 850)
Headmaster: Mr. M. C. Moulton, B.A.

Required for September, 1978, a HEAD of PHYSICAL EDUCATION and GAMES, Scale 3, to be responsible for co-ordinating the work of Physical Education and Games for boys and girls throughout the school.

There is a well equipped gymnasium and new tennis/netball courts. The school, which has a good record of success in competitive games, has the use of fine off-site, as well as some on-site facilities.

Although the school is organised pastorally on a horizontal basis, there is a well-established house system and a regular programme of inter-house games. The teachers appointed will need to have the energy and enthusiasm to co-ordinate this aspect of the work as well as an extensive programme of fixtures.

London Allowance £297 payable.

Closing date: Friday, 21st April 1978.

Applications giving full curriculum vitae and the names and addresses of two referees should be made by letter to the Headmaster.

P. J. Lee, Director of Education.

SUFFOLK
COUNTY COUNCIL
HARRIS MIDDLE SCHOOL
(Number on roll 700 plus 11 to 14)
Headmaster: Mr A. Morgan

Required in September, 1978, HEAD of PHYSICAL EDUCATION (Scale 2).

The successful applicant will be expected to organise the physical activities in this emerging nine to 13 school, and integrate P.E. with other areas of the curriculum.

This is a readvertisement. Previous applicants need not reapply.

Further details and application form available from the Headmaster, Harris Middle School, Church Road, Lowestoft (S.A.E.) to whom completed forms should be returned as soon as possible.

SUFFOLK
COUNTY COUNCIL
WESTBOURNE HIGH SCHOOL
Marlow Road, Ipswich IP1 5JN
(11 to 18 Mixed Comprehensive, Roll: 1,480)
Head Teacher: W. Horsfield, Esq., M.A., B.Sc.(Econ.)

HEAD of PHYSICAL EDUCATION, Scale 3: enthusiastic and well-qualified TEACHER required from September 1, 1978, to develop all aspects of Physical Education in this excellently equipped school, where stimulating curriculum developments are planned.

Further details and application form obtainable from, and returnable to the Head at the school, S.A.E.

WILTSHIRE
DEVIZES SCHOOL
(11 to 18, 1,600 on roll)
Headmaster: D. J. W. Williams, M.A.

Required for Autumn Term, 1978, HEAD of BOYS' PHYSICAL EDUCATION, Scale 3.

Further details are available from the Headmaster, Devizes School, The Green, Devizes (please enclose S.A.E.), to whom letters of application, including curriculum vitae and the names of two referees, should be sent by Monday, April 24.

Other Posts on Scale 2 and above

DERBYSHIRE
EDUCATION COMMITTEE
HOMELANDS SCHOOL
Village Street, Derby DE3 8DF

Applications are invited for the post of ASSISTANT TEACHER for GIRLS' PHYSICAL EDUCATION at this coeducational comprehensive school (1,400 pupils) for September, 1978. A teacher is needed who is specially interested in hockey and dance.

Salary: Scale 2.

Letters of application, including the names of two referees, to the Headmistress, from whom further details can be obtained on the receipt of a stamped addressed foolscap envelope.

GLOUCESTERSHIRE
CLEEVE SCHOOL
Bishop's Cleeve, Cheltenham, GL52 4AE

Required from September TEACHER to take charge of GIRLS' PHYSICAL EDUCATION (Scale 2) with responsibility for organising the work of other P.E. Mistresses and the activities of 750 girls in this mixed comprehensive school. Good facilities including sports hall.

Further details and forms of application from the Headmaster (S.A.E.).

HOUNSLOW
(London Borough of)
EDUCATION COMMITTEE
Education Department, The Civic Centre, Lampton Road, Hounslow TW3 4DN
HESTON SCHOOL
Heston Road, Heston TW5 0QR
Headmaster, Mr M. C. Moulton, BA
(Group 10 Mixed Comprehensive School, 11 to 18-plus age-range; roll in September, 850)

Required for September, 1978:— TEACHER (Scale II) to be in charge of either BOYS' or GIRLS' PHYSICAL EDUCATION and GAMES within the overall department.

There is a well-equipped gymnasium and new tennis/netball courts. The school, which has a good record of success in competitive games, has the use of fine off-site, as well as some on-site facilities.

Although the school is organized pastorally on a horizontal basis, there is a well established house system and a regular programme of inter-house games. The teachers appointed will need to have the energy and enthusiasm to coordinate this aspect of the work as well as an extensive programme of fixtures.

Candidates should state clearly whether they are applying for one or both of the above posts.

London Allowance £297 payable.

Closing date Friday, April 21, 1978.

Applications giving full curriculum vitae and the names and addresses of two referees should be made by letter to the Headmaster.

P. J. Lee, Director of Education.

HUMBERSIDE
EDUCATION DEPARTMENT
EAST RIDING DIVISION
BRIDLINGTON SCHOOL
Bessingby Road, Bridlington, North Humberside
(Voluntary Controlled)
Scale 2 Post.
(1,180 pupils)

Applications are invited for September, 1978, for a member of staff to share in the teaching of PHYSICAL EDUCATION throughout the school, and to be responsible for boys' physical education. There are extensive playing fields, good gymnasium, and Rugby, football, cricket, athletics and cross-country running are included in the curriculum; a special interest in football would be welcome.

Bridlington School is a co-educational, comprehensive school formed by the merging of the former girls' High School with the boys' Grammar School. A member of staff is looked for who will make a lively contribution to the development of the department and the school.

Application forms may be obtained from the Headmistress at the school, to whom they should be returned by 24th April, 1978.

ISLE OF MAN
DOUGLAS HIGH SCHOOL
(11 to 18; mixed; comprehensive; 980 pupils)

Required for September, 1978, an enthusiastic and experienced TEACHER to be HEAD of GIRLS' PHYSICAL EDUCATION (Scale 2).

Application forms and further details can be obtained from the Headmaster, Douglas High School, St. Ninians, Douglas, to whom completed forms should be returned by May 1, 1978.

LINCOLNSHIRE
ASSISTANT TEACHER
LINCOLN YARBOROUGH HIGH SCHOOL
Burnham Scale 2 £3,099-£4,713
Number on Roll 1,120

Applications are invited from suitably qualified and experienced TEACHERS for a vacancy in the PHYSICAL EDUCATION DEPARTMENT in September, 1978. The person appointed will be responsible to the Head of Department for the organisation of GIRLS' PHYSICAL EDUCATION. The school has excellent facilities including Sports Hall, gymnasium, squash courts and swimming pools.

Application forms on receipt of S.A.E. from the Headmaster at the School, Riseholme Road, Lincoln, to whom they should be returned not later than 26 April, 1978.

LINCOLNSHIRE
ASSISTANT
SLEAFORD COUNTY SECONDARY SCHOOL
Scale 2
(Roll, 898)

Required from autumn term, 1978, TEACHER for GIRLS' PHYSICAL EDUCATION. Burnham Scale 2 available from candidate capable of taking charge of the organization of the subject.

Further particulars and application forms obtainable from the Headmaster, County Secondary School, Westholme, Leicester Street, Sleaford, Lincs (S.A.F.E.). Closing date: April 28.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT

Applications are invited from suitably qualified TEACHERS for the following post:

REDHILL COMPREHENSIVE SCHOOL
Redhill Road, Arnold, Nottingham NG5 8GX
Headmaster: W. G. Evans, B.Sc., F.R.G.S., J.P.
(Mixed 1,500. 11-18)

For September:
TEACHER (Scale 2) to be SECOND in the PHYSICAL EDUCATION DEPARTMENT with responsibility for girls' activities. New Leisure Centre on site.

Further details from the Headmaster.

Closing date: 14 days after the appearance of this advertisement.

SUTTON
(London Borough of)
WALLINGTON HIGH SCHOOL FOR GIRLS
Woodcote Road, Wallington, Surrey, SM6 0PH

Required for September, 1978, MISTRESS to share in the teaching of PHYSICAL EDUCATION as one of a team of three. Gymnastics and Hockey essential and an interest in Cricket welcome. Scale 2 post available for suitably qualified and experienced teacher. Beginner would be considered.

Apply in writing to the Headmistress at the school with copies of two recent testimonials and names of two referees.

Scale 1 Posts

AVON
PORTWAY SCHOOL
Shirehampton, Bristol, BS11 0EB
Head: John Larkins, B.A.
(Comprehensive School, Roll 1,200 boys and girls)

Required for September 1978: TEACHER of GIRLS' PHYSICAL EDUCATION and for Outdoor Pursuits. Applicants, as well as holding a recognised Physical Education qualification, should have the M.L.C. or other higher qualification or experience.

Applications as soon as possible to the Head quoting two or three referees.

S.A.F.E. to Head for further details.

Other things equal, preference given to Avon teachers.

AVON COUNTY
PORTWAY SCHOOL
Shirehampton, Bristol BS11 0EB
Head, John Larkins, B.A.
Comprehensive School
Roll 1,200 Boys and Girls

Required for September, 1978, TEACHER for Boys' PHYSICAL EDUCATION with qualifications in one or more of the following: GEOGRAPHY, HUMANITIES, OUTDOOR PURSUITS.

Applications as soon as possible to the Head quoting two or three referees.

Foolscap S.A.E. to Head for further details.

Other things equal preference given to Avon teachers.

BARNET
(London Borough)
EAST BARNET SCHOOL
Chestnut Grove, East Barnet, Herts.
Tel.: 01-440 4162
Mixed: Comprehensive: 11-18:
Roll 1,650: Sixth Form 150

Required September, 1978, TEACHER of GIRLS' PHYSICAL EDUCATION, Scale 1.

Schemes for payment of removal expenses and separation allowances in approved cases.

Applications giving curriculum vitae and names of two referees to Headmaster (S.A.E.).

Director of Educational Services.

BEDFORDSHIRE
EDUCATION SERVICE
SANDY UPPER SCHOOL
Engayne Avenue, Sandy, Beds.

Specialist for BOY'S PHYSICAL EDUCATION, Scale 1. Applicants should state special interests and name other subject(s) they are willing to teach.

Application form and further particulars obtainable from the Headmaster at the school. (S.A.E., please).

BUCKINGHAMSHIRE
WYCOMBE DIVISION
THE LADY VERNEY HIGH SCHOOL
Benjamin Road, High Wycombe
Headmistress: Miss R. Billinton, M.A.
(No. on Roll: 700 Girls)

Required for September, 1978: Specialist TEACHER to share in the teaching of PHYSICAL EDUCATION throughout the school. An interest in HOCKEY, TENNIS and GYMNASTICS would be welcome.

Removal expenses up to £100 and housing allowance pending removal are payable in approved cases.

Application forms from the Headmistress to be returned to her within two weeks of the appearance of this advertisement.

CROYDON
(London Borough of)
PURLEY GIRLS' HIGH SCHOOL
Stoneyfield Road, Old Coulsdon, Surrey, [illegible]
Telephone: [illegible]
Tenable: 1st September, 1978.

Required in September: a TEACHER for PHYSICAL EDUCATION. This is a strong Department and we are looking for a lively and energetic Physical Education specialist. Candidates should state their particular skills and interests.

Salary—Burnham Scale I with London Area Allowance.

Reasonable removal expenses will be reimbursed (details on request).

Please send S.A.E. for application form from and returnable to the Head Teacher at the above address as soon as possible.

DERBYSHIRE
EDUCATION COMMITTEE
WILSTHORPE SCHOOL
Briar Gate, Long Eaton

See NEEDLECRAFT advertisement under Domestic Subjects.

DEVON
DAWLISH SECONDARY SCHOOL
Elm Grove Road

TEACHER, Scale 1, required September, 1978, for GIRLS' PHYSICAL EDUCATION and GAMES. School reorganizing to comprehensive. First comprehensive intake, September, 1978.

Application forms (S.A.E. foolscap) available from Headmaster, returnable by April 28, 1978.

DEVON
DARTMOUTH SCHOOL AND COMMUNITY COLLEGE
Milton Lane

TEACHER, Scale 1, required September 1978, for GIRLS' PHYSICAL EDUCATION and GAMES, with Humanities in Lower school or Community Tutor (50 per cent). This is a new developing rural mixed 11-16 Comprehensive.

Application forms (S.A.E., foolscap) from Headmaster, returnable by 28th April, 1978.

EALING
(London Borough)
EDUCATION SERVICE
ELLEN WILKINSON HIGH SCHOOL (GIRLS)
Queens Drive, London W3 0HP
(Group 11, 8 Form Entry)
Headmistress: Dr. O. M. Longfield-Jones, M.A.
(Comprehensive High School for Girls, 12 to 18 years)

Required for September, 1978: Applications are invited for the following post due to increased roll, for the coming academic year.

PHYSICAL EDUCATION SPECIALIST fully qualified in Physical Education Games and Athletics to join a lively and successful department. A wide variety of activities, individual and team is offered. There are excellent facilities, including extensive playing fields adjacent to the school and an all weather hockey pitch.

London Allowance £402.

Application forms (S.A.E.) from the Headmistress at the school, enclosing names and addresses of two referees and recent testimonials, to be returned as soon as possible.

VILLIERS HIGH SCHOOL
Boyd Avenue, Southall, Middlesex

Required for September: a BOYS' PHYSICAL EDUCATION SPECIALIST. Above average facilities including two fully equipped gymnasia and extensive playing fields. Main activities are Soccer, Rugby, Hockey, Gymnastics, Cricket, Athletics and Tennis.

The successful candidate will be joining a thriving department with a strong traditional Saturday fixture list. An interest in hockey/basketball would be an advantage but not essential.

Applicants should state their second teaching subject.

London Weighting £402.

Application forms from and returnable to the Head at the school (S.A.E.).

In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses whilst looking for accommodation.

EAST SUSSEX
COUNTY COUNCIL
BEXHILL HIGH SCHOOL
Bexhill-on-Sea TN39 [illegible]
(Comprehensive; 1,300 pupils)
[illegible] G. R. Evans, B.Sc.

Required September, 1978, TEACHER for GIRLS' PHYSICAL EDUCATION, Scale 1. The ability to offer English or Typing would be an additional qualification. Applications from newly trained [illegible] would be [illegible]

Application forms may be obtained upon receipt of a self-addressed envelope.

EAST SUSSEX
HAILSHAM SCHOOL
Battle Road, Hailsham, East Sussex
BN27 1DT

Required for September BOYS' P[illegible] (Scale 1), [illegible] activities. [illegible] mixed comprehensive 11-18, 1,500 pupils.

[illegible] grants available in approved cases.

Application forms and further details (S.A.E. please) from the Headmaster.

HARINGEY
(Borough of)
THE DRAYTON SCHOOL
Gladesmore Road, Tottenham, N 15
Mixed Comprehensive School
Tel.: 01-800 0884/5

Required for the Summer Term, 1978, only:
TEACHER to take BOYS' PHYSICAL EDUCATION.

London Allowance (£402) payable.

Please apply immediately by letter in the first instance to the Headmistress at the school, giving details of qualifications and experience and the names and addresses of two referees.

TOTTENHAM SCHOOL
Selby Road, Tottenham, N17 8HN
Tel.: 01-808 4306
Mixed Comprehensive School of 1,160 for the age range 11-18

Required for September on a temporary appointment for one year MISTRESS to assist in a thriving GIRLS' PHYSICAL EDUCATION DEPARTMENT with good facilities including a sports hall which is fully equipped with Olympic gymnastic apparatus.

London Allowance £402.

Social Priority Allowance £201/£276.

Applications by letter in the first instance to the Headmaster giving brief details of qualifications and experience together with the names of two referees.

Chief Education Officer, Education Offices, Somerset Road, N17 9EH.

HERTFORDSHIRE
COUNTY COUNCIL
STEVENAGE DIVISION
NOBEL SCHOOL
Telford Avenue, Stevenage
(Group 10)
(840 Mixed, 70 in Sixth Form All-ability)

TEACHER for BOYS' PHYSICAL EDUCATION required September. The school, set in its own playing fields with an indoor swimming pool, offers its pupils a wide range of Physical Education activities and achieves high success. An enthusiastic teacher is sought.

Apply by letter giving details of particular interests in Physical Education and two referees. Further details on request. Removal expenses may be paid.

HERTFORDSHIRE
DURRANTS SCHOOL
Manor Way, Croxley, Rickmansworth.
(Roll: 900 mixed all ability. 100 in sixth form)

Required September, TEACHER for BOYS' P.E. This Scale 1 post is suitable for a first appointment or a teacher with some experience. The Games department of five teachers is well equipped with grounds and indoor facilities.

Apply in writing to Headmaster with details of qualifications and experience and names, addresses and phone numbers of two referees. Indicate clearly a second subject offered.

HERTFORDSHIRE
FRANCIS COMBE SCHOOL
Horseshoe Lane, Garston, Watford

Required September, TEACHER of GIRLS' P.E. able to offer a strong second subject. Scale 1 plus London fringe allowance.

Apply to Headmaster with curriculum vitae and names and addresses of two referees.

HOUNSLOW
(London Borough of)
EDUCATION COMMITTEE
Education Department, The Civic Centre, Lampton Road, Hounslow TW3 4DN
GUNNERSBURY CATHOLIC SCHOOL FOR BOYS
The Ride, Boston Manor Road, Brentford, Middlesex TW8 9LB
Headmaster: Mr. M. J. Bovill, B.A.

Required for September, 1978. An enthusiastic young TEACHER, Scale 1, for PHYSICAL EDUCATION and GAMES in an expanding department. The successful candidate would be expected to coach Hockey and Cricket to a high standard and to run a Rugby team. As the school expands, it hopes to widen the range of activities offered. Part of this expansion will concentrate on outdoor activities and the ability to coach canoeing would be an asset.

Applications from Catholic teachers would be most welcome but the appointment will be made strictly on merit.

The School is a voluntary aided sixth form entry comprehensive for boys 11 to 18. The School is in group 11 with 1,037 boys on roll at present—the sixth form numbers 130.

London Allowance £297 payable.

Closing date: Friday, April 21, 1978.

Letters of application in the first instance to the Head Teacher at the school, giving details of qualifications and names of two referees (S.A.E. please).

P. J. Lee, Director of Education.

HUMBERSIDE
EDUCATION DEPARTMENT
EAST RIDING DIVISION
WOLDGATE SCHOOL
Kilnwick Road, Pocklington, York

TEACHER of BOYS' PHYSICAL EDUCATION, Scale 1.

Required for September, 1978: A TEACHER of BOYS' PHYSICAL EDUCATION to join a flourishing department. Involvement in a wide range of sports and outdoor activities will be required, but interests in Gymnastics and Cricket coaching will be especially welcome. A second subject interest in Music or Foreign Language teaching would be an asset.

The school is an 11 to 18 comprehensive with 1,030 pupils on roll situated in a pleasant rural district near York.

Application forms, and further details, from the Headmaster (S.A.E. please) at the school to whom completed forms should be returned by 24th April, 1978. S.T.A.P. forms are acceptable for this vacancy.

SECONDARY
Physical Education continued

ISLE OF MAN
RAMSEY GRAMMAR SCHOOL
(Comprehensive, 840 Boys and Girls, 11 to 18)
Required for September, 1978: A TEACHER of GIRLS' P.E. (Scale 1).

Further particulars and application forms from the Headmaster, Ramsey Grammar School, Ramsey, Isle of Man, to whom applications should be submitted by 1st May, 1978.

LINCOLNSHIRE
ASSISTANT TEACHER
NORTH HYKEHAM
NORTH KESTEVEN SCHOOL
Burnham Scale 1, £[illegible] to £[illegible]
Number on roll 1,276

Required for September, 1978, a TEACHER of Boys' PHYSICAL EDUCATION. This is a large co-educational comprehensive school and the person appointed will be expected to teach Boys' Physical Education to all age ranges. Ability and willingness to participate in extra-curricular activities and to organize school teams is essential. Soccer, rugby and cricket are all played; a particular interest in rugby and cricket would be an advantage.

The North Kesteven Sports Centre is part of the school during normal school hours, and the facilities—sports hall, gymnasium, swimming pools, squash courts—are therefore excellent. There are extensive playing fields.

The school is an 11 to 18 comprehensive school situated in North Hykeham, a residential area adjoining the southern boundary of Lincoln.

Application forms and further particulars on receipt of S.A.E. from the Headmaster, North Kesteven School, Moor Lane, North Hykeham, Lincoln, to whom they should be returned not later than 21st April, 1978.

LINCOLNSHIRE
ASSISTANT
RUSKINGTON COUNTY SECONDARY MODERN SCHOOL
Scale 1
(Roll: 606)
Required from autumn term 1978, TEACHER for GIRLS' PHYSICAL EDUCATION.

Further particulars and application forms obtainable from the Divisional Education Officer, Council Offices, Sleaford, Lincolnshire (S.A.F.E.). Closing date 28 April.

LONDON
ST MARTIN-IN-THE-FIELDS HIGH SCHOOL
155 Tulse Hill, S.W.2
(Church of England School for 600 girls)
Required in September, a well-qualified TEACHER of PHYSICAL EDUCATION to teach throughout the school. The post is for the autumn term, with the possibility of becoming permanent.

Please apply to the Headmistress by April 24th, enclosing copies of testimonials and names of referees.

LONDON
ST. PAUL'S GIRLS' SCHOOL
Brook Green, London, W.6
(650 girls)
Required in September, 1978, a well-qualified PHYSICAL EDUCATION SPECIALIST to share in the teaching of netball, lacrosse, gymnastics, athletics, tennis, swimming and volley-ball. A special interest in netball and athletics would be an advantage. [illegible] good. Salary equivalent to Burnham.

Applications in writing, to the High Mistress, giving a full curriculum vitae and the names and addresses of two referees.

LONDON
LADY MARGARET SCHOOL
Parson's Green, S.W.6.
(Voluntary Aided Church of England grammar school, which admitted first all-ability intake to 1st year in September 1977).
480 girls, of whom 100 are in the Sixth form.
Required in September a PHYSICAL EDUCATION SPECIALIST, to share in teaching the subject throughout the school. Special interest in Gymnastics and Netball would be an advantage. Salary London Burnham Scale.

Applications, enclosing a Curriculum vitae and the names of two referees, to the Headmistress.

LONDON, S.W.20
URSULINE CONVENT
18 The Downs, Wimbledon,
London SW20 8HD
Girls' Comprehensive High School 13-18, 860 on roll
Required September: TEACHER of PHYSICAL EDUCATION throughout the school with an interest in gymnastics and games. Ability to teach a subsidiary subject to one or two classes desirable (Religious Education, English or History).

Please apply to The Headmistress with testimonials and S.A.E. for acknowledgement, giving the names and addresses of two referees.

NORTH TYNESIDE
(Metropolitan Borough of)
EDUCATION COMMITTEE
BURNSIDE HIGH SCHOOL
Boyd Road
Wallsend, NE28 7AF
Headmaster: Mr. H. M. Appleby, B.A.
Required for 1st September, 1978: TEACHER of GIRLS' P.E., Scale 1, in this 13 to 18 Comprehensive High School of 850 pupils.

Application forms are available on receipt of S.A.E. from the Headmaster to whom they should be returned within two weeks of the appearance of this advertisement.

NORTH TYNESIDE
(Metropolitan Borough of)
EDUCATION COMMITTEE
LINSKILL HIGH SCHOOL
Linskill Terrace
North Shields NE30 2AY
Headmaster: Mr. D. M. Simpson, B.A.
Required for 1st September, 1978: Scale 1 Specialist TEACHER of GIRLS' PHYSICAL EDUCATION and GAMES. Please state additional subjects offered with ability to teach Music an advantage. Pupils age range 11 to 16 years.

Application forms are available on receipt of an S.A.E. from the Headmaster to whom they should be returned within two weeks of the appearance of this advertisement.

NORTH TYNESIDE
(Metropolitan Borough of)
EDUCATION COMMITTEE
RALPH GARDNER HIGH SCHOOL
Albion Road West
North Shields NE29 0JN
Headmaster:
Mr. T. E. Brassington, J.P., B.A.
Required for 1st September, 1978: Scale 1, Specialist TEACHER of GIRLS' PHYSICAL EDUCATION. The school has two gymnasia, playing fields and a sports hall. Full range of out-of-school activities is followed.

Application forms are available on receipt of an S.A.E. from the Headmaster to whom they should be returned within two weeks of the appearance of this advertisement.

NORTH YORKSHIRE
COUNTY COUNCIL
ST. JOHN FISHER R.C. HIGH SCHOOL
Hookstone Drive, Harrogate
Required from September, 1978—ASSISTANT TEACHER for Boys' PHYSICAL EDUCATION (Scale 1) for this Catholic 11 to 18 comprehensive school (Group 11). This is a new post to assist within a Department in all major aspects of the subject, particularly gymnastics and athletics.

Further details (S.A.E.) obtainable from the Headmaster to whom letters of application giving experience, curriculum vitae and names and addresses of two professional referees should be sent within two weeks of the appearance of this advertisement.

SHROPSHIRE
EDUCATION COMMITTEE
PRIORY GRAMMAR SCHOOL FOR GIRLS
Longden Road, Shrewsbury
SY3 [illegible]
Required September, 1978: Specialist TEACHER for PHYSICAL EDUCATION and GAMES, Scale 1.

Apply by letter to Headmistress with curriculum vitae and names and addresses of two referees.

SOLIHULL
EDUCATION COMMITTEE
ALDERBROOK SCHOOL
Headmaster: B. Lowe B.Sc.
This coeducational 11 to 16 all ability school (number on roll 1250) was formed in September 1974 by the amalgamation of two Grammar Schools.

Required for September, 1978.

TEACHER for GIRLS PHYSICAL EDUCATION, Scale 1. A specialist who has a particular interest in netball, tennis and dance. The school has two gymnasia and good outdoor facilities including an 'all weather' hockey pitch.

A letter of application, naming two referees, should be sent to the Headmaster, Alderbrook School, Blossomfield Road, Solihull B91 1SN.

TRAFFORD
(Metropolitan Borough of)
EDUCATION DEPARTMENT
SALE GIRLS' GRAMMAR SCHOOL
(600 girls)
Marsland Road, Sale M33 3NH
Telephone: 061-973 3417
PHYSICAL EDUCATION
Required in September, 1978, to teach the full range of activities. Candidates must have an interest in modern educational dance.

Application forms, available from the Head of the school, should be returned as soon as possible.

WALSALL
(Metropolitan Borough)
EDUCATION COMMITTEE
SHIRE OAK SCHOOL
Lichfield Road, Walsall Wood, Walsall
(11 to 18 comprehensive, 1,175 on roll, 105 in Sixth Form)
Required for September, 1978:
TEACHER of BOYS' PHYSICAL EDUCATION, Scale 1
An enthusiastic TEACHER is required to join a successful team within the department. A very wide range of sports is offered throughout the school. Good facilities including Sports Hall. The ability to teach some elementary Mathematics will be an advantage.

Application for the above mentioned post should be made by letter to the Headteacher at the school, giving the names and addresses of two referees and enclosing an S.A.E.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE
The borough is within easy access of Central London and bordered by Epping Forest. London Addition to salary payable.

TOM HOOD SENIOR HIGH SCHOOL
Terling Close, London E11 3NT
Head Teacher: Mr. K. D. Berry, B.A.
Required as soon as possible:
Temporary GIRLS' PHYSICAL EDUCATION and OUTDOOR PURSUITS TEACHER for the Summer term 1978, for this mixed Comprehensive Senior High School (710 on roll; 14 to 19 years)
Closing date: 25th April, 1978.

Application forms obtainable on receipt of S.A.E. from the Chief Education Officer, London Borough of Waltham Forest, Municipal Offices, High Road, Leyton, London, E10 5QJ.

WILTSHIRE
TROWBRIDGE ST AUGUSTINE'S R.C. SECONDARY SCHOOL
(11-16 mixed, roll 450)
Required for September, 1978: TEACHER to take charge of GIRLS' PHYSICAL EDUCATION (Scale 1).

Application form and further details from Headmaster, large S.A.E. please. "STAP" forms acceptable.

WORCESTERSHIRE
MALVERN GIRLS' COLLEGE
Malvern
(Independent Boarding School for 500 girls)
PHYSICAL EDUCATION. Required September: Qualified ASSISTANT TEACHER in department of four. Specialist in Dance and able to assist in lacrosse and other normal sports activities. There is a new Sports Centre and applicants should be prepared to show an interest in the running of this. Burnham Salary Scale 1.

Please apply to the Headmistress with copies of testimonials and names and addresses of two referees.

DOES your conscience trouble you? Don't take a risk, be covered — See display advert on page 58.

Religious Education

Heads of Department

BARNET
(London Borough of)
ORANGE HILL SENIOR HIGH SCHOOL
Abbots Road, Edgware, Middlesex
Telephone 01-952 [illegible]
(Co-educational; first comprehensive intake in 1974, Roll 650, Sixth Form 220)
Required September 1978: a SPECIALIST to take charge of the DIVINITY Department and to teach R to C.S.E., "O" "A" levels, plus one other subject. Scale 3 post available for a candidate with suitable experience and qualifications but newcomers to the profession are welcome to apply.

Schemes for payment of removal expenses and separation allowances in approved cases.

Applications, in first instance, to Headmaster, enclosing curriculum vitae, S.A.E.

Director of Educational Services.

BARNET
(London Borough of)
ST. MARY C.E. SCHOOL
Downage, Hendon, N.W.4
Tel.: 01-203 2827
Mixed Voluntary Aided
Roll: 800
Required September, 1978: DIRECTOR OF RELIGIOUS EDUCATION (Scale 4 or Senior Teacher post available for suitably-qualified applicant). Applications are invited from experienced, dedicated teachers—Clerical or lay Anglican communicants—for new post in developing Six Form Entry Comprehensive School housed in modern buildings close to Hendon Parish Church. Responsibilities include co-ordination of worship, pastoral oversight and links with home parishes; teaching of Religious Education to "O" and "A" levels; liaison with clergy, Year and Departmental Heads.

Schemes for payment of removal expenses and separation allowances in approved cases.

Application forms and further particulars from Headmaster. (S.A.E.)

Director of Educational Services.

BERKSHIRE
WINDSOR GRAMMAR SCHOOL
Maidenhead Road, Windsor
Required in September, HEAD of RELIGIOUS EDUCATION Department (Scale 3) with well-established course leading to "O" and "A" level. Willingness and ability to take an active part in out-of-school activities (particular emphasis on developing community relations) will be an important consideration.

London Fringe Allowance £150 per annum.

Lodging allowance and removal expenses scheme.

Please apply, with details naming two referees, to the Headmaster. Closing date, April 24, 1978.

DERBYSHIRE
BELPER SCHOOL
(Eight-form entry, 13-18, with Community provision)
Wanted in September:
HEAD of RELIGIOUS EDUCATION, Scale 3, responsible within Department of Social Studies for Religious Education in compulsory integrated courses, Religious Education at C.S.E., "O" and "A" level (comparative religion and world philosophies) and organisation of Lower Year Social Studies. Strong commitment to social education, community service and the personal and academic needs of adolescents.

Information and application form from the Head, Belper School, Kilburn Road, Belper, Derby.

EALING
(London Borough of)
EDUCATION SERVICE
CARDINAL NEWMAN R.C. HIGH SCHOOL
Crefeld Road, Acton, London, W.3
Required as soon as possible: HEAD of the RELIGIOUS EDUCATION DEPARTMENT. Applicants must be practising Roman Catholics and have the experience and qualifications necessary to lead this vital area of the school, which is still in the early stages of its growth.

Salary: Scale 3 plus £402 London Allowance.

The school, which is mixed, takes pupils of 12 to 18. It became comprehensive in 1974 and moved in 1976 to a new site. G.C.E. "O" level and C.S.E. courses already [illegible] opportunities to develop suitable "A" level courses will commence next year.

In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses whilst looking for accommodation.

Letters of application, giving details of career and qualifications and the names and addresses of two referees, should be sent, as soon as possible, to the Headmaster at the school (01-993 [illegible]). (S.A.E.)

Previous applications will automatically be reconsidered.

HARROW
EDUCATION COMMITTEE
SACRED HEART R.C. HIGH SCHOOL FOR GIRLS
180 High Street, Wealdstone, Middx.
Tel. 01-427 6440
Scale 3. Required for September 1978:
A well qualified TEACHER to be responsible for the teaching of RELIGIOUS EDUCATION in this school which is due to undergo reorganisation from a two-form entry Grammar School to a five-form entry (13-16 years) High School (Group 9), commencing in September, 1978. Applicants should be practising Catholics and a reference from the Parish Priest should be sent direct to the Headmistress.

Application forms and further details from and to be returned to Headmistress by 24th April, 1978.

Please enclose stamped addressed envelope.

HUMBERSIDE
EDUCATION DEPARTMENT
EAST RIDING DIVISION
WITHERNSEA HIGH SCHOOL
Hull Road, Withernsea,
North Humberside
HEAD of RELIGIOUS EDUCATION—Scale 2 post
Required for September, 1978 an experienced TEACHER to be directly responsible for RELIGIOUS EDUCATION throughout the school controlling the work of two other full-time teachers of the subject, and functioning under the general guidance of the Head of Humanities faculty. G.C.E. "O" and C.S.E. Option courses in Religious Education are offered in the fourth and fifth year as well as a Moral, Social and Religious Education course, and there is scope to develop an "A" level Religious Education course.

Application forms are available from and returnable to the Headmaster at the school. Closing date for applications 24th April, 1978.

HUMBERSIDE
EDUCATION DEPARTMENT
EAST RIDING DIVISION
WOLDGATE SCHOOL
Kilnwick Road, Pocklington, York
HEAD of RELIGIOUS EDUCATION—Scale 2
Required for September, 1978, a young, energetic TEACHER seeking a first post of significant responsibility to take charge of this subject throughout the school. The subject is taught to "A", "O" and C.S.E. levels in the upper school and as normal class subject in the lower school. A graduate will be preferred.

The successful applicant will be required to establish and develop the contribution the subject makes to general education in the upper school.

A contribution to the teaching of Music would be a distinct asset.

The school is an 11 to 18 comprehensive school with 1,030 pupils on roll in a rural district near to York.

Application forms and further details from the Headmaster (S.A.E. please) at the school, to whom completed forms should be returned by April 24, 1978.

KINGSTON upon Thames
(Royal Borough of)
RICHARD CHALLONER R.C. SECONDARY BOYS' SCHOOL
Manor Drive North, New Malden Surrey
Roll: 510
Required for September, 1978: HEAD of RELIGIOUS EDUCATION DEPARTMENT catering for C.S.E., "O" and "A" levels. Scale 3, possibly Scale 4, plus London Allowance £267.

Assistance may be provided with removal expenses.

Application forms obtainable from the Head at the school, to whom they should be returned within two weeks of this advertisement.

LEEDS
NOTRE DAME HIGH SCHOOL
St. Mark's Avenue, Leeds LS2 9BN
Headteacher: Miss M. M. Lawton, B.A.
The school, which is at present a Grammar School for approximately 650 girls aged 11-18 years will upon reorganisation in September, 1978, become a comprehensive school for Roman Catholic girls aged 13-18 years.

Applications are invited from suitably qualified and experienced TEACHERS for the post of HEAD of RELIGIOUS EDUCATION (Scale 4) which will become vacant in September, 1978, upon the retirement of the present holder. This is one of the key positions in the school and the person appointed will have the responsibility of working with the members of staff in a large, well-established department and for organising the teaching of the subject throughout the school. The successful candidate will also be required to teach Scripture to G.C.E. "O" and "A" levels.

Application forms to be obtained from (please send stamped addressed envelope) and returned to the Chairman of the Board of Governors, Very Rev. Monsignor Canon T. Murphy, Cathedral House, Great George Street, Leeds LS2 8BE.

MID GLAMORGAN
EDUCATION AUTHORITY
TEACHING STAFF
MERTHYR TYDFIL DISTRICT
(Comprehensive school)
CYFARTHFA HIGH
(Social Priority Allowance payable)
Experienced GRADUATE to be HEAD of RELIGIOUS EDUCATION DEPARTMENT. Ability to teach to "O", "A" and "S" levels essential. Required for September 1978, Scale 3.

Application forms, to be returned by 28th April, 1978, obtainable on receipt of a stamped, addressed, foolscap envelope, from the District Education Officer, District Education Office, Pontmorlais, Merthyr Tydfil.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:

SHERWOOD HALL UPPER SCHOOL, Stuart Avenue, Forest Town, Mansfield, Notts. NG19 [illegible]
Headmaster H. J. Penfold B.Sc.
Mixed 1,100
For September, HEAD of RELIGIOUS EDUCATION (Scale [illegible]).

Further details and application forms (S.A.E.) from the Headmaster.

Closing date: 14 days after the appearance of this advertisement.

NOTTINGHAMSHIRE
QUEEN ELIZABETH'S GIRLS' SCHOOL
Woodhouse Road, Mansfield
(Upper comprehensive school, six-stream, 827 girls, 14 to 18)
HEAD of RELIGIOUS EDUCATION
Required in September, a qualified TEACHER, Scale [illegible], to teach to "A" and "O" levels. The previous holder has been promoted to a headship. Enthusiasm for teaching all levels of ability and readiness to help in community service activities are essential.

Please apply direct to the Headmistress at the school enclosing a curriculum vitae, copies of any testimonials and the names of two professional referees. Previous applicants who wish to be considered are asked to write.

SEFTON
(Metropolitan Borough of)
EDUCATION COMMITTEE
ST. CATHERINE'S R.C. HIGH SCHOOL
Copy Lane, Netherton L30 7PG
(11-16 Girls' Comprehensive)
Required for September, 1978—HEAD of RELIGIOUS EDUCATION, Scale 3—Well qualified, totally committed R.C. TEACHER for this key post which plays a major part in supporting the pastoral and religious life of the school.

Application forms and further details for the above post are available from the Headmistress of the school, on receipt of a S.A.E.

Other Posts on Scale 2 and above

HARINGEY
(Borough of)
STATIONERS' COMPANY'S SCHOOL
Mayfield Road, Hornsey, N.8
(Voluntary Controlled Comprehensive School: 1,200 boys, 120 in Sixth Form)
Required for September 1978: a TEACHER of RELIGIOUS EDUCATION (subsidiary English or French an advantage).

A Scale 2 post is available for a teacher with suitable experience and qualifications, but the post would be equally appropriate for a teacher seeking a first appointment.

London Allowance (£402) payable. Removal expenses (100 per cent allowed).

Forms of application (S.A.E.) available from the undersigned, to be returned to Head of school as soon as possible.

Chief Education Officer, Education Offices, Somerset Road, N17 9EH

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
THE JOHN WARNER SCHOOL
Stanstead Road, Hoddesdon
EN11 0QF
TEACHER responsible for RELIGIOUS EDUCATION (Scale 2) required September. Applications are invited for a teacher with drive and imagination to organize and teach religious education throughout the school and to involve him/herself with charity work, community service and assemblies. Experience with examination groups and in integrated work would be valuable.

Please apply directly to the Headmaster, giving details and names of two referees.

OXFORDSHIRE
COUNTY COUNCIL
BANBURY SCHOOL
Ruskin Road, Banbury, Oxon
(Federal, 2,200 pupils in three halls, 11 to 15 and Upper School 15 to 19)
A well-qualified and experienced SPECIALIST in RELIGIOUS EDUCATION is required for September, to take charge of the Department.

This will be a Scale 2 or 3 post according to experience.

Further particulars of the school and this important post may be obtained (S.A.E.) from the Principal at the above-named school, to whom letters of application should be sent by May [illegible].

OXFORDSHIRE
COUNTY COUNCIL
DRAYTON SCHOOL
Drayton Road, Banbury
Oxon OX16 0UD
No. on roll September, 1978—1,110
Required for September, 1978, in this new and rapidly expanding Group 11 Comprehensive (11 to 18) school, a TEACHER to teach RELIGIOUS EDUCATION at all levels of the school to "O" level, for approximately two-thirds of the timetable; the remaining one-third to be spent as Form Teacher and teacher of a Combined Humanities syllabus to a first year class. A Scale 2 post could be made available for a teacher with appropriate qualifications and experience, able to take charge of the subject throughout the school.

Letters of application (S.A.E.) to the Headmaster at the school, giving names of two referees and full details of training, qualifications and experience.

SANDWELL
(Metropolitan Borough of)
PERRYFIELDS HIGH SCHOOL
(13-18 Mixed Comprehensive)
Required for September, 1978—
RELIGIOUS EDUCATION
Scale 2 post
To be in charge of the subject.

Application forms and further details available from, and returnable to, Head Teacher, Ontario Road, Oldbury, Warley, West Midlands. Closing date 26th April, 1978.

SUFFOLK
COUNTY COUNCIL
NORTHGATE HIGH SCHOOL
(11-18 mixed, roll [illegible])
Sidegate Lane,
Ipswich, IP4 4DF
Head Teacher: D. W. [illegible], M.A., B.Sc. (Econ.)
Required September, 1978, GRADUATE, as second in RELIGIOUS EDUCATION Department (Scale 2), to teach throughout the school up to and including university entrance.

Apply by letter in the first instance, giving full details and the names of referees, to the Head Teacher at the school, enclosing S.A.E.

Scale 1 Posts

BARNET
(London Borough of)
ASHMOLE SCHOOL
Cecil Road, Southgate N14 5RJ
01-368 [illegible]
Mixed Comprehensive, Roll 1,[illegible] (6th Form [illegible])
Wanted September, 1978 well qualified RELIGIOUS EDUCATION SPECIALIST (Scale 1) to teach in a lively department whose approach is through World Religions. Examination work is available for a suitable candidate who would also be expected to teach some general subjects.

Schemes for payment of removal expenses and separation allowances.

Application forms and further particulars obtainable from Headmaster of the school to whom forms should be returned (S.A.E.).

Director of Educational Services.

DEVON
EXMOUTH SCHOOL
(11-18 Co-educational Comprehensive, Roll 2,[illegible])
Applications are invited from suitably qualified persons for the post of ASSISTANT TEACHER to work within the RELIGIOUS EDUCATION DEPARTMENT. The approach to Religious Education teaching is modern and liberal. For ability of work at "O" and "A" level. Scale 1 post. The successful applicant will be expected to take up the appointment in September 1978.

Application forms (S.A.E. please) from Headmaster, Exmouth School, Gipsy Lane, Exmouth, returnable as soon as possible.

DORSET
[illegible] SCHOOL
Herbert Avenue, Parkstone, Poole
(1300 pupils—mixed—aged 12 to 16)
Required September 1978 temporary TEACHER of RELIGIOUS EDUCATION (Scale 1). The post is for one year in the first instance and is to replace a teacher on secondment. Ability to teach Religious Education to "O" level and C.S.E. essential.

Please write (S.A.E.) or telephone school (Parkstone [illegible]) for details and application form. Closing date for applications 28th April.

DURHAM
COUNTY COUNCIL
BISHOP AUCKLAND ST. JOHN'S R.C. COMPREHENSIVE SCHOOL
1,120 on roll
RELIGIOUS EDUCATION. Salary Scale 1. TEACHER required for September 1978. Ability to teach to G.C.E. "O" level would be an advantage.

Stamped addressed envelope for application form to Area Education Office, Kingsway, Bishop Auckland, Co. Durham.

Closing date for receipt of applications 24th April, 1978.

EAST SUSSEX
COUNTY COUNCIL
BEXHILL HIGH SCHOOL
Bexhill-on-Sea, TN39 3BT
(Comprehensive, 1,460 pupils)
Headmaster: Mr. G. B. Evans, B.Sc.
Required September, 1978: TEACHER for RELIGIOUS EDUCATION, Scale 1. The ability to offer English or French would be an additional qualification. Applications from newly trained teachers would be considered.

Application forms may be obtained from the Headmaster on receipt of a self-addressed envelope.

EAST SUSSEX
SEAFORD HEAD SCHOOL
Arundel Road, Seaford, East Sussex
BN25 4LX
(Comprehensive 1,100 Mixed)
Required from September, 1978, TEACHER of RELIGIOUS EDUCATION (Scale 1), to share in work of expanding department.

Relocation grants available in approved cases.

Application forms and further details from the Headmaster (S.A.E., please).

HARINGEY
(Borough of)
CREIGHTON SCHOOL
Creighton Avenue, Muswell Hill, N10
11 to 18 years [illegible] School, 1,450 pupils, [illegible] Sixth Form.
Required for September [illegible] TEACHER for RELIGIOUS EDUCATION with some [illegible] ENGLISH. A broad [illegible] religious studies is [illegible] throughout the school [illegible] opportunities to [illegible] approaches and ideas [illegible]

The school is housed in [illegible] buildings on a hill [illegible] It has a fully comprehensive [illegible] and a stable staff.

Please apply immediately [illegible] in the first instance to [illegible] mistress giving details of [illegible] tions and experience and [illegible] and addresses of two [illegible]

Closing date 28th A[illegible]

London Allowance [illegible] able.

Removal expenses [illegible] allowed.

Chief Education Officer, Education Offices, Somerset R[illegible]

HERTFORDSHIRE
COUNTY COUNCIL
NORTH HERTS DIVISION
THE KNIGHTS TEMPLAR SCHOOL
(Group 10)
Park Street, Baldock SG7 [illegible]
(Co-educational Comprehensive)
Roll 800, 11-18.
TEACHER of RELIGIOUS EDUCATION required September. The subject is taught [illegible] "O" level standard at the moment.

Applications in writing to the Headmaster giving [illegible] referees, curriculum vitae and [illegible]

HOUNSLOW
(London Borough of)
EDUCATION COMMITTEE
Education Department, The Civic Centre, Lampton Road, Hounslow TW3 4DN
GUNNERSBURY CATHOLIC SCHOOL FOR BOYS
The Ride, Boston Manor Road, Brentford, Middlesex TW8 [illegible]
Headmaster, Mr M. J. [illegible]
Required for September, 1978—A specialist TEACHER of RELIGIOUS EDUCATION (Scale 1) to work mainly with the older boys [illegible] school up to and including [illegible] Sixth Form.

Applicants should be [illegible] deeply committed to the service of young people and should be willing to make a major contribution to the whole religious life of the school.

There are four full-time Religious Education teachers in the [illegible] ment, who, in addition to [illegible] the established examination courses, organize many events [illegible] outside the school to encourage [illegible] boys in their spiritual growth [illegible] moral development.

Applicants with some previous experience would be welcome [illegible] newly qualified teachers will be considered.

The school is a Voluntary Aided sixth-form entry comprehensive [illegible] boys, 11 to 18. The school is [illegible] group 11 with 1,097 boys on [illegible] at present—the sixth form numbers [illegible]

London Allowance, £267 payable.

Closing date: Friday, April 21, 1978.

Letters of application in the first instance to the Head Teacher at the School, giving details of qualifications and names of two referees (S.A.E., please).

P. J. Lee, Director of Education.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
WYMONDHAM COLLEGE
Required for September, 1978 Scale 1—RELIGIOUS EDUCATION SPECIALIST to assist in the development of "A" level courses and to teach throughout the school.

Free residential accommodation for unmarried applicants in return for residential duties.

Apply to the Warden, R. [illegible], Esq., B.Sc., Wymondham College, Wymondham, Norfolk, stating [illegible] names of two referees.

NORTH YORKSHIRE
COUNTY COUNCIL
ST JOHN FISHER R.C. HIGH SCHOOL
Hookstone Drive, Harrogate
Required from September, 1978—ASSISTANT TEACHER of RELIGIOUS EDUCATION (Scale 1) for this Catholic 11 to 18 comprehensive school (Group 11). This is a new post to assist within the Religious Education Department [illegible] a well qualified teacher [illegible] making an important contribution to this major department.

Applicants must be [illegible]

Further details (S.A.E.) obtainable from the Headmaster to whom letters of application giving experience, curriculum vitae and names and addresses of two professional referees should be sent within two weeks of the appearance of this advertisement.

ROTHERHAM
[illegible] DEPARTMENT OF EDUCATION
[illegible] COMPREHENSIVE SCHOOL
11 to 18 Mixed. Approx 1500 [illegible]
[illegible]
Required for September, 1978, ASSISTANT TEACHER—RELIGIOUS STUDIES [illegible]
[illegible]
Closing date 28th April, 1978.
[illegible]
H. V. Ellis, Director of [illegible]

SHROPSHIRE
EDUCATION COMMITTEE
ADAMS' SCHOOL
Wem, Shropshire [illegible]
Required for September [illegible] RELIGIOUS EDUCATION [illegible] Mixed Comprehensive [illegible] roll.

Further details from [illegible] (S.A.E.).

SHROPSHIRE
WILLIAM BROOKES SCHOOL
Much Wenlock, Salop
[illegible]
TEACHER of RELIGIOUS [illegible] able to offer [illegible] cation and/or [illegible] required in this fully [illegible] comprehensive [illegible] of outstanding [illegible]

Apply for further [illegible] and form from the Head[illegible] (S.A.E.)

TRAFFORD
(Metropolitan Borough of)
EDUCATION DEPARTMENT
WELLINGTON SECONDARY SCHOOL FOR GIRLS
(760 girls)
Wellington Road, Timperley, [illegible] Cheshire
(Tel.: [illegible] 1167)
RELIGIOUS EDUCATION [illegible]
To teach RELIGIOUS EDUCATION throughout the school [illegible] level. Possibility of [illegible] "A" level work for suitable candidate [illegible] offered.

To take up post in September 1978.

Application forms from the school, to be returned to the Head of the school as soon as possible.

SECONDARY
Religious Education continued

CITY OF WAKEFIELD
METROPOLITAN DISTRICT COUNCIL
CASTLEFORD AIREDALE HIGH SCHOOL
[illegible]
Required for September, [illegible] TEACHER of RELIGIOUS EDUCATION, Scale 1, [illegible] to all ages and in the [illegible] ability range up to "O" [illegible]. Applicants should be [illegible] to offer at least one other [illegible] and an interest in [illegible] would be a distinct advantage.

Requests for application [illegible] accompanied by [illegible] should be addressed [illegible] Education Department, [illegible] Street, Wakefield, to [illegible] returned as soon as possible.

WARWICKSHIRE
RUGBY HIGH SCHOOL
Longrood Road, Rugby
(Grammar, 600 girls)
Required September, trained GRADUATE to teach RELIGIOUS EDUCATION throughout the school, including "O" and "A" level work. Scale 1.

Apply in writing to the Head of the School, detailing qualifications and experience and giving names of two referees. S.A.E. please.

Rural Studies

Other Posts on Scale 2 and above

HUMBERSIDE
EDUCATION DEPARTMENT
EAST RIDING DIVISION
MARKET WEIGHTON SCHOOL
Spring Road, Market Weighton.
Comprehensive 11-18
Scale 3 Post
Required for September, 1978, a TEACHER of RURAL SCIENCE and AGRICULTURAL STUDIES.

A farming background is desirable and practical experience in the management of farm livestock is essential. Applications are sought from experienced teachers seeking promotion to Scale 3.

The school, at present of some [illegible] pupils is expanding steadily and is situated in a pleasant rural area at the edge of the Wolds. The Rural Studies Centre includes a large laboratory-classroom, farm buildings for stock, etc., and a large new Greenhouse. Pigs and poultry are kept regularly and other farm animals as necessary to provide experience.

Rural Science is taught in the first three years and thereafter Agricultural Studies (Mode III C.S.E.) is offered as an optional practical subject in a two year linked course with Bishop Burton College of Agriculture. The course is popular and well established with good results.

Application forms and further details can be obtained from the Headmaster to whom completed forms should be returned by 24th April, 1978.

SHROPSHIRE
EDUCATION COMMITTEE
THE BURTON BOROUGH SCHOOL
Audley Avenue, Newport, Shropshire
TEACHER of RURAL SCIENCE to C.S.E. and ENVIRONMENTAL STUDIES in Lower School. Scale 2 Post.

Further details from Head (S.A.E.).

Scale 1 Posts

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:

[illegible] COMPREHENSIVE SCHOOL
[illegible] Road, Tuxford, Newark
Headmaster: B. W. Woodward, [illegible]
[illegible] 800 rising to 900 (11-16)
Required September, 1978: TEACHER (Scale 1) of RURAL SCIENCE and BIOLOGY. Ability to teach up to examination level in both subjects essential.

Applications (no forms) to the Headmaster, with names of two referees as soon as possible.

SHROPSHIRE
EDUCATION COMMITTEE
[illegible] BOROUGH SCHOOL
[illegible] Avenue, Newport,
[illegible] of RURAL and ENVIRONMENTAL STUDIES and SCIENCE. [illegible]
[illegible] details from Head [illegible]

[illegible]ence

[illegible]ads of Department

BARNET
(London Borough of)
[illegible] SCHOOL
[illegible] Lane, Edgware, Middlesex
[illegible] Comprehensive, Roll 1,044
Required September, 1978, TEACHER to take charge of PHYSICS [illegible]; established courses to C.S.E., "O" and "A".

Schemes for payment of removal expenses and separation allowances in approved cases.

[illegible] to Headmaster (S.A.E.) [illegible] details and names and addresses of two referees.

Director of Educational Services.

[illegible]
[illegible] VINCENT THOMPSON [illegible]
[illegible] years, comprehensive
Applications are invited from suitably qualified [illegible] for the post of [illegible] of SCIENCE. The school [illegible] equipped Science [illegible]. Courses are established to C.S.E. and "O" in [illegible] Physics, Biology, [illegible] General Science. Scale [illegible]. The successful applicant will be expected to take up the appointment in September, 1978.

Application forms (S.A.E.) from Headmaster, Vincent Thompson High School, [illegible] returned as soon as possible.

ISLE OF MAN
DOUGLAS HIGH SCHOOL
[illegible] to 18 mixed comprehensive [illegible]
Required for September, 1978 [illegible] PHYSICS [illegible] in charge of the subject, teaching Physics [illegible]

Application forms and further details can be obtained from the Headmaster, Douglas High School, Isle of Man [illegible]

LONDON
URSULINE CONVENT
Forest Gate, London, E.7
Girls' Comprehensive High School (970 on roll)
Required September—
HEAD of SCIENCE, Scale 4.
Courses offered to C.S.E. "O" and "A" level in Biology, Chemistry and Physics. Specific interest in Physical Sciences an advantage.

Apply in writing with names and addresses of two referees to the Headmistress.

LONDON, S.W.1
WESTMINSTER CITY SCHOOL
55 Palace Street
HEAD of BIOLOGY, Scale 3, to be responsible for "O" and "A" level Nuffield courses and to co-operate in the Junior integrated science course. This three form entry boys' C.S.E. grammar school is being reorganised to take a four form entry comprehensive intake, the first of which entered in September, 1977.

Please write for further details and an application form enclosing foolscap stamped addressed envelope to the Headmaster, Westminster City School, 55 Palace Street, London, SW1E 5HJ.

Closing date for receipt of applications: April 28.

OXFORD
THE UNIVERSITY
SCHOOLS SCIENCE AND TECHNOLOGY CENTRE
APPOINTMENT OF COORDINATOR
Applications are invited for the post of COORDINATOR of the Schools Science and Technology Centre. This appointment will be closely linked with the Science faculties of the University, the work of teachers in the region, and the Department of Educational Studies. The appointment will be for a period of three years, which may be extended for three further years, and will be on Burnham Scale 4.

Further details can be obtained from the Director, University of Oxford Department of Educational Studies, 15 Norham Gardens, Oxford OX2 6PY, to whom applications should be returned by Monday, 24th April, 1978.

SHROPSHIRE
EDUCATION COMMITTEE
THE UPPER SCHOOL
District Centre, Stirchley, Telford
(13-18 Comprehensive opened 1975)
HEAD of CHEMISTRY, Scale 3. To work in partly integrated Science Faculty.

Further details from Head Teacher (S.A.E.).

SUFFOLK
COUNTY COUNCIL
DEBEN HIGH SCHOOL
(11-18 Mixed, Roll 900)
Garrison Lane, Felixstowe, IP11 7RF
Head Teacher:
Mr. H. K. Whiting, M.A.
Required for September, 1978: HEAD of the CHEMISTRY DEPARTMENT, Scale 3.

A well qualified and experienced Graduate is sought to teach the subject up to University Entrance level. The Science Department has a long and successful academic record.

Further particulars and application forms are obtainable from the Head Teacher: please enclose S.A.E.

SUFFOLK
COUNTY COUNCIL
FARLINGAYE HIGH SCHOOL
(13-18 mixed comprehensive Roll 620)
Ransom Road, Woodbridge
Head Teacher, Mr. L. Boulton, B.A.
HEAD of SCIENCE Department (Scale 4)
A well qualified and experienced candidate is required as HEAD of SCIENCE Department, for September, 1978. At present, courses are offered to "O" level and C.S.E. in Chemistry, Physics, Biology and General Science. It is the Authority's intention, subject to Public Notices, to develop Sixth Form courses from September, 1981.

Further details and application forms (S.A.E. please) obtainable from the Head of the school, forms to be returned by 24th April, 1978.

SUTTON
(London Borough of)
CHEAM HIGH SCHOOL
Chatsworth Road, Cheam, Surrey
Required September, 1978. MASTER/MISTRESS to teach PHYSICS throughout this six-form entry mixed school. An interest in secondary science would be an advantage. Courses include Nuffield Physics to "A", "O" and C.S.E. levels. Modern purpose built science block. Scale 3 available for suitably qualified and experienced candidate.

Applications in the first instance by letter (with curriculum vitae, copy testimonials and referees) to the Headmaster at the school. London Weighting £267 per annum.

WARWICK
THE KING'S HIGH SCHOOL FOR GIRLS
CV34 4HJ
(Direct Grant/Independent Grammar School of 580 girls 140 in Sixth Form)
Required for September, 1978, good HONOURS GRADUATE to be responsible for and to share in the teaching of BIOLOGY throughout the school. G.C.E. "O", "A", "S" levels and Oxbridge Entrance (no C.S.E.)

This year 70 girls in the Sixth Form are studying "A" level Biology.

WEST SUSSEX
NORTH-EASTERN AREA
HAZELWICK SCHOOL
Three Bridges, Crawley, Sussex
Required for September—
A HEAD OF SCIENCE (Scale 4) to be responsible for the oversight and coordination of all science teaching in this well established 12 to 18 Comprehensive School. A variety of pure and applied Science courses is offered up to and including Open Scholarship work and candidates must be capable of teaching their own subject discipline to the highest levels. Energy and imagination as well as proven ability are essential.

Favourable housing scheme plus London Fringe Area Allowance.

Applications to Head Teacher.

WILTSHIRE
BISHOP WORDSWORTH'S SCHOOL
Salisbury SP1 2ED
HEAD of PHYSICS (Burnham, Scale 3) required for September. A well-qualified, experienced and successful graduate Physicist is needed for the above post at this large, well-established boys' grammar school. The Sixth Form of 200 includes over 60 working for "A" level Physics and there is a sizeable Oxbridge entry.

The post is re-advertised at a higher scale and those who have already submitted applications need only write to indicate continued interest.

Further particulars and application form (S.A.E. please) from: The Headmaster, Bishop Wordsworth's School, 11 The Close, Salisbury.

Other Posts on Scale 2 and above

BRENT
(London Borough of)
NEASDEN HIGH (CHALKHILL) SCHOOL
[illegible] Street, NW10 [illegible]
A 11-18 Comprehensive opened September 1975. Roll 700, 11 to 17 growing to 1,080, 11 to 18. Stage II buildings completed last Summer: excellent facilities. The School has had good traditional standards so far and hopes to maintain them as it grows to full size.

Required from September:
An experienced, well qualified TEACHER of CHEMISTRY or PHYSICAL SCIENCE, as SECOND in the Department (Scale 3). The Department provides courses in all the main sciences at C.S.E. and "O" and "A" Level G.C.E. with combined science in the Lower School. Laboratory accommodation has recently been extended and is serviced by an excellent technician staff. The person appointed will be required to teach throughout the School and will have special responsibility for organizing the Combined Science Programme.

London Allowance of £402 per annum is payable and there is a scheme for assistance with removal expenses including legal fees etc., travelling and lodging allowances.

Candidates should apply by letter to the Head of the School within seven days giving age, present post, qualifications, experience and references, enclosing S.A.E. for reply.

HAMPSHIRE
LONDON BOROUGH OF BRENT'S RESIDENTIAL SPECIAL SCHOOL
TYLNEY HALL
Rotherwick, Near Basingstoke
Hampshire RG27 9AZ
Roll: 88 (11 to 16)
Required from May or September: GENERAL SCIENCE TEACHER. Scale 2(S).
For further information see under Special Education Scale 2 posts.

HERTFORDSHIRE
COUNTY COUNCIL
STEVENAGE DIVISION
ST. MICHAEL'S R.C. BOYS' SCHOOL
(Group 10)
Sandown Road, Stevenage
GRADUATE required September to teach PHYSICS to "A" and "O" levels. The person appointed will work within the Science Faculty and be responsible for the teaching of Physics in the school. A Scale 2 or for suitably qualified and experienced candidates a Scale 3 post is available.

Further information can be obtained from the Headmaster to whom applications should be submitted by Friday, 28th April 1978. Removal expenses may be paid.

HILLINGDON
(London Borough of)
NORTHWOOD SCHOOL
Potter Street, Northwood HA6 1QG
(Number on roll 1,117, 62 in Sixth Form)
Head Teacher: Mrs. M. Attwell, L.R.A.M.
Required for September, 1978, TEACHER to take charge of NUFFIELD COMBINED SCIENCE in Years 1 and 2. Applicants should state which specific science they can offer additionally. An interest in [illegible] desirable whilst a willingness to take a full part in the school extra-curricular activities is essential.

Apply in the first instance by letter to the Head Teacher at the school. Scale 2 post.

Application forms from and returnable to the Head Teacher. Please enclose a stamped addressed envelope.

London Allowance payable.

HOUNSLOW
(London Borough of)
EDUCATION COMMITTEE
Education Department, The Civic Centre, Lampton Road, Hounslow, TW3 4DN
THE GREEN SCHOOL FOR GIRLS
Busch Corner, Isleworth, Middlesex TW7 5BB
Voluntary Aided Church of England School.
Head Teacher: Miss D. J. Holmes, BA, AKC.
Required: September, 1978, a TEACHER to organise the work in CHEMISTRY to "O" and "A" Level and possibly to give some help with INTEGRATED SCIENCE in junior forms. Scale 2 or 3 according to qualifications and experience.

The school, formerly a C.E. grammar, will receive its second C.E. comprehensive intake in September and experience of teaching a wide range of ability is desirable. Good laboratory facilities in new self-contained block.

London Allowance £267 payable.

Closing date, 28th April 1978.

Letters of application in the first instance to the Head Teacher at the School giving details of qualifications and names of two referees.

P. J. Lee, Director of Education.

LONDON, E.C.2
CENTRAL FOUNDATION BOYS' SCHOOL
Cowper Street, London EC2A 4AP
(Near Old Street Station)
Required to commence in September in this three-form entry voluntary aided boys' school, a GRADUATE TEACHER of CHEMISTRY to share the teaching of the subject throughout the school to Advanced level. The school is at present a grammar school which took its first all-ability intake in September 1977.

There are two excellent well-equipped Chemistry laboratories and a large number of boys take the subject at ordinary and advanced levels. A Scale 2 post is available for an applicant of suitable experience and qualifications.

Please apply by letter only to the Headmaster at the school as soon as possible, enclosing all the usual details of career and names and addresses of two referees.

LONDON, E.C.2
CENTRAL FOUNDATION BOYS' SCHOOL
Cowper Street, London EC2A 4AP
(Near Old Street Station)
Required to begin in September a GRADUATE TEACHER of PHYSICS in this three-form entry voluntary aided boys' school. Central Foundation is a grammar school which, in accordance with the Authority's policy, took its first all ability intake into the first year in September 1977. The School will thus be gradually re-organised as a small comprehensive school over the next few years.

A large number of boys take Physics at Ordinary and Advanced Levels of the G.C.E. and a share of the work at these levels is available for candidates of appropriate qualifications and experience. The exact nature of the teaching duties would be a matter for discussion with the successful applicant.

A Scale 2 post is available for a candidate of appropriate qualifications and experience, but the position would also be of interest to newly qualified applicants.

Please apply, by letter only, to the Headmaster at the School, enclosing the usual details of qualifications and experience and the names of two referees.

NORTHAMPTONSHIRE
COUNTY COUNCIL
LATIMER SCHOOL
Castle Way, Barton Seagrave, Kettering, Northamptonshire
Required for September an experienced TEACHER, able to teach PHYSICS in Years 1 and 2 and to assist with COMBINED SCIENCE in Years 1 to 5. Ability to offer subsidiary Chemistry would be an advantage.

Scale 2 post available.

Further details and application forms from Headmaster (S.A.E.).

NORTH YORKSHIRE
COUNTY COUNCIL
HUNTINGTON SCHOOL
York
Nine-form entry fully comprehensive 11 to 18 school in modern purpose-built accommodation in the pleasant northern outskirts of York.

Required for September, 1978, HEAD of CHEMISTRY Department, Scale 3. Applicants should be well qualified graduates and would be required to take charge of an expanding Chemistry Department. Experience in sixth-form teaching is essential.

The school possesses seven well-equipped Science Laboratories, with an enthusiastic and progressive staff.

Applicants should obtain application forms from the Headmaster, Huntington School, Huntington Road, York YO3 9PX (stamped addressed envelope please) and return them within 10 days of this advertisement.

RICHMOND UPON THAMES
(London Borough of)
GREY COURT SCHOOL
(11 to 16 comprehensive mixed)
Ham Street, Ham, Richmond
Surrey TW10 7HN
Required for September, 1978, HEAD of BIOLOGY (Scale 2.) A Well-qualified Graduate is sought to organize the Biology Department and the teaching of Biology throughout the school. Biology is taught as a separate discipline in the first three years and up to "O" level.

The school has just moved into new laboratories. Opportunities will exist for further promotion within the school.

Forms and further details (foolscap S.A.E.) from the Headmaster of the school to whom completed forms should be returned by 17th April.

Lancashire
County Council

LANCASHIRE EDUCATION COMMITTEE

Closing date 24th April 1978

Primary and Special Schools
For application form send stamped addressed foolscap envelope to Chief Education Officer, P.O. Box 61, County Hall, Preston, PR1 8HJ, unless otherwise stated.

Secondary Schools
Forms/further details from and returnable to the Headteacher at the School. S.A.E. please.

PRIMARY SCHOOLS

HEADSHIPS

Burnley, St. Augustines R.C. Primary
126 on roll
1st September, 1978.
Group 3.

SPECIAL EDUCATION

MASTER/MISTRESS

Ulverston Stone Cross E.S.N. (M) Residential School
Ulverston, Cumbria.
1st September, 1978, or as soon as possible.
Music and/or P.E.
Non-resident; extraneous/sleeping-in duties essential.
Scale 1 plus S.S.A.

SECONDARY SCHOOLS

DEPUTY HEADSHIPS

Up Holland High School
(900 mixed)
Sandbrook Road, Orrell, Wigan
1st September,
Second Deputy Head.
Group 10

Re-advertisement
Whitacre School
Whalley, near Blackburn
(Secondary Boarding School for 180 normal girls)
Forms/details from/to Chief Education Officer, PO Box 61, County Hall, Preston (Ref. 6/MAM).
As soon as possible.
Deputy Head (Resident).
Group 6.

HEADS OF DEPARTMENTS

Lancaster, Skerton County Secondary School
Owen Road, Lancaster
No. on Roll 862
May, 1978.
Co-ordinator of all creative art and practical craft subjects.
Senior Teacher.

Blackpool Highfield High School
(1,036 mixed)
Highfield Road, Blackpool
September, 1978.
Head of Modern Languages—to teach French and/or German to 'O' level.
Scale 4

All Saints R.C. High School
Garstang Road West, Blackpool
Mixed comprehensive. 1,150 on roll
1st September, 1978.
Director of Faculty of English Language/communication (including Music Drama, Remedial).
Scale 4.

Darwen, St. Thomas Aquinas R.C. High School
Birch Hall Avenue
(500 mixed)
September, 1978, or earlier if possible.
Head of Music and Leisure Studies.
Scale 3

Blackburn, Witton Park High
Buncer Lane
(1,150 mixed)
September, 1978.
Head of Science, Biologist preferred.
Scale 4

Burnley Ivy Bank High School
Byron Street
Co-educational 1,122 pupils 11-16 years
1st September, 1978.
Head of Moral Education.
Scale 3

Re-advertisement
Whitacre School
Whalley, Nr. Blackburn
(Secondary Boarding School for 180 normal girls)
Forms/details from/to Chief Education Officer, PO Box 61, County Hall, Preston (Ref. 6/MAMO).
As soon as possible.
1. Head of Department—Science (Resident).
2. Head of Department—Mathematics (Resident).
Scale 2

SCALE 2 POSTS

Fleetwood Hesketh High School
Poulton Road, Fleetwood
1,600 on roll—200 in 6th form
September, 1978.
Music.
Scale 1 or 2

Broughton County High School
Woodplumpton Lane, Broughton, Preston
(Roll 365)
September, 1978.
In charge of Lower School Mathematics.

Burnley High School
Kiddrow Lane
Roll: 520 Girls 13-16 years
August 1978.
Teacher-in-Charge of Art.

SCALE 1 POSTS

Lancaster Ripley St. Thomas' CE Secondary School
Ashton Road, Lancaster
No. on roll 1,200, 11-18 mixed.
1st September, 1978.
English.

Clitheroe Ribblesdale County Secondary
Queen's Road, Clitheroe
(1,100)
1st September, 1978.
1. Remedial.
2. Music; plus one subsidiary subject.

Blackpool, Collegiate High School
Blackpool Old Road, Blackpool
(1,850 mixed, 560 in 6th form)
1st September, 1978.
Mathematics Graduate to teach to 'O' and 'A' level GCE.

Blackpool, St. Georges' High School
Cherry Tree Road, Blackpool
(1,016 Mixed)
1st September, 1978.
French.

Blackpool, Highfield High School
Highfield Road, Blackpool
(1,036 mixed)
1st September, 1978.
French.

Blackpool, Highfield High School
Highfield Road, Blackpool
(1,036 mixed)
September, 1978.
Commercial Studies.

Blackpool, Montgomery High School
All Hallows Road, Bispham, Blackpool
(1,050 mixed)
1st September, 1978.
Art and Craft to 'O' level and CSE.

Blackpool All Saints R.C. High School
Garstang Road West, Blackpool
(1,150 mixed)
September, 1978.
Physics/Integrated Science—possibility of examination work.

Tulketh High School
Tag Lane, Ingol, Preston
(Roll 800)
September, 1978.
Chemistry to 'O' level and CSE.

St. John Fisher RC High School
Lawrence Avenue, Preston
(Roll 638)
1st September, 1978.
Biology with General Subjects an advantage.

Chorley St. Michael's CE High School
Astley Road, Chorley
(870 mixed)
1st September, 1978.
Music.

Blackburn Shadsworth High School
Shadsworth Road
(1,180 mixed)
May/September, 1978.
1. Art. Ability to offer Drawing, Painting and Printing with experience in textiles (possibility of Scale 2 for experience).
2. English as a second language.

Padiham Gawthorpe High School
Burnley Road, Padiham
Roll: 784 co-educational 11-16 years
1st May, 1978.
Girls' PE.

Haslingden High
Broadway, Haslingden, Rossendale
(11-18 Comprehensive 1,300 on roll)
29 August, 1978.
1. Art.
2. Remedial (interest in teaching English as a second language an advantage).
3. French (subsidiary German desirable).

Whitacre School
Whalley, near Blackburn
(Secondary Boarding School for 180 normal girls)
Forms/details from/to Chief Education Officer, PO Box 61, County Hall Preston (Ref. 6/MAM).
1st September, 1978.
Needlework to GCE 'O' and CSE levels. Resident—free accommodation plus residential duties.

SECONDARY
Science
continued

ROTHERHAM
(Metropolitan Borough of)
DEPARTMENT OF EDUCATION
RAWMARSH COMPREHENSIVE SCHOOL
11 to 18 mixed. Approx. 1,200 on roll
Required for September, 1978 TEACHER Scale 2, plus S.P.A. Required for SCIENCE.

Closing date, April 25, 1978.

Application forms available from the Principal Recruitment Officer, Education Offices, Municipal Offices, Howard Street, Rotherham. Telephone: 2121, ext. 3507.

G. W. Ellis, Director of Personnel Resources.

SANDWELL
(Metropolitan Borough of)

STUART BATHURST R.C. HIGH SCHOOL
(11 to 18 Mixed Comprehensive)

Required for September, 1978:

BIOLOGY, Scale 2 post

This is a temporary appointment for one year only. Application forms and further details available from, and returnable to Head Teacher, Wood Green Road, Wednesbury, West Midlands. Closing date 26th April, 1978.

SEFTON
(Metropolitan Borough of)
EDUCATION COMMITTEE
AINSDALE HIGH SCHOOL
Sandringham Road, Ainsdale
Southport PR8 2NY
Required for 1st September, 1978: An experienced ASSISTANT TEACHER, Scale 2 post, for CHEMISTRY and GENERAL SCIENCE to teach up to "O" level and C.S.E.

Application forms and further details are available on receipt of a S.A.E. from the Headmaster of the school, Mr. A. P. J. Smart, M.A.

Closing date for the receipt of application form 6th May, 1978.

STAFFORDSHIRE
EDUCATION COMMITTEE
BELGRAVE COMPREHENSIVE SCHOOL
Birds Bush Road, Belgrave
Tamworth
(Roll 650)
Required for September, 1978, at this new comprehensive school, a TEACHER for CHEMISTRY (Scale 2) to join a well-organized, well-equipped faculty. Applicants should be well qualified and have had successful experience of teaching chemistry to C.S.E., "O" and "A" levels and be capable of teaching the combined science course in the lower school.

Application forms and further details obtainable from and returnable to the Head Teacher (S.A.E.).

SUTTON
(London Borough of)
SUTTON COMMON HIGH SCHOOL FOR GIRLS
Sutton Common Road, Sutton, Surrey
Tel.: 01-644 6307
Qualified GRADUATE required to teach CHEMISTRY with some BIOLOGY and MATHEMATICS. It is anticipated that Chemistry will eventually become the main subject required as there will be two extra Forms of Entry to the School as from September, 1978, making this a Five Form Entry School. Scale 2/3 for suitably qualified and experienced candidate but a First Appointment Teacher would be considered. The school has a new Chemistry Laboratory in the extension block.

Letters of application, curriculum vitae and names of two referees in first instance to the Headmistress, Mrs. J. E. Mould, B.A.

WARWICKSHIRE
DUNSMORE SCHOOL FOR GIRLS
Ashlawn Road, Rugby
(702 on roll)
Required temporarily for school year 1978/79, BIOLOGY / MATHEMATICS GRADUATE. Successful applicant will be required to teach 12 periods of S.M.P. Maths up to "O" level and 20 periods of Science with some specialisation in Chemistry and Biology to C.S.E. and "O" levels. Scale 2 for suitable applicant.

Apply to the Head at the school (S.A.E., please).

WEST SUSSEX
GAISFORD HIGH SCHOOL FOR GIRLS
South Farm Road, Worthing
(Comprehensive, 660; 12 to 14 years).
Required, September, TEACHER for CHEMISTRY with PHYSICS. Scale 2. Established "O" and C.S.E. courses. It is hoped the applicant will develop the growing interest in these subjects, and will contribute to the new, developing second and third year syllabus. Please send S.A.E., curriculum vitae, names, addresses and telephone numbers of two referees in education to Headmistress. Closing date, 24th April.

DOES your conscience trouble you? Don't take a risk — be covered. [illegible] Advert page 3[illegible].

Scale 1 Posts

AVON COUNTY
BRIMSHAM GREEN SCHOOL
SCIENCE
BIOLOGIST required for September, 1978, in this newly opened Comprehensive School. A well qualified teacher is sought who is able to teach Combined Science, to develop with the Head of Science courses in Biology and Rural Studies. The ability to assist with Lower School Mathematics initially would be an added recommendation.

For further information telephone Chipping Sodbury 310?77.

Apply by letter, with full curriculum vitae and names of two referees, to Headmaster, care of King Edmunds School, Stanshawes, Yate, Bristol.

Closing date 10 days from appearance of advertisement.

BARNET
(London Borough of)
ASHMOLE SCHOOL
Cecil Road, Southgate, N14 5RJ
01-368 2604
Mixed Comprehensive. Roll: 1,020. 6th Form: 155
Wanted September, 1978, sooner if possible, well qualified SCIENCE TEACHER (Scale 1) to teach COMBINED SCIENCE in the First and Second Years, the separate sciences in the Third Year and Physics to C.S.E. or "O" level.

Schemes for payment of removal expenses and separation allowances.

Application forms and further particulars obtainable from Head Teacher at the school to whom forms should be returned. (S.A.E.)

SOUTHAW SCHOOL
Russell Lane, Whetstone, N20
01-368 6126
Girls' Comprehensive Roll 700
Required September, 1978, TEACHER of SCIENCE and MATHEMATICS (Scale 1). Applicants should offer all or most of following: Lower School Science; Physics to CSE/"O"; Chemistry to "A"; Modern Mathematics (SMP) to CSE/"O". Excellent facilities.

Schemes for payment of removal expenses and separation allowances in approved cases.

Write full letter of application (no forms) to reach school by April 22nd, two professional referees required (S.A.E.).

Director of Educational Services.

BEDFORD
BEDFORD MODERN SCHOOL
(Independent H.M.C. 1,100 boys, Sixth Form 250)
Details of combined PHYSICS/MATHEMATICS post may be found under Mathematics Section.

BEDFORDSHIRE
EDUCATION SERVICE
SANDY UPPER SCHOOL
Engayne Avenue, Sandy, Beds
Required for September 1978: SCIENCE GRADUATE (Scale 1) required to teach Physics, Chemistry and Physical Science in an expanding Science Department. This new purpose-built school's Science provision includes seven laboratories, lecture theatre, workroom and central preparation room.

Application forms and further particulars available from the Headmaster at the school (S.A.E., please).

BIRMINGHAM
HANDSWORTH GRAMMAR SCHOOL
Grove Lane, Handsworth
Birmingham B21 9ET
(Voluntary Aided Selective School 720 boys, Sixth Form 140)
Required for September, 1978: Well qualified TEACHER of BIOLOGY. Sixth Form work available. Previous experience not essential.

Apply by letter (no forms) to the Headmaster, stating subsidiary subject, extra-curricular interests, names of two referees, and full curriculum vitae.

BIRMINGHAM
HANDSWORTH GRAMMAR SCHOOL
Grove Lane, Handsworth, Birmingham B21 9ET
(Voluntary aided selective school; 720 boys; sixth form 140)
Required for September, well-qualified TEACHER of CHEMISTRY. Sixth form work available. Previous experience not essential.

Apply by letter (no forms) to the Headmaster, with full curriculum vitae and names of two referees, and stating subsidiary subject and extra-curricular activities.

BRENT
(London Borough of)
ST. GREGORY'S HIGH (MIXED) SCHOOL
Donnington Road, Kenton
Harrow HA3 0NB
Roll: 980 (11 to 18)
Required as soon as possible in this Roman Catholic Comprehensive School:

A PHYSICS TEACHER (Scale 1) to teach Physics to C.S.E. level and to assist with Integrated Science courses. A variety of G.C.E. "A" and "O" and C.S.E. courses are well established. The School, which is in a modern building in an attractive suburban area, has well equipped laboratories.

WILLIAM GLADSTONE HIGH (MIXED) SCHOOL
[illegible], N.W.2
Headmaster: R. A. [illegible], M.A.
This natural growth six-form entry Comprehensive School opened in September, 1971. We have now reached the Fourth Year stage with 720 pupils and will take a further 180 in September, 1978. Thereafter, the school will continue to grow according to the number of pupils staying on in the Sixth Form. The school, situated in very pleasant surroundings, comprises a main block on three floors, sports hall, large playing field and self-contained staff area. A Sixth Form block being built now should be ready by 1978/79. The school is supplied with the most modern equipment and specialized accommodation in all departments. Teaching throughout Years 1 to 3 is organised mainly on a mixed ability basis, and an option system is in use for Years 4 to 5.

Required from September, 1978: SCIENCE TEACHER (Scale 1) required to teach mainly Integrated Science, with some "O" level Physics work, which will increase as the school grows. Excellent facilities include six laboratories, greenhouse, animal house, and darkroom. Science classes are taught in mixed ability groups, with an average group size of about 23. The successful candidate will be expected to participate in curriculum development in Integrated Science in the first three years, and there may also be the opportunity to spend some time teaching in other departments.

London Allowance of £402 per annum is payable and there is a scheme for assistance with removal expenses including legal fees, etc., travelling and lodging allowances.

Candidates should apply by letter to the Head of the School within seven days giving age, present post, qualifications, experience and references, enclosing S.A.E. for reply.

BUCKINGHAMSHIRE
WYCOMBE DIVISION
WYCOMBE ROYAL GRAMMAR SCHOOL
Amersham Road, High Wycombe, HP13 6QT
(Voluntary Controlled, 1,050 on roll, 350 in Sixth form)
Headmaster: R. P. Brown, M.A.
Required for September 1978, GRADUATE to teach PHYSICS throughout the School to "O," "A" and "S" Level.

The Science Department has excellent facilities in a modern specialist block including twelve laboratories and two lecture rooms. Nuffield courses are followed throughout the school. Applications from newly qualified teachers will be welcomed, as will a willingness to help with Rugby, Cricket and/or the CCF.

Removal expenses up to £150 and housing allowance pending removal are payable in approved cases.

Apply by letter giving curriculum vitae and names and addresses of two referees to the Headmaster, from whom further details may be obtained.

CALDERDALE
(Metropolitan Borough of)
EDUCATION DEPARTMENT
CROSSLEY AND PORTER SCHOOL
(Grammar, 850 mixed)
Savile Park, Halifax HX3 0HQ
Required for September, 1978, for one year only, GRADUATE to teach BIOLOGY (Scale 1 or 2 depending on qualifications and experience).

Application forms and further details obtainable (foolscap S.A.E. please) from the Headmaster to whom completed forms should be returned within 14 days.

THE CALDER HIGH SCHOOL
(1,200 on roll)
Brier Hey Lane, Mytholmroyd,
Hebden Bridge
Required from August, 1978, TEACHER of CHEMISTRY or PHYSICS (Scale 1). Teaching will be mainly [illegible] able up to "O" level Nuffield standard with some lower school mathematics.

Application forms obtainable (foolscap S.A.E. please) from the Headmaster to whom completed forms should be returned by April 19th, 1978.

TODMORDEN HIGH SCHOOL
The following post is offered from the Autumn Term, 1978, in this co-educational Comprehensive School to be formed by the amalgamation of the local Grammar and Secondary Schools. The school will initially be on two sites but the present phase of building is up to schedule and financial provision has been made for further buildings which should bring the school together on one site in 1980-81.

TEACHER of SCIENCE (Chemistry), Scale 1. Applications are invited from suitably qualified teachers to teach the Integrated Science course being developed in the junior forms and some of the wide range of non-examination and examination courses in the middle and upper forms. Ability to teach Chemistry to "A" level is required.

Further particulars of this post and application forms obtainable (foolscap S.A.E. please) from the Headmaster Designate, The Grammar School, Ferney Lee Road, Todmorden, to whom completed forms should be returned by April 21, 1978.

CAMBRIDGESHIRE
HINCHINGBROOKE SCHOOL
Huntingdon
TEACHER of CHEMISTRY for September to share in the work of the department throughout the school. Nuffield-based courses.

This 11 to 18 voluntary controlled, mixed Comprehensive School takes children from Huntingdon and its neighbourhood. In September there will be 1,800 pupils with over 200 in the Sixth Form. Outstanding setting includes Hinchingbrooke House and new buildings.

Aply by letter to the Headmaster with curriculum vitae and names of two referees, also one testimonial, if available.

CROYDON
(London Borough of)
ARCHBISHOP TENISON'S GRAMMAR SCHOOL
Selborne Road, Croydon, Surrey
CR0 5JQ
Telephone 01-688 4011
Tenable September 1, 1978:—
TEACHER of CHEMISTRY with some Lower School PHYSICS. Further details and application forms available from the Headmaster.

Salary, Burnham Scale I (STAP), with London Area Allowance.

Reasonable removal expenses will be reimbursed (details on request).

CROYDON
(London Borough of)
EDENHAM HIGH SCHOOL
Orchard Way
Shirley CR0 7NJ
Tel.: 01-776 1220
Tenable 1st September 1978
Applications are invited for a post in the SCIENCE Department of this 11-16 purpose-built mixed comprehensive school. Edenham began in September 1977, in brand new buildings, with 240 first year pupils. The school will develop gradually over the next 4 years and the post therefore offers a splendid opportunity for a young TEACHER to grow with the school. Applicants are sought who have a high regard for the importance of their subject and who value good standards of behaviour and work.

Salary—Burnham Scale I (S.T.A.P.) with London Area Allowance. Reasonable removal expenses will be reimbursed (details on request). Please send S.A.E. for application form from and returnable to the Head Teacher at the above address.

CROYDON
(London Borough of)
HEATH CLARK HIGH SCHOOL
Cooper Road, Croydon CR0 4AG
Telephone: 01-681 1516
Tenable: 6th April, 1978
Graduate TEACHER of BIOLOGY wanted in April or September in this mixed comprehensive senior high school of 850 pupils including 220 in the Sixth Form. Good opportunity to gain experience in large Science Department with strong C.S.E., "O" and "A" level courses in Biology.

Salary, Burnham Scale 1 with London Area Allowance.

Reasonable removal expenses will be reimbursed (details on request).

Please send S.A.E. for application form from and returnable to the Headmaster at the above address as soon as possible.

CROYDON
(London Borough of)
JOHN RUSKIN HIGH SCHOOL
Upper Shirley Road, Croydon
CR0 5AQ
Telephone 01-656 0904
Tenable September 1, 1978:—
A SCIENCE GRADUATE to teach CHEMISTRY and PHYSICS to CSE and "O" level GCE standard and either of the two subjects to "A" level. This is a 14 to 18 (mixed) comprehensive high school, with 850 on roll, including 350 pupils in the Sixth Form. Both Chemistry and Physics are popular options in the Fourth and Fifth forms and both subjects have viable sets in the Sixth Form. A willingness to assist with games and/or extra-curricula activities would be appreciated.

Salary Burnham Scale I (STAP) with London Area Allowance.

Reasonable removal expenses will be reimbursed (details on request).

Please send S.A.E. for application form from (and returnable to) the Head Teacher at the above address as soon as possible.

DERBYSHIRE
EDUCATION COMMITTEE
LEES BROOK SCHOOL
Morley Road, Chaddesden, Derby
Required for September, 1978, at this eight-form entry 11-18 Comprehensive school. Two well-qualified PHYSICS TEACHERS. Scale 1. Well equipped Science block. Strong teaching team.

Application forms and full details from the Headmaster (S.A.E. please).

DERBYSHIRE
EDUCATION COMMITTEE
LITTLEOVER SCHOOL
Pastures Hill, Littleover,
Derby, DE3 7BD
11-18 Comprehensive (Mixed)
Number on roll 1,00[illegible]
80 in Sixth Form
Required for September, 1978:—
GRADUATE TEACHER of PHYSICS to teach the subject [illegible] the school including Sixth Form.

Apply by letter to the [illegible] stating full curriculum vitae and names and addresses of two referees (S.A.E. [illegible]).

DEVON
EXMOUTH SCHOOL
(Coeducational Comprehensive)
(Roll, 2,500)
Applications are invited from suitably qualified persons for the post of ASSISTANT TEACHER for COMBINED SCIENCE in Years 1 and 2 and PHYSICS in the Upper School. Ability to teach some Chemistry an advantage. Good modern facilities. Scale 1 Post. The successful applicant will be expected to take up the appointment in September, 1978.

Application forms (S.A.E. please) from Headmaster, Exmouth School, [illegible] returnable [illegible].

DEVON
EXMOUTH CO-EDUCATIONAL COMPREHENSIVE 11-18 SCHOOL
(Roll 2,500)
Applications are invited from suitably qualified persons for the post of ASSISTANT TEACHER for CHEMISTRY with some COMBINED SCIENCE in this well established school. Well equipped modern laboratories. Scale 1 post. The successful applicant will be expected to take up the appointment in September, 1978.

Application forms (S.A.E. please) from Headmaster, Exmouth School, Gipsy Lane, Exmouth, returnable as soon as possible.

DONCASTER
LOCAL EDUCATION AUTHORITY

ARMTHORPE COMPREHENSIVE SCHOOL
Mere Lane, Armthorpe
Doncaster DN3 2DA
Telephone, Doncaster 710481
(11-18 mixed comprehensive: 1,120 on roll)

Required September, 1978: GRADUATE to assist with the teaching of PHYSICS throughout the school to "A" level (Scale 1 post).

Letters of application, accompanied by curriculum vitae and naming two referees, should be sent as soon as possible to the Headmaster at the school.

DONCASTER
EDUCATION COMMITTEE

HATFIELD HIGH SCHOOL
Ash Hill, Hatfield, Doncaster
DN7 6JH
(Tel.: Doncaster 840661)

Required for September, 1978:
TEACHER of PHYSICS (Scale 1).
A well-qualified teacher is required to teach Physics up to Advanced level. The successful candidate will be expected to be committed to a highly integrated science department and be prepared to teach all aspects of Science. The ability to teach a second science to Ordinary level would be an advantage.

Hatfield High School is a 13 to 18-year-old comprehensive mixed school with a 15-form entry. Number on roll at September, 1978, 1,300.

Application forms available from the Head Teacher at the above address.

DONCASTER
LOCAL EDUCATION AUTHORITY

NORTHCLIFFE COMPREHENSIVE SCHOOL
Conisbrough, Doncaster, DN12 3JS
Telephone: Rotherham 864001

Required for September, 1978:—
Scale I PHYSICS TEACHER willing to take GENERAL SCIENCE with some forms for September, 1978. To teach to "O" level and C.S.E. examination. The school is an 11-16 Comprehensive with 1,235 pupils on roll.

Letters of application with curriculum vitae and names of two referees to the Headmaster as soon as possible.

DORSET
COUNTY HIGH SCHOOL FOR GIRLS
Shaftesbury
Well-qualified TEACHER required for BIOLOGY to G.C.E. "O" level with some general science in junior school from September, 1978, for one year during secondment.

Application form from Headmistress to be returned by May 6.

DURHAM
COUNTY COUNCIL
BISHOP AUCKLAND ST. JOHN'S R.C. COMPREHENSIVE SCHOOL
Roll: 1,120
BIOLOGY, salary Scale 1, GRADUATE required for September, 1978, to teach subject to G.C.E. "O" level.

Stamped addressed envelope for application form to Area Education Office, Kingsway, Bishop Auckland.

Closing date for receipt of applications 24th April, 1978.

EAST SUSSEX
COUNTY COUNCIL
BEXHILL HIGH SCHOOL
Bexhill-on-Sea, TN39 3BT
(Comprehensive, 1,360 pupils)
Headmaster: Mr C. B. Evans, B.Sc.
Required September, 1978, TEACHER for SCIENCE, Scale 1. The ability to offer Rural Science would be an additional qualification. Applications from newly trained teachers would be considered.

Application forms may be obtained from the Headmaster on receipt of a self-addressed envelope.

EAST SUSSEX
COUNTY COUNCIL
BRIGHTON AREA
FALMER SCHOOL
Lewes Road, Falmer, Brighton
Required September, [illegible] TEACHER. Interest and/or experience of Nuffield Secondary Science (Mode 3 C.S.E.) and of [illegible] pupils an advantage. Well-equipped laboratories in this [illegible] to 18-plus Comprehensive school.

Relocation Grants Scheme available in approved cases.

Application forms available from, and for return to, the Headmaster [illegible] by 28th April.

EAST SUSSEX
[illegible] GRAMMAR AND HIGH SCHOOL
[illegible] Drive, Eastbourne
[illegible] BN21 2UN
Required for September, 1978, TEACHER for PHYSICS (Scale 1).

Relocation grants available in approved cases.

Application forms and further details from the Headmaster (stamped, addressed, foolscap envelope, please).

EAST SUSSEX
HAILSHAM SCHOOL
Battle Road, Hailsham,
East Sussex BN27 1DT
Required for September PHYSICS TEACHER (Scale 1) to teach throughout the school to "A" level Mode III C.S.E. Hailsham School is a mixed comprehensive 11-18, 1,600 pupils.

Relocation grants available in approved cases.

Application forms and further details (S.A.E.), please, from the Headmaster.

EAST SUSSEX
HEATHFIELD School
Cade Street, Heathfield
East Sussex, TN21 8RJ
(Roll 910)
Required for September, 1978, GRADUATE PHYSICAL SCIENTIST (Scale 1) to teach either PHYSICS or CHEMISTRY at all levels including "O" and "A" at this all through comprehensive school.

Relocation grants available in approved cases.

Application forms from the Headmaster (S.A.E., please).

GLOUCESTERSHIRE
CHELTENHAM LADIES' COLLEGE
[illegible]

HARINGEY
(Borough of)
CREIGHTON SCHOOL
Creighton Avenue, Muswell Hill
N10
11 to 18 years, Comprehensive School, 1,450 pupils, 220 in the Sixth Form
Required for September, 1978:—
A SOCIAL SCIENCE TEACHER for courses from the Fourth Year upwards. Sociology is a popular and flourishing subject at "O" and "A" levels. Applicants should preferably have an interest in developing a Mode III CSE course. A small History teaching commitment might also be expected.

The school is housed in two modern buildings on a fifteen-acre site. It has a fully comprehensive intake and a stable staff.

Please apply immediately by letter in the first instance to the Headmistress giving details of qualifications and experience and the names and addresses of two referees.

Closing date April 28, 1978.

London allowance (£402) payable.

Removal expenses: 100 per cent allowed.

Chief Education Officer, Education Offices, Somerset Road, N17 9EH.

HARINGEY
(Borough of)
Required for September, 1978:—
CREIGHTON SCHOOL
Creighton Avenue Muswell Hill, N.10
11 to 18 Comprehensive School, 1,450 pupils, 220 in the Sixth Form.

(a) A TEACHER of CHEMISTRY to join an enthusiastic science department of 11 teachers supported by five technicians. All science subjects are heavily subscribed to C.S.E., "O" and "A" level and applicants should be prepared to teach across the full age and ability range. Willingness to offer some lower school General Science or Physics teaching would be an advantage.

(b) A TEACHER of CHEMISTRY with some Physics and General Science to join an enthusiastic department of eleven staff supported by five technicians. The post arises from the retirement of the present holder.

The school is housed in two modern buildings on a fifteen-acre site. It has a fully comprehensive intake and a stable staff.

Please apply immediately by letter in the first instance to the Headmistress giving details of qualifications and experience and the names and addresses of two referees.

Closing date for above advertisements, 28th April, 1978.

HORNSEY SCHOOL FOR GIRLS
Inderwick Road, London, N.8
1,400 pupils 260 in the Sixth Form
(a) Well qualified GRADUATE TEACHER of BIOLOGY. The school moved into new buildings in 1971 and there are ten Science laboratories. The Nuffield syllabus has been adopted.

(b) GRADUATE TEACHER of CHEMISTRY.

Three modern well-equipped chemistry laboratories. Nuffield-based course to C.S.E., G.C.E. "O" and "A" Level standards well established.

London Allowance (£402) payable.

Removal expenses—100 per cent allowed.

Forms of application (S.A.E.) available from the undersigned to be returned to Head of School as soon as possible.

Chief Education Officer, Education Offices, Somerset Road, N17 9EH.

HERTFORDSHIRE
COUNTY COUNCIL
DACORUM DIVISION
THE CAVENDISH SCHOOL
Hemel Hempstead
(Co-educational) 1,000 pupils
150 in Sixth Form
Required, September, 1978, a PHYSICS or PHYSICAL SCIENCE GRADUATE to teach to C.S.E., "O" and "A" levels. Science is taught as an integral part of the core curriculum with a wide variety of exams at 16 plus. Nuffield "A" levels well established in Physics and Chemistry. Removal expenses normally refunded and help with housing possible.

Applications to the Headmaster (no forms) enclosing names of two referees and curriculum vitae. (S.A.E.).

HERTFORDSHIRE
COUNTY COUNCIL

STEVENAGE DIVISION

ALLEYNE'S SCHOOL
(Group 10)
High Street, Stevenage

GRADUATE TEACHER of PHYSICS capable of teaching throughout the school required September. Courses to CSE, "O" and "A" levels and University Scholarship. Accommodation may be available in the school house. An interest in out-of-school activities including games (Rugby, Hockey and Cricket) is desirable.

Applications with curriculum vitae and names of two referees to the Headmaster as soon as possible. Further details on request. Removal expenses may be paid.

HERTFORDSHIRE
COUNTY COUNCIL
STEVENAGE DIVISION
ALLEYNE'S SCHOOL
(Group 10)
High Street, Stevenage
GRADUATE TEACHER of BIOLOGY required September interested in teaching Junior Science as well as specialist Biology. Courses to C.S.E., "O" and "A" levels and University Scholarship. Accommodation may be available in the School House. An interest in out-of-school activities including games (Rugby, Hockey and Cricket) is desirable.

Applications with curriculum vitae and names of two referees to the Headmaster as soon as possible. Temporary one-year appointment in the first instance. Further details on request. Removal expenses may be paid.

HERTFORDSHIRE
BUSHEY MEADS SCHOOL
Coldharbour Lane, Bushey, Watford
[illegible] 980, 90 in Sixth Form
Required September, PHYSICIST to teach up to "A" level. The department has established courses leading to University entrance.

Applications to the Headmaster with curriculum vitae and names of two referees. Initially on Scale 1 plus London fringe allowance.

HILLINGDON
(London Borough of)
BARNHILL SCHOOL
[illegible] Road, Hayes, Middlesex
(Number on roll 990-60 in sixth form)
Headmistress: T. M. Jefford, B.Sc.
Required for September 1978, a well qualified SCIENCE TEACHER (Scale 1). It would be an advantage if the person appointed could teach Chemistry to CSE, "O" and "A" levels as well as assisting in the teaching of mixed ability groups in years 1 and 2 where the course is based on Nuffield Combined Science.

London Allowance payable.

Application forms from and returnable to the Headmaster at the School.

HILLINGDON
(London Borough of)
NORTHWOOD SCHOOL
Potter Street, Northwood HA6 [illegible]
(Number on roll 1,147—[illegible] Sixth Form)
Head Teacher, Mrs. M. [illegible], B.A., M.[illegible]
Required for September, 1978, TEACHER of CHEMISTRY to "O" and "A" levels. An ability to teach Nuffield Combined Science in Years 1 and 2 would be an advantage, as would a willingness to contribute to the school's extra-curricular activities.

Apply in the first instance by letter to the Head Teacher at the school.

London Allowance payable.

HOUNSLOW
(London Borough of)
EDUCATION COMMITTEE
Education Department, The Civic Centre, Lampton Road, Hounslow, TW3 4DN
HESTON SCHOOL
Heston Road, Heston, TW5 0QR
(Group 10 Mixed Comprehensive School, 11-18 plus age range. Roll in September 850)
Headmaster, Mr. M. C. Moules, B.A.
Required for September, 1978, a GRADUATE TEACHER of PHYSICS (Scale 1) to share in the teaching of the subject to Fifth Year examination level. There is a possibility of "A" level work for a suitably qualified candidate. An ability to teach Integrated Science in years one and two would be an advantage. Separate Sciences are taught to all pupils in the 3rd Year. This appointment, which is necessitated by an increase in science teaching in the school, will build up the department to seven members.

Three new laboratories are due to be completed by September, giving the school total science accommodation of six laboratories.

London Allowance £297 payable. Closing date: 21 April, 1978.

Applications, giving full curriculum vitae and the names and addresses of two referees, should be made by letter to the Headmaster.

P. J. Lee, Director of Education.

HUMBERSIDE
EDUCATION DEPARTMENT
EAST RIDING DIVISION
BEVERLEY HIGH SCHOOL FOR GIRLS
Norwood, Beverley, HU17 9EX
Group 10. Number on roll 700
Years 1-5 comprehensive; 6 and 7 selective, developing into an 11-18 four-form entry girls' comprehensive
SCIENCE
Scale 1 post
Required for September, 1978, TEACHER of BIOLOGY up to C.S.E., "O" and "A" levels with some Physics and Chemistry in junior forms. There is a well-equipped and established Science Department.

Application forms are available from the Headmistress at the school (send S.A.E.) to whom completed forms should be returned by 24th April, 1978. S.T.A.P. forms are acceptable for this vacancy.

HUMBERSIDE
EDUCATION DEPARTMENT
EAST RIDING DIVISION
WITHERNSEA HIGH SCHOOL
Hull Road, Withernsea,
North Humberside.
Scale 1 post.
Required for September, 1978 an experienced TEACHER of BIOLOGY to at least G.C.E. "O" level with general science in the lower and middle schools.

Application forms are available from the Headmaster at the school, to whom completed forms should be returned by 24th April, 1978.

STAP forms are acceptable for this vacancy.

HUMBERSIDE
EDUCATION COMMITTEE
GRIMSBY DIVISION
HAVELOCK SCHOOL
Holyoake Road, Grimsby
Required for September 1978:—
Well-qualified GRADUATE to teach NUFFIELD CHEMISTRY to "A" level and to assist with the teaching of Combined Science to 16-plus.

Application forms and further details obtainable from the Head Teacher at the School, to whom they should be returned within 14 days of the appearance of this advertisement.

KENT
CRANBROOK SCHOOL
Required for September, ASSISTANT CHEMISTRY TEACHER in this voluntary aided, co-educational upper school (13 to 18). Six hundred and fifty pupils include 300 boarders and 250 sixth formers. Well-qualified graduate needed to take a full share of teaching at all levels, including Advanced level and university entry work. Extra-curricular interests important.

Salary scale (Burnham) according to qualifications and experience.

Accommodation available for single and married teachers.

Apply to the Headmaster with names of two referees.

LEEDS
LEEDS GIRLS' HIGH SCHOOL
(Grammar School Foundation)
Direct Grant Independent)
Required for September 1978: a good Honours GRADUATE in BIOLOGY to share the teaching of Biology throughout the school to scholarship level. Scale 1.

Applications, giving details of qualifications and experience and naming two referees, should be sent to the Headmistress, Leeds Girls' High School, Headingley Lane, Leeds 6, as soon as possible.

LINCOLNSHIRE
LINCOLN YARBOROUGH HIGH SCHOOL
Burnham Scale 1, £2,697-£4,239
(Number on roll 1,120)
ASSISTANT TEACHER
Applications are invited from suitably qualified TEACHERS for a vacancy in September 1978 in the PHYSICS Department. The person appointed will be required to teach mixed-ability General Science in the Lower School and Physics to G.C.E. "O" (possibly "A") level. An interest in project technology would be welcome but is not essential.

Application forms on receipt of an S.A.E. from the Headmaster at the school, Riseholme Road, Lincoln, to whom they should be returned not later than 26 April, 1978.

LINCOLNSHIRE
ASSISTANT
SLEAFORD COUNTY SECONDARY SCHOOL
Scale 1
Roll 828
Required from Autumn Term, 1978, [illegible] suitably qualified to teach Physics and/or Chemistry to C.S.E. and G.C.E. "O" level.

Application forms and further particulars obtainable from the Headmaster, County Secondary School, Westholme, [illegible] Sleaford (S.A.E.), [illegible] 28th April.

SECONDARY
Science
continued

LINCOLNSHIRE
NORTH HYKEHAM NORTH KESTEVEN SCHOOL
Burnham Scale 1 £2,697 to £4,239
(Number on roll 1,275)
Required from September, 1978 a TEACHER of SCIENCE mainly Biology. This post is equally suitable for experienced teachers or new entrants to the profession.

Combined Science is taught to all pupils for the first three years and thereafter separate Sciences are taught to C.S.E. level and G.C.E. "O" and "A" levels. General Science and Engineering Science are also taught to C.S.E. level.

The school is an 11 to 18 comprehensive school adjoining the southern boundary of Lincoln.

Application forms and further particulars on receipt of S.A.E. from the Headmaster, North Kesteven School, Moor Lane, North Hykeham, Lincoln, to whom they should be returned not later than 21st April, 1978.

LONDON
ST PAUL'S GIRLS' SCHOOL
Brook Green, London, W.6
(550 girls)
Required in September, 1978, a good HONOURS GRADUATE to share in the teaching of PHYSICS throughout the school to university scholarship standard. The post is in a department of three. The laboratories are well equipped. The approach to teaching is modern. Salary equivalent to Burnham.

Applications in writing to the High Mistress giving a full curriculum vitae and the names and addresses of two referees.

LONDON
ST PAUL'S GIRLS' SCHOOL
Brook Green, London W6
(550 girls)
Required for September 1978 a good HONOURS GRADUATE to share in the teaching of CHEMISTRY throughout the School to university scholarship standard. The post is in a Department of [illegible]. The laboratories are well equipped. The approach to teaching is modern. Salary equivalent to Burnham.

Applications in writing to the High Mistress giving a full Curriculum Vitae and the names and addresses of two referees.

LONDON
THE LATYMER SCHOOL
Edmonton, London N9 9TN
Voluntary Aided Grammar School; 1250 boys and girls; 300 in the Sixth Form.
MASTER/MISTRESS (Scale 1) required for September, 1978, to teach CHEMISTRY at most stages in the school from first to sixth form—Nuffield Syllabuses throughout. This will be a temporary appointment for the academic year, as replacement for a teacher seconded to industry.

Letters of application (no forms) should be sent to the Headmaster at the school giving the names of two referees and stating qualifications, experience and special interests relevant to any aspect of school life.

LONDON, E.C.2
CENTRAL FOUNDATION BOYS' SCHOOL
Cowper Street, London, EC2A 4AP
(Near Old Street Station)
Required to commence in September in this threeform entry voluntary-aided boys' school: a Graduate TEACHER of CHEMISTRY to share the teaching of the subject throughout the school to Advanced level.

The school is at present a grammar school which took its first all-ability intake in September 1977. There are two excellent well-equipped Chemistry laboratories and a large number of boys take the subject at Ordinary and Advanced level.

A Scale 2 post is available for an applicant of suitable experience and qualifications.

Please apply by letter only to the Headmaster at the school as soon as possible, enclosing all the usual details of career and names and addresses of two referees.

LONDON, E.C.2
CENTRAL FOUNDATION BOYS' SCHOOL
Cowper Street, London EC2A 4AP
(Near Old Street Station)
Required to begin in September a GRADUATE TEACHER of PHYSICS in this three-form entry voluntary aided boys' school. Central Foundation is a grammar school which, in accordance with the Authority's policy, took its first all-ability intake in September, 1977. The school will thus be gradually reorganized as a full comprehensive school over the next few years.

A large number of boys take Physics at Ordinary and Advanced levels of the G.C.E. and a share of the work at these levels is available for candidates of appropriate qualifications and experience. The exact nature of the teaching duties would be a matter for discussion with the successful applicant.

A Scale 2 post is available for a candidate of appropriate qualifications and experience, but the position would also be of interest to a newly qualified applicant.

Please apply, by letter only, to the Headmaster at the school, enclosing the usual details of qualifications and experience and the names of two referees.

LONDON, S.W.6
LADY MARGARET SCHOOL
Parson's Green, S.W.6
Voluntary aided Church of England grammar school, which admitted first all-ability intake to First Year in September, 1977; 400 girls, of whom 100 are in the Sixth form.

Required in September, for one school year while holder of post is on secondment leave, a TEACHER of CHEMISTRY, responsible for the subject throughout the school at "O" and "A" level groups (following Nuffield course) and for contributing to an integrated science course in junior forms. The school has well-equipped modern laboratories.

Head of Department allowance (Scale 2 or 3) available for suitably qualified and experienced candidate.

Applications, enclosing a curriculum vitae and the names of two referees, to the Headmistress.

LONDON, S.W.20
URSULINE CONVENT
18 The Downs, Wimbledon, London SW20 8HR
Girls' Comprehensive High School, 11 to 18 [illegible] on roll.
Required September, GRADUATE TEACHER for PHYSICS and MATHEMATICS to share in "A" level work. Scale [illegible] post available.

Please apply to the Headmistress with testimonials and S.A.E. for [illegible], giving the names and addresses of two referees.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
GAYWOOD PARK SECONDARY SCHOOL
Queen Mary Road, King's Lynn, Norfolk
(1,750, mixed)
Scale 1. GENERAL SCIENCE (based on Nuffield Combined Science Scheme) and ENVIRONMENTAL SCIENCE within established Science Department.

Application forms and further details may be obtained by sending a stamped and addressed envelope to the Head Teacher at the school. Removal expenses are paid in accordance with the Authority's scheme.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
HEWETT SCHOOL
Required, TEACHER to specialise in BIOLOGY to work in well established course leading to C.S.E., G.C.E. "O" and "A" levels. Sixth Form work available for experienced candidate.

Applications welcomed from experienced teachers for a permanent appointment, but others considered for temporary appointment.

Application forms can be obtained by telephoning Mrs Harrison, Senior Secretary, or write to Headmaster, Hewett School, Cecil Road, Norwich NR1 2PL, enclosing S.A.E.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
THE LANCASTRIAN SCHOOL
(Group 10 Secondary, 11 to 16 years)
Field Lane, Fakenham, Norfolk
Head Teacher, Mr. P. M. Lankon, B.A.
September, 1978, Scale I TEACHER of CHEMISTRY or PHYSICS.

Application forms (S.A.E. please) from Head Teacher, to be returned within 14 days of the appearance of this advertisement.

NORTHAMPTONSHIRE
COUNTY COUNCIL
CHICHELE SCHOOL
Spencer Road, Rushden, Northamptonshire NN10 6AD
GRADUATE SCIENTIST required for September, 1978, able to teach BIOLOGY/CHEMISTRY or CHEMISTRY/PHYSICS throughout the school with some opportunity of sharing "A" level work. This is a purpose-built comprehensive school of 1,000 girls.

A Scale 2 post for suitably experienced teacher.

Application forms and further details from Headmistress (S.A.E.).

NORTHAMPTONSHIRE
COUNTY COUNCIL
KINGSBROOK SCHOOL
Stratford Road, Deanshanger
Milton Keynes MK19 6HN
GRADUATE SCIENTIST (Scale 1) required in this developing 11 to 18 Co-educational Comprehensive School for September, 1978. A main qualification in Chemistry is desirable.

Currently "O" level and CSE courses are well-established. "A" level courses commence September, 1980.

Well-equipped modern laboratories (3 at present — 2 additional September, 1979).

Deanshanger is situated in rural South Northamptonshire within close proximity to the M1 and A5 and seven miles from Buckingham.

Further details and application forms from Headmaster (S.A.E.).

NORTHANTS
LODGE PARK COMPREHENSIVE SCHOOL
Shetland Way, Corby, Northants.
NN17 2JH
TEACHER (Scale 1) capable of teaching CHEMISTRY and PHYSICS needed to join enthusiastic team of seven.

Chemistry teaching up to and including "A" level. Physics to 4th year. There will also be a limited amount of 1st and 2nd year General Science teaching.

Application forms and further details from Headmaster (S.A.E.).

NORTHAMPTONSHIRE
MONTSAYE SCHOOL
Greening Road, Rothwell,
Kettering, Northants, NN14 2BB
Required for September, 1978, TEACHER of SCIENCE (Scale 1) preferably PHYSICS.

Established as a Comprehensive school (11-18) in 1976 Montsaye is sited within its own playing fields in a rural setting four miles from Kettering, which has a regular service to London, other cities and the north.

Application forms and further details from Headmaster (S.A.E., foolscap).

NORTH TYNESIDE
(Metropolitan Borough of)
EDUCATION COMMITTEE
GEORGE STEPHENSON HIGH SCHOOL
Southgate, Killingworth, Newcastle
NE12 0SA
Headmaster, Mr. T. W. King, B.A.
Required for 1st September, 1978: Scale 1 TEACHER of COMBINED SCIENCES for this developing 13 to 18 High School housed in modern well-equipped buildings in the new town. Roll increasing to 1,000 pupils in September.

Application forms are available on receipt of a S.A.E. from the Headmaster, to whom they should be returned within two weeks of the appearance of this advertisement.

NORTH YORKSHIRE
COUNTY COUNCIL
ST JOHN FISHER R.C. HIGH SCHOOL
Hookstone Drive, Harrogate
A well-qualified SCIENTIST (Scale 1) required for September, 1978, to teach PHYSICS and CHEMISTRY up to "O" level, and Combined Science in this 11 to 18 comprehensive school. Sixth form work may be available.

Further details (S.A.E.) obtainable from the Headmaster to whom letters of application giving experience, curriculum vitae and names and addresses of two professional referees should be sent within two weeks of the appearance of this advertisement.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:—
COLONEL FRANK SEELY COMPREHENSIVE SCHOOL
Flatts Lane, Calverton
Nottinghamshire NG14 6JZ
Mixed 960 (11 to 16)
Head: [illegible]
For September, GRADUATE (Scale 1) to teach PHYSICS to examination levels and INTEGRATED SCIENCE to juniors. Possibly Sixth-Form work eventually.

Applications (no forms) to the Head [illegible] two referees, as soon as possible.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:—
MANOR COMPREHENSIVE SCHOOL
Park Hall Road
Mansfield Woodhouse, Mansfield
Nottinghamshire NG19 8QA
Mixed 1,040 (11 to 16)
Headmaster [illegible], M.A.
For September, TEACHER (Scale 1) of PHYSICS throughout school.

Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

Somerset

Applications are invited from suitably qualified and experienced teachers for the following posts. Unless otherwise stated, application forms and details (S.A.E. foolscap) from the Heads at the schools.
STAP forms accepted from students for first appointments only.
Please quote reference 14/4 on correspondence.

Further

Yeovil College, Yeovil

For September, 1978. Lecturer 1 to teach Government and Politics, Economics and Economic History to 'O' and 'A' level. Application form and details (S A E) from the Director of Resources, Yeovil College, Ilchester Road, Yeovil (Tel.. 0935-23921.) Closing date 28th April.

Somerset College of Arts and Technology, Taunton

For September, 1978: Lecturer 2 in Community and Residential Care.

An experienced teacher currently engaged in lecturing to students on full-time P.R.C. and H M F C courses is sought to fill this vacancy. Applicants should be prepared to take a lead in the planning and development of all Community Care courses for 16-18 year old students and act as Course Tutor to the existing P.R.C. course. Professional qualifications should include: Either State Registered Nurse training with obstetrics and/or geriatric training and a Health Visitors Certificate and/or Professional Social Work Certificate/Diploma with particular reference to the N H S or Residential Care field. Certificate in Education or Further Education Teachers Certificate highly desirable.

Applicants should hold a current clean driving licence, own a car and be prepared to drive to practical places each week to visit students.

Salary Scale £3,744-£5,985 per annum. Application forms and further details may be obtained from the Clerk to the Governors, Somerset College of Arts and Technology, Wellington Road, Taunton TA1 5AX, on receipt of a stamped addressed envelope.

Closing date 28th April, 1978.

Strode College, Street, Somerset
(Tertiary College)

DOMESTIC SCIENCE TUTOR

A vacancy exists from 1st September for a Lecturer Grade II—salary scale £3,744-£5,985—subject to review with effect from 1st April, 1978.

A graduate or three year specialist college trained teacher is required preferably with experience of teaching Domestic Science (Cookery, Nutrition, Family in Society, etc.) to GCE 'O' and 'A' level and of recreational classes. The college enters candidates for the GCE examinations of the J.M.B. Importance is attached to a modern multi-disciplinary teaching approach.

Full particulars and application forms obtainable from the Principal, Strode College, Church Road, Street, Somerset, to whom applications should be submitted as soon as possible and not later than 28th April, 1978.

Secondary

Frome College, Frome

(13-18 Mixed Comprehensive, 1,321, 161 in sixth form, and F.E. College combined, on separate sites).

For September, 1978:

(i) Teacher of Music Scale 1. An enthusiastic teacher, skilled in keyboard music, is sought to help develop a rapidly expanding department. The School shares a theatre on the site and there are good facilities and opportunities including work up to 'A' level for a suitable candidate.

(ii) Teacher of Mathematics and either Science or Remedial Scale 1. S.M.P. courses are in use throughout the School. Applicants should make clear which additional subjects they can offer and their expertise in it.

(iii) Teacher of Mathematics Scale 1, to join an expanding Department. S.M.P. courses are in use throughout the School and sixth form work is available for a suitable candidate. Applicants should state subsidiary subjects which are offered and/or specialist interest.

Applications by letter in the first instance to the Principal, giving full details and names of two referees as soon as possible. Please enclose two stamped addressed envelopes for job description, application form and final results.

Chilton Trinity Secondary, Bridgwater

(11-16 Mixed Comprehensive, 1,057)

For September, 1978, an experienced and well-qualified Mathematician to act as Deputy Head of the Department, Scale 2, and to teach C H E. (Mathematics and Arithmetic) and 'O' level. Courses, a blend of modern and traditional material, are S M P. based.

Closing date 24th April, 1978.

The West Somerset School, Minehead

(13-18 upper comprehensive, 1,100 mixed)

Catchment area includes Exmoor, the Brendon and Quantock Hills as well as the coastal villages. For September, 1978, suitably qualified and experienced teacher as Second in MATHEMATICS DEPARTMENT, Scale 3. To join a department of 7 full-time specialists. The post involves a significant share of departmental organisation and will require a teacher in sympathy with modern syllabuses and prepared to teach all levels of ability. Courses at present run include 'O' and 'A' level (SMP) Statistics and Computer Studies, and a Mode 3 CSE restricted grade.

Closing date 28th April.

The Blue School, Wells

(11-18 mixed comprehensive, 1,330)

For September, 1978:

(i) Teacher of MATHEMATICS, Scale 1 to teach all ranges and ability up to CSE and 'O' level.

(ii) Teacher of ENGLISH, Scale 1, for lower ability and remedial.

Buckler's Mead Secondary, Yeovil

(11-16 mixed comprehensive, 1,267)

For September, 1978, teacher, Scale 1, for METALWORK, and to continue the school Traffic Education Programme in the upper school.

Stanchester Secondary, Stoke-sub-Hamdon, Nr. Yeovil

(11-16 mixed comprehensive, 800)

Applications are invited for the following new posts available from September, 1978:

(i) Teacher, Scale 1, to assist in the teaching of the integrated studies of PHYSICAL SCIENCE to CSE and 'O' level.

(ii) Teacher, Scale 1, to assist with the teaching of Modern Languages FRENCH and GERMAN. Excellent facilities.

(iii) Teacher, Scale 1, to assist with the teaching of WOODWORK, AUTOMOBILE ENGINEERING and METALWORK. The ability to take some Technical Drawing an advantage.

Applications from those seeking their first appointment welcomed.

Ansford Secondary Castle Cary

(11-16 mixed secondary, 470)

Comprehensive reorganisation planned for September, 1979

For September 1978:

HEAD OF SCIENCE, Scale 4, to teach Chemistry to 'O' and CSE level. Knowledge of Nuffield courses essential.

Second in ENGLISH DEPARTMENT, Scale 2. English to 'O' and CSE level, and responsibility for Drama courses.

NEEDLECRAFT and HOME ECONOMICS Scale 1, courses to 'O' and CSE level.

Closing date 28th April.

Whitstone Secondary, Shepton Mallet

(11-16 mixed comprehensive, 810)

For September, 1978, in this expanding school, teacher of RELIGIOUS EDUCATION, Scale 1. To teach throughout the school.

Wadham Secondary, Crewkerne

(7/0 F E 12-16 mixed comprehensive, 735)

Rural catchment area. For September, 1978

(i) Enthusiastic teacher of GEOGRAPHY Scale I. For a suitable candidate some Sixth Form will be available. Opportunity to help with games coaching or outdoor activities.

(ii) Enthusiastic teacher of MATHEMATICS, Scale 1. Graduate preferred. 'O' and 'A' level work available for suitable candidate. Ability to teach CSE Computer Studies an advantage. Opportunity to help with games coaching or outdoor activities.

Kingsmead Secondary, Wiveliscombe

(11-16 mixed comprehensive, 540)

For September, 1978 HEAD OF MODERN LANGUAGES, Scale 3. Able to offer French and German. Courses to C.S.E. and 'O' level.

The Kings of Wessex Upper, Cheddar

(13-18 mixed comprehensive, 723)

For September, 1978, teacher of English Scale 2. To teach across the whole ability range. C S E., 'O' and 'A' level work are all available. The post will include taking responsibility for the co-ordination of C S E.

Apply by full letter direct to the Head at the School, including the names of two referees and details of ex curricular activities which you can offer.

Court Fields Secondary, Wellington

(11-16 mixed comprehensive, 750)

For September, 1978, HEAD OF ART DEPARTMENT and Co-ordinator of Design and Technical Subjects, Scale 3. Applicants should be able to teach Art in the broadest sense of the subject and have the breadth of knowledge and vision to discuss and co-ordinate the work of specialists in Technical Subjects thus providing coherence across these related areas of Creative/Aesthetic work.

Teacher for General Subjects to younger pupils, Scale 1. English, Mathematics, Science, Humanities, Religious Education and Remedial Work are all possibilities. Applications by letter to the Head at the School as soon as possible with full details and names of two referees.

Teacher for English, Scale 1. Interest in a thematic approach required. Strong Department of specialist catering for all levels of ability. Excellent library and resources. Thriving Drama Clubs and Magazine Groups.

Closing date 24th April, 1978.

Sexey's Grammar, Bruton

(11-18 mixed, 450)

Comprehensive re-organisation planned for September, 1979.

For September, 1978:

(i) Graduate teacher of GEOGRAPHY/HISTORY, Scale 1, throughout the school, some Sixth Form work.

(ii) Graduate teacher of CHEMISTRY, Scale 1. To teach throughout the school; some Sixth Form work.

A willingness to help in due course, with boarding house duties, for which additional renumeration is available, would be an advantage.

Huish Episcopi Secondary, Langport

(11-16 mixed comprehensive, 1,100)

For September 1978:

(i) Teacher of MATHEMATICS, Scale 2, experienced teacher, to be responsible for CSE syllabus (Mode 3) within the department.

(ii) Teacher of MATHEMATICS, Scale 1.

Both the above posts offer teaching opportunities across the full age and ability range.

(iii) Teacher of GIRLS' PHYSICAL EDUCATION, Scale 1. Excellent facilities.

(iv) COMMUNITY TUTOR, Scale 3. To administer the Community Education and Adult Education programmes within the school's catchment area.

Closing date 28th April.

King Arthur's Secondary, Wincanton

(11-16 mixed, 704) Comprehensive September, 1979.

For September, 1978, teacher of GEOGRAPHY, Scale 1. To teach a full share in the work of the department. CSE and 'O' courses fully established.

Closing date 28th April.

re-advertisement

Sydenham Secondary, Bridgwater

(11-16 mixed comprehensive, 1,000)

For September, 1978, teacher of CHEMISTRY, Scale 1, to teach up to CSE and 'O' level, with some Physics and Combined Science.

Applications are welcome from final year students who are requested to use STAP forms. Others may apply by letter to the Head at the school giving curriculum vitae and names of two referees. Previous applicants should indicate if they wish to be re-considered.

Closing date 24th April.

Holyrood Secondary, Chard

(11-18 mixed comprehensive, 1,170)

(i) For September, 1978, teacher of ART and DRAMA, Scale 1, to work within the Arts Faculty. Interest in correlation between the Arts essential. Subsidiary music, or ability to take extra-curricular music would be very welcome.

(ii) For September, 1978, teacher of Mathematics, Scale 1, to teach throughout the School, including some sixth form work. Mainly modern syllabus. Assistance with out-of-school activities particularly music or physical education very welcome.

Closing date 28th April, 1978.

Special

Avalon School, Street

(Day Special School for 115 ESN(M) and 35 ESN(S) children, plus an Assessment Unit for 10 children. School opened April, 1974.)

For September, 1978:—

(i) Teacher, Scale 1, in the Secondary ESN(M) Area. To teach basic subjects to a tutor group of 12 children, plus a specialist subject to other children in the Area.

(ii) Teacher, Scale 1, in the Junior ESN(M) Area. To teach the normal range of junior school subjects to groups of 13 children.

Applicants for both posts should be able to work as part of a team and should be interested in remedial teaching of basic subjects. Applicants for Senior Area post should indicate the specialist subject they are able to offer, applicants for the Junior area post should be prepared to teach P E and Games to boys.

Elmwood School, Bridgwater

(6-16 mixed, ESN(M))

For September, 1978, SECOND MASTER/MISTRESS. The person appointed will not have a direct classroom commitment but must be able to teach in all areas of the school. He/she must be experienced and have proven ability in testing, diagnosis of learning difficulties and development of individual programmes in the perceptual, language, number and reading areas. Contributions in those fields are the main expectations from this post. Short listed candidates are likely to hold a Diploma or Advanced Diploma in Remedial and Special Education.

Salary as for Deputy Head, Group 7(S) £6,531-£6,231.

For September, 1978, enthusiastic teacher, Scale 1(S), for middle school team. A class of 10-11 year olds would be the main responsibility, though older children could be taught in option periods. Experience with slow learning children an advantage.

Closing date: 28th April, 1978.

Middle Schools

Oakfield Middle, Frome

(9-13 mixed, 890)

For September, 1978:—

(i) Teacher of GIRLS' PHYSICAL EDUCATION, Scale 1, who is also able to offer Drama.

(ii) Qualified and enthusiastic teacher to be HEAD OF THE RELIGIOUS EDUCATION DEPARTMENT, Scale 2.

Applications by letter to the Head at the school, giving full career details and names of two referees.

Closing date: 28th April, 1978.

Selwood V.C. Middle, Frome

(9-13 mixed, 856)

For September, 1978, teacher of music to work with enthusiastic team. Scale 2 post might be available for suitable candidate.

Closing date 24th April, 1978.

Primary Headships

Re-advertisement

Nynehead V.C. Primary, Nr. Wellington

For September, 1978, HEAD, for this Group 1 school.

Application form and details (S.A.E.) from Staffing (T) Section, Education Department, County Hall, Taunton.

Wookey County Primary, Nr. Wells

For September, 1978, HEAD of this Group 3 school.

Application form and details (S.A.E.) from Staffing (T) Section, Education Department, County Hall, Taunton.

Closing date: 28th April.

Primary

St. Mary's V.C. Primary, Bridgwater (360)

For September, 1978, fully qualified and experienced teacher for general classroom teaching and responsibility for Games and Physical Education throughout the school. Scale 2.

Closing date 28th April.

Carhampton County First, Nr. Minehead (61)

For September, 1978, experienced infant teacher. Scale 1. Able to teach music to juniors (7-9 age range).

St. John's V.A. Primary, Bridgwater (316)

For September, 1978, Teacher Scale 1 for Lower Juniors. Able to assist in girls' games/needlework.

Closing date 24th April, 1978.

Grass Royal County Junior, Yeovil (512)

For September, 1978:

(i) Teacher Scale 3 to be responsible for Mathematics.

(ii) Teacher Scale 2 to be responsible for music in the School. Skilled pianist essential. Previous applicants will be re-considered on request.

Closing date 24th April, 1978.

Others

Warden of Taunton, Education Centre

Applications are invited from well qualified and experienced teachers for the post of Education Centre Warden, Scale 4, to be based at Taunton but to be responsible for developing centres at outposts elsewhere in the County.

Application form and details (S A E) from Staffing (T) Section, Education Department, County Hall, Taunton.

Closing date 28th April.

SECONDARY
Science
continued

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT

Applications are invited from suitably qualified TEACHERS for the following post:
PORTLAND COMPREHENSIVE SCHOOL
Sparken Hill, Worksop
Nottinghamshire S80 1AW
Headmaster: J. C. Garton, B.A.
(Mixed: 1,280 (11-18))
For September, 1978:
TEACHER (Scale 1) of SCIENCE mainly for Lower School. Possibility of PHYSICS or CHEMISTRY to C.S.E. and "O" levels.

Further details from the Headmaster.

NOTTINGHAMSHIRE
QUEEN ELIZABETH'S BOYS SCHOOL
Mansfield, Nottinghamshire
(Voluntary Aided Group 10)
Headmaster: J. R. M. Betchell M.A., B.Litt.

Required for September, 1978:
A TEACHER of SCIENCE, mainly BIOLOGY up to "A" level, but with some PHYSICS and CHEMISTRY. This post is a One Year, Short Term Fixed Contract.

Application forms, which should be returned by Monday, 24th April, 1978, can be obtained from the Headmaster, 150 Chesterfield Road South, Mansfield, Nottinghamshire.

REDBRIDGE
(London Borough of)
CATERHAM HIGH SCHOOL
Caterham Avenue, Clayhall, Ilford, IG5 0QW
Tel.: 551 4416
Headmaster: P. E. A. Birchinall, B.A.

Suitably qualified and experienced TEACHER of SCIENCE (Scale 1) required for September, 1978, in this developing 11-18 Mixed Comprehensive school to teach Chemistry to "A" level and General Science in the Lower school. This is a strong department with excellently equipped accommodation and the post could be suitable for a first appointment.

Outer London Allowance is payable.

Further details and application forms are available from the Head Teacher at the school, or STAP.

REDBRIDGE
(London Borough of)
CHADWELL HEATH HIGH SCHOOL,
Christie Gardens, Chadwell Heath, Romford.
Telephone 590 3600.
Head Teacher: Mrs. D. Watkins, B.Ed.

Suitably qualified and experienced TEACHER of SCIENCE (Scale 1) required for September, 1978, in this developing 11 to 18 mixed comprehensive school to teach General Science throughout the main school and their particular specialisation (preferably Biology and/or Physics) to external examination level in the upper school. The school is on one site and a new Science block will be opened in September.

SEVEN KINGS HIGH SCHOOL
Ley Street, Ilford, IG2 7BT.
Telephone number: 554 8935
Headmistress: Miss M. B. Evans, M.A.

Suitably qualified and experienced graduate TEACHER of PHYSICS and CHEMISTRY (Scale 1) required for September, 1978 or before, in this well-established 11 to 18 mixed comprehensive school to teach the subjects together with some lower school General Science. Both subjects are offered at G.C.E. "A" level. For a suitable candidate some "A" level Physics may be available. For a candidate who is able to help with Departmental Organisation there may be a possibility of Scale 2 but newly qualified teachers will be considered.

Outer London Allowance is payable.

Further details and application forms are available from the Head Teacher at the school, or STAP.

ROTHERHAM
(Metropolitan Borough of)
DEPARTMENT OF EDUCATION
BRINSWORTH COMPREHENSIVE SCHOOL
(11 to 18 mixed; approximately 1,300 on roll, 60 in first year of Sixth Form to rise to approximately 120 in near future)

Required for September 1978:
ASSISTANT TEACHER (Scale 1) required for CHEMISTRY. A willingness to assist with junior Physics/Science would be an advantage.

Closing date: 25th April 1978.

Application forms available from the Principal Recruitment Officer, Education Offices, Municipal Offices, Howard Street, Rotherham. Tel. 2121, ext. 3367.

B. W. Ellis, Director of Personnel Resources.

ROTHERHAM
(Metropolitan Borough of)
DEPARTMENT OF EDUCATION
WALES COMPREHENSIVE SCHOOL
(11 to 18 mixed; approximately 1,300 on roll, 80 in first year of Sixth Form to rise to approximately 120 in near future)

Required for September because of continuing expansion: ASSISTANT TEACHER (Scale 1) able to offer CHEMISTRY and BIOLOGY as well as Lower School Combined SCIENCE.

Closing date: 25th April 1978.

Application forms available from the Principal Recruitment Officer, Education Offices, Municipal Offices, Howard Street, Rotherham. Tel. 2121, ext. 3367.

B. W. Ellis, Director of Personnel Resources.

SHROPSHIRE
EDUCATION COMMITTEE
ADAMS SCHOOL
Wem, Shropshire, SY4 5UB

PHYSICS TEACHER required for September, 1978. Mixed Comprehensive 1,100 on roll.

Further details from Headmaster (S.A.E.).

SHROPSHIRE
EDUCATION COMMITTEE
BRIDGNORTH ENDOWED SCHOOL
(936 pupils, 130 plus in Sixth Form)
BIOLOGY, Scale 1

TEACHER required from the beginning of the Autumn Term, 1978, at this co-educational school, formerly Bridgnorth Grammar, which received its first comprehensive intake in September, 1974. Work to C.S.E./"O" level and ability to teach Combined Science to the Lower School essential. This post offers considerable opportunity and varied experience in a developing situation.

Apply by letter naming two referees to: The Headmaster, Bridgnorth Endowed School, Shropshire WV16 4ER.

SHROPSHIRE
WILLIAM BROOKES SCHOOL
Much Wenlock, Salop.
(11-18 six form entry)

TEACHER of MATHEMATICS and a SCIENCE (able to offer one of these subjects to "A" level the other to "O" and C.S.E.), required in this fully developed comprehensive school with excellent facilities, situated in an area of outstanding natural beauty.

Apply for further information and form from the Headmaster (S.A.E.).

SOLIHULL
EDUCATION COMMITTEE
KINGSHURST SCHOOL
Cooks Lane, Kingshurst,
Birmingham B37 6NU
Telephone: 021-770 1827
"All ability" (11 to 16 years, 1,200 on roll, mixed)

Wanted for September, 1978:—
SCIENCE TEACHER, Scale 1.
To teach CHEMISTRY in Upper School, and COMBINED SCIENCE in Lower School. Ability to teach some Biology would be an advantage. The school has six well-equipped laboratories and further extension is planned in the near future.

Classes are banded and set in accordance with ability in the subject.

Letters of application to the Headmaster (please enclose S.A.E.).

SOMERSET
ALL HALLOWS SCHOOL
Cranmore Hall, Shepton Mallet.

A GRADUATE SCIENTIST required in September 1978 or earlier to teach Science in this co-educational boarding and day school. Ability to coach boys' rugby or cricket, or girls' hockey, would be an added recommendation. The post could be resident or non-resident but, if resident, no deduction would be made from Burnham Scale 1 in return for boarding school duties.

Written applications should be sent to the Headmaster as soon as possible, together with a complete curriculum vitae and the names of three persons to whom reference may be made.

STAFFORDSHIRE
COUNTY COUNCIL
EASTERN AREA
FOREST OF NEEDWOOD HIGH SCHOOL
Station Road, Rolleston,
Burton upon Trent
Group II
Headmaster: Mr P. F. Wright, M.A.

Required for September, 1978, an ASSISTANT TEACHER (Scale 1) to ENGLISH, MATHEMATICS and GENERAL SUBJECTS to less able children in the first and second years.

Application forms are obtainable, on receipt of a foolscap S.A.E. from the Head Teacher to whom they should be returned by April 26th 1978.

H. M. Williams, Area Education Officer, Eastern Area Education Office, Guild Street, Burton upon Trent, Staffs, DE14 1NE.

STAFFORDSHIRE
COUNTY COUNCIL
EASTERN AREA
ROBERT SUTTON R.C. COMPREHENSIVE SCHOOL
Bluestone Lane, Stanton Road,
Burton upon Trent
Group 8
Headmaster: Mr. H. J. Evans, M.Ed.

Required for September, 1978, an ASSISTANT TEACHER of CHEMISTRY (Scale 1), at the above School

Application forms are obtainable on receipt of a foolscap stamped addressed envelope, from the Head Teacher to whom they should be returned by Thursday 27th April, 1978.

H. M. Williams, Area Education Officer, Eastern Area Education Office, Guild Street, Burton upon Trent, DE14 1NE.

STAFFORDSHIRE
COUNTY COUNCIL
EASTERN AREA
JOHN TAYLOR HIGH SCHOOL
Dunstall Road, Barton, Burton upon Trent
(Group 11)
Headmaster: Mr. N. W. J. Adams, B.A.

Required for September, 1978: AN ASSISTANT TEACHER of PHYSICS (Scale 1).

Application forms are obtainable on receipt of a foolscap stamped addressed envelope from the Headteacher to whom they should be returned by 26th April, 1978.

H. M. Williams, Area Education Officer, Eastern Area Education Office, Guild Street, Burton upon Trent, Staffs, DE14 1NE.

STAFFORDSHIRE
EDUCATION COMMITTEE
NETHER STOWE COMPREHENSIVE SCHOOL
St. Chad's Road, Lichfield

GRADUATE TEACHER of PHYSICS (Scale 1) to teach in a large supporting department of seven. Established "A", "O", C.S.E. (Modes 1 and 3) courses are Nuffield based, with large numbers of students opting to take the subjects at all levels. Ability to offer Chemistry would be an advantage.

Further information from the Headmaster to whom applications should be returned within ten days of the appearance of this advertisement. (S.A.E.)

STAFFORDSHIRE
COUNTY COUNCIL
EDUCATION COMMITTEE
NORTHERN AREA
SECONDARY SCHOOLS

HOLDEN LANE HIGH SCHOOL
Milton Road, Sneyd Green
Stoke-on-Trent, ST1 6LG
(Group 10: Age range 12 to 16 years: Roll 860)
Required for September 1978: TEACHER of GENERAL SCIENCE, with opportunity to teach his/her specialist Science subject.

BALL GREEN HIGH SCHOOL
Whitfield Road, Ball Green
Stoke-on-Trent, ST6 8BB
(Group 9: Age range 12 to 16 years: Roll 520)
Required for September 1978: TEACHER of CHEMISTRY to "O" and C.S.E. levels

BLYTHE BRIDGE HIGH SCHOOL
Cheadle Road, Blythe Bridge
Stoke-on-Trent, ST11 9PW
(Group 10: Age range 11 to 18 years: Roll 1,143)
Required for September 1978: TEACHER of PHYSICS and COMBINED SCIENCE.

LONGTON HIGH SCHOOL
Box Lane, Meir
Stoke-on-Trent, ST3 5PR
(Group 11: Age range 12 to 16 years: Roll 1,460)
Required for September 1978: TEACHER of PHYSICS and GENERAL SCIENCE.

EDENSOR HIGH SCHOOL
Greendock Street, Longton
Stoke-on-Trent, ST3 2NA
(Group 9: Age range 12 to 16 years: Roll 767)
Required for September 1978: TEACHER of PHYSICS or CHEMISTRY with COMBINED SCIENCE.

LEEK HIGH SCHOOL
Warrington Hall, Westwood Road
Leek, Staffs, ST13 8DN
(Group 11: Age range 11 to 18 years: Roll 1,119)
Required for September 1978: TEACHER of CHEMISTRY to "O" and "A" levels.

BERRY HILL HIGH SCHOOL
Arbourfield Drive, Bucknall
Stoke-on-Trent, ST2 9LR
(Group 9: Age range 12 to 16 years: Roll 745)
Required for September 1978: TEACHER of BIOLOGY and GENERAL SCIENCE. A Scale 2 post is available for suitably experienced candidate.

MARYHILL COMPREHENSIVE SCHOOL
Gloucester Road, Kidsgrove
Stoke-on-Trent, ST7 4DL
(Group 10: Age range 11 to 18 years: Roll 850)
Required for September 1978: TEACHER of CHEMISTRY to "O" and "A" levels with Combined Science in Lower School.

BLURTON HIGH SCHOOL
Beaconsfield Drive, Blurton
Stoke-on-Trent, ST3 3JD
(Group 11: Age range 12 to 16 years: Roll 1,680)
Required for September 1978: TEACHER of PHYSICAL SCIENCE subjects with GENERAL SCIENCE.

Closing date for all appointments: 1st May 1978.

Forms of application are obtainable, on receipt of a stamped addressed envelope, from the Head Teacher at the school concerned, to whom they should be returned not later than 1st May 1978.

SURREY
COUNTY COUNCIL
ESHER COLLEGE
Weston Green Road, Thames Ditton
(Coeducational sixth form college)

Required in September, TEACHERS of CHEMISTRY and PHYSICS. Variety of "A" and "O" level courses available. The vacancies are suitable for newly qualified graduates, although Scale 2 posts would be available for more experienced applicants.

Fringe area London allowance.

Application forms and further information obtainable from the Principal. (Telephone: 01-398 0291.)

SURREY
RYDENS SCHOOL
Hersham Road, Walton-on-Thames
Tel. Walton-on-Thames 42904
12-18 Comprehensive School
1,000 pupils, Coeducational

Required for September, TEACHER of CHEMISTRY and some Junior SCIENCE, Scale 1.

Application forms available from the Headmaster at the school (S.A.E. please).

TRAFFORD
METROPOLITAN BOROUGH
EDUCATION DEPARTMENT
SALE COUNTY GRAMMAR SCHOOL FOR BOYS
850 Boys
Moss Lane, Sale, Cheshire, M33 4NA.
Telephone 061-973 4508
PHYSICS

From May 1978: young enthusiast able to teach "O" and "A" Level Physics. Willing to wait until September for a suitable candidate.

Application form, available from the Head of the School, should be returned as soon as possible

TRAFFORD
(Metropolitan Borough of)
EDUCATION DEPARTMENT
SALE GIRLS' GRAMMAR SCHOOL
990 girls
Marsland Road, Sale
Tel.: 061-973 3217
PHYSICS

Required in September 1978, a GRADUATE to teach PHYSICS to Ordinary and Advanced level and Combined Science in the Junior school.

Applicaton forms, available from the Head of the School, should be returned as soon as possible.

WALSALL
(Metropolitan Borough)
EDUCATION COMMITTEE
STREETLY SCHOOL
Queslett Road East, Streetly, West Midlands

This is a fully developed mixed comprehensive high school for pupils aged 13 years to 18 years. 170 in sixth form.

Required for September, 1978:—
TEACHER of BIOLOGY.
The subject is taught at C.S.E., G.C.E. "O" and G.C.E. "A" levels. Scale 1.

Application for the above mentioned post should be made by letter to the Head Teacher of the school, giving the names and addresses of two referees and enclosing an S.A.E.

WARWICKSHIRE
DUNSMORE SCHOOL FOR BOYS

Ashlawn Road, Rugby.
(735 on roll—VIth form 130)

Required September GRADUATE TEACHER for PHYSICS throughout school, including C.S.E. "O" and "A". Scale 1. Subject very popular at the school. Ability to help with games an advantage.

State other relevant interests in letter of application to the Head at the school (S.A.E. please).

WEST SUSSEX
COUNTY COUNCIL
MID-SUSSEX AREA
WARDEN PARK SCHOOL
Broad Street, Cuckfield

Required September:—
TEACHER of SCIENCE, Scale 1, mainly PHYSICS, to teach throughout age and ability range

Form and further details from the Head Teacher on receipt of S.A.E.

WEST SUSSEX
SOUTHERN AREA
DURRINGTON HIGH SCHOOL
The Boulevard, Worthing

Required September TEACHER of SCIENCE in this well-developed 11-16 Comprehensive School. Examination work available in any specialist subject and good qualifications are required. Interest or experience in teaching Lower School remedial Science would be an added recommendation.

Details and form (S.A.F.E.) from Headmaster, to whom applications should be returned by 24th April.

WEST SUSSEX
SOUTHERN AREA
GAISFORD HIGH SCHOOL FOR GIRLS
South Farm Road, Worthing
(Comprehensive, 660, 12-16 years)

Required September, Scale 1 TEACHER for CHEMISTRY. Established "O" and C.S.E. courses. It is hoped applicant will develop the growing interest in this subject and will contribute to the new, developing 2nd and 3rd year syllabus.

Please send S.A.E., curriculum vitae, names, addresses and telephone numbers of two referees in education to Headmistress. Closing date 18th April.

WEST SUSSEX
SOUTHERN AREA
KING'S MANOR SCHOOL
Kingston Lane, Shoreham-by-Sea
(Mixed Comprehensive—200 in Sixth Form)

Required September qualified TEACHER of SCIENCE to teach in both Lower and Upper Schools. Scale 1. A well-organised and well-equipped department offering variety of courses, including C.S.E., and G.C.E. "O" and "A" level. Teachers offering any of the main science subjects taught—Biology, Chemistry, Physics—are invited to apply. Ability to help with Games desirable.

Form and details from Headmaster on receipt of S.A.F.E.

WEST SUSSEX
SOUTHERN AREA
WORTHING SIXTH FORM COLLEGE
Bolsover Road, Worthing

Required, BIOLOGIST for September.

See entry under Sixth Form Colleges.

WIGAN
(Metropolitan Borough of)
GOLBORNE COMPREHENSIVE SCHOOL
Lowton Road, Golborne,
Warrington WA3 3EL
(11-18 mixed Comprehensive, Number on roll 1,393)

Required for 1st September, 1978. TEACHER of BIOLOGY (Scale 1).

Graduate preferred. "O" and "A" level work available for a suitable candidate.

Application forms and further particulars available from and returnable to the Headteacher at the School (S.A.E. please).

Closing date 21st April, 1978.

Social Studies

Scale 1 Posts

BRENT
(London Borough of)
CONVENT OF JESUS AND MARY HIGH SCHOOL
Crownhill Road, NW10 4EP
(Roll 960; 11 to 18)

Required from September or as soon as possible thereafter:
Roman Catholic MASTER or MISTRESS to assist in the teaching of SOCIOLOGY up to "A" level. C.S.E. Social Studies is taught in fourth and fifth years. Applicants should specify subsidiary subjects and any particular interests. Scale 1.

London allowance of £403 per annum is payable and there is a scheme for assistance with removal expenses, including legal fees, etc., travelling and lodging allowances.

Candidates should apply by letter to the Head of the school within seven days, giving age, present post, qualifications, experience and references, enclosing S.A.E. for reply.

CROYDON
(London Borough of)
JOHN RUSKIN HIGH SCHOOL
Upper Shirley Road
Croydon CR0 5AQ
Telephone: 01-656 0994

Tenable: 1st September, 1978
A GRADUATE TEACHER of SOCIOLOGY for this 14 to 18 (mixed) comprehensive high school (850 pupils on roll, including 350 in the Sixth Form). Sociology is a popular subject at "A" level with over 50 pupils currently following this course. The subject is also taught at "O" level and C.S.E. (Social Studies) standards. A Scale 2 post would be available for an experienced teacher, but the post is also suitable for a well-qualified and enthusiastic new entrant to the profession. A willingness to assist with games and/or extra-curricular activities would be appreciated.

Salary, Burnham Scale 1 (S.T.A.P.) with London Area Allowance.

Reasonable removal expenses will be reimbursed (details on request).

Please send S.A.E. for application form from and returnable to the Head Teacher at the above address as soon as possible.

DONCASTER
LOCAL EDUCATION AUTHORITY

DON VALLEY HIGH SCHOOL
Stonehill Rise,
Scawthorpe, Doncaster
DN5 9DD
(Tel.: Doncaster 68528)

Required September, 1978, in this Group 13, 12 to 18, mixed comprehensive school, a Scale 1 TEACHER in the SOCIAL SCIENCE department. The teacher appointed will predominantly teach typing to C.S.E. and R.S.A. level, but will also be expected to teach commerce and/or social studies.

Applications should be made as soon as possible, by letter, to the Headmaster, giving full curriculum vitae and naming two referees.

HARINGEY
(Borough of)
NORTHUMBERLAND PARK MIXED COMPREHENSIVE SCHOOL
Trulock Road, Tottenham N17 0PG
Telephone: 01-801 0091
(Roll: 1,300)

Required for September, 1978:
TEACHER of SOCIOLOGY/SOCIAL STUDIES
Salary Scale 1
Additional Allowance payable. London Allowance £403. Social Priority Allowance £201/£276.

This vacancy offers the successful candidate an opportunity to join the Humanities team in a new and developing school where general standards and a carefully structured pastoral system enjoy high priority.

The person appointed should be able to offer Sociology/Social Studies to pupils in Years 4 to 6; candidates should also be prepared to offer some teaching commitment in the Lower School within an integrated Humanities programme.

The school is housed in pleasant modern buildings and enjoys a committed and stable staff.

Application forms (or STAP) and further details obtainable from the undersigned (S.A.E.) to be returned to the Headmaster at the school by Monday, 24th April, 1978.

Removal expenses, 100 per cent allowed.

Chief Education Officer, Education Offices, Somerset Road N17 9EH.

ROTHERHAM
(Metropolitan Borough of)
DEPARTMENT OF EDUCATION
ASTON COMPREHENSIVE SCHOOL
11 to 18 mixed. Approx. 1,500 on roll. 100 in sixth form.

Required for September, 1978
ASSISTANT TEACHER, Scale 1
Required for SOCIAL SCIENCE, who can offer ECONOMICS and SOCIOLOGY up to exam level.

Closing date: 25th April 1978.

Application forms available from the Principal Recruitment Officer, Education Offices, Municipal Offices, Howard Street, Rotherham. Telephone: 2121, ext. 3367.

B. W. Ellis, Director of Personnel Resources.

SHROPSHIRE
EDUCATION COMMITTEE
THE UPPER SCHOOL
District Centre, Stirchley,
Telford
(13 to 18 Comprehensive, opened 1976)

TEACHER of SOCIAL STUDIES (Integrated History, Geography, Sociology, Commerce). Social Scientist with some Maths preferred.

Further details from Head Teacher (S.A.E.).

Speech and Drama

Other Posts on Scale 2 and above

HERTFORDSHIRE
ST. MICHAEL'S R.C. SCHOOL
High Elms Lane, Garston, Watford
Roll: 928 mixed all-ability

Required September, TEACHER for be considered. DRAMA. The subject is well established and there are very good facilities. A Scale 2 post is possible for a suitably experienced teacher but first appointments will

Apply in writing to Headmistress giving curriculum vitae and names and addresses of two referees.

Scale 1 Posts

REDBRIDGE
(London Borough of)
CHADWELL HEATH HIGH SCHOOL
Christie Gardens, Chadwell Heath
Romford, Essex
Telephone number 590 3600
Headmistress: Mrs. D. Watkins, B.Ed.

Suitably qualified and experienced TEACHER of DRAMA (Scale 1) required for September 1978 in this developing 11-18 mixed comprehensive school. Drama is regarded as a subject with real educational value and is taught throughout the lower school and as part of the upper school Options scheme leading to external examinations. Applicants should be willing to teach some English in addition to their main subject. The school is housed in modern buildings on one site. There is a lively and active Drama Centre in the Borough and teachers are encouraged to participate in a varied programme of activities.

Outer London Allowance is payable.

Further details and application forms are available from the Headteacher at the school, or S.T.A.P.

Technical Studies

Heads of Department

BARNET
(London Borough of)
FINCHLEY MANORHILL SCHOOL
Summers Lane, Finchley, N.12
01-368 1783
Mixed Comprehensive. Roll 1,172
Sixth Form 177.

Required September, 1978, HEAD of TECHNICAL STUDIES, Scale 3 (or 4 for exceptionally well qualified and experienced candidate). Keen interest in curriculum development and a proven record of success in applying modern approaches and techniques are essential, along with the ability to develop Sixth Form Courses.

Schemes for payment of removal expenses and separation allowances in approved cases.

Details and form from Headmaster (S.A.E.).

Director of Educational Services.

BRENT
(London Borough of)
WILLESDEN HIGH MIXED COMPREHENSIVE SCHOOL
Doyle Gardens, NW10 3ST
(Roll 1,600; 11 to 18: Social Priority School)

Required in September: HEAD of TECHNICAL STUDIES DEPARTMENT for this Comprehensive School. This is an important post leading a team working in a well-equipped department teaching to C.S.E., "O" and "A" levels. A suitable candidate would be expected to be able to deal with children of a wide range of ability. Scale 4 or Senior Teacher post according to qualifications and experience.

London Allowance of £403 per annum is payable and there is a scheme for assistance with removal expenses including legal fees, etc., travelling and lodging allowances.

Application forms (S.A.E.) obtainable from Director of Education, P.O. Box 1, Chesterfield House, 9 Park Lane, Wembley, HA9 7RW (returnable to the Head of the school within 10 days).

HERTFORDSHIRE
DURRANTS SCHOOL
Manor Way, Croxley Green, Rickmansworth
(Roll, 900; mixed; all-ability; 100 in Sixth Form)

Required September, HEAD of TECHNOLOGY to be responsible for the work in our metal workshop and to plan, coordinate and oversee the work throughout the school in Craft, Design and Technology. There are three workshops. Scale 4 plus London Fringe Allowance for suitable applicant.

Apply in writing to the Headmaster with details of qualifications and experience and names, addresses and phone numbers of two referees.

CITY OF SALFORD
EDUCATION DEPARTMENT

KERSAL HIGH SCHOOL
Moorfield Road, Salford M7 0QR
(Number on roll 680)

Required from 10th June, 1978, or as soon as possible thereafter:—
HEAD of TECHNICAL SUBJECTS DEPARTMENT (Scale [illegible]

A suitably qualified and experienced TEACHER is required for the above post in this school (which was equipped with new workshops in 1974). The successful candidate will be required to teach Woodwork to G.C.E. "O" level and C.S.E. level, together with some Technical Drawing, and will need to provide general oversight and guidance in relation to all aspects of Technical Subjects in the school.

Please send S.A.E. for application forms to the Headmaster at the above school, to whom completed applications should be returned as soon as possible.

SEFTON
(Metropolitan Borough of)
EDUCATION COMMITTEE
STANLEY HIGH SCHOOL
Fleetwood Road, Southport,
Merseyside PR9 9TF

Stanley High School is a newly established 11-16 Mixed Comprehensive School (1,050 on roll) based upon a Mixed Secondary Modern School admitting its first non-selective intake in September, 1978.

Required for September, 1978:—
HEAD of CRAFT, DESIGN and TECHNOLOGY DEPARTMENT
Scale 4

Applications are invited from suitably qualified and experienced TEACHERS to develop an existing department in the above school.

It is expected that the successful applicant will establish Design Based courses throughout the school and liaise with the Head of Scientific Studies on courses in Technology.

Application forms and further details are available on receipt of a stamped addressed foolscap envelope from the Headmaster of the school.

Closing date for the receipt of application form: within three weeks of the appearance of this advertisement.

SHROPSHIRE
EDUCATION COMMITTEE
NEW COLLEGE
Telford.
(Comprehensive Sixth Form College)
HEAD of DESIGN and TECHNICAL STUDIES (Scale 3)

Applications are invited from suitably qualified and experienced candidates to take charge of this well equipped department which offers a range of courses including Oxford "A" level Design.

Further details from Principal (S.A.E.), New College, King Street, Wellington, Telford.

STAFFORDSHIRE
EDUCATION COMMITTEE
BELGRAVE COMPREHENSIVE SCHOOL
Birds Bush Road, Belgrave
Tamworth
Roll, 650

Required for September, 1978, in this new comprehensive school, HEAD of TECHNICAL STUDIES (Scale 3) within the design faculty. The school seeks well-qualified and experienced staff who are capable of working cooperatively in a purpose-built design block with modern facilities.

Application forms and further details obtainable from and returnable to the Head Teacher (S.A.E.).

Other Posts on Scale 2 and above

KINGSTON upon Thames
(Royal Borough of)
RICHARD CHALLONER R.C. SECONDARY BOYS' SCHOOL
Manor Drive North, New Malden,
Surrey
(640 on roll)

Required for September, 1978, TEACHER for DESIGN TECHNOLOGY. Mainly for Technical Drawing but with some work in Metalwork machine room or with Motor Engineering. Scale 2 for experienced person plus London Allowance £297.

Assistance may be provided with removal expenses.

Application forms obtainable from the Head at the school, to whom they should be returned within two weeks of this advertisement.

WIRRAL
(Metropolitan Borough of)
PLESSINGTON R.C. HIGH SCHOOL
5 Woodland Road, Rock Ferry,
Birkenhead, Merseyside L42 4NT
960 on roll (110 in Sixth Form)
Group 10

For September, 1978:—
TEACHER of TECHNICAL DRAWING. Ability to help with Physical Education an advantage.

Scale 2 for suitable applicant.

Application by letter to the Head Teacher, giving qualifications, experience and names and addresses of two referees (please enclose a stamped addressed foolscap envelope).

Closing date 10 days after appearance of advertisement.

Scale 1 Posts

BARNET
(London Borough)
ORANGE HILL SENIOR/JUNIOR HIGH SCHOOLS
Hamonde Close, Edgware,
Middlesex
01-959 4604
(Mixed Comprehensive: 11 to 14: Roll 970)

Required September 1978, at Orange Hill Junior and Senior High Schools, qualified SPECIALIST to teach DESIGN and TECHNICAL STUDIES up to "O"/"A" levels. Schools have an excellent design block and a country-wide reputation in Design Studies. Scale 1.

Schemes for payment of removal expenses and separation allowances in approved cases.

Further particulars and application forms from Headmistress at the Junior School. (S.A.E.).

Director of Educational Services

BEDFORDSHIRE
EDUCATION SERVICE
JOHN BUNYAN UPPER SCHOOL
Mile Road, Bedford
Tel. No.: Bedford 64351

Required for September, 1978, TEACHER of HEAVY CRAFTS (Scale 1) to teach C.S.E., "O" and "A" levels. An interest in Technical Drawing an advantage.

Built in 1975, the school has an exceptionally well equipped department.

Application form and full details available from the Head at the School (S.A.E., please).

BEDFORDSHIRE
EDUCATION SERVICE
SHARNBROOK UPPER SCHOOL
Odell Road, Sharnbrook.
Group 11
Headmaster: G. W. Grounds

TEACHER required for September 1978, in the TECHNICAL STUDIES Department, to teach technical drawing and woodwork. Scale 1.

Application form and further details may be obtained by sending a stamped addressed envelope marked with the post, to the Headmaster at the School.

BRENT
(London Borough of)
WILLIAM GLADSTONE HIGH (MIXED) SCHOOL
Parkside NW2
Headmaster: R. A. Mort, B.A.

This natural growth 6-form entry Comprehensive School opened in September, 1974. We have now reached the 4th Year stage with 720 pupils and will take a further 180 in September, 1978. Thereafter, the School will continue to grow according to the number of pupils staying on in the 6th form. The school, situated in very pleasant surroundings, comprises a main block on three floors, sports hall, large playing field and self-contained staff area. A 6th form block being built now should be ready by 1978/79. The school is supplied with the most modern equipment and specialised accommodation in all Departments. Teaching throughout Years 1-3 is organised mainly on a mixed ability basis, and an option system is in use for Years 4-5.

Required from September. SPECIALIST A TECHNICAL DRAWING teacher (Scale 1) is needed for the growing Creative Skills Department who will also be required to teach some Mathematics. The successful candidate will be expected to teach Technical Drawing to "O" and C.S.E. level and a knowledge of Woodwork and Metalwork would be an advantage.

London Allowance of £402 per annum is payable and there is a scheme for assistance with removal expenses including legal fees etc., travelling and lodging allowances. Candidates should apply by letter within seven days to the Head of the School giving age, present post, qualifications experience and references, enclosing S.A.E. for reply.

BUCKINGHAMSHIRE
MILTON KEYNES DIVISION
LEON SCHOOL
Bletchley
Mixed Comprehensive
(Approximately 1,200 on roll)

Required for September, 1978, TEACHER (male/female) of TECHNICAL STUDIES. Candidates should be able to offer two of the following subjects for 14 to 16 age range: Woodwork, Motor Vehicle Construction and Maintenance, Technical Drawing. The school is situated in the designated area of the new city of Milton Keynes and the Development Corporation is making a number of houses for rent available to teachers appointed to schools within the designated area.

Subject to the County Council's regulations removal expenses up to £150 and board and lodging expenses will be payable.

Application by letter to the Headmaster, Mr. D. B. Bradshaw, Fern Grove, Bletchley, Milton Keynes MK2 3HQ, giving full personal details and the names and addresses of two referees.

SECONDARY
Technical Studies
continued

BUCKINGHAMSHIRE
WYCOMBE DIVISION
GREAT MARLOW SCHOOL
Bobmore Lane, Marlow, Bucks.
SL7 1JE
No. on roll: 750 boys and girls
Headmaster: M. H. Pelkey

Required for September, 1978, male or female TEACHER of CRAFT. Subjects offered within the department are: Metalwork, Woodwork, Technical Drawing, Car Maintenance and Craft Technology, all taught in specialist accommodation. Any combination of these subjects would be welcome and the ability to help with boys games would also be an asset.

Removal expenses up to £150 and housing allowance pending removal are payable in approved cases.

Apply by letter, enclosing stamped addressed envelope, stating full particulars and names and addresses of two referees to the Headmaster as soon as possible.

CAMBRIDGESHIRE
HINCHINGBROOKE SCHOOL
Huntingdon

Required for September, 1978, a TEACHER of TECHNICAL STUDIES to join expanding department. Courses in Craft, Design and Technology and Technical Drawing are taught to C.S.E. and "O" and "A" levels.

An ideal opportunity for a teacher interested in the whole spectrum of design education and technology. Ability to offer another subject in first year an advantage but not essential.

This 11-18 Voluntary Controlled, mixed Comprehensive School takes children from Huntingdon and its neighbourhood. In September there will be 1,800 pupils with over 200 in the Sixth Form. Outstanding setting includes Hinchingbrooke House and new buildings, including design centre opened three years ago.

Apply by letter to the Headmaster with curriculum vitae and names of two referees, also one testimonial if available.

CROYDON
(London Borough of)
JOHN RUSKIN HIGH SCHOOL
Upper Shirley Road
Croydon CR0 5AQ
Telephone: 01-656 0994

Tenable: 1st September, 1978
A TEACHER of WOODWORK able to teach throughout the ability range from C.S.E. to "A" levels in this 14 to 18 (mixed) Comprehensive High School. Eight hundred and fifty pupils on roll, including 350 in the Sixth Form. An ability to teach Technical Drawing and/or Metalwork would be an added qualification but is not a necessity. It is hoped that the successful applicant would be willing to take responsibility for the Workshop and assist in extra-curricular activities, e.g., Craft Club, School Productions, etc. This post is suitable for an enthusiastic new entrant to the profession wishing to be involved in examination work.

Salary, Burnham Scale 1 (S.T.A.P.) with London Area Allowance.

Reasonable removal expenses will be reimbursed (details on request).

Please send S.A.E. for application form from and returnable to the Head Teacher at the above address.

Closing date: 28th April, 1978.

CROYDON
(London Borough of)
OVERBURY HIGH SCHOOL
Overbury Crescent, New Addington
Croydon, CR0 0AS
Telephone 66 42153/6

Tenable: 1st September 1978
A TEACHER of DESIGN and TECHNOLOGY to teach Engineering Drawing, Woodwork and/or Metalwork in this 11 to 14 school. A firm disciplinarian is sought, who will maintain the high standards of the department.

Salary—Burnham Scale 1 with London Area Allowance.

Reasonable removal expenses will be reimbursed (details on request).

Please send S.A.E. for application form from and returnable to the Head Teacher at the above address. Closing date: 5th May.

CROYDON
(London Borough of)
SELHURST BOYS HIGH
The Crescent, Croydon CR0 2LX
Telephone: 01-684 0951/4

Tenable: 1st September, 1978
Required for September, 1978, a well qualified TEACHER of WOODWORK and TECHNICAL DRAWING, able to teach both subjects to G.C.E. "O" level and for C.S.E. but preferably one or both subjects to G.C.E. "A" level. The school is a boys' 14 to 18 comprehensive school formed in 1971 from a traditional Grammar school, but with the addition of new Workshops completed in 1973.

Salary Scale 1, but a scale 2 could be made available for a suitably experienced candidate.

Reasonable removal expenses will be reimbursed (details on request) with London Area Allowance.

Please send S.A.E. for application form from and returnable to the Head Teacher at the above address as soon as possible.

DERBY
MORTIMER WILSON SCHOOL
Grange Street, Alfreton

Required for September, TEACHER for CRAFTS, Scale 1. Ability to offer Technical Drawing combined with Graphics, Technology or Metalwork desired.

Further details from Headmaster to whom letters of application should be sent, with curriculum vitae and names and addresses of two referees.

DORSET
WINTON SECONDARY BILATERAL BOYS' SCHOOL
Coronation Avenue, Bournemouth
(740 on roll)

Required, September, 1978, TEACHER for TECHNICAL DRAWING and MATHEMATICS, with possibility of teaching both to G.C.E. "O" and C.S.E. levels. Interest in Boys' Games an advantage. Scale 1.

Assistance with removal and legal expenses.

Application forms from Headmaster on receipt of S.A.E.

EALING
(London Borough)
EDUCATION SERVICE
DRAYTON MANOR HIGH SCHOOL
Drayton Bridge Road, Hanwell
London W7

Required for September 1978, a TEACHER of TECHNICAL STUDIES, Scale 1. The successful candidate could concentrate on either woodwork or metalwork or share the teaching of both, together with some technical drawing. An interest in new technical courses at 6th Form level welcomed.

London Weighting £402.

In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses whilst looking for accommodation.

Please apply by letter (no forms) (S.A.E.) to the Headmaster at the school enclosing full details of qualifications and current copies of two most recent testimonials and the names of two referees.

ENFIELD
(London Borough of)
EDUCATION COMMITTEE
Required for September, 1978:

(1) ALBANY SCHOOL
Bell Lane, Enfield EN3 5PA
(Eight form entry mixed comprehensive, Roll 1,250)
TEACHER for WOOD/METALWORK. This is a well established, stable department, with an enthusiastic team of teachers and excellent facilities. The vacancy is due to an increase in numbers on roll.

(2) ARNOS SCHOOL
(Comprehensive)
Wilmer Way, London N14 7HY
Roll 875.
TEACHER of TECHNICAL DRAWING, WOODWORK, LIGHT ENGINEERING. An interest in Design Studies would be a recommendation, but it is essential that candidates be able to teach successfully in workshops containing machinery. Accommodation: three workshops, Technical Drawing Room and Mixed Materials Room.

(3) AYLWARD SCHOOL
Wilbury Way, London N18 1BX
(Eight form entry mixed comprehensive, Roll 1,350)
TEACHER of TECHNICAL STUDIES. The Department, within the Faculty, is very well organised with excellent facilities available for the teaching of Woodwork, Metalwork, Technical Drawing and Building Studies and possibly Motor Engineering.
A candidate is sought who is able to contribute to one or more aspects of craft work.

(4) WINCHMORE SCHOOL
Laburnum Grove, London N21 3HS
(Mixed Comprehensive)
Roll 1,450
A CRAFT TEACHER able to offer WOODWORK as a main subject with some light craft or other creative activity and to work as part of a team within the Faculty of Design. There is scope here for someone with ideas and facilities are good.

London Allowance payable £297 per annum.

Consideration is given to assistance with removal and relocation costs, temporary housing and two homes allowance.

Application forms (stamped addressed foolscap envelope) obtainable from the Head Teacher, to whom they should be returned as soon as possible.

HARINGEY
(Borough of)
THE SCHOOL OF ST. DAVID AND ST. KATHERINE
Hillfield Avenue, Hornsey,
London N8 7DT
Headmaster: J. D. Ashwin, M.A. (Cantab.)

Required for September 1978:
A well-qualified SPECIALIST to teach DESIGN and TECHNOLOGY throughout the school and COMBINED SCIENCE to the Lower School.

The successful candidate will probably have an Engineering or Scientific background, as well as being qualified to teach in a Design and Technology workshop and having an interest in the broad spectrum of Design Education.

The school has new and well-equipped workshops and laboratories and is developing a strong reputation in the field of Design Education.

Candidates are asked to apply to the Headmaster at the school by letter, giving an outline of their career and qualifications.

London Allowance (£403) payable.

Removal expenses (100 per cent allowed.

Chief Education Officer, Education Offices, Somerset Road, N17 9EH.

HERTFORDSHIRE
COUNTY COUNCIL

ST. ALBANS DIVISION

ROUNDWOOD PARK SCHOOL

(Group 10)
Harpenden AL5 3AE

Qualified TEACHER required September, for TECHNICAL STUDIES, able to teach to "O" level and C.S.E. To teach mainly Woodwork in the first instance, but ability to help with Design, Technology, Technical Drawing and Metalwork an advantage.

Further details from the Headmaster, to whom applications, by letter, should be sent with names of two referees.

HERTFORDSHIRE
ST. MICHAEL'S R.C. SCHOOL
High Elms Lane, Garston, Watford
(Roll, 928; mixed; all-ability)

Required September, TEACHER to join two others in TECHNICAL STUDIES department to be responsible for ENGINEERING. Ability to help with engineering drawing an asset. Examination work established. Scale 2 post available for candidate with suitable experience. Probationary teacher also considered.

Applications in writing, to the Headmistress with names and addresses of two referees and curriculum vitae.

HERTFORDSHIRE
GRANGE PARK SCHOOL
London Road, Bushey
(Six-form entry, 11 to 18, boys' school with excellent site).

Required, September, TEACHER for TECHNICAL STUDIES. The Department has an extensive range of workshops and Technical Drawing rooms.

Full details from the Headmaster, to whom letters of application (including the names of two referees) should be sent.

HUMBERSIDE
EDUCATION DEPARTMENT
EAST RIDING DIVISION
BRIDLINGTON SCHOOL
Bessingby Road, Bridlington,
North Humberside
(Voluntary Controlled)
1,100 pupils
Scale 1 post

Applications are invited for September, 1978, for a member of staff to share in the teaching of TECHNICAL DRAWING and/or TECHNICAL STUDIES together with MATHEMATICS.

Bridlington School is a coeducational, comprehensive school formed by the merging of the former girls High School with the boys Grammar School. This is an additional post. A member of staff is looked for who will make a lively contribution to the development of the department and the school.

Application forms may be obtained from the Headmistress, Bridlington School, Bessingby Road, Bridlington, to whom they should be returned by April 24th, 1978. S.T.A.P. forms are acceptable for this post.

KIRKLEES
EARLSHEATON HIGH SCHOOL
Canterbury Road, Earlsheaton,
Dewsbury WF12 7LA

Required for September, 1978, TEACHER (Scale 1) for CRAFT, ENGINEERING and MOTOR ENGINEERING up to "O" level in a well established Creative Studies Department. A design approach to the subject is desirable. The successful applicant will be required to teach some Mathematics.

Application forms (S.A.F.E. please) from the Head Teacher.

Cheshire

Application forms (send sae), unless otherwise stated, are obtainable from the Head of the school concerned, to whom they should be returned as soon as possible. Assistance with removal expenses is given in approved cases.

J R G TOMLINSON MA
Director of Education

DEPUTY HEADS

DEPUTY HEAD (Group 9)
Broken Cross County Secondary School for Boys
Whirley Road, Macclesfield
(800 pupils)
Man or woman with main emphasis on educational guidance. At present a Boys' School, reorganisation as a mixed comprehensive is scheduled for September 1979. Candidate should have appropriate experience to work effectively in the present situation though co-educational comprehensive experience will be an advantage. Closing date 25th April 1978.

DEPUTY HEAD Group XI
Alsager Comprehensive School
Hassall Road, Alsager, ST7 2HR. Tel: Alsager 3221
Mixed 11-18, 1,640 on Roll, 130 in Sixth Form
Vacancy due to promotion to Headship. Applications are invited from well qualified teachers with relevant experience. Closing date April 25th 1978.

HEADS OF DEPARTMENT

HEAD OF MUSIC DEPT Scale III
Weaverham High School
Lime Avenue, Weaverham
11-16 Comprehensive school taking its first non-selective intake of some 200 pupils in September 1978. Modern buildings, pleasantly situated in a delightful part of mid Cheshire.
A well qualified and enthusiastic specialist required to build a department in a growing school. Ample opportunity for the person appointed to develop his or her particular strengths.

RE-ADVERTISEMENT
HEAD OF FACULTY OF HUMANITIES
Hartford High School
Chester Road, Northwich
This mixed 11-16 comprehensive school of 1,200 pupils, formed from two adjacent existing schools situated on the Hartford Education Campus in a delightful part of Mid-Cheshire, will open in September 1978. The person appointed will be expected to be capable and willing to play a major part in the management of the school. This will involve contributions to decision making, and curriculum implementation and evaluation.
Senior Teacher Scale available for suitable qualified and experienced candidate. This Faculty encompasses the English, History, Geography, R.E., and Remedial Department and has administrative links with the Modern Language Department. There is a developing Integrated Humanities programme in the first two years and a variety of subjects are established at 'O' and C.S.E. Level. It is hoped to formulate a school language policy and it is anticipated that the Head of Faculty will play a leading part in this.

HEAD OF GEOGRAPHY Scale 3
Whitby County Comprehensive School
Ellesmere Port
Experience at all levels including mixed ability junior work, 'A' Level (Syllabus B) J.M.B., 16 plus and G.Y.S.L. essential. Ability to teach Geology to 'O' and 'A' Level an advantage.

HEAD OF HOME ECONOMICS Scale 3
Sutton County Comprehensive School
Woodchurch Lane, Ellesmere Port,
South Wirral L66 3NG
On roll 1,675. Group 13. 11-18 Mixed Comprehensive
Applications are invited from suitably qualified and experienced teachers.

HEAD OF MUSIC DEPARTMENT (Scale II)
Woodford Lodge Comprehensive School
Woodford Lane West, Winsford
A mixed 11-18 comprehensive School of 1,600 pupils. The school which opened in 1971 is purpose built and has excellent facilities in all departments.
Required for Summer Term or September 1978
The music department, which is part of the Faculty of English, has two full time specialists and excellent teaching facilities and practice rooms. There are established courses to CSE, 'O' and 'A' level. A willingness to help with the School Band and the school Choir will be an advantage
Previous applicants will be considered and need not re-apply.

SCALE 2 POSTS AND ABOVE

SENIOR TEACHERS—Two Posts
Sutton County Comprehensive School
Woodchurch Lane, Ellesmere Port,
South Wirral, L66 3NG
On Roll 1,675. Group 13 11-18 Mixed Comprehensive
Applications are invited from suitably qualified and experienced teachers.

SECOND IN FACULTY OF ENGLISH, DRAMA AND MUSIC (Scale III)
Woodford Lodge Comprehensive School
Woodford Lane West, Winsford
For details of school see under "Heads of Department"
An enthusiastic English specialist to assist in the organisation and administration of a large Faculty.
There are well established courses to CSE, 'O' and 'A' level.

SCALE 1 POSTS

(1) MATHEMATICS (2) SCIENCE
(3) HOME ECONOMICS (4) GIRLS P.E.
Hartford High School
Chester Road, Northwich
For school details see under Heads of Dept.
1. Well qualified to teach Mathematics which is a core subject throughout the school.
2. Well qualified to work in a Department involved in the implementation of modern Science projects in well equipped laboratories.
3. Well qualified to participate in this lively and active department which is housed in specialist accommodation. The person must have a lively enthusiasm for the subject and be conversant with the new ideas in Home Economics education.
4. An enthusiastic teacher with particular interest in Hockey and Dance being preferable.

1. GEOGRAPHY 2. BOYS PHYSICAL EDUCATION
Whitby County Comprehensive School.
Ellesmere Port
1. Graduate able to teach subject throughout the school, including 'A' level work.
2. A wide interest in sporting activities is required. Applicants should make mention of subsidiary teaching subjects offered.

1. FRENCH/GERMAN 2. GEOGRAPHY & ENGLISH
Appleton Hall County High School
Hall Drive, Appleton, Warrington WA4 5JL
Appleton Hall opened as a new 4/5 F.E. Grammar School in 1968. It will become an 11-18 Comprehensive School in September 1978. It is housed in modern buildings on a pleasant site in North Cheshire.
Application Forms and details (S A E.) from the Acting Head Designate Mr. D H. Greenwood.

HOME ECONOMICS
Norton Priory Comprehensive School
Castlefields, Runcorn, WA7 2NT.
Tel: Runcorn 63621
S.P.A. allowance payable.
Help with housing for permanent appointments.
Completed application forms to be returned by 20th April, 1978.

1. FRENCH 2. PHYSICS 3. ENGLISH
Macclesfield County High School for Girls
Fence Avenue, Macclesfield, SK10 1LU
(Grammar School: 1,200 girls, 260 in Sixth Form—to be re-organised as a Co-ed Comprehensive School in September 1979)
Graduates to teach to all levels including O and A.
1. Please state subsidiary subject.
2. Some Chemistry in the Lower School.
3. Please state subsidiary subject.
Closing date for completed applications 28th April, 1978.

1. ART 2. COMBINED SCIENCE
Tytherington County Secondary School for Girls
Manchester Road, Macclesfield, SK10 2EE
Tel: Macclesfield 610220. Pupils on roll 755
The school will be re-organised to form a seven form entry co-education comprehensive school in September 1979. Closing date 2nd May, 1978.
1. Specialising in Graphic Design and Photography to teach to 'O' and CSE level.
2. Graduate to teach combined Science to Lower school and Biology/Human Biology to 'O' and CSE level.

RE-ADVERTISEMENT
MATHEMATICS
The Grange County Comprehensive School
Regent Street, Ellesmere Port, South Wirral
(Mixed 11-18 school of 1,420 pupils)
To teach the subject throughout the school.
(Previous applicants who wish their applications to stand should inform the Headmaster).

1. ENGLISH 2. MATHEMATICS
Saints Fisher & More R.C. High School
Widnes
Possibility of 'A' level work. At present 8 F.E. 11-16 mixed comprehensive school. 1,100 on roll. Section 13 notices published of intention to re-organise as 11-18 in September 1978. S.P.A. Allowance.

1. SCIENCE 2. GEOGRAPHY
Wilmslow County Grammar School for Girls
Dean Row Road, Wilmslow
At present 970 girls. Beginning reorganisation as co-educational comprehensive school September.
1. General Science with Chemistry to 'O' level. Possibility of 6th form work for a suitable candidate.
2. Preferably up to 'A' level. Familiarity with modern Geography courses (eg Oxford Geography Project, G.Y.S.L., new 'O' and 'A' level syllabuses) essential. Ability to teach another subject an advantage.

1. RELIGIOUS EDUCATION 2. TECHNICAL SUBJECTS
Whitby County Comprehensive School
Ellesmere Port
1. Required immediately temporary teacher possibility of full time post in the future
2. Metalwork, Woodwork and Technical Drawing. The successful candidate will be required to teach to GCE 'O' level and CSE standard.

1. HISTORY 2. MATHEMATICS
3. PHYSICAL EDUCATION—Girls 4. SCIENCE WITH ENVIRONMENTAL STUDIES
5. TECHNICAL SUBJECTS
All Hallows Catholic High School
Brooklands Avenue, Macclesfield
All Hallows Catholic High School, is a developing 6/8 form entry Comprehensive School reorganised in 1975. The above posts are for additional teachers required for September, 1978.

1. HOME ECONOMICS 2. GIRLS P.E.
Sandbach County Secondary School
Middlewich Road, Sandbach
Tel: Sandbach (STD Code 093-67) 5031
1,110 boys and girls.
1. Required to teach mainly Needlework with some Home Economics to 11-16 year old pupils.
2. Required to teach all aspects of Physical Education throughout the school. A particular interest in Hockey, Tennis, Gymnastics and Athletics is desirable.
Applicants for both posts should be fully acquainted with modern methods and approaches to the teaching of their subject and should state what contribution they will offer to the extra curricular life of the school. Closing date 28 April, 1978.
Further details are available from the Headmaster. A stamped addressed foolscap envelope is essential.

1. PHYSICAL EDUCATION (Boys) 2. LOWER SCHOOL SCIENCE
3. SLOW LEARNERS (Humanities) 4. PHYSICS
Poynton County High School
Yew Tree Lane, Poynton, Stockport, SK12 1PU
1. Excellent indoor and outdoor facilities. Wide range of activities.
2. Nuffield approach in three separate Sciences. Ability to teach some Mathematics advantageous, but not essential.
3. Any combination of English, History, Geography, Religious Education acceptable, together with specialist training in problems of the slow learner. Post suitable for Middle school teachers.
4. Nuffield approach, work throughout the school.
Posts (available because of increasing numbers) offer good opportunities in an excellent working environment.
The school is a mixed 11-16 Comprehensive school with approximately 1,600 on roll.

SECONDARY
Technical Studies continued

LIVERPOOL
[illegible] COMPREHENSIVE MIXED SCHOOL
Queens Drive, Liverpool [illegible]

Required for September, 1978.—
ASSISTANT for WOODWORK METALWORK, Scale 1.

To teach throughout the school. Ability to teach technical drawing an advantage.

Application forms available (S.A.E.) from, and returnable to, the Head Teacher at the School, by April 24, 1978.

Please quote reference P&M 686(b).

LONDON
THE LATYMER SCHOOL
Edmonton, London N9 9TN
Voluntary Aided Grammar School (1,350 boys and girls: 300 in the Sixth Form)

TEACHER (Scale 1) for, in the first instance, WOODWORK. Training and interest in project technology could be an advantage.

Consideration given to assistance with removal and relocation costs, temporary housing and a two homes allowance.

London Allowance payable £297 per annum.

Letters of application (no forms) should be sent to the Headmaster at the School giving the names of two referees and stating qualifications, experience and special interests relevant to any aspects of school life.

NORTHAMPTONSHIRE
MONTSAYE SCHOOL
Greening Road, Rothwell, Kettering, Northants, NN14 2BB

Required for September, 1978, TEACHER of WOODWORK with METALWORK and MOTOR ENGINEERING (Scale 1).

Established as a comprehensive school (11 to 18) in 1976 Montsaye is sited within its own playing fields in a rural setting four miles from Kettering, which has a regular service to London, other cities and the north.

Application forms and further details from Headmaster (foolscap S.A.E.).

NORTH YORKSHIRE
COUNTY COUNCIL
JOSEPH ROWNTREE SCHOOL
New Earswick, York YO3 8HZ
(11-18 mixed comprehensive school, situated on a pleasant campus near York. 1,250 on roll.)

Required for September 1978, TECHNICAL STUDIES TEACHER, Scale 1. A commitment to a Design and Enquiry based approach is essential. Candidates must be able to offer Woodwork to "O" level standard with basic skills in other Craft areas. Ability to offer Geometrical and Engineering Drawing an advantage.

Please send stamped, addressed envelope to the Headmaster for further details.

Applications must be returned within 10 days of the advertisement.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT

Applications are invited from suitably qualified TEACHERS for the following post:—
SIR FREDERICK MILNER SECONDARY SCHOOL
Pennington Walk, Retford, Notts. DN22 [illegible]
Headmaster: N. Turner, B.A.
Roll: 511 (11 to 16)

Required immediately temporary TEACHER (Scale 1) of METALWORK and WOODWORK for summer term.

Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

OXFORDSHIRE
COUNTY COUNCIL
CHILTERN EDGE SCHOOL
Reade's Lane, Sonning Common
Reading RG4 9LN

Required for September, 1978, TEACHER of METALWORK DESIGN to join established team in well-equipped purpose-built design workshops. "O" level and C.S.E. courses.

Position suitable for newly qualified teacher, but Scale 2 could be made available for suitably qualified and experienced applicant.

Application by letter including curriculum vitae and names and addresses of two referees to the Head Teacher as soon as possible.

POWYS
COUNTY COUNCIL
EDUCATION DEPARTMENT
LLANFYLLIN HIGH SCHOOL
Llanfyllin, Powys

Required for 1st September, 1978, a TEACHER for CRAFT and DESIGN—WOOD, throughout the school. This or an allied subject would be taught to "O" and or C.S.E. level, and probably to "A" level also. Engineering Drawing is at present taught for external examinations after the third year. Scale 2 post as Head of Department for a suitably qualified and experienced person. (Ref. [illegible] N/8.)

Application forms and further particulars are obtainable from the Headmaster (S.A.E., foolscap, please), to whom completed forms should be returned by 5th May, 1978.

REDBRIDGE
(London Borough of)
LOXFORD HIGH SCHOOL
Loxford Lane, Ilford, Essex
Telephone numbers: [illegible]
Headmaster, Mr. R. H. M. Markarian, E.R.D., M.A., [illegible]

Suitably qualified and experienced TEACHER of METALWORK (Scale 1) required for September, 1978, in this well-established 11 to 18 mixed Comprehensive School. An ability to offer Woodwork and/or Technical Drawing an advantage. There is scope for a teacher of multi-material interests. Work mainly with I to III years in own workshop on Lower School site with adjoining woodwork shop.

Outer London Allowance is payable.

Further details and application forms are available from the Head Teacher at the school, or S.T.A.P.

REDBRIDGE
(London Borough of)
SEVEN KINGS HIGH SCHOOL
Ley Street, Ilford, IG2 7BT
Telephone No. 554 8935
Headmistress: Miss M. B. Evans, M.A.

Suitably qualified and experienced TEACHER of TECHNICAL SUBJECTS (Scale 1) required for September, 1978, in this well-established 11-18 mixed comprehensive school to teach subjects including Woodwork, Metalwork, Plastics and Technical Drawing. Both sites of the school have well equipped accommodation. The Craft rooms at the Upper site have been built in the last four years and are soon to be extended. A candidate would be preferred who is interested in project work such as the building and maintenance of the school Hovercraft and Sailing Boats. A Scale 2 post may be available for a candidate who can help with the organisation of the Department.

CATERHAM HIGH SCHOOL
Caterham Avenue, Clayhall, Ilford, IG5 0QW
Telephone No. 551 4115
Headmaster: P. E. A. Birchnall, B.A.

Suitably qualified and experienced TEACHER of HANDICRAFT (Scale 1) required for September, 1978, in this developing 11-18 mixed comprehensive school. Applicants should be able to offer Woodwork, Metalwork and Technical Drawing. There are courses to "O" and "A" level and C.S.E. The Technical Studies Department is housed in excellent accommodation. The post is suitable for a first appointment.

Outer London Allowance is payable in both cases.

Further details and application forms are available from the Head Teacher at the school concerned, or S.T.A.P.

SHROPSHIRE
EDUCATION COMMITTEE
HARLESCOTT COUNTY SECONDARY SCHOOL
Corndon Crescent, Shrewsbury SY1 4LL

Scale 1 TEACHER of TECHNICAL DRAWING to "O" level with some WOODWORK/METALWORK.

Further details from Head (S.A.E.).

SHROPSHIRE
EDUCATION COMMITTEE
MARY WEBB SCHOOL
(Comprehensive)
Pontesbury, Salop

Required September, 1978, TEACHER of TECHNICAL STUDIES (Metalwork) also able to teach some MATHEMATICS (Scale 1).

Further details from Head (S.A.E.).

SHROPSHIRE
EDUCATION COMMITTEE
THE UPPER SCHOOL
Stirchley District Centre, Stirchley, Telford
(13 to 18 Comprehensive, opened 1975)

TEACHER of TECHNICAL STUDIES to work in a Faculty of Design.

Further details from Head Teacher (S.A.E.).

SOLIHULL
EDUCATION COMMITTEE
ALDERBROOK SCHOOL
Headmaster, R. Lowe, B.Sc.

This coeducational 11 to 16 all-ability school (number on roll 1,250) was formed in September 1974 by the amalgamation of two Grammar Schools.

Required for September, 1978.—A TEACHER for TECHNICAL STUDIES. There are well established courses in Woodwork, Metalwork and Technical Drawing. A new Building Studies course is being developed. The school is well equipped with six workshops. This is a Scale 1 post, but a Scale 2 may be available for a suitable applicant.

A letter of application, naming two referees, should be sent to the Headmaster, Alderbrook School, Blossomfield Road, Solihull B91 1SN.

SOLIHULL
EDUCATION COMMITTEE
KINGSHURST SCHOOL
Cook Lane, Kingshurst
Birmingham B37 6NU
Telephone 021 770 1827
All-ability, 11 to 16 years, 1,500 on roll, mixed.

Wanted for September, 1978:—TECHNICAL STUDIES TEACHER, Scale 1. (Scale 2 post available for suitably qualified, experienced teacher.) To join a creative team working on a design basis and seeking high standards of work and taste. Candidate will have a bias towards metalwork, but be prepared to work in wood, plastics and technical drawing.

The department is housed in a conveniently sited suite of rooms, not open-plan.

Letter of application to the Head Master (please enclose foolscap S.A.E.).

SUFFOLK
COUNTY COUNCIL
WESTBOURNE HIGH SCHOOL
Marlow Road, Ipswich IP1 5JN
(11-18 mixed comprehensive. Roll 1,300)
Head Teacher: W. Horsfield, Esq., MA, BSc(Econ)

TEACHER Scale 1 for TECHNICAL DRAWING/WOODWORK required September, 1978 to join a strong and well-equipped Department which will expand in the near future. Opportunity to teach metal and/or glass fibre work exists if required.

Further details and form obtainable from and returnable to the Head at the school. S.A.E.

TRAFFORD
(Metropolitan Borough of)
EDUCATION DEPARTMENT
BLESSED THOMAS HOLFORD R.C. SECONDARY SCHOOL
800 mixed
Urban Road, Altrincham, Cheshire
Telephone: 061-928 6020
TECHNICAL DRAWING

Required for September, 1978. Excellent facilities within the school. An ability to offer an additional craft subject would be an advantage.

Application forms, available from the Head of the School, should be returned as soon as possible.

LEEDS CITY COUNCIL
DEPARTMENT OF EDUCATION

Unless otherwise stated—

Closing date is fourteen days after the appearance of the advertisement.
In respect of Headships and Deputy Headships in all schools, and other posts in primary, middle and special schools, forms are available from, and returnable to, the Director of Education, Department of Education, Great George Street, Leeds LS1 3AE.
For other posts in secondary and high schools, application by letter should be made to the headteacher of the school concerned, giving full details and the names of two referees.
The post reference number should be quoted on all correspondence.
Applications requiring acknowledgement and requests for forms and details should be accompanied by a stamped, addressed envelope.

HIGH/SECONDARY SCHOOLS
DEPUTY HEADSHIPS

N.W. 293 GUISELEY SCHOOL (No. on Roll: 920 mixed; 11-18 age range)
Fieldhead Road, Guiseley, Leeds LS20 8DT
Telephone: Guiseley 73078
Headteacher Designate: Mr. B. Feinson
Required for September, 1978: Second Deputy Headteacher (Group 11) for Administration, to be responsible for all internal and external examinations, to assist the First Deputy Head with timetabling (experience is highly desired), and/or to supervise such other areas as the Headteacher may desire. The appointment becomes necessary on the reorganisation of the school to include for the first time a Sixth Form from September, 1978.

S. 289 COCKBURN HIGH SCHOOL (No. on roll: 662; 13-18 years)
Burton Road, Leeds, LS11 5EL
Telephone: Leeds 707451
Headteacher: Mr. N. K. Robinson, B.Sc. (as from 1.5.78)
Required for September, 1978, following the retirement of the present holder, a DEPUTY HEADTEACHER for this Group 10 High School. Further details are available from the Director of Education.

SCALE 4 POST

N.W. 280 BENTON PARK GRAMMAR SCHOOL (No. on roll: 1,080; 11-18 years)
Harrogate Road, Rawdon, Leeds, LS19 6LX
Telephone: Rawdon 502330
Headteacher: Mr. J. R. C. Smith
Required for September, 1978, well-qualified and experienced teacher as HEAD OF CAREERS. This is a middle management post with involvement in the school organisation at third (options), fourth and fifth (further education) and sixth form levels. Previous holders have moved to Deputy Headships. There is a purpose built careers room. Arts specialists, particularly Modern Languages or English, preferred—the greater part of the timetable will be of specialist subject teaching—but not essential. Further details of the school may be obtained from the headteacher.

SCALE 3 POSTS

N.W.294 HORSFORTH SCHOOL (No. on Roll: 980 mixed; 11-18 comprehensive; Sixth Form starting September 1978 with 75 in Lower Sixth)
Lee Lane East, Horsforth, Leeds LS18 5RF
Telephone: Horsforth 581265
Headteacher: Mr. D. Squires
Required for September, 1978: Second in MODERN LANGUAGES DEPARTMENT. Experienced teacher to join in the leadership of a strong, well-staffed department. French and German are both firmly established to 'O' and C.S.E. levels and have good 'A' level groups in prospect. C.S.E. Mode 3 developed in European Studies.
READVERTISEMENT
W.301 WEST LEEDS BOYS' HIGH SCHOOL (No. on Roll: 625; 13-18 years)
Whingate, Leeds LS12 3QS
Acting Headteacher: Mr. R. Lloyd
Telephone: Leeds 639047
Required for September, 1978: teacher of PHYSICAL EDUCATION to take responsibility for the P.E. Department in this Boys' Comprehensive High School. The person appointed will be expected to play a leading role in the development of all physical education in the school. Applications will also be considered from teachers with more limited experience for a post on Salary Scale 2.

SCALE 2 POST

S.290 RODILLIAN SCHOOL (No. on roll: 1,150; 11-18 years)
Lofthouse, Wakefield, WF3 3PS
Telephone: Wakefield 823135
Headteacher: Mr A. Leach, M.A.
Required for September, 1978, a qualified teacher of Mathematics to teach S.M.P. Mathematics to all ages and abilities. An active interest in computer studies may be considered advantageous. Further particulars may be obtained from the Headteacher.

SCALE 1 POSTS

ROUNDHAY SCHOOL (No. on roll: 1,380 including 320 in Sixth Form; 13-18 years co-educational)
Gledhow Lane, Leeds, LS8 1ND
Headteacher: Mr. C. H. Glover
Telephone: Leeds 650051
N.E. 282 Required for September, 1978, in the History Department of the school: well-qualified teacher to teach HISTORY AND ENVIRONMENTAL STUDIES to C.S.E. and O.C.E. 'O' level.
N.E. 283 Required for September, 1978, in the History Department of the school: well-qualified teacher to teach HISTORY to all levels of ability including G.C.E. 'O' level and possibility of 'A' level work for suitably qualified candidate.
Both vacancies are the result of promotion to Head of Department posts.

N.W. 281 BENTON PARK GRAMMAR SCHOOL (No. on roll: 1,080; 11-18 years)
Harrogate Road, Rawdon, Leeds, LS19 6LX
Telephone: Rawdon 502330
Headteacher: Mr. J. R. G. Smith
Required for September, 1978: part-time teacher of TYPING AND OFFICE PRACTICE. Initially the work will involve a small group of pupils in the sixth form who are following other examination courses. Further details of the school may be obtained from the headteacher (please enclose stamped addressed envelope) to whom all applications should be addressed.

N.W. 295 GUISELEY SCHOOL (No. on Roll: 920 mixed; 11-18 age range)
Fieldhead Road, Guiseley, Leeds LS20 8DT
Telephone: Guiseley 73078
Headteacher Designate: Mr. B. Feinson
Required for September, 1978: teacher for NEEDLEWORK with HOME ECONOMICS.
ABBEY GRANGE C. OF E. HIGH SCHOOL (No. on roll: 800; 13-18 years)
Butcher Hill, Leeds LS16 5EA
Telephone: Leeds 757877
Headteacher: Mr. C. A. Slack
Required for September, 1978, owing to expansion of the Sixth Form, graduate teachers of:
N.W. 296 MATHEMATICS
N.W. 297 ECONOMICS
N.W. 298 CHEMISTRY (ability to offer some Biology in the Lower School will be an additional recommendation).
N.W. 299 PHYSICS (applicants for this post should be interested in teaching Integrated Science in the Third Year and for participating in the S.C.I.S.P. scheme, as well as contributing in their own specialization).
Applications will be particularly welcome from members of the Church of England. Letters of application, together with two testimonials and the names of two referees, should be sent to the Headteacher at the School.

RODILLIAN SCHOOL (No. on roll: 1,150; 11-18 years)
Lofthouse, Wakefield, WF3 3PS
Telephone: Wakefield 823135
Headteacher: Mr. A. Leach, M.A.
S. 291 Required for September, 1978, a teacher of Mathematics to teach S.M.P. Mathematics. This post would suit applicants seeking their first appointment. Candidates should mention experience and interest in Modern Mathematics and Computer Studies when applying.
S. 292 Required for September, 1978, a teacher of English and Drama to teach English across the ability range up to 16+ and to share in the teaching of Drama in years 1-4. Further particulars may be obtained from the Headteacher.

CITY OF WAKEFIELD
METROPOLITAN DISTRICT COUNCIL

CASTLEFORD AIREDALE HIGH SCHOOL
(1,725 on roll)

Required for September, 1978, Scale 1 TEACHER of WOODWORK/METALWORK/ENGINEERING. Applicants will be expected to teach boys and girls within a range of courses offered by this developing department.

Requests for application forms (accompanied by a S.A.E.) should be addressed to the Education Department, 8 Bond Street, Wakefield, to be returned as soon as possible.

WALSALL
(Metropolitan Borough)
EDUCATION COMMITTEE
STREETLY SCHOOL
Queslett Road East, Streetly, West Midlands
(This is a fully developed mixed comprehensive high school for pupils aged 13 to 18 years. 170 in Sixth Form)
Required for September, 1978: TEACHER of TECHNICAL DRAWING and MATHEMATICS Scale 1.

Application for the above mentioned post should be made by letter to the Head Teacher of the school, giving the names and addresses of two referees and enclosing an S.A.E.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE
The borough is within easy access of Central London and bordered by Epping Forest. London addition to salary payable.
Required for September, 1978—NORLINGTON BOYS' HIGH SCHOOL
Norlington Road, London E10 6JZ
Headmaster, Mr. C. W. Ware, M.A., B.Sc.
TECHNICAL SUBJECTS TEACHER (male or female) required for a well equipped Department in this Boys' Comprehensive High School. (830 on roll, 11 to 14 years.)

Closing date, 26th April, 1978.

Application forms obtainable on receipt of S.A.E. from the Chief Education Officer, London Borough of Waltham Forest, Municipal Offices, High Road, Leyton, London E10 5QJ.

WEST SUSSEX
COUNTY COUNCIL
MID-SUSSEX AREA
HAYWARDS HEATH SIXTH FORM COLLEGE
Harlands Road, Haywards Heath Sussex
Required September:—TEACHER (Scale 1 male or female) for TECHNICAL STUDIES, whose basic craft should be Woodwork. Timetable will include Engineering Drawing at both "O" and "A" levels, and sixth form General Studies in Technical Subjects. An interest in developing Design and Technology courses an advantage.

Forms and details from the Principal on receipt of S.A.E.

WEST SUSSEX
KING'S MANOR SCHOOL
SOUTHERN
Kingston Lane, Shoreham-by-Sea
(Mixed Comprehensive—300 in sixth form)

Required September, qualified and versatile TEACHER (male/female) of DESIGN and TECHNOLOGY for the Technology and Art Craft Department. Scale 1. Should have special interest in Technical Drawing and Metalcraft, to work in both Lower and Upper Schools. A well-organised and well-equipped department with its own purpose-built block in Upper School. Wide range of courses offered, including C.S.E. and G.C.E. in all the various subject areas and scope for the introduction of new work.

Form and details from Headmaster on receipt of S.A.E.

DOES your conscience trouble you? Don't take the risk, be covered. See display advert. Page [illegible].

Other than by Subject Classification

Heads of Department

CALDERDALE
(Metropolitan Borough of)
EDUCATION DEPARTMENT
TODMORDEN HIGH SCHOOL
Applications are invited for the following post at this coeducational Comprehensive School to be formed in the Autumn Term 1978 by the amalgamation of the Todmorden Grammar and Secondary Schools.
HEAD of LIBRARY and RESOURCES, Scale 3. A well qualified and experienced teacher is required for this key post. Ancillary help (clerical and technical) is available and existing facilities on two sites will be replaced by a new suite of rooms in building due for completion in 1980.

Further particulars and application forms obtainable (foolscap S.A.E. please) from the Headmaster Designate, The Grammar School, Ferney Lee Road, Todmorden, to whom completed forms should be returned within twelve days of the appearance of this advertisement.

DERBYSHIRE
ECKINGTON SCHOOL
Headmaster: Mr G. W. Tracey, M.Sc., Dip.Ed., F.I.Biol.
Eckington School is a new purpose-built eight-form entry, 11 to 18 years Co-educational Comprehensive School, the first phase of which will open in September, 1978, with a first form of 240 pupils.
Applications are invited from well-qualified, and suitably experienced teachers, for the following key academic posts:—
(1) DEPUTY HEADTEACHER and DIRECTOR of STUDIES. Group 10 Salary Scale.
(2) HEAD of ENGLISH. Scale 4.
(3) HEAD of MATHEMATICS. Scale 4.
(4) HEAD of MODERN LANGUAGES. Scale 4.
(5) HEAD of CHEMISTRY or PHYSICS. Scale 3.
(6) HEAD of BIOLOGY. Scale 3.
(7) HEAD of DESIGN. METALWORK. Scale 3.
(8) HEAD of HISTORY. Scale 3.
(9) HEAD of GEOGRAPHY. Scale 3.
(10) HEAD of REMEDIAL EDUCATION. Scale 3.
(11) HEAD of BOYS' PHYSICAL EDUCATION. Scale 3.
(12) HEAD of GIRLS' PHYSICAL EDUCATION. Scale 3.
(13) HEAD of ART. Scale 2.
(14) HEAD of MUSIC. Scale 2.
(15) HEAD of HOUSECRAFT. Scale 2.
Application forms and further details may be obtained from the Area Education Officer, Area Education Office, New Beetwell Street, Chesterfield, Derbyshire, on the receipt of a foolscap stamped addressed envelope. Completed application forms should be returned to the above office by [illegible]

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
REEPHAM HIGH SCHOOL
(Group 8)
Whitwell Road, Reepham, Norwich
Head Teacher Miss D. [illegible]
Scale 2 appointment of HEAD of FACULTY (Mathematics and Science). Applications are invited for this post for September, 1978.

Forms and further particulars from Head Teacher on receipt of S.A.E.

Closing date 14 days after the appearance of this advertisement.

STAFFORDSHIRE
COUNTY COUNCIL
EDUCATION COMMITTEE
NORTHERN AREA
HEADS OF DEPARTMENT
CHESTERTON HIGH SCHOOL
Castle Street, Chesterton
Newcastle, Staffs. ST5 7LP
(Group 9; Age range 11 to 16 years; Roll 660)
Required for September 1978: HEAD OF HISTORY (Scale 3). Applications are invited from well qualified and experienced teachers to continue and develop the teaching of History to "O" and C.S.E. levels initially.

This is a new 11 to 16 Comprehensive School which opens in September 1978, formed by the amalgamation of two secondary schools for boys and girls.

Apply by letter to the Headmaster with curriculum vitae and the names of two referees, not later than 1st May.

HALMEREND C. SECONDARY SCHOOL
Halmerend
Stoke-on-Trent, ST7 8AP
(Group 7; Age range 11 to 16 years; Roll 375)
Required for September 1978: HEAD of MATHEMATICS (Scale 3) to take charge of the teaching of this subject up to G.C.E. "O" level and to develop Mathematics courses throughout the school.

Forms of application and further particulars are obtainable, on receipt of a stamped addressed envelope, from the Head Teacher at the school, to whom they should be returned not later than 1st May 1978.

Other Posts on Scale 2 and above

DORSET
LYTCHETT MINSTER SCHOOL
Lytchett Minster, near Poole
Required September, 1978, a TEACHER, preferably with experience of Newsom-type or R.O.S.L.A. courses. Successful candidate to work within a team in the special services department of this developing, 11 to 18, coeducational comprehensive school of 640 pupils. Scale 1 post but Scale 2 available for a suitable candidate able to assume combined academic and pastoral responsibilities, or possibly, with responsibilities as Careers Master/Mistress.

Assistance with removal and legal expenses. Heated housing available on school campus.

Application form and further details from the Headmaster (S.A.E., please).

HARINGEY
(Borough of)
WOODLANDS PARK RESIDENTIAL EDUCATION CENTRE
Stoke D'Abernon, Surrey
DEPUTY WARDEN
Please see advertisement under Further Education.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified Teachers for the following post:
HILLBOROUGH SIXTH FORM COLLEGE
Hillborough Road
Nottingham, NG11 8NQ
Principal: G. O. Martin, B.Sc., B.D.
(Mixed: 460)
For September: GRADUATE ([illegible]) to develop GENERAL STUDIES programme and teach GEOGRAPHY to "A" level (Cambridge).
Applicants must have an enthusiastic commitment to General Education; have a clear philosophy of its place in a developing Sixth Form College; be able to initiate new team taught courses as well as utilise the present varied contribution of individual staff. Further details available from the Principal.
Applications (no forms) to the Principal, with names of two referees, as soon as possible.

Scale 1 Posts

CROYDON
(London Borough of)
SELHURST GIRLS' HIGH
The Crescent, Croydon CR0 2JY
Tel.: 01-684 0266/8
Tenable 1st September, 1978
Required for this comprehensive school for girls, 13-18, a temporary TEACHER of LATIN, CLASSICAL STUDIES and FRENCH. The post is for one year only as the present holder has been seconded. Girls are entered for "O" level and C.S.E. examinations. Candidates should state other teaching subjects and interests.
Salary—Burnham Scale 1 (S.T.A.P.) with London Area Allowance.
Please send S.A.E. for application form from and returnable to the Head Teacher at the above address as soon as possible.

DERBYSHIRE
ST. THOMAS MORE R.C. SCHOOL
Upper Moor Road, Derby [illegible]
Readvertisement
Required for September, a graduate Scale 1, TEACHER of PHYSICS. "A" level, "O" and C.S.E. courses established.
Application form and further details from the Headmaster (S.A.E. please). Closing date: April 28, 1978.
Readvertisement
Required for September, a graduate TEACHER of MATHEMATICS. Scale 1 (Scale 2 or 3 available for suitably experienced applicant). "A" level, "O" and C.S.E. courses established.
Form and further details from the Headmaster (S.A.E. please). Closing date: April 28, 1978.

DORSET
LYTCHETT MINSTER SCHOOL
Lytchett Minster, near Poole.
Required September, 1978 a TEACHER, preferably with experience of R.O.S.L.A. or Newsom-type courses. Successful candidate to work within a team in the Special Services Department of this developing 11 to 18 co-educational comprehensive school of 640 pupils. Scale 1 post but Scale 2 available for a suitable candidate able to assume combined academic and pastoral responsibilities, or possibly with responsibilities as Careers Master/Mistress.
Assistance with removal and legal expenses. Heated housing available on school campus.
Application forms and further details from the Headmaster [illegible]

METROPOLITAN BOROUGH OF STOCKPORT

SECONDARY
Required for September, 1978

Davenport School, Highfield Close
DEPUTY HEADTEACHER
(Ref. 663/TES)
Group 10
The Deputy Headteacher will be part of the senior staff team and will have particular responsibility for curriculum development. He/she will act as a professional tutor to the teaching staff.
Application forms from, and return to, the Director of Education.

Cheadle Hulme High School, Woods Lane, Cheadle Hulme
ENGLISH SPECIALIST
(Ref. 664/TES)
Scale 2
To teach English and Drama to mixed-ability groups in years 1-5, with the possibility of some 'A' level work; to assume responsibility for some aspect of English Faculty work.

Required for 1st May for the Summer Term, 1978
Marple Hall High School, Hill Top Drive, Marple
TEMPORARY TEACHER OF PHYSICS AND COMBINED SCIENCE
(Ref. 662/TES)
Scale 1 (STAP)
Marple Hall School is an 11-18 mixed comprehensive school developing from two single-sex grammar schools. All pupils take Combined Science in the first two years followed by courses in Biology, Chemistry and Physics in the third year. Physics is a very popular option in the Middle and Upper School Years, and there are well-established courses to C.S.E., 'O' and 'A' level.

Application form and further details from the Headteacher (quoting reference) and return to the Headteacher by 24th April, 1978, UNLESS OTHERWISE STATED. If you require an acknowledgement enclose S.A.E.

Lancashire
County Council

LANCASHIRE EDUCATION COMMITTEE

CLOSING DATE 24th APRIL, 1978

Special Schools. For application form send stamped addressed foolscap envelope to Chief Education Officer, P.O. Box 61, County Hall, Preston, PR1 8RJ, unless otherwise stated.
Secondary Schools. Forms/further details from and returnable to the Headteacher at the School. S.A.E. please.

SPECIAL EDUCATION

HEADSHIP
RAWTENSTALL BELMONT ESN (S)
50 on roll
1st September, 1978.
GROUP 4(S)

SECONDARY SCHOOLS

SCALE 2 POST
SHADSWORTH HIGH SCHOOL
(1,180 mixed)
Shadsworth Road, Blackburn
May/September, 1978.
COMMERCE AND OFFICE PRACTICE.

SCALE 1 POSTS
TARLETON HIGH SCHOOL
(870 mixed; 11-16 Comprehensive)
Hesketh Lane, Tarleton, Preston
As soon as possible.
1. ENGLISH
2. TECHNICAL DRAWING AND GENERAL SCIENCE.

S. MICHAEL'S C.E. HIGH SCHOOL
(Aided 870 Mixed)
Astley Road, Chorley
1 September, 1978.
RELIGIOUS EDUCATION

OSWALDTWISTLE RHYDDINGS C. HIGH SCHOOL
(Roll 1,050)
Haworth Street, Oswaldtwistle
1st September, 1978.
1. HOME ECONOMICS
2. ENGLISH to C.S.E. and 'O' level, with some work in INTEGRATED HUMANITIES.

ST. HILDA'S R.C. HIGH SCHOOL
Coal Clough Lane, Burnley
Roll: 738 Girls 11-16 years.
14th August, 1978, or as soon as possible.
GEOGRAPHY, HISTORY and RELIGION.

WALTON HIGH SCHOOL
Oxford Road, Nelson
(900 mixed Comprehensive)
1st September, 1978.
ENGLISH.

BRIERFIELD MANSFIELD HIGH SCHOOL
1,000 Mixed 11-16
Elland Road, Brierfield, Nelson
As soon as possible.
FRENCH to 'O' and C.S.E. level.

sandwell
Metropolitan Borough Council

The following Scale 1 posts are available from September, 1978. Application forms are available from, and returnable to, the Head Teachers at the schools.

ALBRIGHT HIGH SCHOOL
(11-16 Comprehensive)
FRENCH
Popes Lane, Oldbury, Warley, West Midlands.

ALEXANDRA HIGH SCHOOL
(11-18 Comprehensive)
BIOLOGY; FRENCH; MUSIC
Alexandra Road, Tipton, West Midlands.

BRITANNIA HIGH SCHOOL
(11-16 Comprehensive)
PHYSICS
Britannia Road, Rowley Regis, Warley, West Midlands.

CHURCHFIELDS HIGH SCHOOL
(11-18 Comprehensive)
MATHS; HISTORY; ENGLISH; CHEMISTRY with PHYSICS; HOME ECONOMICS; RE
Church Vale, West Bromwich, West Midlands.

GEORGE SALTER HIGH SCHOOL
(11-16 Comprehensive)
CHEMISTRY—temporary for one year only
Claypit Lane, West Bromwich, West Midlands.

HEATHFIELD HIGH SCHOOL
(11-16 Comprehensive)
SCIENCE—temporary for one year only
Trinity Street, Cradley Heath, Warley, West Midlands.

HILL TOP HIGH SCHOOL
(11-16 Comprehensive)
TECHNICAL STUDIES
Hill Top, West Bromwich, West Midlands.

MANOR HIGH SCHOOL
(11-16 Comprehensive)
FRENCH; ENGLISH; MATHS; RE; ART
Friar Park Road, Wednesbury, West Midlands.

MENZIES HIGH SCHOOL
(11-18 Comprehensive)
ART—temporary for one year only
Clarkes Lane, West Bromwich, West Midlands.

PERRYFIELDS HIGH SCHOOL
(11-16 Comprehensive)
MATHS; ENGLISH
Oldacre Road, Oldbury, Warley, West Midlands.

SHIRELAND HIGH SCHOOL
(11-16 Comprehensive)
MATHS; CHEMISTRY/PHYSICS
Waterloo Road, Smethwick, Warley, West Midlands.

ST. MICHAEL'S C.E. HIGH SCHOOL
(11-16 Comprehensive)
FRENCH/GERMAN
Throne Road, Rowley Regis, Warley, West Midlands.

THOMAS TELFORD HIGH SCHOOL
(11-16 Comprehensive)
PHYSICAL SCIENCES
Halfords Lane, West Bromwich, West Midlands.

TIVIDALE COMPREHENSIVE SCHOOL
(11-18 Comprehensive)
MUSIC
Lower City Road, Tividale, Warley, West Midlands.

WODENSBOROUGH HIGH SCHOOL
(11-16 Comprehensive)
MATHS
Hydes Road, Wednesbury, West Midlands.

WOOD GREEN HIGH SCHOOL
(11-18 Comprehensive)
DESIGN/TECHNICAL STUDIES
Wood Green Road, Wednesbury, West Midlands.

Cheshire

Application forms (send sae), unless otherwise stated, are obtainable from the Head of the school concerned, to whom they should be returned as soon as possible. Assistance with removal expenses is given in approved cases.

J. R. G. TOMLINSON, M.A.
Director of Education

Required for September, 1978, unless otherwise stated:

HEADS

HEAD-DESIGNATE
Orford County High School
For details see separate Display advertisement under Secondary Headships.

HEAD OF REMEDIAL DEPARTMENT (SCALE 3)
Padgate County High School, Warrington
Required for new, purpose-built comprehensive school (11-18) opening September, 1978, in New Town area. Roll initially approx. 300 rising to approx. 1,000.
Application forms and further particulars available from District Education Officer, Priestley House, Sankey Street, Warrington.
Completed forms to be returned to the District Education Officer by 28th April, 1978.

(1) HEAD OF CREATIVE ARTS (SCALE 3)
(2) HEAD OF MODERN LANGUAGES (SCALE 3)
St. Thomas More Catholic High School (Group 8)
Dane Bank Avenue, Crewe
Well qualified and experienced teachers required for September for this 3½ to 4-form entry mixed Catholic High School, serving all Catholic pupils in Crewe, Nantwich, Alsager and Sandbach. This is an 11-16 school which will have approximately 800 pupils on roll in September, 1978, when it receives its first comprehensive intake.
1. This new department will incorporate Art & Craft, Music, Drama Fabric Design.
2. French is taught at present to some of the pupils in the secondary modern school but the person appointed will have the opportunity of developing a new department.

Forms of application and further particulars can be obtained, on receipt of s.a.e., from The Head Designate, St. Thomas More Catholic High School, c/o Mirion House, Mirion Street, Crewe, Cheshire. Tel. 581347 to whom they should be returned no later than Friday, 28th April, 1978.

(1) CREATIVE ARTS (SCALE 4)
(2) LANGUAGES (SCALE 3)
(3) PHYSICAL AND RECREATIONAL ACTIVITIES (SCALE 3)
Holmes Chapel Comprehensive School
Chester Road, Holmes Chapel
Holmes Chapel is a purpose-built six-form entry 11-18 school opening in September, 1978, with first year pupils only. Full details and application forms, on receipt of s.a.e. from Headmaster, c/o District Education Office, 8 Park Street, Congleton CW12 1EL. Closing date, 23rd April, 1978.

SCALE 2 POSTS AND ABOVE

MATHEMATICS
Ellesmere Port Catholic High School
Capenhurst Lane, Ellesmere Port, South Wirral
L65 7AQ
Second in department. Possibility of Scale 3 for suitably qualified and experienced applicant. Courses established in S.M.P. up to and including 'A' level G.C.E., also C.S.E. Pupils are setted by ability throughout the school for Maths. Closing date, 2nd May, 1978.

SCALE 1 POSTS

ENGLISH
Stanney County Comprehensive School
Stanney Lane, Ellesmere Port, South Wirral, L65 9DB
Tel. 051-355 5245
An established 11 to 18 school of 1,570 pupils including 105 in Sixth Form. Excellent facilities in all departments. Closing date two weeks after the appearance of this advertisement.

(1) MATHEMATICS
(2) PHYSICAL EDUCATION (GIRLS')
Neston County Comprehensive School
Raby Road, Neston, S. Wirral
Nine-form entry. 11-18 years. House-based school. Very largely purpose-built First comprehensive Sixth Form in Lower Sixth.
1. Sixth Form teaching available. Graduate required
2. Required for September or earlier if available. Ability to take charge of tennis desirable and some lacrosse.

Closing date, 26th April, 1978.

HISTORY
Brine Leas School
Audlem Road, Nantwich
Newly reorganised comprehensive school with about 950 pupils, pleasantly situated in a small market town in south Cheshire, where many of the pupils come from farms and villages.
It is hoped that the person appointed will be able to offer some Religious Education and/or Economics, as subsidiary subjects.
Closing date 24th April, 1978.

(1) MATHEMATICS
(2) PHYSICAL SCIENCE
Congleton Grammar School
Holmes Chapel Road, Congleton, CW12 4NH
(Tel. Congleton 3604)
1. S.M.P. to 'O' level, 'A' level work available. Knowledge of statistics an asset.
2. To 'O' level and eventually 'A' level. To share teaching of Combined Science.

Closing date, 21st April, 1978.

(1) PHYSICAL EDUCATION
(2) TECHNICAL STUDIES
(3) HOME ECONOMICS
Great Sankey County High School
Barrow Hall Lane, Great Sankey, Warrington
WA5 3AA
New purpose-built comprehensive school now with 760 boys and girls in first to fourth years, growing to full 11-18 status with approximately 1,200 pupils.
From September, 1978, courses up to 4th form will be established with the first 6th form courses in 1980. Applications from newly qualified teachers are welcome. Closing date, 28th April, 1978.
1. Two Physical Education specialists required to join a developing department. Applicants should be able to offer a wide range of activities with specialised abilities in Rugby/Gymnastics (for boys) and Swimming/Gymnastics (for girls). A second non-Physical Education subject should be offered as a smaller part of the teaching programme. Facilities include sports hall, gymnasium, dance/drama theatre, swimming pool, squash courts and extensive playing fields.
2. A well qualified specialist to teach Technical Studies. Integrated course in lower school leading to separate specialisms at G.C.E., C.S.E. and City & Guilds Foundation levels in years 4 and 5. It is expected that the successful candidate will be able to teach more than one specialism. Good facilities and ample scope for development of high standard of craft work.
3. A well qualified specialist to teach Home Economics (Food). Integrated course in lower school leading to separate specialisms to be taken at G.C.E. and C.S.E. levels in years 4 and 5. 'A' level courses to be developed subsequently. Good facilities.

SECONDARY
Scale 1 Posts
continued

DEVON
DARTMOUTH SCHOOL AND COMMUNITY COLLEGE
Milton Lane
TEACHER, Scale 1, able to offer HUMANITIES or PHYSICAL EDUCATION (girls or boys), required September 1978, as assistant to Community Tutor (50 per cent commitment). This is a new, developing mixed, 11 to 16, comprehensive.
Application forms (S.A.E. foolscap) from Headmaster, returnable by April 28, 1978.

EAST SUSSEX
EASTBOURNE GRAMMAR AND HIGH SCHOOL
King's Drive, Eastbourne
East Sussex BN21 3UN
Required for September, 1978, TEACHER for MATHEMATICS, SCIENCE and ENGINEERING DRAWING (Scale 1).
Relocation grants available in approved cases.
Application forms and further details from the Headmaster (stamped, addressed, foolscap envelope, please).

EAST SUSSEX
TIDEWAY SCHOOL
Southdown Road, Newhaven,
East Sussex, BN9 9JL
Required from September, 1978, TEACHER of MATHEMATICS and English (Scale 1) to join the Remedial Department in the Middle School of this fully established 11 to 18 Comprehensive School.
Relocation grants available in approved cases.
Application forms and further details (S.A.E. please) from the Headmaster.

Royal County of BERKSHIRE

Closing date: 2nd May, 1978. Starting date September, 1978. Unless stated otherwise, apply to the Head Teacher with details naming two referees (details) or for furthr details and an application form (forms) please enclose a large stamped, addressed envelope with all applications. Lodging allowance and removal expenses scheme in operation. Possibility of housing in Bracknell New Town and Slough. London Fringe Allowance £150 in the Bracknell, Slough, and Windsor and Maidenhead Districts.

Primary Schools

HEAD TEACHER
THEALE C.E. PRIMARY SCHOOL (CONTROLLED)
Bath Road, Theale, Reading RG7 5DZ
For this Group 5 School, roll 287. Forms from District Education Officer, 112 Newtown Road, Newbury, RG14 7BX.

OTHER POSTS
BRIGHTWALTON C.E. (AIDED) PRIMARY SCHOOL,
Brightwalton, Newbury, RG16 0BN.
An enthusiastic and versatile teacher for mixed ability Infant Class (ages 5-7). Interest in music an advantage. Forms from District Education Officer, 112 Newtown Road, Newbury RG14 7BX.

PORNY C.E. (CONTROLLED) COMBINED SCHOOL
Eton, Windsor.
EXPERIENCED Teacher required for mixed class of nine year olds
Ability to help with boys' games and audio visual aids an advantage. Scale 2 for suitable applicant. Three bedroomed school house at reasonable rental. Forms from District Education Officer, Education Offices, Alma Road, Windsor.

ST. MARYS C.E. (AIDED) COMBINED SCHOOL
The Green, Datchet.
Required in September, RECEPTION CLASS TEACHER for first School Department. Possibility of co-operative teaching. (Scale 1.) Forms from District Education Officer, Education Offices, Alma Road, Windsor.

Secondary Schools

RYEISH GREEN SCHOOL
Spencers Wood, Reading RG7 1EP.
A Teacher to establish GRAPHIC COMMUNICATION throughout this rural mixed six-form entry Comprehensive School. The department will move into purpose-built accommodation in 1979
(Details quoting WSA 1727)

DOMESTIC, Scale 2
MEADWAY COMPREHENSIVE SCHOOL
The Meadway, Tilehurst, Reading
Teacher to be in charge of NEEDLEWORK within the FACULTY OF CREATIVE ARTS. Beside the ability to teach the traditional dressmaking skills to C.S.E. and "O" level, candidates should be willing and able to develop fabric and textile crafts for mixed ability groups in the lower school and be capable of creating links between the Arts subjects and Home Economics. (Forms.)

DOMESTIC, Scale 1
CHARTERS COUNTY SECONDARY SCHOOL
Charters Road, Sunningdale
Teacher of HOME ECONOMICS and NEEDLEWORK. (Forms.)

THE HOLT SCHOOL
Holt Lane, Wokingham
A qualified teacher of HOME ECONOMICS in this comprehensive school for 1,100 girls. The ability to teach CRAFT and/or an interest in DESIGN would be an advantage. A new building containing accommodation for Art, Home Economics and Needlecraft was opened in 1973. A Scale 2 post could be available.
(Details quoting WSA 1767)

RYEISH GREEN SCHOOL
Spencers Wood, near Reading RG7 1EP
Required for September, an experienced teacher of Home Economics and Needlecraft to join a small but well-established department in this mixed six-form entry rural Comprehensive School. The Department will be moving into a new Craft Block in September, 1979. Teaching will be mainly in the lower and middle school but examination work could be offered in either subject to a suitable candidate.
(Details quoting WSA 1747)

ENGLISH, Scale 2
HIGHDOWN COMPREHENSIVE SCHOOL
Surley Row, Emmer Green, Reading
An experienced graduate ENGLISH teacher. Proven ability to teach at "A" level and willingness to undertake the direction of Mode 3 C.S.E. Social Studies course in years 4 and 5 are essential. (Forms.)

ENGLISH, Scale 1
THE PIGGOTT SCHOOL
Twyford Road, Wargrave, Reading
Two full-time teachers for this expanding mixed comprehensive 11-18 school. An interest in integrated work and drama would be an advantage. C.S.E., "O" and "A" level courses are taken, and candidates will be expected to teach C.S.E. level this year.
(Details quoting WSA 1797)

GEOGRAPHY, Scale 1
THE HOLT SCHOOL
Holt Lane, Wokingham
A qualified teacher of GEOGRAPHY for this comprehensive school for 1,100 girls. A suitably qualified and experienced candidate could be appointed second in a department of four and a scale post could be available. Geography is taught to C.S.E. and G.C.E. "O" and "A" levels. Field work is an integral part of the course and an interest in, and a willingness to take part in field work, is essential.
(Details quoting WSA 1757)

THE PIGGOTT SCHOOL
Twyford Road, Wargrave, Reading
For this expanding mixed comprehensive 11-18 school. The successful candidate will teach geography to the third years through to the sixth form.
(Details quoting WSA 1777)

MODERN LANGUAGES, Scale 1
CHARTERS COUNTY SECONDARY SCHOOL
Charters Road, Sunningdale
To be responsible for the teaching of GERMAN and to teach FRENCH as a second language. (Forms.)

MATHEMATICS, Scale 1
EASTHAMPSTEAD PARK SCHOOL
Wokingham
For this 11-18 co-educational comprehensive school serving expanding neighbourhoods of Bracknell New Town, part of Educational Centre including Berkshire Adult Residential College. S.M.P. Course Computer studies developing. (Forms.)

THE PIGGOTT SCHOOL
Twyford Road, Wargrave, Reading
Two Mathematics teachers for this expanding mixed comprehensive 11-18 school. Mathematics courses are aimed at a thorough knowledge of practical computation for every child, expanding to full S.M.P. "O" and "A" level courses. The Maths department is flexible and growing, with opportunity for various levels of responsibility in several fields—particularly in curriculum development, measurement of progress, statistics, and applicable mathematics.
(Details quoting WSA 1787)

RYEISH GREEN SCHOOL
Spencers Wood, near Reading RG7 1EP
To teach MATHEMATICS across the full ability range to "O" level and C.S.E. at this rural developing mixed comprehensive school, roll 750. Courses are a combination of S.M.P. and traditional mathematics.
(Details quoting WSA 1737)

ST. BARTHOLOMEW'S SCHOOL,
Andover Road, Newbury, RG14 6JP
For this co-educational comprehensive, roll 1,050, 400 in 6th Form. Ability to teach STATISTICS at Advanced Level an asset. Interest in ECONOMICS and GAMES, but not essential. S.M.P. "O" Level, traditional "A" Level. (Forms.)

SANDHURST SCHOOL
Owlsmoor Road, Sandhurst, Camberley, Surrey
For this new 11-18 purpose-built Comprehensive School, to teach MATHEMATICS throughout the School and at all levels. Possibility of Sixth Form teaching.
(Details or telephone Crowthorne 5678)

STONEHAM BOYS' SCHOOL
Cockney Hill, Tilehurst, Reading
Teacher of MATHEMATICS and JUNIOR GENERAL SUBJECTS in this comprehensive school, roll 830, 100 in Sixth Form. (Details.)

RELIGIOUS EDUCATION, Scale 1
EASTHAMPSTEAD PARK SCHOOL
Wokingham.
Full details of the school, see above. (Forms.)

GIRLS' P.E., Scale 1
EASTHAMPSTEAD PARK SCHOOL
Wokingham
For this 11-18 co-educational comprehensive school serving expanding neighbourhoods of Bracknell New Town, part of Educational Centre including Berkshire Adult Residential College. In charge Girls' Physical Education (Prospect of Scale 2 Allowance from April, 1978). (Forms.)

SCIENCE, Scale 1
KENDRICK GIRLS SCHOOL (GRAMMAR)
London Road, Reading
To assist in the SCIENCE and MATHEMATICS DEPARTMENTS, graduate able to help with work in Physical Science, Chemistry, Biology and Mathematics ("Modern" syllabus) in the first three years of the course. This post would be suitable for a beginner. (Forms.)

RYEISH GREEN SCHOOL
Spencers Wood, near Reading RG7 1EP
CHEMIST to teach throughout the school to all ability levels including examination work, at this rural, six-form entry mixed Comprehensive School, roll 750. Applicants should be familiar with the Nuffield Combined Science scheme. This post offers an excellent opportunity for a newly qualified teacher to gain experience in the secondary science curriculum.
(Details quoting WSA 1717)

SOUTHLANDS GIRLS' COMPREHENSIVE SCHOOL
Northumberland Avenue, Reading
Well-qualified teacher of GENERAL SCIENCE. To teach Nuffield Science in the first two years with the opportunity to share in examination work at C.S.E. or "O" Level, either in Combined Science or in separate science. Candidates may be asked to assist with teaching some Mathematics. This post, in a large department with good facilities, could be very suitable for a newly qualified teacher or a younger teacher anxious to widen experience and become involved in the development of a growing Science Department. (Forms.)

WINDSOR GIRLS' SCHOOL
Imperial Road, Windsor
Well qualified PHYSICS TEACHER to contribute to Middle School Science courses and to teach Physics up to "A" Level. This former (11-18) grammar school is in process of transition to a CFE 13-18 comprehensive school. (Forms.)

WINDSOR GRAMMAR SCHOOL
Maidenhead Road, Windsor
Two posts: (a) Graduate to share with Head of Department the teaching of PHYSICS throughout this boys' school, roll 700, 160 in 6th form, up to "A" level. Experience not essential. Well-equipped laboratory. Initially Scale 1.
(b) Will teach BIOLOGY up to C.S.E. and "O" Level. For both posts a willingness and ability to take an active part in out-of-school activities an important consideration. (Details.)

TECHNOLOGY
ALTWOOD C.E. (CONTROLLED) SECONDARY SCHOOL,
Altwood Road, Maidenhead
TEACHER Scale 1 of CRAFT DESIGN and TECHNOLOGY to join a progressive Technical Studies Department. Well-developed courses to C.S.E., "O" and "A" Levels in modern well-equipped workshops. (Forms.)

HERSCHEL HIGH SCHOOL
Northampton Avenue, Slough SL1 3BW
For this co-educational selective school, a teacher in the Technology Department to assist with courses in DESIGN and TECHNOLOGY to "O" and "A" Levels. Excellent facilities. Scales 1 or 2 as appropriate. (Forms.)

ALFRED SUTTON BOYS' COMPREHENSIVE SCHOOL
Crescent Road, Reading
A teacher to join the DEPARTMENT OF DESIGN AND TECHNOLOGY. The post is suitable either for an experienced teacher or a newcomer to the profession, and could be adapted to a specialist in METALWORK, WOODWORK, or TECHNICAL DRAWING, or to a MULTI-CRAFT approach to design based work. (Details.)

EAST SUSSEX
COUNTY COUNCIL
BRIGHTON AREA
VARNDEAN HIGH SCHOOL
Balfour Road, Brighton
(It is proposed that this 12 to 16 girls' comprehensive school should become mixed in September 1979.)
Required September, 1978, ASSISTANT TEACHERS (Scale 1) in the following subjects:—
(1) HOME ECONOMICS — please state subsidiary subject, if possible.
(2) MATHEMATICS and ENGLISH with less able pupils throughout the school.
(3) One of the following combinations: GEOGRAPHY with MATHEMATICS or HISTORY, HISTORY with ENGLISH.
Written applications giving full details should be made to the Headmistress at the school as soon as possible.
Relocation grants scheme available in approved cases.

HILLINGDON
(London Borough of)
BARNHILL SCHOOL
Byron Road, Hayes, Middlesex
(Number on roll, 990, 60 in sixth form)
Headmaster, J. M. Jefford, B.Sc.
Required for September, 1978, well-qualified TEACHER (Scale 1) for ECONOMICS and HISTORY. The person appointed will be required to teach economics to C.S.E., "O" and "A" levels and history to C.S.E. "O" level. It is expected that the allocation of teaching time between the two subjects will be roughly equal.
Application forms from and returnable to the Headmaster at the school.
London Allowance payable.

KINGSTON-upon-Thames
(Royal Borough of)
RIVERMEAD SCHOOL,
Richmond Road, Kingston-upon-Thames, Surrey KT2 5PS
(Tel. 01-546 0277)
(800 boys on roll)
Required for September, 1978, a TEACHER of GENERAL SUBJECTS to undertake work with upper school lower ability boys. Specialization in German or Geography an advantage. Possibility of a scale post for a suitable applicant.
London allowance £267.
Assistance may be provided with removal expenses.
Application forms obtainable from the Headmaster at the school, to be returned to him as soon as possible.

LONDON, S.W.2
ST. MARTIN-IN-THE-FIELDS HIGH SCHOOL
155 Tulse Hill, S.W.2
(Church of England School for 600 girls)
Required in September, well qualified TEACHER to help mainly in the junior part of the school with two or more of the following subjects: ENGLISH, FRENCH, HOME ECONOMICS, RELIGIOUS KNOWLEDGE, JUNIOR SCIENCE.
The school took its first all-ability intake last September. From year 2 upwards all pupils are following a curriculum leading to "O" and "A" levels, and there is a large and well-established Sixth Form.
Please apply by 24th April to the Headmistress, giving referee and a testimonial, if possible.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:—
FRANK WHEELDON COMPREHENSIVE SCHOOL,
Coningswath Road, Carlton, Nottingham, NG4 3SH
Headmaster, Mr. E. Hutchinson, M.A.
Mixed 11-18 (1,100)
For September. TEACHER (Scale 1) of GEOGRAPHY with MATHEMATICS to all levels including Sixth Form. Commitment to comprehensive Education and extra-curricular help also required.
Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

OXFORDSHIRE
COUNTY COUNCIL
CARTERTON COMPREHENSIVE SCHOOL
Carterton, Oxford. OX8 3LX
Carterton is a new town 20 miles from Oxford in Cotswold country and serves the Brize Norton R.A.F. station. Carterton School is the only secondary school in the town and is expanding to the full five years in September, 1978. The building is seven years old and purpose built. Extensions will be completed this summer with final accommodation for 600 pupils. With the increase in roll, the following staff are required for September, 1978.
(1) A TEACHER of ENGLISH to "O" level (Scale 1).
(2) A TEACHER of MATHEMATICS in the 4th and 5th years and some GENERAL SUBJECTS in the Lower School (Scale 1).
(3) A TEACHER of ART throughout the school with some GENERAL SUBJECTS in the Lower School (Scale 1).
Further particulars and application forms obtainable from the Headmaster on receipt of a stamped addressed envelope.

OXFORDSHIRE
COUNTY COUNCIL
THE MARLBOROUGH SCHOOL
Woodstock
Oxfordshire
Required for September 1978:
(1) A full or part-time TEACHER for FRENCH throughout the school. The Marlborough School is a mixed ability school with a small developing Sixth Form (Scale 1).
(2) A TEACHER for GIRLS' PHYSICAL EDUCATION. There are excellent facilities for Physical Education (Scale 1).
(3) A full or part-time TEACHER for INTEGRATED STUDIES (Humanities) for the first and second year (Scale 1).
(4) A TEACHER of NEEDLECRAFT and allied subjects to work as part of a team in a purpose-built Design Centre (Scale 1).
Applications are invited from Teachers who are committed to mixed ability teaching.
Apply to the Headmaster giving curriculum vitae and the names of two referees.

OXFORDSHIRE
COUNTY COUNCIL
THE WARRINER COMPREHENSIVE SCHOOL
Bloxham, Banbury
Oxfordshire
The following TEACHERS are required from September 1978:
(1) TEACHER of CHEMISTRY with some COMBINED SCIENCE.
(2) TEACHER of ENGLISH.
(3) TEACHER of RELIGIOUS EDUCATION.
(4) TEACHER of TECHNICAL SUBJECTS.
(5) TEACHER of HOME ECONOMICS.
Prospects of [illegible] Scale 2 [illegible].
Further details obtainable from the Headmaster [illegible]

ROTHERHAM
(Metropolitan Borough of)
DEPARTMENT OF EDUCATION
CLIFTON COMPREHENSIVE SCHOOL
11 to 18 mixed
(Approximately 750 on roll)
Required for September, 1978 — ASSISTANT TEACHER—Scale 1
Required for HISTORY and GEOGRAPHY.
Closing date 25th April, 1978.
Application forms available from the Principal Recruitment Officer, Education Offices, Municipal Offices, Howard Street, Rotherham. Telephone 2121, Extension 3567.
B. W. Ellis, Director of Personnel Resources

ROTHERHAM
(Metropolitan Borough of)
DEPARTMENT OF EDUCATION
OLD HALL COMPREHENSIVE SCHOOL
11 to 18 mixed
(Approximately 1,050 on roll)
Required for September, 1978 — ASSISTANT TEACHER—Scale 1
Required for MATHEMATICS and SCIENCE. Teaching commitment would include GENERAL SCIENCE and MATHEMATICS, possibly C.S.E. or "O" level.
Closing date 25th April, 1978.
Application forms available from the Principal Recruitment Officer, Education Offices, Municipal Offices, Howard Street, Rotherham. Telephone 2121, Extension 3567.
B. W. Ellis, Director of Personnel Resources

SOLIHULL
EDUCATION COMMITTEE
KINGSHURST SCHOOL
Cooks Lane, Kingshurst, Birmingham B37 6NU
Telephone: 021-770 1967
"All ability" (11 to 16 years, 1,200 on roll mixed)
Wanted for September, 1978 — Scale 1 TEACHERS able to offer any two of the following subjects: ENGLISH, FRENCH, ART, RELIGIOUS EDUCATION, REMEDIAL, PHYSICAL EDUCATION (GIRLS).
Candidates will teach their subjects on an approximately 50/50 basis.
The curriculum is based on traditional disciplines and class teaching. Years are banded and set into subject ability groups.
The school has a strong sporting tradition, and successful courses to G.C.E. "O" level and C.S.E.
Letters of application to the Headmaster (please enclose S.A.E., foolscap, envelope).

Sixth Form and Tertiary Colleges

Heads of Department

SHROPSHIRE
EDUCATION COMMITTEE
NEW COLLEGE
Telford
HEAD of DESIGN and TECHNICAL STUDIES
HEAD of GEOGRAPHY
See appropriate secondary section.
Further details from Principal (S.A.E.).

Other Posts on Scale 2 and above

DERBYSHIRE
SOUTH-EAST DERBYSHIRE COLLEGE
ILKESTON & HEANOR
DEPARTMENT OF ACADEMIC STUDIES
LECTURER GRADE I IN HISTORY
Required for September —
An experienced HONOURS GRADUATE to join the HISTORY SECTION of this Tertiary College where the subject is taught to Ordinary and Advanced level on both one- and two-year courses.
Salary (under review): £3,480 to £4,806 (including supplements). Placement according to experience.
Further details and forms of application available from Chief Administrative Officer, South East Derbyshire College, Field Road, Ilkeston, Derbyshire.

KIRKLEES
METROPOLITAN COUNCIL
WHEELWRIGHT COLLEGE
Temple Road, Dewsbury WF13 3JD
Required for September:—
A TEACHER to take charge of newly equipped HOME ECONOMICS DEPARTMENT, Scale 2. Examination (JMB) courses to "A" level in Home Economics and "O" level in Needlework, and General Studies courses are organized by the Department. All staff act as Tutors.
Apply to the Principal by letter, enclosing a full curriculum vitae and names of referees.

Scale 1 Posts

BERKSHIRE
Resident GRADUATE TUTORS "A" level MATHEMATICS and MODERN HISTORY (The Dictators) required into September. Suitable career teachers or research workers.
Write with testimonials and curriculum vitae Padworth College, near Reading, Berkshire.

HAMPSHIRE
PETER SYMONDS VI Form COLLEGE
Winchester
GRADUATE to teach PHYSICS AND COMPUTER [illegible] to "A" level. Interest in Electronics desirable.
Curriculum vitae, two referees, to Principal with S.A.E.

HAMPSHIRE
PETER SYMONDS VI Form COLLEGE
Winchester
Part-time TEACHER COMMERCIAL SUBJECTS. Typing and Shorthand (Pitman 2000) to R.S.A. Stage 3 and "O" level Commerce.
Curriculum vitae, two referees to Principal with S.A.E.

OXFORDSHIRE
COUNTY COUNCIL
KING JAMES'S COLLEGE OF HENLEY
Paradise Road
Henley-on-Thames
Oxfordshire
Co-educational, 500-plus
Good HONOURS GRADUATE to teach CHEMISTRY to "A" and "S" level required for September 1978.
Particulars of post available from the Principal's Secretary on receipt of a S.A.E.

STAFFORDSHIRE
COUNTY COUNCIL
EDUCATION COMMITTEE
NORTHERN AREA
STOKE-ON-TRENT SIXTH FORM COLLEGE
Victoria Road, Fenton
Stoke-on-Trent, ST4 2RR
(Group 15. Age range 15-plus; Roll 732)
Required for September 1978 a GRADUATE in PHYSICAL SCIENCES to teach CHEMISTRY and PHYSICS to G.C.E. "A", "A/O" and C.E.E. levels.
The college is purpose built and the laboratories are well equipped. Over 200 students are currently studying each of the sciences.
Forms of application are obtainable, on receipt of a stamped addressed envelope, from the Head Teacher at the school, to whom they should be returned not later than 1st May 1978.

WEST SUSSEX
SOUTHERN AREA
WORTHING SIXTH-FORM COLLEGE
Bolsover Road, Worthing
Required September, GRADUATES to teach in this mixed, general-access College:—
(1) MATHEMATICS up to Advanced level. Interest in Modern Mathematics an advantage.
(2) BIOLOGY to Advanced level (Nuffield), together with "O" level Biology and Human Biology.
Possibility of Scale 2 for one of these posts for candidates with suitable qualifications and experience, but applications from newly qualified candidates welcomed.
Applications to Principal at College as soon as possible. No forms, but please include full details of qualifications and experience and names of two referees.

Special Education

Headships

SEFTON
(Metropolitan Borough of)
EDUCATION COMMITTEE
SANDFIELD DAY SCHOOL FOR PHYSICALLY HANDICAPPED PUPILS
Westminster Drive, Southport
HEAD TEACHER (4S)
Applications are invited from suitably qualified and experienced persons for the post of Head Teacher of the school. The successful candidate will be expected to commence duties on 1st September 1978.
Application forms and further details available from Chief Education Officer, Education Offices, Burlington House, Crosby Road North, Waterloo, Liverpool L22 0LG.
Closing date April 28, 1978.

SUFFOLK
COUNTY COUNCIL
WHITTON SPECIAL DAY (PHYSICALLY HANDICAPPED AND DELICATE) SPECIAL SCHOOL
Ipswich
(Group 6(S))
Applications are invited for the HEADSHIP of this school with effect from 1st January, 1979, on the retirement of the present Headmaster.
The number on roll is currently 91 (three-plus to 16) with a range of physical handicaps in varying degrees of severity. Facilities include a special care unit and a recently built nursery unit. Recent extensions include also handicraft and Housecraft rooms, a senior classroom and generous activity space.
Application forms and further particulars are obtainable from the County Education Officer (Special Schools), Grimwade Street, Ipswich IP4 1LJ, on receipt of a stamped addressed envelope, to whom completed forms should be returned.

EDUCATION COMMITTEE

Appointment of Headteacher

THE QUEEN'S MEDICAL CENTRE, Nottingham

A school is to be established within the new Queen's Medical Centre and qualified teachers are invited to apply for appointment as Head Teacher.
Number on roll, 20 rising to 50
Salary Group 4(S)
Vacant: September 1, 1978.
Application forms and further details may be obtained by forwarding a stamped addressed foolscap envelope to the Director of Education, County Hall, West Bridgford, Nottingham NG2 7QP.

Closing date: 28th April, 1978.

Nottinghamshire County Council

ECIAL EDUCATION
tinued

puty Headships enior Masters/ istresses

ORSET
CHOFT SCHOOL (ESN(M))
me Road, Colehill,
(M)S) age range 5-16 years
and September, 1978:
TY HEAD TEACHER, Salary
Group 4(M)
accordance with removal and legal
Application forms and further
from the Staffing Officer,
Area Education Office,
House, Richmond Hill,
mouth, on receipt of S.A.E.

AST SUSSEX
NTY COUNCIL
NE GAP (DAY) E.S.N.(S)
OOL
Road, Bexhill TN40 2PU
master, Mr. L. P. Curren
TY HEAD—Group 5(S).
ember, 1978. Applications are
d from suitably qualified and
rienced TEACHERS for the post
EPUTY HEAD.
Further details and application
are available from the Area
ation Officer, 20 Wellington
, Hastings, East Sussex TN34
to be returned not later than
April, 1978.

AMPSHIRE
DEAST HOSPITAL SCHOOL,
Hospital, Salisbury Green
Southampton
(S)
pils aged five to 18
ired September:—
UTY HEAD—Group 5(S).
S.A.E. to Head for application form and details.
ing date 19th April.

OTTINGHAMSHIRE
NTY COUNCIL
CATION DEPARTMENT
ations are invited from suitably qualified TEACHERS for the
wing post:
THERD E.S.N.(S) SPECIAL
OOL
Road, off Beechdale Road
gham NG8 3DB
mistress: Miss R. Fletcher
: 193 (Mixed)
September, 1978:
UTY HEAD TEACHER (Group
(i) Interest in curriculum
opment; an expertise in music
d advantage.
ications (no forms) to the
mistress with names of two
ees, as soon as possible.

ILTSHIRE
LBOROUGH CHILDREN'S
PITAL SCHOOL
up 5(S)
: c. 70
uired, as a result of promotion,
UTY HEAD TEACHER for this
ital School which caters for
ically and physically handicapped
dren, aged 2 to 16 years,
living in the hospital.
Further details and application
m (S.A.E. please) from Chief
cation Officer, County Hall,
bridge, Wiltshire.
Closing date: 28th April, 1978.

Heads of Department

UCKINGHAMSHIRE
LTON KEYNES DIVISION
E OLIVER WELLS SCHOOL
ton Keynes
uired September, 1978, an
rienced TEACHER (Scale 3(S))
this new all-age school for
with a variety of handicaps.
cants should have a modern
and training and/or experience in the education of pupils with
[illegible] and an expertise in
rated staff will be an advantage.
s of special interests should
given.
school is situated in the
ated area of the new city of
n Keynes and the Milton
es Development Corporation is
a number of houses for rent
able to teachers appointed to
ls within the designated area.
ct to the County Council's
ations removal expenses (up to
) and board and lodging allow
will be payable.
lication forms and further
ls obtainable from the Divisional Education Officer, Wolverton
e, Stratford Road, Wolverton
Milton Keynes, MK12 5NY,
receipt of a stamped addressed
cap envelope.
Closing date: 2nd May, 1978.

MPSHIRE
RD MAYOR TRELOAR
LEGE
of COMMERCE Department
ed from 1st September, 1978,
his non-maintained coeducational special boarding school for
physically handicapped pupils
16 to 20, formed by the amalgamation of Florence Treloar School
with the boys' College,
a comprehensive range of
Courses lead to C.C.E.
and "O" level and C.S.E.
teaching is available as
other courses in Typewriting,
Practice, Commerce, Principles of Accounts, Commercial
Shorthand, Book-
keeping, Economics and there are
facilities for linked courses
Basingstoke Technical College.
Burnham Scale 3 (S).
to £4,233 plus £360 paid
duties.
in a self-contained flat
reasonable rent.
further details and application forms, which should be returned
two weeks of the appearance
this advertisement, send s.a.e.
Principal, Florence Treloar
Holybourne, Alton, Hants.

RTFORDSHIRE
NTY COUNCIL
BOURNEBURY SPECIAL
OOL
Stubbs Lane, Broxbourne
ired from September, 1978:
Resident TEACHER (Scale
due to promotion of the
holder, for this junior
(M) school for day and
children.
details and application forms
the Headmaster, Broxbourne
School, White Stubbs Lane,
bourne. (S.A.E., please.)

LTSHIRE
WNDON COMPREHENSIVE
OOL
bridge
D OF REMEDIAL and SPECIAL
CATION
II plus Special Allowance.
qualified and enthusiastic TEACHER required to open and teach
new E.S.N. unit in September,
and to take responsibility for
al education in the school.
ication forms and further particulars from the Head Teacher,
[illegible] School, Frome Road, Trowbridge
S.A.E. please.
[illegible] page 56?

Other Posts on Scale 2 and above

BEDFORDSHIRE
EDUCATION SERVICE
ROBERT BRUCE MIDDLE SCHOOL
Hillgrounds, Bedford Road
Kempston Adjustment Unit
Required for September, 1978, TEACHER, Scale 2, plus Special Schools Allowance, to be Second in Charge of the Unit. A purpose-built unit for 30 pupils who are experiencing difficulty in adjusting to normal school life, serves Bedford, Kempston and the immediate surrounding area and is concerned mainly with pupils, who with help and support can reasonably be expected to be integrated within the normal school environment in due course. An interest in Art and Craft essential.
Application form obtainable from the Headmaster at the School.

THE BRITISH DEAF ASSOCIATION
(Headquarters: Carlisle)
Required for September, 1978
A qualified and experienced TEACHER of the DEAF to take up appointment as FURTHER EDUCATION AND YOUTH OFFICER
The person appointed will be expected to maintain and develop the existing B.D.A. Programme of Courses in Further Education, to take an active interest in all matters concerning Further, Adult and Higher Education in the country as a whole and to become involved in some of the overall work of the British Deaf Association.
The post will be based at the B.D.A. Headquarters in Carlisle, but the work will involve travelling throughout the country. Ability to drive a minibus will be essential.
Salary will be in accordance with Burnham Scale 3 plus Special Schools Allowance. Travel allowances will be paid according to Local Authority practice.
Application forms (to be returned by May 2nd) and further details (S.A.E.) may be obtained from:— The General Secretary-Treasurer, The British Deaf Association, 38, Victoria Place, Carlisle CA1 1HU.

BUCKINGHAMSHIRE
MILTON KEYNES DIVISION
THE OLIVER WELLS SCHOOL
Milton Keynes
Required for September, 1978, TEACHERS, Scale 2(S) or Scale 1 plus Special Schools Allowance depending on qualifications and experience, for this new all-age school for pupils with a variety of handicaps. Applicants should have a modern outlook and experience in one or more of the following fields: physical handicap, mental handicap, impairment of sight. Please state special interests.
The school is situated in the designated area of the new city of Milton Keynes and the Development Corporation is making a number of houses for rent available to teachers appointed to schools within the designated area. Subject to the County Council's regulations removal expenses up to £158 and board and lodging allowances will be payable.
Application forms and further details from the Divisional Education Officer, Wolverton House, Stratford Road, Wolverton Mill, Milton Keynes MK12 5NY, on receipt of a stamped addressed foolscap envelope.

COVENTRY (City of)
HEREWARD COLLEGE
(Residential College of Further Education for the Physically Handicapped)
LECTURER I in BUSINESS STUDIES.
See advertisement under Colleges of Further Education — other appointments.

DERBYSHIRE
COUNTY COUNCIL
BREADSALL BROOKSIDE SCHOOL
Brookside Road, Breadsall,
Derby DE7 6AF
Tel. Derby 831225
Scale 1 plus Special Schools Allowance plus Extraneous Duties and Sleeping-in allowance.
Resident TEACHER for PHYSICAL EDUCATION and REMEDIAL SUBJECTS.
Application forms and further details obtainable from and to be returned to the Headmaster.

DORSET
SERVICE FOR HEARING IMPAIRED CHILDREN
Appointment of Qualified TEACHER of the DEAF
SYLVAN ROAD FIRST SCHOOL
Poole
Required September, 1978:
A Qualified TEACHER of the DEAF is required to teach in either:
(a) Diagnostic/Nursery Unit for predominantly profoundly deaf children,
or:
(b) Unit for Partially Hearing Children of first school age.
The units are part of a small group attached to a large First School in Poole. On the same campus are two further units attached to a Middle School.
A Scale 2(S) post is available for a suitably qualified and experienced teacher.
Assistance with removal and legal expenses.
Application forms and further details are available from the Staffing Officer, Eastern Area Education Office, Portman House, Richmond Hill, Bournemouth, on receipt of (S.A.E.).

EALING
(London Borough)
EDUCATION SERVICE
WALFORD HIGH SCHOOL
(Partially Hearing Unit)
Bengarth Road, Northolt
Middlesex
A suitably qualified and experienced TEACHER is required for September to assist the teacher in charge of a unit for partially hearing pupils in the age range 12-plus and above.
A Scale 2 post is available for a suitably qualified candidate (plus London Weighting of £402).
In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses whilst looking for accommodation.
Letters of application (no forms) with full particulars and the names and addresses of two referees should be addressed to the Headmaster at the School.

GATESHEAD
METROPOLITAN BOROUGH COUNCIL
HINDLEY HALL SCHOOL
Stocksfield
Applications are invited for a resident post, duties to commence September, 1978: board and lodgings will be provided for single persons only in the Hall for an annual charge of £453.00. An extraneous duties allowance (currently £920.00 per annum) will be payable.
A Scale 3(S) allowance will be available for a suitably qualified and/or experienced candidate and an interest in one of the following would be an advantage: Music, Drama, Physical Education.
Application forms and further particulars are available from the undersigned, and should be returned [illegible] not later than 21st April, 1978.

HAMPSHIRE
[illegible] SPECIAL SCHOOL,
[illegible]
Required from [illegible] of September
GENERAL SUBJECTS TEACHER able to offer Science subjects to C.S.E. level at this Residential Special School for maladjusted delicate senior boys. Scale 2(S) available for suitably experienced candidate able to contribute to the corporate life of the school. Extraneous duties allowance of £[illegible] per annum.
Single accommodation available at school, married accommodation in Basingstoke.
For further details telephone: Hook [illegible]
There is a scheme for assistance with removal expenses including legal fees, etc., travelling and lodging allowances.

HARINGEY
(Borough of)
Required for September, 1978:
REMEDIAL READING TEACHER
Experienced and well-qualified TEACHER to join the child guidance team of remedial reading teachers. The appointment is for one year from September, 1978 to August, 1979 only, due to secondment of the permanent teacher.
The post involves working mainly in primary schools with small groups of children with severe and specific reading disabilities and in close association with the educational psychologists.
We are looking for someone with a very structured approach to reading and allied subjects. Salary: Scale 2.
For further details, please telephone 889 1054, Miss Gray, Head of Remedial Services.
Application forms (S.A.E.) may be obtained from the Chief Education Officer, Education Offices, Somerset Road, N.17, to whom the forms should be returned by April 28, 1978.
LANGUAGE CLASS TEACHER required for September, 1978, to establish a new class for up to 10 infant-aged children with specific language disorders. The class will be housed in a J. M. and I. school. Experience of teaching children with special needs would be an advantage. Scale 2 salary for suitable applicant.
Application forms and further details (S.A.E.) may be obtained from the Chief Education Officer, Education Offices, Somerset Road, N.17, to whom the forms should be returned by April 28, 1978.
London Allowance payable, £402.
Removal expenses, 100 per cent allowed.

HERTFORDSHIRE
COUNTY COUNCIL
ADVISORY TEACHER FOR HEARING-HANDICAPPED CHILDREN
Applications are invited from suitably qualified and experienced Teachers of the Deaf for the above post which will involve work with pre-school and school-aged hearing-impaired children.
Salary: Scale 3 plus London Outer Fringe Allowance.
Further particulars and application form from County Education Officer (Ref. HAW JO), County Hall, Hertford.

LINCOLNSHIRE
TEACHER-IN-CHARGE
BRANSTON SCHOOL AND COMMUNITY COLLEGE ESN(M) UNIT
Burnham Scale 3, £3,831 to £5,418 plus Special Schools Allowance
Number on roll, 60
Boys and Girls (11-16)
Required for September, 1978, a TEACHER in Charge of a developing ESN(M) Unit. Additional qualifications for teaching of handicapped children desirable and experience with ESN(M) teaching essential.
Further details and application forms on receipt of S.A.E. from The Principal, Branston School and Community College, Station Road, Branston, Lincoln, to whom completed forms should be returned not later than 21 April, 1978.

LIVERPOOL
Required as soon as possible:—
PERIPATETIC TEACHING SERVICE
PERIPATETIC TEACHER (PHYSICAL EDUCATION) (including Girls' Games), Scale 3 (Special Schools Allowance payable).
Interesting work in a variety of the City's Special Schools.
Previous applicants automatically considered.
Application forms available from (S.A.E.) and returnable to the Director of Education, 14 Sir Thomas Street, Liverpool L1 6BJ, not later than 28th April, 1978.

OLDHAM
(Metropolitan Borough of)
EDUCATION COMMITTEE
THE LAURELS SCHOOL
Hayrod Avenue, Chadderton, Oldham
Required for September, 1978, at this day special school for E.S.N. (S) pupils, basically of primary age range but with an all-age special care unit, experienced Scale 3 (S) TEACHER to be responsible for Language Development and Parent Workshops in the main school and in the area of Most Severely Handicapped children. A move into newly-built premises is imminent.
Good theoretical knowledge of language theories and ability to direct and advise other members of staff in language development is required, together with ability to relate well with parents, colleagues and supportive staffs. An informed approach along operant methodology lines a strong recommendation.
Send S.A.E. for application form to Director of Education, Education Offices, Old Town Hall, Middleton Road, Chadderton, Oldham, OL9 6PP, returnable to the Head at the school by April 28, 1978.

RICHMOND UPON THAMES
(London Borough of)
CLARENDON SCHOOL
Hanworth Road, Hampton
Middlesex
To commence in September, 1978, SPECIALIST TEACHER for SENIOR BOYS' PHYSICAL EDUCATION, Sports and Games, together with either simple workshop crafts and wood and metal or general subjects for seniors. Interest in Duke of Edinburgh Award Scheme an advantage. Scale 2(S) post available for suitably qualified and experienced applicant, plus Outer London weighting. The school caters for E.S.N.(M) pupils and a wide range of associated educational handicaps. Vacancy arising from retirement.
Forms (foolscap S.A.E.) from Director of Education, Regal House, London Road, Twickenham TW1 3QB, returnable to the Headmaster at the school by 17th April, 1978.

SUFFOLK
COUNTY COUNCIL
WARREN [illegible] SPECIAL SCHOOL
[illegible] Lowestoft
Required for September 1978, TEACHER (Scale [illegible]) to teach 11 to 13 year olds.
[illegible] experience required and ability to offer [illegible].
Further particulars and forms of application obtainable from the Headmaster on receipt of a stamped addressed envelope, should be completed and returned as soon as possible.

Scale 1 Posts

BEDFORDSHIRE
EDUCATION SERVICE
NORTON ROAD E.M. AND I. SCHOOL,
Norton Road, Luton
Required for September 1978 TEACHER for area REMEDIAL UNIT age 7-11 years. Scale 1 and Special Schools Allowance.
Application forms available from Headmaster at the School.

BIRMINGHAM
CARLSON HOUSE SPECIAL SCHOOL
(Approved by the Department of Education and Science)
TEACHER with Infant Primary training and experience required for September, 1978, for a small group of handicapped children at the above day school. Experience with physically handicapped and speech impaired children would be an advantage.
Salary Burnham Scale plus Special Schools Allowance.
Applications in writing to the Headmistress, 17 Victoria Road, Birmingham B17 0AQ.

BUCKINGHAMSHIRE
MILTON KEYNES DIVISION
THE OLIVER WELLS SCHOOL
Milton Keynes
Required for September, 1978 — TEACHER (Scale 2(S) or Scale 1) plus special schools allowance depending on qualifications and experience, for this new all-age school for pupils with a variety of handicaps.
For full details see Special Education—Scale 2 Posts and Above.

DORSET
SERVICE FOR HEARING IMPAIRED CHILDREN
Appointment of qualified TEACHER of the Deaf for Diagnostic/Nursery Unit.
A qualified and experienced teacher of the deaf is required as soon as possible for a diagnostic/nursery unit at St. Osmund's School, Dorchester. It is one of two units, the second being for profoundly deaf infant/junior aged children.
Maximum parental involvement is encouraged.
A Scale 2 post is available for a suitably qualified and experienced teacher.
Assistance with removal and legal expenses.
Application form obtainable from the Education Staffing Officer, County Hall, Dorchester DT1 1XJ, to be returned to the Head of Service for Hearing Impaired Children, County Hall, Dorchester as soon as possible.

DORSET
SERVICE FOR HEARING IMPAIRED CHILDREN
Appointment of qualified TEACHER of the DEAF
SYLVAN ROAD FIRST SCHOOL
Poole
Required September, 1978:
A qualified TEACHER of the deaf is required to teach in either:
(a) Diagnostic/nursery unit for predominantly profoundly deaf children or
(b) Unit for partially hearing children of first school age.
The units are part of a small group attached to a large first school in Poole. On the same campus are two further units attached to a middle school.
A Scale 2(S) post is available for a suitably qualified and experienced teacher.
Assistance with removal and legal expenses.
Application forms and further details are available from the Staffing Officer, Eastern Area Education Office, Portman House, Richmond Hill, Bournemouth, on receipt of S.A.E.

DUMFRIES AND GALLOWAY
REGIONAL COUNCIL
EDUCATION DEPARTMENT
PERIPATETIC TEACHER OF THE DEAF
Applications are invited from suitably qualified TEACHERS of the Deaf for the above post. The person appointed will be part of a small team of Teachers of the Deaf and will be expected to assist in teaching deaf children and advising classroom teachers as to their handling. A qualification as an audiologist will be an additional advantage.
Applications should reach the undersigned within 14 days of the appearance of this advertisement.
J. K. Purves, Director of Education, Education Offices, 30 Edinburgh Road, Dumfries DG1 1JQ.

EALING
(London Borough)
EDUCATION SERVICE
JOHN CHILTERN SCHOOL
Compton Crescent, Northolt
Middlesex
Applications are invited for the following new post, from September 1978, at this new school for physically handicapped children.
ASSISTANT TEACHER.
Applications are invited for the post of ASSISTANT TEACHER to work with a small group of first-school children.
A suitably qualified TEACHER with specific Nursery and/or Infant training and good relevant experience is required for this post, and candidates must have a sympathetic understanding of the needs of young handicapped children. The teacher appointed will have the assistance of a full-time qualified Welfare Assistant, and will work in a well-equipped and purpose-built teaching area.
Salary, Scale 1, plus Special Schools Allowance and London Allowance of £402 payable in respect of this appointment.
In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses, whilst looking for accommodation.
Application forms and details from the Head Teacher at the school, to be returned as soon as possible (S.A.E.).

Appointment of

DEPUTY HEAD TEACHERS

for:

1. Alice Stevens Day ESN(M) School, Group 8(S)
2. Robert Burns ESN(S) School, Group 4(S)

The above posts fall vacant on 1 September on the retirement of the present post holders, and applications for appointment are invited from suitably qualified and experienced teachers.

Application forms and further particulars from Director of Education, Council Offices, Earl Street, Coventry CV1 5RS (Tel. 0203, 25555, ext. 2445) to be returned no later than 24 April, 1978. Canvassing disqualifies.

coventry

NORTH YORKSHIRE COUNTY COUNCIL

Teacher Attached to York Child Guidance Centre
SCALE 2
A TEACHER is required to teach full-time in the above Child Guidance Centre from 1st September, 1978. The teaching will be either of individual children or small groups of children recommended by the psychologists or psychiatrists.
Most of the children will need remedial help with educational problems such as reading, but some will also have minor emotional problems for which some form of therapy may be required.
The teacher should have experience with remedial methods and should possess a postgraduate qualification in the teaching of backward children.

Springwater ESN(S) School, Harrogate
SCALE 1 + SSA
TEACHER of general subjects required for September, 1978. Scale 2(S) post may be available for suitably experienced and qualified candidate.

ONE YEAR APPOINTMENTS FROM 1st SEPTEMBER, 1978
SCALE 1 + SSA

Fulford Cross ESN(M) School, York
DOMESTIC SCIENCE TEACHER required.

Welburn Hall School, Kirkbymoorside
(Residential school for physically handicapped children)
TEACHER for general subjects required. £920 per annum for additional duties not exceeding 15 hours per week.

Southfield Hospital School Adolescent Unit, York
TEACHER required for general subjects, not including mathematics.

The Woodlands School, Scarborough
(Residential school for ESN(M) girls and mixed day school)
TEACHER required for general subjects who will be willing to undertake additional duties.
Further particulars and application forms (to be returned by 28th April, 1978) from the County Education Officer, County Hall, Northallerton DL7 8AE.

THORNTOUN SCHOOL—KILMARNOCK
STRATHCLYDE

TEACHER

Scottish Teachers' Salary Scale 1 plus Special Schools' Allowance, plus up to five hours per week EDA

Required as soon as possible an experienced Secondary Teacher offering one or more of: English, Art and Craft, Mathematics, Geography, Sciences. This demanding yet exciting work involves being one of a team of seven teachers and sixteen residential staff working with maladjusted teenagers. Small classes with ample opportunities to use imagination and adventurous teaching methods plus full range of adventure activities. Applicants must be concerned to help disturbed children.
Barnardo's is a Christian-based organization and applicants will be expected to share these values in a residential setting. Accommodation available at a rental for single and married applicants.
Applications to Miss S. A. Massey, 22 Drumsheugh Gardens, Edinburgh. Telephone 031-226 5241.
Enquiries: Mr J. Scott, Principal, telephone Kilmarnock 27227.

Barnardo's

Buckinghamshire County Council
EDUCATION DEPARTMENT

A new development in the education of ESN(S) children

Required from 1 September, 1978, or earlier if possible:

TEACHERS (Scale 2)

to initiate and develop Leavers' Programmes aimed at integration within the community. Ample scope for initiative in forming links with local industry, colleges of further education, etc. Applicants must have appropriate specialist qualification or experience in the teaching of mentally handicapped children.
An appointment will be made at each of the four special schools below, and further details and application forms for the posts may be obtained from any school on receipt of a stamped addressed envelope.
The Headteacher, Vinio House School, Cressex Road, High Wycombe, Bucks.
The Headteacher, Heritage House School, Nalders Road, Chesham, Bucks.
The Headteacher, Queens School, Whalley Drive, Bletchley, Milton Keynes, Bucks.
The Headteacher, Park School, Bierton Road, Aylesbury, Bucks.

SPECIAL EDUCATION
Scale 1 Posts
continued

EALING
(London Borough)
EDUCATION SERVICE
JOHN CHILTON SCHOOL
Compton Crescent, Northolt
Middlesex
Applications are invited for the following post, from September, 1978, at this new school for physically handicapped children.
NURSERY TEACHER
Applications are invited for the post of ASSISTANT TEACHER to be responsible for the Nursery Unit providing places for approximately 10 children.

A suitably qualified teacher with specific Nursery training and good relevant experience is required for this post, and candidates must have a sympathetic understanding of the needs of young handicapped children. The teacher appointed will have the assistance of a full-time qualified Nursery Nurse, and will work in a well-equipped and purpose-built Nursery area.

London Allowance of £402 payable in respect of this appointment.

Scale 1 plus Special Schools Allowance.

In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses while looking for accommodation.

Application forms and details from the Head Teacher at the school to be returned as soon as possible (S.A.E.).

EAST SUSSEX
COUNTY COUNCIL
HOVE AREA
HILLSIDE L.S.N. (S) SPECIAL SCHOOL
Foredown Road, Portslade.
East Sussex
Required September, 1978, experienced TEACHER for a junior-aged class. Teachers with L.S.N. or additional qualifications to be considered for a Scale 2 post.

Application forms from the Area Education Officer, Westbourne Street, Hove, Sussex, to whom they should be returned as soon as possible.

HAMPSHIRE
OAKMORE SCHOOL
Near Southampton
is a private residential school caring for 35 maladjusted boys aged between 7 and 10 years. A vacancy exists for a TEACHER to be responsible to the Principal for the school unit and its development. [illegible]

HARINGEY
[illegible]

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
AMWELL VIEW SCHOOL
Stanstead Abbotts, Ware.
[illegible]

HERTFORDSHIRE
COUNTY COUNCIL
MID-HERTS DIVISION
[illegible]

HERTFORDSHIRE
COUNTY COUNCIL
HIGH WICK HOSPITAL SCHOOL
Highfield Lane, St. Albans,
Herts AL1 4HH
TEACHER required for September or earlier to work under multi-disciplinary guidance with small number of primary age children who have severe learning difficulties.

Full details are available from Head Teacher. Tel.: St. Albans 60112.

HILLINGDON
(London Borough of)
TOWNSEND HOUSE SCHOOL
57 Sharpston Lane, Hayes UB3 1LL
Headmaster: R. C. Clayton
Applications are invited for September, 1978, for a TEACHER to be responsible for coordinating team approach in educating academically and socially, a small group of primary children who have learning and emotional problems.

Applicants should be experienced and suitably qualified and have knowledge of infant and remedial methods. Previous experience in special education not essential.

Scale 2 available for suitable applicant.

Application forms from the Director of Education, Civic Centre, Uxbridge, Middlesex (telephone: Uxbridge 50111 ext. 5159/60) to whom they should be returned as soon as possible.

London Allowance payable.

LINCOLNSHIRE
ASSISTANT TEACHER
Spalding
THE PRIORY SPECIAL SCHOOL
Burnham Scale 1
Roll 120
For September, TEACHER for GENERAL SUBJECTS and Art and Light Crafts, with ability to take Football and Physical Education at this Special Residential Secondary School for E.S.N. pupils. Extraneous duties of approximately 7½ hours per week in the boarding hostel.

Forms from the Headmaster at the School, Neville Avenue, Spalding, Lincs PE11 2EH, on receipt of (S.A.E.). Closing date 29th April, 1978.

LIVERPOOL

ROYAL LIVERPOOL CHILDREN'S HOSPITAL SCHOOL
Heswall, Liverpool

Applications are invited from qualified and suitably experienced TEACHERS for the post of TEACHER (Scale 1) (+ S.S.A.) at this large independent School in a paediatric hospital. The work is both interesting and challenging.

Teachers who have not satisfactorily completed their probationary year will not be considered.

Application forms and further details available from The [illegible]

LONDON W.5
SYBIL ELGAR SCHOOL FOR AUTISTIC CHILDREN
[illegible]

COUNTY COUNCIL
[illegible]

OLDHAM
[illegible]

OXFORDSHIRE
[illegible]

OXFORDSHIRE
[illegible]

RICHMOND UPON THAMES
(London Borough of)

CLARENDON SCHOOL
Hanworth Road, Hampton,
Middlesex

For the academic year September 1978 to July 1979, a TEACHER of GENERAL SUBJECTS in the Senior School Department, to replace a teacher on one year's study course secondment. The school caters for E.S.N. (M) pupils and a wide range of associated educational handicaps. Scale 1 plus Special Schools' Allowance and Outer London Weighting.

Forms (foolscap S.A.E.) from Director of Education, Regal House, London Road, Twickenham, TW1 3QB returnable to the Headmaster at the school by 17th April, 1978.

RICHMOND UPON THAMES
(London Borough of)

CLARENDON SCHOOL
Hanworth Road, Hampton,
Middlesex

To commence in September, 1978, a TEACHER of GENERAL SUBJECTS in Middle School (9 to 13 years age range). Ability to offer Arts and Crafts or Sports and Games as member of Middle School Teaching Team an advantage. The school caters for E.S.N. (M) pupils and a wide range of associated educational handicaps. Scale 1 plus Special Schools' Allowance and Outer London Weighting.

Forms (foolscap S.A.E.) from Director of Education, Regal House, London Road, Twickenham, TW1 3QB returnable to the Headmaster at the School by 17th April, 1978.

SEFTON
(Metropolitan Borough of)
EDUCATION COMMITTEE
THE GOOD SHEPHERD
Sterrix Lane,
Ford, Liverpool L21 0DA
(Non Denominational)
Required for September, 1978. Scale 1.
A qualified TEACHER for physically handicapped children of average intelligence at this new purpose built school. In the first instance the person appointed can expect to teach children of "nursery" age.

This is a most interesting and rewarding post for an enthusiastic teacher.

Further details from Headmaster 051-928 6165.

SUFFOLK
COUNTY COUNCIL
BEACON HILL L.S.N. (M)
SPECIAL SCHOOL
Stone Lodge Lane West, Ipswich
Temporary TEACHER, Scale 1, required [illegible]

SURREY
PEPER HAROW
[illegible]

WILTSHIRE
[illegible]

WILTSHIRE

SALISBURY. WESTWOOD ST. THOMAS SCHOOL
(Group 12, number on roll 1155)

Required for September, 1978, a TEACHER to take charge of a second special class for E.S.N. (M) pupils at this comprehensive voluntary controlled upper school for pupils aged 13 to 19.

Previous relevant experience and/or training essential.

Further details and application forms (S.A.E., please) from the Chief Education Officer, County Hall, Trowbridge, Wiltshire.

Closing date: April 25, 1978.

Independent Schools

Headships

BRISTOL
BRISTOL CATHEDRAL SCHOOL
The Governors of Bristol Cathedral School invite applications for the HEADSHIP which becomes vacant on 1st January 1979, following the appointment of the present Headmaster, Mr. David Jewell, to the Headship of Repton.

The school is an ex-Direct Grant School reverting to independence, with 420 day boys between the ages of 11 and 18.

Details may be obtained from the Clerk to the Governors, Abbey Gate House, College Green, Bristol BS1 5TQ.

Deputy Headships Senior Masters/ Mistresses

CROYDON
WINTON SCHOOL
(Educational Day School Trust)
SECOND MASTERSHIP
Applications are invited for this post, which falls vacant in September, 1978. Last date for receipt of applications 30th April.

Details from the Headmaster, 203-209 Addiscombe Road, Croydon, Surrey CR0 6SP.

DARLINGTON

POLAM HALL SCHOOL

Required for September, 1978:—

ASSISTANT HEAD.

Applications are invited for the new joint teaching and administration post of Assistant Head, in this day and boarding school for 500 girls, aged four to 18. The post is non-residential. Burnham Scale.

Applications, no forms, to the Headmistress, Polam Hall, Darlington, co Durham DL1 5PA.

By Subject Classification

Art and Design

Heads of Department

NOTTINGHAM/DERBY
TRENT COLLEGE
Long Eaton, Nottingham
(HMC 510 boys aged 11 to 19 and some VI Form girls)
Required for September, 1978, a GRADUATE ARTIST to lead an integrated Design Department with a small team of specialists in wood and metal. This should prove to be an interesting and rewarding post for someone of energy, enterprise and enthusiasm to develop Design further both academically and as an extra curricular activity. Participation is welcomed in the various activities/games so essential to a predominantly boarding school.

Accommodation may be available.

Applications to the Headmaster, with names of two referees.

WORCESTERSHIRE
ELLERSLIE SCHOOL
Malvern
(Independent boarding school for 280 girls)
Required for September, HEAD of ART. A.T.D. or equivalent qualification preferable. Teaching necessary for wide age range, but having had some experience with "O" and "A" level work.

Applications, with curriculum vitae and names of two referees, to the Headmistress as soon as possible.

Other Assistants

ESSEX
FRIENDS' SCHOOL
Saffron Walden, Essex CB11 3EB
(Coeducational boarding school governed by Society of Friends (Quakers) 350 scholars 11 to 18)
Required in September, 1978, qualified and experienced TEACHER to take charge of ART DEPARTMENT teaching throughout to "A" level. Burnham Scale 3.

Inquiries for full details and applications to Head. Tel.: Saffron Walden (0799) 25469.

GLASGOW

GLASGOW ACADEMY
Glasgow G12 8HE
(H.M.C. Independent)

Required for 1st September, 1978, an ART TEACHER to teach Art throughout the school up to S.C.E. Higher Grade or G.C.E. "A" level. The department teaches Drawing, Painting, Pottery, Woodwork and Metalwork. There are excellent facilities.

An ability and willingness to help with extra-curricular activities would be a strong recommendation.

Salary above Scottish National Scale. Government Superannuation. Help with removal expenses may be given.

Applications enclosing curriculum vitae and the names and addresses of two referees should be sent as soon as possible to the Rector from whom further particulars may be obtained.

INDEPENDENT
Other Appointments

MIDDLESEX
THE LADY ELEANOR HOLLES SCHOOL
Hanworth Road, Hampton
(740 girls. Senior Department 530)
Well-qualified ART TEACHER required in September, to share in teaching throughout the school to "A" level, including History of Art. Good Potter essential and an interest in Photography would be an advantage.

Burnham Scale, London Allowance.

Apply to the Headmistress, with curriculum vitae and names of two referees.

Classics

Heads of Department

BUCKINGHAMSHIRE
WYCOMBE ABBEY SCHOOL
High Wycombe
Wanted in September, GRADUATE CLASSICS TEACHER to teach LATIN, GREEK and ANCIENT HISTORY throughout the school to Oxford Cambridge entrance standard. Non-resident post; no supervisory duties; Burnham Scale.

Apply, with testimonials, to the Headmistress.

SURREY
ST. JOHN'S SCHOOL
Leatherhead
(H.M.C., 450 boys)
Required for September, 1978 or January 1979, HEAD of CLASSICS Department to teach LATIN & GREEK throughout the school. Accommodation is available.

Applications to the Headmaster with curriculum vitae and names and addresses of two referees.

Other Assistants

AVON
DOWNS SCHOOL
Wraxall, Bristol BS19 1PF
IAPS. 210 boys (90 boarders), 25 day girls
Required in September:—
A qualified or graduate TEACHER to take Scholarship GREEK and Middle School LATIN (67 open awards have been won in the last 11 years). Possibly responsibility as a HOUSEMASTER.

Salary Burnham Scale 1 plus Government Superannuation, free board and accommodation offered to a single person or married couple. Ability to help with games an advantage.

Apply to the Headmaster with curriculum vitae and references.

CROYDON
TRINITY SCHOOL
(H.M.C., Independent, 750 boys)
Required for September for one academic year (to replace a master on study leave), HONOURS GRADUATE to teach CLASSICAL STUDIES, LATIN, and a little GREEK. The ability to contribute to General Studies and to school activities will be a distinct recommendation.

Salary on Whitgift Foundation Salary scale (above Burnham).

Applications (no forms) with full curriculum vitae and names of two referees, as soon as possible, to the Headmaster, Trinity School, Shirley Park, Croydon, CR9 7AT.

DORSET
SHERBORNE SCHOOL FOR GIRLS
Dorset
Required in September 1978 a recently qualified HONOURS GRADUATE to teach LATIN and CLASSICAL STUDIES up to A-level.

Non resident post

Apply in writing to the Headmistress giving details of qualifications and experience, with the names and addresses of two referees.

KENT
COBHAM HALL
(Boarding and day school, 25 miles central London. 300 pupils 10 to 18. Selective entry and streaming).
Required for September, 1978, a well qualified full-time TEACHER of CLASSICS to Advanced level and University entrance. Latin teaching mainly, and some Greek; but with some junior English or History until the work of this growing department has developed further. Department of two. An opportunity to teach Latin and Greek as distinct from modern courses in classical civilization et alia.

Resident preferred, but non-resident considered. Burnham Scales. Superannuation.

Please apply with curriculum vitae and names and addresses of two referees, to the Headmistress, Cobham Hall, Cobham, Kent, DA12 3BL.

LANCASHIRE
BOLTON SCHOOL
(GIRLS' DIVISION)
(670 girls: 180 sixth form)
Required September, 1978, GRADUATE to share teaching of LATIN to "O" level (Cambridge Latin Course) and "A" and "S" level. Opportunity to teach Greek to "O" and "A" level for a suitably qualified applicant. Interest in Classical Studies an asset.

Good honours degree essential, training and brief experience desirable, but beginners not ruled out.

Please apply to the Headmistress, Bolton School, Girls' Division, Chorley New Road, Bolton BL1 4PB (no forms).

LEICESTERSHIRE
LOUGHBOROUGH HIGH SCHOOL
(Direct Grant going Independent 650 girls)
Required for September 1978, a GRADUATE to share the teaching of CLASSICS throughout the school to Oxbridge Entrance Level—(Salary—Burnham Scale. Scaled post available for a candidate with suitable experience).

Apply by letter (no forms required) direct to the Headmistress, enclosing testimonials and the names of three referees.

LONDON, S.W.1
22/24 Pont Street
MORE HOUSE SCHOOL
Recognised lay-run Catholic Independent school for girls (260 girls, 11 to 18)
Required immediately: temporary post for one term, 2½ days a week, graduate to teach LATIN to "O" level. Possibility of full-time post in September depending on other subjects offered.

Burnham Scale. Inner London Allowance and Government Superannuation.

Applications with curriculum vitae and names of two referees to the Headmistress.

LONDON, S.W.7
QUEEN'S GATE SCHOOL
Required in September:—
GRADUATE to teach CLASSICAL CIVILIZATION ("O" and "A" levels) and beginners' LATIN. Possibility of sharing Latin and Greek to "A" level. Burnham Scale 1.

Apply: Principal, 133 Queen's Gate, London SW7 5LE, with curriculum vitae and copies of two testimonials.

NORTHAMPTON
NORTHAMPTON HIGH SCHOOL FOR GIRLS
(Direct Grant Girls' School becoming Independent)
Required for September a GRADUATE to teach LATIN and GREEK to Advanced level and willingness to help with Library and/or teach some English or French would be a recommendation.

Scale 2 might be available for candidate with good teaching and library experience.

Apply with curriculum vitae and names of referees to the Headmistress, The High School, Derngate, Northampton NN1 1UN.

READING
DOUAI SCHOOL
(Roman Catholic—Benedictine, boys, boarding: 11 to 18 years)
Required for September, 1978, ASSISTANT graduate TEACHER of CLASSICS to Ordinary, Advanced and Oxbridge level. Ability to teach French (all levels) or German to "O" level and to help with games (rugger, soccer, cricket, swimming) a strong recommendation.

Opportunity for promotion and resident responsibility for suitable applicant.

Burnham Scale 2 as at September, 1978, plus board allowance of about £500 per annum, for resident post. Government superannuation.

Apply in writing, with curriculum vitae and names of two referees to the Headmaster, Douai School, Woolhampton, Reading RG7 5TH.

Commercial Subjects

Heads of Department

HAMPSHIRE
LORD MAYOR TRELOAR COLLEGE
HEAD of COMMERCE DEPARTMENT required from 1st January 1979 in this non-maintained educational special boarding school for 264 physically handicapped pupils aged nine to 20, formed by the amalgamation of Florence Treloar School for Girls with the boys' college. There is a comprehensive range of abilities. Courses lead to C.S.E. "A" and "O" levels and C.S.E. Remedial training is available as required. The Commerce Department offers courses in Typewriting, Office Practice, Commerce, Principles of Accounts, Commercial Calculations, Shorthand, Bookkeeping and Economics, and there are opportunities for linked courses with Basingstoke Technical College.

Salary Burnham Scale 3/4, £3,368 paid for extra [illegible] accommodation is available [illegible] at a [illegible]

For [illegible] tion forms [illegible] within [illegible] of this [illegible] in the [illegible] School, [illegible] Hants.

Domestic Subjects

Heads of Department

WARWICK
THE KING'S HIGH SCHOOL FOR GIRLS
[illegible]

Other Assistants

BOURNEMOUTH
TALBOT HEATH
(Direct Grant becoming Independent ... 650 girls ...)
[illegible] DOMESTIC SCIENCE (specialist COOKERY) TEACHER wanted in September in growing department. Excellent new practical accommodation in which to develop subject.

Please apply immediately by letter to the Headmistress at the school, Rothesay Road, Bournemouth, giving curriculum vitae and naming two people to whom reference may be made.

EXETER
THE MAYNARD SCHOOL
(Direct Grant—450 Girls)
Required next September a well-qualified ASSISTANT TEACHER (Scale 1) to teach HOME ECONOMICS throughout the school up to and including Advanced level. The ability to teach Textiles and Dress to Advanced level as well would be an advantage, but not a necessity.

Apply by letter (no forms required) direct to the Headmistress enclosing testimonials and the names of two referees.

LEEDS
LEEDS GIRLS' HIGH SCHOOL
(Grammar School Foundation)
Direct Grant/Independent
Required for September, 1978, a suitably qualified person to share the teaching of HOME ECONOMICS (including junior needlework) throughout the school to Advanced level. Ability to teach Food Science preferred. Modern facilities available in purpose built accommodation.

Applications giving details of qualifications and experience and naming two referees should be sent to the Head Mistress, Leeds Girls' High School, Headingley Lane, Leeds LS6 1BN, as soon as possible.

SURREY
KING EDWARD'S SCHOOL
Witley
Independent, Coeducational Boarding School
(H.M.C., 540 pupils) HOME ECONOMICS Experienced in September, 1978, required for responsibility for DOMESTIC SCIENCE teaching to "O" and "A" level. Residential post and emoluments.

Full details from the Headmaster at the School.

Economics

LONDON, S.W.7
QUEEN'S GATE SCHOOL
Required in September, ECONOMICS GRADUATE to teach ECONOMICS to "O" and "A" levels (part-time), to [illegible] 133 [illegible]

Apply Principal, London SW7 5LE with curriculum vitae and copies of testimonials.

INDEPENDENT
Economics
continued

MIDDLESEX
HEATHFIELD SCHOOL
Harrow
Recognised Independent Day School for Girls. 420 pupils 7-18.
Required for September, GRADUATE to teach ECONOMICS to "A" level and HISTORY to "O" level.

Applications should include curriculum vitae, names of two referees and copies of recent testimonials. Please apply to the Headmistress.

SOMERSET
WELLINGTON SCHOOL
(H.M.C.: ex-direct grant, 700 pupils)
Required for September, 1978, GRADUATE ASSISTANT to teach ECONOMICS to Advanced level and MATHEMATICS to Ordinary level. Burnham Scale 2 post available.

Please apply by sending the usual particulars to the Headmaster.

SUSSEX
MAYFIELD COLLEGE
Mayfield, Sussex
R.C. Boarding and Day School for boys (11-18 years) 300 boys
ECONOMICS/BRITISH CONSTITUTION.

A residential Scale 1 post is offered in September to an unmarried GRADUATE, who can make a positive contribution to the religious, sporting and residential life of the school.

Apply the Headmaster.

English

Heads of Department

BRISTOL BS9 3BA
BADMINTON SCHOOL
Required in September, graduate TEACHER to be HEAD of the ENGLISH DEPARTMENT and share in the teaching of the subject to University Scholarship standard. Burnham Scale 3.

Apply immediately to Headmistress giving names and addresses of two referees.

HAMPSHIRE
STANBRIDGE EARLS SCHOOL
Romsey 805 075
ENGLISH to "O" and "A" levels (Sixth-Form English about 12 pupils), HEAD of DEPARTMENT of four. GRADUATE required September: 165 boarders, boys and 10 per cent girls, 11 to 18. Independent recognised school specialising in high IQs with learning difficulties. Strong separate remedial department. Good facilities. Beautiful campus, Romsey two miles.

Salary Burnham Scale 3, plus free accommodation (house or flat available) or £500 carriage allowance living out. Help with games, etc., especially hockey, expected.

Apply Headmaster for and with details.

JERSEY
DE LA SALLE COLLEGE
Required for September, 1978:—
HEAD of ENGLISH Department for Independent Day School
Experience in Library Work and Drama an advantage.

Applications together with the names of two referees and full curriculum vitae should be addressed to the Headmaster.

LANCASHIRE
QUEEN ELIZABETH'S GRAMMAR SCHOOL
Blackburn
H.M.C. Direct Grant/Independent
1,000 boys (300 Sixth-Form, of whom 40 are girls)
Required for September, 1978—HEAD of ENGLISH Scale 4.
Salary—Blackburn Scale (above Burnham).
Lively head of department sought to organise Department of six up to Oxbridge level, and to be responsible for Drama.

Tabulated curriculum vitae plus two names of referees and likely contribution to out-of-school activities to be sent to the Headmaster, Queen Elizabeth's Grammar School, West Park Road, Blackburn, Lancs. within ten days of this advertisement.

Other Assistants

BEDFORD
THE DAME ALICE HARPUR SCHOOL
Cardington Road MK42 0BX
Direct Grant. Independent 790 girls 8-18 years
Required in September, 1978, an experienced GRADUATE to share in the teaching of ENGLISH throughout the school to Ordinary and Advanced level. Scale 2 post for suitably qualified candidate.

Assistance with removal expenses. Other staff benefits.

Applications by letter, with curriculum vitae and the names and addresses of two referees should be sent to the Headmistress as soon as possible.

BERKSHIRE
PRESENTATION COLLEGE
63 Bath Road, Reading, Berks
(Recognised Independent Roman Catholic grammar school: 550 boys)
Required for September, 1978, GRADUATE to teach ENGLISH to "A" level.

Burnham Scale according to experience.

Application, with curriculum vitae and the names of two referees, to the Headmaster.

CHESHIRE
CHEADLE HULME SCHOOL
Independent/Direct Grant H.M.C.
Co-educational
Sixth Form 300
Required September, 1978, GRADUATE to teach ENGLISH throughout the School in large department. Applications from those currently qualifying welcome. Scale 1 post. Accommodation available for single person prepared to assist with boarding house duties.

Apply, giving curriculum vitae and the names of two referees, to Headmaster, Cheadle Hulme School, Claremont Road, Cheadle Hulme, Cheadle, Cheshire SK8 6EF.

CROYDON
WINTON SCHOOL
(Educational Day School Trust)
Required in September, 1978:
MASTER, well qualified to teach ENGLISH and to share in Sixth Form work leading to University entrance. A keen interest in Drama and/or Games (Rugby/cricket) would be an asset.

Burnham Scale Salary with London Area Allowance and Government superannuation. Bachelor accommodation possibly available.

Application, with full details, including any other potential contributions to school life, and names of referees, to the Headmaster, 203-209 Addiscombe Road.

DERBYSHIRE
REPTON SCHOOL
GRADUATE ENGLISH TEACHER required in September for one year only. History, Latin or Craft as subsidiary subject welcome. Accommodation available.

Apply with full curriculum vitae and names of three referees to The Headmaster, The Hall, Repton, Derby DE6 6FH.

DORSET
ST. ANTONY'S—LEWESTON SCHOOL
Sherborne
Required September, TEACHER of ENGLISH to "O" level, preferably with lower school LATIN. Possibility of four days teaching only per week.

Please reply, giving details of subsidiary subjects and names of referees, to Headmistress.

HEREFORD AND WORCESTERSHIRE
MALVERN COLLEGE
A GRADUATE is required from September, 1978, to teach ENGLISH up to Advanced and Scholarship levels. Willingness to play a full part in the life of the school is essential and ability to coach football and/or cricket would be a considerable advantage. Accommodation available. Excellent salary scale.

Applications, together with the names of two referees and a full curriculum vitae should be sent to The Headmaster, Malvern College, Malvern, Worcestershire.

HERTFORDSHIRE
THE HIGH SCHOOL
Townsend Avenue,
St. Albans AL1 3SJ
Church of England, 650 girls (7-18)
Required for September, 1978:
GRADUATE to teach ENGLISH throughout the Senior School to university entrance. Willingness to make some contribution to extra curricular activities desirable.

Burnham Scale with Government Superannuation and Outer London Allowance.

Applications as soon as possible with full details and names of two referees to Headmistress.

KENT

COBHAM HALL

(Boarding and day school, 25 miles central London, 300 pupils 10 to 18. Selective entry and streaming).

Required for September 1978, an experienced, well qualified TEACHER of ENGLISH with ability to teach through the 11 to 18 age range, to Advanced level and University entrance standard. Department of four.

Resident or non-resident. Burnham Scale salary; scale according to experience. Superannuation.

Please apply, with curriculum vitae and names and addresses of two referees, to the Headmistress, Cobham Hall, Cobham, Kent, DA12 3BL.

KENT
BENENDEN SCHOOL
Cranbrook
(Independent: 435 girls 13 to 18)
Required in September 1978, a GRADUATE to share the teaching of ENGLISH throughout the school up to University Entrance level.

Burnham Scale and Government Superannuation. Non-resident, but accommodation may be provided.

Apply with testimonials and names of referees to Headmistress.

LONDON
INTERNATIONAL SCHOOL OF LONDON
Crowndale Road, London, N.W.1
Required for September, an ENGLISH GRADUATE to teach throughout the school including "O" level and International Baccalaureate. Experience of International Baccalaureate an advantage but not essential.

Apply in writing, giving curriculum vitae and the names of two referees, to the Headmaster.

NOTTINGHAM
TRENT COLLEGE
Long Eaton, Nottingham
(H.M.C., 520 pupils aged 11 to 19, of whom 270 are boarders and some VI Form girls)
Required for September, 1978, an ENGLISH GRADUATE to join lively department of five specialists, and to teach throughout the school. Excellent self-contained drama and classroom provision. In addition to fine theatre is a workshop theatre and drama is very active. The post is suitable for a first or second appointment. Participation welcomed in the various activities/games so essential to a boarding school. Interest in drama would be valuable.

Burnham-plus. Accommodation possible.

Applications to the Headmaster, with names of two referees.

OXFORD
DRAGON SCHOOL
Wanted September—young TEACHER (single) ENGLISH and GENERAL SUBJECTS. Games an asset (including rugger).

Apply to Headmaster, enclosing Curriculum Vitae and names of referees.

OXFORD
ST. CLARE'S HALL
139 Banbury Road, Oxford
Required for September, 1978, a good HONOURS GRADUATE in ENGLISH LITERATURE with E.F.L. qualifications and experience to teach English Language and Literature for the International Baccalaureate to British and—more importantly—foreign students. Opportunity to design Course Programme. Might combine with resident House Wardenship, with accommodation for couple and/or child. Contributions to extra-curricula activities desirable.

Application forms and further details from: Principal, St. Clare's Hall, 139 Banbury Road, Oxford.

OXFORD
ST. CLARE'S HALL
(International Sixth-Form College)
Required for September, 1978, a good Honours GRADUATE in ENGLISH LITERATURE with E.F.L. qualifications and experience to teach ENGLISH LANGUAGE and LITERATURE for the International Baccalaureate to British and—more importantly—foreign students, also to "A" level.

Opportunity to design Course Programme.

Might combine with House Wardenship, with accommodation for couple and/or child. Contributions to extra-curricula activities or games desirable.

Application forms and further details from: Principal, St. Clare's Hall, 139 Banbury Road, Oxford.

ST. ANDREWS
ST. LEONARDS SCHOOL
Required in September, Pass HONOURS GRADUATE to teach ENGLISH up to Advanced Level. Residential or non-residential post.

Burnham Scale salary. Government Superannuation.

Apply to the Headmistress with curriculum vitae and the names of two referees.

SOMERSET
BRUTON SCHOOL FOR GIRLS
Sunny Hill, Bruton, Somerset BA10 0NT
(110 in sixth form)
Required in September, 1978, young graduate TEACHER of ENGLISH with junior middle school HISTORY as a subsidiary subject. Good degree and interest in out-of-school activities preferred.

Inquiries and applications to the Headmistress.

SOMERSET
CHILTON CANTELO HOUSE
Yeovil
Telephone: Marston Magna 555
(Coeducational Boarding (11 to 18)
English
Vacancy for young and enthusiastic TEACHER of SENIOR ENGLISH, mainly to "O" level.

Must be fully qualified and prepared to supervise games and activities.

E.F.L. an advantage.

Burnham Scale and National Superannuation.

Apply Headmaster.

SOMERSET
QUEEN'S COLLEGE
Taunton
Requires a well qualified GRADUATE to teach ENGLISH at all levels throughout the school from September 1978. The post may suit graduates seeking their first teaching post provided they have enthusiasm and a lively imagination. Ability to assist with games and other activities would be an advantage.

Resident or non-resident. Accommodation and full board available for single person free of charge.

Salary Burnham/Houghton, with Government superannuation.

Applications with details of career and names of two referees should be sent to the Headmaster by 28th April.

SURREY
CROHAM HURST SCHOOL
South Croydon
(Independent public day school of 600 girls. Recognized by the Department of Education and Science)
Required for September, 1978, GRADUATE to teach ENGLISH up to "A" level and university entrance. Particular interest in the school magazine and/or drama would be an asset. Burnham Scale 1; outer London Weighting.

Apply in writing, with full curriculum vitae, testimonials and names and addresses of two referees, to the Headmistress, 79 Croham Road, South Croydon, Surrey CR2 7YN.

SURREY
PARSONS MEAD
Ashtead
Girls' Public Day and Boarding School
Required in September
(1) Qualified SPEECH and DRAMA TEACHER. Currently this is a part-time post involving extra curricular, individual and group lessons mainly in Junior School but work in Senior School could expand. For graduate able to teach English in 11 to 16 age group and willing to be responsible for development of drama and play production in Senior School it could be full-time, Burnham Scale post. Part-time applicants also considered.

(2) GRADUATE TEACHER for ENGLISH in Middle School (ages 11 to 15) with responsibility for production of school magazine. Some work with General Sixth available. Full-time and part-time applicants considered.

Non-resident. Burnham Scale, London Fringe allowance. Government superannuation.

Apply with references to Headmistress.

SURREY
SIR WILLIAM PERKINS'S SCHOOL
Guildford Road, Chertsey, Surrey
Required for September, a good GRADUATE to teach ENGLISH throughout the school to "O" and "A" level.

This Grammar school for girls becomes Independent in September, 1978.

Applications to Headmistress, giving curriculum vitae and names and addresses of two referees.

WATFORD
Required, a GRADUATE to teach 10 to 14 periods of ENGLISH from September. Experience with "A" level and university entrance work an advantage.

Please apply, giving full details of qualifications and experience with the names of two referees, to The Headmistress, St Margaret's School, Bushey, Watford WD2 1DT.

PART-TIME English Coach for children ages 7 to 13 years in Knightsbridge school. Must be experienced. Graduate preferred. Please tel.: 584 2010 on/after 10th April.

Geography

Heads of Department

DYFED
LLANDOVERY COLLEGE
Applications are invited for the post of HEAD of GEOGRAPHY for September, 1978. Closing date: April 17.

Further particulars from the Warden, Llandovery College, Dyfed.

Other Assistants

AVON COUNTY
DOWNS SCHOOL
Wraxall, Bristol BS19 1PF
I.A.P.S.—210 boys
(90 boarders, 25 day girls)
Required in September, a qualified or GRADUATE TEACHER to take SENIOR GEOGRAPHY to Public Schools' Standard (67 open awards have been won in the last 11 years) and JUNIOR MATHEMATICS. Possibly responsibility as HOUSEMASTER.

Salary, Burnham Scale 1-plus, Government Superannuation, free board and accommodation offered to a single person or married couple. Ability to help with games an advantage.

Apply to the Headmaster, with curriculum vitae and references.

CANTERBURY
KENT COLLEGE
(Direct Grant, Co-educational)
Required in September, a GRADUATE part-time TEACHER of GEOGRAPHY. Salary above Burnham.

Apply to the Headmaster, giving full details of qualifications and names of referees.

DORSET
SHERBORNE SCHOOL FOR GIRLS
Required in September, 1978, an HONOURS GRADUATE to teach GEOGRAPHY throughout the school to University entry standard and to participate in fieldwork. Non-resident post.

Apply in writing to the Headmistress giving details of qualifications and experience, with the names and addresses of two referees.

KENT
BETHANY SCHOOL
Goudhurst
(Boarding school: 290 boys; 11 to 18)
Required in September for one year only, because of leave of absence, ASSISTANT for GEOGRAPHY and GEOLOGY, both to "A" level; unmarried person to help in boarding house needed; state other interests.

Further details from Headmaster.

MIDDLESEX
HEATHFIELD SCHOOL
Harrow
Recognised Independent Day School for Girls
420 pupils (7-18)
Required for September, GRADUATE to teach HISTORY to O level and ECONOMICS to A level.

Applications should include curriculum vitae, names of two referees and copies of recent testimonials. Please apply to the Headmistress.

SUSSEX
LAVANT HOUSE
Chichester
(Public School for Girls:
170 Boarding/Day)
Required for September, experienced GRADUATE to teach GEOGRAPHY throughout the school to "O" and "A" level and University Entrance. Graded post for suitable applicant.

Burnham Scale, Government Superannuation.

Applications, with the names and addresses of two referees, please, to the Headmistress.

History

BATH
HISTORY GRADUATE required for "O" and "A" levels and Scholarship by a Catholic Public Boarding School, 275 boys, 11 to 18.

Ability to help with rugby, hockey, or cricket a strong recommendation. Burnham scale. Accommodation not provided.

Applications with curriculum vitae and three references to Headmaster, Prior Park College, Bath.

CAMBRIDGE
ST. MARY'S CONVENT
Bateman Street
(R.C. recognized independent grammar school: 600 girls)
Required September, 1978:
Graduate TEACHER of HISTORY to share teaching throughout the school to "O" and "A" level and Oxbridge entrance. The school offers both medieval and modern history at "A" level.

Burnham Scale according to qualifications and experience.

Apply with curriculum vitae and the names and addresses of two referees to the Headmistress.

HERTFORDSHIRE
THE HIGH SCHOOL
Townsend Avenue
St. Albans AL1 3SJ
Church of England, 650 girls (7-18)
Required for September, 1978:
Keen young GRADUATE to teach HISTORY throughout the school to Advanced Level and ECONOMICS to Ordinary Level. There will be an opportunity to prepare for university entrance. Specialisation in 20th century European History welcome.

Burnham Scale with Government Superannuation and Outer London Allowance.

Applications with full details and names of two referees to Headmistress.

NORFOLK
CAWSTON COLLEGE
Cawston, Norwich NR10 4JD
(An Associated School of the Woodard Corporation)
Required for September, 1978, HISTORIAN to teach throughout the school to G.C.E. "O" level and C.S.E., with some ENGLISH. Previous experience desirable, as is a real ability and interest in games and/or sailing. The school is seeking to appoint a genuine games player. Own salary scale.

Applications in writing, with full curriculum vitae and the names and addresses of two referees should be sent to the Headmaster.

OXFORD
ST. CLARE'S HALL
(International Sixth-Form College)
Required for September, 1978, a GRADUATE with good Honours Degree and appropriate experience to organise and teach HISTORY for the International Baccalaureate and "A" levels. Also some general studies and modern politics teaching. Contribution to games and/or extra-curricular activities desirable. Might combine with a resident House Wardenship, with accommodation for couple and/or child.

Salary: Burnham Scale 3.

Application forms and further details available from the Principal, St. Clare's Hall, Banbury Road, Oxford.

SOMERSET
MILLFIELD SCHOOL
(Coeducational boarding school of 1,100 pupils; 174 teachers)
Required for September, 1978, HISTORIAN up to "A"/"S" level. Applications should indicate extent of out-of-school interests.

Apply to Headmaster, Millfield School, Street, Somerset, giving curriculum vitae and the names of two referees.

SUFFOLK
IPSWICH SCHOOL
(Independent, H.M.C.)
GRADUATE HISTORIAN required for September, 1978, to teach mainly History, but an ability to teach some Sixth Form Economics would be a recommendation. The successful candidate might be made Director of General Studies after a year. Salary, Burnham plus £100 per annum, scale according to experience, but applications from beginners welcome.

Applications, with full curriculum vitae (also stating which games and activities are offered), and names of two referees, to Headmaster immediately.

MERCHANT TAYLORS' SCHOOL, CROSBY LIVERPOOL L23 0QP

The Governors invite applications for the

Headship

of Merchant Taylors' School for Boys

Crosby (Independent, former Direct Grant. School, represented on the HMC) from the beginning of the Summer Term 1979. Details of the post and of the school may be obtained from the Clerk to the Governors, Merchant Taylors' School, Crosby, to whom applications should be sent by the 26th May, 1978.

OAKHILL SCHOOL
Whalley, nr Blackburn, Lancashire

Applications are invited for the

Headship

of this new Roman Catholic Independent School, to be opened in September, 1978. The Governors already have a flourishing Preparatory School, pupils from which will form the core of this new two-form entry Secondary School for boys and girls between the ages of 11 and 16.

The successful candidate will be a University graduate with experience as a Head, Deputy Head or Senior Teacher.

The salary is negotiable but not less than Burnham Scale.

Interested persons should apply to the Chairman of the Governors, Heathfield Preparatory School, Meins Road, Blackburn, Lancashire, sending curriculum vitae and names of at least two referees. The closing date for applications is two weeks after the appearance of this advertisement.

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CRANLEIGH SCHOOL
Assistant Director of Art

Required September, second-in command of flourishing department. The Art School consists of several studios, providing for painting, printing, pottery, sculpture, lectures and Sixth Form work. Art and History of Art offered at A level. The Department traditionally plays an important part in designing and constructing sets for many plays and operas. Sixth Form exhibition each Summer Term; regular displays of work by local and national artists in the School's Connaught Gallery. Young applicant preferred. Full scope given for talent and enthusiasm. Accommodation provided. Applications, with full curriculum vitae, to the Headmaster, Cranleigh School, Surrey.

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RENDCOMB COLLEGE
CIRENCESTER
(H.M.S. Independent, 250 pupils
Co-educational VIth Form)

CHAPLAIN

Applications are invited for the above post in September, 1978. Candidates should be in Holy Orders and graduates of a University in the United Kingdom. They should be prepared to teach some other subject as well as Divinity throughout the school.

The present Chaplain is also Priest in Charge of the small parish of Rendcomb (about 200).

A house is available and salary is Burnham Scale 2 or 3 according to age and experience.

Applications, with curriculum vitae and the names of two referees, as soon as possible to the Headmaster, from whom further details may be obtained.

INDEPENDENT continued

Mathematics

Heads of Department

SHANKLIN, I.W.
UPPER CHINE SCHOOL
(360 girls, seven to 18)
Required in September, well-qualified GRADUATE as HEAD of MATHEMATICS (Department of four) to teach throughout Senior School to University Entrance (Cambridge Syllabus C Ordinary level).
Burnham Scale Grade 3, with allowance for boarding duties and accommodation in separate staff house if resident.
Apply Headmistress, with curriculum vitae and names for reference.

WIRRAL
Required September, qualified and experienced MATHEMATICIAN to organise MATHEMATICS in this Preparatory School of 240 children, preferably to be combined with running the boarding side of 50-60 children. In this case wife could have separate salary as housemother. Flat provided.
Necessary to be in sympathy with the Christian outlook of the school.
Salary Burnham Scale 2 for suitable person. Government Superannuation.
Apply: The Headmaster, Kingsmead School, Hoylake, Wirral L47 0LL.

Other Assistants

AVON COUNTY
DOWNS SCHOOL
Wraxall, Bristol BS19 1PF
I.A.P.S.
(210 boys (30 boarders) 20 day girls)
Required in September, a qualified or graduate TEACHER to take Junior MATHEMATICS and Senior GEOGRAPHY to P.S.B. standard. (67 open awards have been won in the last 11 years.) Possibly responsibility as a HOUSEMASTER.
Salary Burnham Scale 1-plus. Government Superannuation, free board and accommodation offered to a single person or married couple. Ability to help with games an advantage.
Apply to the Headmaster with curriculum vitae and references.

BATH
ROYAL SCHOOL
Required in September, GRADUATE to share in the teaching of MATHEMATICS throughout the school, including "A" level. Burnham Scale. Residence in Staff House could be available if required.
Apply to the Headmistress with full particulars and names of referees.

BEDFORD
BEDFORD MODERN SCHOOL
Independent. H.M.C.
(1,100 boys, Sixth Form 260)
Required for September, 1978, a GRADUATE to teach MATHEMATICS and PHYSICS at all levels in the school. Suitable applicants may be offered Sixth Form work in either subject. Burnham Scale according to experience. Willingness to help with games and extra-curricular activities an asset.
Applications to the Headmaster with curriculum vitae and names of two referees.

BERKSHIRE
HEATHFIELD SCHOOL
Ascot
Recognized Independent Girls' School of 180 boarders, 11-18
GRADUATE required to teach MATHEMATICS throughout the school to "O" and "A" level. Preferably resident post but not essential.
Burnham Scale with Government Superannuation.
Apply in writing to Headmistress with names of two referees.

BERKSHIRE
READING BLUE COAT SCHOOL
Sonning-on-Thames RG4 0SU
Independent. Boarding and Day Boys (11 to 18)
TEACHER required in September for "O" level S.M.P. MATHEMATICS and some PHYSICAL SCIENCE. Willingness to assist in boarding and games an advantage. Burnham Scale.
Apply with curricula vitae and names of two referees to Headmaster

CROYDON
WHITGIFT SCHOOL
(HMC, 850 Boys)
Required in September:—
A well-qualified GRADUATE to teach MATHEMATICS to Oxbridge Award level throughout this academically selective school in a large department with an excellent record. Over 70 per cent of the current Sixth Forms are offering the subject at "A" level. Applicants should be able to offer Statistics to "A" level.
Salary on Whitgift Scale I or II, above Burnham, according to qualifications and experience. Possibility of accommodation and up to £200 assistance with removal expenses.
Apply to the Headmaster, Whitgift School, Haling Park, South Croydon CR2 6YT enclosing curriculum vitae with names and addresses of two referees.

EALING
Boys' Preparatory School requires a MATHS TEACHER commencing April 1978. Should also be able to assist with games. Would be required to teach boys in the age range 8½-13½ years up to Common Entrance standard.
Please apply in writing to The Secretary, Hamilton House School, 9 Florence Road, Ealing, W.5, giving full details of experience and qualifications.

GLASGOW
KELVINSIDE ACADEMY
(H.M.I. School)
Glasgow G12 0SW
MATHEMATICS DEPARTMENT
There will be a vacancy for an ASSISTANT TEACHER of MATHEMATICS in the coming session. Students completing their training in June are eligible to apply. Ability to help with games and other extra-curricular activities will be a recommendation.
Apply to the Rector with curricular vitae and names of two referees as soon as possible.

GRIMSBY
ST. JAMES' SCHOOL
The Choir School of Great Grimsby Parish Church and an Associated School of the Woodard Corporation (Eastern Division)
Required for September:
A TEACHER of MATHEMATICS, to teach throughout the Senior School to G.C.E. "O" and "A" level. Combined Modern/Traditional syllabus. Willingness to undertake normal residential duties in one of the boarding houses an added advantage.
Salary on Burnham Scale according to qualifications and experience.
For full details and application forms, please apply enclosing foolscap s.a.e. to The Headmaster at the school, 24 Bargate, Grimsby, South Humberside. Completed application forms must be returned by Wednesday, 26th April.

KENT
BROMLEY HIGH SCHOOL
G.P.D.S.T.
50 Elmfield Road, Bromley, Kent BR1 1TS
MATHEMATICS GRADUATE needed in September, to assist with the teaching of mathematics throughout the school, including "A" level and Oxbridge entrance. Scale 2 post available for suitably qualified and experienced candidate.
Please apply by letter, to the Headmistress at the school, including curriculum vitae and names and addresses of two academic referees.

KENT

COBHAM HALL
(Boarding and day school
25 miles central London
300 pupils 10 to 18
Selective entry and streaming)

Required for September, 1978, a well-qualified TEACHER of MATHEMATICS, with ability to teach the 11 to 18 age range, and Pure and Applied Mathematics to University entrance standard. Department of four.
Resident or non-resident. Burnham Scale salary; scale according to experience. Superannuation.
Please apply, with curriculum vitae and names and addresses of two referees, to the Headmistress, Cobham Hall, Cobham, Kent DA12 3BL.

LEEDS
LEEDS GRAMMAR SCHOOL
H.M.C. D.G. Independent
1,100 boys
Required for September, 1978, GRADUATE to teach MATHEMATICS throughout the school to University Scholarship standard. Willingness to contribute to extra-curricular activities a distinct advantage.
Salary Burnham Scale in accordance with qualifications and experience.
Further details may be obtained from the Headmaster, Leeds Grammar School, Moorland Road, Leeds LS6 1AN, telephone 0532 35417, to whom applications should be sent enclosing curriculum vitae and the names and telephone numbers of two referees.

LONDON
CITY OF LONDON SCHOOL
A well-qualified GRADUATE is required in September in the MATHEMATICS Department to teach throughout the school from 11-plus upward, including a good share of Sixth Form work. Ability to teach Statistics to "A" level an advantage.
Further details of the post, including the school's own salary scale, may be obtained from the Headmaster, City of London School, Victoria Embankment, London EC4Y 0DL, to whom application should be made with a curriculum vitae and the names of two referees.

LONDON
INTERNATIONAL SCHOOL OF LONDON
Crowndale Road, London NW1
The mathematics teaching in our school is conducted in mixed-ability groups and includes SMP "O" level and the International Baccalaureate. We hope to find, for September, an enthusiastic TEACHER who will be able to teach throughout the school and contribute to curriculum development within a lively department.
Apply to the Headmaster for further details of the school and the post.

LONDON, S.E.22
JAMES ALLEN'S GIRLS' SCHOOL
East Dulwich Grove, S.E.22
Required in September, 1978, ASSISTANT TEACHER to share in the teaching of MATHEMATICS throughout the school up to Advanced and Scholarship levels.
Salary—Burnham Scale with London Addition.
Apply, with testimonials and the names of two referees, to the Headmistress as soon as possible.

LONDON, S.W.15
GRADUATE TEACHER required September to share teaching of MATHEMATICS to "O" level. Possibility of some Nuffield COMBINED SCIENCE, PHYSICS or CHEMISTRY teaching if interested. 500 girls from 11 plus. Burnham Scale 1 with Inner London allowance.
Apply with full curriculum vitae: Headmistress, Putney Park School, Woodborough Road, SW15 6PY.

LONDON, W.6
ST. PAUL'S GIRLS' SCHOOL
Brook Green
Required in September, 1978, HONOURS GRADUATE to share in the teaching of MATHEMATICS throughout the school. For the well qualified this could include teaching at post "A" level University Entrance standard.
Applications in writing to the High Mistress giving a full curriculum vitae and the names and addresses of two referees.

MIDDLESEX
THE LADY ELEANOR HOLLES SCHOOL
Hanworth Road, Hampton
(730 Girls, Senior Department 540)
HONOURS GRADUATE required in September to share in the teaching of MATHEMATICS up to Advanced level and Oxbridge Scholarship standard (Department of six). Ability to teach Junior Physics an advantage.
Burnham Scale, London Allowance.
Apply to the Headmistress, with curriculum vitae and names of two referees.

NOTTINGHAM
TRENT COLLEGE
Long Eaton, Nottingham NG10 4AD
(H.M.C., 520 pupils aged 11 to 19, of whom 275 are boarders, and some Sixth Form girls)
Required for September, 1978, owing to Sixth Form expansion, a GRADUATE to teach MATHEMATICS, with some Junior Science. S.M.P. taught to "O" level but M.E.I. being introduced throughout the school.
Participation welcomed in the various activities essential to a Boarding School. Burnham plus. Accommodation possible.
Applications to the Headmaster, with names of two referees.

SOMERSET
CHILTON CANTELO HOUSE
Yeovil
Telephone Marston Magna 555
Coeducational boarding (11 to 18)
MATHEMATICS
Vacancy for young and enthusiastic TEACHER of MATHS (S.M.P.) mainly to "O" level.
Must be fully qualified and prepared supporting games and activities.
Burnham Scale and National Superannuation.

SUSSEX
OUR LADY OF SION SENIOR SCHOOL
Gratwicke Road, Worthing
Catholic Independent Secondary School
11 to 18 (300 girls)
MATHEMATICS with PHYSICAL SCIENCE
Graduate TEACHER required September, 1978, to teach up to "O" level. Full or part-time. Burnham Scale.
Apply to the Headmistress giving qualifications, names of two referees and S.A.E. for acknowledgement.

Modern Languages

Heads of Department

CHESHIRE
THE KING'S SCHOOL
Macclesfield
Required for September, 1978: Well qualified and experienced GRADUATE LINGUIST to be HEAD of GERMAN, responsible to the Head of Modern Languages. The successful applicant would be required to assist with the teaching of a second language.
Salary according to the King's School Scale and appropriate to responsibility and experience.
Application by letter as soon as possible with names of two referees to the Headmaster.

LEEDS
GIRLS' HIGH SCHOOL
(Grammar School Foundation)
Direct Grant/Independent
Burnham Scale 4. Required for September, 1978, well qualified and experienced GRADUATE to run a flourishing MODERN LANGUAGES Department and to share with the teaching of FRENCH throughout the school to university scholarship level.
Applications giving details of qualifications and experience and naming two referees should be sent to the Headmistress, Leeds Girls' High School, Headingley Lane, Leeds LS6 1BN as soon as possible.

STOCKPORT
STOCKPORT GRAMMAR SCHOOL
(H.M.C.; 600 boys)
Required in September, HEAD of FRENCH (Scale 3 plus).
Apply, stating qualifications, experience, interests and references, to the Headmaster, Stockport Grammar School, Stockport SK2 7AF.

WORCESTERSHIRE
ELLERSLIE SCHOOL
Malvern, Worcestershire
(Independent boarding school for about 280 girls)
Required for September, HEAD of MODERN LANGUAGES DEPARTMENT, GRADUATE if possible combined degree in French and German. Experience in audio comprehension methods of teaching essential. Burnham Scale 3.
Applications to Headmistress with curriculum vitae and names of two referees as soon as possible.

Other Assistants

BRISTOL
CLIFTON HIGH SCHOOL FOR GIRLS
Bristol BS8 3JD
Required from September: ASSISTANT FRENCH TEACHER (honours graduate) to teach throughout the school to University Entrance level. Familiarity with modern methods desirable.
Non-resident. Burnham Scale.
Apply immediately, with testimonials, names and addresses of two referees to the Headmistress.

DORSET
CROFT HOUSE SCHOOL
Shillingstone, Blandford
(Independent Girls' Boarding School, recognised by the Department of Education and Science)
Required in September, 1978: GRADUATE to teach FRENCH and GERMAN throughout the school. The person appointed will be expected to take a full part in out-of-school activities.
Applications, together with curriculum vitae, and the names and addresses of two referees to the Headmaster.

DORSET
SHERBORNE SCHOOL FOR GIRLS
Dorset
Required in September, 1978, a recently qualified honours GRADUATE to teach FRENCH throughout the school to university entry standard. Ability to teach a second modern language welcome. Non-resident post.
Apply in writing, to the Headmistress, giving details of qualifications and experience with the names and addresses of two referees.

GWENT
MONMOUTH SCHOOL
Monmouth
(HMC, Direct Grant reverting to Independence)
(600 boys, day and boarding, 11 to 18)
Required for September, 1978:—
A young GRADUATE to teach FRENCH and, if possible, HISTORY in the Middle and Lower School. Ability to coach cricket and/or Rugby football to a high level desirable.
Salary Burnham. Further details available from the Headmaster, to whom applications, including curriculum vitae and the names of two referees, should be sent by the end of April.

HERTFORDSHIRE
THE HABERDASHERS' ASKE'S SCHOOL
Elstree, Herts
(H.M.C.; 1,300 boys; 300 in Sixth; D.G. becoming Independent)
Required for September, a well qualified GRADUATE to teach FRENCH and GERMAN, both languages to Open Scholarship level if possible, but candidates offering one of them to Ordinary level only will be considered. Tandberg language laboratory and oral methods in use in this large department of 12 modern linguists.
Help with General Studies, games or out-of-school activities would be welcomed.
Salary, generous London Burnham, Scale 2 or possibly Scale 3 could be available. [illegible]
Apply with full tabulated curriculum vitae and the names of referees to the Headmaster.

KENT
ASHFORD SCHOOL
(580 Girls 11 to 18)
Required in September GRADUATE TEACHER to share in the teaching of FRENCH up to Advanced Level. Burnham Scale.
Apply to the Headmistress with full curriculum vitae and names of two referees.

KENT
BENENDEN SCHOOL
Cranbrook
(Independent: 355 girls 12-18)
Required in September, 1978, a GRADUATE to share in the teaching of GERMAN and FRENCH throughout the school to University Entrance level. Burnham Scale and Government Superannuation. Non-resident, but accommodation can be provided. Apply with testimonials and names of referees to Headmistress.

KENT
BASTON SCHOOL
Hayes, Bromley
Required September, 1978, GRADUATE to teach FRENCH and GERMAN to "O" level. Possibility of German to "A" level later. Burnham Scale and Government Superannuation.
Apply: Headmistress with curriculum vitae and names of two referees.

KENT
DOVER COLLEGE
(H.M.C.; Independent; coeducational; 405 pupils)
There will be a vacancy in September, 1978, for a young, well-qualified GRADUATE MODERN LINGUIST, to join a strong department and teach FRENCH throughout the school to Oxbridge scholarship standard and, preferably, German, too, at least to "O" level standard. The school has strong European connexions, many pupils being resident on the continent of Europe or coming from European educational backgrounds.
Help with games and other extra-curricular activities highly desirable.
Willingness to be fully involved in coeducational boarding school life essential. Accommodation available.
Further details from the Headmaster, Dover College, Dover, Kent (tel. 205969), to whom applications should be sent as soon as possible with fully personal and career details and the names and addresses of two or more referees.

LANCASHIRE
BOLTON SCHOOL
Independent Direct Grant
(250 in Sixth Form)
GERMAN or GERMAN with FRENCH TEACHER required for September, 1978; two posts may be available, to cover work in both subjects. Good honours degree and P.G.C.E. needed; previous experience welcome but not essential. Work throughout the school (11 to 18), with share of "O" and "A" level sets; audio-visual methods to "O" level. Extra-curricular interests a recommendation, especially in hockey, swimming or scouts.
Salary Burnham Scale 2 for someone with experience, Scale 1 for a beginner.
Further details about the school and the posts from the Headmaster, Bolton School, Bolton BL1 4PA, to whom letters of application should be sent with full details of career, qualifications and referees.

LONDON, S.W.15
GRADUATE required September to teach FRENCH to "O" level. 500 girls from 11 plus. Burnham Scale with Inner London Allowance.
Apply with full curriculum vitae: Headmistress, Putney Park School, Woodborough Road, SW15 6PY

MANCHESTER

CHETHAM'S SCHOOL OF MUSIC
Long Millgate
Manchester M3 1SB

Required for September, 1978, for this school for the musically gifted, a part-time TEACHER of FRENCH in the Lower and Middle School.
Further particulars can be obtained from the Headmaster, to whom applications should be made by letter with curriculum vitae and names of two referees.

MIDDLESEX
ST. DAVID'S SCHOOL
Ashford
Required Summer Term part-time qualified ASSISTANT to teach approximately six periods Middle School FRENCH.
Please apply in writing with details to the Head Mistress as soon as possible marking the envelope French.

PERTHSHIRE
GLENALMOND
Wanted for September, 1978: HONOURS GRADUATE to teach either FRENCH and SPANISH or FRENCH and GERMAN. The level of teaching in each subject can be arranged to suit the successful candidate's qualifications. Opportunity for teaching to University Entrance level. Outside interests an asset.
Free married or bachelor accommodation provided. Own salary scale above Burnham or Taylor.
Apply as soon as possible with curriculum vitae and names of two or more referees to the Warden, Trinity College, Glenalmond, Perthshire (Tel.: 073 388 205).

READING
DOUAI SCHOOL
(Roman Catholic—Benedictine)
(310 boys, Boarding, 11 to 18 years)
Required for September 1978:
ASSISTANT GRADUATE TEACHER for FRENCH to Ordinary, Advanced and Oxbridge level. Ability to help with Classics (all levels) and/or German to O-level, and to help with games (Rugger, Soccer, Cricket, Swimming) a strong recommendation.
Opportunity for promotion and/or resident responsibility for suitable applicant.
Burnham Scale II as at September 1978 plus Douai Allowance of about £308 p.a. Non-resident post. Government superannuation.
Apply in writing with curriculum vitae, and names of two referees to The Headmaster, Douai School, Woolhampton, Reading RG7 5TH.

ST. ANDREWS
ST. LEONARDS SCHOOL
Required in September, 1978 HONOURS GRADUATE to teach FRENCH. Some experience desirable.
Apply with names of two referees and curriculum vitae to the Headmistress.

SOMERSET
BRUTON SCHOOL FOR GIRLS
Sunny Hill, Bruton,
Somerset, BA10 0NT
(110 in Sixth Form)
Required for September, 1978 young GRADUATE TEACHER of GERMAN/FRENCH. The post would be principally for German and some Sixth Form work would be available. Audio-visual methods used in Junior forms.
Enquiries and applications to the Headmistress.

SUFFOLK
ST JOSEPH'S COLLEGE
Ipswich
Required for September:
ASSISTANT FRENCH TEACHER—scale according to experience. Ability to take games (rugby, cricket) positive advantage.
Burnham Scale. Superannuation.
Apply in writing to Headmaster.

SURREY
PARSONS MEAD
Ashtead
Girls' Public Day and Boarding School
Required in September, part time FRENCH TEACHER to share in teaching throughout Senior School. Ability to take Spanish in Sixth Form (beginners "O" level—possibly "A" level) a strong recommendation. Good qualifications essential. Experience desirable.
Residence in term time might be available.
London fringe allowance, Burnham Scale. Government Superannuation.
Apply with references to the Headmistress. Interviews early next term.

SURREY
ST. MICHAEL'S
Limpsfield, Oxted, Surrey
Church of England School for girls
Required in September: GRADUATE to teach FRENCH throughout the school up to and including University entrance. The post may be full-time or part-time, resident or non-resident.
Salary according to Burnham Scale.
Please apply, with copies of recent testimonials, to the Headmistress.

SUSSEX
MAYFIELD COLLEGE
Mayfield
R.C. Boarding and Day School for Boys (11 to 18 years), 560
Required for September, a GRADUATE to teach FRENCH and GERMAN up to "A" level. Salary negotiable depending on experience. Must make a positive contribution to the religious, sporting and residential life of the school.
Bachelor residential accommodation is available.
Apply to the Headmaster.

TAUNTON
KING'S COLLEGE
Required for September 1978:
A TEACHER of FRENCH and GERMAN throughout the school. A willingness to take part in outside activities will be an additional recommendation. Burnham Scale.
Apply Headmaster.

WILTSHIRE
WARMINSTER SCHOOL
(Recognised, Co-Educational, Boarding-Day)
Required for September
TEACHER of German with some FRENCH
Full residential emoluments in return for boarding duties.
Appropriate Burnham Scale, Government Superannuation.
For full details write to The Master, Warminster School, Warminster, Wiltshire.

YORK
Required for September 1978 a good GRADUATE to teach FRENCH as principal subject and GERMAN or RUSSIAN as second subject. Interest in and ability to coach games or outdoor activities would be an advantage.
Applications with curriculum vitae and names of two referees to The Headmaster, Ampleforth College, York YO6 4ER.

SPANISH/French. Experienced Teacher required for September, 1978. Preferably resident. Small independent boys' school in Sussex. For details write Box TES 3150, The Times, WC1X 8EZ, enclosing curriculum vitae.

Music

Heads of Department

GLOUCESTER
THE KING'S SCHOOL
Director of Music required from September, 1978, or January, 1979, to take over a thriving Music Department in this Independent Cathedral Grammar School: Choral Society, two Choirs, two Orchestras, Light Opera Group, Wind, Brass, String and Jazz Ensembles, and a season of Subscription Concerts. Excellent opportunities for a man of energy and drive. Music teaching to Ordinary and Advanced Level. The Assistant Organist to the Cathedral is the Assistant Director of Music, and there are 16 peripatetic instrumental teachers. Accommodation available. Applications to the Headmaster, with the names and addresses of two referees.

NOTTINGHAM
NOTTINGHAM HIGH SCHOOL FOR GIRLS
G.P.D.S.T.
Required for September, experienced GRADUATE TEACHER as HEAD of MUSIC (Scale 4) to lead a large and active department with a strong tradition in both practical and academic work, in this four-form entry direct grant girls' grammar school proceeding towards independence.
Applications in writing with S.A.E., giving names and addresses of two referees (and copies of two testimonials if available) to the Headmistress, 9 Arboretum Street, Nottingham NG1 4JB.

Other Assistants

BERKSHIRE

READING BLUE COAT SCHOOL
Sonning-on-Thames, Berkshire RG4 0SU

(Independent Boarding and Day Boys, 11 to 18)

Part-time TEACHER for BRASS INSTRUMENTS required for September, 1978.
Application with names of two referees to the Director of Music, by April 28.

HAMPSHIRE
NORTH FORELAND LODGE
Sherfield-on-Loddon, Basingstoke
Required for September, 1978, an ASSISTANT to work in a department of three full-time and six peripatetic music staff. Mainly piano teaching, some "O" and "A" level, also ability to teach 'cello an advantage. Resident preferred.
Please apply for application form, sending copy of two testimonials if possible and curriculum vitae to Headmistress, North Foreland Lodge, Sherfield-on-Loddon, Basingstoke.

KINGSTON-upon-THAMES
SURBITON HIGH SCHOOL
(Church Schools Co. Ltd.)
Kingston-upon-Thames
Required in September, 1978, a qualified MUSIC TEACHER to be responsible for teaching the subject throughout the school (girls six to 18 years) including singing and recorder classes, Ordinary and Advanced level work as required, school choirs and orchestra.
Experience desirable. London Burnham Scale; government superannuation.
Please apply to the Headmistress with curriculum vitae and copies of testimonials.

SUFFOLK
WOODBRIDGE SCHOOL
A MUSICIAN, preferably an organist, capable of teaching at all levels is required in September, 1978, to assist the Director of Music. With the completion of a fine new music school there is scope for enthusiastic, varied and interesting work in a growing department which is a vital part of this independent school. The successful candidate will be expected to play a full part in the life of the school.
Apply to the Headmaster giving full curricular vitae and the names of two referees.

SURREY
ST. MICHAEL'S
Limpsfield, Oxted
Required in September, fully qualified person to teach MUSIC throughout the school. Piano, organ or strings as first subject. In the case of organ or strings, piano teaching would be needed as well. Resident or non-resident.
Salary according to Burnham Scale.
Please apply, with copies of recent testimonials, to the Headmistress.

WARWICKSHIRE
RUGBY SCHOOL
There will be a vacancy in September, 1978, for a TEACHER of the VIOLONCELLO and PIANO. The Department has eight full-time teachers, and is equipped with extensive facilities for practice and performances.
Accommodation available.
Applicants should write, enclosing curriculum vitae and the names of two referees, to The Head Master, Rugby School, Rugby, Warwickshire.

WILTSHIRE
Required for September:
MUSIC TEACHER for half time class music, up to pre-"O" level (Burnham Scale) and half on instrumental teaching (I.S.M. scales), clarinet especially welcome. Part-time (classes) considered.
Apply, with full details, to the Headmistress, Godolphin School, Salisbury, Wilts.

YORKSHIRE
BATLEY GRAMMAR SCHOOL
Batley, West Yorks
(Independent September, 1978; boys, 11-19)
Required for September, 1978, a qualified TEACHER to assist in the teaching of MUSIC throughout the school, to help with the various musical activities and to teach some general subjects in the Junior and Middle School. Salary Burnham Scale 1.
Applications, please, to the Headmaster at the School by 28th April (no forms), quoting two referees and giving details of qualifications, experience and other interests.

Pastoral

DORSET
SHERBORNE SCHOOL FOR GIRLS
Dorset
Required in September, 1978, HOUSEMISTRESS to take charge of boarding house of approximately 45 girls.
Apply in writing to the Headmistress giving details of qualifications and experience, and teaching subjects if any, with the names and addresses of two referees.

HERTFORDSHIRE
BERKHAMSTED SCHOOL FOR GIRLS
Berkhamsted, Hertfordshire
Required in September, 1978: Resident HOUSEMISTRESS, teaching or non-teaching, for Senior Boarding House. If teaching, please state subjects offered.
Burnham Scale or negotiable salary.
Please write giving full details including references, to the Headmistress, Berkhamsted School for Girls, Kings Road, Berkhamsted, Hertfordshire.

LINCOLNSHIRE
STAMFORD HIGH SCHOOL
Required for September:—
(1) Active RESIDENT HOUSEMISTRESS (preferably 30 to 50) for boarding house of 50 to 60 girls aged 13 to 16 years. Salary £2,631 per annum with free board and residence (private flatlet).
(2) RESIDENT ASSISTANT mainly for Junior House. Salary at least £1,700 per annum with free board and residence (attractive rooms).
Apply immediately to the Headmistress.

NORFOLK
Required September, single ASSISTANT HOUSE MISTRESS for girls' house.
Not less than Burnham 2 plus board and lodging in term time. Qualification in GAMES and PHYSICAL EDUCATION and/or ENGLISH teaching preferred. DRAMA or MUSIC an asset. Experience of boarding schools an advantage.
Apply with names of two referees and curriculum vitae to Headmaster, Gresham's School, Holt, Norfolk.

OXON
SCHOOL OF S. HELEN AND S. KATHARINE
Abingdon
(Church of England Direct Grant School, reverting to Independence; 600 Girls; 115 Boarders)
Required September, 1978: Non-teaching resident HOUSEMISTRESS to take charge of main school boarding house of 45 girls aged 11 to 16, including some weekly boarders.
Good accommodation and salary. Board provided in term-time.
Applications with names and addresses of two referees to the Headmistress.

SOMERSET
ST. AUDRIES SCHOOL
West Quantoxhead
near Taunton. TA4 4DU
A resident HOUSEMISTRESS, teaching or non-teaching, is required for September. A woman with several years' experience will be preferred. In the case of a non-teaching applicant shorthand typing would be an advantage. Salary: Burnham Scale for a teaching housemistress. Not less than £3,000 for a suitable non-teaching applicant. Board and lodging free during term time.
Details of the school may be found in the Girls' School Year Book.
Applications, with details of qualifications and experience and the names and addresses of two referees, should be sent to the Headmaster.

WORCESTERSHIRE
ELLERSLIE SCHOOL
Malvern
(Independent Boarding School for 280 Girls)
Required for September, a HOUSEMISTRESS for Upper house. Comfortable flatlet. Post could be combined with other help in school, especially Art or Careers. Reduced fees for children of secondary school age.
Applications with curriculum vitae and names of two referees to the Headmistress as soon as possible.

DOES your conscience trouble you? Don't take a risk be covered! See Display Advertisement 38

Physical Education

BERKSHIRE
ST. JOSEPH'S CONVENT
64 Upper Redlands Road, Reading, Berks RG1 5JT
Qualified P.E. MISTRESS required for September 1978, specialising in NETBALL, ATHLETICS and SWIMMING.
Apply to the Headmistress.

INDEPENDENT Physical Education continued

BRISTOL
CLIFTON HIGH SCHOOL FOR GIRLS
Bristol BS8 3JD
Required from September: ASSISTANT PHYSICAL EDUCATION TEACHER to share the teaching in the department of four, with special interest in Netball and Tennis.
The curriculum includes: Gymnastics, Dance, Hockey, Netball, Tennis, Rounders, Athletics, Swimming (indoor heated 25m swimming bath), and extra activities for Seniors—badminton, squash, fencing, golf.
Apply immediately, to the Headmistress, enclosing testimonials and/or names and addresses of two referees.

KENT

DOVER COLLEGE
(H.M.C. Independent coeducational; boarding/day; 405 pupils; 13 to 18)

There will be TWO vacancies in September, 1978, for all-round games players and qualified PHYSICAL EDUCATION TEACHERS, one willing and able to coach all major boys' sports (particularly rugby, hockey, and athletics) and one to coach all the major girls' sports (particularly hockey, netball, athletics, and tennis); both to develop gymnastics and other physical education activities in a new sports hall due for construction in 1979; and also, as an important part of both jobs, to teach one academic subject (or more) at least to "O" level standard.
Both men and women applicants must be willing to be fully involved in the life of a coeducational, predominantly boarding school, with strong international interests. Accommodation available. The two posts together might particularly suit a married couple, but other applicants will be equally welcome.
Further details from the Headmaster, Dover College, Dover, Kent (tel.: Dover 205969), to whom applications should be sent as soon as possible, giving full personal and career details and the names and addresses of two or more referees.

LINCOLNSHIRE
STAMFORD HIGH SCHOOL
(Direct Grant/Independent)
PHYSICAL EDUCATION
Required for September, temporary ASSISTANT SPECIALIST TEACHER of GIRLS' PHYSICAL EDUCATION, possibility of permanent post later. B.Ed. an advantage. Candidates should be able to offer a wide range of Physical Education activities, especially Hockey, Tennis and Olympic Gymnastics; extra-curricular team coaching and matches. Burnham Scale plus.
Apply to Headmistress immediately.

LONDON
(Essex)
CHIGWELL SCHOOL
Independent HMC: boarding/day 500 boys
Required for September, well qualified TEACHER for PHYSICAL EDUCATION, CRICKET COACHING and GENERAL SCIENCE (preferably including Biology).
Salary above Burnham. Accommodation available.
Apply to the Headmaster, Chigwell School, Essex, with names of two referees.

LONDON
ST. PAUL'S GIRLS' SCHOOL
Brook Green, London W.6
(550 girls)
Required in September, 1978, a well qualified PHYSICAL EDUCATION SPECIALIST to share in the teaching of netball, lacrosse, gymnastics, athletics, tennis, swimming and volley-ball. A special interest in netball and athletics would be an advantage. The facilities are good. Salary equivalent to Burnham.
Applications in writing to the High Mistress giving a full curriculum vitae and the names and addresses of two referees.

NEWCASTLE upon Tyne
THE NEWCASTLE UPON TYNE CHURCH HIGH SCHOOL
Tankerville Terrace
Newcastle upon Tyne NE2 3BA
Required in September 1978: Fully qualified full-time ASSISTANT PHYSICAL EDUCATION TEACHER to share in the teaching in both Junior and Senior Schools (630 girls). Gymnastics, swimming, netball, rounders, tennis, hockey and badminton included in the curriculum. An interest in swimming would be an advantage.
Government salary scale.
This would be a suitable first or second post.
Apply, with curriculum vitae, testimonials and names of two referees, to the Headmistress as soon as possible.

SURREY
THE ROYAL NAVAL SCHOOL
Haslemere, GU27 1HQ
(300 Girls)
Required in January, 1979 (or possibly September, 1978), resident PHYSICAL EDUCATION MISTRESS to join a flourishing and well-equipped department, and to specialize in the teaching of lacrosse, tennis, dance and swimming. Post suitable for a newly qualified teacher.
Applicants should state for which date they are applying when sending curriculum vitae, and names of two referees to the Headmistress.

SUSSEX
OUR LADY OF SION SENIOR SCHOOL
Gratwicke Road, Worthing
(Catholic Independent secondary school; 11 to 18; 300 girls)
PHYSICAL EDUCATION
Required September, 1978, specialist TEACHER with some experience to be responsible for PHYSICAL EDUCATION. Scale post for suitable applicant.
Apply to the Headmistress stating qualifications, names of two referees and S.A.E. for acknowledgement.

WORCESTERSHIRE
MALVERN GIRLS' COLLEGE
Malvern
(Independent Boarding School for 500 girls)
PHYSICAL EDUCATION: Required September, qualified ASSISTANT TEACHER in Department of four. Specialist in Dance and able to assist in lacrosse and other normal sports activities. There is a new Sports Centre and applicants should be prepared to show an interest in the running of this. Burnham Salary Scale. [illegible]
Please apply to the Headmistress with copies of testimonials and names and addresses of two referees.

YORKSHIRE
GATEWAYS SCHOOL
Harewood,
Leeds LS17 9LE
Required for September, 1978, a fully trained and qualified TEACHER of PHYSICAL EDUCATION. Ability to teach Lacrosse essential.
Burnham Scale 1. Government Superannuation.
Apply immediately to the Headmistress, giving the names of two referees and a curriculum vitae.

Religious Education

OXFORDSHIRE
SIBFORD SCHOOL
Sibford Ferris, Banbury, Oxon OX15 5QL
(Quaker coeducational boarding school; 360 pupils; ages 11 to 18)
Required for September, a TEACHER of RELIGIOUS EDUCATION to "O" and, preferably, "A" level.
Details and application forms from the Headmaster.

SUSSEX
OUR LADY OF SION SENIOR SCHOOL
Gratwicke Road, Worthing
(Catholic Independent Secondary School; 11 to 18; 500 girls)
Required September 1978: TEACHER to take RELIGIOUS EDUCATION throughout the school. Must be practising Catholic. Please state subsidiary subjects. Burnham Scale.
Apply to the Headmistress, giving qualifications and names of two referees and S.A.E. for acknowledgement.

Science

Heads of Department

BOURNEMOUTH
WENTWORTH MILTON MOUNT BOARDING and DAY
(300 girls: 11 to 18 years)
Due to expansion of Science Department, a new HEAD of BIOLOGY is required.
The successful applicant will be required to organize the teaching of the subject throughout the school. Ability to help with "O" and/or "A" level work in Chemistry would be a great advantage.
Burnham Scale, Government superannuation. Residence for single person.
Applications, together with names of referees, should be sent to Principal. Interviews will be on April 18, 1978.

BRISTOL
BRISTOL GRAMMAR SCHOOL
H.M.C., ex Direct Grant
1,000 boys
A vacancy will exist in September, 1978, for the HEAD of SCIENCE (Senior Teacher Scale).
The present holder of the post is also Head of Chemistry. Applications are invited from well-qualified and experienced graduates capable of combining the two roles.
Further details can be obtained from the Headmaster, to whom *applications with full curriculum vitae* and the names of three referees, should be addressed as soon as possible.
The Headmaster, Bristol Grammar School, University Road, Bristol BS8 1SR. Telephone Bristol BS8 1SR. Telephone Bristol 36006.

EAST LOTHIAN
BELHAVEN HILL
Dunbar
(Dunbar 62785 or 62515)
Required in September, a MASTER to take charge of SCIENCE, GEOGRAPHY and JUNIOR MATHEMATICS. Some games ability desirable.
House available for married man.
Apply Headmaster.

LONDON
DAVIES'S
66 Southampton Row WC1B 4BY
Required for September —
A GRADUATE to be HEAD of the thriving BIOLOGY DEPARTMENT in this independent college of further education. Teaching experience up to "A" level essential, experience in another field an advantage. Small groups of cooperative students, good laboratory, friendly atmosphere.
Please write to the Principal, enclosing a curriculum vitae, and the names, status and addresses of two referees.

WARWICK
THE KING'S HIGH SCHOOL FOR GIRLS
Warwick CV34 4HJ
(Direct Grant/Independent Grammar School of 580 girls, 110 in Sixth Form)
Required for September, 1978, good HONOURS GRADUATE to be responsible for and to share in the teaching of BIOLOGY throughout the school, G.C.E. "O", "A", "S" levels and Oxbridge Entrance (no C.S.E.). This year 70 girls in the sixth form are studying "A" level Biology. Apply to the Headmistress no forms.

Other Assistants

BATH
SCIENCE TEACHER required for September 1978 to take PHYSICS and/or CHEMISTRY up to "O" level by a Catholic Public Boarding School of 270 boys, 11 to 18.
Ability to help with Rugby a strong recommendation. Burnham Scale. Accommodation not provided.
Applications with curriculum vitae and three references to: Headmaster, Prior Park College, Bath.

BEDFORD
BEDFORD MODERN SCHOOL
(Independent, H.M.C.
1,100 boys, Sixth Form 250)
Details of combined PHYSICS/MATHEMATICS post may be found under Mathematics Section.

BERKSHIRE
PRESENTATION COLLEGE
63 Bath Road, Reading, Berks.
Recognised, Independent, Roman Catholic (Grammar School), 550 boys.
Required for September, 1978, GRADUATE to teach PHYSICS to "A" level.
Burnham Scale according to experience.
Application with curriculum vitae and the names of two referees to the Headmaster.

BRISTOL
COLSTON'S SCHOOL
Stapleton, Bristol
Young GRADUATE required for September, 1978, to teach BIOLOGY to "O" level, plus junior CHEMISTRY and PHYSICS, with the possibility of some Biology to "A" level.
Salary will be Burnham Scale 1, or possibly Scale 2, depending upon qualifications and experience; in addition there is a special Colston's allowance.
Accommodation is available. Ability to coach rugby, hockey or cricket would be a major recommendation.
Applications, together with curriculum vitae and the names and addresses of two referees, should be addressed to the Headmaster, Colston's School, Stapleton, Bristol. Further details are available on request.

CHANNEL ISLANDS
VICTORIA COLLEGE
PREPARATORY SCHOOL
Jersey
Required for September, 1978 — Qualified MASTER/MISTRESS to teach GENERAL SCIENCE throughout the school. Ability and willingness to help with games would be an added recommendation.
Post permanent. Salary and superannuation full Burnham Scale.
For further details and application form apply to J. H. Hibbs, Headmaster.

CROYDON
WINTON SCHOOL
(Educational Day School Trust)
Required in September: HONOURS GRADUATES qualified to teach CHEMISTRY and BIOLOGY to all levels of General Certificate and to University Entrance, including Oxbridge. In flourishing Natural Sciences Department of small school.
Ability to assist with Games (Rugby/Cricket) or other extra-curricular pursuits would be a recommendation.
Burnham Scale 1 or 2 salary according to qualifications/experience with London Area Allowance. Government superannuation.
Applications, with full details and names of referees, should be made to the Headmaster, 205-209 Addiscombe Road, Croydon.

GLOUCESTERSHIRE
CHELTENHAM LADIES' COLLEGE
Required for September, 1978, a GRADUATE to teach BIOLOGY up to and including Oxford and Cambridge entrance standard. An interest in ecology or physiology would be an advantage.
Burnham Salary, Government Superannuation: non-resident post.
Apply Principal, giving curriculum vitae and two referees.

HAMPSHIRE
EMBLEY PARK SCHOOL
Romsey
(Independent Boys' School; 11 to 18)
Required in September 1978, Resident, qualified single MASTER to teach BIOLOGY and GENERAL SCIENCE. Willingness to help with Games and extra curricular activities essential.
Apply in writing, with the names and addresses of two referees, to the Headmaster.

HERTFORDSHIRE
THE HABERDASHERS' ASKE'S SCHOOL
Elstree
(H.M.C., Direct Grant, becoming Independent, 1,300 boys, 300 in Sixth Form)
Required for September, a GRADUATE to teach PHYSICS throughout the school to Open Scholarship level together with some junior CHEMISTRY.
Large, well equipped Science Department, ample opportunities for the development of individual talents. Help with games or out-of-school activities an advantage.
Applications welcomed from experienced or newly qualified teachers. Salary, generous London Burnham, Scale 2 or possibly 3, available for a suitably qualified and experienced candidate. Assistance with removal expenses within limits.
Apply with full tabulated curriculum vitae and names of referees to the Headmaster.

HERTFORDSHIRE
Required in September, a TEACHER of BIOLOGY in the Upper School of this co-educational school of 350 children. Second subject preferably Geography but other subjects will be considered.
Applicants with vigour and enthusiasm who are keen to become involved in the life of the school should write to the Chairman of the College of Teachers, The New School, King's Langley, Herts, giving the names of two referees. (The New School is a member of the Rudolf Steiner Fellowship).

ISLE OF WIGHT
UPPER CHINE SCHOOL
Shanklin
(360 girls seven to 18)
Required September, 1978, well-qualified SCIENCE TEACHER for Middle School BIOLOGY, PHYSICS and CHEMISTRY; Department of four. Good laboratory facilities.
Salary Burnham Scale with allowance for boarding duties and accommodation in separate staff house if resident.
Apply Headmistress, with curriculum vitae and names for reference.

KENT
BASTON SCHOOL
Hayes, Bromley
Required September, part-time GRADUATE to teach PHYSICS to "O" and "A" level. Burnham Scale and Government superannuation.
Apply Headmistress with curriculum vitae and names of two referees.

KENT
BISHOP CHALLONER SCHOOL
Bromley Road, Shortlands, Beckenham, Kent.
(Recognised Independent R.C. Day Grammar—Boys)
Required September, GRADUATE TEACHER, R.C., PHYSICS to "O" level and CHEMISTRY. Willingness to participate fully in school life essential. Scale 2 available. First appointment considered. London Burnham Scale Government Superannuation.
Curriculum vitae to Headmaster.

KENT
DOVER COLLEGE
(H.M.C. Independent, coeducational, 405 pupils boarding/day 13 to 18)
There will be a temporary vacancy in September, 1978, for one term only for a BIOLOGIST to take the place of a teacher on sabbatical leave and teach at all levels up to "A" level.
Full details from the Headmaster, Dover College, Dover, Kent (Dover 205969) to whom applications should be sent as soon as possible with the names and addresses of at least two referees.

KENT
WALTHAMSTOW HALL
Sevenoaks
(Direct Grant Grammar School going Independent)
Required in September, Honours GRADUATE to teach BIOLOGY and CHEMISTRY. It would be an advantage if successful candidate could teach Biology to Advanced level. Walthamstow Hall is a two-form entry school with 120 girls in Sixth Form about half of whom are being prepared for Science Advanced level examinations.
Burnham Scale: London Fringe Allowance.
Applications, with two testimonials and addresses of two referees, should be sent to the Headmistress.

LANCASHIRE
UPHOLLAND COLLEGE
Skelmersdale, Lancs. WN8 0PZ
(R.C. Independent Boarding School: Roll 300 boys)
Qualified TEACHER of BIOLOGY (subsidiary Chemistry) required for September 1978.
This post can be residential, and willingness to assist with Boys' Outdoor Games (Soccer, Athletics), will be a considerable asset.
Salary according to Burnham Scale.
Applicants should write to the Headmaster, Rev P. O'Neill, giving full curriculum vitae, and enclosing names of two referees.

LEEDS
GIRLS' HIGH SCHOOL
(Grammar School Foundation)
Direct Grant, Independent
Scale 1. Required for September, 1978, a good Honours GRADUATE to share the teaching of BIOLOGY throughout the school to scholarship level.
Applications giving details of qualifications and experience and naming two referees should be sent to the Headmistress, Leeds Girls' High School, Headingley Lane, Leeds 6, as soon as possible.

LONDON
CITY OF LONDON SCHOOL
A well-qualified GRADUATE is required in September in the SCIENCE DEPARTMENT to teach PHYSICS throughout the School from 11-plus upward including a good share of Sixth-Form work and the preparation of Oxbridge candidates.
Further details of the post, including the School's own salary scale, may be obtained from the Headmaster, City of London School, Victoria Embankment, London EC4Y 0DL, to whom application should be made with a curriculum vitae and the names of two referees.

LONDON
(Essex)
CHIGWELL SCHOOL
Independent H.M.C. Boarding/day—500 boys
Required for September, well-qualified TEACHER for GENERAL SCIENCE and, ideally, BIOLOGY up to "O" level. Good games player, able to coach Cricket and take some Physical Education preferred.
Salary above Burnham. Accommodation available.
Apply to the Headmaster, Chigwell School, Essex, with names of two referees.

LONDON
ST PAUL'S GIRLS' SCHOOL
Brook Green, London, W.6
(550 pupils)
Required in September, 1978, a good HONOURS GRADUATE to share in the teaching of PHYSICS throughout the school to university scholarship standard. The post is in a department of three. The laboratories are well equipped. The approach to teaching is modern. Salary equivalent to Burnham.
Applications in writing to the High Mistress giving a full curriculum vitae and the names and addresses of two referees.

LONDON
INTERNATIONAL SCHOOL OF LONDON
Crowndale Road, London NW1
Required for September, 1978, a GRADUATE TEACHER to teach COMBINED SCIENCE in the middle school and BIOLOGY to "O" level, and possibly International Baccalaureate in the sixth form.
This is a small co-educational school with an international roll and staff. An understanding of the problems of students from other countries is more important than teaching experience in those courses. The ability to help with games would be an advantage.
Applications should be sent to the Headmaster with a full curriculum vitae and the names and addresses of two referees.

LONDON, S.W.15
SCIENCE GRADUATE required September to teach PHYSICS and/or CHEMISTRY or MATHEMATICS to "O" level and to assist with Nuffield Combined Science course. 500 girls from 11+. Burnham Scale with Inner London Allowance.
Apply with full curriculum vitae: Headmistress, Putney Park School, Woodborough Road, SW15 6PY.

LONDON, W.6
ST. PAUL'S GIRLS' SCHOOL
Brook Green, London, W.6
(550 pupils)
Required for September, 1978, a good HONOURS GRADUATE to share in the teaching of CHEMISTRY throughout the school to university scholarship standard. The post is in a Department of four. The laboratories are well equipped. The approach to teaching is modern. Salary equivalent to Burnham.
Applications in writing to the High Mistress giving a full curriculum vitae and the names and addresses of two referees.

MANCHESTER
THE MANCHESTER GRAMMAR SCHOOL
Manchester M13 0XT
There will be a vacancy in September, 1978, for a well-qualified SPECIALIST in BIOLOGY capable of teaching at all levels.
Applications, with full curriculum vitae and the names of two referees, should be addressed to the High Master as soon as possible.

OXFORD
OXFORD HIGH SCHOOL
(G.P.D.S.T.)
Belbroughton Road, Oxford OX2 6XA
(Direct Grant reverting to Independence)
Required for September, 1978: A CHEMISTRY GRADUATE to share in the teaching of Nuffield Physical Science in the Sixth Form (including college entrance work), and to share in the teaching of Chemistry in the Middle School up to "O" level. Scale according to experience.
Please write to the Headmistress giving curriculum vitae and names and addresses of two referees.

OXFORD
OXFORD HIGH SCHOOL
G.P.D.S.T.
(Direct Grant reverting to Independence)
Belbroughton Road, Oxford OX2 6XA
Required for September, 1978, a PHYSICS GRADUATE to share in the teaching of Nuffield Physical Science in the Sixth Form (including college entrance work), and to share the teaching of Physics in the Middle school up to "O" level. Scale according to experience.
Please write to the Headmistress giving curriculum vitae and names and addresses of two referees.

OXFORD
BIOLOGY
ST. CLARE'S HALL
(International Sixth Form College)
Required in September, 1978, a GRADUATE BIOLOGIST preferably with special interest in botany, to share in the teaching of the subject to "A" level and for the International Baccalaureate. Help will also be required in another academic subject, with extra-curricula activities or games. Might combine with House Wardenship with accommodation for couple and child.
Application forms and further details from: The Principal, St. Clare's Hall, 139 Banbury Road, Oxford.

OXFORD
ST. CLARE'S HALL
(International Sixth-Form College)
A GRADUATE is required from September to be responsible for teaching of CHEMISTRY to "A" level and for the International Baccalaureate. Initially the appointment would be half-time, although there is the possibility of increased work in the near future.
Might combine with a House Wardenship (with accommodation for couple and child) or help with games or extra-curricular activities.
Application forms and further details from: The Principal, St. Clare's Hall, 139 Banbury Road, Oxford.

OXON
SCHOOL OF S. HELEN AND S. KATHARINE
Abingdon
(C. of E. Direct Grant Grammar School, reverting to Independence, 600 girls, 140 in Sixth Form)
Required September, good Honours GRADUATE in PHYSICS to share in the Science teaching in first to third years and to teach Physics to "O" and "A" levels in a strong department.
Applications to the Headmistress with the names and addresses of two referees.

SHROPSHIRE
WREKIN COLLEGE
Wellington, Telford
An Independent H.M.C. school of 380, mainly boys with a co-educational Sixth Form.
A well-qualified GRADUATE is required in September, 1978, to teach PHYSICS at all levels, including Scholarship level, in a well-established science department.
Applicants should be willing to contribute to out-of-class activities and to help with C.C.F. or games.
Accommodation is available for either a married or single person.
Salary is based on a Wrekin Scale, above Burnham.
Please apply to the Headmaster, giving curriculum vitae and the names and addresses of two referees.

SOMERSET
MILLFIELD SCHOOL
Co-educational Boarding School of 1,100 pupils: 174 teachers
Required for September, 1978: BIOLOGIST up to "A S" level.
Applicants should indicate extent of out-of-school interests.
Apply to: Headmaster, Millfield School, Street, Somerset, giving curriculum vitae and the names of two referees.

SUFFOLK
WOODBRIDGE SCHOOL
Required September 1978 GRADUATE to teach BIOLOGY at all levels and with an interest in playing a full part in the life of this co-educational independent school.
Salary according to experience.
Write for particulars of the school or see page 785 of the Public School Year Book (1977).
Apply to the Headmaster, giving full curriculum vitae and the names of at least two referees.

SURREY
ST JOHN'S SCHOOL
Leatherhead
(HMC 450 boys)
Required for September, 1978, (to replace a young man moving on to be a Head of Department), a PHYSICIST to teach PHYSICS throughout the school. There is a strong Science Department including four physicists, four chemists and three biologists and well equipped laboratories.
Accommodation is available if required.
Applications to the Headmaster with curriculum vitae and names and addresses of two referees.

SURREY
TORMEAD SCHOOL
Guildford
(460 girls, aged five to 18)
GRADUATE required for September, 1978, to teach CHEMISTRY and PHYSICS in the Senior School to "O" level. There is the possibility of some Sixth Form work for a suitable candidate. Burnham Scale 1 plus London Fringe allowance.
Apply with full curriculum vitae and the names of two referees to the Headmistress as soon as possible.

SUSSEX

ROEDEAN SCHOOL
BRIGHTON

GRADUATE CHEMISTRY specialist required for September, 1978, to teach the subject throughout the school, including a sizeable share of Sixth Form work. The Science Department has a strong academic tradition and is modern, with excellent teaching facilities. There is a full-time staff of nine, assisted by three technicians. Salary, Burnham Scale 1. Superannuation.
Applications in writing, with curriculum vitae and names and addresses of two professional referees should be sent immediately to the Head of Science, Roedean School, Brighton BN2 5RQ.

SUSSEX
WORTH SCHOOL
Turners Hill, Crawley, Sussex
Has vacancy September, 1978, for young GRADUATE with degree in CHEMISTRY to join lively science department. Must be capable of teaching chemistry at all levels up to "A" level and would have immediate share in sixth form work. An interest in extra-curricular activities an advantage.
Accommodation provided.
Apply, with testimonials, to Headmaster.

SUSSEX
WORTH SCHOOL
Turners Hill, Crawley
has a vacancy September, 1978, for a GRADUATE to join a lively and expanding PHYSICS DEPARTMENT to teach to university scholarship level with an immediate share in Sixth Form work. There are new laboratories approaching completion and the department has computer terminal.
An interest in project technology, especially electronics, is essential.
Accommodation provided.
Apply, with testimonials, to Headmaster.

Speech and Drama

LONDON, S.W.15
Visiting TEACHER for SPEECH and DRAMA with ELOCUTION required April. Small groups of girls working for B.A. examinations, some private lessons. Two half days per week.
Apply Headmistress, Putney Park School, Woodborough Road, SW15 6PY.

SOMERSET
BRUTON SCHOOL FOR GIRLS
Sunny Hill, Bruton, Somerset BA10 0NT
(110 in sixth form)
Required in September, 1978, full-time TEACHER of SPEECH and DRAMA with Junior ENGLISH.
Enquiries and applications to the Headmistress.

Technical Studies

Heads of Department

SURREY
ST. JOHN'S SCHOOL
Leatherhead
(H.M.C.; 450 boys)
Required for September, 1978, HEAD of TECHNICAL STUDIES to teach TECHNICAL DRAWING, WOODWORK, METALWORK and other crafts throughout the school and to prepare boys for "A" level examinations in geometrical and engineering drawing and in design and technology. Accommodation is available.
Applications to the Headmaster with curriculum vitae and names and addresses of two referees.

Other Assistants

ESSEX
BRENTWOOD SCHOOL
Required for September, 1978, TEACHER for Middle School PHYSICS and to assist the supervision of SCIENCE PROJECT work to Sixth Form level. Some experience in Workshop practice desirable.
Applicants should write to the Headmaster, Brentwood School, Essex, giving full particulars of qualifications, experience, and the names and addresses of two referees.
Willingness to take part in Games and/or other out-of-school activities welcomed.
Brentwood School salary scale.

SURREY
KING EDWARD'S SCHOOL
Witley
Independent, coeducational Boarding School (HMC 430 pupils)
Skilled WOODWORK TEACHER needed in September, 1978, to take responsibility for Woodwork Shop within the school's Craft Centre. Other skills also welcome in helping the Craft Centre to develop both examined and general courses of all kinds in both class and leisure time.
Residential post and emoluments.
Full details from the Headmaster at the School.

Other than by Subject Classification

Heads of Department

HERTFORDSHIRE
ST. ALBANS SCHOOL
Abbey Gateway, St. Albans, Hertfordshire AL3 4HB
Required in September a HEAD of the DEPARTMENT of ECONOMICS and SOCIAL STUDIES.
Further details from the Headmaster, Abbey Gateway, St. Albans, Hertfordshire, to whom applications should be sent with full curriculum *vitae 'n' the names of two* referees.

SURREY
PIERREPONT SCHOOL
Frensham, Farnham
G.B.A. S.H.M.I.S.
270 Boarding and Day Boys
Required in September, 1978, a HEAD of DEPARTMENT of BUSINESS STUDIES and ECONOMICS. Candidates should be graduates, qualified teachers or be graduates with extensive experience in Commerce or Industry.
Salary: Burnham Scale, plus residential emoluments.
State Superannuation Scheme.
Help with out of class activities a recommendation.
Letters of application should be sent to the Headmaster as soon as possible, containing a full curriculum vitae and the names of two referees.

WILTSHIRE
WARMINSTER SCHOOL
(Recognised, Co-educational, Boarding/Day)
Required for September:
HEAD of Junior School (ages 5-13)
Ideally resident, single or married.
Appropriate Burnham Scale
Government Superannuation
For full details write to The Master, Warminster School, Warminster, Wiltshire.

Other Assistants

DEVON
Independent recognized School requires an experienced MATHEMATICS and GENERAL SUBJECT SCHOOL TEACHER for boys Preparatory School in the South West. Non-residential post. Burnham Scale according to experience and qualifications.
Candidates should have had at least 3 years experience, preferably in the Independent School sector.
First class references essential. Please write in the first instance giving full details to Box TES 3268, The Times, WC1X 8EZ.

ESSEX
COPFORD COLLEGE
INTERNATIONAL SCHOOL FOR BOYS
Continuing expansion of "A" level Courses will make available from September, 1978, both full and part-time posts in the following subjects: ECONOMICS, COMMERCE, GEOGRAPHY, HISTORY, ENGLISH LANGUAGE, MATHEMATICS, BIOLOGY, FRENCH.
Salaries above Burnham.
Applications with curriculum vitae and recent testimonials to The Headmaster, Copford College, Copford, Colchester, Essex CO6 1DG.

ESSEX
FRIENDS' SCHOOL
Saffron Walden,
Essex CB11 3EB
Coeducational Boarding School governed by Society of Friends (Quakers)
360 scholars: 11-18
Required in September, 1978, qualified TEACHER to teach LATIN to O level and FRENCH to A level. Burnham Scale 1.
Inquiries for full details and applications to the Head, John Woods (Tel. Saffron Walden 0799 23469).

GLASGOW

GLASGOW ACADEMY
Glasgow G12 8HE
(H.M.C. Independent)

An ASSISTANT TEACHER is required from 1st September 1978, to teach GENERAL SUBJECTS to boys aged 7-9 years.
An ability and willingness to help with extra-curricular activities in the Preparatory or Senior School would be a recommendation.
Salary above Scottish National Scale. Government Superannuation.
Please apply to the Rector as soon as possible giving curriculum vitae and the names and addresses of two referees.

INDEPENDENT
Other Appointments continued

JERSEY
CONVENT F.C.J.
Grainville, St Saviour
Requires for September, 1978:
(1) Qualified TEACHER or GRADUATE to teach ART to "O" level standard for two years.
(2) Qualified TEACHER or GRADUATE to teach BIOLOGY to "O" level standard for two years.
(3) Qualified TEACHER or GRADUATE to teach GENERAL ARTS subjects to 11 to 14 year old girls for two years.
Please apply to the Headmistress, enclosing a copy of curriculum vitae and names and addresses of two referees.

HAMPSHIRE
BEDALES SCHOOL
Petersfield GU32 2DP
Required for September, 1978, a TEACHER to join a team working with the 11 plus to 13 plus in purpose built Middle School.
The main requirement is an interest in children and a willingness to adapt to an interrelated approach.
A science graduate with interests beyond the laboratory is encouraged to apply to The Headmaster of the Middle School, with curriculum vitae and names of three referees.

LONDON, SE12
RIVERSTON SCHOOL
Eltham Road, Lee, SE12
Telephone: 01-852 1261
600 Boys and Girls.
Required for September 1978
1. Experienced TEACHER for Middle School GENERAL SUBJECTS (9 to 14 years) Scale 1.
2. Experienced TEACHER for MUSIC throughout the School. Scale 2.
3. Experienced TEACHER for 7 to 8 years GENERAL SUBJECTS. Scale 1.
Interviews April, 24th-28th.
Apply to the Principal (F. D. K. Lewis) giving qualifications, supporting documents and references.

LONDON, S.W.7
TEACHERS with experience in American curriculum needed for private American school in London.
Send curriculum vitae to: Miss V. Hurd 5 Cromwell Place, London SW7 2JP.

STAFFORDSHIRE
DENSTONE COLLEGE
GRADUATE required for September, 1978 to teach ECONOMICS and BRITISH CONSTITUTION to "A" level, with some middle-school HISTORY.
Accommodation available and own salary scale.
Further particulars from the Headmaster, Denstone College, Uttoxeter, Staffordshire ST14 5HN.

STOCKPORT
STOCKPORT GRAMMAR SCHOOL
(H.M.C., 600 boys)
Required TWO ASSISTANTS to teach (1) GEOGRAPHY and HISTORY (2) CHEMISTRY and PHYSICS, all at least to "O" level standard. Expert help with rugby, lacrosse, cricket, tennis, swimming, A.T.C. and/or expeditions an advantage.
Apply, stating qualifications, experience, references and interests to the Headmaster, The Grammar School, Stockport SK2 7AF.

SURREY
ST ANNE'S COLLEGE
Sanderstead
Required in September, 1978, for one year only, [illegible] full-time GRADUATES to teach (a) CHEMISTRY, (b) ENGLISH to "A" level.
Apply in writing to Headmistress with details of qualifications, copies of testimonials and names of referees.

SURREY
Full-time TEACHER required at WISPERS GIRLS' SCHOOL
Haslemere
To teach FRENCH and ENGLISH. Salary: Burnham Scale 1. Accommodation available.
Apply Mrs B. White, Headmistress, Wispers School, High Lane, Haslemere, Surrey. Tel.: Haslemere [illegible].

SURREY
EOTHEN SCHOOL
(Church Schools Company Ltd.)
Caterham, Surrey
(Girls' public independent day school: 300 girls)
Required for September, 1978, full-time GRADUATE, to assist with "O" and "A" level HISTORY and some middle school ENGLISH. Burnham Scale; government superannuation.
Applications with full details in writing, including names of two persons to whom reference may be made, should be sent to the Headmistress.

SUSSEX
MAYFIELD COLLEGE
Mayfield
R.C. Boarding and Day School for Boys (11-18 years) 300 boys
A TUTOR is required for September who will constantly supervise a group intending to resit "O" levels after a further year's study. Preference will be given to candidates able to assist in a wide range of subjects or able to offer a new one-year "O" level course.
A permanent position is available to the right candidate, prepared also to make a positive contribution to the religious and residential life of the school.
Bachelor residential accommodation is available.
Apply to the Headmaster.

SUSSEX
Required in September, GRADUATES.
1. To teach ENGLISH to "O" level and R.I. to Catholics. Experience essential.
2. To teach BIOLOGY to "O" level. Experience preferred.
Recognized, independent, school, day and boarding, 340 girls. Salary Burnham 1.
Please apply with copies of testimonials and names of referees to the Headmistress, Holy Family Convent, Littlehampton.

WEST MIDLANDS
SOLIHULL SCHOOL
(H.M.C., independent, 920 boys: ages 7-18, girls in Sixth Form)
Required for September a qualified TEACHER to be Form MASTER/MISTRESS of a form of eight-year-old boys. Usual form subjects including English and Mathematics.
Help with games and out of school activities welcome.
Initial salary Burnham Scale 1 plus £200.
Removal expenses will be paid up to £75.
Apply with tabulated statement of qualifications and names of two referees to the Headmaster.

WILTSHIRE
ST. MARY'S SCHOOL
Calne, Wiltshire
Required in September, 1978, a GRADUATE TEACHER to take charge of the top form in our Junior School and prepare the girls for Common Entrance. Some previous experience of Common Entrance preferred. Resident preferred but not essential.
Apply with curriculum vitae to [illegible] St. Mary's School, Calne, Wiltshire.

GABBITAS-THRING SERVICES LTD.
6, 7 and 8 Sackville Street
London, W1X 2BR
Telephone 01-734 0161
are seeking well-qualified experienced school teachers for posts in
INDEPENDENT SCHOOLS
No fee whatever is payable by candidates for teaching posts.

F.I.S.—Vacancies in good independent schools. Details foolscap s.a.e. to Staff Dept., 18a, Campden Hill Gardens, London, W.8.

I.O.W. (Maths, French, History, Geography, and possibly Music, Art and the Sciences) for small international sixth form college to be established on I.O.W. this summer. Ideally, practical-minded, qualified enthusiasts to offset principal's interesting fantasizing. Fellow, qualified idealists also considered especially those with E.F.L. experience. Mainly part-time, non-residential positions, shoe-string salaries and sumptuous potential. —send brief curriculum vitae with photo if possible to the Principal, Brook Hill, Brook, Freshwater Bay, Isle of Wight.

Preparatory Schools

Headships

KENT
ST. LAWRENCE COLLEGE
JUNIOR SCHOOL
Applications are invited for the post of resident HEADMASTER, the appointment to run from January, 1979, or as soon as possible thereafter.
I.A.P.S., 182 boys aged seven to 13 *(of whom 80 are day-boys)* and a small Pre-Preparatory Department.
The Junior School is an integral part of St. Lawrence College yet enjoys a large measure of autonomy.
Full details from the Secretary to the Corporation, St. Lawrence College, Ramsgate, Kent CT11 7AE.

Deputy Headships Senior Masters/Mistresses

NOTTINGHAM/DERBY
TRENT COLLEGE
Long Eaton, Nottingham
HEAD IN CHARGE JUNIOR SCHOOL
(ages 10½ to 13)
Required for September, 1978:— Head in Charge Junior School. There are 110 boys, aged 10½ to 13, of whom about 40 are boarders. The present holder of the post is retiring, and his successor in this challenging and important post should be a graduate with experience in either a preparatory school or a junior department. The successful applicant will probably wish to do all the teaching in the junior school.
Burnham Scale 3, plus Trent allowances. Non-resident post, but residence might be arranged.
Applications with names of two referees, to the Headmaster, Trent College, Long Eaton.

Remedial Posts

EAST SUSSEX
CHELMSFORD HALL SCHOOL,
Eastbourne
(I.A.P.S., 95; Co-ed)
Required September, dedicated TEACHER of children with specific language disabilities to join team in language development centre.
Experience of teaching remedial mathematics an advantage. Willingness to participate in additional aspects of boarding school life essential.
Residential accommodation available for married couple.
Applications to the Headmaster.

By Subject Classification

Art and Design

BERKSHIRE
HAILEYBURY JUNIOR SCHOOL
Clewer Manor, Windsor,
Berkshire, SL4 3HB
Required in September for Boys' Preparatory School, a TEACHER to take ART throughout the school together with classroom subject, preferably GEOGRAPHY. Art Studio available and flourishing Art Club.
Single accommodation or non-resident. Salary Haileybury Scale. Government Superannuation.
Applications together with curriculum vitae and names of two referees, adults and interest in school games and other interests useful in a boarding school to the Headmaster, Haileybury Junior School.

Classics

CHESHIRE
THE RYLEYS
Alderley Edge
(I.A.P.S. 200 boys day and weekly boarding)
Enthusiastic CLASSICS TEACHER (graduate preferred) required in September, 1978 to teach to P.S.S. standard, with some junior French. Non-resident or with board.
Free weekend.
A challenging post in a flourishing school.
Burnham scale.
Government Superannuation.
Apply with curriculum vitae and names of two referees to the Headmaster.

DEVON
MOUNT HOUSE SCHOOL
Tavistock
Experienced senior CLASSICS TEACHER required September. Successful with P.S.S. work. Burnham scale. Government supplement. Non-resident.
Apply to the Headmaster with curriculum vitae and two referees.

NORFOLK
TAVERHAM HALL
Norwich, NR8 6HU
I.A.P.S.
A resident TEACHER of LATIN with HISTORY or MATHS is sought for September in this boarding prep. school which will accept its first girls in the autumn. The ideal candidate will be single, well qualified to coach the 1st XV and Athletics, and will be under 32 years of age.
This appointment offers scope for an active person committed to the busy boarding school life. Salary: Burnham plus allowances.
Candidates should apply in writing to the Headmaster, Colin McDonald, with curriculum vitae and names of two referees.

WARWICKSHIRE
DUNCHURCH-WINTON HALL
(I.A.P.S.)
Required for September, an experienced TEACHER to be in charge of the LATIN throughout the school (C.E. and P.S.S.). Accommodation available for a single person. Burnham Scale.
Apply with names and addresses of two referees to the Headmaster, Dunchurch-Winton Hall, Dunchurch, Nr. Rugby.

Geography

SOUTH BUCKS
CALDICOTT
Exciting position for a loyal and dedicated teacher in a flourishing boys' Preparatory School in Bucks. Post vacant in September 1978 to teach Upper and Middle School Geography and Middle School French. Games would be an asset but not essential while extra curricular interests would be invaluable. Salary in excess of Burnham Scale 1 with free boarding and lodging for single person. No married accommodation available. Preference will be given to applicants with previous experience in boys' Preparatory School. Apply Headmaster, Caldicott, Farnham Royal, Bucks.

Mathematics

BERKSHIRE
LONG CLOSE SCHOOL
Upton Court Road, Slough.
(I.A.P.S. Boys' Day Prep.)
Required in September, ASSISTANT MASTER to teach mainly MATHEMATICS to 8 to 10 age group, plus games. Non-resident.
Apply Headmaster in writing.

DUMFRIESSHIRE
MATHEMATICS TEACHER required for September in well established boys boarding Preparatory School situated in particularly beautiful countryside. Ability to teach to Scholarship level important.
Excellent single or married accommodation available: salary Burnham equivalent.
Details and School Prospectus from Headmaster, Crawfordton House School, Moniaive, Dumfriesshire.

SOUTH BUCKS
CALDICOTT
Senior post vacant in flourishing boys' Preparatory School in September 1978. A teacher is required for Senior and Middle School Maths together with a little elementary Science. The applicant should also be able to offer games coaching in Cricket, Rugby and Hockey, the latter is essential. Other extra curricular interests would be beneficial. The vacancy is residential but no married accommodation is available. Salary in excess of Burnham Scale 1 and for an applicant with Preparatory School experience, in excess of Scale 2.
Apply Headmaster, Caldicott, Farnham Royal, Bucks.

SURREY
KING'S HOUSE SCHOOL
Richmond, Surrey.
(I.A.P.S. Day Preparatory School)
A TEACHER is required for September, 1978, to teach MATHEMATICS up to Common Entrance and Public School Scholarship standard. Candidates should be qualified and experienced and able to make a contribution to games.
The salary is Burnham scale with responsibility allowance, London Allowance, Graduate Allowance (if applicable) and Government Superannuation.
Please write giving curriculum vitae and the names of two referees to the Headmaster, King's House School, 68 Kings Road, Richmond, Surrey TW10 6ES.

WILTSHIRE
A good, young MATHEMATICIAN required in September. Scholarship work available. Opportunity to take part fully in extracurricular activities. Hockey an asset. Accommodation available. Own salary scale.
Please apply: The Headmaster, Chafyn Grove School, Salisbury, Wiltshire.

YORK
Qualified MATHS TEACHER to C.E. and P.S.S. Required April and September. First team cricket a distinct advantage. R.C. preferred.
Single or married accommodation available.
Apply with curriculum vitae and names of two referees to Headmaster, St. Martin's School, Nawton, York, YO6 5UA (telephone Kirkdale 215 or 208).

Modern Languages

LONDON, N.W.3
UNIVERSITY COLLEGE SCHOOL
Junior Branch
11 Holly Hill, Hampstead, N.W.3
In September, 1978, we shall require a TEACHER for FRENCH. Boys' day school, no Saturday school. Salary scale currently starts £3,762.
Applications, naming two referees and *stating general and sporting interests*, to the Headmaster.

SHROPSHIRE
TEACHER required in September to take charge of FRENCH up to P.S. Scholarship standard. Preference given to applicant with some experience who can offer assistance in games and out of school activities.
Burnham Scale. Government Superannuation Scheme.
Apply: Headmaster, Birchfield School, Albrighton, Near Wolverhampton, West Midlands.

SOMERSET
HAZLEGROVE HOUSE
(King's School Bruton Preparatory)
Wanted for September, 1978, an experienced TEACHER in FRENCH to P.S.S. standard. Rugby enthusiast welcome. Married or single accommodation available.
Apply with curriculum vitae and names of two referees to the Headmaster, Hazlegrove House, Sparkford, Yeovil, Somerset. BA22 7JA.

SOMERSET
FRENCH TEACHER required in September to teach to public school scholarship level. 1st XV rugger and junior cricket coaching available. Married or single accommodation available.
Apply with particulars to The Headmaster, Perrott Hill School, Crewkerne, Somerset.

SOUTH BUCKS
CALDICOTT
Exciting position for a loyal and dedicated Teacher in a flourishing boys' Preparatory School in Bucks. Post vacant in September, 1978, to teach Upper and Middle School Geography and Middle School French. Games would be an asset but not essential, whilst extra curricular interests would be invaluable. Salary in excess of Burnham Scale 1 with free board and lodging for single person. No married accommodation available. Preference will be given to applicants with previous experience in boys' preparatory school. Apply Headmaster, Caldicott, Farnham Royal, Bucks.

SOUTH NOTTINGHAMSHIRE
GROSVENOR SCHOOL
Edwalton, Nottingham
Required September GRADUATE or certificated TEACHER under 30, to be responsible for FRENCH in I.A.P.S. day school of 150. Must be willing to assist with games.
Own Scale above Burnham. D.E.S. superannuation.
Accommodation available for single person.
Apply to Headmaster giving names of two referees.

SURREY
(LEATHERHEAD)
DOWNSEND SCHOOL
(IAPS Preparatory School 300 day boys aged 7 to 13 years)
Required for September, 1978, a TEACHER to take FRENCH.
The candidate will be based in our Junior Department (ages 7 to 10) but will be required to take French up to Common Entrance level. An interest in games and extra-curricular activities is invaluable. Candidates should be qualified.
Salary, Burnham Scale 1 plus Outer London Allowance and Government Superannuation. Accommodation available for single candidates.
Please apply in writing with full details of qualifications and references to the Headmaster, Downsend School, Leatherhead, Surrey.

Music

Heads of Department

WARWICKSHIRE
DIRECTOR OF MUSIC required September or January for preparatory school of 200 boys. Excellent opportunity for lively young musician with good credentials, capable of a high standard of choir and orchestra training, teaching administration and organ playing. Accommodation. Burnham 1 and D.E.S. superannuation.
Write Box TES 3351, The Times, WC1X 8EZ.

Other Assistants

CAMBRIDGE
KING'S COLLEGE SCHOOL
Wanted in September 1978, experienced FLUTE TEACHER for one full day's teaching per week. I.S.M. recommended rate and travel expenses paid.
Apply in writing to the Director of Music.

LONDON, W.8
LADY EDEN'S SCHOOL
41 Victoria Road
Required in September, 1978, qualified TEACHER, mornings only, for class singing with six to 11-year-old girls; also an opportunity for general teaching with individual children and small groups.
Burnham Scale salary. Government superannuation scheme.
Apply in writing with references to Miss C. Trevelyan, Headmistress.

Physical Education

LONDON, W.6
ST. PAUL'S GIRLS' PREPARATORY SCHOOL
Required for September, SPECIALIST PHYSICAL EDUCATION TEACHER with at least 2 years experience to take charge of Physical Education work in school of 330 girls 5-12 years. To teach usual games, gym, swimming and dance (modern educational), and be responsible for First Aid.
London Burnham Scale and superannuation.
Please apply with full details and testimonials to: Headmistress, Bute House, Luxemburg Gardens, London, W.6 7UA.

Science

SOMERSET
ALL HALLOWS SCHOOL
Cranmore Hall, Shepton Mallet
A GRADUATE SCIENTIST required in September, 1978, or earlier to teach Science in this co-educational boarding and day school. Ability to coach boys' rugby or cricket, or girls' hockey, would be an added recommendation. The post could be resident or non-resident but, if resident, no deduction would be made from Burnham Scale 1 in return for boarding school duties.
Written applications should be sent to the Headmaster as soon as possible, together with a complete curriculum vitae and the names of three persons to whom reference may be made.

Other than by Subject Classification

Heads of Department

BRISTOL
CLIFTON HIGH SCHOOL FOR GIRLS
BS8 3JD
(720 pupils)
Required from September, 1978, or January 1979, HEAD of the JUNIOR DEPARTMENT—about 180 day children four-plus to nine (including some small boys). Good experience and qualifications essential.
Non-resident.
Burnham Salary Scale 3.
Apply immediately, with testimonials/names and addresses of two referees, to the Headmistress.

Other Assistants

BEDFORD
BEDFORD MODERN SCHOOL
JUNIOR SCHOOL
(IAPS 180 boys 8 to 11)
Required in September a qualified ASSISTANT to teach GENERAL SUBJECTS including ENGLISH and MATHEMATICS, to a form of 9 to 10 year old boys. Ability to help with games and out of school activities an important extra qualification. Salary according to Burnham Scale.
Further details may be obtained from the Headmaster, P. J. Spiro, M.A., to whom applications should be made, quoting names of two referees.

BERKSHIRE
CROSFIELDS SCHOOL
(I.A.P.S.)
(250 day boys)
For September we need qualified TEACHERS for the *First Year (7-8) and Third Year (9-10)*. Special interest in Mathematics or Physical Education welcome. Non-resident. Burnham Scale 2 for experienced applicants. D.E.S. Superannuation.
Apply in writing with two referees and curriculum vitae to Headmaster, Crosfields School, Shinfield, Reading.

BIRMINGHAM
EDGBASTON HIGH SCHOOL FOR GIRLS
Required in September, 1978, in the Preparatory Department—a TEACHER for 6-7-year-olds, two TEACHERS for 8 to 11-year-olds. Ability to teach MUSIC or FRENCH would be an advantage.
Burnham Scale and Superannuation.
Applications should be made with the names and addresses of two referees to the Headmistress at the school, Westbourne Road, Birmingham, B15 3TS.

BRISTOL
COLSTON'S PREPARATORY SCHOOL
Stapleton
200 Boys, 60 Boarders
Required for September, 1978, an enthusiastic TEACHER of general major subjects, especially RELIGIOUS EDUCATION. The ability to coach games, including rugby and cricket, is an asset, together with a willingness to enter fully into extra-curricular life of the school.
Salary Burnham Scale 1, plus single and possibly married accommodation available.
Apply with curriculum vitae and names of two referees to the Headmaster.

BRISTOL
COLSTON'S PREPARATORY SCHOOL
Stapleton
200 Boys, 60 Boarders
Required for September, 1978, qualified TEACHER for seven to nine-year-olds. Relevant experience and ability to help with games and cubs important. Resident or non-resident considered.
Salary Burnham Scale 1-plus.
Apply to the Headmaster with curriculum vitae and names of two referees.

BUCKINGHAMSHIRE
SWANBOURNE HOUSE SCHOOL
Swanbourne, Bucks, MK17 0HZ
Required for September, young, experienced, trained TEACHER to take charge class of eight year olds: would consider someone taking a first post if familiar with boarding School life.
Essential to take a part in life outside the classroom. Good single accommodation in term time. Government Superannuation, own salary scale.
Further particulars from and applications in writing giving curriculum vitae and names of two referees to the Headmaster.

CHESHIRE
FOREST SCHOOL
(Co-educational 5-11)
Timperley, Altrincham
Required for September, Qualified, experienced TEACHER for Upper Junior class and to assist with Games or Craft. Ability to assist with Music highly desirable.
Application by letter to the Headmaster with full details and naming referees.

DORSET
KNIGHTON HOUSE
Blandford
(Tel. [illegible])
GIRLS' PREPARATORY SCHOOL
Resident qualified TEACHER required April, 1978, for GAMES with some class teaching especially FRENCH and full involvement in the community.
Apply fully with references to the Headmaster.

ESSEX
Experienced qualified TEACHER required in September to be responsible for top two forms ENGLISH, in Common Entrance, and three classes of Middle MATHS. Non-resident post. Assist with football and cricket.
Burnham Scale. Outer London Weighting. Government Superannuation.
Apply Headmaster, St. Aubyn's Boys' Preparatory School, Woodford Green, Essex.

ESSEX
Experienced qualified Infant TEACHER required in September to take charge of class of 5½ to 6½-year-old boys. Non-resident post.
Burnham Scale, Outer London Weighting. Government Superannuation.
Apply Headmaster, St Aubyn's Boys' Preparatory School, Woodford Green, Essex.

KENT
Required September, 1978. Qualified and experienced TEACHER with ability to teach a combination of two subjects (Mathematics, English, French) to eight and nine year old boys. Full-time resident or non-resident. Ability to coach Games and to take part in out of *school activities. A Scouter would* be particularly welcome. Salary on Holmewood Scale (above Burnham).
Apply with curriculum vitae and names, addresses and telephone numbers of two referees to: The Headmaster, Holmewood House School, Langton Green, near Tunbridge Wells, Kent. TN3 0EB.

LANCASHIRE
ROSSALL JUNIOR SCHOOL
Fleetwood
Required in September, an ASSISTANT TEACHER to teach General Subjects to boys and girls nine to 12 years old, and to help with boarding and games duties in this mainly boarding school (swimming, shooting and rugby are our principal areas of need in games). This is a residential post for an enthusiastic young teacher.
Applications in writing to the Headmaster (telephone Fleetwood (03917) 4153) with names of two referees.

LEEDS
LEEDS GIRLS' HIGH SCHOOL
(Grammar School Foundation)
The Preparatory School—Rose Court
Required for September, a CLASS TEACHER for 4-5 year olds (Burnham Scale 1).
Applications giving details of qualifications and experience and the names of two referees should be sent to the Head Mistress at the school in Headingley Lane, Leeds LS6 1BN, as soon as possible.
An experienced candidate is preferred. Ability to play the piano would be an advantage.

LIVERPOOL
MERCHANT TAYLORS' SCHOOL
Crosby, Liverpool, L23 0QP
(Independent formerly direct grant school)
Required in September, an additional TEACHER to teach GENERAL SUBJECTS in the Preparatory Department of the school to 7, 8 and 9-year-old boys. Ability to help with games a recommendation.
Apply to the Headmaster as soon as possible with a curriculum vitae and the names of two referees.

LONDON
ST. PAUL'S GIRLS' PREPARATORY SCHOOL
Required for September, a qualified FORM TEACHER for class of 27 girls aged five and six. At least three years' experience essential.
Apply in writing with curriculum vitae and testimonials to the Headmistress, Bute House, Luxemburg Gardens, London, W6 7UA.

LONDON, S.W.1
GARDEN HOUSE SCHOOL
Required for September, 1978, a TEACHER for GENERAL SUBJECTS. Girls, nine to 11 years. Must be able to teach MATHEMATICS to Common Entrance level.
Apply, with full curriculum vitae and names of two referees to the Secretary, 53 Sloane Gardens, S.W.1.

LONDON W.2
Co-educational preparatory school (5-11 years) requires a young experienced TEACHER for GENERAL SUBJECTS.
Please apply in writing with curriculum vitae and names of two referees to Connaught House School, 47 Connaught Square, London W2. 01-262 8830.

MIDDLESEX
THE LADY ELEANOR HOLLES SCHOOL
Hanworth Road, Hampton
(Junior Department: 190 girls aged seven to 11)
Required in September:—
Trained TEACHER, preferably with some experience, to take charge of nine-10-year-old form. All basic subjects required to a good standard; ability to teach Junior French an advantage.
Burnham Scale with London Allowance.
Apply to the Headmistress, with curriculum vitae and names of two referees.

NORFOLK
RIDDLESWORTH HALL SCHOOL
Diss
GENERAL SUBJECTS
Required for September, 1978, a qualified ASSISTANT TEACHER resident or non-resident, for the Junior Forms. Wide scope for initiative and experiment in a pleasant school in lovely countryside. Government Superannuation and Burnham Scale. One hundred and thirty-five girls, age range seven to 13 years, all boarding. Recognized by the Ministry of Education and member of A.H.M.P.S.
Apply: The Headmistress, stating experience, subject offered, etc., and giving names and addresses of two referees.

NORTH YORKSHIRE
Young ASSISTANT required for next term to help with first team cricket and some teaching. R.C. preferred. Single accommodation. Would suit prospective university entrant.
Apply immediately to Headmaster, St. Martin's School, Nawton, York YO6 5UA. (Telephone: Kirkdale 215 or 208.)

RICHMOND-upon-THAMES
(London Borough of)
NEWLAND HOUSE SCHOOL
Waldegrave Park, Twickenham
(A Coeducational I.A.P.S. day school)
Requires from September, a qualified ASSISTANT, preferably with some experience, to teach a form of eight-year-olds general form subjects. Some teaching of either ENGLISH or MATHEMATICS at a more senior level will be required. Someone prepared to play a full part in the life of the school especially welcome.
The school is an educational trust with a board of governors.
Salary: London Burnham with government superannuation.
Please apply in writing, enclosing a curriculum vitae and giving the names of two referees, to the Headmaster.

SOMERSET
ST. CHRISTOPHER'S
Burnham-on-Sea
Girls' Preparatory Boarding and Day School, 7 to 13 years
Required for September—qualified GENERAL SUBJECTS TEACHER to take GENERAL SUBJECTS with 7 to 8 or 9 to 10 year olds. Should be able to offer one special subject. Ability to lead Brownie Pack an advantage but not essential. Post resident or non-resident. Burnham Scale and Superannuation.
Apply with curriculum vitae to Headmistress enclosing testimonials and names of referees.

SURREY
GUILDFORD HIGH SCHOOL FOR GIRLS
(Church Schools Company Ltd.)
London Road, Guildford, Surrey
Required in September, qualified TEACHER for the reception class (five to six-year-olds) in the preparatory department. Experience desirable but not essential.
Apply by letter to the Headmistress with curriculum vitae and the names and addresses of two referees.

SUSSEX
HANDCROSS PARK SCHOOL
Handcross, Haywards Heath
IAPS School, mainly boarding; 180 boys 40 girls
A qualified TEACHER (graduate *preferred*) is required in September (or January) to teach SCIENCE to PSS standard in a large, warm, light, particularly well appointed and equipped laboratory.
A young TEACHER, able to assist with BOYS' or GIRLS' GAMES and willing to play a full part in the life of the school is sought.
Single accommodation available. Burnham Scale. D.E.S. superannuation.
Applications, including curriculum vitae and names of two referees, should be sent to the Headmaster from whom further details of the post may be obtained.

WARWICK
TEACHER required for Preparatory School. Main subjects ENGLISH and LATIN: ability to coach RUGBY essential. Accommodation can be provided.
Salary as per Burnham Scale.
The school is a member of the State Superannuation Scheme.
Please apply in writing with two references to the Headmaster, Emscote Lawn, Warwick.

WILTSHIRE
HAWTREYS
Savernake Forest, Marlborough
Qualified and experienced TEACHER required in September next to teach HISTORY and either GEOGRAPHY or SCRIPTURE to Public School Scholarship standard. The applicant should also be able to coach games, especially Hockey and Cricket, to a high standard and a suitable person could ideally run the 1st XIs in both sports. Resident post for a single person and married accommodation might be available if required. Salary above Burnham with Government Superannuation.
Please apply, with full details, to the Headmaster.

QUALIFIED teacher, *preferably with* preparatory school experience, required in September for flourishing recognized prep school to teach general subjects, including mathematics, to children in 8 to 10 age group. Grade 1 post, non-resident. Apply: The Headmasters, Skippers Hill Manor, Five Ashes, Mayfield, E. Sussex.

METROPOLITAN BOROUGH OF CALDERDALE

Education Department

The Percival Whitley College of Further Education
Francis Street, Halifax HX1 3UZ. Tel. Halifax 58221

Vice-Principal

Applications are invited from suitably qualified and experienced persons for the above post.

The College is in Group V and has the following departments: School of Art and Design; Business Studies; Building; Catering, Hairdressing and Nursery Studies; Engineering; Humanities; Mathematics and Science.

Duties to commence on 1st September, 1978.

Application forms and further details are available from the Principal at the College. All such requests must be accompanied by a stamped addressed foolscap envelope and a further stamped addressed envelope must be included when submitting an application, if an acknowledgement of receipt of application form is required.

The closing date for all applications is the 28th April, 1978.

Applicants who have not received a communication from the College by 28th May, 1978, can assume that the vacancy has been filled.

LINCOLNSHIRE
PRINCIPAL

STAMFORD COLLEGE FOR FURTHER EDUCATION
(GROUP 3)

This post becomes vacant from September 1, 1978, following the retirement of the present Principal. The College has three departments:—
General Education (Grade 3);
Business Studies (Grade 2);
Engineering (Grade 2).

Secondary reorganization has not yet been implemented in Stamford.

The College makes a significant contribution to full-time 16-19 education for the area and provides a range of vocational courses as well as a varied programme of adult education.

The post offers a challenge further to develop the role of the College as a lively centre of community education for the town of Stamford and its surrounding villages.

The College is situated near to the centre of Stamford, which is not only set in a pleasant rural landscape, but is itself one of the most attractive small towns in the country.

Application forms and further particulars from:—
County Education Officer, County Offices, Newland, Lincoln LN1 1YQ (Ref.: SAF).

Closing date: 10 days from the date of this advertisement.

West Bridgford College of Further Education
Greythorn Drive, West Bridgford, Nottingham
Applications are invited for the post of

Head of Department of Business Studies

(GRADE IV)

The appointment is from 1st September, 1978, and arises from the promotion of the present post holder to be Vice-Principal of the College.

Salary in accordance with Burnham Scale £6,756-£7,632 (under review), plus supplements of £312 and £180 per annum.

Further details and application forms are available from the Principal at the College (address above, telephone Nottingham 812125).

Closing date 28th April, 1978.

Nottinghamshire County Council
County Hall West Bridgford
Nottingham NG2 7QP

Humberside County Council
HULL COLLEGE OF FURTHER EDUCATION

Principal, A Tuck, BSc, CEng, MIEE, MIERE

DEPARTMENT OF SECRETARIAL STUDIES

Applications are invited for the post of

Lecturer I

in Secretarial Studies, to teach Shorthand, Typewriting (including audio) and Office Practice.

Applicants should possess RSA Teachers' Certificates and preferably be teacher-trained.

Salary scale, Lecturer I £2,469 to £4,377 per annum, plus the 1976 and 1977 supplements of £312 and £180 per annum. Placing above the minimum is dependent upon qualifications, training and appropriate experience.

Application forms and further particulars are available from the Administrative Assistant (Personnel), Hull College of Further Education, Queen's Gardens, Hull HU1 3DG; *telephone (0482) 29943, extension 239.*

Completed application forms to be returned within 14 days of the appearance of this advertisement.

Colleges of Further Education

Directors and Principals

CUMBRIA
EDUCATION COMMITTEE
CUMBRIA COLLEGE OF AGRICULTURE AND FORESTRY
Newton Rigg, Penrith
Appointment of VICE-PRINCIPAL
Applications are invited from persons having a degree in agriculture or appropriate sciences, teaching and administrative experience, and a sound practical knowledge of agriculture, for the post of Vice-Principal of the above College. Salary Scale £6,276 to £6,963.
A house is provided. Assistance with removal expenses available in appropriate cases.
Details of the post and application form available from the Director of Education, County Education Office, 5 Portland Square, Carlisle, to whom completed application forms should be returned by 24th April, 1978.

Heads of Department

BARNET
(London Borough of)
HENDON COLLEGE OF FURTHER EDUCATION
Required for September, 1978— HEAD of DEPARTMENT III, ADULT *and COMMUNITY STUDIES.*
Vacancy due to promotion of current holder. Salary according to Burnham Scale.
For application forms and further particulars please send a large stamped self-addressed envelope to Principal, The Burroughs, Hendon, London NW4 4BT. Closing date April 24th, 1978.

HILLINGDON
(London Borough of)
UXBRIDGE TECHNICAL COLLEGE
Park Road, Uxbridge, Middlesex
Principal: W. H. [illegible]
Applications are invited for the posts of HEAD of DEPARTMENT of BUSINESS and PROFESSIONAL STUDIES, Grade III, and HEAD of DEPARTMENT of SECRETARIAL STUDIES, Grade III, with effect from 1st September, 1978.
The posts have arisen through the reorganization of the present Business and Professional Studies Department.
Candidates should have suitable qualifications, experience in business and service in further education with recent teaching and some administrative experience.
Salary Scale, £6,723 to £7,516 per annum plus London Weighting.
Further particulars and application forms from the Principal, returnable within 14 days. Seventy-five per cent removal expenses payable in appropriate cases.

HUMBERSIDE
COUNTY COUNCIL
NORTH LINDSEY COLLEGE OF TECHNOLOGY
Kingsway, Scunthorpe
South Humberside DN17 1AJ
SCIENCE AND METALLURGY HEAD OF DEPARTMENT, Grade [illegible]
From 1st September, 1978 due to the impending retirement of present holder.
Wide ranging department with some advanced work. Strong commitment to operative-craft-technician steelworks training.
S.A.E. (large envelope) for further particulars. Closing date: 24th April, 1978.

KINGSTON upon Thames
(Royal Borough of)
KINGSTON COLLEGE OF FURTHER EDUCATION
Kingston Hall Road,
Kingston upon Thames KT1 2AQ
HEAD OF DEPARTMENT OF SCIENCE
(Grade IV)
To commence duties on 1st January, 1979.
The Department provides: Courses for G.C.E. "A" level, G.C.E. "O" level, O.N.C. in Sciences, Ladies' Hairdressing and service teaching in Science subjects for courses in other departments of the college.
A TEC certificate programme in Physical Sciences has been submitted for validation for a start at Level I in September, 1978. This will gradually replace the O.N.C. in Sciences course.
Salary is in accordance with the Burnham Technical Scale for Heads of Departments Grade IV £6,736 to £7,632 plus £297 London Weighting and Stage I and II salary supplements of £312 and £180 per annum.
Assistance with removal expenses available in approved cases.
Please apply in writing to the Principal, quoting post number T.78/7, for full particulars and application form (enclosing a large stamped addressed envelope). Completed forms should be returned as soon as possible.

LIVERPOOL
CHILDWALL HALL COLLEGE OF FURTHER EDUCATION
Childwall Abbey Road
Liverpool L16 0JP
Required for September, 1978:
HEAD OF DEPARTMENT GRADE III
GENERAL EDUCATION
The department includes a large full-time G.C.E. course and caters mainly for the 16 to 19 age group across the range of ability. Applicants should have relevant experience in schools or colleges.
Further details and application forms available from (S.A.E.) and returnable to the College Principal by 24th April, 1978.

LIVERPOOL
OLD SWAN TECHNICAL COLLEGE
Broadgreen Road, Liverpool, L13 5SQ
HEAD OF ENGINEERING DEPARTMENT
Grade IV
The department offers various types of courses leading to qualifications in Mechanical, Electrical and Telecommunications Engineering. Applicants must have sound industrial background and graduate or professional qualifications. Teaching and Senior Administrative experience in technical education essential.
Application forms available from (S.A.E.) and returnable to the Principal at the college not later than 28th April, 1978.

Other Appointments

BARNET
(London Borough of)
HENDON COLLEGE OF FURTHER EDUCATION
Required for September, 1978:
DEPARTMENT OF ADULT AND COMMUNITY STUDIES
Post No 78/1 LECTURER 2 CATERING (Bakery). To organise and teach City and Guilds Course 120 and to develop new full-time courses such as a City and Guilds Foundation Course (Bakery) No. 400.
Post No 78/3 LECTURER 1 PHYSICAL EDUCATION. To teach full-time and part-time female students and to assist with the organisation of sports and recreational activities throughout the College.
DEPARTMENT OF BUSINESS AND SECRETARIAL STUDIES
Post No 78/4 SENIOR LECTURER—COURSE ORGANISER. To teach, mainly on new B.E.C. courses, and to assist in their organisation and development with special responsibility for secondment of students to work experience. Although applications from any specialism will be considered, one offering "business studies" is likely to be preferred.
Post No 78/7 LECTURER 1—ENGLISH and COMMUNICATIONS—to teach on secretarial and business studies courses.
Post No 78/8/9 LECTURER 1—BUSINESS STUDIES (two posts) to assist with at least two of the following: law, accounts, business calculations, economics, commerce, banking, management appreciation and to teach on B.E.C. courses.
DEPARTMENT OF GENERAL AND SOCIAL STUDIES
Post No 78/12 LECTURER 2 — COURSE ORGANISER to be responsible for Foundation Courses and to teach and develop Communications.
Post No 78/13 LECTURER 1 SOCIAL STUDIES to teach mainly in the field of Economic History and Economics a range of classes from general education up to "A" level.
Post No 78/15 LECTURER 1 BASIC EDUCATION to teach two of English, Number or Social Studies to general education courses.
DEPARTMENT OF SCIENCE AND TECHNOLOGY
Post No 78/16 SENIOR LECTURER MATHEMATICS, STATISTICS and COMPUTING SCIENCE, to be responsible for the development of this subject area throughout the college and to teach a range of classes according to the appointee's specialisation.
Post No. 78/17 Lecturer I, Secretarial Studies to teach Shorthand, Typewriting and Secretarial duties.
It is hoped to be able to appoint graduate, or professionally qualified, experienced teacher-trained persons for each of these posts. Industrial or commercial experience will be an additional advantage for most posts and is considered essential for posts numbers 78/1 and 78/4.
The closing date for applications will be 14 days after the appearance of this advertisement. It is hoped to be able to arrange for interviews to be held in the weeks beginning May 15 and 22, 1978.
Application forms and further particulars may be obtained by sending a large stamped self-addressed envelope to the Principal, Williams Building, The Burroughs, Hendon, London, N.W.4.

BERKSHIRE
EDUCATION COMMITTEE
READING COLLEGE OF TECHNOLOGY
DEPARTMENT OF GENERAL AND COMMUNICATION STUDIES
LECTURER I to teach GENERAL and COMMUNICATION STUDIES specialising in Communication Modules in BEC courses. Duties to commence September 1, 1978.
Application forms and further details from the Registrar, Reading College of Technology, Kings Road, Reading RG1 4HJ, telephone Reading 583501, to be returned within 14 days of the date of this advertisement.

BERKSHIRE
EDUCATION COMMITTEE
READING COLLEGE OF TECHNOLOGY
DEPARTMENT OF SCIENCE, MATHEMATICS AND COMPUTING
Applications are invited for a post of LECTURER (Grade I) in COMPUTER STUDIES. An interest in Data Processing is required and experience in this field will be an advantage. Courses in the department include C.G.L.I. 747, H.N.C. and B.C.S. Part I.
Further particulars and application forms (returnable by April 28) can be obtained from the Registrar, Reading College of Technology, King's Road, Reading RG1 4HJ. Telephone: Reading 583501.

BRENT
(London Borough of)
KILBURN POLYTECHNIC
Priory Park Road, NW6 1YB
Telephone 01-624 0022
DEPARTMENT OF POLICE CADETS
Aerodrome Road, Hendon NW9
Required from September 1, 1978:
LECTURER II in LAW, a person with a legal qualification and preferably teacher-trained, to teach Law up to GCE "A" level and to undertake some Departmental administrative duties.
LECTURER I in TYPEWRITING. The ability to offer a subsidiary subject, eg. English, Sociology, History would be an advantage. Candidates should preferably be teacher-trained and have Further Education experience. The subsidiary subject offered should be clearly stated.
Salary, Lecturer II, £4,041 to £6,282, including Supplements and Outer London Allowance. Lecturer I, £3,210 to £5,166, including Supplements and Outer London Allowance.
Further particulars and application forms (S.A.E.) returnable by April 28, may be obtained from the Principal of the College.
Relocation assistance available in approved cases.

BRENT
(London Borough of)
KILBURN POLYTECHNIC
Priory Park Road, NW6 1YB
Telephone: 01-624 0022
DEPARTMENT OF BUSINESS AND PROFESSIONAL STUDIES
Required from 1st September, 1978—
LECTURER II in ACCOUNTANCY to teach mainly Accounting 1 to A.C.C.A. students at Foundation level. Ability to offer other Foundation year subjects, preferably Costing or Economics, will be an advantage.
An appropriate degree and/or professional qualification is expected, together with teaching experience.
Depending upon experience the grade of the appointment will be determined in accordance with the current Burnham conditions for the appointment of staff to colleges of Further Education. A Lecturer II may expect to transfer to the Senior Lecturer scale at the appropriate stage.
Salary Lecturer II, £4,146 to £6,387 including Supplements and *London allowance.*
Further particulars and application forms (S.A.E.) returnable by April 28th, may be obtained from the Principal.
Relocation assistance available in approved cases.

Bexley London Borough
ERITH COLLEGE OF TECHNOLOGY
Belvedere, Kent DA17 6JA

Principal: D. F. Glover, M.A., B.Sc., F.C.I.S., M.B.I.M.

Applications are invited for the following posts with effect from 1st September 1978. Most of the posts arising are due to the continuing development of the College.

PRINCIPAL LECTURER

A new post in the Department of Social Care & Creative Studies. The person appointed would be required to teach in one or more of the following areas of work:
English, Social Studies, Science, Health, Management, Art, and to undertake some responsibility for day to day departmental administration and staff development. Candidates should have good academic qualifications, considerable teaching experience and proven administrative ability in a field of Further/Higher Education. (Ref. S.C.1.)

PRINCIPAL LECTURER ENGINEERING CRAFT COURSES

Applications are invited for the above post in the Department of Engineering and Industrial Management from well qualified Engineers who have sound industrial experience and have held a teaching post at senior level in Further Education. (Ref. E.1).

LECTURER GRADE II IN BEAUTY THERAPY

An experienced teacher and practitioner, preferably with appropriate City & Guilds qualifications, is required to take charge of Beauty Therapy in the Department of Social Care & Creative Studies. Candidates must have proven ability in the teaching of theoretical work for this subject. (Ref. S.C.2.)

LECTURER GRADE II IN NURSERY NURSING

Applications are invited for the above post which includes responsibility of overall course tutor for N.N.E.B. Courses. Candidates must be well qualified either in the Health or Education fields. A Health Visitor's Certificate or a Nursery Infant Teacher's Certificate is essential. Previous teaching experience on N.N.E.B. Courses is desirable. (Ref. S.C.3.)

LECTURER GRADE II IN ACCOUNTING

Required in the Department of Business Studies to teach Accounting in a wide range of B.E.C. and professional courses, with particular reference to Taxation and Municipal Accounting. Applicants should be graduates or hold appropriate professional qualifications and have had business experience. Teaching experience (full or part-time) an advantage (Ref B.S.1.)

LECTURERS GRADE I IN DEPARTMENT OF BUSINESS STUDIES (4 posts)

(i) IN ENGLISH. To teach Language and Literature in a wide range of secretarial, business, professional and academic courses. (Ref. B.S.2.)
(ii) IN BUSINESS STUDIES: To teach at least two of the following subjects in B.E.C. and G.C.E. Courses:— Accounting; Computer Studies; Economics; Statistics (Ref. B.S.3.)
(iii) IN SECRETARIAL STUDIES: To teach Shorthand, Typewriting, Office Practice/Secretarial Duties and related subjects. (Ref. B.S.4.)
(iv) IN MODERN LANGUAGES: To teach French and one other foreign language (preferably Spanish), together with some English in a wide range of courses. (Ref. B.S.5.)
Appropriate qualifications are essential for all posts. Teaching qualifications/experience an advantage.

LECTURERS GRADE I IN DEPARTMENT OF CONSTRUCTION & SURVEYING (4 posts)

(i) IN STRUCTURES & TECHNOLOGY: To teach Structural Detailing & Theory and Construction Technology to Building and Civil Engineering students to H.N.C. level. Appropriate technical qualifications essential. (Ref. C.1.)
(ii) IN QUANTITY SURVEYING: To teach Measurement and related subjects to H.N.C. level. Prospect of teaching R.I.C.S. and I.Q.S. students. Applicants should be professionally qualified or have made some progress in professional examinations. (Ref. C.2.)
(iii) IN PAINTING & DECORATING (Ref. C.3.) AND PLUMBING (Ref. C.4.): To teach to Advanced Craft and possibly beyond in either craft. Applicants should hold a Full Technological Certificate or equivalent.

LECTURERS GRADE I IN DEPARTMENT OF ENGINEERING & INDUSTRIAL MANAGEMENT (2 posts)

(i) IN PRODUCTION ENGINEERING (Ref. E.2.)
(ii) IN WELDING (Ref. E.3.).
To teach in Craft and Technician Courses. Applicants must have appropriate qualifications and sound industrial experience. Teaching qualifications or experience an advantage.

LECTURER GRADE I IN ENGLISH

Required in the Department of Social Care & Creative Studies to teach students in Home Management, Residential Care, Nursery & Pre-Nursing, Art, Hairdressing and Beauty Therapy Courses.

A trained Graduate or a candidate with appropriate specialist qualifications is required. Some knowledge of the English Speaking Board syllabus for vocational speech work and previous experience of teaching at the above academic level is desirable. (Ref. S.C.4.)

BURNHAM TECHNICAL SALARY SCALES (Including London Allowance):
PRINCIPAL LECTURER: £6,720-£7,431
LECTURER GRADE II: £4,041-£6,282
LECTURER GRADE I: £3,210-£5,166 (according to qualifications and experience).

ALL SALARIES ARE CURRENTLY UNDER REVIEW

Application forms and further particulars from the Senior Administrative Officer, Erith College of Technology, Tower Road, Belvedere, Kent (ERITH 42331) (quote reference of post), to whom they should be returned within two weeks of the appearance of this advertisement.

The Council operates an enhanced scheme of fringe benefits for staff, including payment of legal fees for house purchase, removal expenses and disturbance allowances.

COLLEGES OF FURTHER EDUCATION
Other Appointments continued

BRENT
(London Borough of)
WILLESDEN COLLEGE OF TECHNOLOGY

LECTURER Grade I required to teach MECHANICAL ENGINEERING WORKSHOP PRACTICE and WORKSHOP MATERIALS and PROCESSES to Mechanical, Electrical and Science students up to O.N.D. standard. Ability to offer another subject, such as Engineering Science, Mathematics or *Engineering Drawing*, would be an advantage.

Salary: £3,315 to £5,271 inclusive of London Allowance and cost of living awards.

Further particulars and application forms are available from: The Chief Administrative Officer, Willesden College of Technology, Denzil Road, London, NW10 2XD. Tel.: 01-459 0147.

Applications (S.A.E.) should be returned within two weeks of the appearance of this advertisement.

Relocation assistance available in approved cases.

BRISTOL
BRUNEL TECHNICAL COLLEGE
DEPARTMENT OF CATERING AND COMMUNITY SERVICE

Applications are invited for the following post. Duties to commence *September 1, 1978*:—

LECTURER Grade I in CATERING ADMINISTRATION to assist in the teaching of related Supervisory Studies and other Catering Business subjects to H.C.I.M.A. (Parts A and B), N.E.B.S.S., O.N.D. and Reception courses.

Qualifications required—B.A. in Hotel and Catering Management or equivalent. Teaching experience desirable but not essential.

Salary scale: £2,469 to £4,377 plus Phases 1 and 2.

Further particulars and application forms (to be returned by 24th April, 1978) from Personnel Office, Brunel Technical College, Ashley Down, Bristol BS7 9BU, quoting post ref. no. 78/19.

BRISTOL
BRUNEL TECHNICAL COLLEGE
DEPARTMENT OF MARINE ELECTRONICS

Applications are invited for the following posts in Marine Radio-communications and Electronics. Duties to commence 1st September, 1978:—

LECTURER Grade II (Post Ref. No. 78/20)
LECTURER Grade I (Post Ref. No. 78/21)

The successful candidates will be expected to undertake teaching duties on courses leading to the award of the TEC Higher Certificate in Radio and Radar (Marine), the DOT Radar Maintenance Engineers' Certificate and the Advanced Marine Electronics Certificate. All members of staff in the Department are encouraged to undertake research and development appropriate to the Marine Communications and Electronics Industry.

Applicants should have suitable academic/professional qualifications and will be expected to have had *some experience as qualified sea-going* Radio/Electronics Officers.

Salary scale: Lecturer I, £2,469 to £4,377. Lecturer II £3,279 to £5,495 plus Phases 1 and 2.

Further particulars and application forms (to be returned by 24th April, 1978) from Personnel Office, Brunel Technical College, Ashley Down, Bristol BS7 9BU, quoting appropriate post ref. no.

BURY
(Metropolitan Borough of)
BURY METROPOLITAN COLLEGE OF FURTHER EDUCATION
DEPARTMENT
DEPARTMENT OF BUSINESS STUDIES

LECTURER I in LAW and GOVERNMENT, required for September, 1978, to teach up to ordinary National and G.C.E. "O" and "A" level and to assist in the development of B.E.C. courses. *Graduate with teaching qualifications* preferred, interest in the welfare aspects of law would be an advantage.

Salary subject to qualifications and experience, in the range of £2,913 to £4,869 per annum inclusive.

Application form and further particulars from *Director of Education*, Athenaeum House, Market Street, Bury BL9 0BN, to whom applications should be returned not later than May 1, 1978.

CALDERDALE
(Metropolitan Borough of)
EDUCATION DEPARTMENT
THE PERCIVAL WHITLEY COLLEGE OF FURTHER EDUCATION
Francis Street, Halifax, HX1 3UZ
Telephone: Halifax 58241
DEPARTMENT OF HUMANITIES

LECTURER Grade I required from 1st September 1978 to assist in the General Education Section of the Department.

The successful applicant's teaching programme will comprise Remedial English, General Studies and Communications mainly to day-release craft students, together with the possibility of some English "O" level and Communications for B.E.C. courses.

Applicants should be teacher trained, preferably graduates. Previous experience of remedial work an advantage.

Salary £2,913 to £4,869 including supplements.

Application forms and further details are available from the Registrar at the College. All such requests must be accompanied by a stamped addressed foolscap envelope and a further stamped addressed envelope must be included when submitting an application, if an acknowledgement of receipt of application is required. The closing date for all applications is 28th April, 1978, and applicants who have not received a communication from the College by 19th May, 1978 can assume that the vacancy has been filled.

CHESHIRE
MACCLESFIELD COLLEGE OF FURTHER EDUCATION

Required for September, 1978:

LECTURER 2 IN SOCIAL WORK/SOCIAL SERVICE

To be responsible for the following courses: in-service study courses for residential staff, care assistants, home helps, City and Guilds Foundation Certificate (Community Care), pre-social work, pre-school play group leaders. Also to teach either human growth, development and behaviour or social policy and provision, along with care practice on these and other courses.

Salary: £3,279 to £5,403 plus 1976 and 1977 pay supplements.

Further particulars and application form (S.A.E., please) from the Principal, College of Further Education, Park Lane, Macclesfield SK11 8LF. Closing date for completed application forms: April 27, 1978.

CHESHIRE
MACCLESFIELD COLLEGE OF FURTHER EDUCATION

Required for September 1978, LECTURER I to teach COMPUTER SCIENCE to Advanced Level together with MATHEMATICS, preferably to Advanced Level.

Salary Scale: £2,469 to £4,377 plus 1976 and 1977 pay supplements.

Further details and application forms (S.A.E. please) from: The Principal Macclesfield College of Further Education, Park Lane, Macclesfield, SK11 8LF.

Closing date for completed *application forms 27th April, 1978.*

COVENTRY (City of)
HEREWARD COLLEGE
(Residential College of Further Education for the Physically Handicapped)

Applications are invited for the post of LECTURER I in BUSINESS STUDIES.

Duties to commence September, 1978.

To teach statistics, accounts and/or law to O.N.D. (Business Studies) level, and interest in sport, games or swimming, for the physically handicapped would be an advantage.

Salary in accordance within the Burnham Further Education Scale for Lecturer I, i.e., £2,469 to £4,377 per annum, plus £313 per annum, plus 5 per cent.

Further details and application forms from Principal, Hereward College, Bramston Crescent, Tile Hill Lane, Coventry CV4 9SW (tele.: 0203 461231). Closing date: May 1, 1978.

CROYDON
(London Borough of)
EDUCATION COMMITTEE
CROYDON COLLEGE OF DESIGN AND TECHNOLOGY
Fairfield, Croydon CR9 1DX

Applications are invited from suitably qualified persons for the following post, duties to commence September 1, 1978.

DEPARTMENT OF BUSINESS STUDIES
LECTURER GRADE II
ACCOUNTANCY

The appointee will be a qualified accountant (C.A. or A.C.C.A.) with a measure of industrial experience. An ideal appointment for the younger person.

The salary for the above post is in accordance with the current Burnham Further Education Award and is at present: Lecturer Grade II, £4,041 to £6,283 including the London area allowance and pay awards. Additions to the scale may be made for appropriate qualifications and the point of entry is dependent on previous relevant experience.

Further details and application form may be obtained from the Principal, to whom completed forms should be returned within 14 days of the appearance of this advertisement.

CROYDON
(London Borough of)
EDUCATION COMMITTEE
CROYDON COLLEGE OF DESIGN AND TECHNOLOGY
Fairfield, Croydon, CR9 1DX

Applications are invited from suitably qualified persons for the following posts, duties to commence 1st September, 1978.

DEPARTMENT OF BUSINESS STUDIES
LECTURER GRADE 1 ECONOMICS & ALLIED SUBJECTS

The appointee will teach on a variety of courses both professional and academic.

LECTURER GRADE 1, SECRETARIAL STUDIES

The appointee will be qualified professionally both as teachers and in secretarial subjects. An ability to offer languages (German and/or French) would be an advantage. An ideal post for the younger person.

The salary for the above posts is in accordance with the current Burnham Further Education Award, and is at present:— Lecturer Grade 1, £3,310 to £5,166 including the London Area Allowance and pay awards. Additions to the scale may be made for appropriate qualifications and the point of entry is dependant on previous relevant experience.

Further details and application forms may be obtained from the Principal, to whom completed forms should be returned within fourteen days of the appearance of this advertisement.

CROYDON
(London Borough of)
EDUCATION COMMITTEE

CROYDON COLLEGE OF DESIGN AND TECHNOLOGY
Fairfield, Croydon, CR9 1DX

Applications are invited from suitably qualified persons for the following posts, duties to commence 1st September, 1978.

DEPARTMENT OF HOME ECONOMICS

LECTURER Grade 1
FOOD STUDIES

Applicants are required to teach Food Studies to full-time students following the N.C.H.E.E. Certificate and Home Economics three-year Diploma course. Candidates should have a recognized Home Economics qualification, a teaching qualification, experience in education and preferably experience also in industry.

LECTURER Grade I
EDUCATION AND CHILD DEVELOPMENT

Applicants are required to teach Education and Child Development to full-time students following the N.N.E.B. course. In addition there may be opportunities to teach education to part-time students taking the City and Guilds F.E. Teachers Certificate. Candidates should have a teaching qualification, experience in education and preferably some additional training in child development, childhood education.

The salary for the above posts is in accordance with the current Burnham Further Education Award, and is at present: Lecturer Grade I, £3,310 to £5,166, including the London Area Allowance and pay awards. Additions to the scale may be made for appropriate qualifications and the point of entry is dependent on previous relevant experience.

Further details and application forms may be obtained from the Principal, to whom completed forms should be returned within 14 days of the appearance of this advertisement.

THE SUFFOLK COLLEGE
of Higher & Further Education

TEMPORARY L1 IN ECONOMICS AND STATISTICS

Required from 1 September, 1978, to 31 August, 1979, to cover the absence of the permanent post holder on secondment.

A person with a degree/degree equivalent or professional qualification in the area of Business Studies is required to teach Economics and Statistics to National Certificate and Diploma, Professional and Secretarial courses. This appointment is for one year only.

Salary: at a specific point within the range £2913-£4869, including two supplements.

Further details and an application form are available from the Principal, Suffolk College, Rope Walk, Ipswich *IP4 1LT, to whom completed forms should be returned* by 21 April, 1978. Please quote post number 5.112X and enclose a stamped addressed envelope.

ERITH COLLEGE OF TECHNOLOGY

Tower Road, Belvedere, Kent DA17 6JA
Erith 42331

PART-TIME LECTURERS

required (day and evening)

Fabrication Engineering
Motor Body Repair
Production Engineering

Quantity Surveying
Structural Engineering
Heavy Engineering Construction
Building Crafts

Spoken English
Ladies & Men's Hairdressing
Art
Accounts
Stats.
Economics
English Language & Literature
French
Shorthand and Typewriting

Rates of pay: £4.15p-£5.98p per hour, according to grade of work.
Reasonable travelling expenses.
Days and times by mutual arrangement.
Application forms from the Snr. Admin. Officer.

Cheshire

Macclesfield College of Further Education

Required for September, 1978:—

Senior Lecturer

In each of three Departments. Each one will be expected to make a major contribution to the development and coordination of courses as indicated below and to teach subjects in the relevant area.

DEPARTMENT OF BUSINESS AND EUROPEAN STUDIES: BUSINESS STUDIES.
DEPARTMENT OF TECHNOLOGY AND SCIENCE: ENGINEERING.
DEPARTMENT OF GENERAL STUDIES: GENERAL AND COMMUNICATION STUDIES.

Salary: £5,031 to £5,955 plus 1976 and 1977 pay supplements.

Further particulars and application forms (stamped addressed envelope, please) from:—

**The Principal,
College of Further Education,
Park Lane, Macclesfield SK11 8LF.**

Closing date for completed application forms: April 27, 1978.

BOROUGH OF HARINGEY

WOODLANDS PARK RESIDENTIAL EDUCATION CENTRE,
Stoke d'Abernon, Cobham, Surrey

DEPUTY WARDEN

**Salary: Burnham F.E. Lecturer II
(plus Fringe Area Allowance)**

Applications sought from suitably qualified and experienced teachers for post of resident Deputy Warden from September, 1978.

The Centre provides facilities for a wide variety of educational activities including courses and conferences for schools, youth groups, further education colleges, training organisations and non-vocational adult education courses.

Further details and application forms (s.a.e. please) from Chief Education Officer, Education Offices, Somerset Road, Tottenham N17 9EH, to be returned by Friday, 28th April.

KENT County Council
Education Department

**NORTH-WEST KENT COLLEGE OF TECHNOLOGY
Department of Academic Studies**

Applications are invited for a

LECTURER GRADE I

post concerned with the teaching and development of English/Communications Studies for students on BEC, TEC, and other similar courses. Ability to teach GCE English, or English as a foreign language, or another subject, particularly a foreign language, and a willingness to participate in the College Liberal Studies programme will be an advantage. The post will be with effect from September 1, 1978.

Salary: Lecturer 1, £2,469 to £4,377 plus £312 plus supplementary payment of £132 to £180 per annum. Assistance with relocation costs is payable in appropriate cases.

Application forms and further particulars from the Vice-Principal, North-West Kent College of Technology, Miskin Road, Dartford, Kent DA1 2LU.

KENT County Council
Education Department

MEDWAY AND MAIDSTONE COLLEGE OF TECHNOLOGY

DEPARTMENT OF LANGUAGE AND GENERAL EDUCATION

Applications are invited for the post of

HEAD OF THE DEPARTMENT

of Language and General Education.

The Department is responsible for all the language, retailing and pre-professional courses in the College, as well as all the GCE work. A person with teaching and administrative experience is sought to lead a full-time staff of 31. The Department is Grade IV.

Salary scale £6,756 to £7,032 per annum plus supplements of £312 and £180 per annum.

Application forms and further details from the Principal, Medway and Maidstone College of Technology, Horsted, Maidstone Road, Chatham, Kent, to whom they should be returned by April 21, 1978.

West Cumbria College

Vacancies for September, 1978

Lecturers I

Post No.
T.1 Chemical Process Work for Nuclear Industry.
T.2 English and General Studies.
T.3 Office Practice.
T.4 Business Studies.
T.5 Engineering Machine Shop Practice.
T.6 Welding.

**Posts T.1-T.4 are permanent positions.
Posts T.5-T.6 are one year fixed term contracts to cover secondment for training.
Further details and application form (state which post) from the Principal at the College, Park Lane, Workington. Closing date for applications: 21 April, 1978.**

Education
Cumbria

COLLEGES OF FURTHER EDUCATION
Other Appointments continued

CROYDON
(London Borough of)
EDUCATION COMMITTEE

CROYDON COLLEGE OF DESIGN AND TECHNOLOGY
Fairfield, Croydon, CR9 1DX

Applications *are invited from* suitably qualified persons for the following posts, duties to commence 1st September, 1978:

DEPARTMENT OF BUILDING

SENIOR LECTURER to teach ESTIMATING and QUANTITY SURVEYING on professional and advanced technician courses. The successful candidate will be expected to develop new specialist courses in Estimating and must have had appropriate industrial experience.

LECTURER Grade II to teach QUANTITY SURVEYING SUBJECTS on professional and technician courses. Candidates should hold a professional qualification and have had *appropriate* industrial/professional experience.

The salary for the above posts is in accordance with the current Burnham Further Education Award, and is at present

Senior Lecturer £5,820 to £7,206.
Lecturer Grade II £4,041 to £6,282,

including the London Area Allowance and pay awards. Additions to the scale may be made for appropriate qualifications and the point of entry is dependent on previous relevant experience.

Further details and application forms may be obtained from the Principal, to whom completed forms should be returned within 14 days of the appearance of this advertisement.

DERBYSHIRE
EDUCATION COMMITTEE
HIGH PEAK COLLEGE OF FURTHER EDUCATION
Buxton

LECTURER II—Department GENERAL STUDIES
An experienced TEACHER responsible to the Head of Department for the organization and development of Liberal Studies throughout the College.

LECTURER I—Department CARE & COMMUNITY STUDIES
Primarily concerned with the Home Management and Family Care course. Applicants should have qualifications and experience in Social Services/teaching of social sciences.

Application forms and details from the Principal (S.A.E., please). Closing date: 24th April, 1978.

DERBYSHIRE
NORTH EAST DERBYSHIRE COLLEGE OF FURTHER EDUCATION
(re-advertisement)

Applications are invited for the post of DEPUTY HEAD of MINING DEPARTMENT from 1st September, 1978.

The successful candidate will hold a degree or its equivalent in some branch of Mining, have a varied experience in the Mining industry and be a member of an appropriate professional Institute or Association.

Teaching experience is essential and should be supported by a Certificate or Diploma in Education.

Salary will be paid in accordance with Senior Lecturer scale within the range £5,523 to £6,447 per annum.

Further particulars and an application form can be obtained from: The Principal, North East Derbyshire College of Further Education, Rectory Road, Clowne, Chesterfield, Derbyshire, S43 4BQ and completed forms should be returned to him by Friday, 28th April, 1978.

DERBYSHIRE
SOUTH EAST DERBYSHIRE COLLEGE

LECTURER I in HISTORY.

See Sixth Form and Tertiary Colleges Section

DERBY
DERBY COLLEGE OF FURTHER EDUCATION
Wilmorton, Derby DE2 8UG
(Telephone Derby 74912)

DEPARTMENT OF SCIENCE

Appointment of
LECTURER GRADE I
BIOLOGY

Applications are invited from suitably qualified GRADUATES with teacher training for the above post.

The successful applicant will *be required to teach BIOLOGY* to "O" and "A" level to both full-time and part-time students.

The ability to offer other science subjects would be an advantage.

The salary will be in accordance with the scales for teachers in establishments of further education:

Lecturer Grade I, £2,469 to £4,377 (plus supplement of £312 per annum, plus Phase II supplement within the scale of £132 to £180 per annum).

The placing on the scale is according to age and experience.

Further details and application forms may be obtained from the Chief Administration Officer at the College to whom they should be returned as soon as possible.

LANCASHIRE EDUCATION COMMITTEE

FURTHER EDUCATION

FORMS/FURTHER DETAILS FROM/RETURNABLE TO: THE PRINCIPAL AT THE COLLEGE. S.A.E. PLEASE.

CLOSING DATE 24th APRIL 1978

**The Nautical College,
Broadwater, Fleetwood**

As soon as possible

Head of Maritime Studies Department
Grade IV

Qualifications: Extra Masters Certificate/degree. Suitable professional, teaching and administrative experience.

£7,248-£8,124.

Bournemouth and Poole College of Further Education

Applications are invited from suitably qualified persons for the following posts within the Department of Tourism, Catering and Hotel Operations:—

Lecturer Grade II
to teach Food Preparation (Post BG 3050)

Lecturer Grade I
to teach in the areas of Accommodation Operations/Tourism/Business Studies (Post BG 4076)

Lecturer Grade I
(One-Year Temporary Appointment) to teach Food Preparation (Post TEM 1)

Successful applicants will be required to be in post on 1st September, 1978.

Salary Scales: Lecturer I £2469-£4377, plus supplement of £444-£492 per annum.
Lecturer II £3279-£5493, plus supplement of £465-£492 per annum.

Further details and application forms, which should be returned by 28th April, 1978, may be obtained from the Principal, Bournemouth and Poole College of Further Education, North Road, Poole, Dorset BH14 0LS (telephone 0202 747600).

DEVON
EAST DEVON COLLEGE OF FURTHER EDUCATION
Principal: E. H. Dixon, B.Sc. (Econ.), L.T.C.L., A.M.B.I.M.

SENIOR LECTURER, SECRETARIAL STUDIES (re-advertisement due to change of date of appointment).

Applications are invited for the above post which becomes tenable from 1st September, 1978.

LECTURER I
TOURISM AND BUSINESS STUDIES
Applications are invited for the above post. Candidates should be able to contribute to the teaching of full-time Tourism Business Studies Courses. Post tenable from 1st September, 1978.

LECTURER I
FOR HOLLAND TYPE COURSES
Two Vacancies.
Applications are invited for these posts. Candidates should be able to contribute to Holland type courses. Posts tenable from 1st September, 1978.

LECTURER I
ELECTRONIC ENGINEERING
Applications are invited from well qualified Electronic Engineers preferably with systems experience. Post tenable from 1st September, 1978.

Application forms (returnable within 14 days of the appearance of this advertisement) are available from: The Vice-Principal, East Devon College of Further Education, Bolham Road, Tiverton, Devon. Self-addressed s.a.e. please.

DUDLEY
METROPOLITAN BOROUGH

HALESOWEN COLLEGE OF FURTHER EDUCATION

Applications are invited from suitably qualified persons for the following post to commence duties September 1, 1978.

LECTURER Grade II in SECRETARIAL SKILLS
(Readvertisement)

To take charge of the secretarial section. Good teaching and practical qualifications essential; commercial or industrial experience an advantage. Previous applicants will be reconsidered and need not re-apply.

Salary £3,744 to £5,985—commencing salary according to qualifications and previous relevant experience.

Further particulars and application form from the Acting Principal at Halesowen College, Whittingham Road, Halesowen, West Midlands B63 3NA.

DUDLEY
(Metropolitan Borough)

FOLEY COLLEGE OF FURTHER EDUCATION AND COLLEGE OF ART
Church Street, Stourbridge
West Midlands

DEPARTMENT OF ENGINEERING AND SCIENCE

LECTURER in MATHEMATICS and PHYSICS to G.C.E. "A" level standard, to commence 1st May or as soon as possible thereafter.

Salary, Lecturer Grade I, £2,913 to £4,869, with allowances for qualifications and previous teaching/relevant industrial experience.

Application forms and further particulars from the Principal (reference CA/PS), on receipt of stamped addressed foolscap envelope.

EAST SUSSEX
COUNTY COUNCIL
COLLEGE OF FURTHER EDUCATION
Eastbourne
St. Anne's Road, Eastbourne
Sussex BN21 2HS
Tel. (0323) 22704

Applications are invited for posts from 1 September, 1978.

LECTURER II in COMMUNICATION STUDIES in the Department of Communications and Community Education.

LECTURER I in MATHEMATICS in the O.N.C. O/A Courses Section.

Further particulars and forms of application from the Principal. Closing date 4th May, 1978.

EDINBURGH
LEITH NAUTICAL COLLEGE
Edinburgh EH15 2PP

DEPARTMENT OF NAVIGATION

The Governors invite applications for the post of LECTURER in the above department.

Applicants should be in possession of Master Mariner (Foreign Going) Certificate of Competency of the Department of Trade.

A teaching qualification, whilst not essential, would be desirable and an interest in related nautical subjects would be deemed an advantage.

Salary scale: Grade D, viz, £3,112 by 12 increments to £4,863 inclusive. Initial placing dependent on industrial and teaching experience.

Applications (no forms), giving curriculum vitae and names of two referees, as soon as possible to the Principal, from whom further particulars can be obtained.

ESSEX
HARLOW TECHNICAL COLLEGE
College Gate, The High, Harlow, CM20 1LT.
(Tel: 20131)

Department of Mathematics and Science

LECTURER I in CHEMISTRY *required for September*, 1978. Graduate to teach Chemistry to G.C.E. "O" and "A" Level, Technician Education Council Cert. and equivalent standard. Ability to offer Biology to "O" level an advantage. Industrial experience desirable.

Salary scale: £2,913 to £4,869 per annum (plus £150 Fringe allowance)

Application form, to be returned by 28th April, 1978 and further details from the Principal.

GATESHEAD
METROPOLITAN BOROUGH COUNCIL
GATESHEAD TECHNICAL COLLEGE

LECTURER I IN ACCOUNTING

Applications are invited from persons with a graduate or a professional qualification in Accounting to teach Accounts up to O.N.C. and G.C.E. "A" level. Ability to teach other Business Studies subjects would be an advantage; preference will be given to those holding a teaching qualification. The post is vacant from 1st September 1978.

Salary will be in accordance with the Burnham Further Education Report 1976 (as amended), namely, £2,469 to £4,377 (under review) plus the income supplements. The actual salary offered will depend upon qualifications and previous experience.

Application forms and further particulars can be obtained from the Principal, Gateshead Technical College, Durham Road, Gateshead, NE9 5BN, to whom completed forms should be returned within 10 days of publication of this advertisement.

GLASGOW
THE ROYAL SCOTTISH ACADEMY OF MUSIC AND DRAMA

SCHOOL OF DRAMA

Applications are invited for a full-time post as TEACHER of VOICE, effective from 1st September 1978.

Experience or qualifications in other media or in Educational Speech and Drama will be an advantage.

Salary is in the scale £3,720-£5,799 (under review), with placing according to experience and qualifications. The post is superannuable.

Applications giving age, experience and qualifications, together with the names of three referees, must be lodged by 28th April, 1978, with the Secretary and Treasurer, R.S.A.M.D., St. George's Place, Glasgow, G2 1BS, from whom further particulars may be obtained on request.

GLOUCESTERSHIRE
NORTH GLOUCESTERSHIRE COLLEGE OF TECHNOLOGY
The Park, Cheltenham GL50 2RR
(A member College of the Gloucestershire Institute of Higher Education)

DEPARTMENT OF BUSINESS AND MANAGEMENT STUDIES

LECTURER Grade II required to teach Organisation and Methods/Office Management Business Structure, with effect from 1st September 1978. Applicants should be graduates or hold an appropriate *equivalent professional qualification*, and should have both teaching and business industrial experience.

(Salary scale £3,279 to £5,493 per annum plus supplementary payment of from £165 to £192 per annum)

Application forms and further details (enclose self-addressed envelope) from the Principal, to whom applications should be returned within 10 days of the appearance of this advertisement. Canvassing will disqualify.

GLOUCESTERSHIRE
INSTITUTE OF HIGHER EDUCATION
GLOUCESTER CITY COLLEGE OF TECHNOLOGY
Brunswick Road, Gloucester

Applications are invited for the post of LECTURER I in the DEPARTMENT of SCIENCE.

Duties, to commence on 1st September, or earlier if possible, would include teaching Applied and Biological Science to Beauty Therapy and Hairdressing students. A suitably qualified candidate would have opportunities to share in advanced work.

Knowledge of a specialist area, e.g. pharmacy, cosmetic chemistry or medical laboratory sciences, an advantage.

Applicants should have graduate, or equivalent, qualifications and appropriate experience.

Further details and application forms obtained from the Registrar, (S.A.E.) to whom completed application forms should be returned within 2 weeks of the appearance of this advertisement.

GLOUCESTERSHIRE
NORTH GLOUCESTERSHIRE COLLEGE OF TECHNOLOGY
The Park, Cheltenham GL50 2RR
(A member College of the Gloucestershire Institute of Higher Education)

DEPARTMENT OF FOOD TECHNOLOGY

LECTURER, Grade II, in CATERING SUBJECTS required to teach students attending full and part-time courses. Applicants should have had appropriate trade experience and training and be qualified to teach practical and theoretical work on a range of catering courses. Previous teaching experience an advantage.

Salary scale £3,279 to £5,493 per annum, plus supplementary payments of from £165 to £192 per annum. Duties to commence 1st September, 1978.

Application forms and further details (enclose self-addressed envelope) from the Principal, to whom applications should be returned within 10 days of the appearance of this advertisement. Canvassing will disqualify.

GUERNSEY
EDUCATION COUNCIL
GUERNSEY COLLEGE OF FURTHER EDUCATION
Re-advertisement

Applications are invited from suitably qualified persons for the following posts to commence 1st September 1978. All previous applicants will be considered.

LECTURER in CATERING, Grade I (two posts).

LECTURER in LADIES' HAIRDRESSING Grade I.

Applicants should have good industrial experience related to technical qualifications and either previous teaching experience in a College of Further Education or be technical teacher trained.

The College is housed in a new building completed in 1976 equipped and furnished to a high order to meet the rapidly expanding requirements of further education.

Salary in accordance with Burnham F.E. for Lecturer I in Establishments of Further Education. Superannuation Acts similar to those for teachers in England and Wales. Married teachers fares and removal expenses may be paid.

Application forms and further details may be obtained on receipt of an UNstamped self-addressed foolscap envelope from Director of Education P.O. Box 32, Guernsey, C.I. to whom they should be returned without delay.

HAMPSHIRE
COUNTY COUNCIL
SOUTHAMPTON TECHNICAL COLLEGE

Applications are invited for the following vacancies available from 1st September, 1978:

DEPARTMENT OF CONSTRUCTION
Post No. 204 LECTURER GRADE I or II in CONSTRUCTION TECHNOLOGY and Associated Subjects—to teach mainly on TEC courses; ability to assist in the work of the Building Services Section an advantage.

DEPARTMENT OF FOOD AND DOMESTIC TRADES
Post No. 405 LECTURER GRADE II in FOOD PREPARATION—to teach up to OND and CGLI 706/2.
Post No. 406 LECTURER GRADE I in CATERING SUBJECTS—to teach up to OND and CGLI 706/2.

DEPARTMENT OF GENERAL STUDIES
Post No. 616 LECTURER GRADE I in LIBERAL STUDIES/ENGLISH.

Salary Scale: Lecturer Grade I £2,913 to £4,869, Lecturer Grade II £3,744 to £5,985, under review.

Application forms and further details from the Principal, Southampton Technical College, St. Mary Street, Southampton SO9 4WX (enclosing foolscap S.A.E.), to whom completed forms should be returned within 14 days of this advertisement.

HAMPSHIRE
EASTLEIGH COLLEGE OF FURTHER EDUCATION
Chestnut Avenue, Eastleigh,
Hampshire

(1) LECTURER Grade I in BIOLOGY.
(2) LECTURER Grade I to teach FAMILY AND COMMUNITY STUDIES.
(3) LECTURER Grade I in HOME MANAGEMENT/HOME ECONOMICS

These posts are vacant from September 1978.

Salaries, £2,913 to £4,869 pa (including supplements).

Further particulars and application forms available from the Principal (telephone Eastleigh 614444).

HAMPSHIRE
THE SOUTH DOWNS COLLEGE OF FURTHER EDUCATION
Havant

Required for September, 1978:

M1. LECTURER, Grade I, in GENERAL STUDIES.
(Re-advertisement—previous applicants should write if they wish to be reconsidered.)

M2. LECTURER, Grade I, in SHORTHAND, TYPEWRITING and OFFICE PRACTICE for R.S.A., L.C.C. and B.E.C. courses at general and national levels.

M3. LECTURER, Grade I, in ELECTRICAL ENGINEERING subjects for T.E.C. and craft courses—ability to teach Electrical Installation Craft desirable.

Salary scale: £2,913-£4,869 p.a.

Applications are invited from experienced lecturers and those seeking first appointments.

For further particulars and application forms, send a foolscap s.a.e. to the Principal, The South Downs College of Further Education, College Road, Purbrook Way, Havant, Hants. PO7 8AA. Tel. Waterlooville 57011. Closing date for receipt of application forms is Friday, 28th April, 1978.

HARROW
COLLEGE OF TECHNOLOGY AND ART
FACULTY OF SCIENCE AND TECHNOLOGY
DEPARTMENT OF ENGINEERING
LECTURER II in ELECTRONIC ENGINEERING

Applications are invited for the above post for appointment from 1 September, 1978. Applicants should be graduates and/or chartered engineers and *be prepared to lecture* at varying levels on technician courses and industrial short courses. Recent teaching and industrial experience is required relating particularly to the field of industrial electronics and computer applications in electronic engineering.

The salary will be at an appropriate point on the Lecturer II scale: £3,771-£5,985 plus London Allowance of £402 (under review), according to age, qualifications and experience.

Further particulars and application forms may be obtained from The Principal, Harrow College of Technology and Art, Northwick Park, Watford Road, Harrow, Middlesex HA1 3TP, telephone 01-864 4411 extension 31 or 55. Application forms are returnable within 14 days.

HAVERING
(London Borough of)

HAVERING TECHNICAL COLLEGE

DEPARTMENT OF SOCIAL SERVICES AND EDUCATIONAL STUDIES

Applications are invited for the following inter-disciplinary posts to commence on September 1, 1978.

SENIOR LECTURER IN PROFESSIONAL TRAINING

Salary £5,820 to £6,744 inclusive (under review).

Candidates should have graduate or equivalent professional qualifications and good experience in the fields of staff management and/or training. This post will provide opportunities to make a major contribution to in-service courses for both social services personnel and lecturers in further and adult education colleges.

LECTURER I IN COMMUNITY WORK AND SOCIAL STUDIES

Salary £3,310 to £5,166 inclusive (under review).

Candidates should be well qualified in social science and community work. Successful experience of community development or of teaching the 16 to 19 age range would be an additional recommendation. The successful candidate will teach social studies to NNEB students in the nursery nursing division and community work in the social services division.

Further particulars and application forms are available from the Principal, Havering Technical College, Ardleigh Green Road, Hornchurch, Essex, to whom they should be returned by April 24, 1978.

HEREFORD AND WORCESTER
COUNTY COUNCIL
WORCESTER TECHNICAL COLLEGE

DEPARTMENT OF ENGINEERING
LECTURERS Grade I, MECHANICAL ENGINEERING
Two LECTURERS Grade I are required to teach MECHANICAL ENGINEERING CRAFT STUDIES and TEC Certificate Courses.

LECTURER Grade II, ELECTRICAL ENGINEERING
A LECTURER Grade II is required to teach ELECTRONICS, COMMUNICATION ENGINEERING and TELECOMMUNICATIONS in TEC Certificate and Higher Certificate programmes.

Applicants should be suitably qualified and have had relevant industrial and preferably teaching experience. Appointments to commence on 1st September 1978.

DEPARTMENT OF GENERAL STUDIES AND ART
SENIOR LECTURER, SOCIAL WORK
To be responsible for the Social Work and Community Nursing section of the Department.

The post will involve teaching on the In-service Course for Staff of Residential and Day-Care Establishments, Short Social and Youth Work Courses and supervision of District Nursing and Occupational Therapy Courses offered in conjunction with the Area and Regional Health Authorities. Applicants should be graduates and possess a *Certificate Qualification in Social* Work and relevant experience.

Salaries in accordance with Burnham Technical Scales: Lecturer Grade I, £2,913 to £4,869, Lecturer Grade II, £3,744 to £5,985, Senior Lecturer, £5,523 to £6,447.

Application forms and further details of all posts from The Principal, Worcester Technical College, Deansway, Worcester. Completed forms to be returned within two weeks of the appearance of this advertisement.

HERTFORDSHIRE
COUNTY COUNCIL
BOREHAM WOOD COLLEGE
Elstree Way, Boreham Wood

For September. LECTURER II (Fringe Weighting) responsible for COMMUNICATION and GENERAL STUDIES, including TEC, throughout College.

Further particulars from Principal. *Applications by 24th April.*

HERTFORDSHIRE
COUNTY COUNCIL
DACORUM COLLEGE
Marlowes, Hemel Hempstead,
Herts HP1 1HD
Telephone: 63771

Required for September for one year only to cover a member of staff on secondment LECTURER I in ENGLISH to teach G.C.E. OL (Mode III) Language and English with Business and Engineering Students. English Literature work and General Studies a possibility.

Application forms and full details from the Principal (S.A.E. please).

Closing date 27th April.

HERTFORDSHIRE
ST. ALBANS COLLEGE
29 Hatfield Road, St. Albans
Hertfordshire AL1 3RJ
(Telephone 69425)

SENIOR LECTURER to take charge of the HOME ECONOMICS section which offers full-time NCHEE Certificate courses in Home Economics and Home Management and Family Care. Applicants should be trained in Home Economics and have teaching experience, preferably in further education. Industrial experience and/or experience of work in the social services especially with further professional qualifications would be a definite *advantage*. Appointment is from September, 1978, and the salary range is from £5,523 to £6,447, plus £150 London Fringe Area Allowance.

LECTURER I in SECRETARIAL SUBJECTS is required in the Department of Business Studies to teach Shorthand, Typewriting and Office Practice, the ability to offer additional commercial subjects would be an advantage. The vacancy is for September, 1978, and the salary range is £2,913 to £4,869 plus £150 London Fringe Area Allowance.

Application forms and further details may be obtained from the Principal of the college. Completed application forms should be returned by April 28, 1978.

HILLINGDON
(London Borough of)
UXBRIDGE TECHNICAL COLLEGE
Park Road, Uxbridge, UB8 1NQ
Principal, W. B. Thomas, BSc, CEng, FIMechE, FIProdE, A.Inst.P.

Applications are invited for the following full time appointment in the DEPARTMENT of BUSINESS STUDIES from 1st September 1978

SENIOR LECTURER in one or more of the following subjects:
Accounting and allied subjects; Economics and Structure of Business; Government and Public Administration.

Degree and/or professional qualifications, together with industrial/commercial and teaching experience.

Salary Scale. £5,051 to £5,975 per annum plus Supplement £492, plus London Allowance.

Application forms and further particulars from the principal, Park Road, Uxbridge, Middlesex, returnable within fourteen days of the date of this advertisement.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
CANTERBURY COLLEGE OF TECHNOLOGY

Applications are invited for the following vacancy with effect from 1st September, 1978:

DEPARTMENT OF SCIENCE
LECTURER I (Ref. 0488) to teach Biology and Human Biology up to G.C.E. "A" level standard and to assist with Geology or Chemistry or Physics courses. Candidates must be graduates with industrial or other relevant experience; teacher training or other experience will be an advantage.

Salary will be determined in accordance with the Burnham Scale for Teaching Staff in Establishments for Further Education, viz: LECTURER I £2,913 to £4,869 p.a. including 1976 and 1977 supplementary payments. Starting salary *determined by qualifications and* recognised experience.

Application forms and further particulars may be obtained from:— The Principal, Canterbury College of Technology, New Dover Road, Canterbury, Kent CT1 3AJ. Telephone Canterbury (STD Code 0227) 66081.

KINGSTON upon Thames
(Royal Borough of)
KINGSTON COLLEGE OF FURTHER EDUCATION
Kingston Hall Road
Kingston upon Thames KT1 2AQ

Required from 1st September, 1978:—

SCIENCE DEPARTMENT
Post No. T/78/3
LECTURER II in MATHEMATICS to teach the subject in all aspects up to G.C.E. "A" and equivalent standards, together with some service teaching at post G.C.E. "A" level. Interest in statistics and development of other aspects of the subject highly desirable. Degree of a British University or equivalent qualification and teaching qualification and/or experience essential.

Post No. T/78/8
LECTURER I in LADIES HAIRDRESSING for full-time and part-time day release students up to City and Guilds Ordinary level. Ability to teach Boardwork or Manicure an advantage. Qualifications in hairdressing and teaching, together with experience in both hairdressing and teaching, desirable.

MECHANICAL AND MOTOR VEHICLE ENGINEERING DEPARTMENT
Post No. T/78/3
LECTURER I in MARINE CRAFT PRACTICE and MOTOR VEHICLE subjects to assist in the teaching of Workshop Practice and Craft Studies. Applicants (male/female) should have appropriate qualifications and industrial experience in the installation and maintenance of marine engines and other ancillary equipment on small craft and preferably be teacher trained.

Post No. T/78/4
LECTURER II (male/female) to teach MANUFACTURING TECHNOLOGY/PRACTICE and associated subjects to craft studies students and technician students at TEC certificate and higher certificate level.

Post No. T/78/5
LECTURER I (male/female) to teach WORKSHOP PRACTICE and CRAFT STUDIES to students on the 48-week E.I.T.B. integrated course. Experience in welding will be an added advantage.

GENERAL STUDIES DEPARTMENT
Post No. T/78/6
LECTURER I (M/F) to teach SURVEYING and CARTOGRAPHY to students on the new TEC courses. *Applicants should have experience* in field survey and a knowledge of Cartography, Photogrammetry and map production.

BUSINESS STUDIES DEPARTMENT
Post No. T/78/9
LECTURER I to teach DISTRIBUTION subjects in connection with Business Education Council General and National Certificate Courses (Distribution Board Studies). Preference for a candidate able to teach Business Calculations and Economics of Distribution. Applicants should have suitable qualifications and recent experience in the Distributive Trade together with teaching experience.

Post No. T/78/10
LECTURER II (M/F) in ACCOUNTANCY, to teach mainly for Certified Accountants Professional Sections I, II and III examinations. Accountancy as a main subject with ability to offer any of the following as a subsidiary: Auditing, Taxation, Data Processing. Applicants should possess a professional qualification, or be graduates with Accountancy studies, preferably with teacher training.

Salary Scale: Lecturer II £3,279-£5,493; Lecturer I £2,469-£4,377.

Plus £297 London Weighting and salary supplements of £312 and £132-£180 per annum. Starting point on scale according to experience and qualifications.

Assistance with removal expenses available in approved cases.

Please apply in writing to the Principal quoting post number for full particulars and application form (enclosing large stamped addressed envelope.)

Completed forms should be returned as soon as possible.

COLLEGES OF FURTHER EDUCATION
Other Appointments continued

KIRKLEES
METROPOLITAN COUNCIL
HUDDERSFIELD TECHNICAL COLLEGE
New North Road, Huddersfield
Principal: Dr. H. T. Taylor

Applications are invited for the following posts, to commence 1st September, 1978.

(1) LECTURER Grade I in HORTICULTURE to teach C.G.L.I. courses at Phase 1 and 2 levels. Work also includes training in accordance with I.G.T.B. schemes, and specialist short courses.

Applicants should possess good academic qualifications and desirably have teaching and practical experience in amenity horticulture and machinery. (Ref. HTC 301).

Salary (Burnham Scale) Lecturer I—£2,913-£4,869 per annum (including supplements).

Incremental credit within this scale may be given for approved teaching and other relevant experience.

(2) LECTURER Grade II with a bias towards BOOK-KEEPING, CATERING or DISTRIBUTION to assist in the development of courses for unemployed young people.

Applicants should have a desire to work with young people, have a current driving licence, and be prepared to accept very flexible duties.

The teaching programme will be variable, but time in lieu will be given for work during normal college holidays.

Teaching experience and a teaching qualification are desirable. (Ref: HTC 302).

Salary (Burnham Scale) Lecturer II—£3,744-£5,985 per annum (including supplements).

Application forms and further particulars are obtainable from the Principal to whom applications should be returned within fourteen days of the appearance of this advertisement. (Please quote appropriate reference number).

LINCOLNSHIRE
BOSTON COLLEGE OF FURTHER EDUCATION
DEPARTMENT OF MANAGEMENT AND BUSINESS STUDIES

Applications are invited for the appointment of temporary LECTURER, Grade 1 from May 31, to July 4, 1978 and/or September 4, to October 20, 1978, to teach ECONOMICS to a range of full-time and part-time courses within the Department. Applicants should possess a relevant qualification.

Further details and application forms may be obtained from The Principal, Boston College of Further Education, Boston, Lincs (telephone 0205 65701) to whom they should be returned as soon as possible.

LINCOLNSHIRE
STAMFORD COLLEGE FOR FURTHER EDUCATION

Applications are invited for the following full-time posts, duties to start on 1st September 1978.

ENGINEERING DEPARTMENT
LECTURER GRADE 1, for practical and theoretical ENGINEERING SUBJECTS mainly in connection with the one-year, full-time Engineering Industry Training Board course.

GENERAL EDUCATION DEPARTMENT
LECTURER GRADE 1 for ENGLISH/COMMUNICATION Studies. Candidates should also be able to offer one or more of the following: Economic History, Social Economics, General Studies for Craft Apprentices.

Further details and application forms available from the [illegible] Principal, Stamford College for Further Education, Drift Road, Stamford, Lincs. PE9 1XA (Tel.: Stamford (0780) 4141).

Completed application forms to be returned by 28th April, 1978.

LIVERPOOL
CENTRAL LIVERPOOL COLLEGE OF FURTHER EDUCATION
Clarence Street, Liverpool L3 5TP

Required for September, 1978:

SENIOR LECTURER for T.E.C. BUILDING and CIVIL ENGINEERING STUDIES. To teach Applied Mechanics, Structural Detailing and Structural Mechanics.

PRINCIPAL LECTURER, BUILDING CRAFTS. To take charge of the Craft Section of the Department.

MABEL FLETCHER TECHNICAL COLLEGE
Sandown Road, Liverpool L15 4JB

LECTURER 1 in PATTERN CUTTING for TAILORED GARMENTS. To teach students on a range of tailoring courses.

Applicants must have teaching experience and be familiar with modern styling.

NORTH EAST LIVERPOOL TECHNICAL COLLEGE
Muirhead Avenue East, Liverpool L11 1ES

LECTURER 1 in FABRICATION (Department of Engineering). Required to teach both practical and theoretical subjects to level of Part III of City and Guilds of London Institute. Courses in Heavy Plate (No. 217) and Shipbuilding (No. 240). Ability to assist with Technician Education courses in these subjects an advantage.

Application forms available from (S.A.E.) and returnable to the Principal at the College.

LONDON
INNER LONDON EDUCATION AUTHORITY
LONDON COLLEGE OF PRINTING
DEPARTMENT OF BUSINESS AND GENERAL STUDIES
PRINCIPAL LECTURER IN BUSINESS STUDIES

Applications are invited for the above post which falls vacant on the retirement of the current incumbent. In addition to substantial teaching experience candidates should ideally have worked in industry. Teaching will be up to degree level, with an emphasis on the TEC Higher Diploma, HND Business Studies/BEC Higher Diploma courses. The successful candidate will also be expected to be significantly involved in the day to day administration of the School.

Salary scale in accordance with the Burnham (F.E.) Report: £5,940-£6,642 (bar)-£7,698 plus £402 Inner London Allowance and supplement of £492.

Application forms, returnable within 14 days, may be obtained from the Senior Administrative Officer, London College of Printing, Elephant and Castle, London SE1 6SB. Tele-

LONDON
I.L.E.A.
LONDON COLLEGE OF FASHION

Applications are invited for the following positions:

SENIOR LECTURERS in (a) TEXTILES (b) MARKETING

Both positions arise as a result of retirements and become vacant from 1 September 1978. The College is looking for applicants who have had substantial educational and/or industrial/commercial experience.

For post (a) it will be a necessary quality that by background and attitude the appointed candidate should be able successfully to lead a team covering Textile Science, Knitwear, Embroidery and Surface Decoration.

For post (b) the successful candidate must be able to make a constructive contribution to the division of the College's work responsible for Business, Marketing and Management Studies.

LECTURERS, Grade 1 in
(i) KNITWEAR

This post will be concerned with Creative Development to a high degree in this rapidly expanding area of fashion. The successful candidate will be part of a team answerable to the Senior Lecturer in Textiles (post (a) above).

(ii) DESIGN FOR CHILDRENS' WEAR

This is an area which the college wishes to develop particularly with regard to the Wholesale Market both in design and garment construction. The successful candidate will be part of a team of designers each concerned with a specialised area. There will be scope for experimentation. Candidates should have had relevant industrial/commercial experience. Teaching experience would also be an advantage.

(iii) HAIRDRESSING

(a) To teach all aspects of hairdressing (good industrial experience and qualifications are essential.

(b) To teach hairdressing and aspects of beauty therapy. Industrial and teaching experience are essential.

Salary Scales in accordance with the Burnham (F.E.) Report.

Senior Lecturer £5,031 to £5,955 plus £402 Inner London Allowance and supplement of £492.

Lecturer I—On an incremental scale within the range £2,469 to £4,377 plus £402 Inner London Allowance and supplement of between £444 and £492—starting point depending on training, qualifications and experience.

Assistance may be given towards household removal expenses.

Further details and forms of application, returnable within 14 days from the appearance of this advertisement from: The Senior Administrative Officer, 100 Curtain Road, London, EC2A 3AE.

LONDON
INNER LONDON EDUCATION AUTHORITY
BRIXTON COLLEGE
56 Brixton Hill, SW2 1QS
DEPARTMENT FOR TELECOMMUNICATION AND ELECTRICAL INSTALLATION ENGINEERING

LECTURER 1 required as soon as possible to teach SCIENCE/ELECTRONICS to Telecommunication students studying on City and Guilds 270/271 and T.E.C. certificate courses. Applicants must have relevant qualifications, some teaching experience and preferably be teacher trained.

Salary scale: On an incremental scale within the range £2,469 to £4,377 plus £402 Inner London Allowance and supplement of between £444 and £492, starting point depend on qualifications, training and experience.

Help with removal expenses may be available.

Application forms available from the Applications Secretary on receipt of S.A.E. (quoting ref T82), returnable by 28th April 1978.

LONDON
INNER LONDON EDUCATION AUTHORITY
HACKNEY COLLEGE
DEPARTMENT OF MATHEMATICS AND SCIENCE

LECTURER Grade 1 required for September, 1978, to teach COMPUTING SCIENCE with PHYSICS and/or MATHEMATICS up to G.C.E. "A" level standard.

Applicants should be graduates. A teaching qualification would be an advantage.

Salary on an incremental scale within the range £2,469 to £4,377 plus £402 Inner London Allowance and supplement of between £444 and £492. Starting point will depend on qualifications, training and experience.

Application forms obtainable from/returnable to: Senior Administrative Officer, Hackney College, Dalston Lane E8 1LJ (Tel. 01-985 8484, 16 lines).

Closing date: April 28, 1978.

LONDON
ILEA
HAMMERSMITH AND WEST LONDON COLLEGE
Airlie Gardens, W8 7AF

LECTURER Grade I required for September, 1978

Applications are invited for the post of LECTURER Grade I to teach TYPEWRITING and OFFICE PRACTICE to R.S.A. II level.

Ability to teach SHORTHAND would be an advantage.

Applicants should have had some teaching and business experience and be suitably qualified.

Salary Scale: On an incremental scale within the range £2,469 to £4,377 plus £402 Inner London Allowance and supplement of between £444 and £492, starting point depending on qualifications, training and experience.

Application forms and further particulars obtainable from the Senior Administrative Officer (LC) to be returned within two weeks from

LONDON
ILEA
CITY AND EAST LONDON COLLEGE
Headquarters: Pitfield Street, London N1 6DX
Telephone: 01-253 6883

DEPARTMENT OF APPLIED SOCIAL STUDIES

LECTURER 1: Required to act as a year tutor on the Preliminary Residential Care Course and to lecture in Human Development and possibly Residential Care/Health. Experience of teaching adolescent groups and/or work in residential care desirable.

DEPARTMENT OF GENERAL EDUCATION

LECTURER I (Science and Numeracy): To teach SCIENCE and NUMERACY in groups of non examination students and Physics and/or Chemistry at G.C.E. Ordinary level.

LECTURER I (Language and Communications): To teach full time and part time groups of students at various levels, which could range from Basic Literacy to G.C.E. Ordinary level.

Applicants for all posts should be teacher trained, and previous experience in a college for further education would be an advantage.

Salary Scale: Lecturer I. On an incremental scale within the range £2,469 to £4,377 plus £402 Inner London Allowance and supplement of between £314 and £492, starting point depending on qualifications, training and experience.

Closing date for applications: Friday, 21st April, 1978.

Assistance may be given towards household removal expenses. Further information and application forms from the Principal's Secretary.

LONDON
ILEA
London College of Printing
SCHOOL OF SCIENCE AND TECHNOLOGY

Applications are invited for the post of LECTURER Grade I in SCIENCE in the School of Science and Technology at the London College of Printing.

Candidates should be qualified to teach science (physics and chemistry) at least to a standard of approximately the G.C.E. Ordinary Level. Additionally they should be able to offer computer appreciation and electronics on non-advanced courses. A knowledge of one or other of the following industries would be an advantage: Printing, papermaking, printing ink, adhesives or electronics.

The successful applicant will be recruited to take up his/her appointment on 1 September, 1978.

Salary scale in accordance with the Burnham (F.E.) Report:—

Lecturer Grade I—On an incremental scale within the range £2,469-£4,377, plus London Allowance £402 and supplement of between £444 and £492 starting point depending upon qualifications, training and experience.

Assistance may be given towards household removal expenses.

Application forms, returnable within fourteen days, and further details of this post may be obtained from the Senior Administrative Officer, London College of Printing, Elephant and Castle, London SE1 6SB. Telephone number 735 8484, extension 227.

LOTHIAN REGIONAL COUNCIL
ESK VALLEY COLLEGE
Dalkeith

LECTURER (B) in BUSINESS STUDIES

Salary on Scale £3,119 to £4,870 (under review).

To teach students following various business courses, but in particular those studying for the S.N.C. in business studies.

Applicants should possess an appropriate degree, diploma or equivalent professional qualification and be able to offer a range of subjects including accounting. Business experience an advantage.

Application forms and further particulars from the Principal, Esk Valley College, Newbattle Road, Dalkeith EH22 3AE (telephone 031-663 1951).

CITY OF MANCHESTER
EDUCATION COMMITTEE
ABRAHAM MOSS CENTRE
DEPARTMENT OF GENERAL AND BUSINESS STUDIES
TB9

Required for September 1978: LECTURER (Grade I) to teach TYPEWRITING and OFFICE PRACTICE. The ability to offer other commercial and secretarial subjects would be an advantage, as would an interest in developing Training Office work.

Salary scale: £2,913 to £4,869 (plus 1978 increase).

The centre is moving towards the integration of secondary and further education and candidates should be prepared to spend a significant amount of time working with school pupils.

For application form (returnable by 28th April 1978) and further particulars, apply to the Senior Administrative Officer, Abraham Moss Centre, Crescent Road, Manchester, M8 6UF (Telephone 061-740 1491).

CITY OF MANCHESTER
EDUCATION COMMITTEE
OPENSHAW TECHNICAL COLLEGE
Whitworth Street, Openshaw, Manchester M11 2WH

LECTURER, Grade 1 (two posts, F.E.7 and F.E.8)

To teach ELECTRICAL and ELECTRONIC THEORY AND PRACTICE to craft and technician students in the 48-week "off-the-job" Industrial Training courses.

Applicants must have specialist qualifications (e.g. H.N.C. in Electrical and Electronic Engineering) and experience in this field and should preferably be trained teachers.

For post F.E.7 candidates offering recent experience in Electronic Instrumentation and Control will have an advantage.

For post F.E.8 candidates offering modern drawing office practice associated with the electrical industry will have an advantage.

Application forms are available from the Senior Administrative Officer and should be returned by 27 April, 1978.

MIDDLESEX
HARROW COLLEGE OF TECHNOLOGY AND ART
Northwick Park, Watford Road, Harrow, Middlesex. HA1 3TP
FACULTY OF SCIENCE AND TECHNOLOGY
DEPARTMENT OF ENGINEERING

(A) LECTURER I in ELECTRICAL INSTALLATION.

(B) LECTURER I in ELECTRICAL CRAFT STUDIES.

(C) LECTURER I in MECHANICAL ENGINEERING CRAFT STUDIES.

Applications are invited for the above posts for appointment from 1st September 1978.

Applicants should be qualified to City and Guilds Full Technological Certificate or equivalent and have either a teaching certificate or teaching experience at a relevant level.

For post (A), the person appointed will be mainly concerned with practical studies but will be expected to teach on other aspects of installation courses.

For post (B), the person appointed will be expected to have a knowledge of factory installations and equipment maintenance.

For post (C), the person appointed will be expected to teach in both workshop and classroom areas on mechanical engineering and maintenance courses.

Salary Scale: £2,913 to £4,869 plus London Allowance of £402 (under review).

Further details from the Principal's Office. Tel. 01-864 4411, Extension 34 or 35. Closing date: 14 days from today.

NORTH TYNESIDE
(Metropolitan Borough of)
EDUCATION COMMITTEE
NORTH TYNESIDE COLLEGE OF FURTHER EDUCATION
Embleton Avenue, Wallsend NE28 9NJ
Principal: Mr. D. Garside B.Sc.

Required for September 1, 1978:
DEPARTMENT OF GENERAL STUDIES
LECTURER, Grade 1, BIOLOGY and GENERAL SCIENCE.

The main area of work to be covered is in Biology and Human Biology to G.C.E. "O" and "A" levels. The person appointed will also assist with the teaching of General Science in the following courses: G.C.E. "O" level, Hairdressing, Beauty Therapy, Catering and Nursing courses. The General Studies Department has 10 full-time Lecturers in Science and Mathematics. There are nine large and well-equipped Science laboratories in the department. The successful applicant must be a graduate and preferably teacher trained.

The college takes students of all ages from sixteen years upwards and many of them seek entry to University, Polytechnic or College of Education, at the end of one or two years' study.

Salary: £2,913 to £4,869 (inc. all supplements).

Application forms are available on receipt of a S.A.E. from the Principal to whom they should be returned within two weeks of the appearance of this advertisement.

NORTH TYNESIDE
(Metropolitan Borough of)
EDUCATION COMMITTEE
NORTH TYNESIDE COLLEGE OF FURTHER EDUCATION
Embleton Avenue, Wallsend NE28 9NJ
Principal: Mr D. Garside, B.Sc.

Required for September 1, 1978:
DEPARTMENT OF COMMUNITY SERVICE STUDIES
LECTURER, Grade 1. HANDICRAFTS and DRESS.

Lecturer in the above subjects to work with Nursery Nurses, Pre-Residential Care and other groups of full and part-time students. Applicants should be able to offer a variety of crafts to a high standard of work. City and Guilds Advanced Certificates or equivalent qualifications are required and teacher training would be an advantage.

Salary: £2,913 to £4,869 (inc. all supplements).

Application forms are available on receipt of a S.A.E. from the Principal to whom they should be returned within two weeks of the appearance of this advertisement.

NORTH YORKSHIRE
COUNTY COUNCIL
HARROGATE COLLEGE OF FURTHER EDUCATION

Applications are invited for the following post, duties to commence on September 1, 1978:—
DEPARTMENT OF TECHNOLOGY
LECTURER Grade I in AUTOMOBILE ENGINEERING.

The successful applicant will be required to teach on all practical and theoretical courses which will include Craft, RTITB Integrated and Linked Course work. Candidates should be suitably qualified and possess a teaching certificate.

Salary scale, Lecturer, Grade I, £2,469 to £4,377 plus £312 supplement, plus variable supplement between £132 and £180. Incremental credit for approved qualifications and experience.

Application form and further particulars may be obtained from the Principal, Harrogate College of Further Education, Haywra Crescent, Harrogate, North Yorkshire HG1 5BG, to whom they should be returned by April 29, 1978.

NORTH YORKSHIRE
(County of)
CRAVEN COLLEGE OF ADULT EDUCATION
High Street, Skipton
North Yorkshire

LECTURER I in CATERING required from 1st September, 1978, to teach full-time and part-time day release students. A special interest in Food Preparation is sought and preference will be given to applicants holding a teaching qualification.

Salary scale, £2,913 to £4,869.

Further details and application forms from the Principal. Closing date, 14 days after the publication of this advertisement.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
BASFORD HALL COLLEGE OF FURTHER EDUCATION
Stockhill Lane, Nottingham NG6 0NB

Applications are invited for the following posts:

LECTURER Grade II to teach HEALTH ASPECTS of the N.N.E.B. courses. The successful candidate Services Courses. Applicants must be Health Visitors and preferably hold a teaching certificate.

LECTURER Grade I in DISTRIBUTION STUDIES to teach Selling, Organisation, Numeracy and Accounting and related subjects in retail and/or wholesale distribution courses. The successful candidate will join a team of lecturers actively concerned with the provision of day release and full-time courses leading to B.E.C. General and National awards, full-time T.O.P.S. courses and British Display Society day release courses. Experience in either retailing or wholesaling is essential; experience in Display will be an asset.

Salary (under review): Lecturer Grade II £3,279 to £5,193; Lecturer Grade I £2,469 to £4,377 plus supplements of £312 p.a. and £132 to £180 p.a. (dependent upon basic salary). Entry point on the scale according to qualifications and experience.

Application forms and further details are available from the Principal of the College, Telephone (0602) 701541.

Closing date 28th April 1978.

OLDHAM
COLLEGE OF TECHNOLOGY

Applications are invited for the following posts which will be available from August 28, 1978.

(1) LECTURER Grade 1 in PLUMBING

(2) LECTURER Grade 1 in GENERAL BUILDING. (Applicants should possess a degree or H.N.D./H.N.C. or professional qualifications.)

(3) LECTURERS Grade 1 or Grade 2 (depending on previous teaching experience) in ACCOUNTING

(4) LECTURER Grade 1 in LAW

(5) LECTURER Grade 1 in ENGLISH and GENERAL STUDIES including English for Foreign Students and English as a second language.

(6) LECTURER Grade 1 in (mainly) MATHEMATICS up to "A" level.

(7) LECTURER Grade 1 in GENERAL TEXTILE TECHNOLOGY with an emphasis on SPINNING.

(8) LECTURER Grade 1 in ART and DESIGN to teach printing and associated subjects.

Further details and application forms may be obtained from The Registrar, Oldham College of Technology, Rochdale Road, Oldham OL9 6AA

Closing date for receipt of applications two weeks after the appearance of this advertisement.

OXFORDSHIRE
COUNTY COUNCIL
NORTH OXFORDSHIRE TECHNICAL COLLEGE AND SCHOOL OF ART
Broughton Road, Banbury, Oxon OX16 9QA

(1) Required for September 1, 1978, LECTURER 2 in the department of BUSINESS STUDIES. The post will involve the teaching of Economics, Commerce and British Industrial Society (AEB) to full and part-time students in the college and to fourth, fifth and sixth-year pupils in Banbury School. Some students will be preparing for BEC (O.N.D./C., C.O.S.) and Royal Society of Arts examinations. There will also be a certain amount of more practical work with non-examination groups. The person appointed will be required to act as liaison between the school and the department.

Applicants should have a degree or professional qualification in commerce/business studies and, preferably, some business experience. Teacher training is also essential.

Salary: Lecturer 2, £3,744 to £5,985.

(2) Required for September, 1978, LECTURER in SECRETARIAL SKILLS.

The person appointed will be responsible for T.O.P.S. exclusive course and should be able to offer Typewriting, Pitman 2000 and at least one other skill subject. Applicants should have a teaching qualification and relevant commercial experience.

Salary: Lecturer I, £2,913 to £4,869.

Further details on application to the Principal, enclosing a S.A.E.

ROTHERHAM
(Metropolitan Borough of)
DEPARTMENT OF EDUCATION
ROTHERHAM COLLEGE OF TECHNOLOGY

Required for 1st September, 1978
LECTURER in STEEL TECHNOLOGY—Scale L.I.

Required primarily to teach Iron and Steel technology to operatives; applicants must have good production experience, preferably in steelmaking or rolling.

Salary: Lecturer I: £2,469 to £4,377 plus supplements of £312 plus up to £180 (further increase pending). Commencing salary according to qualifications and experience.

Closing date 25th April, 1978.

Application forms and further particulars available from the Principal Recruitment Officer, Education Offices, Municipal Offices, Howard Street, Rotherham. Tel. Rotherham 2121, ext. 3367.

B. W. Ellis, Director of Personnel Resources.

SEFTON
(Metropolitan Borough of)
THE HUGH BAIRD COLLEGE OF FURTHER EDUCATION

LECTURER Grade 1 ACCOUNTANCY in Business Studies Department to teach to B.E.C. "National" Award Level.

LECTURER Grade 1 SECRETARIAL STUDIES in Business Studies Department to teach Shorthand, Typewriting and Related Subjects.

Person appointed will have good professional qualifications and business experience. Teacher training preferable but not essential.

Two LECTURERS Grade 1 ENGLISH in General Education Department.

(1) One to specialise in English and Communications with Business Studies students. Experience in teaching O.N.C./P.A. classes an advantage.

(2) One to be mainly concerned with classes of school leavers following "Holland" type courses. Experience in remedial work desirable.

LECTURER Grade 1 LIBERAL STUDIES in Art and Liberal Studies Department, to teach Social and Life Skills to "Holland" students and General Studies to Engineering and Building Craft students.

Application forms and further particulars (stamped addressed envelope please) are available from Principal, Hugh Baird College of Further Education, Balliol Road, Bootle, Merseyside, L20 7EW, to whom they should be returned by Friday, 28th April 1978.

SHROPSHIRE
EDUCATION COMMITTEE
BRIDGNORTH COLLEGE OF FURTHER EDUCATION
Stourbridge Road, Bridgnorth
Shropshire WV15 6AL

Required for 1st September, LECTURER, Grade I, for ECONOMICS, SOCIOLOGY and related subjects. Willingness to participate in reorganised B.E.C. courses essential.

Further particulars and application forms (S.A.E.) from the Principal, to be returned by 1st May.

Metropolitan Borough of
WIRRAL

CARLETT PARK COLLEGE OF TECHNOLOGY
Eastham, Wirral, Merseyside L62 0AY

HEAD OF DEPARTMENT	Science & Mathematics (IV)
HEAD OF DEPARTMENT	Health & Community Services (III)
SENIOR LECTURER	Secretarial Studies
SENIOR LECTURER	Hairdressing, Beauty, Related Subjects
LECTURER II	Hotel and Catering Operations
LECTURER II	Systems Analysis
LECTURER II	Liberal Studies
LECTURER I	Hotel and Catering Operations
LECTURER I	Remedial Education
LECTURER I	Supervisory Studies
LECTURER I	English and Liberal Studies
LECTURER I	Mathematics/Computing
LECTURER I	Process Plant Operations
LECTURER I	Industrial Measurement and Control

Closing dates 14 days from appearance of this advertisement. Application forms and further particulars from Principal of College.

COLLEGES OF FURTHER EDUCATION
continued

SHROPSHIRE
SHREWSBURY TECHNICAL COLLEGE
London Road, Shrewsbury
Telephone: Shrewsbury 51544

The following appointments are available.

LECTURER I in PAINTING and DECORATING to teach students attending City and Guilds No. 594 courses.

LECTURER I in MECHANICAL CRAFT ENGINEERING to teach students attending City and Guilds No. 200 courses.

LECTURER I in GENERAL STUDIES to teach General Studies related to industry. (This is an additional appointment to the post advertised earlier and applications are invited from engineers and builders.)

LECTURER I in FOOD SCIENCE and ALLIED SUBJECTS.

To teach Food Science, Hygiene and Nutrition to City and Guilds, and Catering and HCIMA courses. A qualification in Food Science or Technology is essential.

Further details and application form obtainable from the Principal, Shrewsbury Technical College, London Road, Shrewsbury, to whom they should be returned as soon as possible.

SHROPSHIRE
WALKER TECHNICAL COLLEGE

Applications are invited for the following posts which will be available from 1st September, 1978—

BUSINESS STUDIES DEPARTMENT

(1) SENIOR LECTURER in ACCOUNTING. Applicants must be qualified accountants and have had good industrial and teaching experience. Administrative duties to include overall responsibility for organization of B.E.C. courses.

(2) LECTURER Grade II in BUSINESS STUDIES to teach a selection of business subjects over a range of courses up to O.N.D. Administrative duties to include responsibility for coordination of B.E.C. National level courses.

(3) LECTURER Grade I in TYPEWRITING, SECRETARIAL and CLERICAL DUTIES. Person with good industrial experience and teacher training required to teach Typewriting, Secretarial and Clerical Duties. Ability to offer other commercial subjects an advantage.

GENERAL STUDIES DEPARTMENT

(4) LECTURER Grade I in SOCIAL WORK STUDIES to act as Course Tutor to a Preliminary Residential Care Course and be responsible for the teaching of Social Administration and Policy to P.R.C., In-Service Study and related courses. Experience in residential social work desirable.

(5) LECTURER Grade I in HAIRDRESSING to teach both full-time and day-release students up to Advanced City and Guilds level. The ability to teach Gentlemen's Hairdressing would be advantageous.

TECHNOLOGY DEPARTMENT

LECTURERS Grade I to teach T.E.C. Certificate and Diploma Work in addition to some work on City and Guilds 255 until it is phased out. Posts available in the following subject areas:—

(a) Manufacturing Technology, Drawing and Design, Industrial Pneumatics and Hydraulics.

(b) Materials Science, Mechanical Science, Manufacturing Technology.

(c) Physical Science and Engineering Science (Mechanical and Electrical), and Mathematics.

Salaries (at present being reviewed):—

Lecturer Grade I, £2,469 to £4,377 plus supplement of £444 to £492 per annum.

Lecturer Grade II, £3,279 to £5,193 plus supplement of £468 to £492 per annum.

Senior Lecturer, £5,031 to £5,955 plus supplement of £492 per annum.

Application forms and further details available from the Principal, Walker Technical College, Haybridge Road, Wellington, Telford, Shropshire, to whom applications should be returned within two weeks of the appearance of this advertisement. S.A.E. please.

STAFFORDSHIRE
EDUCATION COMMITTEE
STOKE-ON-TRENT CAULDON COLLEGE OF FURTHER EDUCATION

LECTURER II/SENIOR LECTURER in MANAGEMENT and BUSINESS STUDIES.

£3,744 to £6,909 including supplements.

Application forms and further details are obtainable from the Vice-Principal, Stoke-on-Trent Cauldon College of Further Education, The Concourse, Stoke Road, Shelton, Stoke-on-Trent, ST4 2DG, to be returned by 28th April, 1978.

STOCKPORT
(Metropolitan Borough of)
STOCKPORT COLLEGE OF TECHNOLOGY

Applications are invited for the following full-time post, duties to commence 1st September, 1978:

DEPARTMENT OF BUILDING AND CIVIL ENGINEERING

LECTURER GRADE I in GENERAL BUILDING, to teach up to the level of OND/C. Ability to offer Mathematics and Science would be an advantage.

Salary Scale: Lecturer Grade I: £2,913 to £4,869 (including £312 p.a. and April 1977 supplement), plus additions within the scale for recognised qualifications.

Application forms and further particulars from the Principal, Room 5/100, Stockport College of Technology, Wellington Road South, Stockport, SK1 3UQ, on receipt of a stamped self-addressed envelope quoting reference 517. Applications to be received by 28th April, 1978.

SUFFOLK
COUNTY COUNCIL
LOWESTOFT COLLEGE OF FURTHER EDUCATION
DEPARTMENT OF BUSINESS STUDIES

LECTURER Grade I, ECONOMICS/COMMERCE

Required from 1st September, 1978. Applications are invited for this new post, to cover a wide range of courses, including O.N.C./O.N.D. in Business Studies, Secretarial and B.E.C. General Diploma. Ability to offer Business Calculations would be an advantage.

Applicants should have a good degree in Business Studies/Economics or a recognised professional qualification, and a teaching qualification. Practical experience in business/commerce is desirable.

Salary Scale: £2,913 to £4,869 per annum (inclusive of two pay supplements).

Further details and application forms may be obtained from—The Principal, Lowestoft College of Further Education, St. Peter's Street, Lowestoft, Suffolk, upon receipt of S.A.E.

Closing date for receipt of applications two weeks after the appearance of this advertisement.

SUNDERLAND
(Borough of)
MONKWEARMOUTH COLLEGE OF FURTHER EDUCATION

LECTURER—BIOLOGY
Grade I (£2,913 to £4,869)

Required in the DEPARTMENT of SCIENCE and TECHNOLOGY. Applicants should hold an Honours Degree in Biology, Botany or Zoology. Teaching experience is essential, and a Teacher's Certificate is desirable.

Application forms and further particulars available upon receipt of a stamped addressed envelope from the Principal, Monkwearmouth College of Further Education, Swan Street, Sunderland SR5 1EB.

Closing date for applications 28th April, 1978.

L. A. Bloom, Chief Executive.

SUNDERLAND
(Borough of)
EDUCATION DEPARTMENT
LECTURING POSTS

The following full-time LECTURERS are required at WEARSIDE COLLEGE OF FURTHER EDUCATION to commence duties on the 1st September, 1978, or as soon as possible.

PRINCIPAL LECTURER—ELECTRICAL ENGINEERING
£6,432-£6,900

Applicants should be graduates or possess equivalent qualifications together with good industrial and teaching experience. Corporate membership of the Institute of Electrical Engineers would be an advantage.

LECTURER Grade II—MATHEMATICS
£3,744-£5,985

Applicants should preferably be Mathematics graduates or possess an appropriate qualification together with wide teaching experience.

PRINCIPLE LECTURER—MECHANICAL ENGINEERING
£6,432-£6,900

Applicants should be graduates or possess an equivalent qualification together with good industrial and teaching experience. Corporate Membership of one of the engineering institutions would be an advantage.

Further details and application forms can be obtained upon receipt of a stamped addressed foolscap envelope, from the Principal Wearside College of Further Education, Sea View Road West, Grangetown, Sunderland, Tyne and Wear, SR2 9LH, and must be returned completed not later than Friday 28th April, 1978.

SURREY
EDUCATION COMMITTEE
BROOKLANDS TECHNICAL COLLEGE
Heath Road, Weybridge, Surrey
DEPARTMENT OF PRODUCTION AND MECHANICAL ENGINEERING

LECTURER Grade I—MECHANICAL ENGINEERING, primarily to teach mechanical engineering subjects to craft studies and technician courses. Applicants should possess appropriate qualifications and experience preferably including industrial experience. Teacher training desirable.

Salary scale: Lecturer Grade I, £2,913 to £4,869 plus £150 London Weighting.

Commencing salary dependent upon qualifications and experience.

Generous relocation expenses in approved cases.

Further details and application forms from the Principal to be returned by Monday, 24th April, 1978.

TRAFFORD
NORTH TRAFFORD COLLEGE OF FURTHER EDUCATION
Talbot Road, Stretford, Manchester M32 0XH

Required as soon as possible

1. LECTURER II in GAS ENGINEERING. Applicants should be graduates or be professionally qualified in Gas Engineering, possess wide experience in Gas Distribution and be conversant with all aspects of Modern Gas Distribution practice, the ability to teach other related subjects in the Institution of Gas Engineers Advanced Certificate Course is desirable.

2. LECTURER I in ELECTRICAL INSTALLATION WORK.

3. LECTURER I to teach Mechanical Engineering Technicians and Craft Studies Courses.

Salary: Lecturer II, £3,744 to £5,985 including supplements, Lecturer I, £2,913 to £4,869 including supplements.

Further particulars and application form may be obtained upon the receipt of a S.A.E. from the Principal, to whom completed forms should be returned as soon as possible.

WALSALL
COLLEGE OF TECHNOLOGY
Re-Advertisement
DEPARTMENT OF BUILDING

Applications are invited from suitably qualified persons with appropriate industrial experience for full time post of LECTURER 1 in TROWEL TRADES (Brickwork)

The appointment will commence as soon as possible.

Salary will be in accordance with the Burnham FE scale, L1, £2,469 to £4,377 p.a. plus supplements.

Further details and application form, which should be returned as soon as possible, available from the Principal, Walsall College of Technology, St Paul's Street, Walsall.

Previous applications are still under consideration.

WARWICKSHIRE
MID-WARWICKSHIRE COLLEGE OF FURTHER EDUCATION
Warwick New Road, Leamington Spa CV32 5JE

DEPARTMENT OF COMMUNITY AND GENERAL STUDIES

Appointment of AREA ADULT EDUCATION ORGANIZER

Salary scale: Senior Lecturer

Applications are invited from TEACHERS with suitable qualifications and adult education experience for the post of Area Adult Education Organizer for Central Warwickshire.

Applications are also invited from suitably qualified persons for the following posts, all of which are available from September 1, 1978.

POST 1

SENIOR LECTURER. To take charge of the LIBERAL STUDIES SECTION and to be DEPUTY HEAD of DEPARTMENT.

Post 2 and 3

SENIOR LECTURERS (two posts) within the Building Department, to join the senior management team of the department and accept responsibility for some of the following: Group Section Leader Craft Studies: H.N.C./H.T.C. teaching: other senior level duties according to qualifications and experience.

Post 4

SENIOR LECTURER MANAGEMENT STUDIES. To head [illegible]

Post 5

LII BANKING. To be Course Tutor for Institute of Bankers Diploma Course Stage II. Business Studies Economics degree plus banking qualifications required.

POST 6

LII SECRETARIAL STUDIES. To take responsibility for a range of full-time courses.

Post 7

LI HAIRDRESSING. To assist with already established part-time and full-time courses leading to City and Guilds qualifications.

Post 8

LI TRADE UNION STUDIES. To act as course tutor in a series of T.U.C. approved Shop Stewards Courses. Teaching in an additional area of work will be required.

POST 9

LI GENERAL BUILDING. Preference given to candidates with a background in carpentry and joinery.

POST 10

LI MATHEMATICS. Preference given to applicants with an interest in teaching students with learning difficulties.

Further details may be obtained from the Principal's secretary (S.A.E., please), quoting post number. Completed application forms, together with a letter of application should be returned to the Principal within two weeks from the appearance of this advertisement.

WARWICKSHIRE
EAST WARWICKSHIRE COLLEGE OF FURTHER EDUCATION
Clifton Road, Rugby

Required for September 1978:

(1) LECTURER I in COMMUNICATIONS, INDUSTRIAL and SOCIAL STUDIES. Applicants will be required to teach Related Study objectives on Engineering T.E.C. and Craft courses. Teacher training and relevant industrial experience would be an advantage.

(2) LECTURER I in BUSINESS LANGUAGES. To teach one and two-year courses for R.S.A. Certificate/Diploma in Bilingual Secretarial work. Applicants should have either qualifications in Commercial French or French to degree or professional qualification level. Relevant commercial experience is desirable, as is the ability to teach Typewriting and Shorthand in French.

(3) LECTURER I in MATHEMATICS and PHYSICS. Applicants will be required to teach Mathematics and Physics up to the standard of G.C.E. "O" level, with the possibility of some General Science and Introductory Mathematics to other full-time courses. Candidates should preferably be teacher trained and hold appropriate qualifications.

(4) LECTURER I in BUSINESS STUDIES. To teach in two or more of the following subjects, Law, Accounts/Bookkeeping, Business Organisation, Commerce, Administration, on B.E.C. and similar courses. Appropriate qualifications and commercial experience are essential, teacher training is desirable.

(5) One-year temporary LECTURER I in BUSINESS LANGUAGES. To teach to Institute of Linguists Intermediate level, two of the following languages: French, German, Spanish. Preference will be given to the applicant who can also offer Business Studies and/or European Studies. Applicants should hold appropriate qualifications and have relevant commercial experience. Teacher training is desirable.

(6) One-year temporary LECTURER I in SPEECH and DRAMA. To teach Drama to G.C.E. "O" level and recreational classes, together with Speech Training for one and two-year secretarial students. Applicants should be teacher trained with qualifications in Speech or Drama.

Salary scale for all above appointments: £2,913 to £4,869 per annum, including supplements.

Application forms and further particulars may be obtained from the Principal to whom completed forms should be returned not later than 28th April (S.A.E., please).

WEST SUSSEX
NORTH EASTERN AREA
CRAWLEY COLLEGE OF TECHNOLOGY
College Road, Crawley, Sussex
Department of Food & Fashion

Required September, LECTURER Grade II in HAIRDRESSING to take charge of a thriving section in Department which includes CATERING, ART and FASHION.

Post calls for C.G.L.I. (Advanced), M.I.T. and considerable salon experience. Recognised teaching qualifications preferred.

Salary Scale £3,279 to £5,193 plus £312 Supp. plus Phase 2 plus £180 Outer London Fringe Allowance.

Possibility of housing in approved cases. Form and particulars from the Principal on receipt of stamped-addressed envelope.

WILTSHIRE
CHIPPENHAM TECHNICAL COLLEGE
Cocklebury Road, Chippenham
Wiltshire

Applications required for appointments of LECTURERS Grade I from September, 1978, as follows:

BUSINESS STUDIES DEPARTMENT
L.I for COMMERCE and ACCOUNTS

CREATIVE ARTS AND COMMUNICATION STUDIES DEPARTMENT
L.I for GENERAL STUDIES and COMMUNICATIONS

DOMESTIC ARTS AND EXTRA-MURAL STUDIES DEPARTMENT
L.I with responsibility for organising ADULT EDUCATION in one of the Extra-Mural Centres administered by the College and to teach one or more of the following subjects: Dress, Cookery, Hairdressing, Hygiene and Health and Safety.

ENGINEERING DEPARTMENT
L.I for MOTOR VEHICLE subjects

Further details and application form from the Clerk to the Governors (telephone

WILTSHIRE
EDUCATION COMMITTEE
LACKHAM COLLEGE OF AGRICULTURE
Lacock, Chippenham, Wilts SN15 2NY
(Telephone number: Chippenham 3251)

Applications are invited for the post of LECTURER Grade 1A in AGRICULTURAL ENGINEERING becoming vacant from September 1, 1978. An N.D.Agr.E. or H.N.C. in Agricultural Engineering or other equivalent qualification is required.

Practical experience in connection with farm machinery will be necessary and teaching experience an advantage.

Salary scale: Lecturer 1A in Farm Institute, £2,781 to £4,689, plus appropriate supplement, according to qualification and experience.

Removal expenses and lodging allowances may be available in approved cases.

Further details and application forms, please send S.A.E. (foolscap size), to Principal. Completed forms to be returned by April 21, 1978.

WILTSHIRE
EDUCATION COMMITTEE
TROWBRIDGE TECHNICAL COLLEGE

Full-time LECTURERS are required for September, 1978. Salary scales (under review) are for Lecturer, Grade 1, £2,913 to £4,869 per annum including supplements, with starting point dependent upon qualifications and experience.

(1) DOMESTIC ARTS. Over a wide range of domestic skills including NEEDLECRAFT.

(2) RESIDENTIAL CARE. Mainly for the Preliminary Residential Care Course. Applicants should have had significant field experience.

(3) GENERAL STUDIES and/or ENGLISH. An experienced GRADUATE required for both part-time Liberal Studies and full-time English Courses.

(4) RUBBER TECHNOLOGY. For a wide range of courses. Applicants should hold qualifications from the Plastics and Rubber Institute. Additional qualifications in Sciences or Engineering an advantage. Sound industrial experience essential.

(5) and (6) SCIENCES (two posts). Together, to cover a wide range of courses including "A" levels, O.N.D., CHEMISTRY, BIOLOGY and GENERAL SCIENCE. Applicants should be qualified and experienced and able to offer at least two of the stated disciplines.

(7) ART and DESIGN. To join a team responsible for Foundation and G.C.E. Courses plus General Servicing throughout the college.

(8) STATISTICS and COMPUTER STUDIES. With ACCOUNTS or BUSINESS CALCULATIONS.

(9) MANAGEMENT/COMMUNICATIONS with OFFICE MANAGEMENT and PRODUCTION CONTROL.

(10) GENERAL COMMERCIAL (COMMERCE/OFFICE PRACTICE plus one of the following: TYPEWRITING, ACCOUNTS, OFFICE MACHINERY.

(11) TYPEWRITING SHORTHAND, preferably with 2000 and Pitmanscript.

Application forms and further details are available from the Principal's Secretary, Trowbridge Technical College, College Road, Trowbridge, Wiltshire BA14 0ES. Telephone: Trowbridge 4081.

WILTSHIRE
LACKHAM COLLEGE OF AGRICULTURE
Lacock, Chippenham
Wiltshire
Telephone Chippenham 3251

Applications are invited from suitably qualified females only for the post of LECTURER Grade 1A in RURAL HOME ECONOMICS and ASSISTANT WARDEN. Candidates should have a Degree or Diploma in Home Economics or an equivalent qualification. Experience in teaching adults would be an advantage. As Assistant Warden the successful applicant will be particularly responsible for the physical and moral welfare of resident female students in addition to general warden duties relating to all students. She will be expected to live in a Flat in the female students' hostel which, together with all meals, will be provided free of charge.

Salary will be in the range £2,781 to £4,689, plus the appropriate supplements for Lecturers Grade 1A in Farm Institutes, depending upon qualifications and experience.

Further details and application forms are available from the Principal on receipt of a stamped addressed envelope. Completed application forms to reach the Principal not later than April 21, 1978.

WILTSHIRE
THE COLLEGE
Swindon
DEPARTMENT OF HOME ECONOMICS, HAIRDRESSING AND CATERING

LECTURER Grade I in FOOD SERVICE

Applications are invited for the post of LECTURER I in FOOD SERVICE to teach students taking City and Guilds 706 and 707-1-2-3 courses. Applicants should have suitable experience and professional qualifications.

Application forms and further details are available from the Principal, The College, Regent Circus, Swindon, Wiltshire, on receipt of S.A.E. Closing date May 1, 1978.

WILTSHIRE
THE COLLEGE
Swindon

SENIOR LECTURER IN MANAGEMENT

To teach management principles and practices on a variety of management and supervisory courses particularly N.E.B.S.S. but also I.W.M. courses. To assist client organizations in the analysis of their training needs and in the development of appropriate "in-house" programmes to meet them.

Applicants should hold a relevant qualification and be members of an appropriate professional body. Evidence of line management experience is essential.

Salary scale: £5,643 to £6,447 per annum.

Further details and application forms (to be returned by May 8, 1978) from the Principal, The College, Regent Circus, Swindon, Wiltshire, on receipt of S.A.E.

DOES your conscience trouble you? Don't take a risk—be covered.—See Display Advert. [illegible]

Colleges and Departments of Art

CLEVELAND
(County of)
CLEVELAND EDUCATION COMMITTEE
TEESSIDE COLLEGE OF ART

Applications are invited for the following post at this college—

LECTURER 1 — DRAWING AND PAINTING.

Applicants should be competent specialists in the field of Drawing and Painting with a keen interest in visual education and willingness to be involved in a broad spectrum of teaching with both full and part-time students. The main duty will be as tutor to the College Certificate in Visual Arts part-time course, with the likelihood of some work with full-time students at all levels.

Salary scale: £2,913 to £4,869 per annum

Application forms and further details may be obtained from the Principal, Teesside College of Art, Green Lane, Linthorpe, Middlesbrough, Cleveland. Telephone: Middlesbrough (0642) 821441.

Completed application forms should be returned to the Principal, Teesside College of Art, by Friday, April 28th, 1978

OLDHAM
COLLEGE OF TECHNOLOGY

Applications are invited for the following post which will be available from August 28th, 1978.—

LECTURER Grade 1, in ART and DESIGN to teach Printing and associated subjects.

Further details and application forms may be obtained from the Registrar, Oldham College of Technology, Rochdale Road, Oldham, OL9 6AA.

Closing date for receipt of applications two weeks after the appearance of this advertisement.

WARWICKSHIRE
MID WARWICKSHIRE COLLEGE OF FURTHER EDUCATION
Warwick New Road,
Leamington Spa, CV32 5JE

Required for September 1, 1978. LECTURER Grade 1, main teaching duties to Foundation Courses students in 3 D Workshop.

Further details may be obtained from the Principal's secretary (S.A.E. please).

Completed application forms together with a letter of application should be returned to the Principal within two weeks from the appearance of this advertisement.

Polytechnics

LONDON
POLYTECHNIC OF THE SOUTH BANK
DEPARTMENT OF PROFESSIONAL EDUCATION STUDIES
RESEARCH FELLOW IN MATHEMATICAL EDUCATION

Applications are invited for a two-year post of Research Fellow to work on a project on mathematical problem solving by nine to 13-year-old pupils. This project is funded by the Social Science Research Council.

Further details from the Staffing Officer (Room A003), Polytechnic of the South Bank, Borough Road, London SE1 0AA. Telephone. 01-928 8989.

MANCHESTER
THE POLYTECHNIC
DEPARTMENT OF APPLIED COMMUNITY STUDIES
PRINCIPAL LECTURER
(Principal Tutor in Careers Guidance)

A person with good academic qualifications and sound practical and/or training experience in careers guidance to assume responsibility for, and continue the development of a section of the Department which provides courses for serving careers officers and careers teachers and for the Local Government Training Board's Diploma in Careers Guidance.

Previous applicants will be reconsidered.

Salary scale: £5,940 to £6,642 (bar) to £7,578 plus £492 per annum supplement.

For further particulars and application form (returnable by 21st April, 1978) please send a self-addressed envelope marked "CS 225" to the Secretary, Manchester Polytechnic, All Saints Building, Manchester, M15 6BH.

NEWCASTLE UPON TYNE
POLYTECHNIC
DEPARTMENT OF MODERN LANGUAGES
LECTURER II in GERMAN

Required from September, 1978. Applicants should be Honours Graduates able to teach German language at Degree level. An interest either in the German economy or in European Community Studies would be an advantage, though not essential.

Burnham F.E.: Lecturer II, £3,279 to £5,403 plus £312 and up to £180 per annum salary supplements (under review).

For further particulars and application form, returnable by Wednesday, 26th April, 1978, please send stamped addressed foolscap envelope to the Staffing Officer, Newcastle upon Tyne Polytechnic, Ellison Building, Ellison Place, Newcastle upon Tyne NE1 8ST.

Universities

BATH
(University of)

Applications are invited for the post of LECTURER in EDUCATION. Applicants should have a good Honours Degree and/or Higher Degree and recent experience of teaching Science in schools.

The salary range is £3,660 to £7,308 but the commencing salary will be set in the lower part of the range.

Further particulars and application forms obtainable from the Personnel Officer, University of Bath, Bath BA2 7AY, quoting reference 78/70/T.E.S.

Closing date for applications: 3rd May, 1978.

BERKSHIRE

DEMONSTRATOR in SILK SCREEN PRINTING in the Department of Fine Art, University of Reading, print workshops, required from 1st September, 1978, for two years, four days per week in university term time.

Applicants should have art training, preferably at postgraduate level; those completing courses this year will be considered. Experience of other printing processes an advantage as the Demonstrator will be expected to contribute to the day to day running of the workshops.

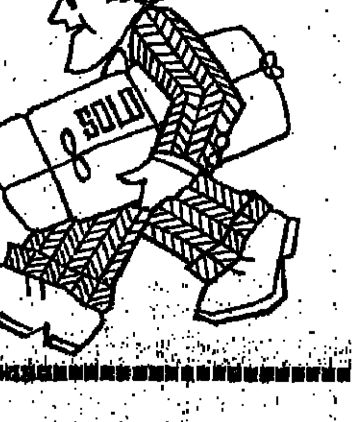
Salary scale, £2,550 to £2,660 per annum.

Further details from Professor M. Froy, Department of Fine Art, University of Reading, London Road, Reading, Berks., to whom applications should be sent by 31st May, 1978. (Ref. T.C.G. 34A.)

FOR SALE AND WANTED

If you have something to sell or something you want to buy, your fellow readers of the TES might be the right people to talk to. There are over half a million of them and an advertisement could cost as little as £2.28.

If you are interested please ring Mrs Annice Lightfoot, The Times Educational Supplement, Times Newspapers Limited, Gray's Inn Road, London WC1X 8EZ. Telephone 01-837 1234.



National Institute for Careers Education and Counselling

1. Senior Fellow

Careers Guidance Integration Project

(Ref. 012)

It is hoped to make a full-time appointment at Polytechnic Senior Lecturer level for 3 years, commencing September 1 1978, to accept major responsibility for the Institute's Careers Guidance Integration Project.

The Project, which will also be staffed by existing members of NICEC's team, will work intensively with secondary schools and further education colleges seeking to improve careers education and guidance provisions for students. The successful applicant will be required to carry out studies of existing provisions, engage in organisational development "colloquia" with school or college staff, offer skill-training and write reports on the ways in which organisational development occurs.

The successful applicant will be based near Hertford.

2. Senior Fellow

Schools Council Careers Education & Guidance Project

(Ref. 013)

3. Field Officer

(Ref. 014)

It is hoped to appoint a full-time Senior Fellow at Polytechnic Senior Lecturer level, and a full-time Field Officer at Polytechnic Lecturer II level, to carry out a three year project—commencing 1 September 1978—sustaining the work of the Schools Council Careers Education & Guidance Project and including the provision of training and other support for the use of its materials.

Applicants should have good experience of careers teaching. Experience of working in a consultative and/or training relationship with careers teachers will also be an asset.

The Senior Fellow will be based near Hertford. The Field Officer will be peripatetic.

Further information concerning all three posts is available from the Staffing Office, The Hatfield Polytechnic, PO Box 109, Hatfield, Herts., or telephone 68100, extension 309.

Please quote reference number.

UNIVERSITIES
Appointments continued

DURHAM
UNIVERSITY OF
LECTURESHIP IN EDUCATION

Applications are invited for the post of LECTURER in EDUCATION. Duties will begin on September 1, 1978. Candidates should be well qualified in Philosophy and have good experience of teaching in secondary schools. It would be particularly helpful if the person appointed could assist in the Postgraduate Certificate of Education Method Course in Classics. The successful candidate will be called upon to teach Philosophy in the School of Education for the Master's Degree and for the Bachelor of Education Degree. A contribution to the Postgraduate Certificate course would also be welcomed.

The salary will be at an appropriate point on the Lecturers' scale (£3,333 to £6,655 per annum, under review), together with normal pension arrangements.

Applications (three copies) including the names of three referees should be sent not later than Friday, May 5, 1978, to the Registrar and Secretary, Old Shire Hall, Durham DH1 3HP, from whom further particulars may be obtained. (Candidates outside the British Isles need submit one copy only.)

LIVERPOOL
UNIVERSITY OF
SCHOOL OF EDUCATION

Applications are invited for the full-time post of

LECTURER IN EDUCATION

from qualified graduates with successful experience of teaching ENGLISH in schools. Applicants should have a first degree in English, and an advanced qualification in Education would be an advantage. The main responsibilities of the lecturer will be to co-ordinate the training of graduates in the teaching of English, to take part in teaching on advanced courses (M.Ed./Ph.D.), and to undertake research.

Initial salary within the range £3,333 to £4,015 per annum on a scale rising to £6,655 (under review). The appointment will commence on 1st September, 1978.

Applications, together with the names of three referees, should be received not later than 28th April, 1978, by the Registrar, The University, P.O. Box 147, Liverpool, L69 3BX, from whom further particulars may be obtained. Quote Ref.: RV/721/TES

LONDON
THE UNIVERSITY
GOLDSMITHS' COLLEGE
New Cross, London SE14 6NW
DEPARTMENT OF DRAMA
LECTURESHIP IN DRAMA

Applications are invited for the post of Lecturer in Drama to be effective from September 1, 1978.

The post will require a specialist knowledge of nineteenth century European Drama with specific reference to British dramatic literature and theatre of the period. Candidates should have an interest in teaching dramatic literature through production and practical work. Also, a combination of academic teaching and theatre practice would be required.

Nineteenth Century Drama is taught as a compulsory course for all B.A. Combined Honours Degrees (Drama with English or French or German), and for the B.Ed. Ordinary and Honours degrees.

Write for further particulars, enclosing a medium sized S.A.E., to the Personnel Officer, to whom applications should be sent by May 5, 1978.

LONDON
UNIVERSITY OF LONDON
INSTITUTE OF EDUCATION

SENIOR LECTURER
HEALTH EDUCATION
and WELFARE

Applications are invited for appointment as SENIOR LECTURER in the Department of Health Education and Welfare. The salary scale ranges from £6,445 to £7,951 plus £450 London Allowance. Membership of U.S.S.

Application forms and further particulars may be obtained from Personnel, University of London Institute of Education, Bedford Way, London WC1H 0AL quoting reference: SL/HW/TES. Completed applications should reach the Secretary not later than 5th May, 1978.

MALAWI
THE UNIVERSITY

CHANCELLOR COLLEGE

Applications are invited for the post of LECTURER in the DEPARTMENT of HISTORY. Applicants must have a higher degree in History from a recognized University. The appointee will be required to teach European History and ability to assist in African History will be an advantage.

Salary K3,500 to K6,600 per annum (£1 sterling equals K1.65). The British Government is unlikely to provide salary supplementation and associated benefits. The University may provide an addition of between K1,320 to K1,656 per annum (taxable in Malawi). Gratuity of 15 per cent to 25 per cent; FSSU; family passages; biennial overseas leave; housing; various allowances.

Detailed applications (2 copies) to be sent to Registrar, University of Malawi, P.O. Box 278, Zomba, Malawi, by 3rd May 1978.

Applicants resident in the U.K. should also send one copy to Mrs D. Biggs, Inter-University Council, 90/91 Tottenham Court Road, London W1P 0DT. Further details may be obtained from either address.

NIGERIA
BAYERO UNIVERSITY

Applications are invited for the following posts in the Department of English and European Languages, tenable in October, 1978, or as soon as possible thereafter.

(1) LECTURERS/SENIOR LECTURER in ENGLISH

(2) LECTURERS/SENIOR LECTURER in FRENCH

(3) ASSISTANT TUTORS/TUTORS in ENGLISH

Applicants for Post 1 should have a higher degree in English Language/Literature and specialize in one of the following: African Literature; Linguistics (with reference to the grammar and phonology of English); 20th Century Fiction—British, American, Commonwealth; Afro-American and Caribbean Literature; American Literature. Applicants for Post 2 should have a higher degree in French Language/Literature and specialize in any period of French Literature or in African Literature in French, have a "CREDIF" Diploma and experience of teaching French as a foreign language. Applicants for post 3 should have a first degree in English and should be able to communicate either in Arabic or Hausa.

Salaries: Senior Lecturer N7,764 to N8,750 p.a. (£6,579 to £7,408 p.a. sterling); Lecturer/Tutor N5,000 to N6,904 p.a. (£4,027 to £5,911 p.a. sterling); Assistant Lecturer/Assistant Tutor N4,508 to N5,370 p.a. (£3,701 to £4,523 p.a. sterling). (£1 sterling equals N1.18). There may be supplementation of salary for Senior Lecturers of £2,052 p.a. (sterling) for married appointees £726 per annum (sterling) for single appointees (reviewed annually and normally free of all tax) and provision of children's education allowances and holiday visit passages. Lectureships will not attract the supplement. Family passages; superannuation or gratuity; biennial overseas leave; various allowances; 25 per cent of salary contract addition (partly taxable) is also payable.

Detailed applications (2 copies) with curriculum vitae and naming 3 referees to be marked "Application for Senior Post" to be sent to Registrar, Bayero University, PMB 3011, Kano, Nigeria by 2 May, 1978. Applicants resident in the UK should also send one copy to Mrs D. Biggs, Inter-University Council, 90/91 Tottenham Court Road, London W1P 0DT. Further details may be obtained from either address.

PAPUA NEW GUINEA
THE UNIVERSITY OF

(Port Moresby)

Applications are invited for the post of LECTURER in ENGLISH LANGUAGE and STUDY SKILLS. The appointee will be expected to take over the direction, teaching and development of the English course for all preliminary year and first year undergraduate students in the Faculty of Science. The course is designed to improve the ability of second-language students to handle both the language and the study skills necessary for university level work, and involves liaising and co-ordinating with a large number of teaching staff. Applicants should have experience in teaching English for Special Purposes (in particular, English for Science and Technology) at tertiary level in a developing country, proven ability in developing teaching materials, and demonstrated administrative abilities.

Preference will be given to applicants with qualifications in TEFL, TESL or in Applied Linguistics. The appointee will be expected to take up duties in June or July, 1978. Applicants should indicate the date they would be available to take up duties.

Salary scale: K10,150-K13,910 p.a. (£1 sterling equals K1.30). In addition, an allowance of K1,300 p.a. if single is payable. An extra K1,000 Marriage Allowance and K100 per child Child Allowance may also be payable. Applications should include curriculum vitae, a recent small photograph and the names and addresses of three referees. Conditions include housing, annual leave fares, study leave and FSSU. In some cases it may be possible to make an appointment on secondment.

Further details and the conditions of appointment are available from the Secretary, Box 4820, University P.O., Papua New Guinea, with whom applications close on 28th April, 1978. Applicants resident in the UK should also send one copy of application to Mrs. D. Biggs, Inter-University Council, 90/91 Tottenham Court Road, London W1P 0DT, from whom further details may also be obtained.

SOUTHAMPTON
UNIVERSITY OF
CHAIR OF EDUCATION

Applications are invited for the post of PROFESSOR of EDUCATION.

Further particulars are available from the Academic Registrar, The University, Southampton SO9 5NH, to whom applications (12 copies from applicants in the United Kingdom) should be sent before 12th May, 1978.

STRATHCLYDE
THE UNIVERSITY

Applications are invited for the post of TUTORIAL ASSISTANT (French) in the Language Centre in the Department of Modern Languages, effective from 1st September, 1978 or as soon as possible thereafter.

The principal duty of the appointee will be to provide tutorial assistance for special purpose French language courses. An interest in Applied Linguistics or Linguistics would be an advantage.

The appointment, which is for three years, will be on Range IB of the National salary structure for other related staff. Salary scale £2,904 to £3,333 per annum (under review). Superannuation benefit.

Application forms and further particulars (quoting 0R/78) and enclosing a self-addressed envelope (9 x 4), may be obtained from the Academic Appointments Officer, University of Strathclyde, Royal College Building, 204 George Street, Glasgow G1 1XW with whom applications should be lodged by 19th April, 1978.

WARWICK
THE UNIVERSITY
PROFESSORSHIP OF EDUCATION

Applications are invited for a PROFESSORSHIP of EDUCATION, tenable from a date to be arranged, which carries with it in the first instance the Chairmanship of the Department of Education.

Salary in the Professorial range (minimum £8,108 per annum (under review)). Superannuation and removal allowance payable.

Further particulars may be obtained from the Academic Registrar, University of Warwick, Coventry CV4 7AL, to whom applications (three copies) naming three referees should be sent by 5th May, 1978. Please quote Ref. No.: 51/B/78.

Fellowships Studentships and Research Awards

GLASGOW
THE UNIVERSITY
INSTITUTE OF EDUCATIONAL STUDIES

GRADUATES with good academic records, teacher training and a Diploma in Education, are invited to enquire about H.S.H.C. studentships available for the degree of M.Ed. for the academic year 1978-79. Three studentships are available, each for 12 months' full-time study.

Please write or telephone without delay to: The Administrative Assistant, University of Glasgow, Institute of Educational Studies, Glasgow, G12 8QQ.

Telephone 041-339 8855 extension 7479.

In reply please quote Ref. No. 4116T.

LONDON
THE UNIVERSITY
GOLDSMITHS' COLLEGE
New Cross, London SE14 6NW
SCHOOL TEACHER FELLOWSHIP
Physics/Audio Visual Education

Applications are invited from qualified TEACHERS for a one year Fellowship at Goldsmiths College (University of London), Tenable from September 1, 1978, to August 31, 1979. The successful applicant will share his/her time between the Audio Visual Education Centre and the Department of Physics, and be concerned with creation of self-paced study unit dealing with zero-gravity experiments in space and the teaching of mechanics particularly at Secondary school level.

Salary within the range £3,440 to £5,618 plus £173 London Weighting, an appropriate non-enhanceable age-related supplement and 5 per cent individual earnings supplement.

Write for further particulars, enclosing a medium sized S.A.E. to the Personnel Officer, to whom applications should be sent by May 8, 1978.

THE OPEN UNIVERSITY
RESEARCH STUDENTSHIPS

The Open University invites applications for full-time research studentships, tenable from 1st October, 1978, at Milton Keynes and the Oxford Research Unit, in the following areas:

ARTS

History—Europe and North America from the 16th century. History of Science and Technology: Chemistry and the Chemical Industry, Interactions between science and religion. Philosophy. Religious Studies—Hinduism; Buddhism; Judaism; Islam; Reformation Studies.

EDUCATIONAL STUDIES

Administration and Management of Education. The Curriculum Area. Psychology of Education. Sociology—social structure and educational policy, sociolinguistics, women in education, ethnographic research. Information Science.

EDUCATIONAL TECHNOLOGY

Evaluation of Instructional Systems. Media Research.

ENERGY RESEARCH

Economics and Energy Policy; Alternative energy futures: transport policy: future transport fuels; energy in houses; energy systems modelling.

MATHEMATICS

Pure mathematics: graph theory: mathematical logic (model theory); group theory; combinatorics; topology. Mathematical physics: statistical mechanics; atomic and molecular scattering; applications of differential geometry and group representations. Computing: microcomputers; portable educational software; databases; programming languages and artificial intelligence. Numerical analysis. Statistics: design of experiments. History of mathematics. Mathematics education.

SCIENCE

Biology—Biochemistry; Neurobiology; Freshwater Biology, Physiology of cold-blooded vertebrates; Plant Physiology. Chemistry—Bioinorganic Chemistry; Rare Earths; Organic Synthesis; Prebiotic Chemistry; Natural products; Nmr Spectroscopy; Gas Phase Kinetics; Organosilicon Chemistry; X-ray crystallography; Earth Sciences—Structure, petrology and geochemistry of the Oman ophiolite. Application of remote sensing to geological metalogenic problems of the Oman ophiolite. The relationship between plutonic and volcanic processes in the Central Andes. Radioactivity and volume analysis of Caledonian granites in Britain. Palaeoecology, Earth Sciences Education. Geochemistry. Physics—triboluminescence. laser-induced spectroscopy, optical properties of semiconductors. solar spectroscopy, biomagnetic fields, SQUIDS, superconductivity.

OXFORD RESEARCH UNIT

Biophysics of muscle and cornea. Diffusion and irreversible processes in solids. Low temperature solid-state physics. Community participation in art; design. Comparative blood sugar regulation. Structure and sensitivity of systems models.

SOCIAL SCIENCES

Applied Historical Studies—Historical Sociology, Historical Demography, Historical Geography, Historical Psephology. Economic History. Government and Politics. Human Geography, New Towns and Urban Development. Cognitive and Social Psychology. Sociology. Social Administration and Social Work.

SOCIAL SURVEY RESEARCH

Research in Higher and Adult Education. Survey Research Methodology.

SYSTEMS

Failures, reliability, human factors, safety and hazard policies. Evaluation of social systems models. Managed novel biological production systems. Co-operatives, participation and alternatives to conventional management structures. Methodologies for action research in systems.

TECHNOLOGY

Alternative Technology—ecologically sound techniques and their applications in socially equitable ways. Air Pollution. Acoustics and Noise Control. Design—Urban Modelling; Community Participation. Electronics and Communications—New Communication Systems; Digital Communications; Microprocessor applications; computer architecture; applications of ultrasonics. Engineering Mechanics—Recycling and energy recovery from wastes. Vehicle dynamics. Materials Science—Energy use and conservation in various materials processing industries; Biomechanics study of the fracture of bone-prosthesis structures; Environmental degradation of carbon fibre—epoxy composites; Surface energy and chemical polishing studies in polymeric materials; Properties of laser-welded joints.

Successful applicants will read for a higher degree of the Open University. Applicants should normally have (or expect to gain in July, 1978) a good honours degree. The conditions applying to the awards are similar to those for studentships of the Research Councils. Further particulars and application forms may be obtained from The Higher Degrees Office, The Open University (UP2), P.O. Box 49, Walton Hall, Milton Keynes MK7 6AD. Please specify the area(s) in which you are interested and quote reference UP. The closing date for receipt of applications is Friday, 28th April, 1978.

ULSTER COLLEGE
THE NORTHERN IRELAND POLYTECHNIC
Centre for Management Education

PRINCIPAL LECTURER

Educational Management

To play a leading rôle in the development of Educational Management courses including undergraduate and postgraduate courses. Candidates should have an appropriate postgraduate qualification and relevant experience.

Salary Scales: *Principal Lecturer*—£6,432 to £7,135/£8,070.

The Polytechnic is a direct grant institution with an independent Board of Governors. It opened in 1971 and now has a student population of some 7,100. It has extensive new purpose-built accommodation, including 750 residential places on the 114-acre campus overlooking the sea at Jordanstown, a pleasant and quiet residential area. There is a scheme of assistance with removal.

Further particulars and application forms which must be returned by May 2 may be obtained by telephoning Whiteabbey (02313) 65131 ext 2243 or by writing to: The Establishment Officer, Ulster College, The Northern Ireland Polytechnic, Shore Road, Newtownabbey, Co. Antrim BT37 0QB.

Hull College of Higher Education
Cottingham Road Hull HU6 7RT
Telephone (0482) 41451

FACULTY OF MARITIME AND ENGINEERING STUDIES

SCHOOL OF ENGINEERING STUDIES

Applications are invited for the following posts:—

Lecturer II/Senior Lecturer to teach Strength of Materials and Stress Analysis to HNC/HND, and CE1 Part 2 level. Applicants should possess an engineering degree and/or be Chartered Engineers.

Lecturer I to teach Workshop Practice and associated subjects to Marine Engineering Cadet and TEC courses. Applicants should possess relevant industrial experience and an HNC or City and Guilds Full Technological Certificate.

Further particulars and forms of application may be obtained from Mrs D. Liddell, Administrative Assistant (Personnel), at the above address, and should be returned not later than April 28, 1978.

This College is formed from an amalgamation of Colleges of Art Commerce Education Nautical Studies and Technology

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Hull College of Higher Education
Cottingham Road Hull HU6 7RT
Telephone (0482) 41451

FACULTY OF ADMINISTRATIVE AND MANAGEMENT STUDIES

(Readvertisement: previous applicants for these posts will be reconsidered automatically)

Applications are invited for the following posts which become vacant owing to expansion and the development of new courses. Candidates should possess good academic or professional qualifications and preferably recent industrial/commercial experience:—

Senior Lecturer or Lecturer II in **ACCOUNTING/FINANCIAL MANAGEMENT**
Senior Lecturer or Lecturer II in **MANAGEMENT**
Senior Lecturer or Lecturer II in **MARKETING**

Further particulars and forms of application may be obtained from Mrs D. Liddell, Administrative Assistant (Personnel), at the above address, and should be returned within 14 days of the appearance of this advertisement.

This College is formed from an amalgamation of Colleges of Art Commerce Education Nautical Studies and Technology

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CHELMER Essex
Institute of Higher Education

FACULTY OF EDUCATION, ARTS and HUMANITIES

Sawyers Hall Lane, Brentwood, Essex

The Faculty at Brentwood is concerned with Teacher Education and other first-degree programmes.

Applications are invited for the following posts which are available from September, 1978.

LECTURER IN LANGUAGE and READING DEVELOPMENT

The successful candidate will be asked to contribute to a range of initial teacher training and in-service courses at degree and diploma level. Applicants should be graduates, preferably with a higher degree in the field of Language teaching and/or reading development. Recent school teaching experience and a specialist interest in children's literature and/or language across the curriculum would be advantageous.

LECTURER IN ENGLISH

The successful candidate will be asked to teach for the English Literature component of the B.Ed., B.H. and B.A. degrees validated by the University of London. Applicants should have a higher degree and a special interest in the Romantic Period.

Both appointments will be initially at L.II level but normally with progression to the L.II/SL scale.

Salary: Lecturer II £3,771 to £5,985.
Senior Lecturer £5,523 to bar £6,447 to £6,909.
Plus London fringe allowance.

Application forms and further details from the Secretary, Chelmer Institute of Higher Education, Victoria Road South, Chelmsford, Essex, to whom completed forms should be returned by 28th April, 1978.

Colleges of Higher Education

Directors and Principals

CHESHIRE
EDUCATION COMMITTEE
NORTH WEST EDUCATIONAL MANAGEMENT CENTRE AT PADGATE COLLEGE OF HIGHER EDUCATION

Appointment of ASSISTANT DIRECTOR.

See display advertisement under "Primary Headships".

Other Appointments

BEDFORDSHIRE
EDUCATION SERVICE
BEDFORD COLLEGE OF HIGHER EDUCATION
SCHOOL OF SOCIAL SERVICE STUDIES

Temporary LECTURER I to act as TUTOR to the PRELIMINARY RESIDENTIAL CARE COURSE.

Applications are invited for appointment to the above temporary post from September, 1978, to August, 1979, to replace a member of staff who is on secondment.

Candidates should have experience or knowledge of residential care (especially relating to children) and/or a suitable teaching background.

Further details and application forms are available from the Director, Bedford College of Higher Education, Cauldwell Street, Bedford MK42 9AH, to be returned not later than 28 April, 1978.

BEDFORDSHIRE
EDUCATION SERVICE
BEDFORD COLLEGE OF HIGHER EDUCATION

Applications are invited for appointment to the following posts as from September 1978:

SCHOOL OF BUSINESS AND MANAGEMENT STUDIES

PRINCIPAL LECTURER (BM1) to (i) deputise for the Head of School and to assist with administration; (ii) to take charge of the Management Studies Section.

LECTURER II (BM2) to teach Accounting and related subjects.

LECTURER I (BM3) to teach Economics, Business Statistics and related subjects.

LECTURER I (BM4) to teach Legal subjects, possibly law relating to banking, and desirably one other commercial subject.

SCHOOL OF ENGINEERING

LECTURER I in ELECTRONIC and TELECOMMUNICATIONS ENGINEERING. Applicants should be qualified to at least Technician Engineer level.

Further details and application forms are available from the Director, Bedford College of Higher Education, Cauldwell Street, Bedford, MK42 9AH, to be returned not later than 28th April.

BEDFORDSHIRE
EDUCATION SERVICE
BEDFORD COLLEGE OF HIGHER EDUCATION
SCHOOL OF SCIENCE AND MATHEMATICS

Temporary full-time LECTURER I in COMPUTING required from 1st May to 15th December, 1978 to teach Computer Studies on various courses including City & Guilds, G.C.E. "O" and "A" level and, possibly, H.N.C. Applicants should be well qualified and should have suitable industrial and/or teaching experience.

Further details and application forms are available from The Director, Bedford College of Higher Education, Cauldwell Street, Bedford MK42 9AH, to be returned not later than 28th April.

DERBY
LONSDALE COLLEGE OF HIGHER EDUCATION

Temporary LECTURER in FRENCH (1st September 1978 to 31st August 1979)

To contribute to the teaching of FRENCH, mainly on the B.Ed. and Bachelor of Combined Studies degree courses.

Salary: Lecturer Grade II scale—£3,279 to £5,493 plus £312 1976 supplement, plus 1977 supplement.

Application forms and further particulars may be obtained from the Staffing Officer, Derby Lonsdale College of Higher Education, Kedleston Road, Derby DE3 1GB, to whom completed forms should be returned within 14 days of the appearance of this advertisement.

DERBY
LONSDALE COLLEGE OF HIGHER EDUCATION
SCHOOL OF MANAGEMENT AND BUSINESS STUDIES

MANAGEMENT STUDIES

SENIOR LECTURER / LECTURER II/LECTURER I Posts to teach on courses up to M.A. and D.M.S. standard in appropriate subject areas such as Business Policy, Purchasing, Behavioural Aspects, Manpower Planning.

BUSINESS STUDIES

SENIOR LECTURER / LECTURER II/LECTURER I Posts to teach on courses up to Higher National Certificate and Diploma and Final Professional level in appropriate subject areas such as Economics, Law, Sociology and Public Administration.

Salary Scales: Senior Lecturer: £5,965 to £6,417. Lecturer II: £3,279 to £5,493. Lecturer I: £2,469 to £4,377 plus £312 1976 supplement and 1977 supplement.

Further particulars and application forms may be obtained from the Staffing Officer, Derby Lonsdale College of Higher Education, Kedleston Road, Derby DE3 1GB, to whom completed forms should be returned within 14 days of the appearance of this advertisement.

GLOUCESTERSHIRE
GLOUCESTERSHIRE INSTITUTE OF HIGHER EDUCATION

Applications are invited for the following posts in colleges which will shortly be amalgamated:

ST. MARY'S COLLEGE
Cheltenham

LECTURER in PHYSICAL EDUCATION, SPORTS STUDIES

The appointment will be for three years in the first instance.

Applications should be made to the Principal, St. Mary's College, The Park, Cheltenham, from whom further information may be obtained.

ST PAUL'S COLLEGE
Cheltenham

LECTURER in PHYSICAL EDUCATION, SPORTS STUDIES.

The above appointment is for three years in the first instance.

LECTURER in GEOLOGY.

Applications should be made to the Principal, St. Paul's College, Cheltenham, GL50 4AZ, from whom further information may be obtained.

In each case work will be wholly or mainly at degree level and a well-qualified person is required.

Applications should be received by 2nd May, 1978.

LIVERPOOL (City of)
COLLEGE OF HIGHER EDUCATION
Liverpool Road, Prescot, Merseyside [illegible]
Telephone 051-489 6201

Applications are invited for the following posts. Applicants should possess a good honours degree or appropriate equivalent qualifications. Possession of a higher degree, evidence of research and publication, or of substantial industrial and teaching experience is also desirable.

LECTURER II in SOCIOLOGY

LECTURER II in CERAMICS

The appointment will date from 1st September, 1978.

Salary Lecturer Grade II £3,771-£5,985 (bar) to Senior Lecturer £6,117 (bar) to £6,909.

Application forms and further details can be obtained from the Principal to whom completed application forms should be returned not later than Friday, 28th April, 1978.

Colleges of Education

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
NONINGTON COLLEGE OF PHYSICAL EDUCATION

Applications are invited for a LECTURER II in MATHEMATICS. Temporary appointment for the academic year 1978-79. The successful candidate will be required to make a contribution to the Certificate of Education and Professional Courses in Mathematics within the General Subjects Department.

Further particulars may be obtained from the Principal's Secretary, Nonington College of Physical Education, Nonington, Dover, Kent CT15 4HH, to whom applications giving curriculum vitae including the names and addresses of two referees should be submitted to arrive not later than first post on Tuesday, 2nd May, 1978. There are no forms.

NORWICH
KESWICK HALL COLLEGE OF EDUCATION

LECTURER II/SENIOR LECTURER in EDUCATION

(Infant/first school age range)

Applications are invited for a temporary one-year full-time post for the Academic Year 1978-79. Candidates should have teaching experience in Infant and/or First Schools. Recent study in curriculum for young children would be an advantage.

The person appointed will teach in the Certificate and B.Ed. degree initial training courses and in the Fourth Year Post-Certificate B.Ed. course.

Further particulars and application forms available from the Principal, Keswick Hall College of Education, Norwich, Norfolk NR4 6TL. Closing date for applications is 2nd May, 1978.

Teachers' Centres

HARINGEY
(Borough of)
WOODLANDS PARK RESIDENTIAL EDUCATION CENTRE
Stoke D'Abernon, Surrey
DEPUTY WARDEN.

(Please see advertisement under Further Education.)

Adult Education

HARINGEY
(Borough of)
WOODLANDS PARK RESIDENTIAL EDUCATION CENTRE
Stoke d'Abernon, Surrey
DEPUTY WARDEN

(Please see advert under Further Education, page 78.)

LEEDS
CITY COUNCIL
Department of Education
LECTURER I post
AINSTY INSTITUTE OF FURTHER EDUCATION
H.M. Borstal, Wetherby

A full-time TEACHER for MATHEMATICS and GENERAL SUBJECTS is required from the beginning of the summer term 1978. Applicants should be qualified Mathematics teachers with some experience of teaching the subject to older pupils over a wide range of ability. They should also have experience or an interest in Remedial Education and concern for the treatment of young offenders in an open Borstal. A new education unit has recently been opened at the Borstal and there are substantial material resources available. The person appointed will be directly responsible to the Education Officer of the Borstal and will be a member of the staff of the Ainsty Institute of Further Education.

The salary scale will be Burnham (Further Education) Lecturer Grade 1: £2,469 to £4,377 plus supplements.

Application forms and further details are available from the Principal, Ainsty Institute of Further Education, Moorlands, Wetherby, LS22 4LD, to whom completed applications should be returned as soon as possible and not later than fourteen days after the appearance of this advertisement.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
AREA ADULT EDUCATION ORGANIZER
(West Norfolk)

Applications are invited for this new post, based at King's Lynn, the successful candidate to take up duties on September 1, 1978. The salary scale which is under review is currently Lecturer II of the Burnham Further Education Report.

Application forms (for return by April 26, 1978) and further details are obtainable from the County Education Officer, FE Division (Adult Education), County Hall, Martineau Lane, Norwich NR1 2DL, on receipt of a stamped addressed envelope.

EDGE HILL COLLEGE OF HIGHER EDUCATION
An Associate College of the University of Lancaster

DIVISION OF IN-SERVICE STUDIES

LECTURER II/SENIOR LECTURER

A tutor is required for the M.A. and D.A.S.E. courses in Reading Studies leading to qualifications of the University of Lancaster. Applicants should have a Masters degree qualification in a relevant area and an academic interest in one or more of the following areas—psycholinguistics; experimental psychology; information processing; readability; language development; research design.

Teaching experience in primary and/or secondary schools is desirable.

Further details and application forms may be obtained from the Director's Secretary, Edge Hill College of Higher Education, St. Helens Road, Ormskirk, Lancashire L39 4QP.

Closing date for applications: 21st April, 1978.

TRINITY
AND ALL SAINTS'
COLLEGES

Division of Social and Environmental Sciences

LECTURER II/SENIOR LECTURER IN HOME ECONOMICS

An honours graduate is required to assist with teaching in Food Studies and Health Education up to and including Honours Degree level, B.A.(Coll.) and B.Ed. The successful candidate will also be expected to participate in other areas of study; a range of interests and experience will therefore be an advantage.

Salary scales in the range:
Lecturer II, £3,744-£5,985
Senior Lecturer: £5,523-£6,909

Further particulars and application forms, which should be returned within 14 days of the appearance of this advertisement, are obtainable from:

The Registrar (Applications),
Trinity and All Saints' Colleges,
Brownberrie Lane,
Horsforth,
Leeds LS18 5HD.

LONDON BOROUGH OF ENFIELD

WARDEN

of ENFIELD TEACHERS' CENTRE

£5,982-£6,606 (Head Teacher Group 5 including allowances)

Applications are invited for the post of Warden of this flourishing and expanding Centre, which serves teachers from the whole Borough. Candidates should have successful school teaching experience and a keen interest in modern educational developments. The post is vacant from the 1st September, 1978, or before.

Consideration given to assistance with removal and relocation costs, temporary housing and two homes allowance.

Further particulars and an application form are obtainable from the Director of Education, P.O. Box 56, Civic Centre, Silver Street, Enfield EN1 3XL, to whom application forms should be returned by the 1st May, 1978.

AYCLIFFE SCHOOL

Are you exceptional?

If you are and have the necessary teaching qualifications and experience and are capable of undertaking a demanding integrated programme of teaching, assessment and treatment with difficult youngsters, we would like to hear from you.

The opening of a very special new facility enhances the already excellent opportunities for training and personal development.

The posts are resident or non-resident with attractive rental and emolument charges. The salary is Burnham 1 plus allowances totalling £1,150 p.a.

Please write to the Principal, Aycliffe School, Copelaw, Aycliffe, Nr. Darlington, Co. Durham not later than April 21, 1978, giving details of education, qualifications and experience.

NATIONAL YOUTH BUREAU

YOUNG VOLUNTEER RESOURCES UNIT

INFORMATION OFFICER

AP3 £3,396-£3,774 (under review)

Readvertisement

The Young Volunteer Resources Unit was established in 1974 to provide development, training, and information services to the adolescent community involvement field. The officer will join a team of four other staff. The officer will be primarily responsible fo rthe collection, processing and dissemination of existing information and the development of new information in response to field needs.

Applicants should have relevant experience and/or training in information services and an active interest in the social education of young people.

Further details and application forms (to be returned by Friday, April 21st) from: The Director, National Youth Bureau, 17-23 Albion Street, Leicester (0533 538811).

Assistant Playleaders/Playbus Drivers

£3,087-£3,267 Inclusive

(Salary under review)

We need 2 full time Playbus workers, now that we've got our newly converted double-decker on the road. They will be "key" persons in supporting/developing playgroup sessions with local groups of parents and Playleaders throughout the Borough, and must be able to drive the bus. Most of the regular play sessions are with children 3-5 years. But one of our 6 buses provides a base for the Childminders Toy Library and there is increased emphasis in working with childminders within the team. Possession of an HGV licence an advantage, but training arranged where necessary. For further details, contact Rosemary Taplin (01-874 6464, ext. 6133). Application forms from Director of Social Services, Town Hall, London SW18 2PU (01-874 6464, exts. 472/550). Closes 21 April. Quote ref. TES/538.

LONDON BOROUGH OF

Wandsworth

ST. HILDA'S EAST COMMUNITY & ACTION CENTRE

DIRECTOR

The centre, a multi-purpose agency in Bethnal Green committed to community development, is seeking a new Director to join its team of six workers.

Salary: JNC Scale 3H (£4,668-£5,151 p.a.).
Further details and application forms from: The Administrator, St. Hilda's East, 18 Club Row, London, E.2.

Informal enquiries to Jon Aldenton (the retiring Director), 01-739 8081.
Closing date for applications: 21st April, 1978.

LANCASHIRE EDUCATION COMMITTEE

YOUTH SERVICE

CLOSING DATE 24th APRIL 1978

DISTRICT 6 (PRESTON) YOUTH TEAM, BASED AT THE DISTRICT YOUTH OFFICE, GUILDHALL STREET, PRESTON.
1st June, 1978.

Detached Youth Worker (Immigrants)

J.N.C. Scale 2 £3,156-£4,020 p.a.
Forms/further details from/returnable to:
District Education Officer, Guildhall Street, Preston.

BLACKBURN, PLECKGATE SCHOOL/COMMUNITY CENTRE
As soon as possible.

Youth Tutor

J.N.C. Scales/Range 3 Points 2 to 6 (£4,020-£4,509). Forms (further details from/returnable to: District Education Officer, Education Offices, Town Hall, Blackburn.

Community Homes and Associated Institutions

Headships and Deputy Headships

LIVERPOOL
LIVERPOOL CATHOLIC SOCIAL SERVICES
ST. GEORGE'S COMMUNITY HOME
West Lane, Freshfield
Liverpool L37 7AZ
DEPUTY HEADMASTER

Applications are invited for the post of DEPUTY HEADMASTER of the above Community Home for 96 boys aged 11 to 14 years on admission.

Applicants should be qualified TEACHERS or SOCIAL WORKERS with wide experience of the care of young people in a residential setting.

Salary Scale J.N.C.Group 4—£5,010 to £6,018 inclusive of Pay Supplements.

A three bedroom unfurnished house is available close to the School. Applicants wishing to visit the Home should contact the Headmaster, Mr. N. J. Saltrese (Formby STD 07048-72151).

Application forms and further particulars from The Administrator, Catholic Social Services, 150 Brownlow Hill, Liverpool L3 5RF.
Closing date: 15th May, 1978.

Other Appointments

BRENT
(London Borough of)
SOCIAL SERVICES DEPARTMENT

ST. BENEDICT'S COMMUNITY HOME WITH EDUCATION
Mortimer, Near Reading
Berkshire

RESIDENTIAL SOCIAL WORKER

Applications are invited for the post from male or female, single or married Residential Social Workers. St. Benedict's is in the final stages of redevelopment as a Community Home serving the needs of the London Boroughs and takes boys 14 to 18 years. The 5th house unit will open in the Summer of this year. The successful applicant will work in a house unit of 12 boys and will become a member of a team comprising 5 residential Social Workers and 3 teachers /instructors who will join the team for their extraneous duty commitment. Each house has its own Housewarden who is directly responsible to the Deputy Principal (Social Work) for the living situation within this Unit. Appropriate qualifications and/or experience of working in a residential setting with difficult and disturbed adolescent boys is desirable but it is equally important that applicants be able to demonstrate not only a flexible and tolerant approach to the care and treatment of each individual boy, but possess a high degree of tolerance to stress and its ability to exert control without confrontation.

Opportunities are provided for further training.

Salary: S.J.A.C. Senior Grade £3,061 to £4,177 (Qualification Bar £3,773). Annual Leave, eight weeks.

Accommodation—either a 3-bedroomed family house in the school grounds or a similar house in a local village (approx. 3 miles). Charges for either house are £246.50 (Services Tenancy Agreement).

Interested candidates are invited to contact the Principal (Mr. J. W. Fenwick) for informal discussion and visit. Telephone No. Mortimer 332371 (Std. Code 0735). Application forms from the Administration Manager, Room 708, Brent House, 349-357 High Road, Wembley, Middlesex, returnable by 28th April 1978.

Telephone 01-903 0371 (24-hour Ansafone service). Reference Number 8/69 must be quoted.

Assessment Centres

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
WHATTON DETENTION CENTRE
(JUNIOR UNIT)

Application are invited from qualified TEACHERS with wide experience and genuine concern for the treatment and rehabilitation of young, male offenders, 14-17 years.

Two Scale 2 posts available.

(1) As soon as possible, a TEACHER to CO-ORDINATE/SERVICE the HOME ECONOMICS SECTION of the school programme, to teach cookery (basic) and some general subject/remedials.

(2) For September, a TEACHER for REMEDIAL EDUCATION. Experience in providing for and co-ordinating Careers Education would be an advantage.

Further details and application form from the Director of Education (S.A.S.) (Reference Sch. 18), County Hall, West Bridgford, Nottingham NG2 7QP.

Closing date 29th April, 1978.

Youth and Community Service

BOLTON LADS' CLUB

Applications are invited for the post of FULL-TIME LEADER of this thriving long-established voluntary organisation.

Spacious town-centre premises, with own playing-field 3-miles away: 500 members; a team of voluntary helpers; an active Management Committee and a sympathetic Local Education Authority.

There is scope for further development, and applicants should have the enthusiasm to encourage new ideas as well as support those of a traditional nature.

Salary: J.N.C. Scale 2.

Applications to: Paul M. Haywood, A.C.A., Hon. Secretary, Bolton Lads' Club, c/o Wolstenholme Bronze Powders Limited, Burington Road, Sharples, Bolton BL1 7LJ, Lancs.

BROAD PLAIN HOUSE COMMITTEE

On the full retirement of Mr A. B. Abrams as Leader of its Boys' Club at Broadbury Road, Knowle West, Bristol, the Committee seek to appoint a successor to fill the vacancy.

Although the Club has been long established, the Committee is facing a period of new development which it would offer a person with vision and enterprise an opportunity to make a substantial contribution to the youth work in the district.

The post is grant-aided by the Local Authority, and the salary and conditions of service are in accordance with those of the JNC salary scale: JNC range 3, points 4 to 8. Applicants should hold a Youth and Community Work qualification or its equivalent.

Application forms and further details can be obtained from the Secretary, Mr Paul Page, Bristol Chambers, 6 to 10 St Nicholas Street, Bristol BS1 1UQ. The closing date for applications is three weeks from the date of this advertisement.

BUCKINGHAMSHIRE
EDUCATION DEPARTMENT
Senior YOUTH and COMMUNITY WORKER
High Wycombe
Salary J.N.C. Range 4 (£5,028-£5,661 p.a.)

To work with the Youth and Community Officer responsible for all aspects of youth and community work (including community relations involvement) in the Wycombe Area.

Essential car user allowance. Removal expenses of up to £150 payable in approved cases.

Further details and application forms from Chief Education Officer, County Hall, Aylesbury HP20 1UZ, on receipt of a stamped addressed envelope. Completed applications to be returned within 17 days of the appearance of this advertisement.

CALDERDALE
(Metropolitan Borough of)
EDUCATION DEPARTMENT
YOUTH AND COMMUNITY EDUCATION SERVICE
QUEEN'S ROAD NEIGHBOURHOOD CENTRE

An £80,000 piece of renovation work is almost completed and the authority is seeking experienced staff to complete the picture.

If you feel you have the background, interest, enthusiasm, initiative and most of all the willingness and ability to tackle a "big job" you may be one of the people we are looking for to be in at the start of a major project for all age groups within a multi-racial community.

The vacant post is for:
YOUTH and COMMUNITY WORKER who will head-up the operation. Salary: Scale 3, J.N.C.

Application forms and further details are available from Chief Education Officer, Youth and Community Education Service, Alexandra Buildings, King Edward Street, Halifax HX1 1EH.

Previous applicants for this post need not reapply.

CALDERDALE
(Metropolitan Borough of)
EDUCATION DEPARTMENT
CALDERDALE YOUTH AND COMMUNITY EDUCATION SERVICE
ST. MARY'S YOUTH AND COMMUNITY CENTRE:

Applications are invited from suitably qualified and experienced people for the post of Full-Time YOUTH and COMMUNITY WORKER at the above Centre. It is a lively establishment which has just undergone a £70,000 facelift, and is, therefore, in the process of expanding its service to the community. The need is for a person who has patience allied to enthusiasm, understanding blended with drive, humility combined with strength: qualities which will ensure the development of the tremendous potential and goodwill which is available at the Centre.

J.N.C. conditions of service. Salary range 3 points 4-8.

Application forms and further details are available from:
The Chief Education Officer, Youth and Community Education Service, Alexandra Buildings, King Edward Street, Halifax HX1 1EH.

CHESHIRE
EDUCATION COMMITTEE
CONGLETON DISTRICT

SECOND YOUTH WORKER required for Congleton County Youth Centre. Scale J.N.C.3.

Details and application forms available from the District Education Officer, 9 Park Street, Congleton, Cheshire.

Closing date: April 26, 1978.

DONCASTER
LOCAL EDUCATION AUTHORITY
FURTHER SECTION—YOUTH SERVICE
ADWICK SCHOOL
APPOINTMENT OF YOUTH TUTOR

(Burnham Scale 3, £3,357 to £4,017 plus Phase 1 and 2 supplements plus National Award Pending)

Applications are invited for the vacant established post of YOUTH TUTOR at Adwick School, a 12 to 18 years mixed comprehensive school of about 1,840 pupils located five miles to the North West of Doncaster. This is a Youth Service appointment, but the post holder will be required to contribute to the time-table of the school in those areas of the curriculum which are complementary to the work of the Youth Service. In addition, the Youth Tutor will be expected to lead the active Youth Club on the School campus, to maintain liaison with other youth groups in the catchment area of the school, and to show particular concern for young people in the immediate post school situation.

The post will be salaried in accordance with the Burnham Scale 3, for Assistant Teachers in Primary and Secondary Schools (£3,357 to £4,077 plus phase 1 and 2 Pay Supplements, plus the pending National Award).

In addition to application from qualified teachers with some Youth Service training and experience, applications from persons with Youth Leadership qualifications will also be welcomed.

Further details of these posts and application forms are available from The Director of Education, Education Offices, (Further Section), Princegate, Doncaster, to whom completed application forms should be returned.

The closing date for applications is Monday, April 24, 1978.

EALING
(London Borough of)
EDUCATION SERVICE
SUMMER PROJECTS

If you would like to work with young people from the Borough of Ealing this Summer and have teaching, nursing or Youth Leadership experience contact: The Organiser of Community Education, Education Office, Havelock Road, Southall, Middlesex UB2 4QD. 01-571 [illegible].

ISLINGTON BUS CO.

seeks two WORKERS to complete a non-hierarchical team of seven to take special responsibility for work with under fives groups. Each team member shares in the running of the community resource centre which offers duplicating, silkscreen, equipment, video, training workshops to Islington groups; as well as the playbus routines and support to Under 5's groups and craft sessions with youth groups. Skills within the group are exchanged and would be taught where necessary to new members.

Applicants must have extensive experience of working with Under 5's or Under 5's groups. Working knowledge of Islington would be an advantage. Energy and enthusiasm are essential.

Salary £3,500 per annum. Write/phone Islington Bus Co., Palmer Place, London, N.7. 01-609 0226. Applications close April 28th, 1978.

LEEDS
NATIONAL ELFRIDA RATHBONE SOCIETY
Northern Development Officer.

The Rathbone Society is a voluntary organisation running a number of experimental projects—youth and community, social work, education—aimed at helping less-able youngsters and their families. Person required to coordinate and support existing Northern schemes and to develop new initiatives. Relevant field work experience essential, plus administrative and organisational ability.

Salary: c. £5,000 p.a. (under review)

Contact: Andy Arnold, Rathbone Society, 220, Woodhouse Lane, Leeds LS2 9JH. Telephone: 0532 40-1709.

LONDON
ILEA
YOUTH OFFICER

Salary Scale: £4,910 to £5,985.90 (inclusive of London weighting and Phases 1 and 2 Supplements)

The London Youth Service is part of the Community Education and Careers Branch dealing with many of the problems affecting young people in Inner London.

There is an opportunity for a suitably qualified and experienced person to join the service. In the first instance as a member of an area team in North West London.

A careers structure provides promotion prospects to senior posts with salaries of £6,791.61 and £7,650.86.

Details and application form from the Education Officer (EO/Estab 2A/1) room 367, the County Hall, London SE1 7PB. Please enclose a stamped addressed foolscap envelope. Forms to be returned by May 5, 1978.

NATIONAL ASSOCIATION OF YOUTH CLUBS

Requires a full-time YOUTH OFFICER for an initial two years to set up and develop local/regional youth councils and conferences.

The job requires initiative and a willingness to work unsocial hours. Salary £2,500 to £3,000 per annum. Applicants under 26, with youth work experience, can get further details from Janet Hunt, NAYC, PO Box 1, Nuneaton, Warwickshire CV11 4DB.

Closing date: May 5.

National Children's Home Devon

Ryalls Court, Seaton

An Assisted Community Home with Education on the Premises for 35 boys and girls between the ages of 9 and 16 years.

Applications are invited from well-qualified and experienced teachers who could offer general class subjects. Ability to specialize in drama or music would be an advantage.

There will also be a vacancy for a temporary teacher, for one year, to commence on September 1, 1978. A well-qualified and experienced teacher is required who could offer general subjects and specialize in craft and pottery.

The service is fully recognized and pensionable under the Teachers' Superannuation Acts. Salary is according to the Burnham Scale, plus Former Approved School Allowance of £564 per annum.

The National Children's Home is a Methodist Foundation and applicants should be committed to the Christian way of life.

Application forms and further particulars from Staffing Secretary (Dept TES), National Children's Home, 85 Highbury Park, London N5 1UD.

DEPUTY PRINCIPAL

J.N.C. Group II

£4,437 to £5,856 plus £312 plus 5 per cent (maximum £189) supplements

St John's Community Home School
18 Gravelly Hill North, Erdington, Birmingham

Due to promotion this post is now vacant at a co-educational community home school. The primary task is to provide residential care and education for 35 adolescent boys and girls whose needs are catered for in three separate group living units offering different forms of therapeutic treatment.

Current developments being phased in include Day Care provisions for 16 children and a Secure Unit for four children.

Applicants must have experience in the residential field and must possess a qualification in social work or education.

The post is non-resident, but accommodation within the home may be available for single staff and temporary accommodation can be provided in a detached house in the grounds for married applicants.

Further information may be obtained from the Principal, Ron McKall, telephone 021-382 6822. Candidates, male or female, may obtain application forms (returnable by April 21, 1978) and further details from:—

The Personnel Officer
Social Services Department, Snow Hill House
10-15 Livery Street, Birmingham B3 2PE
(please quote reference 051/NM/78/198)
Canvassing will disqualify

BIRMINGHAM CITY COUNCIL

YOUTH AND COMMUNITY SERVICE continued

SANDWELL
(Metropolitan Borough of)
PERRYFIELDS HIGH SCHOOL
(11 to 16 mixed, comprehensive)

Required as soon as possible: YOUTH TUTOR—Scale 3 Post.

There is a purpose-built Youth Wing on school site.

Application forms and further details available from, and returnable to Head Teacher, Oldacre Road, Oldbury, Warley, West Midlands.

STEVENAGE
NORTH HERTS. AND STEVENAGE YOUTH AND COMMUNITY SERVICES
YOUTH and COMMUNITY WORKER
Royston Area

A second YOUTH and COMMUNITY WORKER is required to work in a small team based at the Meridian Youth Wing Centre, with responsibility for several village youth clubs and a measure of community work with young people and adults in Royston.

Further details and application forms (to be returned by 30th April) are available from the Head of Department of Youth and Community Work, Stevenage College, Monkswood Way, Stevenage, Herts, SG1 1LA.

WARWICKSHIRE
FARCHAM HIGH SCHOOL AND YOUTH ANNEXE
Fareham Avenue, Rugby

Required as soon as possible, qualified YOUTH LEADER/TEACHER as YOUTH TUTOR to lead established school-based club. Actual teaching subject offered is not crucial but there is a 40 per cent requirement for teaching within the school timetable. Interest in Games/Swimming helpful.

Person appointed will be expected to attend Youth Club three nights per week and will be responsible for the Club and premises.

Salary. J.N.C. Scale 2—£3,186 to £4,020.

Application form and further details from the Area Education Office, Myson House, Railway Terrace, Rugby CV21 3JG (S.A.E. please).

WIGAN
(Metropolitan Borough of)
EDUCATION COMMITTEE
YOUTH SERVICE

Applications are invited from suitably qualified men and women for the appointment of a DISTRICT YOUTH WORKER having oversight of an authority-maintained Club in the Hindley area of Wigan and having district responsibility, in particular in an area where there is little provision at present.

Salary within Range 3 of JNC—£3,651 to £4,120, plus £312 per annum supplements and 1977 pay award.

Further particulars and application forms may be obtained from the Director of Education, Civic Centre, Millgate, Wigan WN1 1YD.

Closing date for receipt of applications April 21, 1978.

Overseas Appointments

FRANCE

FACULTE DE DROIT ET SCIENCES ECONOMIQUES BORDEAUX I

Applications are invited for two positions as LECTEUR D'ANGLAIS

ENGLISH ASSISTANT TEACHER

for the academic year 1978-1979 at the University of Bordeaux I, for a maximum stay of two years.

Since the teaching will be aimed at Law and Economic students preference may go to graduate students in Law or Economics with a good command of the French language.

Details from and applications to: l'Université de Bordeaux I (Unités Juridiques et Economiques), Service du Personnel, Avenue Léon Duguit 33 604, Pessac.

ARGENTINA
ST. GEORGE'S COLLEGE
Near Buenos Aires
(H.M.C. Mixed Boarding School)
Required for August, 1978:

(1) MODERN LANGUAGES GRADUATE for FRENCH to "O" and "A" level, with SPANISH to "A" level or ENGLISH to "O" level (readvertisement, December applicants should not apply).

(2) MATHEMATICS GRADUATE for mainly "A-O" and "A" level; departmental responsibility for suitable applicant.

Resident posts, one preferably girls' house tutor. Lively interest in extra-curricular activities essential, music particularly welcome.

Initial contract three years; return fares and superannuation paid.

Applications with detailed curriculum vitae, and the names of three referees to the Headmaster's Representative: P. A. Christopher, Esq., 57 Laxton Crescent, Brampton, Huntingdon, Cambs., PE18 8TT, not later than Friday, 28th April 1978.

Doncaster Metropolitan Borough Council

EDUCATION SERVICES

WARDEN—Elmfield House Youth Centre

£4,008-£4,524 plus supplements. Elmfield House is a converted Regency mansion standing in the grounds of Elmfield Park which is close to the town centre. It has a large social/lounge/coffee bar area, rooms equipped for specialist activities a gymnasium, offices and rooms for meetings. The person appointed will be expected to assume responsibility for the organisation of the Centre, the supervision and direction of staff and for developing and extending the Centre's social education programme. Applicants should have the Diploma or Certificate in full time Youth Leadership or be qualified teachers with Youth Work experience.

YOUTH WORKER—Stainforth Youth Centre

£3,426-£3,888 plus supplements.

To be responsible for the oversight of the Centre, to contribute to the training programme and to organise Area and District events and activities. Applicants should have a Diploma or Certificate in full time Youth Leadership or teaching certificate together with experience of social education or of working in a purpose built youth centre.

Assistance with housing and removal expenses in appropriate cases.

Application forms and further details from the Chief Executive (Personnel Section), Doncaster M.B.C., 2 Priory Place, Doncaster, DN1 1BN. Closing date 28th April, 1978.

DISTRICT COUNCIL

The City's well-established and expanding Youth and Community Service is seeking to fill the following vacancies:

1. Neighbourhood Youth and Community Worker, Ernest Mason Boys' Club/St. Martin's Youth Centre

J.N.C. 4a: £4,008-£4,524 plus supplements totalling £5.

To be responsible for the organisation, supervision and development of the programme of activities at the purpose-built Ernest Mason Boys' Club, for the professional supervision of workers based at St. Martin's Youth Centre and for promoting community development in the neighbourhoods surrounding the two centres.

Rented accommodation may be available.

2. Head of the Oakland Centre (re-advertisement)

J.N.C. 3d: £3,771-£4,248 plus supplements due under the 1976 and 1977 salary agreements.

To organise, supervise and develop the varied and well-supported programme of youth and community activities at this modern, well-equipped centre in the Handsworth area, adjacent to playing fields and with good sporting facilities.

3. Youth and Community Worker, Mere Green Youth Centre

J.N.C. 3: £3,426-£3,666 plus supplements due under the 1976 and 1977 salary agreements.

To organise, supervise and develop youth and community activities at this expanding Youth Centre in Sutton Coldfield. Increased availability of premises offers scope for developing daytime work as well as expanding evening activities.

Application forms and further details from:
The Chief Education Officer,
City of Birmingham Education Department,
Adult Education, Youth and Community Division,
Margaret Street, Birmingham B3 3BU
quoting reference AEYC/SJW and stating in which posts you are interested.
Closing date: Monday, 24th April, 1978
There is a scheme for assistance with removal expenses.
Canvassing will disqualify.

BIRMINGHAM CITY COUNCIL

CYPRUS
THE JUNIOR SCHOOL,
Nicosia
Headmaster, P. A. J. Bosustow
M.B.E.

Required from September, 1978, a single TEACHER to take GENERAL SUBJECTS with the time to 10 up [illegible] and PHYSICAL EDUCATION/GAMES with the eight to 12-plus boys. Applicants should be conversant with Modern Mathematics.

Salary will depend on qualifications and experience. An accommodation allowance together with return air fares will be paid. The contract is for two years, renewable.

The School is run on British preparatory lines and is co-educational with 250 pupils aged four to 1[illegible].

For further information on salary and conditions and an application form please write to or telephone: Miss E. Whitechurch, Gabbitas-Thring Services Ltd., 6, 7 and 8 Sackville Street, Piccadilly, London W1X 2BR. Telephone: 01-734 0161.

FRANCE
NANCY
SCHOOL OF ENGLISH FOR ADULTS requires immediately and for mid-September, 1978, full-time TEACHERS, male or female, to teach at all levels.

Applicants should have experience in teaching groups of adults and or should have a good qualification in TEFL. Preference will be given to applicants who have a good working knowledge of French.

Short-listed applicants will be interviewed in London.

Salary: 3,100 French francs gross per month.

Contract: Initial contract will run until July 31.

Holidays: Paid holidays will accrue at the rate of 5 days per month's work.

Applicants should indicate when they are free to take up employment.

Apply with recent photograph, cv, references and testimonials to: The McKeen Cours d'Anglais, 25 rue Lyautey, 54000 Nancy, France; telephone (28) 53.04.81.

MEXICO
GREENGATES SCHOOL
Mexico City

An International school of some 850 students seeks the following TEACHERS for September, 1978:
(1) HEAD of MATHEMATICS DEPARTMENT.
(2) MATHEMATICS TEACHER.
(3) TEACHER of ECONOMICS to "A" level with some middle school GEOGRAPHY.

Candidates should have degree, teaching certificate and two years previous teaching experience. Some overseas experience an advantage. Applications from teaching couples welcomed.

Salaries after tax between $110,000-$140,000 pesos per annum. The school offers two-year contracts, fares, baggage allowance and health insurance.

Please air-mail applications together with curriculum vitae and names of two referees to The Headmaster, Greengates School, Apartado Postal 41-659, Mexico 10 D.F., Mexico.

BERMUDA
BERMUDA COLLEGE
requires
the following FULL-TIME LECTURERS for the 1978 academic year
(Evening class lectures may be a feature of the positions)
DEPARTMENT OF COMMERCE AND TECHNOLOGY

For the following positions a minimum of three years' business or industrial experience is desirable.

ACCOUNTING

Minimum qualifications.—Master's or Bachelor's degree in accounting or professional qualification. Preference will be given to applicants with a recognized teaching qualification.

AUTOMOBILE ENGINEERING

Minimum qualifications. — Full Technology Certificate or equivalent, with a recognized teaching qualification. Ability to teach Final Institute of Motor Vehicle Industry will be an advantage.

Salary according to qualifications. Please send full curriculum vitae to Bermuda College, Chief Executive Officer, P.O. Box 380, Devonshire 4, Bermuda.

Closing date: May 5, 1978.

ROME
ST. GEORGE'S ENGLISH SCHOOL
Via Cassia, Km. 16, 00123 Rome
Telephone: Rome 699 0141
Secondary Department—ASSISTANT MUSIC TEACHER.

Wanted for September, 1978: ASSISTANT MUSIC TEACHER/STRING SPECIALIST for class teaching; post could include some "O" and "A" level work, and also teaching of violin, viola and 'cello to a good standard on an individual basis for two-fifths of the timetable.

Salary scales compare favourably with Burnham April 1978 award.

Please apply to the Headmaster by express letter, enclosing curriculum vitae, home telephone number, and the names, addresses and telephone numbers of two referees.

FINLAND
KIELIOPISTO LANGUISTA is a private language school teaching adults in attractive and well-equipped premises in the centre of Helsinki.

We are looking for qualified T.E.F.L. TEACHERS to join our staff next autumn.

We offer an excellent salary including accommodation, plus travelling expenses in Finland. Contract 10 months or 2 years from September 1978, with possibility of renewal.

Qualifications: Post-graduate certificate of education, R.S.A. teacher's certificate, or equivalent, plus min. one year's experience.

If you are interested in coming to Finland, apply with curriculum vitae for further information, to Kieliopisto Languista, Kalevankatu 11 A. 00100 Helsinki 10, Finland.

ARE YOU A QUALIFIED T.E.F.L. TEACHER?

Would you like a teaching post that offers excellent conditions of work, high wages, 4 per cent tax deductions, paid holidays in December; one or two-year contract and a beautiful tropical sun all year round.

Please send curriculum vitae and a recent photo to: Instituto Cultural Venezolano-Britanico, Apartado 51035, Sabana Grande, Caracas 105, Venezuela, South America.

Professeurs de Langues

Micholin recherche pour son siège international à Clermont Ferrand des diplômés de l'enseignement supérieur, de langue anglaise, désireux de faire carrière dans l'industrie.
Les candidats devront posséder de bonnes connaissances en français et une expérience de l'enseignement des langues vivantes par les méthodes structurales. La préférence sera donnée à des candidats ayant entre 25 et 30 ans.
Les titulaires seront chargés, dans un premier temps, d'assurer la formation linguistique de nos cadres et techniciens. Ils auront, par la suite, la possibilité d'évoluer dans l'entreprise.
Nous offrons d'excellentes conditions de travail. La rémunération sera fonction du niveau de compétence.
Ecrire avec curriculum vitae détaillé à
Recruitment Manager (SP.S),
Michelin Tyre Co. Ltd.,
Stoke-on-Trent ST4 4EY.

Michelin
take a great tread forward

1977

OVERSEAS DEVELOPMENT

KNOW-HOW: vital to developing countries

Primary Teacher Educator: Mathematics Botswana

To assist with initial training of teachers; assist in primary schools, making frequent informal visits; consider alternative approaches to primary syllabus; be engaged in programme of in-service work. Applicants, under 45, must be trained teachers with at least 8 years' primary teaching experience. Appointment 30-36 months. Salary (non-graduates) in range £3943-£6920 p.a. including allowance normally tax free in range £2508-£4260 p.a. Salary (graduates) in range £4337-£8383 p.a. including allowance normally tax free, in range £2614-£4206 p.a.

Terminal gratuity 25% of basic salary. Other benefits include free family passages, children's education allowances and subsidised accommodation. An appointment grant to £300 and an interest free car purchase loan to £1200 payable in certain circumstances. Superannuation rights may be safeguarded. Applicants should be citizens of the United Kingdom.

For full details and application form please apply, quoting ref 315J stating post concerned, and giving details of age, qualifications and experience to:—

Appointments Officer,
MINISTRY OF OVERSEAS DEVELOPMENT,
Room 301, Eland House,
Stag Place, London SW1E 5DH.

ODM

HELPING NATIONS HELP THEMSELVES

Qualified Teachers

Bahrain c£550+ per month tax-free

Suitably qualified teachers, male and female, each with a minimum of seven years experience, are required from September to teach general subjects to Upper Junior level, age range 9 years to 11+ years; and also Lower Junior Level, age range 7 years to 9 years. Candidates for Upper Junior work should be experienced at preparing pupils for entrance examinations to independent schools at age 11+. All candidates to be familiar with the teaching of traditional and modern mathematics, and inclined towards formal teaching methods.

Awali School, for children of the staff of The Bahrain Petroleum Company Limited, has an enrolment of around 200 and is pleasantly situated in well appointed premises.

Employees live in Awali which is a Company owned township on Bahrain. The town covers an area of nearly a square mile and provides homes, community services and recreational facilities for employees and their families.

Salary (presently tax free in Bahrain) up to £400 per month, plus a differential cost of living allowance equivalent to approximately £148 per month, with free furnished air-conditioned accommodation and other utilities, free medical attention etc. Contracts are for one year, mutually renewable, with end of service benefit. Candidates should submit brief personal details in confidence, requesting an application form (which should be returned by 29th April) to:—

The Manager, Personnel Relations Department,
Caltex (U.K.) Limited, 30 Old Burlington Street,
London, W1X 2AR.
Quoting reference QT/TE

CALTEX

REQUIRED BY THE
FOOD AND AGRICULTURE
ORGANIZATION OF THE
UNITED NATIONS
ROME, ITALY

TRAINING OFFICER

United Nations Agency, Rome based, seeks Training Officer, Spanish mother tongue, with language teaching specialization to monitor Spanish language training and testing programmes.

Essential qualifications : university degree and teaching experience.

Desirable : previous experience in testing and programme supervision.

Please send curriculum vitae quoting VA561-AFP/TES to : Central Recruitment, FAO, Via delle Terme di Caracalla, Rome, Italy.

UNIVERSITY OF PETROLEUM AND MINERALS

DHAHRAN, SAUDI ARABIA

MATHEMATICIANS AND PHYSICISTS

The Departments of Mathematical Sciences and Physics have vacancies for Faculty of M.Sc. or Ph.D. standing in the respective disciplines primarily for lecturing duties giving Courses leading to B.Sc. degrees. The Mathematical Sciences Department also offers postgraduate courses leading to a Masters degree. Some experience in lecturing in English to students for whom English is a second language would be advantageous.

Minimum regular contract for two years, renewable. Competitive salaries and allowances. Air-conditioned and furnished housing provided. Free air transportation to and from Dhahran each two year tour. Attractive educational assistance grants for school-age dependent children. Local transportation allowance in cash each month. All earned income without Saudi taxes. Ten-month duty each year with two-month vacation paid and possibility of participation in University's ongoing summer programmes with adequate additional compensation.

It is hoped to fill the vacancies prior to the commencement of the next academic year in September, 1978, and interviews will be held in London in June-July. Applications giving full details of qualifications, areas of speciality and publications, experience, marital status and number of children, should be sent at the earliest opportunity to :

Miss E. Whitechurch,

Gabbitas-Thring Services Ltd., Broughton House,

6, 7 & 8, Sackville Street, Piccadilly, London W1X 2BR

English Language Teachers

Libya

Applications are invited from qualified English language teachers prepared to teach basic and industrial English, to Libyan employees at the company's oil and gas installations in Libya.

You should possess a recognised professional qualification and have between three and five years post qualification experience in teaching English to foreigners. Experience in teaching Arab Nationals would be a distinct advantage, but knowledge of Arabic is not essential.

The appointment is on a 'bachelor' basis and you will return to the U.K., at company expense, five times a year.

A good overseas salary will be paid and comfortable living quarters and good recreation facilities are available.

Please write initially with brief personal/career details, quoting reference OR/428 to:-

Mr W. J. Salley,
Employee Relations Dept. (Overseas),
Esso House, Victoria Street,
London SW1E 5JW.

Esso

Libya

OVERSEAS Appointments continued

GIBRALTAR

The Department of Education requires qualified TEACHERS (one year contracts) for September, 1978 for the following posts.—

BAYSIDE COMPREHENSIVE SCHOOL (BOYS):
MUSIC to "A" level
TECHNICAL DRAWING and MATHEMATICS to "O" level.
GIRLS' COMPREHENSIVE SCHOOL: NEEDLEWORK and COOKERY to "O" level

The current salary scale is 72 per cent of Burnham Scale I and is presently under negotiation for an increase. It is anticipated that it will rise to not less than 75 per cent of Burnham Scale I with effect from 1st October, 1978. Limited hostel accommodation is available. Return air passages, baggage expenses and the employer's share of superannuation contributions are paid.

Successful applicants will be required to take a medical examination.

For further particulars and application forms apply to the Gibraltar Tourist Office, 179 The Strand, London WC2R 1EH. Telephone 01-836 0777. Closing date for applications, to be despatched to the Secretary, Public Service Commission, Government Secretariat, Gibraltar, is 28th April, 1978.

LEBANON

FRIENDS SERVICE COUNCIL
BRUMMANA HIGH SCHOOL.
Two TEACHERS required in September, 1978, for Co-educational Quaker School, situated in a summer resort near Beirut. The school caters for both day pupils and boarders.
(1) ENGLISH as a foreign language
(2) ENGLISH to "A" level

Scales and allowances related to Burnham. The initial contract, renewable, would be for two years.

Preference will be given to those willing and able to partake in extra curricular activities for the pupils.

Application forms and further information may be obtained from Cyril Ellman, Personnel Secretary, Friends House, Euston Road, London, N.W.1. Tel.: 01-387 3601.

CYPRUS

LIMASSOL GRAMMAR AND JUNIOR SCHOOL.
Required for September, 1978:—
TEACHER for FRENCH and MUSIC: A graduate TEACHER capable of teaching MUSIC to GCE "A" level and FRENCH to "O" level.
JUNIOR TEACHER with specialist qualifications in PE for secondary pupils. This is a British private school teaching local and expatriate children throughout the 5-18 age-range. Good salary, contract and conditions. Air fares paid.

Teacher with family welcome. Staff children accepted free. Teaching couples favourably considered.

Curriculum vitae plus 3 referees and photo to Headmaster, Homer Street, Ayios Nicolaos, Limassol, CYPRUS.

KUWAIT

THE NEW ENGLISH SCHOOL
Kuwait
Required for September, 1978, a TEACHER for PHYSICAL EDUCATION (Girls). Terms: one year contract (renewable), tax free salary in a range of S. Pounds 3,900 through S. Pounds 5,000 per annum according to qualification and experience. Fully furnished air conditioned accommodation. Economy class return air passage. Interviews in London April 20th to 28th.

Apply by letter including telephone contact number to the Director, New English School, c/o Bloomsbury Centre Hotel, Coram Street, London WC1N 1HT, U.K. Acknowledge to D. B. [illegible], Telex number 2060.

ENGLISH ABROAD

TEACHERS are regularly required by Inlingua Schools of Languages on the Continent.

For further details please write (a) very briefly; (b) stating when available for a position; (c) enclosing a 1st or 2nd class stamp (International Reply Coupon or foreign stamp if abroad) but not a stamped addressed envelope, and (d) referring to this advertisement, to Inlingua Teacher Service, Dept TES 26, P.O. Box 63, Canterbury, Kent CT1 [illegible]

JAPAN

E.F.L. TEACHERS urgently required for one year renewable contracts in Tokyo. Salary Yen220,000 monthly plus all transport and renewal bonuses. Light teaching load. Four weeks' holiday plus all bank holidays. R.S.A. Certificate and experience essential.

Please apply with full curriculum vitae and preferably short cassette stating why you would like to teach in Japan. Stanton School of English, 28 Hereford Road, London W2 5AJ. Tel.: 01-229 4266. Interview demonstration lesson and induction in London.

ITALY

Four TEACHERS of ENGLISH

Wanted for the 1978-79 academic year. We do not want loafers. This advertisement is intended only for people who can still take pride in doing a good, honest job of work in a very well equipped school.

Applications to: Mr. G. Wilson, Via Annoni 14, Monza, 20052—Italy

SWITZERLAND

ST. GEORGE'S SCHOOL
1816 Clarens
Seeks experienced TEACHER of E.F.L., English up to "O" level and some elementary French and who will also act as Assistant Chalet Mistress. Person of Christian convictions sought. Salary above Burnham. English superannuation contributions paid. Interviews in London.

Apply Headmaster enclosing c.v. form, names of three referees and telephone number.

TANZANIA

INTERNATIONAL SCHOOL
Moshi
Required for August, 1978, two boarding STAFF with experience in working with youth; married couple considered. Also MUSIC TEACHER (trumpet, trombone, piano). Teachers with Christian concerns send brief curriculum vitae and stamp for further details to Christians Abroad, 15 Tufton Street, London, S.W.1.

SPAIN

Young experienced TEFL TEACHERS required for Madrid, Barcelona 1st October, 1978, to 30th June, 1979.

Apply: Deputy General Manager, La Casa Inglesa, Plaza de Salamanca 11, Madrid 6, Spain

ITALY

Required for September, 1978, in a small private English School near Rome. TEACHER for Kindergarten—TEACHER of Infants.

Applications giving full particulars of qualifications, teaching experience and names of two referees should be sent to Box [illegible], The Times WC1X 8EZ

ITALY

From April-June for 2-year contract E.F.L. T.E. TEACHER of ENGLISH. Adaptable. In North Italian Company. 25-30 years with experience. Knowledge of French an advantage. Good conditions for responsible, independent person.

Write with all particulars and curriculum vitae to [illegible] Hammond, Via [illegible] 27, Torino, Italy.

GOVERNMENT OF BERMUDA

MINISTRY OF EDUCATION

Applications are invited from certificated teachers and University Graduates who hold a recognised teaching qualification for appointment in September, 1978.

SECONDARY

Commercial Subjects/English ; Remedial English ; Remedial Mathematics ; General Subjects (Remedial) ; Art/Pottery/General Subjects ; English/Remedial Reading ; English/Social Studies ; Geography ; Metalwork ; Motor Mechanics/Technical Drawing ; French.

SPECIAL EDUCATION TEACHERS

Reception Class (Special School) ; Secondary ENS (Special School) ; Special Remedial (Primary School) ; Special Remedial (Secondary School).

Applications for the above positions to : Senior Education Officer, Administration and Personnel, Ministry of Education, P.O. Box 1185, Hamilton 5, Bermuda.

The BERKELEY INSTITUTE, West Pembroke, Bermuda. (Co-educational).
English Language/Literature/Physical Education (female).

SANDYS SECONDARY SCHOOL, Somerset, Bermuda. (Co-educational).
Physics/Mathematics/General Science ; Mathematics ; Mathematics/Physical Education (male) ; Woodwork/Technical Drawing/Mathematics.

WARWICK ACADEMY, Warwick, Bermuda.
(Co-educational).
Physical Education/Health (female) ; Librarian ; Home Economics (mainly Needlework to G.C.E.) ; Physics/Mathematics ; Chemistry ; German/French ; General Science/Mathematics.

WHITNEY INSTITUTE, Smith's, Bermuda.
(Co-educational).
Art (to "O" level and light craft) ; Commercial (Principle of Accounts, Pitman's Shorthand, Typewriting and Commerce) ; General Subjects (Remedial or Slow Learners).

Applications for positions at the above schools to the Principals at the addresses stated.

CONDITIONS OF SERVICE :

Salaries : BD$7,696 to BD$14,225 per annum depending on qualifications and experience.

Baggage Allowance : Some assistance is provided for personal baggage.

Contracts : Three years in the first instance.

Passages : Air passages to and from Bermuda for teacher, wife and dependent children under the age of 18 years (unmarried), not exceeding the equivalent of four adult passages. Paid return leave passages between engagements. Government Health Scheme : Medical and surgical benefits. Superannuation : United Kingdom employer's contribution guaranteed.

Application by airmail to addresses indicated, providing a full curriculum vitae, including a full name, date of birth, marital status and dependants, nationality, small photograph, college(s) attended, degree work and professional training (with dates of qualification), teaching experience, two testimonials and the names of two persons who will be willing to provide confidential (professional) references.

MALE TEACHERS

Maths or Physics

£8,125 p.a. Tax Free, plus generous end of contract gratuity, and other benefits.
If you are, or have been, an Officer in the educational field, in one of H.M. Forces
Or you are a civilian teacher with experience in Secondary Education.

Please hear about these lucrative contracts on

01-499 9441
Don't Speak
Just Listen

Dial anytime, day or night, on or before the 17th April. After this date information will be available in office hours on 01-493 0228.

MALAWI

ST. ANDREW'S SCHOOL BLANTYRE

Owing to the rapid expansion of this Independent, co-educational, Secondary Boarding and Day School there is a vacancy for a TEACHER OF HISTORY who must be qualified to teach the subject at all levels from Form 1 to "A" level.

The School is expected to have 400 pupils, largely expatriates, by September, and the successful applicant must be available for that term. Two year contract (renewable) with generous gratuity in lieu of pension. Free passages for family. Baggage Allowances and subsidised accommodation. Free education for children (including primary). Medical Aid Scheme.

Ability and willingness to assist with extra mural activities and to play the fullest part in busy school life are essential.

Interested applicants should write with full c.v.; qualifications ; family details ; names of two referees ; and a photograph ; to :

The Headmaster,
P.O. Box 211,
Blantyre

as soon as possible.

MINISTRY OF DEFENCE Headship (Group 6)

ST. ANDREW'S PRIMARY SCHOOL IN HONG KONG FOR SEPTEMBER 1978

Applications are invited from appropriately qualified and experienced teachers for the Headship of this Group 6 Primary School in Hong Kong. The Service Children's Schools abroad cater for the families of British Servicemen and sponsored Civilians temporarily absent from the United Kingdom.

Salary is in accordance with the current Burnham Scale—in addition the 1976 Pay Supplement of £312 per annum and the 1977 Pay Supplement of £189 per annum, plus the London Allowance of £402 per annum, is payable. **Superannuation :** normal rights are safeguarded. **Accommodation** is rent free or an allowance towards the rent is payable. **Duration of Engagement :** initially for a period of three years.

All applicants should normally be resident in the United Kingdom. Teachers do not normally serve in Service Children's Schools abroad after the age of 50 and, therefore, the preferred age is under 47 years at the commencement of the engagement.

Requests for application forms should be made on a postcard to :—

MINISTRY OF DEFENCE
CM(S)4L
ROOM 343
LACON HOUSE
THEOBALDS ROAD
LONDON WC1X 8RY

or by telephone on 01-430 6387 or 01-430 6358.
The closing date for completed application forms is May 1, 1978.

SCEA

OVERSEAS TEACHING POSTS

LECTOR IN ENGLISH
(BULGARIA)

University of Sofia. To assist with English Language teaching in Department of English ; also tooling of English for UN Fellowships at request of Bulgarian authorities.
Qualifications : Degree in English and preferably an interest in Slavonic studies. Teaching experience. A diploma in TEFL is desirable.
Salary: Local salary, free of tax, plus British Council subsidy of £1,866.
Benefits : Free furnished accommodation ; one year contract, renewable.
78 UU 41

TEACHERS OF ENGLISH
(BULGARIA)

Government English Medium Schools (Sofia, Vidin) for pupils aged 14 plus, to work in conjunction with Bulgarian colleagues teaching oral skills and practical English (2).
Institute of International Tourism (Varna) : to teach English to students, ages 17-25 and to help in testing and examinations (1).
Candidates, single men or women, should be British nationals, qualified teachers with a specialisation in English and at least 1 year's teaching experience in appropriate age-range. For the *Institute of International Tourism candidates must have a degree in English.*
Salary : 400 leva per month (approx. £229 at present rate of exchange) ; 50 per cent convertible into sterling.
Benefits : Free accommodation , heating and lighting ; medical benefits. One year contract, renewable.
78 US 25-27

LECTURER/SUPERVISOR
(PORTUGAL)

British Institute, Lisbon (2 posts). Tenable June or September 1978. *Degree (preferably in English or Modern Languages)* with one year postgraduate TEFL qualification and minimum of 5 years TEFL experience required.
Duties : teaching, teacher training, syllabus and materials design, some involvement with Portuguese Ministry of Education.
Salary : £4,802-£5,018.
Benefits : Children's accommodation and baggage allowances. 2 year contract, renewable (sub-Formula).
78 UO 69.70

LECTURER/SUPERVISOR IN ENGLISH
(SPAIN)

British Council Institute, Barcelona.
Duties. Intensive teaching and testing in English Language and Literature up to Cambridge Diploma level. Some administrative work.
Qualifications : Degree and postgraduate TEFL qualification with minimum of 3 years TEFL experience overseas essential. MA in English, fluency in Spanish and Teacher Training ability desirable.
Salary : £5,210-£7,054 p.a..
Benefits : Accommodation allowance : free travel and baggage allowance. 2 year Sub-Formula contract, renewable.
78 UU 38

LECTURER/PROGRAMME ORGANISER IN ELT/ESP
(TUNISIA)

English Department. Bourguiba Institute of Modern Languages, University of Tunis. To direct a materials production team and lecture in ELT and ESP.
Qualifications : UK degree, postgraduate qualification in ELT and at least 5 years' experience in ELT and ESP, including materials production, essential. Good knowledge of French and/or Arabic desirable. Preferred age range 25-40
Salary : £5,210-£7,054 p.a. plus 10 per cent inducement.
Benefits : Free accommodation ; overseas and children's allowances and other benefits. 2 year KELT contract, renewable
77 CU 21

ADVISER IN TEACHING OF ENGLISH FOR SPECIAL PURPOSES
(SRI LANKA)

Ministry of Education. Degree and 1 year Postgraduate TEFL qualification *and minimum 5 years TEFL experience including* curriculum planning and ESP required.
Salary : £5,210-£7,054 p.a. plus 10 per cent inducement.
Benefits : Overseas and children's allowances ; free accommodation ; 2 year KELT contract.
78 PE 1

HEAD OF ENGLISH DEPARTMENT
(PERU)

Colegio San Silvestre, Lima. Independent British girls' school of approximately 1,000 pupils. Teachers required for term beginning Summer 1978. *Qualified teacher preferably with Degree and* TEFL qualifications/experience to teach English throughout the Senior School up to Cambridge Overseas 'O' Level. Previous experience of departmental administration essential. Single candidates preferred.
Salary . Burnham Scale 3.
Benefits : Overseas allowance ; terminal bonus : employer's portion of superannuation : 3 year contract, renewable.
77 PS 100

THE BRITISH COUNCIL

HEAD OF PRIMARY DEPARTMENT
(COLOMBIA)

Anglo-Colombian School, Bogota. Independent co-educational day school of 750 pupils aged 4½-18 years. Head of Primary (Second Deputy Head) required for Summer 1978. Qualified teacher required 25-35 with 3-5 years' experience in British schools. Knowledge of Spanish essential ; TEFL qualification an advantage.

Salary : Burnham scale (Group 8) plus ½ point.

Benefits : Baggage allowance ; 2 year contract, renewable.
77 PS 98

LECTURER IN EDUCATIONAL COMMUNICATIONS AND TECHNOLOGY (TESL)
LECTURER IN LANGUAGES AND LINGUISTICS (TESL)
(KENYA)

Kenyatta University College, University of Nairobi.
Lecturer in Educational Communications and Technology. To devise and teach courses on language education and communications skills for Dip.Ed/B.Ed. students.
Qualifications : Degree, preferably in English or Modern Languages plus MA in Applied Linguistics or a one-year university diploma in TEFL/TESL. At least 5 years' relevant experience, preferably at tertiary level, in the developing world.
Lecturer in Languages and Linguistics. To develop and teach *courses on communications skills,* methodology and the design of modern English for Dip.Ed/B.Ed. students.
Qualifications : Degree, preferably in English or Modern Languages, plus MA in Applied Linguistics or a one-year university diploma in TEFL/TESL. Preferably 5 years relevant experience at tertiary level in the developing world including at least one similar post with a teacher education/curriculum design.

Salary (both posts) : £5,210-£7,054 p.a. plus 10 per cent inducement allowance.

Benefits : Personal and children's allowances : free furnished accommodation ; 2 year KELT contract, renewable.
78 HU 35-36

LECTURER/SUPERVISORS (2) AND ENGINEER/SUPERVISOR
(SINGAPORE)

British Council English Language Institute, Singapore.
Required for August 1978, two Lecturer/Supervisors to share responsibilities for supervision and training of teachers , course design ; testing and evaluation ; some administrative duties, e.g. timetabling, registration, etc. Degree or Teachers Certificate plus 1 year Postgraduate TEFL qualification/MA Applied Linguistics and at least 5 years TEFL/TESL experience. Preferred age range 28-40 years.
Required for August 1978. One Engineer/Supervisor to assist teachers in the technical aspects of producing programmes for CCTV and the language laboratory. He/she will be responsible for the extensive educational technology installed by the Representation. Candidates should be qualified to HNC/City and Guilds Final Certificate level and have at least 3 years operations and maintenance experience in colour broadcasting or high quality CCTV studio. Experience in studio lighting and electronic editing of ½in. video cassette recorders and a knowledge of language laboratory equipment would be an advantage.

Salary range : £4,734-£5,610 p.a.

Benefits : Overseas and children's allowances : free furnished accommodation , medical scheme ; employer's portion of superannuation contribution ; 2 year Sub-Formula contract, renewable.
78 PO 71-73

ESP COURSE DESIGNER AND ESP TEACHER TRAINER
(BANGLADESH)

Institute of Modern Languages. University of Dacca Degree, postgraduate TEFL qualification and overseas teaching experience required.

Salary : £4,589-£5,618 plus 10 per cent inducement allowance.

Benefits : (Both posts). Overseas and children's allowances ; free furnished accommodation ; 2 year KELT contracts.
78 PU 42-43

SECONDARY TEACHERS
(IRAN)

Rustam Abadian International School, Tehran.
English Teacher (Grades 7-12) and Mathematics Teacher (Grades 7-12). Both posts : Relevant degree and PGCE with at least 2 years' teaching experience, including 'A' level. Single candidates preferred.

Salary : £4,163-£5,592 (approx.).

Benefits : Rent allowance ; employer's portion of UK superannuation. 2 year contracts, renewable.
78 HB 29-30

LECTOR IN ENGLISH
(YUGOSLAVIA)

Higher School of Pedagogy, Prizren Required by late September 1978. Candidates, preferably single, should have a BA degree in English Language or Literature from a university in Britain and 2 years experience of teaching English as a foreign or second language.
Duties : General English teaching, phonetics and morphology.
Salary : 6,000 New Dinars per month (current rate of exchange 35 ND equals £1) plus British Council subsidy of £1,244 p.a.
One year Minor Benefit contract, renewable.
78 UU 45

DEPUTY HEADMASTER ; JUNIOR/INFANT TEACHER ; TEACHER IN CHARGE OF GIRLS PHYSICAL EDUCATION
(PORTUGAL)

St Julian's School, Carcavelos—a co-educational British-type school with 455 children aged 4-18 requires from September :
Deputy Headmaster : Candidates, British trained with University degree, for general administrative duties and half time-table in history or geography. Preferred age range 35-45.
Salary : Esc. 280,000-350,000 (approx. £3,636-£4,546 p.a.) plus allowance.
Junior/Infant Teacher : Candidates, British trained and with relevant experience, should have interest in music and physical education. Piano playing essential.
Salary : Esc. 168,000-228,200 p.a. (approx. £2,182-£2,964 p.a.) plus allowances.
Teacher in charge of Girls' Physical Education : P.E. specialist or main subject with relevant teaching experience. Preferred age range 25-35.
Salary: Esc. 168,000-228,200 p.a. (approx. £2,182-£2,964 p.a.) plus allowances. All posts : 2 year contracts.
78 US20-22

TEACHER TRAINING EXPERT
(CAMEROON)

A member of a Team based in Yaounde concerned with the introduction of English in Francophone Primary Schools. To decide the outline, programmes and teaching methods in training new teachers of English in French primary schools, to direct this teaching and assist with in-service training. Degree, TEFL qualification and experience and fluent French required.
Salary : £4,660-£5,618 p.a. plus 10 per cent inducement allowance.
Benefits: Personal and children's allowances: free furnished accommodation ; 2 year KELT contract.
78 RE 4

INSPECTORS OF ENGLISH
(CAMEROON)

Educational Delegations for the Littoral and Centre South Provinces—Douala and Yaounde. 2 members of a team concerned with the introduction of English in Francophone Primary Schools.
Duties : To inspect classes, advise teachers and organise in-service courses.
Qualifications : Degree (preferably in English or Modern Languages). 1 year University diploma in TEFL, relevant experience, preferably including teacher training, fluent French.
Salary : £4,509-£5,618 p.a. plus 10 per cent inducement allowance.
Benefits : Personal and children's allowances ; free furnished accommodation. 2 year KELT contracts.
78 RE 2-3

LECTURER IN ENGLISH
(CAMEROON)

University of Yaounde, Cameroon
Duties : Lecturing in English Language with possible involvement in teacher training. Lecture for and supervise the Postgraduate Diploma in English Studies.
Qualifications : Degree in English (or Modern Languages), postgraduate qualification in English Language, preferably Ph.D., plus relevant experience and fluent French.
Salary : £5,210-£7,054 p.a. plus 10 per cent inducement allowance.
Benefits: Personal and children's allowances: free furnished accommodation ; 2 year KELT contract.
78 RU 46

HEADMASTER
(CHILE)

St. John's School, Concepcion. Required for Summer 1978 for an independent coeducational day school for pupils 3½-16 years. Qualified teacher with at least 5 years' experience (including some TEFL and school administration) required. Preferred age range 35-45. Knowledge of Spanish and TEFL qualification highly desirable.
Salary : Approx. £6,200 p.a.
Benefits : Free accommodation ; medical scheme ; employer's portion of superannuation, negotiable ; 3 year contract, renewable.
78 PS 9

Return fares are paid. Local contracts are guaranteed by the British Council. Please write briefly stating qualifications and length of appropriate experience, quoting relevant reference number and title of post, for further details and application form to The British Council (Appointments), 65 Davies Street, London W1Y 2AA.

OVERSEAS
Appointments continued

GERMANY

The Euro-Sprachschulorganisation will have posts available for ENGLISH TEACHERS in various parts of Germany from August/September, 1978. Minimum qualifications: University degree, Teachers' Training Cert. TEFL desirable. German essential.

Applications with usual documents and photo to Euro-Sprachschulorganisation, Herstallstr. 35, D-8750 Aschaffenburg. Tel.: 6021 21307.

AFRICA

TEACHERS (all subjects) urgently needed in Catholic missions schools throughout Africa. We require practising Christians who can express their commitment through dedicated service for this challenging worthwhile work. Volunteer terms.

Please send postage for reply. VMM, Shenley Lane, London Colney, Hertfordshire AL2 1AR.

ITALY

Co-educational day preparatory school in Rome seeks from September 1978 primary trained TEACHER.

Curriculum Vitae, photograph and names and addresses of two referees should be sent to Box TES 7261, The Times, WC1X 8EZ.

KENYA

Up-country preparatory school requires for September, a TEACHER for reception class and also a teacher for SCIENCE/MATHEMATICS.

Reply, with curriculum vitae, to the Headmaster, Kaptagat Preparatory School, P.O. Kaptagat, Kenya.

PERU

TEACHERS of ENGLISH for bilingual school, co-ed., nursery to secondary, 1,150 pupils.

Further information: Philip Alcock, Colegio Anglo-Americano Prescott, Casilla, 1056, Arequipa, Peru.

SPAIN

Male TEACHERS of ENGLISH required for language school. To commence mid-September.

For further details, contact: Miss J. Hughes, 88 Chiswick Village, London, W.4. Telephone 01-995 2966.

ITALY

Female TEACHERS of ENGLISH required by Language School in the North. To commence October.

Details from Miss J. Hughes, 88 Chiswick Village, London W4.

Telephone 01-995 2966.

BRITISH COMPANY in Japan require young EFL Teacher to act as Adviser/Examiner to Japanese students. Must be university graduate. Based in Tokyo. One-year contract. Air fare paid and assistance with housing.—Apply with curriculum vitae and photograph to Box TES 5209, The Times WC1X 8EZ.

CAREERS SERVICE

Applications are invited for the following posts in the Careers Service:

CAREERS OFFICER/ INDUSTRIAL LIAISON OFFICER

(Salary AP4 (£3,861-£4,214) includes supplements)

This Officer will co-ordinate the work of the Specialist Team responsible for the implementation of the Government Youth Opportunities Schemes, act as a link Officer with the Local Advisory Groups and develop liaison with employers and those able to help the young unemployed.

Applicants should be qualified Careers Officers preferably with some experience in industry or commerce.

CAREERS OFFICER

(Salary AP2/3 (£2,983-£3,773-£3,395-£3,773 for qualified Careers Officers) includes supplements)

This Officer will be a member of an Area Team working in schools but will also be responsible for liaison with Officers specifically concerned with the unemployed, to keep schools and school leavers aware of the Government special opportunities open to them on leaving school and to act as a link with various organisations offering help to unemployed young people.

Application forms available from the Director of Education, Education Department, Civic Centre, Barras Bridge, Newcastle upon Tyne, NE99 2BH, to whom application forms should be returned within a fortnight of this advertisement.

City of Newcastle upon Tyne

Administration
Local Education Authority

BEDFORDSHIRE

EDUCATION SERVICE
CAREERS OFFICER
(Unemployment Specialist)

Salary AP3/4 £2,922 to £3,702 plus Supplements

Applications are invited for this post, from those interested in counselling unemployed young people. The work will involve group and individual counselling in a variety of industrial and educational settings. Previous experience and qualifications in Career Work or counselling essential.

Application forms and further details from the Chief Education Officer, County Hall, Bedford, or telephone Mr R. Lille, Bedford 63222 ext. 216. Closing date April 28 1978.

CROYDON

AREA HEALTH AUTHORITY
HEALTH EDUCATION OFFICER
(Scale 4)

Applications are invited from suitably qualified persons in the health or educational (e.g. B.Ed., plus Health Education option) professions with additional field experience in behavioural or operational research and evaluation.

The successful applicant will be one of a team of eight Health Education Officers and accountable to the Area Health Education Officer.

Candidates who are not yet qualified for Scale 4 but who are currently developing their experience, could be considered for appointment as Scale 1. (Salary £3,377 per annum/£4,200 per annum plus 5 per cent variable supplement).

Scale 4 salary £4,200 per annum rising to £5,010 per annum inclusive of London Weighting and Supplementary Allowance plus 5 per cent variable supplement—minimum £130 maximum £208 per annum.

For application form and job description please apply Area Personnel Officer, General Hospital, London Road, Croydon. Telephone: 01-684 7755 extension 20 or 31.

Please quote reference number CH1.58.

Closing date: 27th April, 1978.

DONCASTER

METROPOLITAN BOROUGH COUNCIL
EDUCATION SERVICES
CAREERS OFFICER
AP4 £3,366 to £3,702 plus £495-£512 supplement (Salary Scale under review)

Duties involve work with the young unemployed including interviewing and liaison with employers, further education establishments and appropriate Government Agencies. Applicants should have the Diploma in Careers Guidance or equivalent and preferably previous experience as a practising careers officer. The person appointed must be prepared to work in the Doncaster, Thorne and Mexborough Offices.

Assistance with housing and removal expenses in appropriate cases.

Application forms and further details available from Chief Executive, Personnel Section, 2 Priory Place, Doncaster, DN1 1BN. Telephone enquiries to Personnel, 20721. Closing date for applications is 28th April, 1978.

HOUNSLOW

(London Borough of)
EDUCATION DEPARTMENT
PROFESSIONAL ASSISTANT
[illegible] to £5,358 inclusive

This newly created post will provide initial experience in education administration. The successful candidate will have an opportunity to acquire experience in all branches of the education service before seeking promotion, with this Authority or some other, in a more senior post in education administration.

Applicants should have good teaching experience in school or college, preferably at a senior level. The post is available immediately but applications will be equally welcomed from teachers who cannot take up duty until September 1, 1978. Contributions may be made towards removal, disturbance or separation expenses and legal fees incurred in house sale or purchase.

Application forms from Director of Education, Civic Centre, Lampton Road, Hounslow TW3 4DN. Tel.: 01-570 7728, ext. 3632. Closing date, April 30, 1978.

HOUNSLOW

(London Borough of)
EDUCATION DEPARTMENT
CAREERS OFFICER (Temporary)

Qualified or experienced CAREERS OFFICER required to work at either the Hounslow or Feltham Careers Centre. Duties will cover the full range of careers guidance work but the main emphasis would be on work with young persons of average and below average ability.

Salary within scale £3,282 to £4,617 inclusive (minimum of £3,522 for those with approved training).

Application forms from Director of Education, Civic Centre, Lampton Road, Hounslow TW3 4DN, Tel. 01-570 7728, ext. 3632. Closing date: 28th April, 1978.

HUMBERSIDE

COUNTY COUNCIL
EDUCATION DEPARTMENT
PROFESSIONAL ASSISTANT
(Post No. ERD 44)
Grade P.O.1 (3-6)

Salary, £4,683 to £5,250 plus £312 and £208 per annum supplements.

EAST RIDING DIVISION

Duties are to assist the Divisional Education Officer on all matters of a professional nature. Candidates should, preferably, have an Honours Degree and must have teaching experience.

The County Council seek to attract well-qualified officers and to this end there is a scheme of approved removal and assistance allowances.

The post carries an essential car user allowance.

Request for application forms and further particulars to be sent to Director of Education, Education Department, County Hall, Beverley, North Humberside, HU17 9BA. Completed forms returnable within 14 days of the appearance of this advertisement.

HUMBERSIDE

COUNTY COUNCIL
CAREERS SERVICE

Applications are invited for posts of CAREERS OFFICER in the County Careers Service. Preference will be given to candidates holding the Diploma in Careers Guidance or with previous experience in the Careers Service, but consideration will also be given to candidates with successful experience in industry or education.

Post HQ Car 6—Based at Grimsby. Involves work in educational establishments, subsequent work with young people during the early years after leaving full-time education and contacts with industry.

Post S.O.S. (North Humberside)—Based at Hull Careers advisory and placing work with unemployed young people and those involved in the Youth Opportunities Programme. Industrial contacts will be an important part of the work.

Application from students completing courses for the Diploma in Careers Guidance in June/July, 1978, will be considered but it should be noted that the experience offered in the post based at Hull will not at present meet the probationary year requirements of the Local Government Training Board.

Salary for both posts on scale AP 3/4 (£2,922-£3,702 plus supplements). Car allowances available and current driving licence essential for the post based at Hull. Application forms are available from the Director of Education, County Hall, Beverley, and should be returned within 14 days of this advertisement.

NORTHAMPTONSHIRE

COUNTY COUNCIL
EDUCATION DEPARTMENT
CAREERS OFFICER
Northampton
£3,127 to £3,282 + supplements of up to £491 per annum

Applications are invited from qualified or shortly to be qualified Careers Officers for the post of Careers Officer to be based at Northampton.

Normal starting salary for a successful applicant who holds the Diploma in Career Guidance £3,495 per annum including salary supplements.

The post became vacant on 1st April, 1978. A car mileage allowance will be paid at casual user rates. Closing date 30th April, 1978.

Application forms and further information is available from the Personnel Officer, County Hall, George Row, Northampton, telephone Northampton 34833 Ext. 5277.

NORTHAMPTONSHIRE

COUNTY COUNCIL
EDUCATION DEPARTMENT
PROFESSIONAL ASSISTANTS
(£4,230 to £5,250 plus supplements of £520 per annum)

Two Professional Assistants are required to work in a team of four Professional Assistants engaged in a variety of duties relating to the work of the three main branches of the Education Department (Schools, Premises, Further and Higher Education) and to the work of the Advisory Team engaged on school design.

Candidates should have a good background of teaching and preferably an Honours Degree.

The commencing salary will be within the Senior Officers' salary range, i.e. £4,761 to £5,612 including supplements proceeding after two years' satisfactory service to the Principal Officers' salary range points 1-5, i.e. £5,301 to £5,770 including supplements. Removal expenses of up to £100, lodging and disturbance allowances will be paid in appropriate circumstances.

Closing date: 14 days after the appearance of this advertisement.

Application forms and further details are available from the Personnel Officer, County Secretary's Department, County Hall, George Row, Northampton. Tel. Northampton 34833, ext. 5257.

NORTH YORKSHIRE

COUNTY COUNCIL
CAREERS OFFICER
YORK AREA CAREERS OFFICE
(two posts)

Applications are invited for two posts of CAREERS OFFICER at the York area Careers Office.

Salary Scale: AP2/3/4 £2,520 to £3,702 plus annual supplements of £354.06 to £511.70.

Application forms (to be returned by 5th May, 1978) and further particulars from the County Education Officer, County Hall, Northallerton DL7 8AE.

OXFORD

THE UNIVERSITY OF OXFORD
SCHOOLS SCIENCE AND TECHNOLOGY CENTRE
Appointment of COORDINATOR

Applications are invited for the post of COORDINATOR of the Schools Science and Technology Centre. This appointment will be closely linked with the science faculties of the university, the work of teachers in the region and the Department of Educational Studies. The appointment will be for a period of [illegible] years, which may be extended for three further years and will be on Burnham Scale 4.

Further details can be obtained from the Director, University of Oxford, Department of Educational Studies, 15 Norham Gardens, Oxford OX2 6PY, to whom applications should be returned by Monday, April 24, 1978.

POWYS

COUNTY COUNCIL
EDUCATION DEPARTMENT
COUNTY ADVISER IN MATHEMATICS AND/OR SCIENCE

Applications are invited for the post of County Adviser in Mathematics and/or Science. Candidates should be well qualified academically, have had substantial and appropriate teaching experience. (Ref.: 33/C.A.) Soulbury Report, Burnham Group 8, £6,990 to £7,614 (including supplements).

Application forms and further particulars obtainable from the undersigned to whom completed forms should be returned by 28th April, 1978.

Robert W. Bevan, Director of Education, Education Department, Powys County Hall, Llandrindod Wells, Powys.

SUNDERLAND

SUNDERLAND POLYTECHNIC
ASSISTANT CAREERS ADVISORY OFFICER

(Salary Scale: N.J.C. Senior Officer 1 £4,239 to £4,546 per annum plus a supplement of £520).

Applicants (male or female) for this post should be graduates in any discipline. Duties will include careers guidance, liaison with employers and assisting in the provision of careers literature. There will be a particular responsibility for operating a Schools Liaison Service.

Previous relevant employment is essential and experience and/or training in vocational guidance will be an advantage.

Further particulars and an application form may be obtained from the Personnel Officer, Sunderland Polytechnic, Chester Road, Sunderland SR1 3SD, and should be returned as soon as possible.

Education Department

Careers Service

Senior Careers Officer (Employment)

Salary up to £4,900 inclusive of London Weighting and Supplements, plus "casual-user" car allowance.

This post will provide a special opportunity for a person with initiative and drive to develop this aspect of the work of the service.

You will need to be either a qualified careers officer with substantial experience in the service, or a graduate, or a similarly qualified person trained in vocational guidance techniques who has been employed in careers advisory work. Industrial knowledge and experience could be an advantage.

You will also be required to undertake, with a reduced case-load, the normal range of careers officer's duties in educational establishments and in the careers office.

Application forms from Personnel Officer, Town Hall, Forest Road, London E17 4JF (telephone 01-531 8899—24-hour answering service).

Closing date: April 26, 1978. Please quote reference G1014.

London Borough of Waltham Forest

Headmaster

required for the

Ashraf Pahlavi School, Tehran, Iran

A headmaster is required from 1st August, 1978 for a bi-lingual school run along British lines. Excellent salary. Responsibilities will include organising, developing and running the English programme and to supervise the day-to-day organisation of the whole school.

Interviews will be held in London at beginning of May. Further details about the school and Tehran will be sent if application is pursued.

A comprehensive curriculum vitae (including testimonials and references) plus telephone number where candidate can be contacted should be sent to:

Mrs. S. Azadi,
The Ashraf Pahlavi School,
P.O. Box 66/1530,
Tehran, Iran.

ARA

Astral Recruitment Associates

English as a Foreign Language—

Saudi Arabia £8,700–£10,500 (after tax)

Our client is the Arabian American Oil Company (ARAMCO). The Company has developed a wide-ranging staff training programme which includes the teaching of English to Saudi Arabian employees.

ARAMCO seek professionally qualified Teachers who are currently involved in teaching English as a foreign language and who have at least 3 years' experience in the subject. They will teach English to people whose knowledge of the language is either nil or minimal.

A University Degree or equivalent level Teaching Certificate from a recognised college is essential. You should also hold a full, valid UK driving licence.

Appointments are single-status, based on 1-year renewable contracts. The Regular Work Schedule offers bachelors 30 days' paid UK leave between contracts; married men on single-status have 2 weeks' paid UK leave every 4 months with 25 days between contracts. Low-rental accommodation is air-conditioned, medical care is free and recreational facilities are excellent.

If your background fits our requirement please write or telephone for further information as soon as possible, quoting reference 6331, to Richard Darvell, Astral Recruitment Associates, Astral House, 17-19 Maddox Street, London W1R 0EY. Telephone 01-629 2366 (Ansafone after 6 p.m.)

Search. Selection. Recruitment Advertising

Keep Britain Tidy Group

EDUCATION OFFICER

(Based in Brighton)

The Keep Britain Tidy Group is an independent public service organisation concerned with protecting and improving the amenities of town and country, in particular as the official agency for litter abatement. It is supported by Government, Local Authorities, Commerce and Industry and Voluntary Associations.

Applicants from among qualified teachers should have had teaching experience and have an interest in environmental education.

This is a new appointment in order to promote, implement and monitor our Education Programme. It will involve maintaining and strengthening contact with education and local authorities and visiting teachers' centres, colleges of education, schools and voluntary youth organisations in all parts of the United Kingdom in consultation with and in support of our Regional Directors.

The work will involve travelling on average two nights away from home each week. Allowances will be paid.

Applicants should be able to undertake administrative work and will be required on occasion to represent and speak on behalf of the Group at meetings and conferences on environmental education and the Group's Education Programme.

Salary in Burnham scale. Car allowance. Pensionable. B.U.P.A.

Applications in confidence to:

David Lewis Esq.,
Keep Britain Tidy Group,
Bostel House,
37 West Street,
Brighton BN1 2RE.

General Inspector for First and Nursery Education

£7,639-£8,263 Reigate

To work as part of the team of Inspectors in the South East Area of the County with general responsibility for a group of schools and to advise more widely across the County on early language development and reading and on nursery education.

Applicants should have substantial teaching experience with young children, including some in a senior post. Good knowledge of current development in early language development is required.

Application form from County Education Officer (NTP/KJG), County Hall, Kingston upon Thames, Surrey. Tel. 01-546 1050, ext. 3167.

Section Head

£5,494-£5,797 Kingston upon Thames

To supervise and control the work of the Education Department's Teaching Personnel Section which comprises nine officers dealing with a wide range of personnel functions in respect of some 9,000 teaching staff in Primary, Secondary and Special Schools including establishments, appointment procedures, preparation of statistics and conditions of service.

Duties include assisting senior management with the formulation of policies and procedures relating to teachers, preparation of items for submission to the Teaching Personnel Sub-Committee and dealing personally with sensitive and complex personnel matters. Considerable correspondence is undertaken with teaching staff and senior departmental administrative offices as well as contact with elected members and officers of the Inspectorate.

The ideal candidate will have a thorough knowledge of the Statutory and Local Regulations governing the employment of teaching staff, have proven administrative ability, drive and energy and the ability to co-operate with staff at all levels in the Department.

Application form from County Personnel Officer (Ref. CPO/401), County Hall, Kingston upon Thames, Surrey. KT1 2DN. Tel. 01-546 1050, ext. 3577. Closing date, 19th April.

Deputy Warden and House Manager (Resident)

£4,345-£4,615 Farnham

For Moor Park College, a short-term residential college for 30-40 adult students. The person appointed will assist in the planning administration of courses, have specific responsibility for the domestic and housekeeping requirements and assume overall responsibility for the management of the College in the absence of the Warden. Duties include evening and weekend work.

Applicants should have administrative experience in a similar or related field of work.

A self-contained three-bedroom cottage is available at the College.

Application form and further details from the County Personnel Officer (Ref. CPO/399), County Hall, Kingston upon Thames, Surrey, KT1 2DN. Tel. 01-546 1050, ext. 3577. Closing date: 24th April.

SURREY COUNTY COUNCIL

County of Cleveland

EDUCATION DEPARTMENT

ASSISTANT EDUCATION OFFICER

£7,249-£7,927 (including supplements)

Applications are invited from graduates with good teaching and administrative experience for the above post in the Education Department of the County of Cleveland. The successful applicant will be directly responsible to the Senior Assistant Education Officer for Buildings and Sites for duties which will cover the whole range of work in connection with the building, adaptation and maintenance of educational premises.

Temporary Housing Accommodation and financial assistance with household removal may be available in approved cases.

Application forms and further particulars from the County Education Officer, Education Offices, Woodlands Road, Middlesbrough, Cleveland TS1 3BN. Closing date 28th April, 1978.

Education Department

CAREERS OFFICER

(TWO POSTS) Southern Area, Ipswich

Applications are invited (including applications from students completing careers service training courses in 1978) from suitably qualified candidates to join a team of careers officers working in the Southern Area Education Office in Ipswich.

The successful applicants will undertake the full range of a Careers Officers duties.

Salary AP 3/4 £2,922-£3,702 per annum plus two supplements, one of £312 per annum and the other of 5 per cent per annum.

Application forms and further details (for which a stamped addressed envelope is required) are obtainable from the County Education Officer, Grimwade Street, Ipswich, IP4 1LJ.

Suffolk County Council

METROPOLITAN BOROUGH OF STOCKPORT

RE-ADVERTISEMENT

SPECIALIST CAREERS OFFICER FURTHER EDUCATION

£3,862-£4,214 (Inc. of supplements)

Applicants should preferably be experienced Careers Officers who have completed a recognised full-time training course. Will be expected to have a driving licence and own or purchase a car (assistance available). Removal expenses, disturbance, furnishing and car allowances available.

Main duties are to give vocational guidance to students.

Previous candidates will be re-considered.

Application form and further details from the Director of Education, Town Hall, Stockport SK1 3XE, to be returned by 25th April, 1978.

Professional Assistant

Salary SO1/2/PO1

£5,044-£6,055 including London Weighting and Pay Supplements

Applications for appointment are invited from good honours graduates with teaching experience. The post provides an excellent opportunity for a young teacher to enter educational administration.

Fringe benefits include assistance with removal and resettlement expenses, casual-user car allowance and local authority housing facilities.

Further details and application forms are obtainable from John Fordham, Chief Education Officer, Education Office, 255-259 High Road, Ilford, Essex IG1 1NN, to whom completed forms should be returned by April 27, 1978.

Redbridge London Borough

CITY OF WAKEFIELD

Metropolitan District Council

EDUCATION DEPARTMENT

Applications are invited from suitably qualified and experienced persons for appointment as

ADVISER in PHYSICAL EDUCATION (Man)

Salary scale: Soulbury Scale—equivalent Group 9 Headship, £6,969-£7,593 p.a. plus supplements. The person appointed will be one of a team of 21 Advisers. The post is available from September 1, 1978.

Requests for application forms and further particulars (accompanied by a S.A.E.) should be addressed to the Chief Education Officer, 8 Bond Street, Wakefield, to be returned by April 24th, 1978.

SALOP COUNTY COUNCIL

Education Committee

County Catering Officer

Salary Soulbury Scale 17-21 plus two increments for additional duties.

Applications are invited for the above post which involves responsibility for the management of all catering within the education service and for providing professional advice to other departments especially Social Services.

Applicants should be members of H.C.I.M.A. or hold an equivalent qualification and have had experience in a senior post in an educational catering service.

Application forms and further particulars are available from The County Education Officer, Education Department, Shirehall, Shrewsbury SY2 6ND. Closing date April 25, 1978.

Warwickshire County Council

County Education Department

Area School Meals Organiser

2 posts

Applications are invited for these posts, one based at Nuneaton and the other at Rugby, to start from 1st July, 1978.

Salary scale Soulbury Senior Range points 12-16 (at present £4,239 to £4,842 plus appropriate Phase 1 and 2 pay supplements).

Candidates should be qualified (I.M.A. Diploma, degree in appropriate discipline, H.N.D. in Institutional Management, final examination of the H.C.I.M.A. or equivalent) and have substantial experience in large-scale catering.

A settling-in allowance of up to £700 is payable in approved circumstances and assistance with housing for a short time is a possibility.

Further particulars and application forms obtainable from the County Education Officer, 22 Northgate Street, Warwick, CV34 4SR, to whom they should be returned within fourteen days of the appearance of this advertisement (S.A.E. please).

Deputy Director of Education

£8,827-£9,407.50 inclusive plus lump sum car allowance £560 p.a.

Applications are invited for this post from graduates with extensive previous teaching and relevant administrative experience at a senior level with a Local Education Authority.

At Newham you may receive, in approved cases, subsistence and home travel allowance and grant of up to £500 towards legal and related costs in connection with house purchase. In appropriate cases, assistance may be given with regard to housing accommodation.

Application forms and further details can be obtained from the Chief Executive, Town Hall, East Ham, London E6 2RP, to be returned within 14 days of the appearance of this advertisement (telephone 01-472 1430 extension 268 or 24 hour answering service—471 0619).

LONDON BOROUGH OF NEWHAM

Independent Television Companies Association

Education Officer required

for the Programme Planning Secretariat—a small central unit co-ordinating the programme output of the 15 ITV Companies.

The successful applicant will be primarily engaged on committee work related to the Companies' provision of educational programmes. He or she should be a graduate, have several years' administrative experience, preferably in the field of education, and should have organising ability and an aptitude for detail. Experience in committee work is essential. Age 30-40. Salary according to age and experience but not less than £5,000.

Applicants should write sending curriculum vitae to:

Head of Programme Planning Secretariat
ITCA
52-66 Mortimer Street
LONDON W1N 8AN

Technical Developments Officer (Education)

The Council for Educational Technology wishes to appoint a TECHNICAL DEVELOPMENT OFFICER for a two year period commencing as soon as possible.

The post involves coordinating and developing that part of the Council's programme dealing with the educational applications of Telecommunications and Computer Technology (including Viewdata).

Applicants should have a wide experience of education, with preferably a thorough knowledge of educational technology, and a good technical background. Salary up to £8,000 p.a. according to qualifications and experience. London base desirable but not essential. Secondment acceptable.

Further details from the Office Manager,

Council for Educational Technology,
3 Devonshire Street,
London W1N 2BA

CET

NATIONAL ASSOCIATION
OF TEACHERS IN
FURTHER &
HIGHER EDUCATION

ASSISTANT SECRETARY

(FURTHER EDUCATION)

The National Association of Teachers in Further and Higher Education requires an Assistant Secretary for Further Education to work under the Education Secretary. The vacancy arises due to promotion.

Salary on Burnham F.E. Scales Head of Department Grades III/IV (£6,231 to £7,632 p.a. plus supplements of £312 and £180 and a London Allowance of £402).

Application by letter to be received by April 25, 1978. Further details from the General Secretary, NATFHE (Room 316), Hamilton House, Mabledon Place, London WC1H 9BH. Telephone: 01-387 6806.

SCOTTISH CENTRE FOR STUDIES IN SCHOOL ADMINISTRATION
located at Moray House College of Education

DIRECTOR

The post of Director of the Scottish Centre for Studies in School Administration falls vacant on the retirement of the present Director on May 31, 1978. The Centre was established in 1972 by the Scottish Education Department in association with the Moray House College of Education. Its functions are to organize courses for teachers who hold, or hope to hold, posts in schools at management level: to collect information about the latest developments in educational management and administration; and to issue bulletins from time to time.

The Director of the Centre will be expected to supervise the running of courses, the engagement of visiting staff, and the dissemination of information on the application of management techniques and principles to schools (in particular, secondary schools). Courses are mainly residential, lasting one week, and consist of programmes of lectures, debates, case-studies, small group discussion, visits and projects. Visiting speakers have in the past been drawn from school, college, university and other sources. The Director is supported by an administrative officer seconded by the Scottish Education Department.

Applications are invited from candidates, preferably Honours Graduates, with experience as headteachers of secondary schools or with recent experience in other responsible posts concerned with the administrative and management problems of the modern school. A contract period of 3 to 5 years is envisaged. The salary offered to an Honours Graduate of appropriate experience will be at the fixed point 17 on the Heads of Department salary range. This stands at present at £9,006, and is subject to periodic review by the appropriate salaries negotiating body.

There is no official application form. Applications should be made by letter to The Principal, Moray House College of Education, Holyrood Road, Edinburgh EH8 8AQ, from whom further information is available. The closing date is Monday, 8 May, 1978.

ADMINISTRATION
Local Education Authority continued

CITY OF WAKEFIELD
METROPOLITAN DISTRICT COUNCIL
EDUCATIONAL SERVICES
CAREERS OFFICERS
(2 posts)

AP1-5 £3,127 to £3,962 (with qualification bar at £2,855), plus up to £520 per annum supplements

These posts will be on a fixed term contract of five years, to assist with the additional work of the Careers Service created by the increase in youth unemployment. One officer will be based in the East Area and one in the West Area of the district with headquarters offices at Castleford and Wakefield respectively. Applicants should hold a degree or teaching certificate and preferably a Diploma in Careers Guidance or equivalent qualifications. The appointments will take effect from 1st September, 1978.

Requests for application forms (accompanied by a S.A.E.) should be addressed to the Chief Executive (Personnel Section), Town Hall, Wakefield, to be returned by 1st May, 1978.

CITY OF WAKEFIELD
METROPOLITAN DISTRICT COUNCIL
EDUCATIONAL SERVICES
PROFESSIONAL ASSISTANT

PO1(d) £5,103 to £5,721 plus up to £520 per annum supplements

Candidates should be graduates with good teaching experience and preferably with some experience in educational administration. A car allowance is payable and assistance with removal expenses is available in approved cases.

Requests for application forms and further details (accompanied by a S.A.E.) should be addressed to The Chief Executive (Personnel Section), Town Hall, Wakefield, to be returned by 1st May, 1978.

General

CROSBY
MERCHANT TAYLORS' SCHOOLS

The Governors invite applications for the post of BURSAR and CLERK to the GOVERNORS as the present Bursar is due to retire in October, 1978.

It is hoped that his successor will be able to commence work in September.

The Governors have in mind a commencing salary in the region of £7,000.

Applications should be made before 20th April, 1978, to the Clerk to the Governors, Merchant Taylors' School, Crosby, Liverpool L23 0QP, from whom full particulars of the appointment may be obtained.

LONDON
FAMILY GROUPS DEVELOPMENT OFFICER
required by
THE LONDON COUNCIL OF SOCIAL SERVICE

to initiate a challenging new phase in its work with families in need. There are now over 30 locally led "family groups" in London, set up under the auspices of LCSS, providing support for people who isolated as a result of caring for dependants. Owing to increase interest in and demand for family groups the work has now reached the point where the establishment of an independent organisation is the logical next step.

The successful applicant will head a unit with seven staff, three full time and four part time, responsible for the development of initiatives, liaison with funding agencies, administration of existing groups, the training and support of group leaders, and some on-going research. The officer's central task will be to establish an independent family groups organisation within the context of directing and co-ordinating the unit's work.

Salary around £5,000 per annum.

Further information and application form from: Irene Murray, Family Services Department, London Council of Social Service, 68 Chalton Street, London, NW1 1JR. Telephone: (01) 388 0241

LONDON
ROYAL SOCIETY OF ARTS EXAMINATIONS BOARD
ASSISTANT SECRETARY

Applications are invited for this post which will be based in London and will be mainly concerned with the administration and development of the Board's examinations in numerate subjects. Candidates should possess a degree or a similar qualification and should have had either examining experience in these subjects at a senior level and/or experience of examinations administration. Salary scale £6,200 x £200 to £7,400 (under review).

Further details, including an application form, may be obtained from the Secretary, Royal Society of Arts Examinations Board, 18 Adam Street, Adelphi, London WC2N 6AJ. Completed applications should be returned not later than 21 days from the appearance of this advertisement.

MANCHESTER
CENTRE FOR INFORMATION AND ADVICE ON EDUCATIONAL DISADVANTAGE
FIELD OFFICER

The Centre is a national, independent organisation seeking to promote good practice in the education of the disadvantaged at all stages. It has a small team of field officers and is currently seeking to appoint a further field officer with particular experience in the teaching of 8 to 13 year old.

Ability to liaise with schools, local education authorities and assist generally with the development of in-service education is required. Candidates should have had some position of responsibility at a senior level.

Salary: Local Authority Scale Principal Officer 1/Principal Officer 2 (£5,406 to £6,225) plus supplements of £312 and 5 per cent.

Conditions of service and superannuation as for local government staff.

Further particulars from the Administrative Officer, Centre on Educational Disadvantage, 11 Anson Road, Manchester M14 5BY. Telephone 061-225 8355 (an answering machine operates after office hours).

Closing date: 30th April, 1978.

SOCIETY OF ANTIQUARIES OF SCOTLAND
URBAN RESEARCH UNIT

Applications are invited for six posts in this new unit to be administered by the Society of Antiquaries of Scotland and funded by the Scottish Development Department. The unit will conduct [illegible]

[illegible]

DIRECTOR (£[illegible] to £[illegible])
ADMINISTRATIVE ASSISTANT
[illegible]

Applications should be made [illegible] on three [illegible] intended [illegible] operating [illegible]. Further details [illegible] obtained [illegible] Secretary [illegible] of Scotland, National Museum of Antiquities of Scotland, Queen Street, Edinburgh EH2 1JD. Closing date [illegible] Monday, April 24, 1978.

WEST SUSSEX
COUNTY COUNCIL
MID-SUSSEX
MILLAIS [illegible]
Depot Road, Horsham, Sussex
Required [illegible] SCHOOL [illegible] work [illegible] time only [illegible] with [illegible] library [illegible] Librarian [illegible] tary [illegible].
Salary [illegible] £1,[illegible] supplement.
Apply to the Head Teacher.

WEST SUSSEX
COUNTY COUNCIL
MID-SUSSEX
MILLAIS [illegible]
Depot Road, Horsham, Sussex
Required [illegible] GENERAL ASSISTANT (term-time only). Hours negotiable up to 22½ hours per week.
Duties of a general nature to the Head or a specific interest in audio/visual equipment and recording. Salary pro rata of £1,215 to £1,320 per annum, plus £312 and Supplement.
Apply to the Head Teacher.

Education Department
Youth and Community Service

Training Officer

Soulbury £4,774 to £6,062 per annum, inclusive
(Readvertisement)

We require a suitably qualified and experienced person for this new post. The successful applicant will become the fourth member of a team of Youth and Community Officers, and will have responsibility for identifying individual and group training needs of full-time, part-time and voluntary Youth and Community Service Personnel, and for planning, organizing and implementing education/training programmes in connexion therewith. NJC Conditions of Service for APT&C Staff; Essential-User Car Allowance.

Application form and further particulars from the Personnel Officer, Town Hall, Forest Road, London E17 4JF (telephone 01-531 5899—24-hour answering service).

Closing date April 28, 1978. Please quote reference G1035.

London Borough of
Waltham Forest

ADMINISTRATIVE ASSISTANT

Salary: Within the range £3,963 to £4,299, plus 5% earnings supplement, subject to a minimum payment of £130.32 and a maximum payment of £208.56 per annum.

Applications are invited from suitably qualified and experienced officers for a post of Administrative Assistant in the Awards Section of the Further Education Department. Applicants should preferably have had previous experience in applying the L.E.A. Awards Regulations.

Application forms and further details available from Chief Further Education Officer, Town Hall, Crayford, Kent DA1 4EN (Tel. Crayford 526290, Ext. 148).

Closing date: 24 April 1978.

Bexley London Borough

YOUTH AND ENVIRONMENT

PROJECT DIRECTOR

CoEnCo is establishing a Youth Environmental Education Unit based in London. Applications are invited for the post of Director of this Unit, whose main function will be to stimulate an improvement and expansion of out-of-school environmental education programmes for young people.

Salary by negotiation.

Please write for application form and further details to: Edward Dawson, Committee for Environmental Conservation, 29 Greville Street, London EC1N 8AX. Telephone: 01-242 9647. Final date for applications Friday, April 21st.

NATIONAL YOUTH BUREAU

The national resource centre and forum for youth affairs and social education of young people.

Important new posts require lively, thoughtful and sensitive applicants.

Head Of Youth Work Unit

Demanding and challenging post co-ordinating work of new team to develop effective information, training, advisory and forum services for youth work field. Previous experience of youth work essential—preferably in more than one situation.

Salary scale P.O.2 £6,410—£7,928.

Training and Development Adviser

Creative and important post as member of the new Youth Work Unit analysing and interpreting the training needs of Youth Workers and assisting in the provision of better support services. Previous experience of training in youth work or related fields essential.

Salary scale P.O.1 £5,210—£6,578.

Research Officer

Stimulating and exacting post requiring the co-ordination of effective dissemination and utilization of research in the influencing of policy, training and practice. The person appointed will have a key role in providing a research base to the Bureau's information development work and in servicing the field in association with the Consultative Group on Youth Research. Previous experience, knowledge of research methodology and ability to interpret research findings all desirable.

Salary scale S.O.1 £4,760—£5,066

The above posts require people who are able to work in close co-operation with colleagues in the field and in the Bureau and who have considerable commitment to improving practice and policy in work relating to the needs of young people.

For full details of all positions, and application forms (returnable by 24th April), telephone or write to

nyb

Martin Wright
Finance and Administration Officer
National Youth Bureau
17-23 Albion Street
Leicester LE1 6GD
(0533 538811)

Educational Psychologists

BERKSHIRE
WOKINGHAM DISTRICT
FIELD HOUSE/SOUTH FIELD HOSTEL
Oakey Lane, Wokingham, Berks

Required immediately: HOUSEMOTHER for this Educational Child Guidance hostel for 15/20 girls aged between 10 and 18 years. Sympathetic concern for girls in difficulty is essential. The post is either residential or non-residential.

Application forms and further details from the Warden, quoting reference: WSA 1577A.

Examiners

ASSOCIATED LANCASHIRE SCHOOLS EXAMINING BOARD
(Certificate of Secondary Education and Joint 16-plus Examinations)
Required for the 1979 examinations:
CHIEF EXAMINER in HISTORY/Alternative A
CHIEF EXAMINER in ENGLISH/Alternative A
CHIEF EXAMINER in ENGLISH LITERATURE/Alternative A
CHIEF MODERATOR in HOME ECONOMICS
(Practical Course Assessment)
MODE III MODERATORS in COMPUTER STUDIES, HISTORY, ENGLISH

The Board is seeking to add to its panels of ASSISTANT EXAMINERS and ASSISTANT MODERATORS in the following subjects from which future vacancies will be filled:

ASSISTANT EXAMINERS in SHORTHAND, TYPEWRITING, COMMERCE, OFFICE PRACTICE, ENGLISH (CSE and 16-plus), GEOGRAPHY (CSE and 16-plus)
ASSISTANT MODERATORS in 16-plus SPOKEN ENGLISH
16-plus GEOGRAPHY (Field Studies)

For the appointments preference will be given to candidates living in or near NW England.

Application forms and further details will be sent, on receipt of a stamped addressed envelope, from the Secretary, Associated Lancashire Schools Examining Board, 77 Whitworth Street, Manchester M1 6HA.

EAST ANGLIAN EXAMINATIONS BOARD
FOR THE CERTIFICATE OF SECONDARY EDUCATION

Applications are invited for the following posts which relate to the 1979 examinations:

CHIEF EXAMINER
PHYSICS
CHIEF EXAMINERS
(re-advertisement)
to be responsible for Mode 1 examinations in: [illegible]

[illegible]

JOINT MATRICULATION BOARD

[illegible]

DOMESTIC SCIENCE (Ordinary) (Needlework) and FASHION AND FABRICS (Advanced)

Further information and application forms are obtainable from the Secretary, Joint Matriculation Board, Manchester M15 6EU.

Closing date for applications: May 31, 1978.

METROPOLITAN REGIONAL EXAMINATIONS BOARD

Applications are invited for the following posts:

ADDITIONAL EXAMINER
ENGLISH, for the 1978 series, to take responsibility, under the Chief Examiner, for the Oral Test.
MODERATOR
ENGLISH, for the 1979 series.
BUSINESS STUDIES, for the 1979 series.

Application forms and further details should be requested by postcard from D. H. Lord M.A., Secretary to the Board, Lyon House, 104 Wandsworth High Street, London SW18 4LF, to whom completed application forms should be returned not later than 5th May, 1978.

ROYAL SOCIETY OF ARTS EXAMINATIONS BOARD

Applications are invited for appointment as CHIEF EXAMINERS and in some cases, ASSISTANT EXAMINERS, for the following subjects:

SINGLE-SUBJECT EXAMINATIONS
ACCOUNTING II
ARITHMETIC I
AUDIO TYPEWRITING II
BOOKKEEPING I
COMMERCE I
COMMUNICATION I
COMMUNICATION II
ECONOMIC GEOGRAPHY I
ECONOMIC GEOGRAPHY II
ENGLISH as a Foreign Language II
FRENCH I
FRENCH II
FRENCH III
MACHINE CALCULATING I
OFFICE PRACTICE I
OFFICE PRACTICE II
SECRETARIAL DUTIES II
SHORTHAND 100 w.p.m.
SHORTHAND in a foreign language (French) 80 w.p.m.
SHORTHAND in a foreign language (French) 100 w.p.m.
TYPEWRITING I
TYPEWRITING II
TYPEWRITING III
CLERICAL AND SECRETARIAL EXAMINATIONS
CIVICS I Summer examination
CERTIFICATES IN LANGUAGES FOR THE OFFICE
SPANISH Summer examination
O.N.C.
ENGLISH Summer examination
(General Principles of ENGLISH LAW Summer examination
TEACHER'S CERTIFICATE IN SHORTHAND
Part II—Principles of Teaching—May and November examinations.

Application forms and further information about these appointments are available from: The Secretary to the Board, Royal Society of Arts Examinations Board, 18 Adam Street, Adelphi, London WC2N 6AJ.

THE ASSOCIATED EXAMINING BOARD
for the General Certificate of Education
Wellington House, Aldershot
Hampshire GU11 1BQ
1980 EXAMINATIONS

Applications are invited for the following position:

CHIEF EXAMINER
in SOCIOLOGY at ADVANCED LEVEL

Applicants should be graduates with at least five years' experience of teaching and examining at this level.

Application forms and particulars may be obtained from the Secretary (A12) at the Board's offices.

THE ASSOCIATED EXAMINING BOARD
for the General Certificate of Education
Wellington House, Aldershot
Hampshire GU11 1BQ

The Board invites applications for the following post which is vacant for the 1979 examinations.
ASSESSOR in COMPUTER SCIENCE at Advanced Level

Applicants should preferably have a degree in a related subject or equivalent qualifications at this level, and at least five years' relevant teaching experience in this subject, and should be prepared to undertake duties immediately after appointment. Experience of public examining is essential.

Application forms and further details may be obtained from the Secretary General (A13) at the Board's offices.

THE ASSOCIATED EXAMINING BOARD
for the General Certificate of Education
Wellington House, Aldershot
Hampshire GU11 1BQ

The Board invites applications for the following post which is vacant for the 1980 examinations.
MODERATOR in INTEGRATED SCIENCE at Ordinary Level
(Schools Council Integrated Science Project)

Applicants should preferably have a degree in a related subject and at least four years' recent teaching experience in the subject at this level, and should be prepared to undertake duties commencing later this year. Experience of public examining is essential.

Application forms and further details may be obtained from the Secretary General (A13) at the Board's offices.

Royal County of BERKSHIRE

Closing Date 28th April, 1978

PROFESSIONAL FOSTER PARENT

£2,128-£2,446

The Windsor and Maidenhead Division of Social Services is developing a Professional Foster Parent Scheme for adolescent children in need of family placement. Applications are invited from people with qualifications/experience with children willing to commit themselves to such a challenge and able to take part in regular training and support meetings with similar Foster Parents. If you are interested and live within 30 miles of Maidenhead, please contact Mrs. M. Eaton, Social Services Office, St. Marks Road, Maidenhead. Tel: Maidenhead 32444.

THE ASSOCIATED EXAMINING BOARD
for the General Certificate of Education
Wellington House, Aldershot,
Hampshire GU11 1BQ

The Board invites applications for the following post which is vacant for the 1980 examinations:
CHIEF EXAMINER in COMPUTER STUDIES at Ordinary level.

Applicants should, preferably, have a degree in a related subject and at least five years' recent teaching experience in the subject at this level, and should be prepared to undertake duties commencing later this year. Experience of public examining is essential.

Application forms and further details may be obtained from the Secretary General (A12) at the Board's offices.

THE ASSOCIATED EXAMINING BOARD
for the General Certificate of Education
Wellington House, Aldershot,
Hampshire GU11 1BQ

Applications are invited for the following posts:

1. CHIEF EXAMINER in DOMESTIC BUILDING STUDIES for a new examination at "O" ("A") level for a first examination in 1980.
2. MODERATOR in DOMESTIC BUILDING STUDIES at "O" ("A") Level.

The examination is divided into two sections. Section A—the development of domestic buildings, the contemporary period and the environment, and Section B—principles of building construction, processes and materials.

Applicants for the above posts should have some experience and understanding of both these sections.

Applicants should have a degree or equivalent qualification with at least five years' teaching experience, preferably in the craft area. Some previous examining experience is also essential.

Further details and application forms may be obtained from the Secretary (KWH) at the Board's offices, to whom completed applications must be returned by 5th May.

Ancillary Services

LONDON, SE9 4QF
ELTHAM COLLEGE
London SE9 4QF
ASSISTANT MATRON needed mid-April, to reside in small boarding house, helping married Housemaster and S.R.N., mainly with boys aged 11 to 13.

Position previously occupied by young trained teacher awaiting employment.

Salary £1,584, with free accommodation and food, 10 weeks' holiday allowance.

Letters, with name of referee, to Headmaster.

SURREY
CITY OF LONDON FREEMEN'S SCHOOL
Ashtead Park, Surrey.
(Co-educational day and boarding school of 600, with 100 boarders—aged 9-18 years)

The following posts are vacant for 1st September, 1978.

LADY SUPERINTENDENT

Applications invited from qualified, experienced candidates for this responsible and interesting post. Management of the domestic organisation, (catering is with a contract firm). Share in care of boarder girls. Salary by negotiation according to experience. Eight weeks annual holiday.

BOYS' HOUSE MATRON

Care of fifty boarders. Nursing experience essential as Matron must relieve School Nurse on days off. At least ten weeks holiday. Salary with allowances £1,812-£2,860 + 5 per cent.

Accommodation for both the above in attractive modern flats with free board in term time. Applications stating qualifications and experience with names of two referees to Headmaster.

Miscellaneous

UNIVERSITY OF LONDON
GOLDSMITHS' COLLEGE
New Cross
London SE14 6NW

Applications are invited for the post of TECHNICIAN (Grade 5), to work mainly in the Department of CERAMICS, in the School of Art and Design, on the New Cross and Rachael McMillan Sites, with effect from September 1, 1978.

The person appointed will be responsible for the supervision of other Technical Staff, and for the organisation and general maintenance of the workshops. Duties include the ordering and control of stock, the packing and firing of kilns, the preparation and development of glazes and looking after the department's library and reference material, and help with mounting and dismantling exhibitions.

Salary according to experience within grade 5 scale: £2,781 to £3,207 plus £465 London Allowance and 5% individual earning supplement per annum.

Write for further particulars, enclosing a medium-sized S.A.E., to the Personnel Officer, to whom applications should be sent by May 5, 1978.

LONDON
UNIVERSITY OF LONDON INSTITUTE OF EDUCATION
TECHNICIAN 2B
ART DEPARTMENT

Applications are invited from suitably qualified candidates with practical experience in Ceramics and Sculpture for the appointment of a full-time Technician to take responsibility for materials, equipment and studio/workshop supervision in the Art Department of the Institute of Education.

Experience in carpentry and readiness to handle heavy material an advantage.

The post is graded at Technician 2B. Salary range £2,520 to £2,898 plus £450 London Allowance.

Applications quoting reference T/ARTCB should be sent to Personnel Secretary's Department, University of London Institute of Education, Bedford Way, London, WC1H 0AL, by 21st April. The name and address of one referee should be given.

WILTSHIRE
COUNTY COUNCIL
CHURCHILL [illegible] SPORTS CENTRE
Melksham
SPORTS CENTRE SUPERVISOR
AP3/4 £[illegible] p.a. plus supplement [illegible]

Can a opportunity for young person with good coaching qualifications in a developing sports centre. [illegible] courses, the running of the centre and have general responsibility for upkeep of premises. A commitment to leisure centre work and a willingness to work irregular hours and weekends are more important than experience.

Application form and job details from Staffing Group, Education Department, Wiltshire County Council, County Hall, Trowbridge, Wiltshire BA14 8JB returnable by 28th April 1978, reference No. NA. 78.1[illegible].

DURHAM
COUNTY COUNCIL
Full-time PERIPATETIC OBOE TEACHER (with experience of other woodwind instruments) required for the Wear Valley District of Durham County, as soon as possible. Candidates must be of proven teaching experience and high performing ability. Burnham Scale 2 or appropriate County Scale according to qualifications, plus car mileage allowance.

Stamped addressed envelope for further details and application form from the County Music Adviser, Area Education Office, Kingsway, Bishop Auckland, Co. Durham DL14 7JN.

Closing date for receipt of applications 24th April, 1978.

BIRMINGHAM
MIDLANDS ARTS CENTRE
Require
HEAD of DRAMA
for Community Arts and Education Department. Responsibilities include teaching Drama to children and adults, directing the centre's amateur theatre group and the occasional ad hoc professional production. Experience of work with young people and an interest in music theatre would be an advantage.

Starting salary in the region of £5,000 per annum.

Apply in writing, giving full details and two references, to the Director, Midlands Arts Centre, Cannon Hill Park, Birmingham B12 9QH. Closing date, April 23.

YORKSHIRE ARTS ASSOCIATION
wishes to appoint, initially for on year, a
COMMUNITY ARTS RESEARCHER
(Salary on A.P.4 scale £3,366 plus supplements)
to undertake a survey of community activity within the region and draw up plans for future development.

Full details plus application form from: Michael Dawson, Director, Yorkshire Arts Association, Glyde House, Glydegate, Bradford BD5 0BQ.

ISLE OF MAN
BOARD OF EDUCATION
PERIPATETIC INSTRUMENTAL SERVICE
Required for September, 1978, a peripatetic TEACHER of WOODWIND to join an expanding team of instrumental teachers. Scale 2 available for suitably qualified and experienced teacher.

Application forms and further details from the Director of Education, Education Office, Government Buildings, Douglas, Isle of Man to be returned not later than May 1, 1978.

ENGLISH AS A FOREIGN LANGUAGE
Representation, free-lance basis, world-wide, sought by Government recognised London-based ENGLISH LANGUAGE SCHOOL. Groups or individuals earn a commission of 10 per cent on published fees.

Please write in confidence. Write Box TES 9040, The Times WC1X 8EZ.

LONDON
Required now:
A full-time TUTOR to teach MATHEMATICS to Advanced Level, including S.M.P., and Statistics to at least "O" level.

Please apply to Davies, Laing & Dick, 10 Pembridge Square, W2 4ED (Tel.: 01-229 9591).

LONDON, W.C.1
LONDON SCHOOL OF CONTEMPORARY DANCE
Needs TECHNICIAN with experience of sound lighting for dance. Teaching ability desirable. To start as soon as possible.

Ring Charley Yarwood (01-387 0161) for job description.

HAMMERSMITH Cyrenians has six houses for homeless single people. We need two full time volunteers to share with residents the life and running of our long stay houses in West Kensington, and a third to be responsible with other workers for the running of our short stay houses in North Kensington. More information from: Peter Stott, 40 Charleville Road, London W14 9JH. Tel.: 01-381 1662.

Outdoor Education

AVON
PORTWAY SCHOOL
See advertisement under Secondary PHYSICAL EDUCATION, Scale 1 post.

GATESHEAD
METROPOLITAN BOROUGH COUNCIL
DUKESHOUSE WOOD CENTRE
Hexham
FIELD STUDIES/OUTDOOR ACTIVITIES
Required to commence 1st September, 1978, or earlier if possible. Resident ASSISTANT TEACHER (Scale 1)
Experience in the teaching of HISTORY is essential and an interest in outdoor pursuits would be an added advantage.

In addition to teaching duties, the successful candidate will be required to supervise girls' dormitories on a rota basis.

Application forms and further particulars are available from the undersigned to whom completed forms should be returned no later than 28th April, 1978.

M. A. Sprout, Director of Education.

LAKELAND TRAINING GROUP

Mid-July to September 9. Require GROUP INSTRUCTORS to instruct canoeing, sailing and basic rock climbing, etc., to groups of children aged 9 to 17 years.

Applicants must be mature and responsible and have at least 2 years' instructional experience. Teaching certificate and National Qualifications an advantage.

Also ASSISTANT INSTRUCTORS required to help with general supervision of groups and assist with some instruction. This position would suit a person wishing to gain more experience working with children in the outdoors.

Send full details including names and addresses of two referees: Lakeland Training Group, Hill, Cartmel, Grange-over-Sands, Cumbria LA11 7SS.

Child Guidance Training Centre

Pyschologist

(Principal Grade)

Applications are invited for the post of Psychologist (Principal Grade) in the Child Guidance Training Centre. Applicants must hold an honours degree in psychology and suitable post-graduate qualifications in educational or clinical psychology. In addition, they should have experience in teaching and relevant psychological work with children.

The Centre is a service and training establishment with special responsibility for the training of educational psychologists for work in child guidance and school psychological services.

The post will mainly involve the supervision of trainees in child guidance work. Duties will also involve contact with children, parents, schools and other agencies, as well as teaching and research. N.H.S. Whitley Council Conditions of Service apply.

For further information contact Bernard Barnett, Ph.D. (tel: 01-435 7111, ext. 451). Applications, including curriculum vitae and the names of two referees, to be sent to the Administrator, Child Guidance Training Centre, 120 Belsize Lane, London NW3 5BA. Closing date 30th April, 1978.

EDUCATION AND SOCIAL
SERVICES DEPARTMENTS

PSYCHOLOGIST

Tennal Community Home School

Qualified Clinical or Educational Psyhcologist to complete establishment of three for Tennal School which provides training, observation and assessment facilities for educationally and socially disadvantaged boys from the West Midlands Regional Planning area.

Salary: £4,734 to £6,660, plus £501 supplements.

Informal enquiries may be made to Dr G. Herbert, Chief Psychologist (telephone 021-454 1168) or to the Principal, Tennal School (021-426 1313).

Candidates, male or female, may obtain further particulars and application forms from the Chief Education Officer, Personnel and Services Branch, Margaret Street, Birmingham B3 3BU.

Closing date: April 28, 1978.

BIRMINGHAM CITY COUNCIL

Metropolitan Borough of Solihull

Educational Psychologist

£4,401-£7,161 (Inc.)

Required in the School Psychological and Child Guidance Service which is developing a strong preventative and advisory role both in schools and in the community. Candidates should possess an Honours Degree in Psychology (or equivalent) and at least two years teaching experience and post-graduate training. Essential user car allowance.

Financial assistance with removal expenses is payable in approved cases.

Application form and further details (please quote ref. TES 973) from Town Clerk, P.O. Box 18, Council House, Solihull, West Midlands. Tel. 021-705 6789, Ext. 241. Closing date 28th April, 1978.

Lincolnshire

Education

RESIDENT ASSISTANT DOMESTIC BURSAR

CAYTHORPE COURT

(RCO2, £2,719-£3,153)

Required at the Kesteven Agricultural College, Caythorpe Court, Grantham, which accommodates 260 students and staff.

Preference will be given to applicants with IMA or similar course training and who have had catering experience.

Application forms and further details are available from the Principal at the College to whom completed forms should be returned by 25th April, 1978.

SUMMER TEACHING LONDON

What do American teenagers know of Britain? What should they know?

Private educational organization seeks graduates with secondary or college-level teaching experience to give half-day seminars to groups of American high-school students (mid-June to mid-August). Emphasizing a comparative approach, subjects include British history and politics, current social issues and varied aspects of contemporary British society.

Generous pay, considerable scope for creativity.

Please send detailed Curriculum Vitae and current photograph (indicating dates available) to :—

P A I
161 Drury Lane
London WC2
or telephone 01-242 9571 for an application form.

SENIOR EDITOR

We are looking for a Senior Editor (reporting to the Editorial Director) to handle and help develop our Secondary School list, particularly in Science and Technology. The job will be based at Dunton Green.

This important appointment will be filled by a graduate with at least three years' relevant experience and with the ability to cope with a substantial work load.

Salary will be in accordance with the NUJ/Hodder & Stoughton agreement.

Please write, giving details of age, qualifications and experience, to :—

THE PERSONNEL MANAGER
Hodder & Stoughton Ltd
P.O. Box 700
Dunton Green, Sevenoaks, Kent TN13 2YA

ART & CRAFT IN EDUCATION EDITOR

required for this long established practical monthly magazine for primary school teachers. The successful applicant will have the creative and agile mind necessary to provide new ideas on the principal craft areas and to find contributors capable of translating these ideas into practical classroom use. Initial guidance will be available from the outside Consultant Editor.

Requirements: Art training and primary school teaching experience; a minimum of two years in publishing, preferably educational, including writing, commissioning, sub-editing, pasting-up and processing production. Salary £5,000 p.a.

Apply in writing with details of qualifications and experience to Mr. D. S. Dyerson, Periodicals Director, Evans Brothers Limited, (D) Montague House, Russell Square, London WC1B 5BX.

EDUCATIONAL REPRESENTATIVE

Due to expansion, Thomas Nelson & Sons Ltd, have a vacancy for a full-time representative to visit schools mainly in Kent Surrey, Sussex and Hampshire. This position will be available from September. We are one of the country's leading educational publishers and for this important appointment applicants must have the ability to work on their own initiative, have a desire to be commercially successful and have either teaching or sales experience. A thorough knowledge of the educational system is essential. The post carries a competitive salary, company car and expenses.

For further information and application form apply in strict confidence giving brief details to :—

Nelson

The Home Marketing Director
THOMAS NELSON AND SONS LIMITED
Lincoln Way, Windmill Road
Sunbury-on-Thames, Middlesex

OUTDOOR EDUCATION Appointments continued

LAKE DISTRICT

4, 5 and 7-day multi-activity outdoor Education Courses for Groups, from September 11, 1978, onwards from £1[illegible] per person. Details from Lakeland Training Group, Hill, Cartmel, Grange-over-Sands, Cumbria LA11 7SS. Tel.: (04-4854) Cartmel 437.

SANDWELL
(Metropolitan Borough of)
FRANK CHAPMAN
RESIDENTIAL CENTRE
Park End, Ribbesford, Bewdley, Worcs.

Required for September 1978: ASSISTANT TEACHER—Scale 2 post.

Wide interests in outdoor education desirable. Post is non-resident and involves some evening and weekend duties. Centre is used by all age groups. Arrangements can be made to visit by prior arrangement with Mr. T. A. Winnall, the Head Teacher (telephone 0299 403[illegible]).

Application forms and further details available from, and returnable to Director of Education, Education Department, P.O. Box 41, West Bromwich, West Midlands B70 8RG. Closing date 26th April, 1978.

WALES
SNOWDONIA SCHOOL OF ADVENTURE

Outdoor activities for all ages in magnificent surroundings. Sailing, Pony Trekking, Rock Climbing, Canoeing, Deep Sea Fishing, Survival, Wildlife, Expedition Tours.

Brochure from: Snowdonia School of Adventure, Barmouth, Gwynedd LL42 1DX. Tel.: Barmouth (0341) 280[illegible].

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE

The borough is within easy access of central London and bordered by Epping Forest. London addition to salary payable.

Required as soon as possible —
SWIMMING INSTRUCTOR/E.S.S

Salary, £2,323 to £3,373 plus London Allowance.

Two full-time SWIMMING INSTRUCTORS/ESSES required (one permanent post and one temporary, for Summer Term, with possibility of permanent employment for September) to work at two posts in the south of the borough. The posts will involve working during normal school hours and terms. Candidates must possess recognized qualifications in swimming teaching and life-saving, coupled with a genuine interest in working with children.

Closing date: 26th April, 1978.

Application forms obtainable on receipt of S.A.E. from the Chief Education Officer, London Borough of Waltham Forest, Municipal Offices, High Road, Leyton, London E10 5QJ.

WANTED APRIL TO SEPTEMBER

Outdoor enthusiasts to help at our Adventure Centres in Wales and the Wye Valley. Teaching qualification a clear advantage to teach CANOEING, SAILING and PONY TREKKING to novices. Also vacancies for WELFARE WORKERS, admin., stc. and catering staff of all grades.

Pocket money, accommodation and all food provided.

Apply: Liz Lloyd, Personnel Officer, PGL Young Adventure Ltd., 811 Station Street, Ross-on-Wye, Hereford. Telephone 4211.

EXCITING educational adventure weeks in Brecon Beacons: canoeing, pony trekking, rock climbing, caving, field studies, walking and much more.—Contact Minerva Outdoor Ventures, Crown House, London Road, High Wycombe, Bucks 0494 4[illegible].

TEMPORARY ASSISTANT instructor needed between May and September at Outdoor Pursuit Centre in Brecon Beacons for caving, rock-climbing, sailing, canoeing, orienteering. Contact Minerva Outdoor Ventures, Crown House, London Road, High Wycombe, Bucks. 0494 445585.

WARDEN wanted, single man only, for Adventure Centre, Brecon Beacons, S. Wales, to start May. Send curriculum vitae to Minerva Outdoor Ventures, Crown House, 19 London Road, High Wycombe, Bucks. 0494 445585.

English as a Foreign Language

CANTERBURY

PILGRIMS LANGUAGE COURSES

E.F.L. TEACHERS/TEACHER TRAINERS

Lively, experienced and qualified?

Want to join an internationally recruited, exciting professional team running private courses held at Kent University?

July, August, September. £120 to £154 per week.

Application forms from Pilgrims Language Courses, 8 Vernon Place, Canterbury, Kent.

CANTERBURY

PILGRIMS LANGUAGE IN ACTION COURSES

require HIGHLY QUALIFIED E.F.L. and SPORTS TEACHERS

Residential three-week courses in July and August in East Kent for 10 to 14 and 15 to 17-year-olds.

Staff student ratio 1 : 6. Hard work, exciting and varied day.

Directors of studies, £160 per week: T.E.F.L. and Sports, £120: Social Assistants, £60 per week.

Send curriculum vitaes to Pilgrims Language in Action Courses, 8 Vernon Place, Canterbury, Kent.

CONCORDE INTERNATIONAL

TEACHERS with at least two years' experience of teaching EFL in secondary schools abroad (preferably in Europe) required for course in English Language Teaching Methodology for already highly qualified teachers of English from various countries. There will be four courses between 26th June and 2nd September, and teachers will be engaged for one or more courses.

Apply as soon as possible but before 12th May with curriculum vitae to:

Concorde International Language Centre, Virginia House, St. Thomas's Hill, Canterbury, Kent.

COVENTRY NOTTINGHAM, LEICESTER NORTHAMPTON LOUGHBOROUGH

See Thames Valley Cultural Centres advertisement above. Vacancies for Course Directors (£85 to £110 per week) in Coventry, Nottingham, Leicester: Teachers (£55 to £65 per week) in all centres.

Write with c.v. for full details from Mr. P. Smith, T.V.C.C., 55 Priesthills Road, Hinckley, Leicestershire.

CROYDON
ENGLISH AS A SECOND LANGUAGE ADVISORY SERVICE

Applications are invited from suitably qualified and experienced TEACHERS of ENGLISH as a Second Language, who have an active interest in language development and curriculum organization in both primary and secondary schools.

The successful applicant must be willing to work as a member of a team of five who give leadership and advice to all specialist E.S.L. teachers in schools.

Each applicant must own a car, for which an appropriate allowance will be made.

Salary up to Scale 3 available for right applicant.

Application forms and further details from the Director of Education, Education Department (TAS), Taberner House, Park Lane, Croydon, Surrey CR9 1TP. Closing date 21st April, 1978.

EPSOM
Permanent (now) and temporary (summer) TEACHERS required. Must be experienced and able to each at least four weeks.

Graduates with a TEFL qualification preferred.

Ability to teach E.S.P. is an advantage.

Burnham Scale, plus certain increments.

English College, 15 Copse Edge Avenue, Epsom, Surrey.

LONDON
ANGLOSCHOOL

Requires imaginative and conscientious TEACHERS for its new school opening in June 1978. The School will provide short intensive courses in English for business and professional people. Applicants must have a degree or teaching certificate, a qualification in T.E.F.L. and at least two years' T.E.F.L. experience. Preference will be given to those with an interest in course development and a general interest in current and economic affairs.

Appointments will be made with effect from 22nd May.

Starting salary £4,000 per annum. Excellent working conditions are offered.

Letters of application, full curriculum vitae and the names of two referees to: Angloschool, 1[illegible] Church Road, London SE19 2NT.

MEADS SCHOOL OF ENGLISH

3 Old Orchard Road
Eastbourne, Sussex
Telephone: (0323) 34355/6
(Recognised by the Department of Education and Science)

We have vacancies for the following temporary posts for Summer 1978:

HOLIDAY COURSES
(non-residential and residential)

(1) TEACHERS (E.F.L.) Graduates or qualified Teachers with E.F.L. qualifications or experience (multinational classes), e.g. R.S.A. Certificate or short four-week course T.E.F.L.

Salary for full-time work £200 per four-week course teaching 20 hours per week and helping with recreation and excursions.

Salary for residential course at Charterhouse £225 and full board and accommodation for the three-week course.

(2) SAILING, SWIMMING and TENNIS INSTRUCTORS: Staff with qualifications and good experience required to instruct and help with the supervision of the overall sports and recreation programme.

Salary for full-time work £200 per four-week course, including some work at weekends.

Salary for residential course at Charterhouse £200 with full board and accommodation for the three-week course.

(3) SUPERVISOR: Responsible for overall control of all aspects of courses. Previous experience in a residential school essential.

Salary: East Sussex College £440 to £400 for a four-week course. Charterhouse £350 for a three-week course.

(4) MATRONS. Qualified S.R.N. with good experience.

Salary: East Sussex College £280 (four-week course, students aged 16 and over); Charterhouse £225 (three-week course; students aged eight to 18 years).

Course Dates:

Course B: 8th June to 6th July.
Course C: 6th July to 3rd August.
Course D: 3rd to 31st August.
Course E: 31st August to 28th September.
Course F: 20th July to 10th August (Charterhouse: residential).
Course H: 10th July to 5th August (East Sussex College: residential).

Apply to the Principal, Meads School of English, enclosing curriculum vitae and passport-size photograph.

NORWICH
Experienced R.S.A. TEACHER TRAINER required from September 1978 or sooner. Good pay and conditions.

Write for details to: Steve Walters, The Bell Educational Trust, The Bell School, Willow House, Willow Lane, Norwich NR2 1EU.

QUALIFIED AND EXPERIENCED TEACHERS

Required for vacation courses in London/Surrey/Sussex/Avon/Middlesex.

Please apply in writing giving full details to Euro-Academy Ltd 77A George Street, Croydon CR0 1LD. Telephone number 01-681 2905.

OXFORD
ST. CLARE'S HALL
139 Banbury Road, Oxford

Require for September 1978, a good honours GRADUATE with E.F.L. qualifications, preferably Dip. Linguistics and appropriate experience, to teach ENGLISH to Cambridge Proficiency and post-Proficiency level. Willingness to take responsibilities and/or contribute to extra-curricula activities welcome. Might combine with House Wardenship with accommodation for couple and/or child.

Application forms and further details from Principal, St. Clare's Hall, 139 Banbury Road, Oxford.

OXFORD

Vacancies exist on both the permanent and temporary summer staff for TEACHER TUTORS to teach GENERAL ENGLISH and/or BUSINESS ENGLISH to small groups of highly motivated adult foreign students. Applicants should have good previous experience in this field, preferably also R.S.A. or P.G.C.E.

Apply in writing with full C.V. to: The Director, Godmer House, 90 Banbury Road, Oxford.

SANDWELL
(Metropolitan Borough of)
ENGLISH TO IMMIGRANTS SERVICE

Required for September, 1978, TEACHERS to teach withdrawal groups in secondary schools—Scale 1 initially or Scale 2 post for suitably qualified or experienced applicants.

Application forms and further details available from and returnable to, Director of Education, Education Department, P.O. Box 41, West Bromwich, West Midlands B70 8RG. Closing date: April 26, 1978.

SUSSEX
EF INTERNATIONAL LANGUAGE SCHOOL
Hastings

Due to our rapid expansion, permanent full-time EFL TEACHERS are required to help build up our General School.

Applicants must be qualified and/or experienced in TEFL.

Our courses include long-term General English, Certificate preparation and during the summer, some intensive executive courses.

Salary from £3,250 to £4,500 per annum.

We also have some vacancies for temporary teaching staff for 6-8 weeks, commencing 15th June at £70 per week for 22½ contact hours. Permanent positions may be available in September.

For details and application forms, please apply to the Principal, EF International Language School, 7a Warrior Square, St. Leonards on Sea, E. Sussex. Telephone 0424 423698.

SOUTH WALES

Experienced and qualified E.F.L. teachers are required for a three-week residential course for German undergraduates to be held at the beginning of July in South Wales. Applicants should be enthusiastic and be prepared to participate fully in the programme of cultural and recreational activities arranged. Accommodation is provided.

Applications with curriculum vitae to Director, Extramural Department, United World College of the Atlantic, St. Donat's, Llantwit Major, South Wales.

SPA INTERNATIONAL LANGUAGE CENTRES

Require experienced qualified staff to teach ENGLISH as a foreign language during July and August, at Harrogate and Cheltenham. Varied and interesting work, top rates of pay.

Write for application form and further details to SILC, Oaklands, Valley Drive, Harrogate, N. Yorks, or telephone Harrogate 63696.

SUMMER SCHOOL COURSE DIRECTORS

Required for Residential Courses in London / Sussex / Essex/Middlesex, during July/August. Teachers holding a degree / Teachers certificate, preferably in English with good TEFL experience, and prepared to participate fully throughout the course.

Please write giving full details to: Euro-Academy Ltd., 77a George Street, Croydon, CR0 1LD. Telephone 01-681 2905.

TEFL SUMMER COURSE DIRECTORS

£80 to £110 per week
TEACHERS £60 to £70 PER WEEK

Good organizers who are enthusiastic, diplomatic, hard-working with TEFL or relevant TEACHING experience required as COURSE DIRECTORS for our holiday language courses this July/August in Richmond, Kingston upon Thames, Hampton Court, Weybridge, Eton, Windsor and Maidenhead.

Similar people with an interest in either tennis, riding or sailing wanted as Course Directors for our language sports courses at Kingston upon Thames, Farnham Royal, Beaconsfield and High Wycombe.

Graduates and/or qualified teachers with relevant TEFL qualifications and/or experience also required for the above centres.

Write with curriculum vitae for full details from Edward Orton, M.A., Thames Valley Cultural Centres Ltd., P.O. Box W 1?8, Windsor, Berks. Telephone Windsor 62001. (We are members of FELCO.)

ABU DHABI/DUBAI resident expatriate required by U.K. language school to exploit existing connexion there on generous commission terms.—Write Box TES 3264, The Times, WC1X 8EZ.

BRISTOL AREA.—Mature, experienced E.F.L. tutor and administrator required to be solely responsible for organizing and running a large E.F.L. summer course in Bristol. Must be free the whole of July and August and must live locally. Good remuneration. Age range 27-50. Curriculum vitae please, to the Managing Director, O.I.S.E. Ltd., 13-15 High Street, Oxford.

E.F.L. TEACHERS required for summer school in Essex mid-June to mid-September. T.E.F.L. qualifications and experience preferable. For further information telephone Suttons 01-552 8003.

EXPERIENCED in E.F.L. and available for a reasonable period this summer? A serious London school needs resourceful teachers for stimulating full-time work. Excellent pay and conditions. Send brief C.V. for application forms. The London School of English, 15 Holland Park Gardens, London W14 8DZ.

QUALIFIED and experienced teacher of English for foreign students required from 2nd May until 25th August. Please write enclosing curriculum vitae to the Director of Studies, Scanbrit School of English, 22 Church Road, Southbourne, Bournemouth.

QUALIFIED E.F.L. TEACHERS required to teach intensive E.S.P. course to Swedish technicians in Sevenoaks from 7th-19th May. Please write enclosing c.v. to: Miss S. Wylie, I.H.S.P. Ltd., 57 Park Road, Bromley, Kent.

TOP SALARY offered to qualified T.E.F.L. Teachers willing to work centre of Guildford, Surrey. Small group 14-18 years. Morning classes (afternoon duties optional). Two three week courses 3.7.78 to 11.8.78. Will consider only one course but both preferable. Accommodation provided if necessary. Telephone 0342 27070 (reversing charges).

28% COMMISSION on student groups. All levels and examinations, including T.O.E.F.L., Cambridge, R.S.A. Trinity College and Institute of Linguists.—Contact School of Advanced English, 7 Spencer Square, Ramsgate, Kent.

25 PER CENT commission on student groups, all levels, holiday courses, and examinations including TOEFL, Cambridge, RSA, Trinity College and Institute of Linguists. Please contact School of Advanced English, 7 Spencer Square, Ramsgate, Kent.

Appointments Wanted

AMERICAN, 30, work permit, BA degree English, certified teacher, desires position with American/British school/company. Write Box TES 3269 The Times WC1X 8EZ.

EXPERIENCED MASTER, posts of responsibility, seeks post, prof. 8-14 age group. September. History, English, [illegible] and good games.—Telephone Beccles 713473.

HONS Graduate offers French, German, Mathematics "A" level.—Write Box TES 3268, The Times, WC1X 8EZ.

LIVELY, female teacher, 26, Jo Bsc, science trained, general subjects + music. Educational technologist, driver, swimmer, adaptable. Free to work abroad Aug./Sept. Write Box TES 3266, The Times, WC1X 8EZ.

POLITICAL Scientist, MA But early forties, extensive experience in a senior position in a further education, seeks a teaching position, preferably with opportunities for further research.—Please write Box TES 3265, The Times, WC1X 8EZ.

TEACHER, journalistic background, M.A., able to teach English, history, some Shorthand and Typing seeks employment. Currently teaching overseas. Anything considered. Box TES 3263 The Times WC1X 8EZ.

Educational Courses

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AT THE HATFIELD POLYTECHNIC POSTGRADUATE DIPLOMA IN COMPUTER EDUCATION

A two-year part-time course designed for teachers and lecturers leading to a C.N.A.A. Diploma. The course gives the opportunity of specializing in either the teaching of computing or in the use of the computer as a teaching aid.

The course requires attendance on Wednesday afternoons and evenings during the first year and an evening only in the second year.

Further details from: School Administrator, School of Information Sciences, The Hatfield Polytechnic, P.O. Box 109, Hatfield, Herts. Tel.: Hatfield 68100, Ext. 331.

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SESSION 1978/79

Applications are invited for the full-time CNAA four-year B.A.Hons degree courses in [illegible]

[illegible]

Apply to Academic Registrar, Office, Institute of Education, 20 Bedford Way, London WC1A 0AL.

LONDON

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INSTITUTE OF EDUCATION
AND DEPARTMENT OF EXTRA-MURAL STUDIES
(University of London)

SCIENCE CONVERSION COURSES
for
QUALIFIED TEACHERS

An opportunity for Qualified Teachers to acquire proficiency as teachers of the physical sciences.

Birkbeck College, the Institute of Education and the Department of Extra-Mural Studies of the University of London jointly offer one-year full-time conversion courses, starting on October 1978 which have been designed for Qualified Teachers wishing to teach either:

Alternative 1. Physical Sciences to the 10-16+ age range or:

Alternative 2. Physical Sciences in the context of broadly based science courses.

Entrance Requirements

Alternative 1

Required: Mathematics at least at G.C.E. "O" level, or the equivalent.

Preferred: An additional Science subject, preferably a physical science.

Alternative 2

Preference will be given to Qualified Teachers [illegible] science subjects at G.C.E. "O" level or above. The course will include science lectures designed to suit non-scientists, appropriate help with mathematics, opportunities to gain laboratory skills and teaching practice in selected schools with particular reference to handling laboratory classes.

Applications are now invited from newly certificated unemployed teachers (who may be eligible for grants), serving teachers of non-science subjects (who, if over 28, may be eligible for secondment under a new scheme) or non-serving qualified teachers or unemployed graduates in non-science subjects or biology holding a [illegible] awarded prior to January 1973 (who, if over [illegible], may be eligible for a [illegible] training award).

Application form and further particulars from the Academic Registrar, Institute of Education, [illegible], not later than Friday, 5th May 1978.

EDUCATIONAL COURSES continued

LOUGHBOROUGH SUMMER SCHOOL, 1978

20th July to 19th August
offers

a wide range of intensive COURSES designed to meet the changing needs of primary and secondary schools:

CURRICULUM DEVELOPMENT
ROLE OF SENIOR STAFF
TEACHING the SEVERELY HANDICAPPED
PRACTICAL COURSES in TECHNICAL SUBJECTS
COURSES FOR SCIENCE TEACHERS
COACHES COURSES IN MOST SPORTS

Excellent facilities for physical education and technical subjects. Residential accommodation in single study bedrooms.

Prospectus from: The Director (SS-TES), Loughborough Summer School, Department of Education, University of Technology, Loughborough, Leicestershire LE11 3TU.

IN-SERVICE COURSES FOR TEACHERS OF ENGLISH LANGUAGE

THE INSTITUTE FOR ENGLISH LANGUAGE EDUCATION
UNIVERSITY OF LANCASTER
offers

two short summer courses in 1978
Course A: 15th July to 9th August
EVALUATION AND DESIGN OF ENGLISH LANGUAGE TEACHING MATERIALS
Course B:
15th August to 5th September
RESEARCH DESIGN OF LANGUAGE TESTING IN ENGLISH LANGUAGE EDUCATION

Both these courses can be credited to the part-time Diploma of Advanced Studies in Education (Linguistics and English Language Education).

The full-time version of this Diploma for teachers of English as a foreign or Second Language and teachers of English as a Mother Tongue starts in October 1978.

For details and application forms write to: The Secretary, Institute for English Language Education, Bowland College, University of Lancaster, Lancaster, LA1 4YT.

LONDON

UNIVERSITY OF LONDON
INSTITUTE OF EDUCATION
TWO-YEAR PART-TIME COURSE
for the
DIPLOMA IN EDUCATIONAL REHABILITATION OF YOUNG PEOPLE

Applications are invited from suitably experienced and qualified candidates for the above named course commencing in October, 1978, at the University of London Institute of Education. The course which is at an Advanced level is for people of a mixed professional background but who, as part of their job, are mainly responsible for the residential care of children or young people: e.g. Children's Officers, Community Homes, teachers, etc.

Application forms and other particulars obtainable from The Academic Registrar, University of London Institute of Education, Bedford Way, WC1H 0AL, to be returned not later than 3rd May, 1978.

NORWICH

Applications are invited for the following E.F.L. teacher training courses at the Bell Educational Trust, The Bell School, Willow House, Willow Lane, Norwich NR2 1EU.

July 3-July 28 (four weeks) for English and foreign nationals.

July 31-August 25 (four weeks) for English and foreign nationals.

October 2-December [illegible] leading to the R.S.A. Certificate (for teachers of at least one year's E.F.L. experience or at least four weeks' prior training).

Write for further details to S. Walters, M.A., at the above address.

SCHOOL OF ORIENTAL AND AFRICAN STUDIES

(University of London)

EXTRAMURAL DIVISION

Education Programme, Summer Term 1978

The following short courses will be held at the school. They are designed for teachers and for college lecturers but are also open to other interested individuals. College of education students will be welcomed at reduced rates.

(1) The Contemporary Middle East, April 27.
(2) Japanese theatre, June 23.
(3) Japanese Puppet theatre, June 23rd.
(4) World History in the Classroom, July 3-5.

Details and application forms from: Organizer, Extramural Division, School of Oriental and African Studies, Malet Street, London WC1E 7HP. Telephone: 01-637 2388, ext. 339.

SHORT SUMMER VACATION COURSES

in
THE TEACHING OF ENGLISH AS A FOREIGN LANGUAGE
will be run by
HAMMERSMITH AND WEST LONDON COLLEGE
(Inner London Education Authority)

Course I, 17 July to 4 August, 1978 for teachers or prospective teachers of EFL whose mother tongue is not English.

Course II, 14 August to 1 September, 1978 for those whose mother tongue is English.

Fees £40 per course.

For details and application forms write to: Summer Course Director, Department of English Studies, Hammersmith and West London College, Gliddon Road, London W14 9BL.

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A specialist West Indian organization

Offers teachers, social workers, probation officers, members of the police and others of comparable roles:

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To assist them in their work and dealings with young people of West Indian origins.

DAY AND EVENING COURSES START ON MAY 2, 1978

For further details and application forms write to the Course Co-ordinator, West Indian Concern, 76 Bridport Place, London N1 5DS, or phone 01-[illegible]

1066

THE NORMAN HERITAGE

A short course, 21 to 28 July, 1978, at Pyke House, Battle led by Professor R. Allen Brown, King's College, London, to study the Norman Conquest of England with visits to the battlefield of Hastings and Norman monuments in the area.

Further details from the Chief Education Officer (reference FE/BVRI), P.O. Box 4, County Hall, Lewes, East Sussex BN7 1SG.

ENGLISH Language School. Holiday residential courses for overseas students.—Middleton Lodge, Banbury 62295 (Oxfordshire).

HOLIDAY COURSES for overseas students, July and August. Family accommodation, excursions. Individuals or groups accepted. Details: ITS, 2, Bicton Place, Exeter, Devon.

PAINT, Etch, Dye and Pot on a Hebridean Island Holiday — Brochure, Group Seven, 10 Mornish, Mull, Scotland.

SPANISH Institute, 102 Eaton Square, S.W.1. Term starts on 17th April. All level courses in Spanish Language and Culture. Shorthand. Audiovisual aids. "A" level full time. Postgraduate course "España Contemporánea". Full details: 01-235 1485.

THE JOHN SOLLY Pottery Course (19th year) Individual tuition for beginners and advanced. 10 pupils weekly. Easter, and mid June to mid September. Brochure, S.A.E. appreciated, 36 London Road, Maidstone ME16 8QL, Kent. Tel.: 0622 54623.

Personal

Announcements

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£25 UPWARDS
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Write, call or phone 01-839 5956.

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For part-time home tutorial work in Greater London, Greater Manchester, Berks, Birmingham, Bolton, Bradford, Bucks, Cambridge, Cardiff, Coventry, Chelmsford, Chesterfield, Derby, Edinburgh, Harrogate, High Wycombe, Hull, Kent, Leeds, Liverpool, Luton, Maidenhead, Merseyside, Newcastle upon Tyne, Oldham, Reading, Rugby, St Albans, Slough, Southampton, Southend, Stockport, Sunderland, Surrey, Swansea, Swindon and Watford.

For details please send foolscap (9in. x 4in.) S.A.E. only to Dept. 05, 12 Willow Rise, Sandy, Beds.

COLLEGE OF ALL SAINTS

Tottenham, London, N17

Any past student, member of staff or Governor of All Saints, St. Katharine's or Berridge House who has not received details of the Centenary Celebrations is invited to write at once to the Bursar (Centenary) at the College.

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THE BRITISH PSYCHOANALYTICAL SOCIETY

are holding the fifteenth Ernest Jones Lecture entitled: "Paradoxes of Irrationality" on Wednesday, 26th April, 1978 at 8.15 p.m. at the University College Chemistry Auditorium, Christopher Ingold Laboratories, 20 Gordon Street London WC1

The speaker will be
Professor Donald Davidson
Professor of Philosophy at the University of Chicago
Admission will be free

Important meeting of

WENTWORTH CASTLE COLLEGE OF EDUCATION OLD STUDENTS ASSOCIATION

May 6th, 1978, from 10.30 a.m. at College
Lunch 1.00 p.m.; Tea 3.00 p.m. (please book)
Requests for Testimonials to the Principal
Register your latest address

WRITER'S EUROPEAN NEWS-LETTER

For all writers—published or unpublished.

Details of first issue from: A.P.L.S., Postfach 17 0252, 8500 Nurnberg, West Germany.

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EFL TEACHERS working abroad offered 15 per cent of tuition fees as commission for successful recommendations of individual students or groups. South coast established school.—Write Box TES 3099, The Times, WC1X 8EZ.

FERTILE Hatching Eggs available. —Orchards Farm, Great Missenden, Bucks 2191.

GRAMOPHONE records professionally produced from your tapes or use our nationwide mobile recording services.—Stamped addressed envelope for details. Cathedral Sounds Ltd. Fairways, Morris Lane, Halsall, Ormskirk, Lancs L39 8SX. Telephone Halsall (0704) 840 328.

GREEK doctor's family requires qualified teacher as teacher/mother's help. Two boys 10-12. E. Panayotopoulos, 14 Markou Moussourou, Athens 107.

INTER-POST: Poetry exchange scheme. Read, be read, make contact: S.A.E. for details from: Guy P. Nuttall, 200 Broad Street, Birmingham B1 2HS (Tel.: 021-643 [illegible]).

MAXIMUM MORTGAGES for Teachers. Planning ahead schemes. Remortgages, "top-ups", secured and personal loans. Phone 01-346 4655 or write: Martin Hancock Ltd., Freepost, London NW4 1YH.

MORTGAGES UP TO £30,000 90 and 95%; 3 times income; also remortgages; immediate funds available.—Homtown, 01-889 3344 (Mon. to Fri. 9.30-5).

OUTPOSTS.—Poems invited for future issues. S.a.e. to Howard Sergeant, 72 Burwood Road, Walton-on-Thames, Surrey KT12 4AL.

OXFORD HONOURS GRADUATE, impeccable references, offers examination tuition; Common Entrance, "O" level etc. in return for accommodation in Central London. Tel. 650 6091.

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T-SHIRTS and sweat shirts printed for your school, college, club.—Send stamped addressed envelope to D. M. Prints, Queen Street, Arundel, West Sussex BN18 9JG. Telephone 0903 882320.

U.S. Astronomy professor desires academic exchange 1979-80.—Write to R. A. Mielbrecht, San Joaquin Delta College, Stockton, California 95207.

WE make discs or cassettes from your recorded tapes or come to record for you. Members of A.P.R.S. — Warren Recordings, 59 Hendale Avenue, London NW4 4LP. 01-203 0306.

WRITE and sell Children's Stories. Mail tuition. Sales assistance. Free booklet.—Children's Features (TES), 57 Bridge Street, Manchester M3 3BQ.

Exhibitions

SHEFFIELD AREA

Exhibition of Original Prints, Crucible Theatre Foyer, Norfolk Street, Sheffield, 1. Educational discount on framed work.

BRITISH Museum. From Manet to Toulouse-Lautrec. Until Oct. 1. Wkdys. 10-5, Suns. 2.30-6. Adm. free.

TATE GALLERY, Millbank, S.W.1. William Blake 1757-1827. Until May 21. Adm. 60p. Wkdys. 10-6 (Thursdays 10-8; coffee shop open until 17.30). Suns. 2-6. Lectures and films: ring 01-821 7128 for details. And Some Old Favourites. A selection: 1877-1948. And Artistic Licence: contrasting approaches to the same subject. Until 14 May. Adm. free. Wkdys. 10-6. Suns. 2-6.

Entertainments

ARTS THEATRE. 836 3334, all Leicester Sq., Dale Rosenthal's "Dirty Linen". Mon-Thurs. 8.30, Fri./Sat. 7 and 9.15. "The happiest 80 mins. in the West End." Own emergency power.

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DIARIES

for the Educational Year 1978-1979
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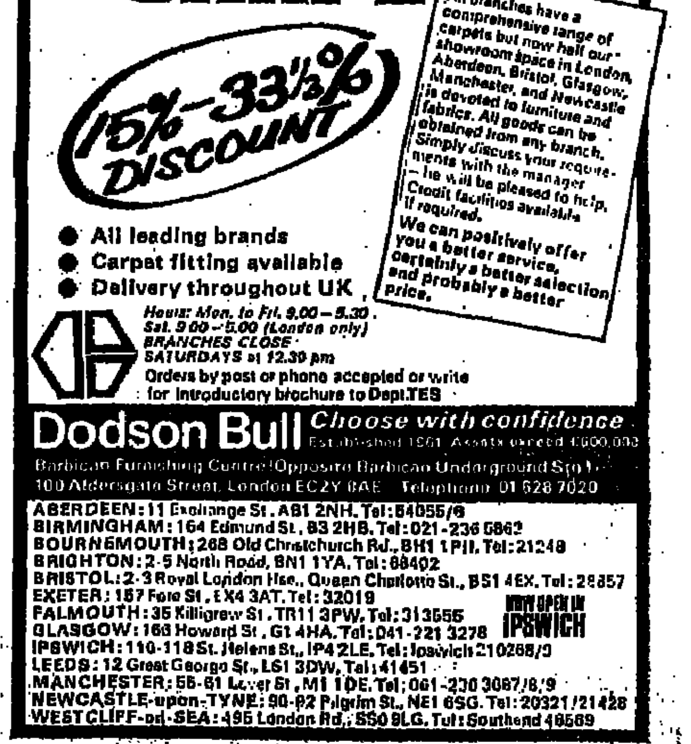

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Year of the executive actor

Peter Fanning at the National Student Drama Festival

Durham '78 was the year of the executive actor—clean-cut, well-oiled, a trifle unadventurous, abidingly honest and frequently grim. New works were of the neat black leotard brigade—what one foreign visitor described as "Your healthy English School of Improvisation". A galaxy of second wave sixties revivals proved that brittle irony has more durable appeal than some would have us think. But it was left to the visiting Romanian group, the Institute of Theatrical and Cinematographic Art, Bucharest, to set the Festival alight with their own compelling version of our *Romeo and Juliet*.

But if nobody actually swung from the rafters or decapitated chickens with ritualistic fervour, there was much to admire in more conventional terms and it would be churlish to complain about the standard of production. The Living Theatre may be dead, but it will take a while to nail the Legitimate down.

The most interesting failure was a "work in progress", Cambridge University ADC's improvised performance *The Burning of Carthage*—an examination of the effects of nuclear devastation on the lives of a handful of survivors. In a desolation of broken walls, bricks and rubble and an angry orange sun, faceless creatures prowl in the shadows like scabby lepers amidst the catacombs. Fierce images of a land of ash and blackened glass serve as a reminder that CND can never be a thing of the past.

The play features three groups of survivors: a commune, the pirates who live by pillage, and a section that continues to live in the past. The moral dilemmas of leadership, humanity versus the needs of survival, often contained the authentic ring of a second Pilgrim Fathers. And there were credible performances from Penny Dwyer, Guy Heywood and Julian Dickens.

But improvisation requires a crucial honesty which the trappings of a stage presentation belied. The hollow ring of cardboard dialogue ("He's dead." "Yeah, those things happen") made it hard to take a situation seriously when memories of "Logan's Run" began to rear their ugly head. The clutter of ideas and incidents prevented any single problem from being resolved on any but the most superficial level —as if the company were trying to squeeze all human experience into the mangle. And this unhappy marriage of projected play to the standard conventions of theatre caused one to admire the attempt more than the deed. The result was a curiously picaresque mixture of acid and icing sugar.

Other improvised work of a less collosal nature featured *Old Man/Telephone* from Manchester University. In a fragmentary picture of loneliness, Adrian Edmonson's carefully observed performance was not sufficiently inventive to sustain its 20 minutes and, as so often in this festival, theatrical effects tended to obtrude rather than assist. *Do Not Tap on the Glass* (from Manchester also) came nearest to combining spontaneity with performance. In this portrait of a young man in the throes of exams and obsessed by the image of a rat-devouring snake, post-Freudian creepy-crawlies are enlivened by quotations from Coleridge's "Ancient Mariner", as we witness the pressures building up on the hero (played by Lloyd Peters). This low key performance had an honesty and conviction which fussy blackouts tended to obscure. But the clever use of five torches and a mirror, together with a sensitive awarenes of language, made it an effective, if again fragmentary, experience—even though the image of a "giant maw" never fully captured the imagination.

Bosworth College, Desford, took a more light-hearted look at a similar theme in *Muggins*. Symbolized as a dummy punch-bag, Muggins is drummed through toilet training, hammered through a veritable machine for learning and out to the grotesque competitive jungle euphemistically known as life. This presentation was stylish and refreshing; the group has a good deal of energy and verve and they gave a fine exhibition of the potential inherent in the best of drama workshops.

LAMDA's documentary *Cycles* was another demonstration of movement and mime. Sheer discipline and control made up for a loose and virtually structureless show, which sought to encompass silent movies, Wilfrid Owen and the Tour de France. And if that amounted to a series of lollipops, it gave a lot of pleasure as well.

A pity there was only one new script on show: Bill Anderson's *If One Green Bottle*—a painful tangle of adolescent memories, of dens, park keepers and gangland delinquents, alcoholic fathers and unrequited love. Mr Anderson delivered his brusque witty lines with a harsh and nervy energy, and despite the heavy-handed theatrical climax, his piece has a scabby ingenuous charm and conviction which is hard to resist.

Meanwhile amidst the conventional stuff, there were plenty of large chunky acting parts. Mounting *Who's Afraid of Virginia Woolf?* may seem a shade hubristic in the wake of Elizabeth Taylor et all but Middlesex Polytechnic had no such qualms. In the clean and slightly cramped surrounding of black and white walls and powder blue carpet (not exactly a "wonderful old house") lack of space presented remarkably few problems to Michelle Butt's Martha, a young but blowsy harridan, or to the wiry energy, of her sparring partner, Ian Watts's George.

With unselfconscious polish the acid rolled like whisky from a still. And the first couple of acts were a well-oiled chuckle, with a lot of support from Russel Jones as a delicate, self-effacing Nick and Tamryn Penrose's doe-eyed Honey, her round false eyelashes dipping constantly and over more laconically into her drink. But after hanging fire on the "Walpurgisnacht", the cast brought off a bone crushing finale, plunging deep into the marrow where earlier they had simply tickled the skin.

One other fully realized production was Leeds University's *Abide with Me*—Barrie Keefe's plaintive hymn to the aimless life of a football supporter. Three Manchester United fans meet at Wembley on cup final day—and not one of them has a ticket. A disarming picture of three desperate louts, it was played with enormous energy and teamwork by Hugo Burnham, Tyrone Huggins and Graeme Miller. Well paced, very funny and visually impressive, it was hard to believe that a cup final was not really taking place behind that blank graffitied wall.

Endgame from Bedford College, London, was an honest attempt to sustain the pangs of a dying fall for an hour and three quarters. Oliver Maland's Hamm, a clockwork butler with a wafer thin smile papering over despair; Clov (Nick Maland), whose opening sigh revealed an empty husk engulfed by the tedium of semi-existence; the dustbin duo Nagg and Nell, all white and chalky like alabaster Scrooges, creaking like the hinges of a rusty iron chest with the poignance of indignity and ridiculous despair—all conveyed a sense of irony, self-dramatization and the mockery of defeat. And if they failed to maintain the intensity of inactive sludge for the duration, they came a lot closer than many more elaborate productions have done.

Abide with me.

Continuing in the strain of desperate disillusionment (the *sine qua non* of so much student drama) Durham University's *Saved* presented a meticulous epic of life in a moral desert. Few plays offer such convincing arguments for the pleasures of life as a hermit, and the vision of grey monotony, alternating with bouquets of rusty barbed wire, gave as clear an impression of spiritual poverty as might be expected from middle-class students.

One is left with a sense of uninvolved pity, as ignorant armies clash by night, where obscenity is a substitute for thought and action a substitute for emptiness. Especially impressive were Caroline Stubbs, the spoilt and immature child-mother, and Simon Durrant's Len, a saint without a compass.

And just to polish off the most recalcitrant of optimists, Queen's College, Oxford, put paid to any glimmerings of cheer with their production of Ibsen's *Ghosts*. A neat bare set gave little support to the opening half of the play and I have never been so struck by the simple expository nature of the first two acts. Setting Manders and Oswald in black against black drapes also conspired to give the impression of a subdued and somewhat literary rendering.

Nevertheless, there were compensations in John Jones' *Pastor Manders*, a highly credible tractarian and middle-class Grand Inquisitor—and the production finally came into its own with Adam Thorpe's Oswald, a syphilitic wraith, whose last climactic softening of the brain was truly terrifying to watch.

Entertaining Mr Sloane from Warwick University was a curious reaction to the Stygian gloom. Lesley Moors' Kath, a salacious hunk of middle-aged frustration, enters the Alex Jennings' high camp Sloane and the two parade like rude seaside postcards as the play settles down into a long depraved romp. This picture of sex and violence among the suburban gnomes spurned any suggestion of threatening undertones and blazed away at the overtones with every means at its disposal. For better or worse it made good light reading.

Which is more than can be said for Manchester Umbrella Theatre Company's version of *Sherlock's Last Case*. Set up as a gay Sherlockian skit, the hero sits slouched in his opium den, backed by a huge deer-stalkered silhouette. Holmes appears as a rangy quean, suffering from more than excessive opium. The play sparkled spasmodically, then fizzled into nothing as the audience was treated to the tedious drivel of Watson's revenge in a dire anticlimax.

Finally, Newcastle's *White Devil* was an interesting lesson in the misuse of technical resources. An underemployed catwalk on which actors banged their heads, blurred back-to-front slides and electronic sound which appeared without rhyme or reason were both unhelpful and distracting. Each scene was as good as the individual performers, with Andrew O'Hanlon a hard, nervy Flamineo, and Victoria and Brachiano, two spoilt children playing punk. But a tendency to utter lines somewhere near the bottom of the throat and a lack of coherent direction enabled certain extras to act the principals off the stage, caused the audience to laugh at rather than with the black comedy and left a smell of joss-sticks in the air instead of the whiff of brimstone.

Beauty truth, truth beauty

Frances Farrer reviews 'Pennies from Heaven'

If the test of great art is whether it can be experienced again and again and yet give new insights, *Pennies from Heaven* passes magnificently. This is because Dennis Potter is in such close contact with himself that he can express the essential questions and conflicts that affect every human being; and, while it is always dangerous to set up gurus, it *is* tempting to do so when their wisdom is so beguilingly conveyed.

If this sounds a rhapsodic description of a series about an adulterous sheet music salesman and a country schoolteacher who becomes a prostitute and turns him into her ponce, then you either didn't watch it at all or have missed the point. Never mind, there's bound to be a repeat and—back to the reprise—each viewing will give fresh thoughts.

Arthur Parker and Eileen Everson are on a spiritual journey, trying to understand themselves and to get what joy from life they can. Most of the other characters are trying to reach the same destination via different routes and using a different map. Arthur believes in his songs, often to the exclusion of reality, whatever that may be. Eileen has to express her whole personality, which she cannot do in her country village. There does not seem to be much choice for either of them.

Other characters appear less attractive. Arthur's wife Joan cannot understand her world but tries to make it conform to external patterns—neat house, successful husband—which ignore things as they are. The police inspector, representative of order and respectability, professes himself disgusted by Arthur's sexual behaviour but slavers lasciviously over Joan. The Accordion Man—Arthur's alter ego?—is consumed with guilt and the desire for atonement. They all find that their rules for life offer no comfort in crises, when everything becomes so complex that they are forced to make their own judgments. Reference to the rule book on these occasions only causes confusion and characters often seek refuge in song.

The songs are central to the design and intention of *Pennies from Heaven*. They are all from the thirties where the series is set and so have great nostalgic value. But they are used to express feelings, advance the plot, cast light on character, relieve tension. "Better think twice", sings Tom the pimp ironically as he entices Eileen into the oldest profession; "Nasty Man" says Eileen to Arthur when they meet after a long separation, and in the courtroom poor Arthur finds himself accused of "Whistling in the Dark". All the songs are mimed to original recordings, sometimes very effectively. There are stylish set pieces of dance and mime, emphasized by brighter lighting and more fanciful design (16 all singing, all-dancing all time greats are available from World Records at £2.30).

Technically the production is harmonious, with each element reaching excellence. Cheryl Campbell (Eileen) has an impressive range of tone and movement, Bob Hoskins (Arthur) has both physical presence and sensitivity, Gemma Craven (Joan) is a muddle of repressed affection, Freddie Jones's headmaster is lyrical. Lighting, graphics, settings and costumes have to be commended too.

It seems to me that Dennis Potter is talking about beauty, which for him, as for Keats, is truth. Beauty of intention, motive, behaviour, the beauty of life, or life force itself, which transcends shabbiness and confusion. How it is that we can recognize it is perhaps what religion attempts to explain. The ultimate $64,000 question.

More than an art gallery

Bernard Denvir at the University of East Anglia

Happy those universities such as Oxford which are stuffed with artifacts; where it is impossible to eat a meal without being frowned down upon by some defunct fellow painted by Kneller, where corridors are adorned with chalk drawings by the Carracci bequeathed by a defunct general, and chapels glitter with your authentic medieval stained glass. Institutions of a later dispensation have often enough to make do with touring Arts Council exhibitions or other ad hoc devices for adorning the cake of learning with the icing of culture.

Not so the University of East Anglia, which since April 7, when the building was formally opened, has become the possessor of the Sainsbury Centre for Visual Art, a kind of instant Fitzwilliam, built with a donation of three million pounds from David Sainsbury to house the fabulous collection of works of art of all kinds and periods —some 600 items—which his parents Sir Robert and Lady Sainsbury have given to the university.

In contrast to Lazdun's ziggurat design for the main university building, Norman Foster's hangar-like structure eschews all suggestions of visual fantasy, and indeed has some suggestions of the brutality of the memorial to the late President Pompidou in Paris. The interior, however, is a good deal more complex, and indeed elegant, than the exterior would suggest. Although it is all pure white, the lighting is arranged with great ingenuity to achieve a kind of pearly radiance which is ideal for viewing sculpture or painting.

The Centre is more than an art gallery. It houses the university's art history department—a rather unduly exposed senior common room, lacking that sense of cosy privacy which most academics would prefer in these turbulent times—and a pleasant restaurant dominated by a massive window-wall. Although at the moment the whole exhibition area is given over to the Sainsbury Collection, this will not usually be the case. One area will be devoted to changing exhibitions—the university already has a small collection of its own, rich in constructivist works —the rest will show the Sainsbury Collection in its entirety over a triennial period so that each student will be "exposed" to it throughout his or her academic career.

Essentially it is a very personal collection—and none the worse for that. Superbly rich in primitive art from a wide range of sources—a sizable section of Egyptian, Etruscan and Oriental art; an interesting medieval group and a good deal of nineteenth and twentieth-century art. In some ways this latter is the most variable.

All were obviously acquired with affection and zeal. This is what makes the whole thing so more ing—as a personal confession and an act of public munificence. It will be interesting to see whether in time the contents of the collection will influence the teaching of art history at the university. It ought to.

Open University

New frontier

Anthony Glees on "The Control of Technology"

There are signs of a growing intimacy between television and political education, indeed, we can safely assume that the generation that runs tomorrow's politics will have been schooled by the television of today. This is not simply because everything of social significance is projected on to our minds through the television tube—it was, after all, no coincidence that Mrs Thatcher's views about race were first revealed in ITV's *Weekend World*. More than this, the medium has started to respond with vigour and originality to the task of teaching.

Yet much of what is educationally stimulating on television still gets ignored. It is not always our fault. Screenings are often oddly disguised, or at obscure times. This is especially regrettable in the case of a current series the BBC has made with the Open University, which is being shown at 6.40 am and 9.20 am at long intervals throughout the coming months. Called *The Control of Technology* it is designed to augment an Open University course, but the programmes are of far wider educational importance. They can stand independently. Given the chance, they could influence the thinking of millions of non-academic viewers.

The programmes are about the impact of technology on our lives and about how we may control it and devise alternatives to the way we use it. It must be obvious that these are some of the most important political issues that we now have to contend with, but the subject itself is not the main reason for recommending this series.

It is of exceptional interest because it proves that television can be used to inform people about things that affect them even when *they are often complicated and difficult to grasp*.

To attempt to convey this information in a drab lecture room would be almost impossible, but *this series* manages to do it with immediacy and variety. David Nelson, the BBC producer who devised *The Control of Technology*, with Dr Robin Roy and Open University colleagues, deserves considerable credit. He has combined technical expertise, such as excellent hand-held camera work, with a sensitive understanding of the issues. Viewers are not only confronted with a far greater range of material than could be produced by conventional teaching methods but they also have a sense of participation. The result is not a current affairs documentary but a structured piece of television *vérité*. Despite some imperfections the series provides evidence of a new educational medium which may be more appropriate than any other to the examination of political problems. Examples of this can be seen in the two programmes that deal with the energy question. One is about Friends of the Earth and their opposition to nuclear reprocessing at Windscale, the other is on the Alternative Energy Centre in Wales.

The British public is just beginning to debate the energy crisis and the acceptability of plutonium power. A conventional method of exploring the matter in class could consist of arguing as follows: "according to official figures, by 1985 demand for energy will have outstripped supply. This will have three serious consequences. First, energy will have to be made very much more expensive in order to conserve it. Second, economic growth rates and standards of living will slump and, third, other sources will have to be tapped. The source the governments of the European Community favour most is atomic, but the proposal to increase nuclear energy output from 3 per cent to 10 per cent by 1980 has led to violent opposition in France, Germany and Holland."

David Nelson's approach to the same issue is rather more imaginative. The question is introduced by people rather than statistics: a small group of environmentalists who are fearful of the power of the atom. They are seen trying to enlist public sympathy for their challenge to the collected wisdom of British Nuclear Fuels, the technocratic lobby and now Mr Justice Parker with Mr Tony Benn on the sidelines. (We may recall that it was a similar sort of combine that brought us Concorde.)

The specialists argued that the facts were too complex for anyone except themselves to understand but by showing FOE at work, the BBC was able to point out that is precisely because the issue is so complicated that it cannot be left to experts alone. In a democracy the people must decide whether they wish to go the nuclear way.

Thus the programme did not only make the opposition to high technology seem credible but it also contributed to the democratic process by encouraging its viewers to think about the limits we should impose on our scientific development. If nuclear reprocessing is so safe, why has President Carter banned it in the USA? And did not Hitler's chief technocrat and assistant in genocide, Albert Speer, say on his release from gaol that the horrors of totalitarianism had only been possible because men of skill like himself had not been subject to democratic checks?

David Nelson's approach seemed to be based on a respect for the mental powers of the viewer. He never fell for the usual documentary gambit of bullying his audience into accepting one view as valid. This must be an educational boon: how many conventional students believe it is true of their teachers?

This respect came into its own when Nelson dealt with alternative ways of using technological expertise. The programme about the Alternative Energy Centre in Wales was bright in all senses of the word, there was sunny weather, sunny people and sunny ideas, so sunny in fact that big business decided to join in and build a low energy house. Wates the builders were sceptical at first. "We're not interested in dreams, you know" an executive explained, but the idea was pursued and with such success that the board of directors flew down to Wales by helicopter to admire their specially insulated dwelling (and used more energy in the process than the entire centre consumes in a year).

But the programme went further. We were shown that, alongside the concern to save energy and research into new and harmless sources of it, goes a political approach designed to involve all the Centre's members in the regulation of its affairs. People simply want to cooperate and the BBC suggested that we cannot ignore this.

Similar ideas ran through the programme on Vermont in the United States where various cooperative ventures seem well established. We saw not only the widespread use of alternative technology and trading but a state government that was anxious to help. A senior government official explained why: existing high technology had transformed Vermont's agriculture into a giant dairy for New York. This meant that food now had to be imported at great cost, and if New York goes off its milk, or if transport costs continue to escalate, the state's economy would collapse. Alternative farming was the only antidote to disaster.

It seems that small is not only beautiful but practical too, and it can actually create wealth, as we saw when the BBC took us inside a hippy-style cooperative supermarket. Here the bright-eyed, bearded young manager explained that his duty was "not to sell folks things, but to help them to buy". Customers were told about the various additives in the foods on display and other little facts that manufacturers like to conceal, such as the sugar content in breakfast cereal "more like breakfast candy". The consumers of Vermont appear to enjoy both the service and the black-eyed beans: last year they bought about $500,000 worth of food from the store.

This series, then, is good education. It explores some of the central political problems of our time in a delicate and stimulating way. It extends our understanding with subtlety and liveliness, combining material that is visually exciting with insights that are shrewd. Some programmes are better than others. The one on the drug industry, in which a young sales rep tries to cajole GPs with free diaries and wine and paté lunches, was less successful.

Although the drug companies were obviously out for profits, "patients are a market and we fight tooth and nail over them" the rep explained helpfully, the serious matter of how this affected drug safety was underexplored. The BBC evidently wished to seem unbiased. But it should not forget that true objectivity means that unpleasant things have to be said, even if only to dismiss them.

As a whole, however, the series reached towards all sorts of interesting conclusions. The programme about Vermont proved not only that alternative technology works but that the ecological freaks, the dropouts who questioned the technology of the 1960s, have suddenly come into their own. FOE and users of alternative energy sources are not ironage bores, but practical folk who want to use existing technology more intelligently.

Ideas like these could not have been produced in any classroom, but thanks to television, they are available in every British sitting room. Certain problems remain. Television can speak to us, but we still can not answer it back. Without real participation, rather than the illusion of it, innovation will be difficult. Perhaps the Open University is one way forward, but even here it is worth noting that too few OU students use the television programmes. Even this series is unlikely to be seen by more than about 200 or 300 students in the United Kingdom. Despite all this it is no longer possible to doubt that television has opened up new perspectives and a new frontier in education.

The course reader, *The Politics of Technology* edited by G. Boyle, D. Elliott and R. Roy, is published by Longmans at £4.15 net.

Briefings

Radio and tv

FE and general interest

A Bunch of Fives (Wednesday 16.45 ITV)
A dramatized serial based on the problems of 16-year-olds in a comprehensive school.

Animal Sounds and Meanings (Friday 18.30 Radio 3)
How far can animal sounds be called a language?

For schools

Looking at Television (Monday 10.09, Friday 10.30 ITV)
A series to encourage the over-14s to take a more critical view of television.

France (Monday 10.45 VHF)
Aimed at 13 to 16-year-old non-examination pupils. Provides factual material in English.

Theatre Workshop (Monday 11.40 VHF 4)
How does an actor go about holding his audience and what resources does he use?

Masterworks (Tuesday 9.25 VHF 4)
Johnny Morris presents his own programme on Rimsky Korsakov's "Scheherazade".

Art and Experience (Tuesday 9.45 VHF 4)
General sixth forms begin a unit on "The Short Story".

A Place to Live (Tuesday 9.47, Wednesday 11.20 ITV)
"Wings over the Pond" looks at the damsel fly and dragon fly.

That'd be Telling (*Wordplay*) (Tuesday 11.40)
"Do you remember . . . ?" is a selection of adult reminiscences of relatives and sweethearts.

Encounter: Italy (Tuesday 14.14, Thursday 14.36 BBC1)

Appuntamento Italia (Wednesday 11.40 BBC)
Continuing the "Encounter" series, two sets of programmes for pupils in their second or third year of Italian studies. The English version can be used to lead in to the Italian programme.

Merry-Go-Round: Language extension programme (Tuesday 14.32 Thursday 14.36 BBC1)
Six five-minute programmes using animated cartoons to increase language skills among seven to nine-year-olds.

Que tal? (Thursday 10.45 VHF 4)
Designed for recorded use with pupils at different stages of examination courses in Spanish.

Alive and Kicking (Thursday 11.00 Friday 9.50 ITV)
Six and seven-year-olds learn about the importance of the correct clothing in this health education series.

urther education

On the face of it

e Values
t 1
sdays 10.10 pm

odd, that, though many docu- aries on primitive and modern ies have been produced, few ision programmes have been which look at anthropological eries. The subject would seem for television: intensely visual of great interest and import- in a multi-racial society.

w an attempt has been made remedy the deficiency. The 's further education department produced a seven-part series, ed *Face Values*. Each pro- me is shot in six locations uding a village in Brazil, a sies' community in California parts of Britain, and each lores some aspect of society. e programmes are introduced linked by Prince Charles, who died anthropology at Cambridge versity and who suggested the ies.

The first programme which went Yesterday looked at sex roles. was surprising in surprising ways. yone who hoped for a clear state- t in support of their particular prejudice would have been disappointed. Feminists were not treated to a glimpse of a life in which men looked after the children, did the housework and played little part in the formal decision making, while their womenfolk hunted, made war and decisions.

But neither would the male chauvinist have found support for his convictions. The implicit message was that people are adaptable and complex. You can find an example of anything if you search hard enough, and often, anyway, things aren't what they seem.

In the gypsy community in Richmond, California, the women do everything—work, look after the children, look after the men. In Bali men and women work together even on road gangs and men often play a bigger part than their wives in bringing up the children. In the Muslim village of Kanga, on Chole Island, Tanzania men and women are segregated, women are not allowed to participate in certain religious festivals and must enter shops by the back door.

From this one might expect a society with all the indices of a patrarchy. But in fact, in Kanga, unlike in this country, women retain their own identities and property and divorce is easy and likely. They do most of the cooking, but as the cooking of rice has immense religious significance, this task assumes an entirely different status than in some West European countries.

The programmes are beautifully filmed and Prince Charles asks the right "layman's questions" of the experts he interviews between the filmed sequences. An apparently trivial technique which, in fact, has great significance is the use of subtitles rather than dubbing during the interviews of native people. The result shows how close to parody dubbing can get.

It is a pity that the commentary is sometimes glib and begs a few questions. For example, after a piece of film showing native women looking after the children and men hunting in the forest we hear: "It's not because the hunting requires strength . . . that the men do it, it's because the women have to stay at home and look after the children."

Otherwise the series could be a useful basis for a fundamental questioning of our society's values and a reassessment of opinions about primitive and not-so-primitive societies.

Carolyn O'Grady

Films

Violin strings

Love is like a Violin
Colour, 55 mins.
Arts Council.
Distributed by Concord Films, 201 Felixstowe Road, Ipswich

Love is like a Violin is a portrait of a community theatre company putting together an entertainment. It is also about the old people in the Shepherd's Bush area who are its material.

The word "material" suggests a certain callousness. There is nothing callous about the theatre group, the Common Stock company, but they are full of doubts and indecisions about what they are doing and why. And quite rightly so. It is difficult not to be patronizing when one deals with a group of people in this way and investigates them in a quasi-sociological manner.

They seem set apart, not quite like us. But they are, after all, only us in 30 or 40 years' time aren't they?

The title seems sentimental. It sums up the nostalgia of age for lost youth. As it turns out, one forgets it until the end when an old lady warbles, with commendable sureness and clarity—and definitely without a tear in her eye—that particular pop song. In one scene, the earnest interviewer/writer asks his questions while the budgie jumps and twitters; in another the lunch club members sing and show they can still appreciate dance rhythm; an old woman, asked if she is lonely, replies: "Not a bit. Not a scrap!" Death is described with homely familiarity and there are some tough things said about the modern world.

As a documentary about a play-in-the-making, the film is refreshingly honest. The research, the arguments (sometimes unflatteringly outspoken), the moments of despair, the difficulty of getting a line just right are all there. Why this subject? There is no answer to that, and despite my (and their) reservations, there are some lively scenes in which old people watch the play. There are no caricatures of the old by the young. In one particularly memorable moment, Frank Whitten, rehearsing his role of a retired worker, crosses his legs in a manner not generally thought to be typical of pensioners. When reproved, he replies, incredulous: "You mean when I'm old I won't be able to cross my legs!" That's the spirit.

Heather Neill